

**Geometri Bilgisi Zayıf Olanlar**

**Sorularda Görme Problemi Yaşayanlar**

**Geometri Öğrenmeye Yeni Karar Verenler İçin...**

**ANTRENMANLARLA**

# **GEOMETRİ**

**Birinci Kitap**

**Halil İbrahim KÜÇÜKKAYA**

**Matematik Bire Bir Öğretim Uzmanı**

**Ahmet KARAKOÇ**

**Aziz YILDIRIM**

DAYAMIŞLAR MATEMATİĞÜ... AYİPTUR YAW!:) ☺☺☺

Trabzonlu Temel'in sevgili torunu Eda'ya verilen ödev ile başı derttedir...  
İstanbul'a göç eden arkadaşı Niyazi'ye başına gelenleri yazar.

"Niyazicüğüm. Hanı benim küçük torun var ya. Geçen akşam, geturdi  
ödevini önume koydu. Bı yandan da ağlay. Zaten dertlerini hep başa açar.

Dedi ki;

- "Habunları anlıyamadum. Yarın öğretmen beni dövecek."

Dedum ki; "Ağlama uşajum. Bunun için öğretmen uşak dövməz. Şimdi onı  
çözerük." Ama ne mümkün Niyazi kardaşum: Bı trenlan bı otobus aynı  
istasyondan kalkmışlar. Tren otobustan üçte bir daha hızlı gidiy. Otobus iki  
yerde onbeşer dakka istirahat vermiş. Tiren da bı yerde durmuş, 20 dakka su  
almış. Otobus saatte 60 kilometre gidiyim. Tiren 5 saat sonra gideceği yere  
varmış. Otobus ise ne vakit sonra orije varacakmış. Oğraştum yapamadum.  
Uşak da bı yandan ağlay. Derken bobası geldi. O da oğraştı çözemedi.

Dedum oja ki; "damat senin tanıldığun təhsilli bı otobos şoforı var ise oja  
soralım. Belki o bilebilir. Yahutta sabah olsun da be uşağı şofor  
cəmiyetine götürəyim. Onlar arasında belki tirenlan yarış etmiş bı şofor  
vardur da bize nasihat verür."

Ha! Bu arada bız bı yandan da uşaja tiren'i tarif ediriyuk. Tiren görmemiş  
ki... Ne anası görmiş, ne bobası. Ben da bı tek aşkerlukda Erzurum'dan  
Sivas'a gittiydim. Neysa kardaşum, o gece çok kızdım. DİYECEKSİN Kİ NIYE?  
La... Uşak daha incir ağaçının dutu ayıramay; mezgiti gösteriyorum, hamsi  
diy, yumurtanın fabrikada yapıldığını sanay. Biz geldik araba  
yarıştırıryuk.

Ula, orije otobos saatinde gitse ne olur, geç gitse ne olur? Gurbetten yolci  
mı bekliysem? Eger varacağım saat onemliysa, edersen yazihaniye bı telefon,  
derler sağa otobosun inceğim zamanı. Habu kadarlık mesele için sabiyi  
subyanı niye telef edersunuz?

La... Uşaklarda şarkı yok, türkى yok, oyun yok; DAYAMIŞLER MATEMATİĞÜ.

AYIPTUR YAW!..." ☺☺☺

## Birinci Kitapta Neler Var?

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1.

# Bölüm

## AÇI BİLGİSİ

Genel Kavramlar

Doğruda Açılar

Matemатике зекâдан önce sabır gelir.

Cahit Arf

Başarının sırlarından biri, geçici başarısızlıkların bizi yenmesine izin vermemektir.

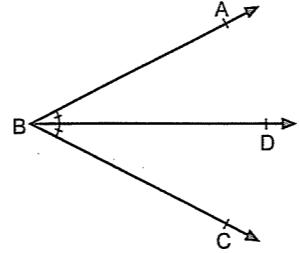
Mark Kay

Yapabildiğimiz her şeyi yapsaydık, buna kendimiz bile şaşardık.

Thomas Edison

### - AÇI BİLGİSİ -

#### ● Açıortay Muhabbeti ☺



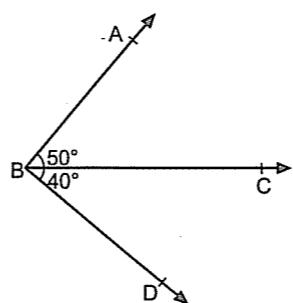
Adı üstünde. Açıyı ortalayan, yani açının ortasından çizilen şey. Mesela üstteki şekilde  $[BD]$ , açıortaydır.  $\widehat{ABC}$  açısını iki eşit parçaya bölmektedir.

2'ye bölme probleminiz yoksa sıkıntı yaşamazsınız bunda ☺

Bir de açı ölçüleri aynı ise soruda bu açılar aynı şekilde gösteriliyor.

Mesela üstte dir.

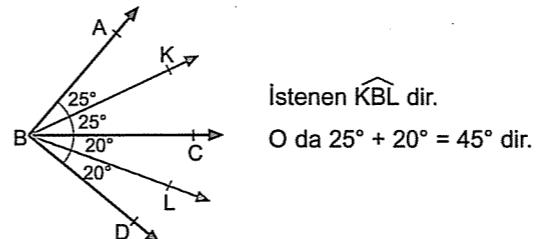
1.



$\widehat{ABC}$  ile  $\widehat{CBD}$  açılarının açıortayları arasındaki açı kaç derecedir?

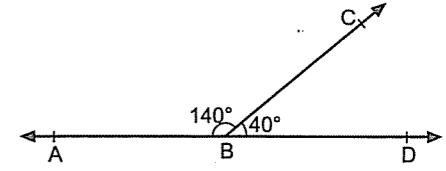
- A) 25    B) 30    C) 45    D) 50    E) 60

Bunu ben çözeyim.  $40^\circ$  lik ve  $50^\circ$  lik açıları ikiye bölecek şekilde ortalarından bir çizgi (yani açıortaylarını) çizin. Gerisi kolay.



İstenen  $\widehat{KBL}$  dir.  
 $O = 25^\circ + 20^\circ = 45^\circ$  dir.

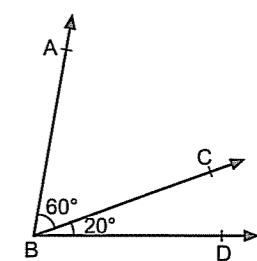
2.



$\widehat{ABC}$  ile  $\widehat{CBD}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 60    B) 70    C) 80    D) 90    E) 100

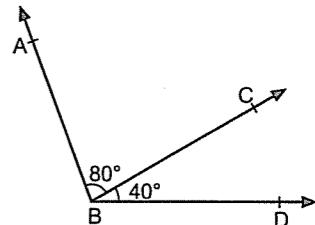
3.



$\widehat{ABD}$  ile  $\widehat{DBC}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 15    B) 20    C) 25    D) 30    E) 35

4.

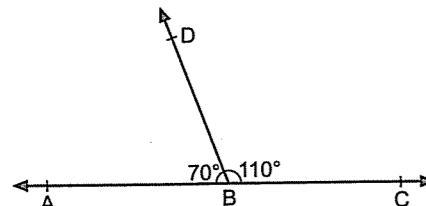


$\widehat{ABD}$  ile  $\widehat{CBD}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 40    B) 45    C) 50    D) 55    E) 60

## -AÇI BİLGİSİ-

5.



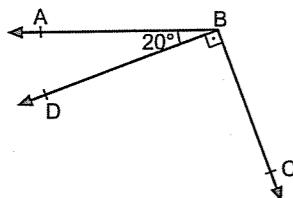
$\widehat{ABD}$  ile  $\widehat{DBC}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 70    B) 75    C) 80    D) 85    E) 90

Aklınızda olsun.

Yani  $90^\circ$  yazılmaz. Şekli görünce anlamanız lazım ☺

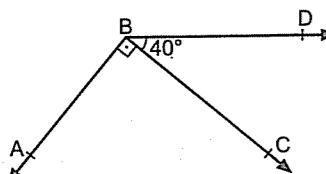
6.



$\widehat{ABD}$  ile  $\widehat{DBC}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 45    B) 80    C) 55    D) 60    E) 65

7.



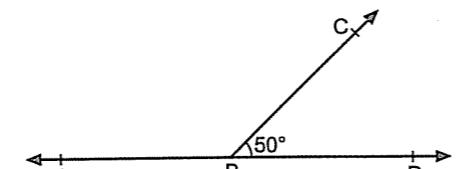
$\widehat{ABD}$  ile  $\widehat{ABC}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 10    B) 20    C) 30    D) 40    E) 50

1-C    2-D    3-D    4-A    5-E

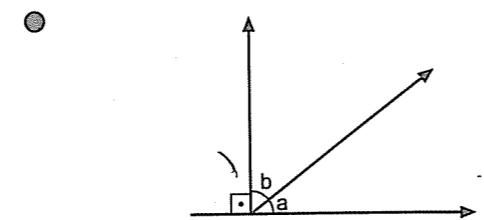
## 1. Antrenman

8.



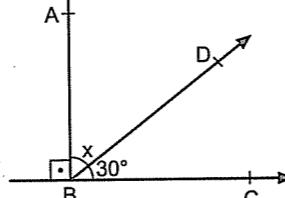
$\widehat{ABD}$  ile  $\widehat{ABC}$  açılarının açıortayları arasındaki açı kaç derecedir?

- A) 25    B) 30    C) 35    D) 40    E) 45



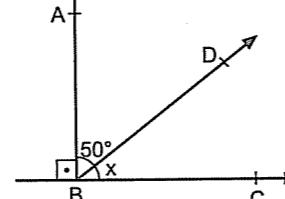
Yukarıdaki şekilde  $a + b = 90^\circ$  dir. Ölzebilirsiniz hep  $90^\circ$  çıkar. ☺

9.

 $x = ?$ 

- A) 30    B) 40    C) 45    D) 50    E) 60

10.

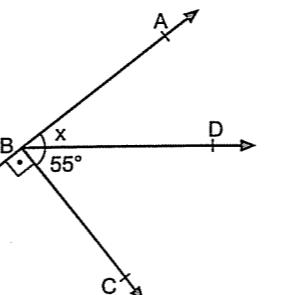
 $x = ?$ 

- A) 20    B) 30    C) 40    D) 50    E) 60

6-C    7-B    8-A    9-E    10-C

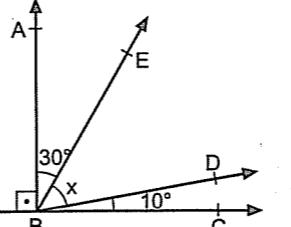
## -AÇI BİLGİSİ-

1.

 $x = ?$ 

- A) 25    B) 30    C) 35    D) 40    E) 45

2.

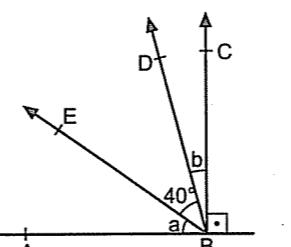
 $x = ?$ 

- A) 50    B) 45    C) 40    D) 35    E) 30

İki bilinmeyenli denklem çözmemi bilmeyen var mı? Bu sorularda lazım olacak da ☺

Bilmeyen canlar, lütfen Antrenmanlarla Matematik 1'den iki bilinmeyenli denklem çözme olayını halledip öyle devam edin lütfen.

3.



$$a - b = 20^\circ$$

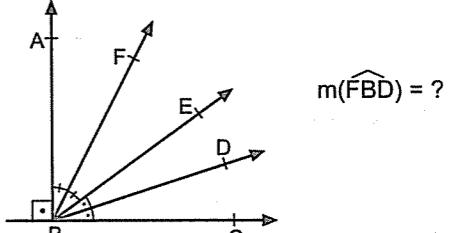
$$b = ?$$

- A) 15    B) 20    C) 25    D) 30    E) 40

## 2. Antrenman

Sorularda açı ölçülerini aynı olan açılara aynı harfleri yazın ve öyle çözün. Ama önce neyin istendiğini bi görün ve o açıyı netleştirin tabii ki.

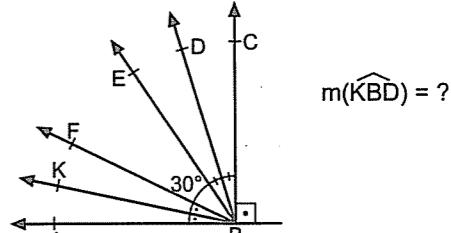
4.



$$m(\widehat{FBD}) = ?$$

- A) 20    B) 30    C) 45    D) 50    E) 55

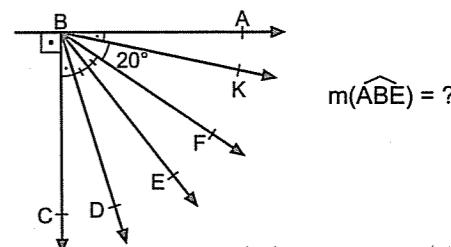
5.



$$m(\widehat{KBD}) = ?$$

- A) 30    B) 35    C) 40    D) 45    E) 60

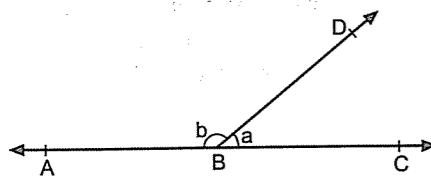
6.



$$m(\widehat{ABE}) = ?$$

- A) 35    B) 40    C) 45    D) 50    E) 55

## -AÇI BİLGİSİ-

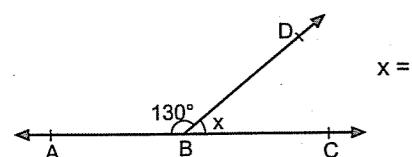


Yukarıdaki şekilde  $a + b = 180^\circ$  dir.

Yani, düz çizgi  $180^\circ$  dir. İki, üç veya dört parçaya ayrılması bir şey değişmez. Parçaların toplamı  $180^\circ$  olur yine.

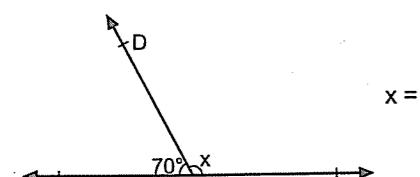
Varmı bi problem?

7.



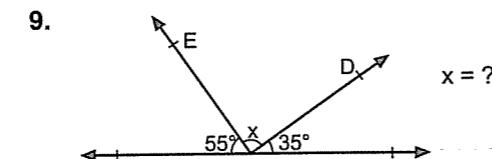
- A) 60    B) 50    C) 40    D) 30    E) 20

8.



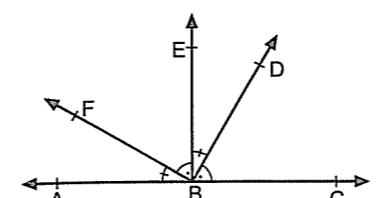
- A) 130    B) 120    C) 110    D) 100    E) 90

## 2. Antrenman



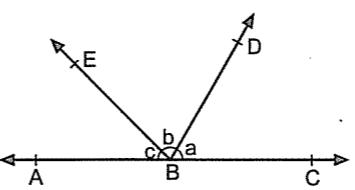
- A) 70    B) 80    C) 85    D) 90    E) 100

## -AÇI BİLGİSİ-



- A) 90    B) 85    C) 80    D) 85    E) 70

2.



$$3a = 2b = 6c \text{ ise } b = ?$$

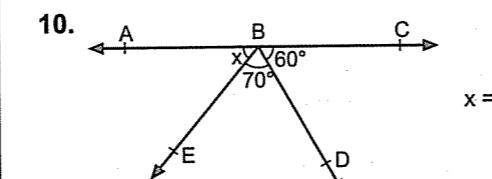
- A) 100    B) 95    C) 90    D) 80    E) 70

Bu soruda biraz orantı bilgisi var ve geometride çok lazım olacak bışey.

Şunu yapın.  $3a = 2b = 6c$  demiş ya. 3, 2 ve 6'nın katı olan en küçük sayı kaç ise (burada 6'dır.) eşitliği o sayıya eşitleyin.  $x$ 'li olarak.

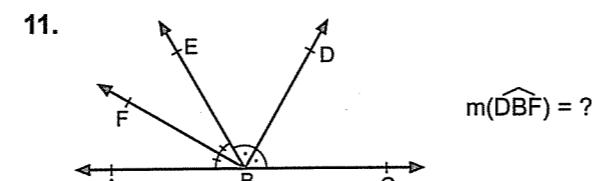
Yani:  $3a = 2b = 6c = 6x$  deyin.

$3a = 6x$ 'ten  $a = 2x$ ,  $2b = 6x$ 'ten  $b = 3x$  ve  $c = x$ 'i bulup öyle devam edin.



x = ?

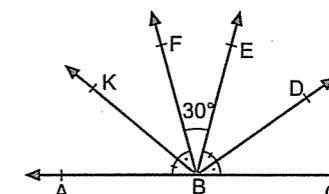
- A) 40    B) 50    C) 60    D) 70    E) 80



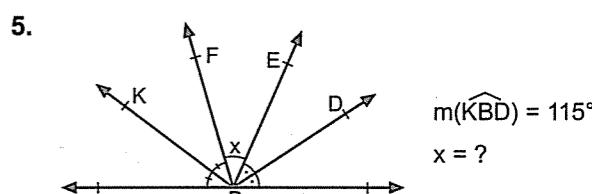
$$m(\widehat{DBF}) = ?$$

- A) 120    B) 110    C) 100    D) 90    E) 80

## 3. Antrenman

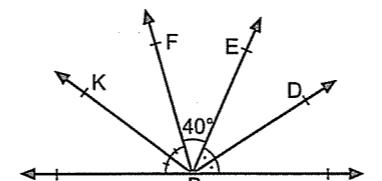


- A) 90    B) 95    C) 100    D) 105    E) 110



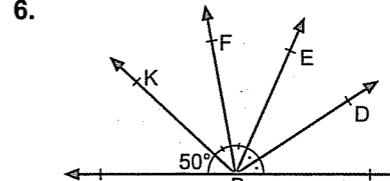
- A) 65    B) 60    C) 55    D) 50    E) 45

3.

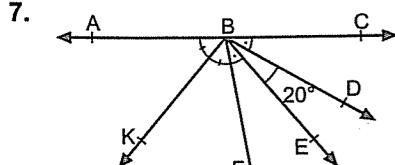


$$m(\widehat{FBD}) = ?$$

- A) 70    B) 80    C) 90    D) 100    E) 110



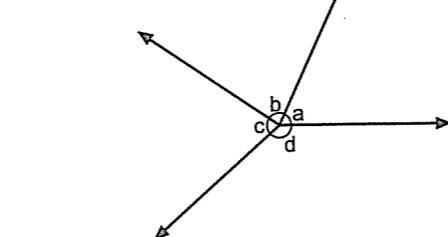
- A) 65    B) 60    C) 55    D) 50    E) 45

**-AÇI BİLGİSİ-**

- A) 90    B) 80    C) 70    D) 60    E) 50

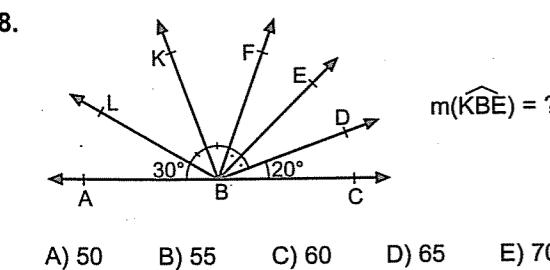
$$m(\widehat{KBE}) = ?$$

Yukarıdaki şekilde  $\alpha = 360^\circ$  dir.



Yukarıdaki açıların toplamı  $360^\circ$  dir.

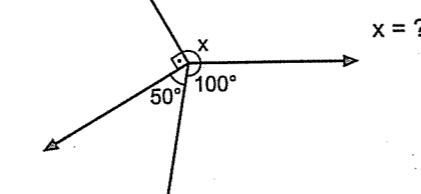
Yani  $a + b + c + d = 360^\circ$  dir.



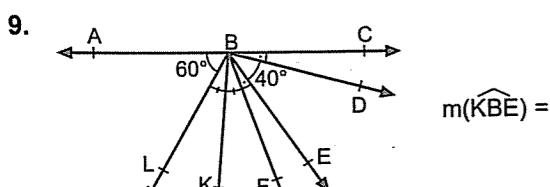
- A) 50    B) 55    C) 60    D) 65    E) 70

$$m(\widehat{KBE}) = ?$$

10.

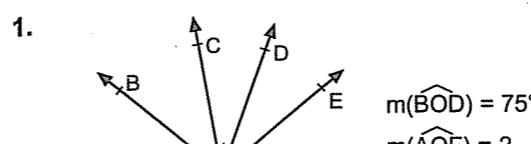
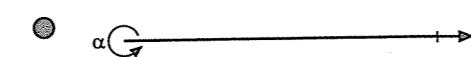


- A) 100    B) 110    C) 120    D) 130    E) 140



- A) 30    B) 40    C) 50    D) 60    E) 70

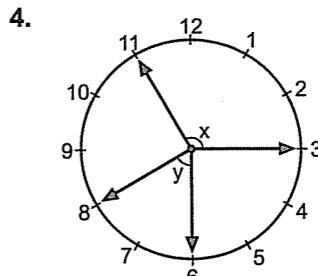
$$m(\widehat{KBE}) = ?$$

**3. Antrenman**

- A) 110    B) 120    C) 130    D) 140    E) 150

$$m(\widehat{BOD}) = 75^\circ$$

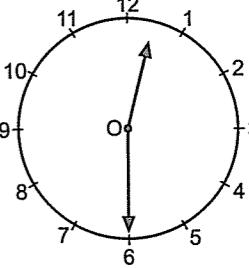
$$m(\widehat{AOF}) = ?$$



- A) 40    B) 50    C) 60    D) 70    E) 80

$$x - y = ?$$

Saatteki açı sorularında şunu bilin yeter. Yelkovan bir tam tur attığında  $360^\circ$  dönmüş olur. Akrep ise 1 saat ilerler. Yani  $360^\circ$  yi 12 ye bölersek  $30^\circ$  dönmüş olur. Sonuç olarak akrep her zaman yelkovanın döndüğü açının onikide biri kadar döner. Tabii hangisi akrep hangisi yelkovan bilmiyorsanız üzgünüm. ☺



5.

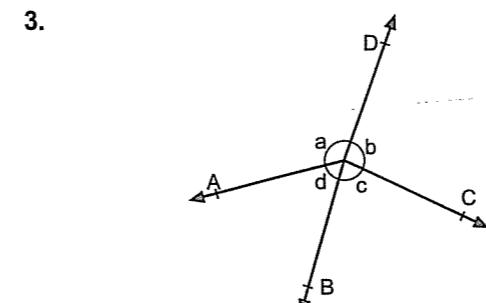
Saat 12:30 da akrep ile yelkovan arasındaki açı kaç derecedir?

- A) 165    B) 150    C) 155    D) 145    E) 130



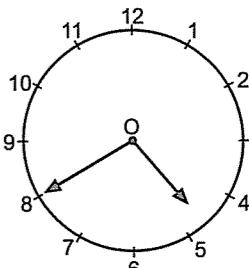
$$m(\widehat{AOC}) = ?$$

- A) 110    B) 120    C) 130    D) 140    E) 155



- A) 24    B) 36    C) 45    D) 56    E) 60

$$2a = 3b = 6c = 9d \text{ ise, } d = ?$$



Saat 4:40 da akrep ile yelkovan arasındaki açı kaç derecedir?

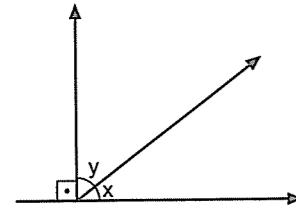
- A) 130    B) 120    C) 110    D) 100    E) 90

## -AÇI BİLGİSİ

### ● Tümler açı, Bütünler açı muhabbeti ☺

Bu muhabbet bayılacağınız türden değil. Ama çok da sıkıcı değil ☺ İçinde birazcık denklem kurma filan olabilir. O kadar.

Ölçüleri toplamı  $90^\circ$  olan açılara **tümler açı** denir.



Yukarıdaki şekilde  $x + y = 90^\circ$  dir. Bunu daha önce söyledim.

$45^\circ$ 'nin tümleyeni  $90^\circ - 45^\circ = 45^\circ$  dir.

$20^\circ$ 'nin tümleyeni  $90^\circ - 20^\circ = 70^\circ$  dir.

$60^\circ$ 'nin tümleyeni  $90^\circ - 60^\circ = 30^\circ$  dir.

$x$ 'in tümleyeni  $90^\circ - x$ 'tir.

Genel olarak şunu bilin yeter.  $x$ 'in tümleri veya tümleyeni  $90^\circ - x$ 'dir.

### 7. $15^\circ$ 'nin tümleri kaç derecedir?

- A) 55    B) 65    C) 75    D) 85    E) 95

### 8. Tümleri $60^\circ$ olan açı kaç derecedir?

- A) 30    B) 45    C) 60    D) 120    E) 150

### 9. Bir $\alpha$ açısının tümleri nedir?

- A)  $90^\circ$     B)  $90^\circ - \alpha$     C)  $\alpha - 90^\circ$     D)  $2\alpha$     E)  $3\alpha$

## 4. Antrenman

### 10. Ölçüleri farkı $40^\circ$ olan tümler iki açının küçük olanı kaç derecedir?

- A) 45    B) 40    C) 35    D) 30    E) 25

## -AÇI BİLGİSİ

### 1. Biri diğerinin 2 katından $15^\circ$ fazla olan tümler iki açıdan büyük olanı kaç derecedir?

- A) 65    B) 60    C) 55    D) 45    E) 40

### 11. Ölçüleri toplamı $50^\circ$ olan iki açının tümleyenleri toplamı kaç derecedir?

- A) 90    B) 100    C) 110    D) 120    E) 130

### 2. Ölçüleri oranı $\frac{2}{7}$ olan tümler iki açının ölçülerini farkı kaç derecedir?

- A) 20    B) 30    C) 40    D) 50    E) 55

### 12. Ölçüleri oranı $\frac{4}{5}$ olan tümler iki açıdan büyük olanı kaç derecedir?

- A) 50    B) 55    C) 60    D) 65    E) 70

### 3. Toplamları $60^\circ$ olan iki açının tümleyenleri oranı $\frac{1}{2}$ ise büyük olanı kaç derecedir?

- A) 50    B) 45    C) 40    D) 35    E) 30

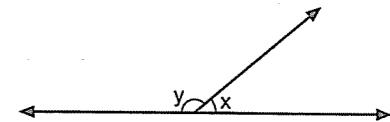
### 13. Tümler iki açıdan biri diğerinin 3 katına eşit ise küçük açı kaç derecedir?

- A) 15    B) 22,5    C) 30    D) 45    E) 60

## 5. Antrenman

### ● Bütünler açı ne demektir?

Ölçüleri toplamı  $180^\circ$  dan açılara **bütünler açı** denir.



Yukarıdaki şekilde  $x + y = 180^\circ$  dir. Bunu daha önce söylemişik zaten.

$40^\circ$ 'nın bütünleyeni  $180^\circ - 40^\circ = 140^\circ$

$70^\circ$ 'nın bütünleyeni  $180^\circ - 70^\circ = 110^\circ$

$120^\circ$ 'nın bütünleyeni  $180^\circ - 120^\circ = 60^\circ$  dir.

$x$ 'in bütünleyeni  $180^\circ - x$ 'tir.

Genel olarak açı belli değilse açıyı  $x$  olarak alın ve bütünleyenini de  $180^\circ - x$  olarak yazın. Bütünler açı demişse ve açı maçı yoksa soruda birine  $x$  diğerine  $180^\circ - x$  deyin öyle çözmeye başlayın. Gerisi gelir.

### 5. $60^\circ$ 'nın bütünleri kaç derecedir?

- A) 60    B) 80    C) 90    D) 100    E) 120

### 6. Bütünleri $135^\circ$ olan açı kaç derecedir?

- A) 45    B) 55    C) 105    D) 125    E) 135

### 7. Bir $\alpha$ açısının bütünleri nedir?

- A)  $90^\circ + \alpha$     B)  $90^\circ - \alpha$     C)  $180^\circ + \alpha$   
D)  $180^\circ - \alpha$     E)  $\alpha - 90^\circ$

**-AÇI BİLGİSİ-**

8. Ölçüleri farkı  $80^\circ$  olan bütünler iki açıdan büyük olanı kaç derecedir?

- A) 110    B) 120    C) 130    D) 140    E) 150

9. Bütünler iki açının ölçüleri farkı  $50^\circ$  ise küçük olanı kaç derecedir?

- A) 70    B) 65    C) 60    D) 55    E) 45

10. Birinin ölçüsü diğerinin ölçüsünün 5 katına eşit olan bütünler iki açıdan büyük olanı kaç derecedir?

- A) 155    B) 150    C) 145    D) 135    E) 130

11. Bütünler iki açıdan birinin ölçüsü diğerinin ölçüsünün 2 katından  $30^\circ$  fazla ise bu açılardan küçük olanı kaç derecedir?

- A) 50    B) 70    C) 90    D) 100    E) 120

**5. Antrenman**

12. Ölçüleri toplamı  $110^\circ$  olan iki açının bütünleyenleri toplamı kaç derecedir?

- A) 170    B) 180    C) 200    D) 240    E) 250

13. Ölçüleri oranı  $\frac{4}{5}$  olan bütünler iki açıdan küçük olanı kaç derecedir?

- A) 50    B) 60    C) 65    D) 70    E) 80

14. Ölçüleri oranı  $\frac{5}{13}$  olan bütünler iki açının ölçüleri farkı kaç derecedir?

- A) 50    B) 70    C) 80    D) 90    E) 100

15. Ölçüleri oranı  $\frac{7}{11}$  olan bütünler iki açının ölçüleri farkı kaç derecedir?

- A) 40    B) 50    C) 60    D) 70    E) 80

**-AÇI BİLGİSİ-**

1.  $30^\circ$  nin tümeleri ile bütünleri toplamı kaç derecedir?

- A) 150    B) 180    C) 200    D) 210    E) 230

2.  $45^\circ$  nin bütünleri ile tümeleri arasındaki fark kaç derecedir?

- A) 90    B) 75    C) 60    D) 45    E) 30

3.  $40^\circ$  nin tümeleri ile bütünleri oranı kaçtır?

- A)  $\frac{4}{5}$     B)  $\frac{2}{7}$     C)  $\frac{5}{14}$     D)  $\frac{14}{5}$     E)  $\frac{9}{7}$

4. Bir açının tümeleri ile bütünleri toplamı  $210^\circ$  olduğuna göre, bu açı kaç derecedir?

- A) 10    B) 20    C) 30    D) 40    E) 50

**6. Antrenman**

5. Bir açının tümeleri ile bütünleri oranı  $\frac{1}{3}$  ise bu açı kaç derecedir?

- A) 35    B) 45    C) 55    D) 65    E) 75

6. Ölçüleri toplamı  $130^\circ$  olan iki açıdan birinin tümeleri ile diğerinin bütünleri toplamı kaç derecedir?

- A) 100    B) 110    C) 120    D) 130    E) 140

7. Ölçüleri oranı  $\frac{2}{7}$  olan tümeler iki açının bütünleyenleri oranı kaçtır?

- A)  $\frac{11}{16}$     B)  $\frac{16}{11}$     C)  $\frac{4}{11}$     D)  $\frac{11}{4}$     E)  $\frac{11}{18}$

8. Bir açının bütünleyeninin ölçüsü tümleyeninin ölçüsünün 4 katına eşit ise bu açı kaç derecedir?

- A) 45    B) 50    C) 55    D) 60    E) 70

## -AÇI BİLGİSİ-

9.  $40^\circ$  nin tümleri y, y açısının bütünleri z'dir.

Buna göre, z açısı kaç derecedir?

- A) 140    B) 130    C) 120    D) 110    E) 100

Şu biraz zor gibi 😊

10. Bir x açısının tümleri y, y açısının bütünleri z ise  $x$ 'in z cinsinden değeri nedir?

- A)  $2z$     B)  $z - 90^\circ$     C)  $90^\circ + z$   
D)  $z + 180^\circ$     E)  $z + 80^\circ$

11. Bir açının bütünleri, tümlerinin ölçüsünün 2 katından  $50^\circ$  fazla ise bu açı kaç derecedir?

- A) 50    B) 55    C) 60    D) 65    E) 70

12. Bir açının bütünleri ile tümleri arasındaki fark kaç derecedir?

- A) 60    B) 70    C) 80    D) 85    E) 90

## 6. Antrenman

Aslında şunu bilseydiniz daha kolay çözerdiniz.

**Bir açının tümleri ile bütünleri arasındaki fark  $90^\circ$  dir.**

Bu her daim  $90^\circ$ dir ve siz yanlış çözseniz de değişmez. 😊

13. Bir açının tümlerinin bütünlerine oranı  $\frac{4}{13}$  ise bu açının ölçüsü kaç derecedir?

- A) 30    B) 40    C) 50    D) 60    E) 70

14. Bir açının bütünlerinin tümlerine oranı  $\frac{17}{8}$  ise bu açının ölçüsü kaç derecedir?

- A) 10    B) 15    C) 20    D) 25    E) 30

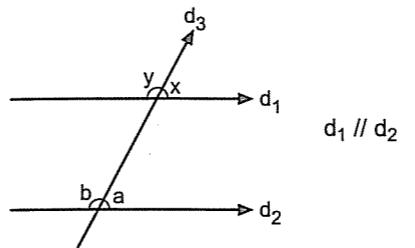
15. Tümlerinin bütünlerine oranı  $\frac{1}{2}$  olan açı kaç derecedir?

- A) 22    B) 24    C) 26    D) 28    E) 30

## -AÇI BİLGİSİ-

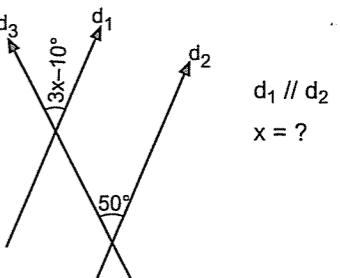
● Paralel iki doğruya kesen doğrunun oluşturduğu açılar.

Çok basit. Ama önemli. Onun için bu konuda pratikleşirseniz fena olmaz.



Aynı yöne bakan açılar **yöndeş** açılardır. Bu açılar birbirine eşittir. Yani,  $x = a$  ve  $y = b$  dir.

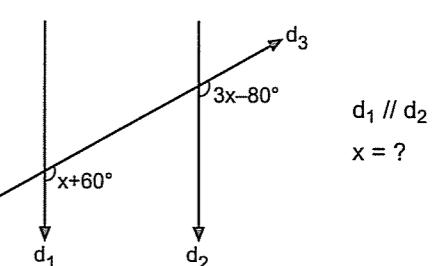
3.



$$d_1 \parallel d_2 \\ x = ?$$

- A) 20    B) 30    C) 40    D) 50    E) 60

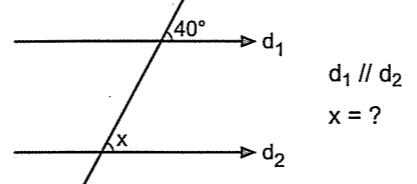
4.



$$d_1 \parallel d_2 \\ x = ?$$

- A) 40    B) 50    C) 60    D) 70    E) 80

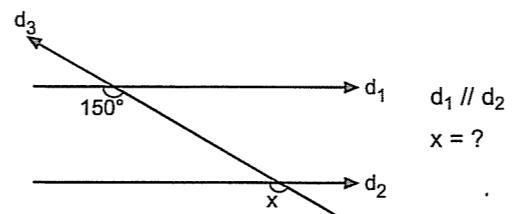
1.



$$d_1 \parallel d_2 \\ x = ?$$

- A) 30    B) 40    C) 80    D) 140    E) 150

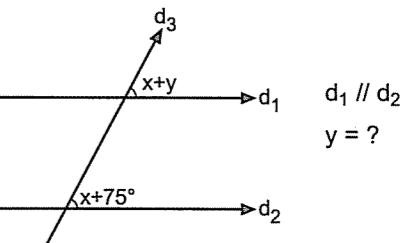
2.



$$d_1 \parallel d_2 \\ x = ?$$

- A) 30    B) 60    C) 90    D) 120    E) 150

5.



$$d_1 \parallel d_2 \\ y = ?$$

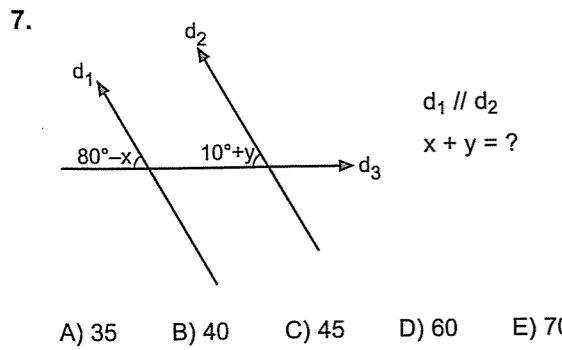
- A) 45    B) 55    C) 65    D) 75    E) 85

## 7. Antrenman

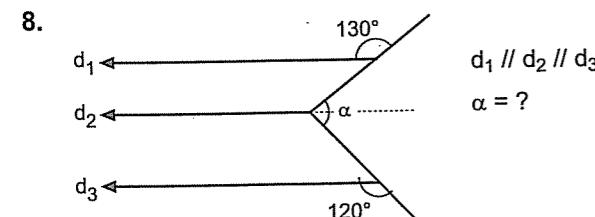
## -AÇI BİLGİSİ-



- A) 10    B) 20    C) 30    D) 40    E) 50



- A) 35    B) 40    C) 45    D) 60    E) 70



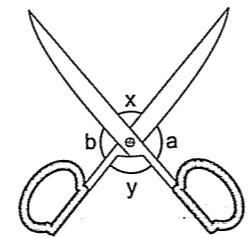
- A) 110    B) 105    C) 100    D) 95    E) 90

1-B    2-E    3-A    4-D    5-D

## 7. Antrenman

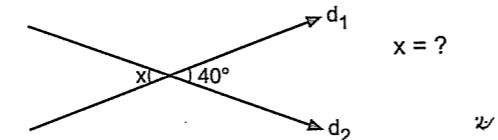
● Birbirini kesen iki doğrunun oluşturduğu açılar. Şunu bilin yeter ☺

Makasın kolları arasındaki açılar karşılıklı olarak birbirine eşittir.



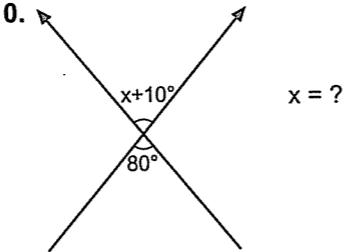
Yukarıdaki makasta  $x = y$  ve  $a = b$  dir.

9.



- A) 20    B) 25    C) 40    D) 45    E) 60

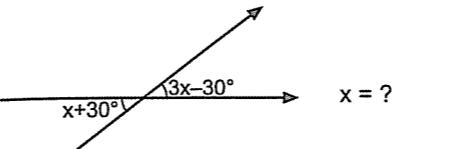
10.



- A) 40    B) 50    C) 60    D) 70    E) 80

## -AÇI BİLGİSİ-

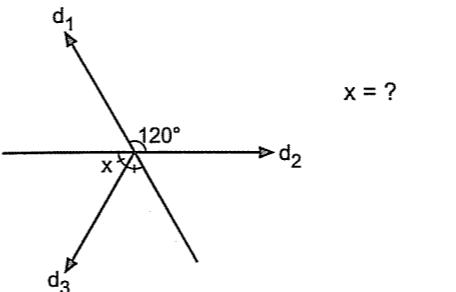
1.



- A) 20    B) 30    C) 35    D) 40    E) 48

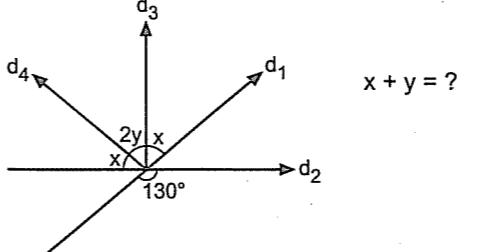
Eş açıları aynı harfle adlandırdık. ☺

2.



- A) 30    B) 50    C) 60    D) 65    E) 75

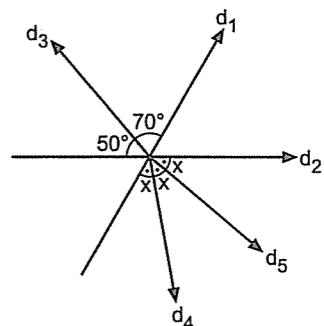
3.



- A) 45    B) 55    C) 65    D) 75    E) 90

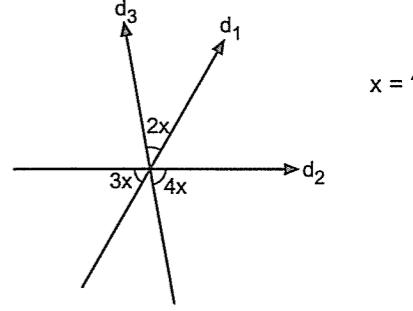
## 8. Antrenman

4.



- A) 30    B) 40    C) 45    D) 50    E) 55

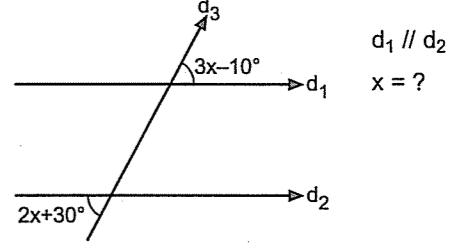
5.



- A) 20    B) 30    C) 35    D) 40    E) 45

Şu soruda ölçüsü x'e bağlı verilen iki açının ölçülerini eşittir. Niye ki?

6.



- A) 10    B) 20    C) 30    D) 40    E) 50

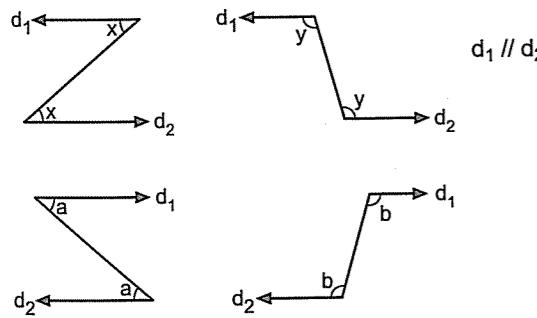
1-B    2-E    3-A    4-D    5-D

22    6-A    7-E    8-A    9-C    10-D

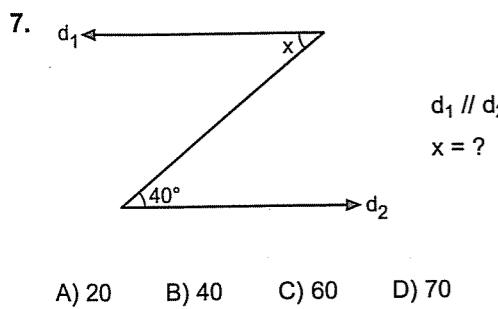
23

## -AÇI BİLGİSİ-

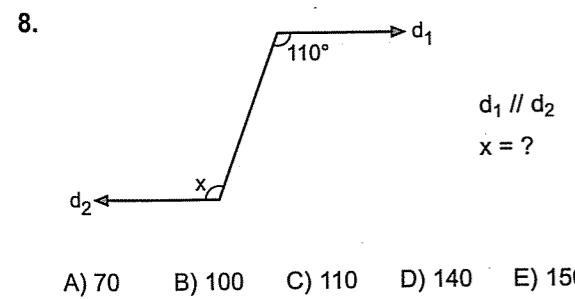
● Bildiğiniz bir şey. Ama birer kez daha görün. ☺



Yukarıdaki farklı "Z" şekillerinin kolları arasındaki açılar birbirine eşittir.

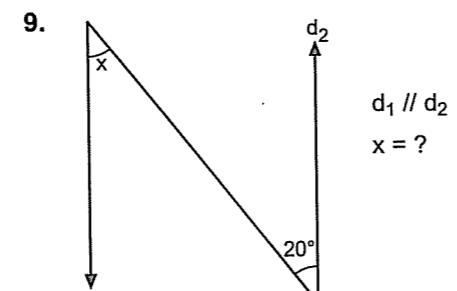


- A) 20    B) 40    C) 60    D) 70    E) 80

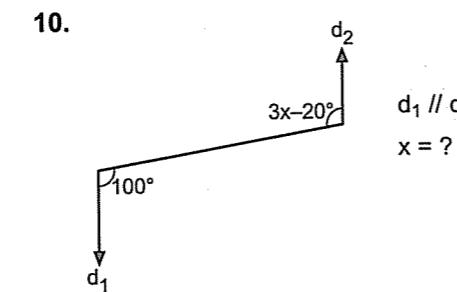


- A) 70    B) 100    C) 110    D) 140    E) 150

## 8. Antrenman

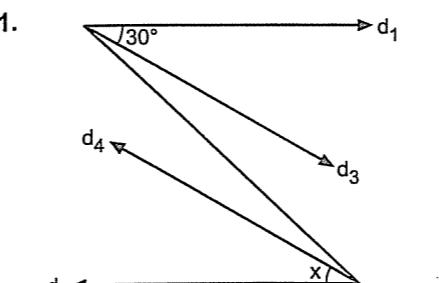


- A) 10    B) 20    C) 40    D) 60    E) 80

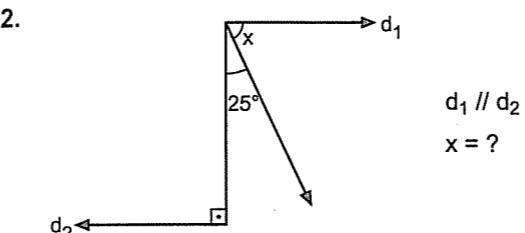


- A) 20    B) 30    C) 40    D) 50    E) 60

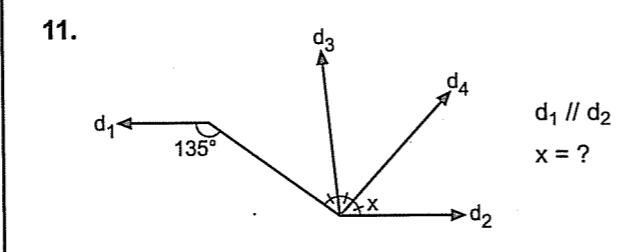
## -AÇI BİLGİSİ-



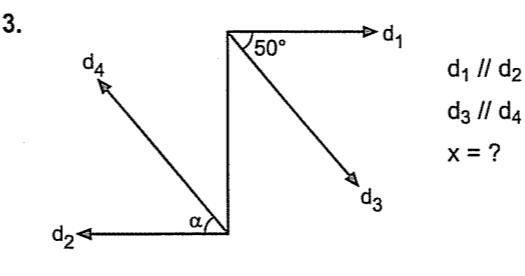
- A) 15    B) 25    C) 30    D) 35    E) 45



- A) 45    B) 50    C) 55    D) 60    E) 65

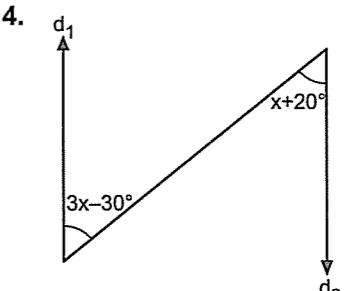


- A) 30    B) 35    C) 40    D) 45    E) 50

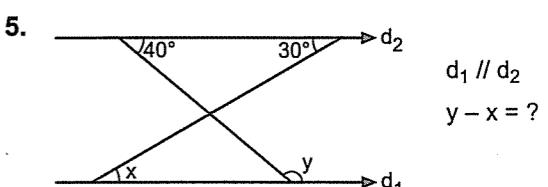


- A) 30    B) 40    C) 45    D) 50    E) 55

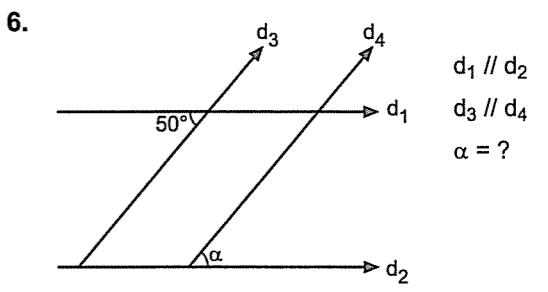
## 9. Antrenman



- A) 15    B) 20    C) 25    D) 30    E) 35



- A) 120    B) 110    C) 100    D) 105    E) 95



- A) 25    B) 30    C) 40    D) 45    E) 50

**-AÇI BİLGİSİ-**

7.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $\alpha = ?$

- A) 20    B) 25    C) 30    D) 40    E) 50

8.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $x = ?$

- A) 20    B) 25    C) 30    D) 35    E) 40

9.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $x = ?$

- A) 5    B) 10    C) 15    D) 20    E) 25

**9. Antrenman**

10.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $x = ?$

- A) 20    B) 30    C) 40    D) 45    E) 50

11.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $x - y = ?$

- A) 55    B) 50    C) 45    D) 40    E) 35

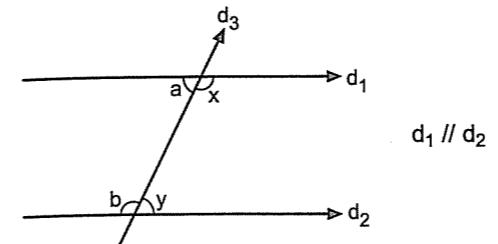
12.

$d_1 \parallel d_2$   
 $d_3 \parallel d_4$   
 $x = ?$

- A) 50    B) 40    C) 30    D) 20    E) 10

**-AÇI BİLGİSİ-**

● Paralel iki doğru arasında kalan ve birbirine bakan açıların toplamı  $180^\circ$  dir.



Yukarıdaki şekilde  $x + y = 180^\circ$  ve  $a + b = 180^\circ$  dir.

Açı sorularında paralel iki doğruya kesen başka bir doğru varsa büyük bi olasılıkla buna ihtiyacınız olabilir.

**10. Antrenman**

3.

$d_1 \parallel d_2$   
 $x = ?$

- A) 10    B) 20    C) 30    D) 40    E) 50

4.

$d_1 \parallel d_2$   
 $x = ?$

- A) 45    B) 50    C) 55    D) 60    E) 65

1.

$d_1 \parallel d_2$   
 $\alpha = ?$

- A) 100    B) 120    C) 140    D) 150    E) 160

2.

$d_1 \parallel d_2$   
 $\alpha = ?$

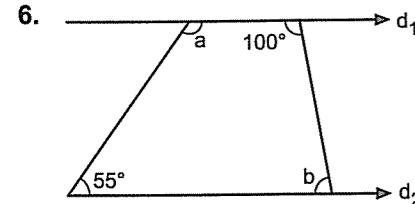
- A) 60    B) 50    C) 40    D) 30    E) 20

5.

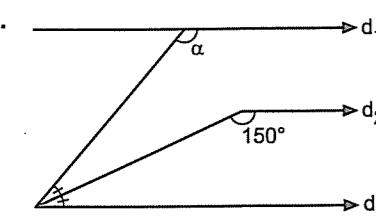
$d_1 \parallel d_2$   
 $x = ?$

- A) 120    B) 140    C) 150    D) 160    E) 170

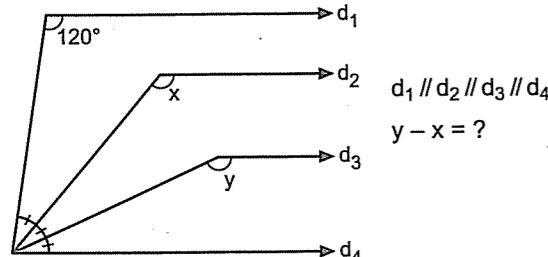
## AÇI BİLGİSİ



- A) 165    B) 180    C) 195    D) 205    E) 210



- A) 130    B) 120    C) 110    D) 105    E) 100



- A) 20    B) 25    C) 30    D) 35    E) 40

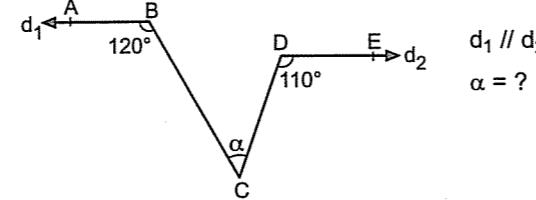
8.

## 10. Antrenman

### Sivri Uç Muhabbeti ☺

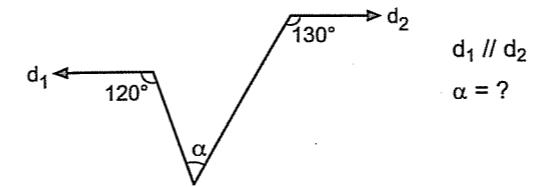
Sivri uç görünce paralel çizmek lazım.

Örnek Soru: .....



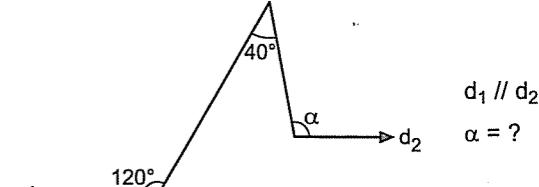
## AÇI BİLGİSİ

1.



- A) 40    B) 50    C) 60    D) 70    E) 80

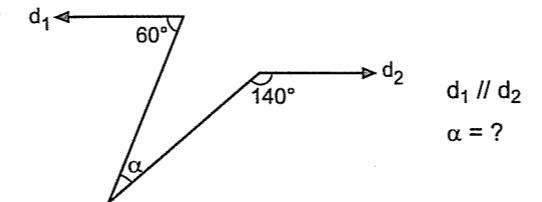
4.



- A) 100    B) 105    C) 110    D) 115    E) 120

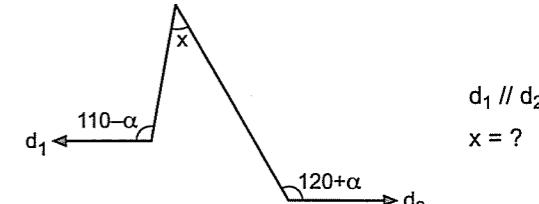
## 11. Antrenman

2.



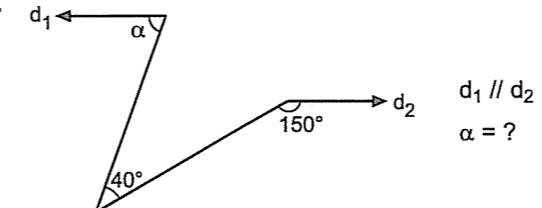
- A) 10    B) 20    C) 25    D) 30    E) 35

5.



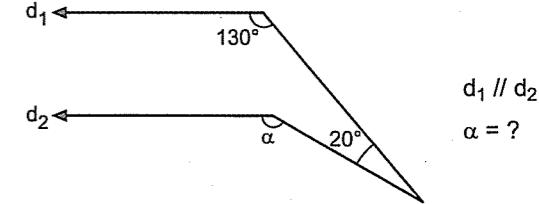
- A) 20    B) 30    C) 40    D) 50    E) 60

3.



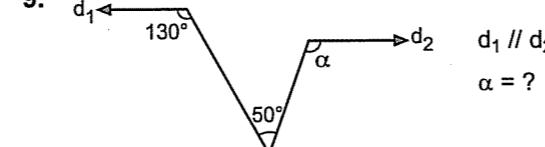
- A) 45    B) 55    C) 70    D) 80    E) 85

6.



- A) 110    B) 120    C) 130    D) 140    E) 150

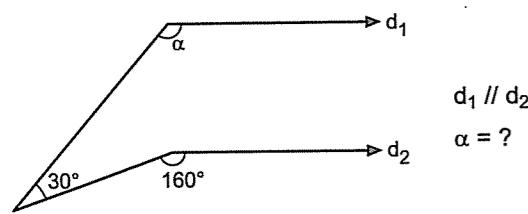
9.



- A) 90    B) 95    C) 100    D) 110    E) 120

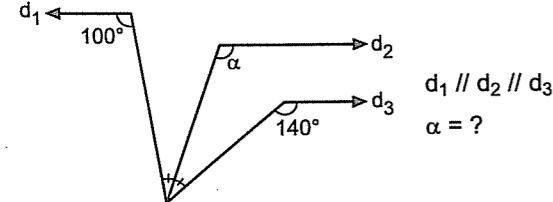
### AÇI BİLGİSİ

7.



- A) 100    B) 110    C) 120    D) 130    E) 140

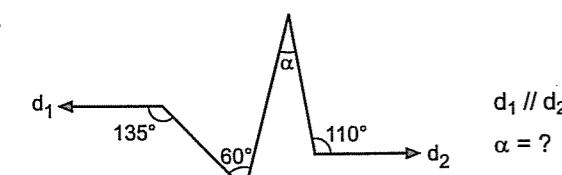
8.



- A) 100    B) 110    C) 120    D) 130    E) 140

Sivri uçlar iki tane de olsa değişen bir şey olmaz. Siz de ikisinden paralel çizerseniz olur biter.

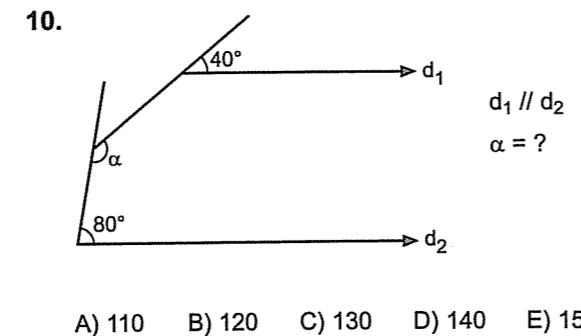
9.



- A) 15    B) 25    C) 30    D) 35    E) 45

### 11. Antrenman

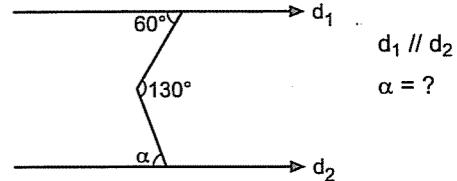
10.



- A) 110    B) 120    C) 130    D) 140    E) 150

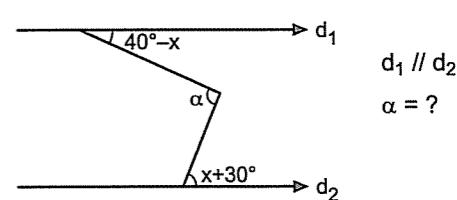
### 12. Antrenman

3.



- A) 55    B) 60    C) 65    D) 70    E) 80

4.



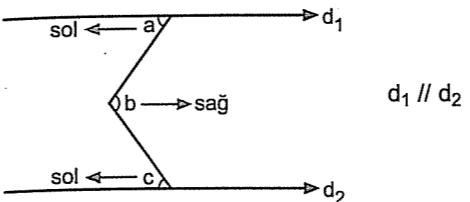
- A) 60    B) 65    C) 70    D) 80    E) 90

### AÇI BİLGİSİ

• Ve M muhabbeti ☺

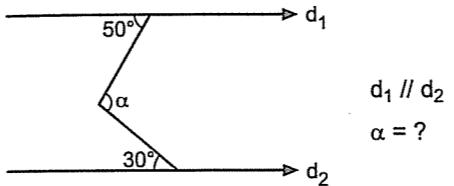


Her türlü "M" harfi için:



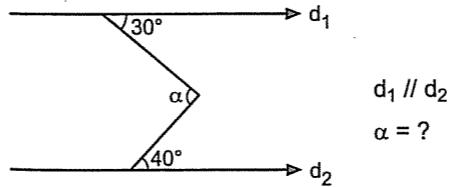
Sağda bakan açıların toplamı sola bakan açıların toplamına eşittir. Yani,  $b = a + c$  dir. (Tabi sağınızı solunuzu karıştırırsanız bu bile sıkıntı olabilir. ☺)

1.



- A) 65    B) 70    C) 75    D) 80    E) 90

2.

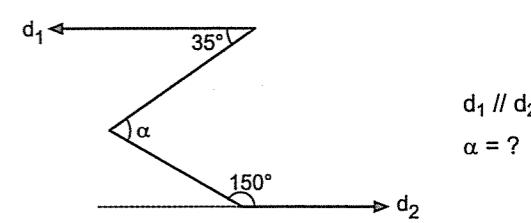


- A) 50    B) 60    C) 70    D) 80    E) 90

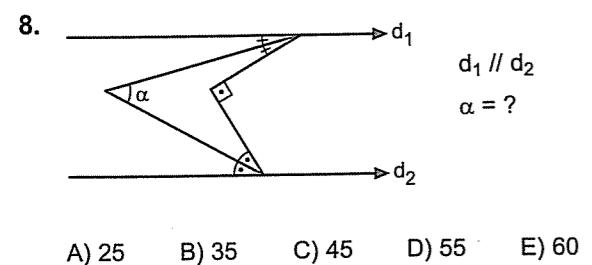
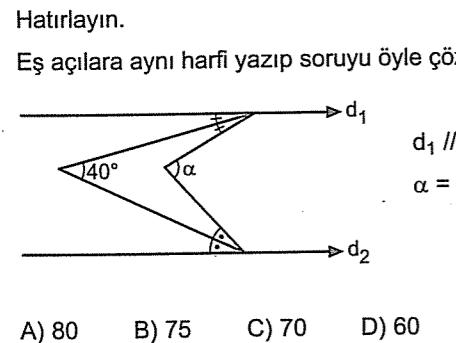
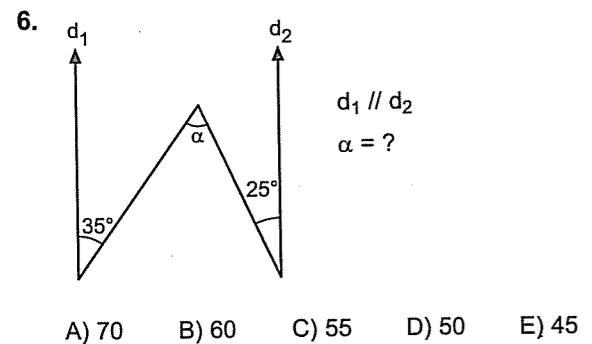
Tabii M her zaman hazır verilmeyecek. Bazen M'yi sizin oluşturmanız lazım.

Meselâ; alttaki soruda kesikli çizdiğim çizgi normalde olmaz. Sizin çizmeniz lazım ki M olusun.

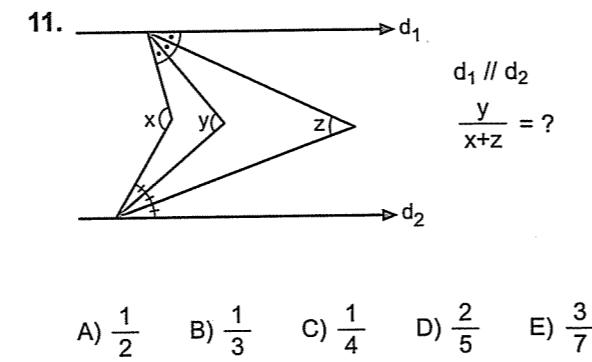
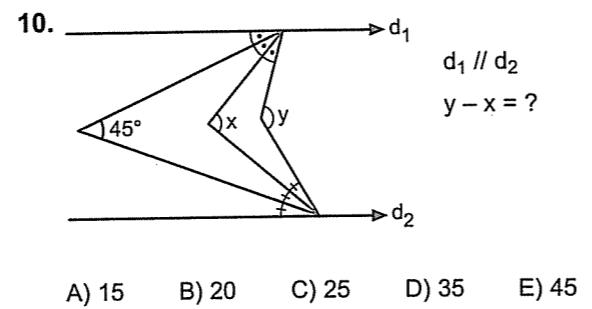
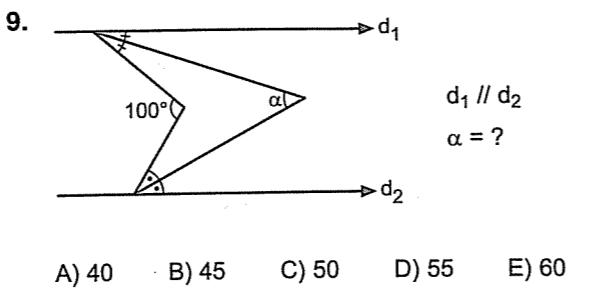
5.



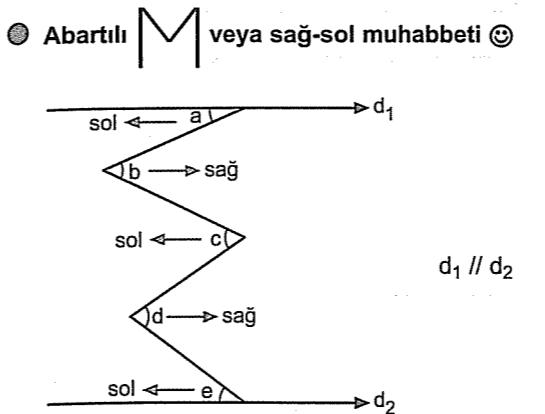
- A) 55    B) 65    C) 70    D) 75    E) 85

**-AÇI BİLGİSİ-**

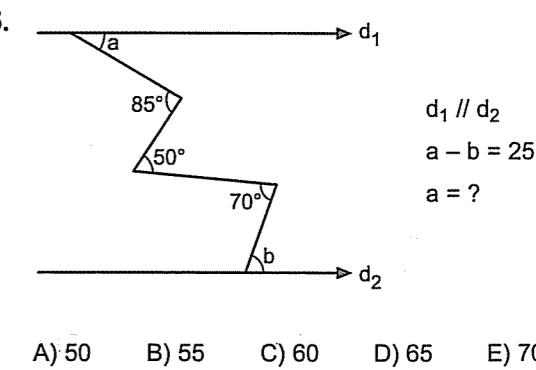
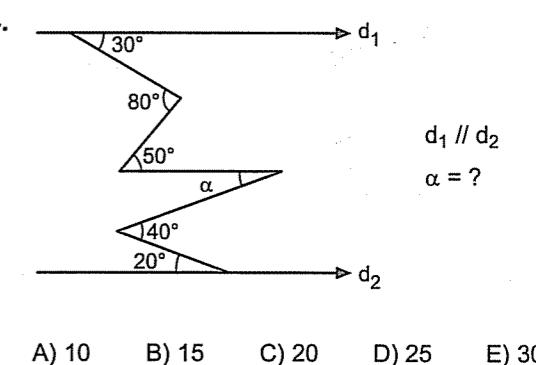
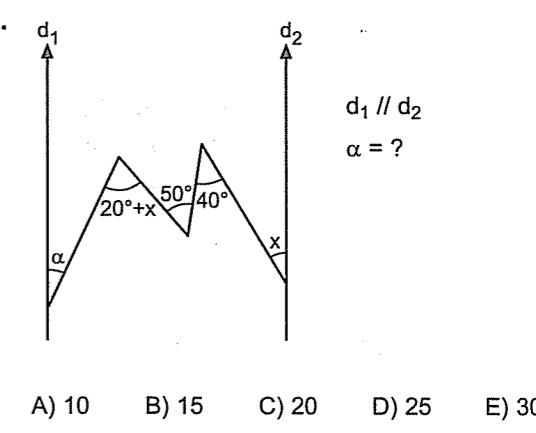
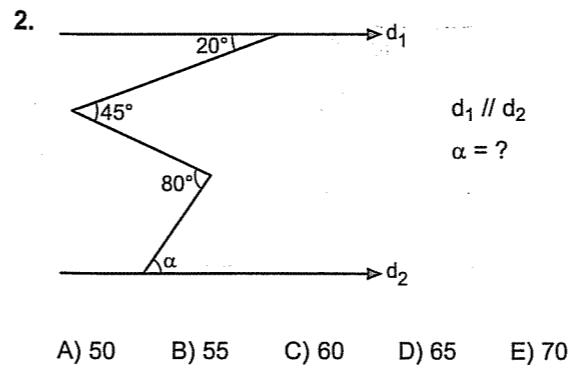
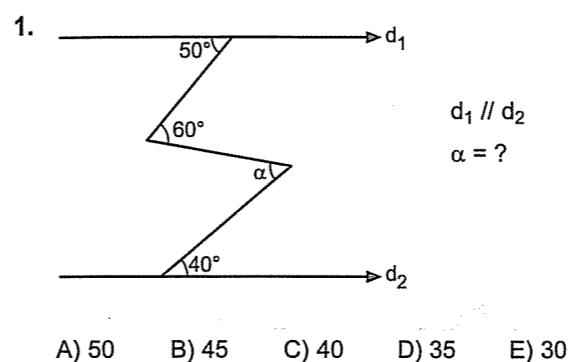
1-D   2-C   3-D   4-C   5-B

**12. Antrenman**

6-B   7-A   8-C   9-C   10-E   11-A

**-AÇI BİLGİSİ-**

Bu tip sorularda yukarıdan başlayarak açılar bir sağa, bir sola bakarak inmişse, sağa bakanların toplamı sola bakanların toplamına eşittir.  
Yani,  $a + c + e = b + d$  dir.



33

**13. Antrenman**

### -AÇI BİLGİSİ-

- 6.
- 
- $$40^\circ + 30^\circ + 50^\circ + 2x + 25^\circ = 180^\circ$$
- $$2x + 25^\circ = 180^\circ - 125^\circ$$
- $$2x = 125^\circ - 25^\circ$$
- $$2x = 100^\circ$$
- $$x = 50^\circ$$
- $d_1 \parallel d_2$   
 $x + y = 25^\circ$   
 $x = ?$
- A) 10   B) 15   C) 20   D) 25   E) 30

### 13. Antrenman

- Bu soruda da kesik çizginiz benden. ☺
- 9.
- 
- $$130^\circ + 80^\circ + 100^\circ + \alpha = 180^\circ$$
- $$\alpha = 180^\circ - 310^\circ$$
- $$\alpha = -130^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 50   B) 55   C) 60   D) 70   E) 80
- Yalnız bu tip sorularda peşpeşe olan açılar iki sağa ya da iki sola baktırması lazım. Eğer ikisi sağa bakıyorsa sıralamayı bozmayacak şekilde birinin sol tarafını almanız lazım.

- 7.
- 
- $$20^\circ + (x+10)^\circ + y + 45^\circ = 180^\circ$$
- $$(x+10)^\circ + y = 180^\circ - 75^\circ$$
- $$(x+10)^\circ + y = 105^\circ$$
- $$y = 105^\circ - (x+10)^\circ$$
- $$y = 95^\circ - x$$
- $d_1 \parallel d_2$   
 $y = ?$
- A) 30   B) 35   C) 40   D) 45   E) 50

- 10.
- 
- $$120^\circ + 150^\circ + \alpha = 180^\circ$$
- $$\alpha = 180^\circ - 270^\circ$$
- $$\alpha = -90^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 40   B) 45   C) 50   D) 55   E) 60

Aklınızda olsun. Bu kitaptaki sorularda doğru üstündeki oklar bu doğruların paralel olduğu anlamına geliyor.

- 8.
- 
- $$25^\circ + x + 20^\circ = 180^\circ$$
- $$x = 180^\circ - 45^\circ$$
- $$x = 135^\circ$$
- $d_1 \parallel d_2$   
 $x = ?$
- A) 55   B) 50   C) 45   D) 40   E) 35

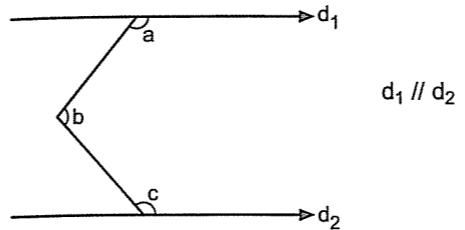
- 11.
- 
- $$100^\circ + 110^\circ + 40^\circ + \alpha = 180^\circ$$
- $$\alpha = 180^\circ - 250^\circ$$
- $$\alpha = -70^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 5   B) 10   C) 15   D) 20   E) 25

### -AÇI BİLGİSİ-

#### Kalem ucu muhabbeti ☺



harfinin her türlü şekli için, içerisinde kalan açıların toplamı  $360^\circ$  dir.



Yukarıdaki şekilde  $a + b + c = 360^\circ$  dir.

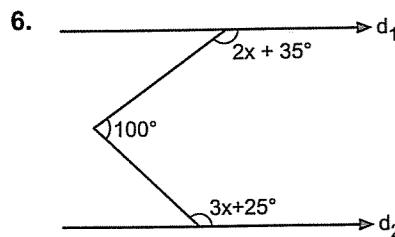
- 1.
- 
- $$130^\circ + \alpha + 150^\circ = 180^\circ$$
- $$\alpha = 180^\circ - 280^\circ$$
- $$\alpha = -100^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 55   B) 60   C) 75   D) 80   E) 85

- 2.
- 
- $$100^\circ + \alpha + 140^\circ = 180^\circ$$
- $$\alpha = 180^\circ - 240^\circ$$
- $$\alpha = -60^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 100   B) 110   C) 120   D) 130   E) 140

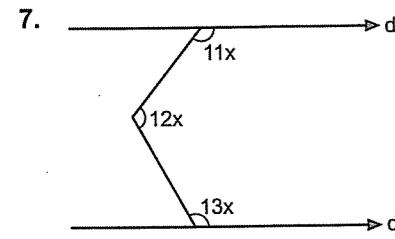
- 3.
- 
- $$135^\circ + \alpha = 180^\circ$$
- $$\alpha = 180^\circ - 135^\circ$$
- $$\alpha = 45^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 110   B) 120   C) 130   D) 140   E) 150

- 4.
- 
- $$110^\circ + \alpha = 180^\circ$$
- $$\alpha = 180^\circ - 110^\circ$$
- $$\alpha = 70^\circ$$
- $d_1 \parallel d_2$   
 $\alpha = ?$
- A) 110   B) 120   C) 130   D) 140   E) 150

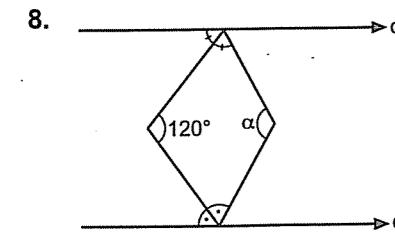
- 5.
- 
- $$a + b = 180^\circ$$
- $$a + b = 220^\circ$$
- $$220^\circ - 180^\circ = 40^\circ$$
- $d_1 \parallel d_2$   
 $a + b = 220^\circ$   
 $c = ?$
- A) 10   B) 15   C) 20   D) 30   E) 40



- A) 20    B) 25    C) 30    D) 35    E) 40

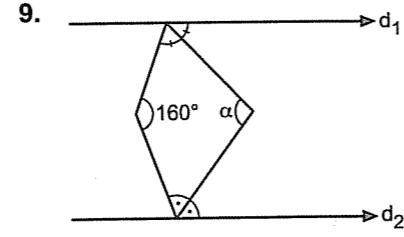


- A) 10    B) 15    C) 20    D) 25    E) 30



Eşit açıları aynı harfle harflendirildi.

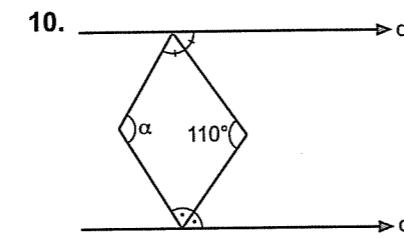
- A) 110    B) 120    C) 130    D) 140    E) 150



$$d_1 \parallel d_2$$

$$\alpha = ?$$

- A) 70    B) 80    C) 85    D) 90    E) 100



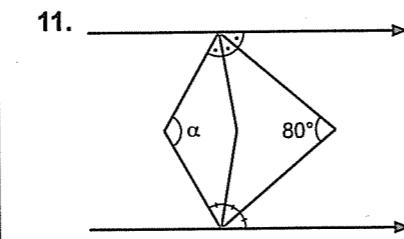
$$d_1 \parallel d_2$$

$$\alpha = ?$$

- A) 110    B) 115    C) 120    D) 130    E) 140

2.  
Bölüm

## ÜÇGENDE AÇI



$$d_1 \parallel d_2$$

$$\alpha = ?$$

- A) 100    B) 110    C) 120    D) 130    E) 140

Üstelemek başarının temel unsrudur. Kapıyu yeterince uzun süre ve yüksek sesle çalarsanız, birlilerini uyandıracağınızdan emin olabilirsiniz.

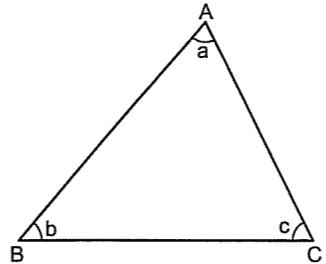
*Henry Wadsworth Longfellow*

## ÜÇGENDE AÇI

### ÜÇGENDE AÇI olayı ☺

Üçgende açılarla ilgili bilmeniz gereken en önemli şey, iç açılar toplamının  $180^\circ$  olduğunu.

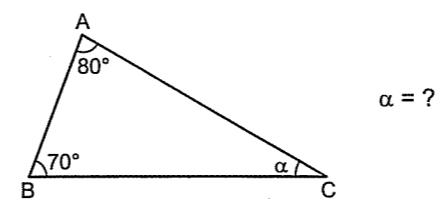
Bu değişmez. ☺ Üçgeni nasıl çizerseniz çizin. ☺ Bir üçgenin iç açıları toplamı  $a + b + c = 180^\circ$  dir.



Bir şeyi gerçekten istiyorsan, bütün engelleri yenip ona ulaşabilirsın.

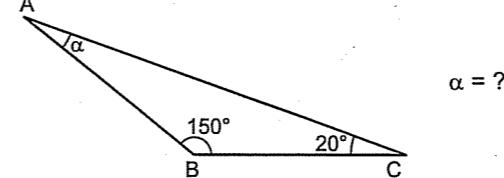
*Shelton Skelton*

1.



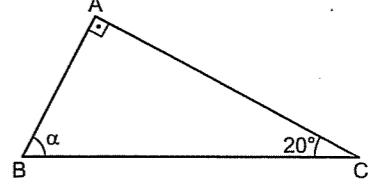
- A) 10    B) 20    C) 30    D) 40    E) 50

2.



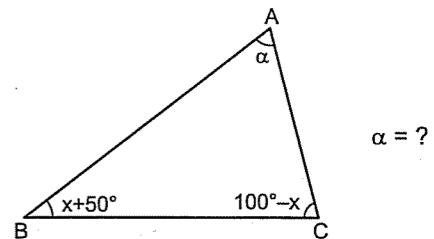
- A) 10    B) 20    C) 30    D) 40    E) 50

3.



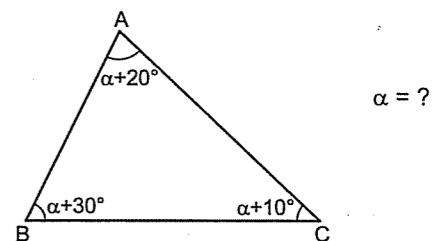
- A) 40    B) 50    C) 60    D) 70    E) 80

4.



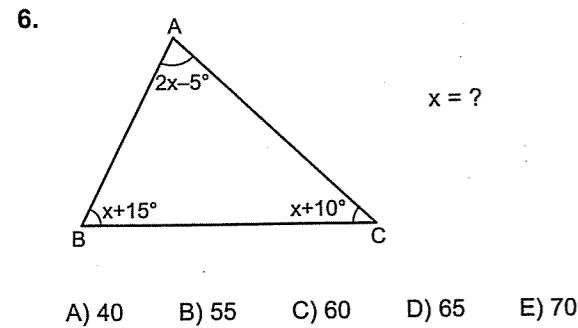
- A) 10    B) 20    C) 30    D) 40    E) 50

5.



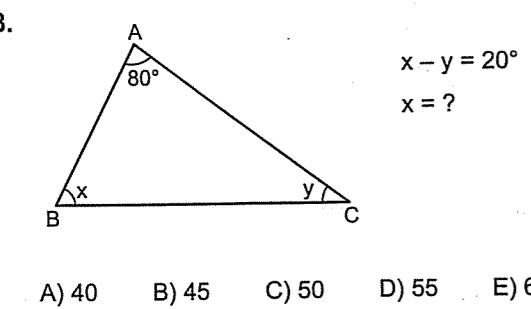
- A) 50    B) 40    C) 30    D) 20    E) 10

### -ÜÇGENDE AÇI-



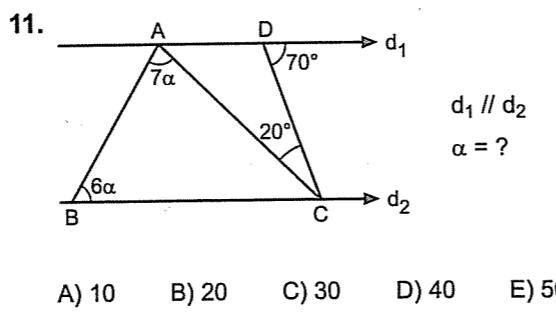
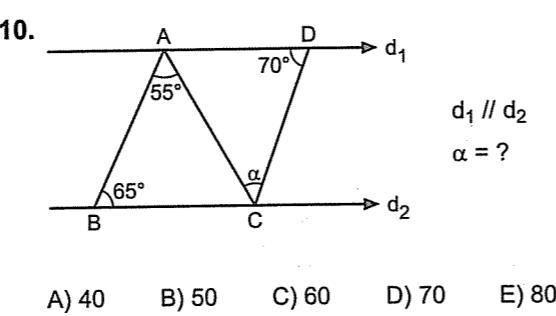
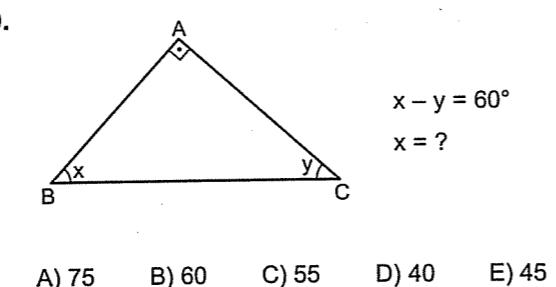
7. Bir üçgenin iç açıları 2, 3, 4 sayılarıyla doğru orantılı ise (Yani,  $2k$ ,  $3k$ ,  $4k$ ) bu üçgenin en büyük iç açısı kaç derecedir?

- A) 60   B) 70   C) 80   D) 90   E) 100



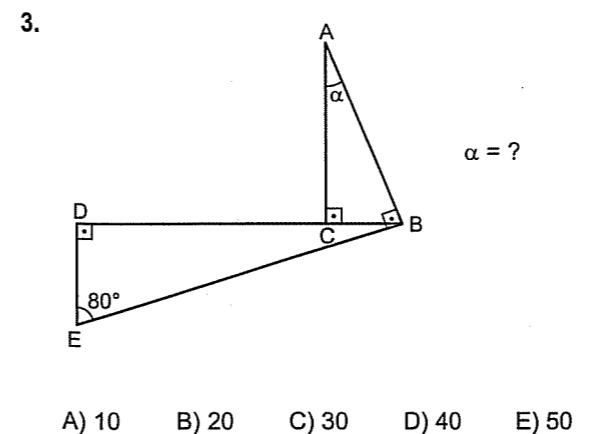
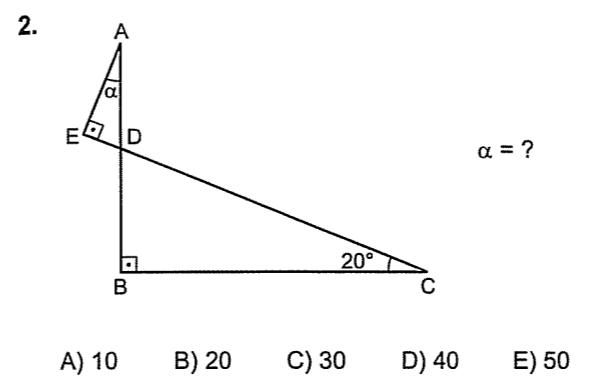
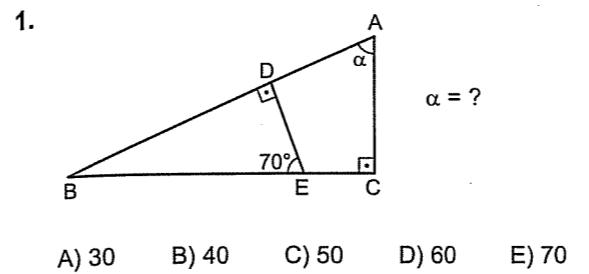
1-C   2-A   3-D   4-C   5-B

### 1. Antrenman

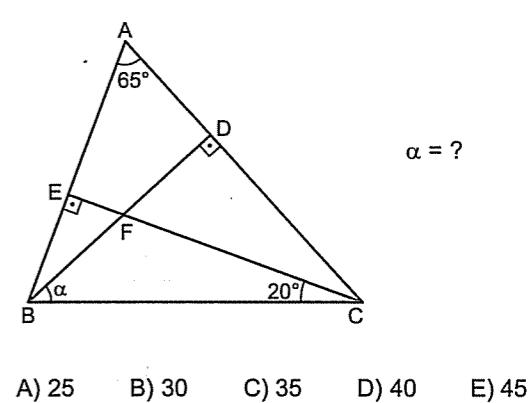
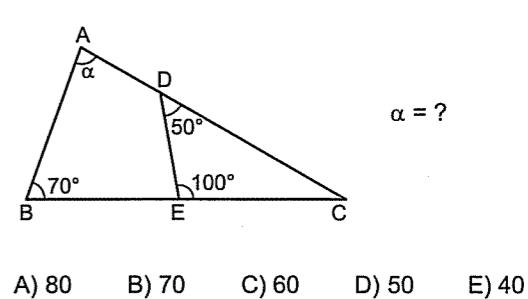
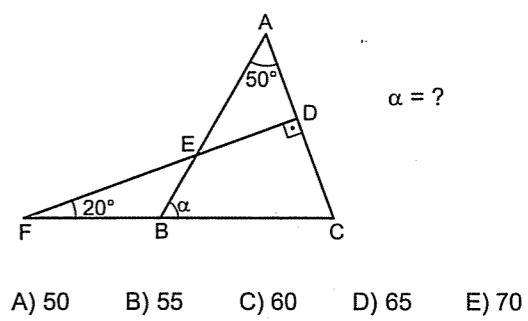


6-A   7-C   8-E   9-A   10-B   11-A

### -ÜÇGENDE AÇI-



4.

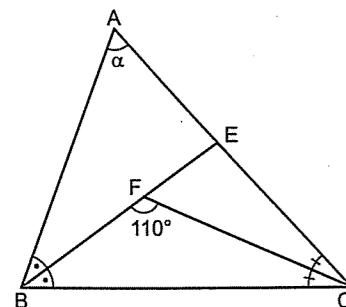


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## ÜÇGENDE AÇI

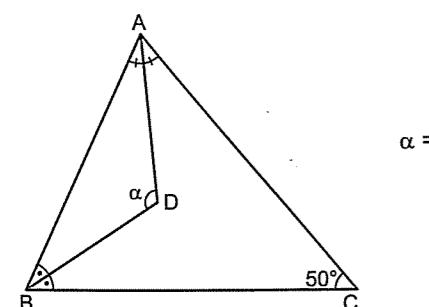
Bi daha söylemem bakın. Eşit açıları aynı harfle harflendiriyorduk. ☺

7.



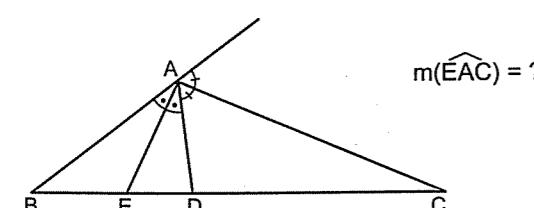
- A) 30    B) 40    C) 50    D) 60    E) 70

8.



- A) 100    B) 105    C) 110    D) 115    E) 120

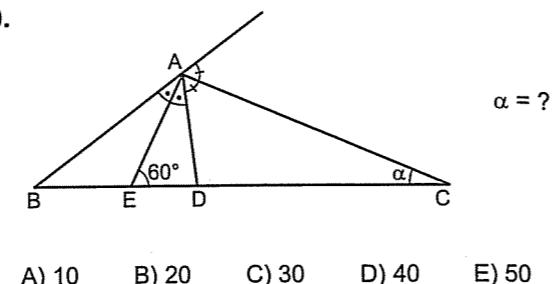
9.



- A) 110    B) 100    C) 90    D) 80    E) 70

## 2. Antrenman

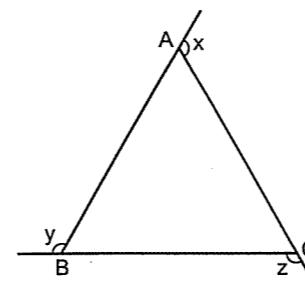
10.



- A) 10    B) 20    C) 30    D) 40    E) 50

## ÜÇGENDE AÇI

Üçgende açılarla ilgili bilmeniz gereken ikinci şey şu:

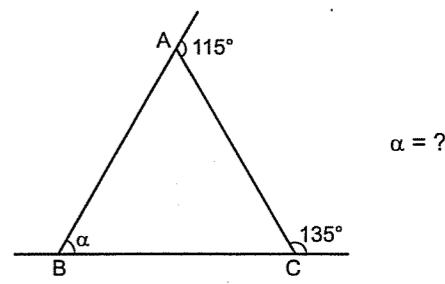


Dış açılar toplamı her zaman  $360^\circ$  dir. Gerçek biliyorum ki ben ne kadar anlatsam da her soruda amelegi çok bile olsa iç açılarını yazıp çözen tipler hep çıkacak.

Neyse işte... Üçgenin dış açıları toplamı  $x + y + z = 360^\circ$  dir.

## 3. Antrenman

3.



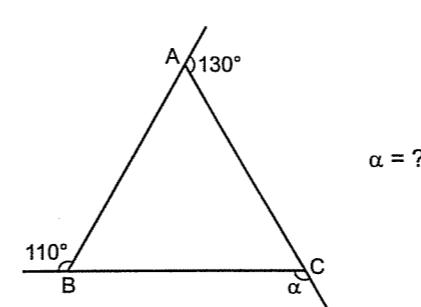
- A) 70    B) 65    C) 60    D) 55    E) 50

Bu soruda biraz orantı bilgisi var. Ama olsun çözersiniz.☺

4. Bir üçgenin dış açıları 5, 6, 7 sayıları ile doğru orantılı ise bu üçgenin en küçük iç açısı kaç derecedir?

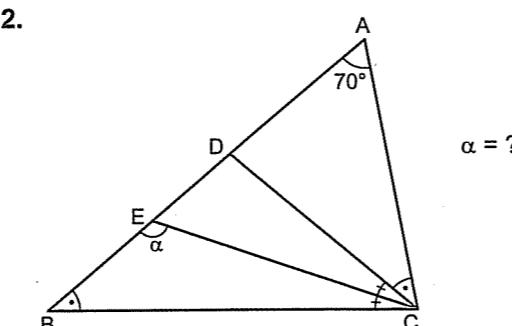
- A) 50    B) 40    C) 30    D) 20    E) 10

1.



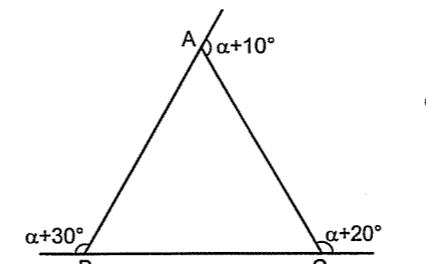
- A) 160    B) 150    C) 140    D) 130    E) 120

12.



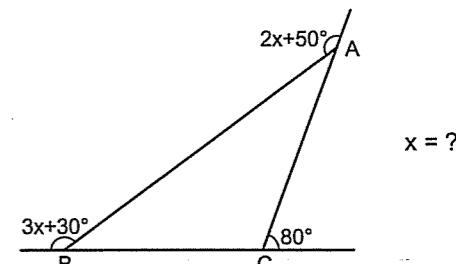
- A) 130    B) 125    C) 120    D) 115    E) 110

2.



- A) 80    B) 85    C) 90    D) 95    E) 100

5.



- A) 40    B) 35    C) 30    D) 25    E) 20

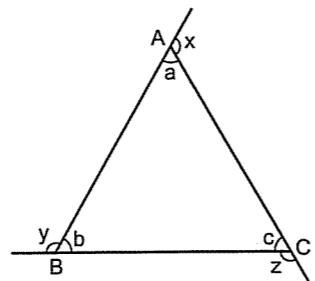
## ÜÇGENDE AÇI

- 6.
- 
- $a + b = ?$
- A) 180   B) 190   C) 200   D) 210   E) 220

- 7.
- 
- $x = ?$
- A) 5   B) 10   C) 15   D) 20   E) 25

- 8.
- 
- $x + y = ?$
- A) 270   B) 260   C) 250   D) 240   E) 230

Üçgende açılarla ilgili bilmezin gereken üçüncü şey şu:



Gerçi ispatı çok kolay. Ama yine de böyle bilin siz.  
Daha faydalı ☺

Bir üçgende iki iç açının toplamı diğer açının dış açısına eşittir.

Meselâ, yukarıdaki üçgende  $x = b + c$ ,

$y = a + c$ ,  $z = a + b$  dir.

## 3. Antrenman

- 1.
- 
- $\alpha = ?$

- A) 5   B) 10   C) 15   D) 20   E) 25

- 9.
- 
- $\alpha = ?$
- A) 100   B) 105   C) 110   D) 115   E) 120

- 10.
- 
- $\alpha = ?$
- A) 90   B) 80   C) 70   D) 60   E) 50

## ÜÇGENDE AÇI

- 1.
- 
- $\alpha = ?$

- A)

- 4.
- 
- $\alpha = ?$

- A) 125   B) 120   C) 115   D) 110   E) 105

- 2.
- 
- $\alpha = ?$

- A) 125   B) 130   C) 135   D) 140   E) 150

- 3.
- 
- $x + y = ?$
- A) 60   B) 70   C) 80   D) 90   E) 100

- 5.
- 
- $\alpha = ?$

- A) 75   B) 80   C) 85   D) 90   E) 95

- 6.
- 
- $\alpha = ?$

- A) 125   B) 130   C) 135   D) 140   E) 145

## 4. Antrenman

### - ÜÇGENDE AÇI -

- 7.
- 
- $\alpha = ?$
- A) 60    B) 65    C) 70    D) 75    E) 80

- 8.
- 
- $x = ?$
- A) 5    B) 10    C) 15    D) 20    E) 25

- 9.
- 
- $x = ?$
- A) 50    B) 40    C) 30    D) 20    E) 10

### 4. Antrenman

- 10.
- 
- $x = ?$
- A) 55    B) 50    C) 45    D) 40    E) 35

- 11.
- 
- $\alpha = ?$
- A) 70    B) 65    C) 60    D) 55    E) 50

- 12.
- 
- $\alpha = ?$
- A) 80    B) 90    C) 95    D) 100    E) 105

### - ÜÇGENDE AÇI -

- 3.
- 
- $\alpha = ?$

Bu dörtgen roket ya da bumerang olarak akınlızda kalsın. İçerideki açıların toplamı dıştaki açıyı verir.

Yani  $t = x + y + z$  dir.

- 1.
- 
- $\alpha = ?$
- A) 40    B) 50    C) 60    D) 70    E) 80

- 2.
- 
- $\alpha = ?$
- A) 5    B) 10    C) 15    D) 20    E) 25

### 5. Antrenman

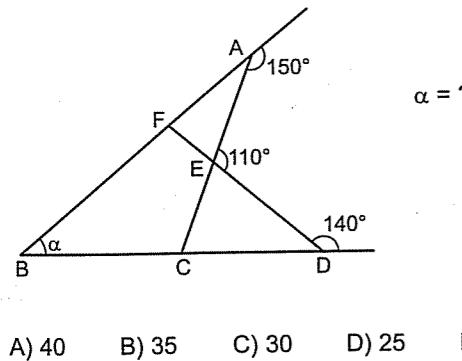
- 3.
- 
- $\alpha = ?$
- A) 10    B) 15    C) 20    D) 25    E) 30

- 4.
- 
- $\alpha = ?$
- A) 100    B) 110    C) 120    D) 130    E) 140

- 5.
- 
- $x = ?$
- A) 10    B) 15    C) 20    D) 25    E) 30

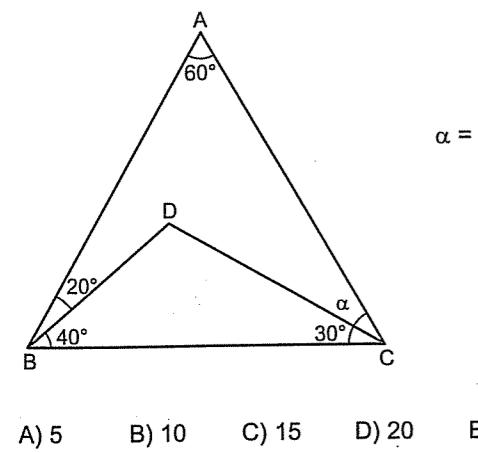
**- ÜÇGENDE AÇI -**

6.



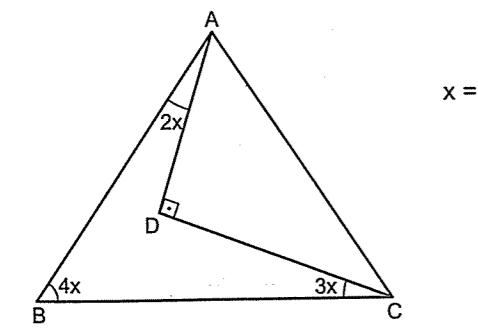
- A) 40    B) 35    C) 30    D) 25    E) 20

7.



- A) 5    B) 10    C) 15    D) 20    E) 30

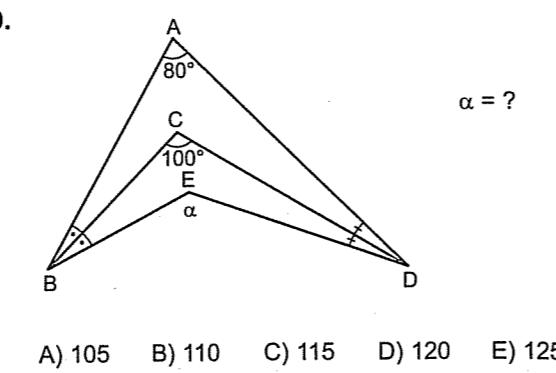
8.



- A) 5    B) 10    C) 15    D) 20    E) 25

**5. Antrenman**

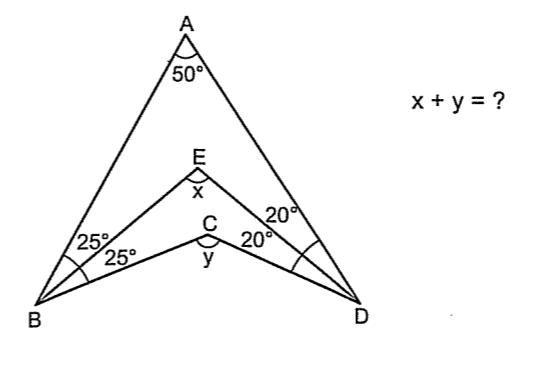
9.



- A) 105    B) 110    C) 115    D) 120    E) 125

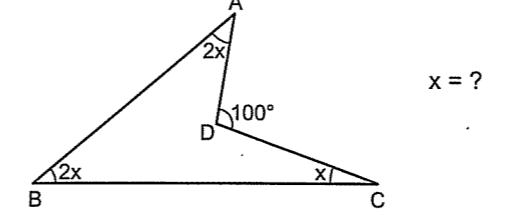
**- ÜÇGENDE AÇI -**

1.



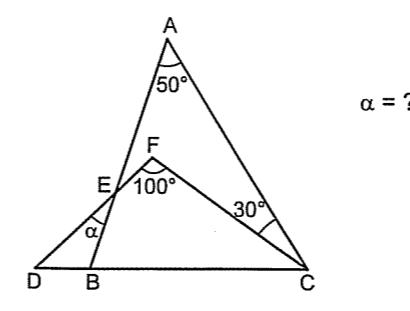
- A) 200    B) 220    C) 230    D) 235    E) 240

2.



- A) 5    B) 10    C) 15    D) 20    E) 25

3.

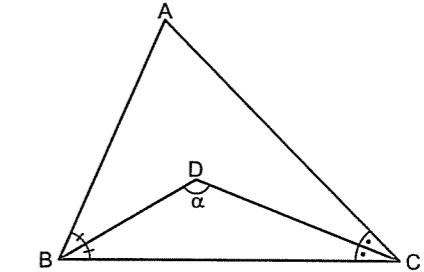


- A) 5    B) 10    C) 15    D) 20    E) 25

**6. Antrenman**

**• İki iç açıortay arasındaki açı**

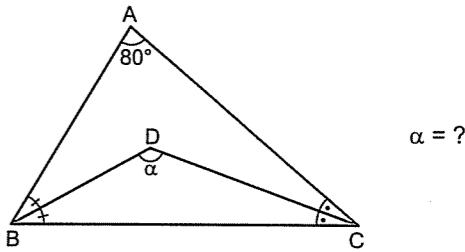
Sizin de çıkarabileceğiniz bir sonuç. Ama hazırlıcalar için ben hazır vereyim. ☺



Üçgende iki iç açıortay arasında kalan açı

$$\alpha = 90^\circ + \frac{\hat{A}}{2}$$

Örnek Soru: .....



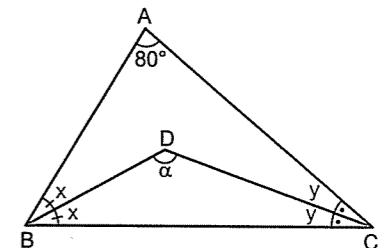
Çözüm: .....

1. yol: Eğer formül kullanıyorsanız hemen

$$\alpha = 90^\circ + \frac{\hat{A}}{2} \text{ den}$$

$$\alpha = 90^\circ + \frac{80^\circ}{2} = 130^\circ \text{ yi bulabilirsiniz.}$$

2. yol: Ama bence şu daha güzel. ☺ Açıları harflendirin. Ama eşit açılara aynı harfleri verin tabii ki ☺



ABC üçgeninin iç açılarını toplayın.

$$2x + 2y + 80^\circ = 180^\circ \text{ den}$$

$$x + y = 50^\circ \text{ yi bulun.}$$

Sonra da BDC üçgeninin iç açılarını toplayın.

$$x + y + \alpha = 180^\circ$$

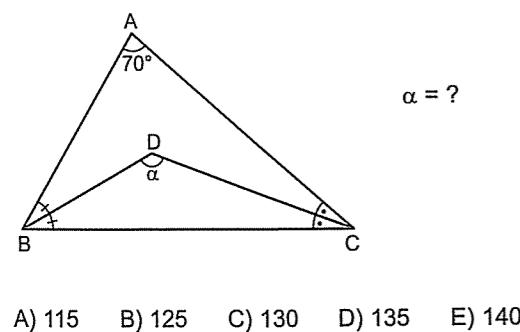
$$x + y = 50^\circ \text{ yi zaten biliyorsunuz.}$$

$$50^\circ + \alpha = 180^\circ \text{ den}$$

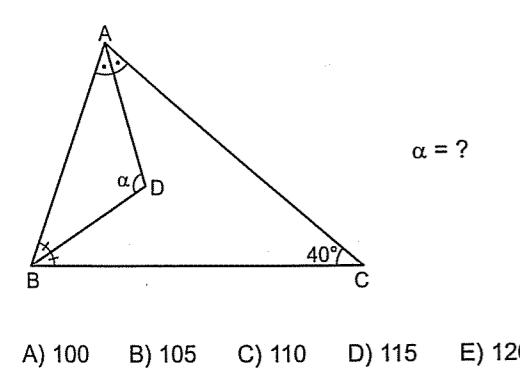
$$\alpha = 130^\circ \text{ yi bulursunuz artık.}$$

**ÜÇGENDE AÇI**

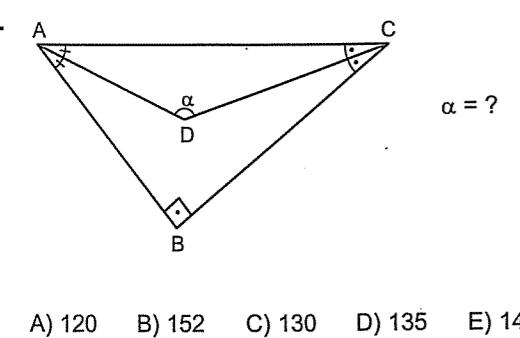
4.



5.



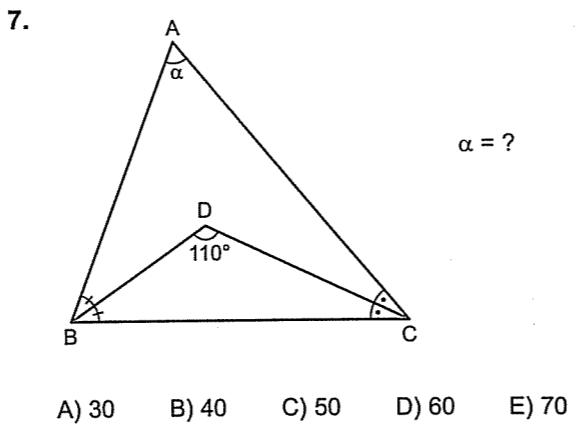
6.



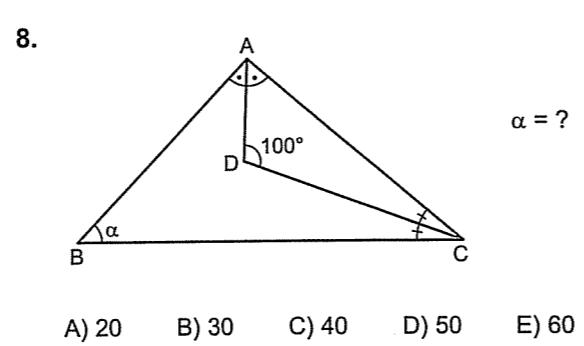
1-D   2-D   3-D   4-B

**6. Antrenman**

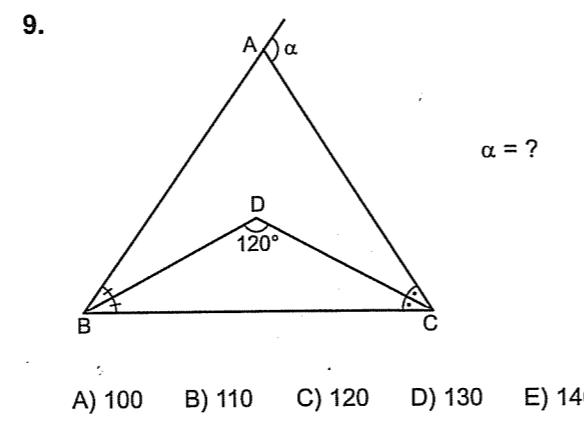
7.



8.

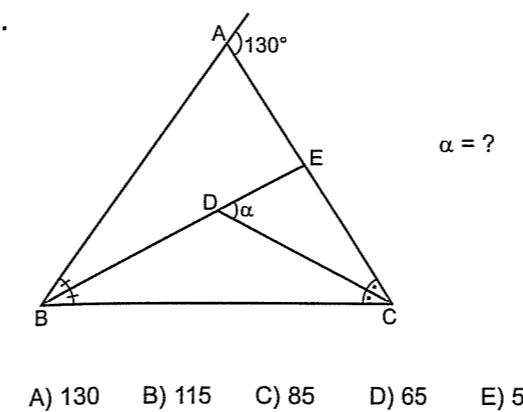


9.

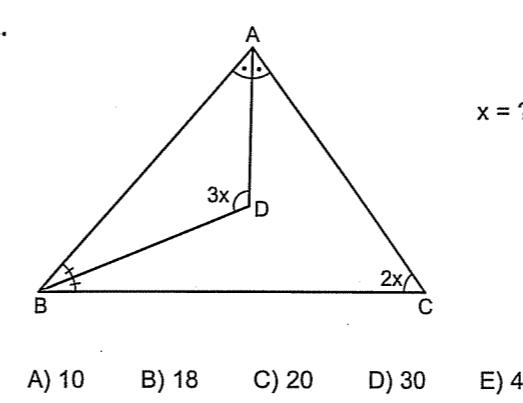


**ÜÇGENDE AÇI**

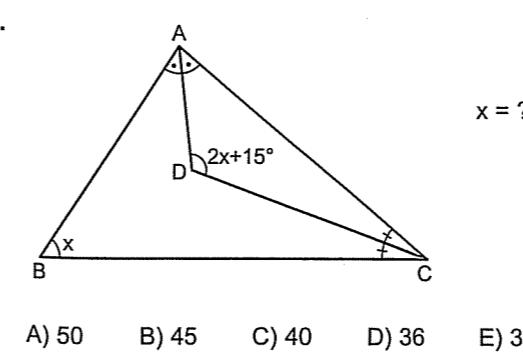
1.



2.



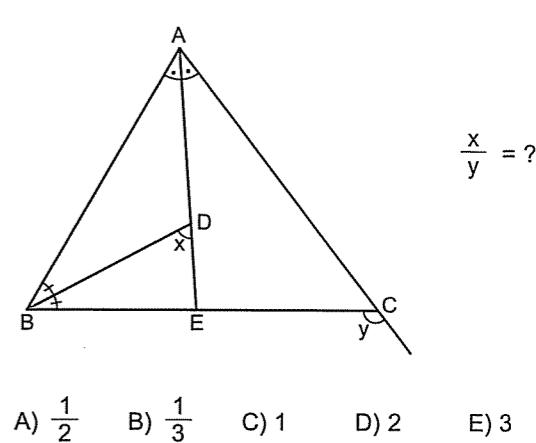
3.



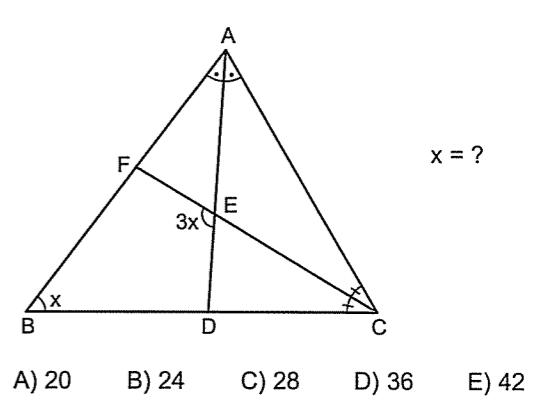
**7. Antrenman**

Üçgende iki iç açının toplamı neye eşitti? ☺  
Bu soru onunla ilgili de. ☺

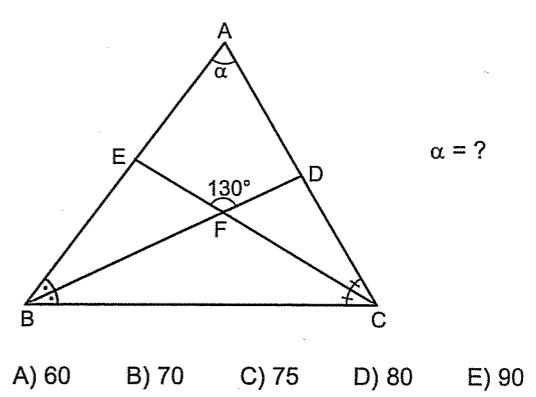
4.



5.



6.



5-C

6-D

7-B

8-A

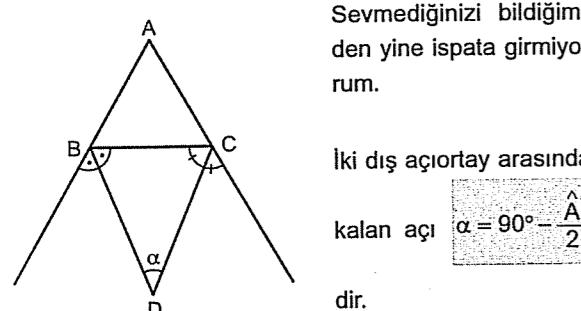
9-C

50

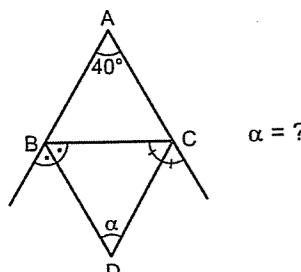
51

## ÜÇGENDE AÇI

Bu da iki dış açıortay arasındaki açı,



Örnek Soru:



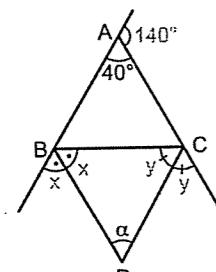
Cözüm:

1. yol: Direkt formülden giderseniz.

$$\alpha = 90^\circ - \frac{A}{2}$$

$$\alpha = 90^\circ - \frac{40^\circ}{2} = 70^\circ \text{ bulunur.}$$

2. yol: Eşit açıları aynı harfle harflendirip çözün.



Aklınızda olsun. Dış açıortaylar arasındaki açıda önce dış açılar toplamından gidilir.

ABC üçgeninin dış açılarının toplamı  $360^\circ$  idi.

Yani,  $140^\circ + 2x + 2y = 360^\circ$

$$x + y = 110^\circ \text{ önce bunu bulun.}$$

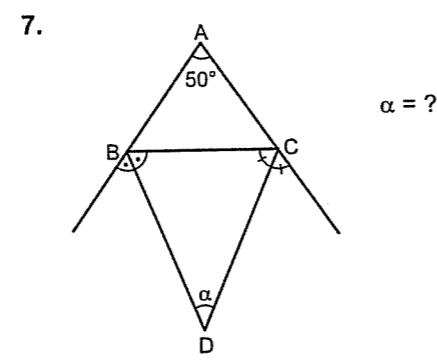
Artık BCD üçgeninde de iç açılar toplamından

$$x + y + \alpha = 180^\circ$$

$$110^\circ + \alpha = 180^\circ$$

$\alpha = 70^\circ$ 'yi bulursunuz.

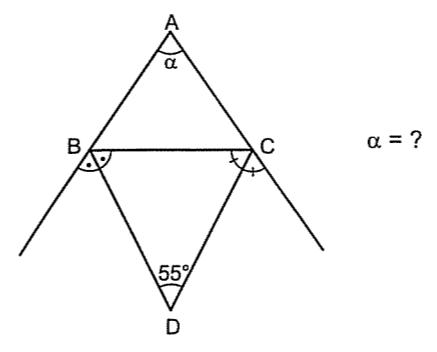
## 7. Antrenman



- A) 55    B) 65    C) 70    D) 75    E) 80

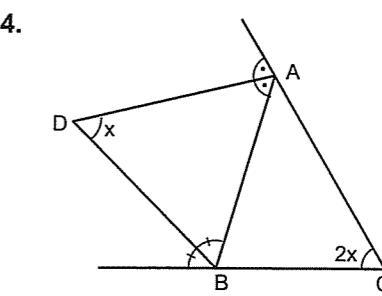
## ÜÇGENDE AÇI

1.

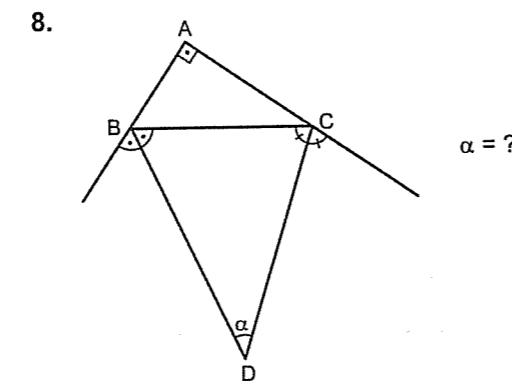


- A) 40    B) 50    C) 60    D) 70    E) 80

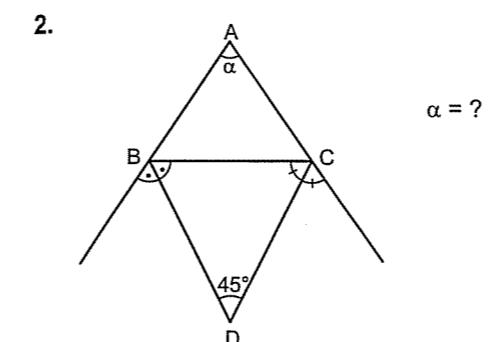
## 8. Antrenman



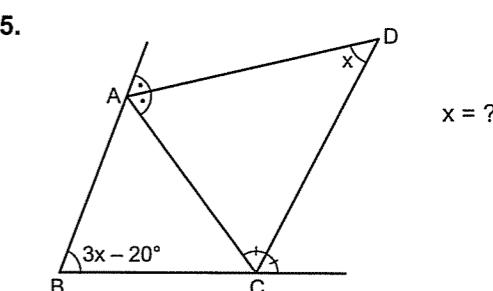
- A) 25    B) 30    C) 35    D) 45    E) 55



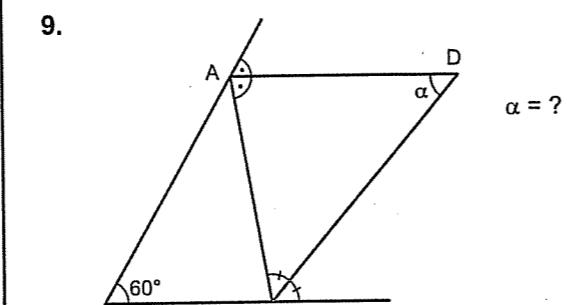
- A) 35    B) 40    C) 45    D) 50    E) 55



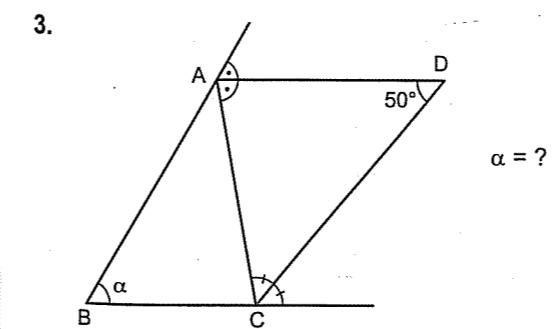
- A) 50    B) 60    C) 70    D) 80    E) 90



- A) 20    B) 30    C) 40    D) 50    E) 60

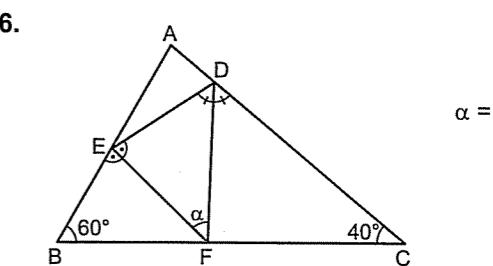


- A) 30    B) 40    C) 50    D) 60    E) 70



- A) 80    B) 70    C) 60    D) 50    E) 40

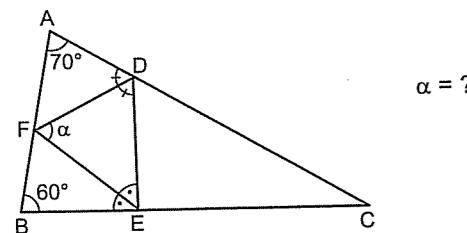
$$\alpha = ?$$



- A) 20    B) 30    C) 40    D) 50    E) 60

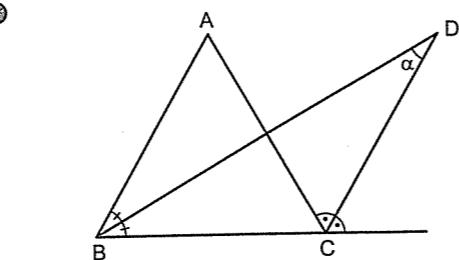
## ÜÇGENDE AÇI

7.



$$\alpha = ?$$

- A) 75    B) 65    C) 60    D) 55    E) 45

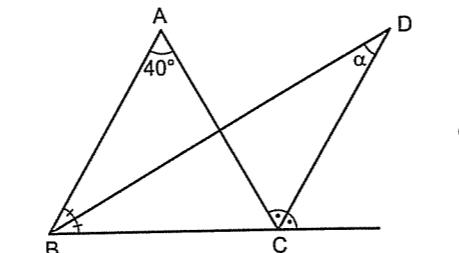


İspata gerek yok. ☺ Zaten sizin de ispatla işiniz yok. ☺

Bir iç açıortay ile bir dış açıortay arasında kalan açı

$$\alpha = \frac{\hat{A}}{2}$$

Örnek Soru: .....



$$\alpha = ?$$

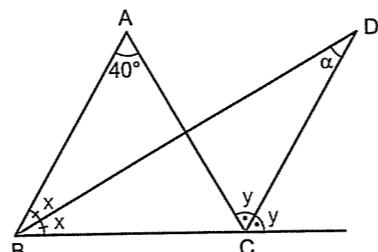
Çözüm: .....

1. yol: Eğer formül kullanırsanız çok kolay.

$$\alpha = \frac{\hat{A}}{2}$$

$$\alpha = \frac{40^\circ}{2} = 20^\circ \text{ bulunur.}$$

2. yol: Eşit açılara aynı harfi verip çözersiniz.



ABC üçgeninin iki iç açısının toplamı bir dış açıya eşit idi. İlk bunu kullanın.

$$40^\circ + 2x = 2y \text{ den}$$

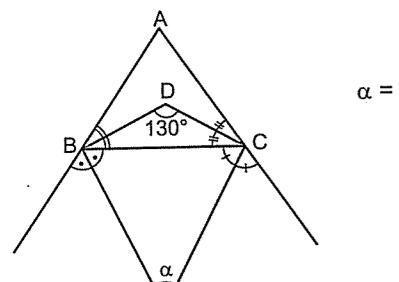
$$y - x = 20^\circ \text{ yi bulun.}$$

Sonra da BDC üçgeninde de iki iç açısının toplamı bir dış açıya eşit olduğunu kullanın ve

$$x + \alpha = y \text{ den}$$

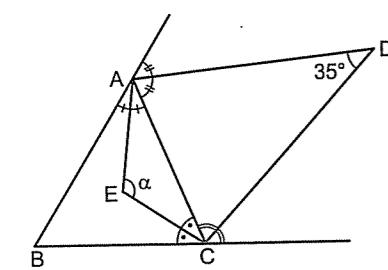
$$\alpha = y - x = 20^\circ \text{ bulun.}$$

8.



$$\alpha = ?$$

- A) 60    B) 50    C) 40    D) 30    E) 20

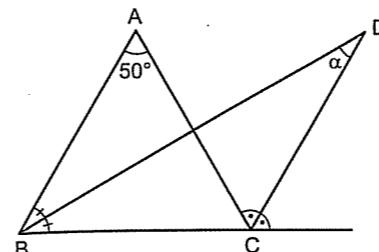


$$\alpha = ?$$

- A) 125    B) 130    C) 135    D) 140    E) 145

## 8. Antrenman

1.

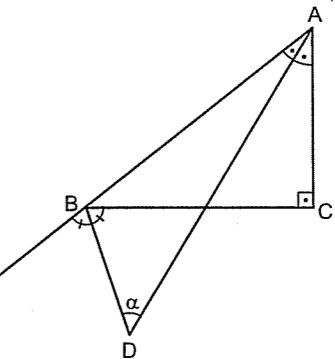


$$\alpha = ?$$

- A) 50    B) 40    C) 35    D) 25    E) 15

## 9. Antrenman

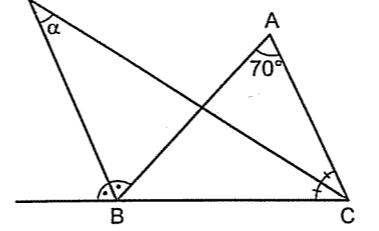
4.



$$\alpha = ?$$

- A) 45    B) 40    C) 35    D) 30    E) 25

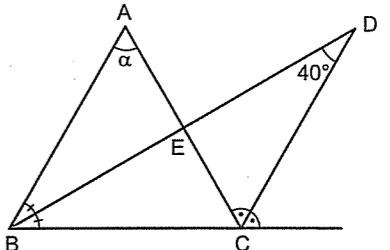
2.



$$\alpha = ?$$

- A) 20    B) 25    C) 30    D) 35    E) 40

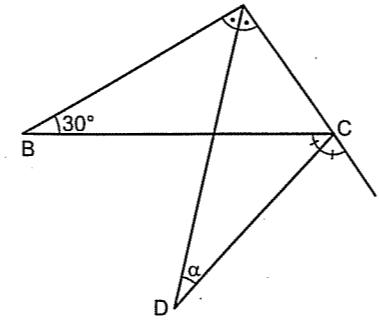
5.



$$\alpha = ?$$

- A) 90    B) 80    C) 70    D) 60    E) 50

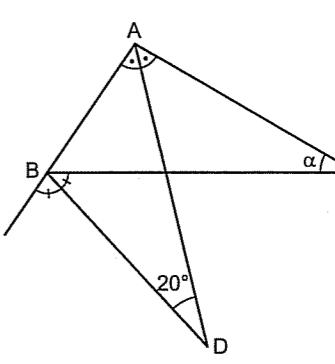
3.



$$\alpha = ?$$

- A) 30    B) 25    C) 20    D) 15    E) 10

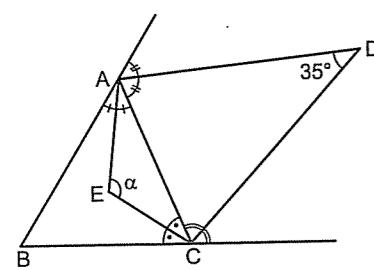
$$\alpha = ?$$



$$\alpha = ?$$

- A) 30    B) 40    C) 50    D) 60    E) 70

9.

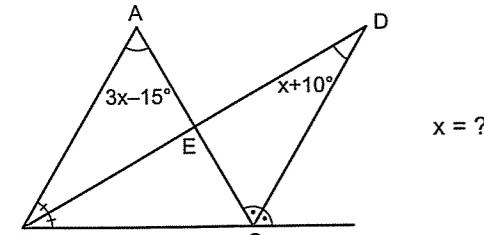


$$\alpha = ?$$

- A) 125    B) 130    C) 135    D) 140    E) 145

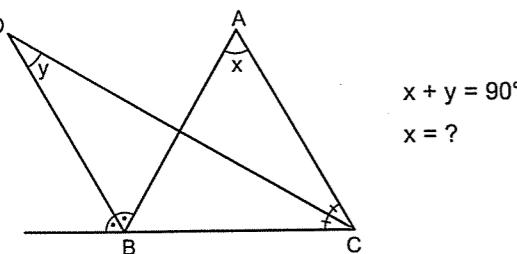
**- ÜÇGENDE AÇI -**

7.



- A) 25    B) 30    C) 35    D) 40    E) 45

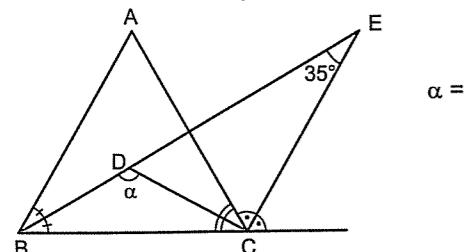
8.



- A) 36    B) 40    C) 48    D) 50    E) 60

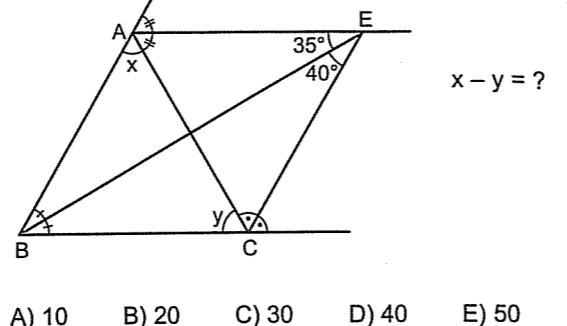
Bu soruda daha hoş bir çözüm de var. Ama görmek lazımdır. Zorlayın bakalım. ☺

9.



- A) 115    B) 120    C) 125    D) 130    E) 135

10.



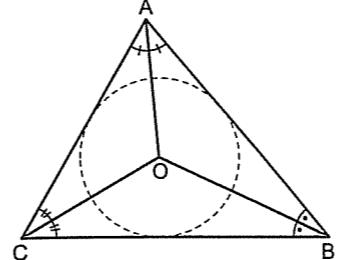
$$x - y = ?$$

- A) 10    B) 20    C) 30    D) 40    E) 50

**9. Antrenman**

**- ÜÇGENDE AÇI -**

- Size üçgenin iç açıortaylarıyla ilgili önemli bir şey daha diyelim.

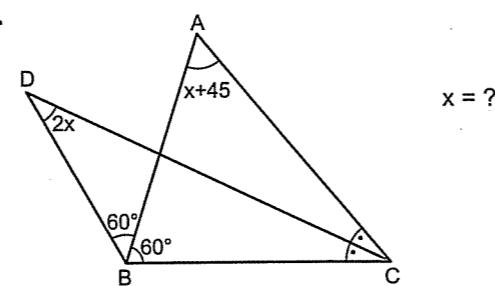


Bir üçgende iç açıortaylar aynı noktada kesişir. Bunun için soruya baktığınızda ikisi açıortay verilmiş üçüncü yoksa hemen siz de üçüncü açıortayı çizin ve aynı noktada kesişterin. Emin olun işinize yarar.

Bir de iç açıortayların kesim noktasına, yani üstteki şekilde O noktasına **İç teğet çemberin merkezi** denir.

Anlayacağınız üçgen içinde iç teğet çemberin merkezi diye verilen nokta iç açıortaylarının kesişme noktasıdır. Bunu bilmek lazım.

11.



$$x = ?$$

Aaa... Bu soruda iç açıortay var ama dış açıortay filan yok.

Sıkıntı değil.  $|BC|'$ yi uzatırsanız dış açıortay karşınıza gelecek.

- A) 10    B) 15    C) 20    D) 25    E) 30

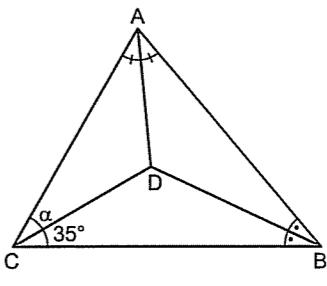
- 7-C    8-E    9-C    10-A    11-B    12-D

- 5-B    6-B

- 1-D    2-D    3-D    4-A    5-B    6-B

**10. Antrenman**

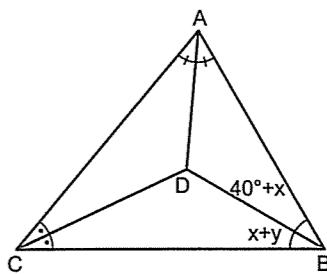
3.



$$\alpha = ?$$

- A) 55    B) 50    C) 45    D) 40    E) 35

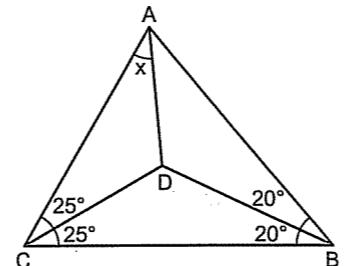
4.



$$y = ?$$

- A) 10    B) 20    C) 30    D) 40    E) 50

1.

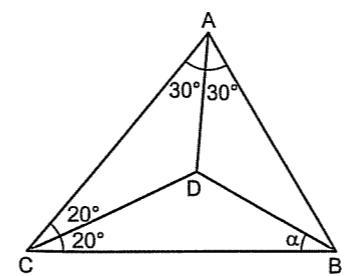


$$x = ?$$

- Soruya baktığınızda ikisi açıortay verilmiş üçüncü yok. Hemen sizde üçüncü açıortayı olduğunu gösterin.

- A) 20    B) 25    C) 30    D) 35    E) 45

2.

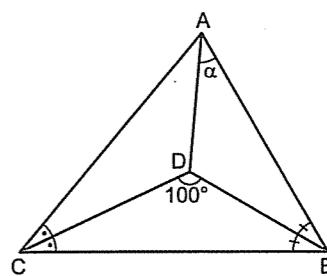


$$\alpha = ?$$

- A) 40    B) 35    C) 30    D) 25    E) 20

$$\alpha = ?$$

5.

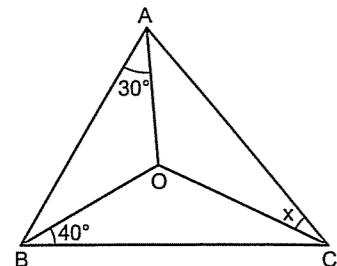


$$\alpha = ?$$

- A) 5    B) 10    C) 15    D) 20    E) 25

**ÜÇGENDE AÇI**

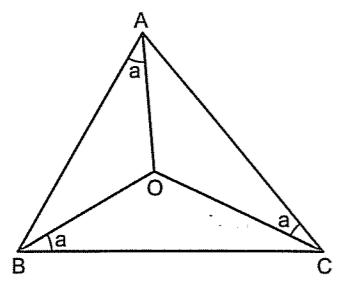
6.



O, iç teğet çemberin merkezi ise  $x = ?$

- A) 10    B) 15    C) 20    D) 25    E) 30

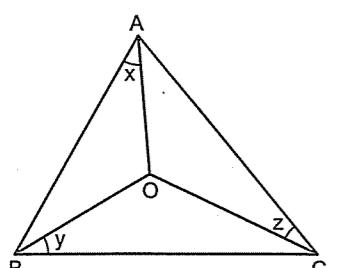
7.



O, iç teğet çemberin merkezi ise  $a = ?$

- A) 25    B) 30    C) 35    D) 40    E) 45

8.

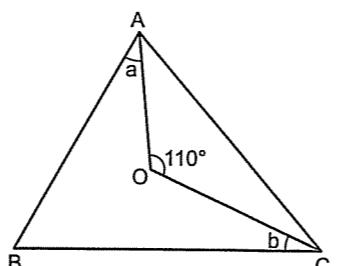


O, iç teğet çemberin merkezi ise  $x + y + z = ?$

- A) 50    B) 60    C) 70    D) 80    E) 90

**10. Antrenman**

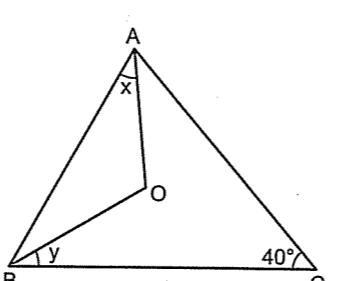
9.



O, iç teğet çemberin merkezi ise  $a + b = ?$

- A) 55    B) 60    C) 65    D) 70    E) 75

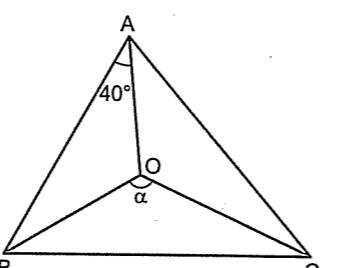
10.



O, iç teğet çemberin merkezi ise  $x + y = ?$

- A) 70    B) 65    C) 60    D) 55    E) 50

11.



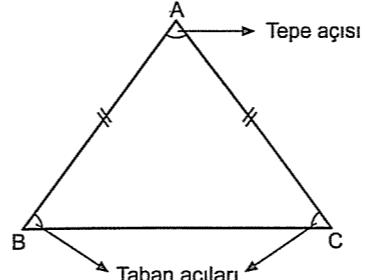
O, iç teğet çemberin merkezi ise  $\alpha = ?$

- A) 130    B) 125    C) 120    D) 115    E) 110

**ÜÇGENDE AÇI**

**İKİZKENAR ÜÇGEN**

İki kenarı eşit olan üçgene **ikizkenar üçgen** deniyor.



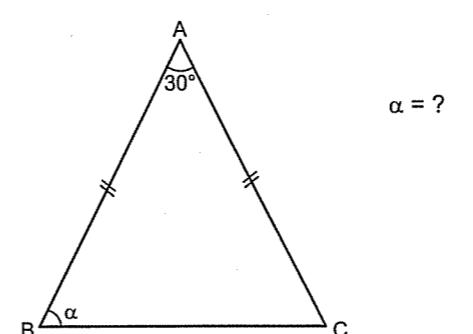
Eşit iki kenarın birleştiği yerde oluşan açıya **tepe açısı** denir.

Eşit kenarların diğer kenarla birleştiği yerde oluşan açılar taban açılarıdır ve bunlar birbirine eşittir.

Yani,  $m(\widehat{B}) = m(\widehat{C})$  dir.

Dolayısıyla ikizkenar üçgende bilmeniz gereken ilk şey taban açıları ve iki kenarın eşit olduğudur. İlk sorular bunlarla ilgili ve basit dolayısıyla ☺

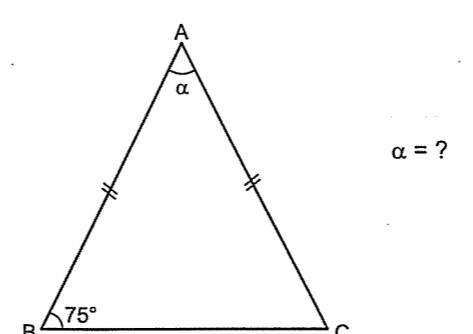
1.



$\alpha = ?$

- A) 80    B) 70    C) 75    D) 65    E) 60

2.

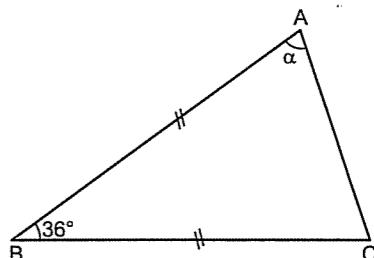


$\alpha = ?$

- A) 10    B) 20    C) 30    D) 40    E) 50

**11. Antrenman**

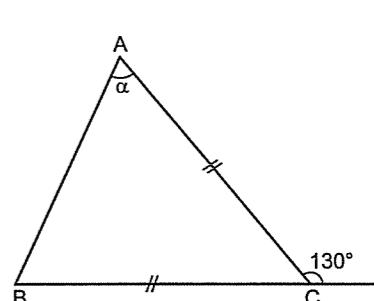
3.



$\alpha = ?$

- A) 48    B) 54    C) 68    D) 72    E) 84

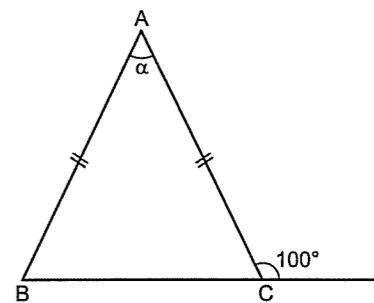
4.



$\alpha = ?$

- A) 75    B) 65    C) 60    D) 55    E) 50

5.

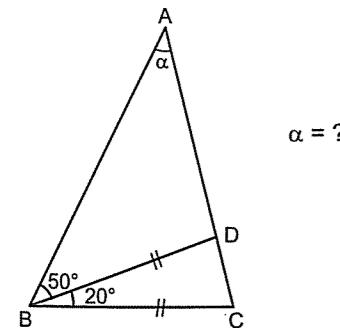


$\alpha = ?$

- A) 10    B) 20    C) 30    D) 40    E) 50

**ÜÇGENDE AÇI**

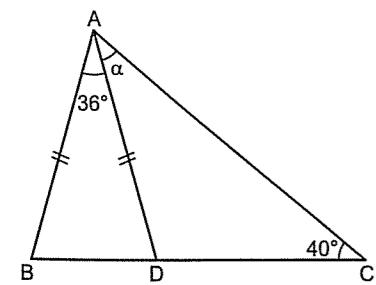
6.



$$\alpha = ?$$

- A) 20    B) 30    C) 40    D) 50    E) 60

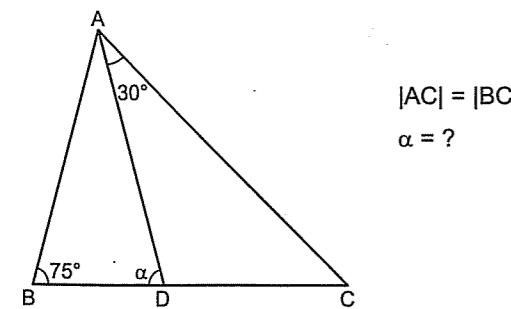
7.



$$\alpha = ?$$

- A) 32    B) 36    C) 48    D) 54    E) 62

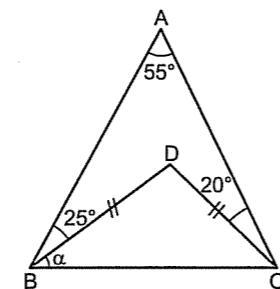
8.



$$|AC| = |BC|$$
  
$$\alpha = ?$$

- A) 45    B) 50    C) 55    D) 60    E) 75

9.

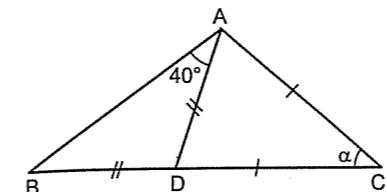


$$\alpha = ?$$

- A) 10    B) 15    C) 20    D) 30    E) 40

**11. Antrenman**

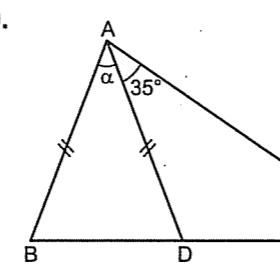
1.



$$\alpha = ?$$

- A) 10    B) 20    C) 30    D) 40    E) 50

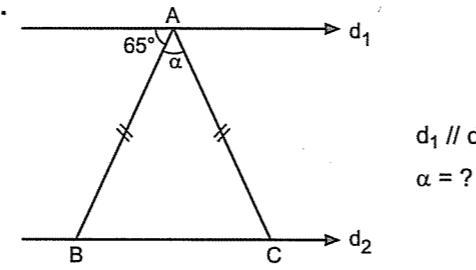
10.



$$\alpha = ?$$

- A) 60    B) 50    C) 40    D) 30    E) 20

11.

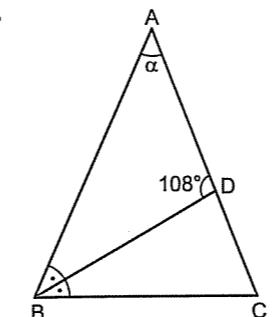


$$d_1 \parallel d_2$$
  
$$\alpha = ?$$

- A) 50    B) 40    C) 30    D) 20    E) 10

**ÜÇGENDE AÇI**

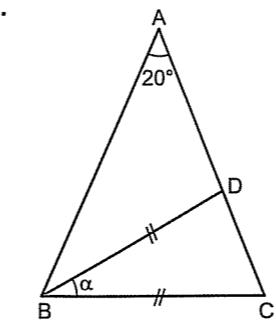
2.



$$|AB| = |AC|$$
  
$$\alpha = ?$$

- A) 18    B) 36    C) 48    D) 54    E) 72

3.

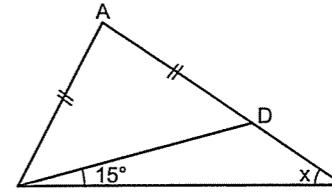


$$|AB| = |AC|$$
  
$$\alpha = ?$$

- A) 20    B) 25    C) 30    D) 36    E) 40

**12. Antrenman**

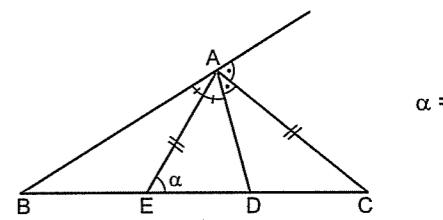
4.



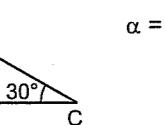
$$|AC| = |BC|$$
  
$$x = ?$$

- A) 10    B) 20    C) 30    D) 40    E) 50

5.

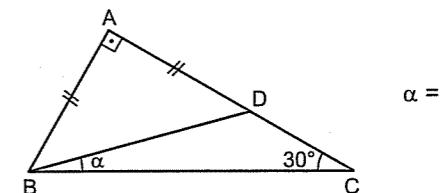


- A) 75    B) 60    C) 45    D) 22,5    E) 20



$$\alpha = ?$$

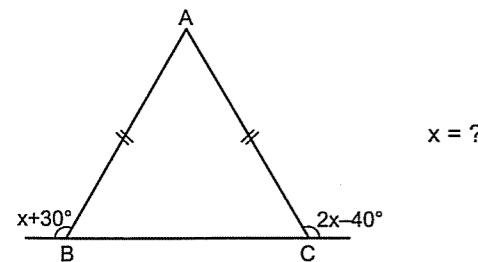
6.



- A) 5    B) 10    C) 15    D) 20    E) 30

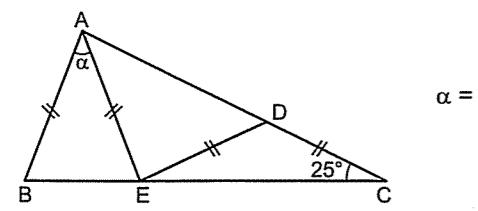
**ÜÇGENDE AÇI**

7.



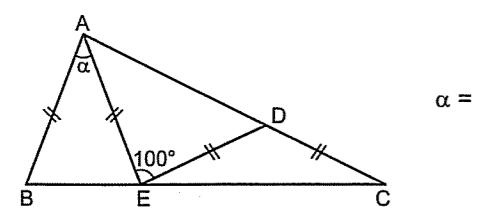
- A) 70    B) 65    C) 60    D) 55    E) 50

8.



- A) 10    B) 18    C) 20    D) 30    E) 36

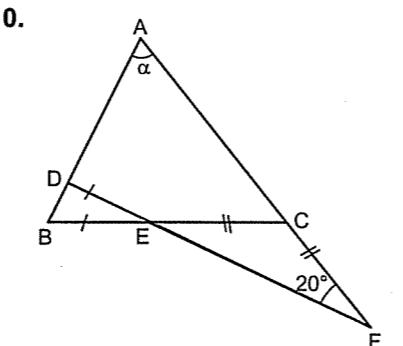
9.



- A) 20    B) 30    C) 40    D) 50    E) 60

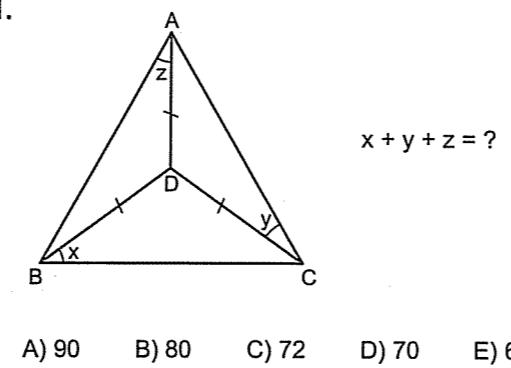
**12. Antrenman**

10.



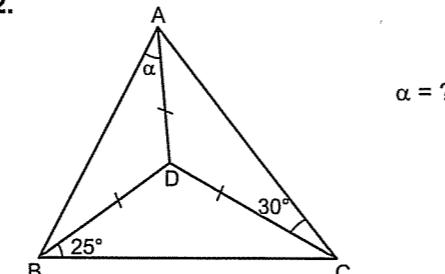
- A) 20    B) 30    C) 40    D) 50    E) 60

11.



- A) 90    B) 80    C) 72    D) 70    E) 60

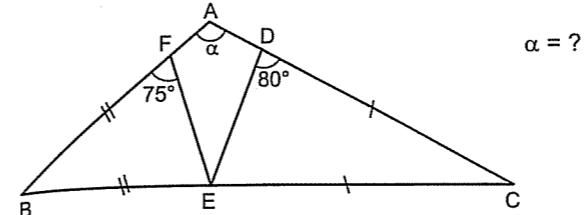
12.



- A) 15    B) 25    C) 35    D) 45    E) 55

**ÜÇGENDE AÇI**

Örnek Soru: .....



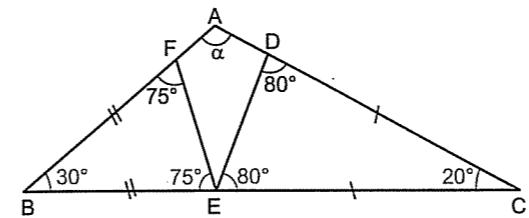
$\alpha = ?$

**Çözüm:** .....

Bu soru ikizkenar üçgende taban ve tepe açılarını bulup çözeceğiniz bir soru. Ve kolay. ☺

İlk önce BFE ikizkenar üçgen olduğundan  $m(\widehat{B}\widehat{E}\widehat{F}) = 75^\circ$  ve  $m(\widehat{B}) = 30^\circ$ yi bulun. Aynı şekilde DEC de ikizkenar üçgen olduğundan  $m(\widehat{D}\widehat{E}\widehat{C}) = 80^\circ$  ve  $m(\widehat{C}) = 20^\circ$ yi bulun. Gerisi daha kolay ☺

Bulduğunuz değerleri üçgende yazın ve şimdi de en büyük üçgeni düşünün.



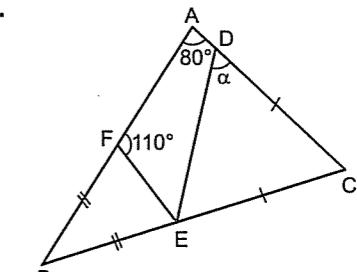
Yani, ABC üçgeninin iç açılarını toplayın.

Ve  $30^\circ + 20^\circ + \alpha = 180^\circ$ den

$\alpha = 130^\circ$ yi bulun.

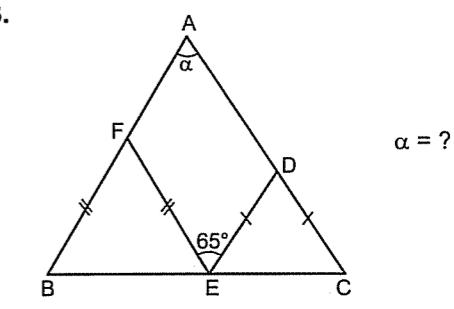
**13. Antrenman**

2.



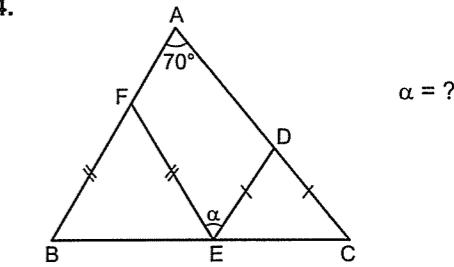
- A) 60    B) 65    C) 70    D) 75    E) 80

3.



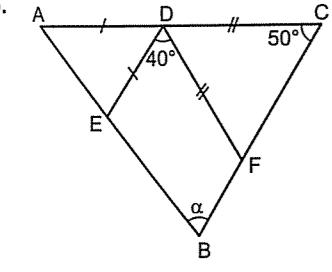
- A) 75    B) 70    C) 65    D) 60    E) 55

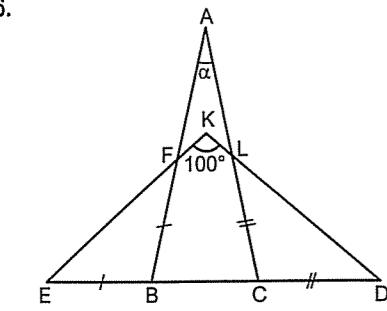
4.

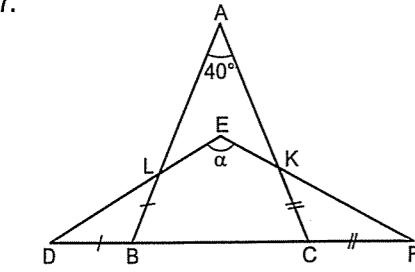


- A) 50    B) 60    C) 70    D) 80    E) 90

**-ÜÇGENDE AÇI-**

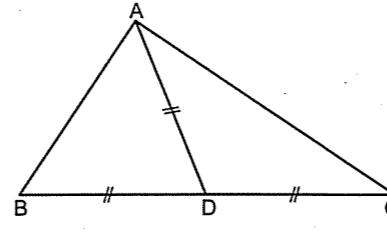
5.   
 $\alpha = ?$   
 A) 55   B) 60   C) 65   D) 70   E) 80

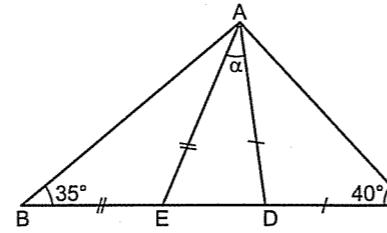
6.   
 $\alpha = ?$   
 A) 10   B) 20   C) 30   D) 40   E) 50

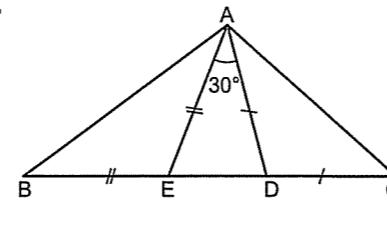
7.   
 $\alpha = ?$   
 A) 110   B) 120   C) 130   D) 140   E) 150

1-B   2-A   3-C   4-C   5-D

**13. Antrenman**

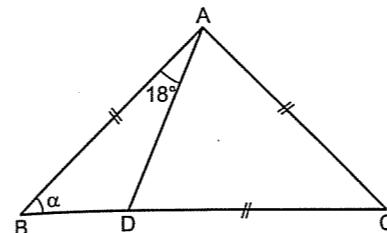
8.   
 $m(\widehat{BAC}) = ?$   
 A) 90   B) 100   C) 110   D) 120   E) 130

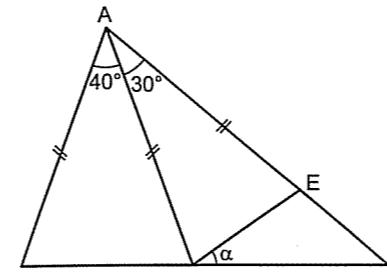
9.   
 $\alpha = ?$   
 A) 20   B) 30   C) 40   D) 50   E) 60

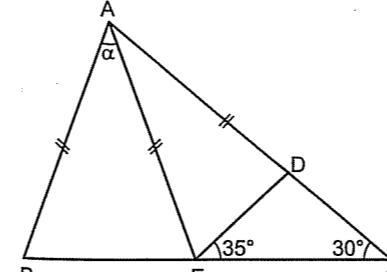
10.   
 $m(\widehat{BAC}) = ?$   
 A) 100   B) 105   C) 110   D) 115   E) 120

6-B   7-A   8-A   9-B   10-B

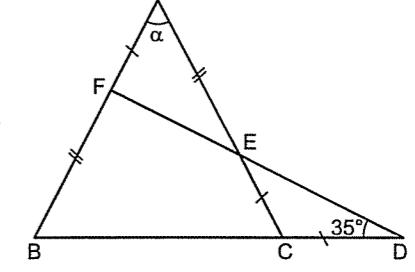
**-ÜÇGENDE AÇI-**

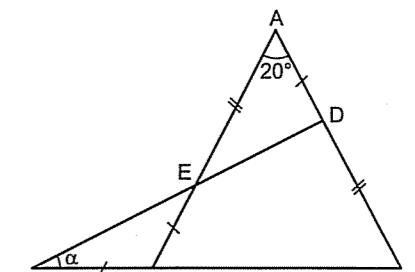
1.   
 $\alpha = ?$   
 A) 24   B) 36   C) 48   D) 54   E) 60

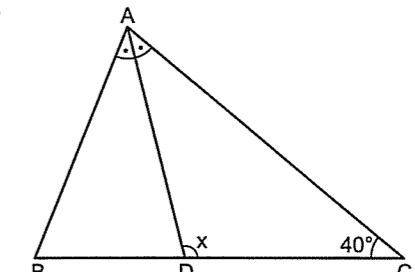
2.   
 $\alpha = ?$   
 A) 25   B) 35   C) 40   D) 45   E) 50

3.   
 $\alpha = ?$   
 A) 10   B) 20   C) 30   D) 40   E) 50

Şunda da iki tane ikizkenar üçgen var. Gördünüz mü?

4.   
 $\alpha = ?$   
 A) 80   B) 70   C) 60   D) 50   E) 40

5.   
 $\alpha = ?$   
 A) 10   B) 20   C) 30   D) 40   E) 45

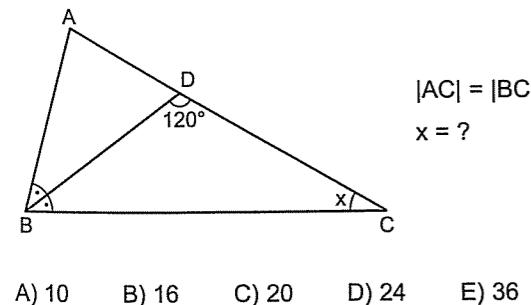
6.   
 $|AC| = |BC|$   
 $x = ?$   
 A) 100   B) 105   C) 110   D) 115   E) 120

64

65

**ÜÇGENDE AÇI**

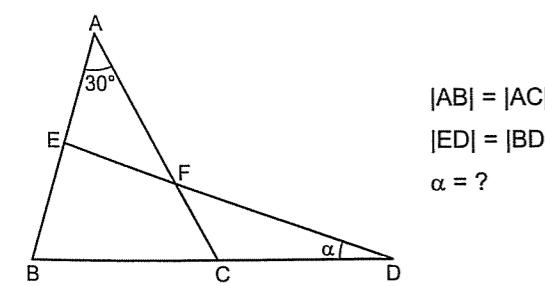
7.



$$|AC| = |BC| \\ x = ?$$

- A) 10    B) 16    C) 20    D) 24    E) 36

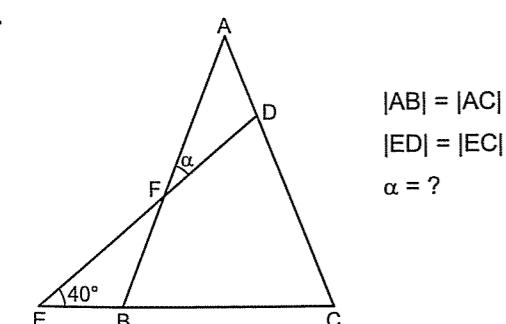
8.



$$|AB| = |AC| \\ |ED| = |BD| \\ \alpha = ?$$

- A) 10    B) 20    C) 30    D) 40    E) 50

9.

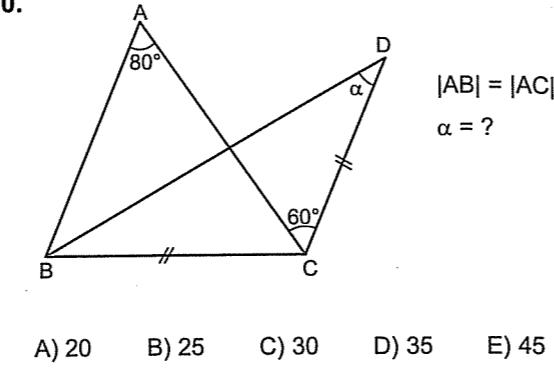


$$|AB| = |AC| \\ |ED| = |EC| \\ \alpha = ?$$

- A) 10    B) 15    C) 20    D) 25    E) 30

**14. Antrenman**

10.

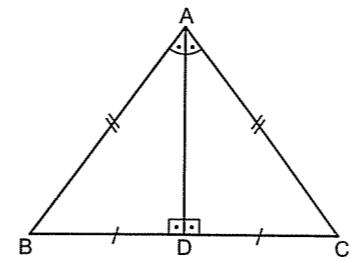


$$|AB| = |AC| \\ \alpha = ?$$

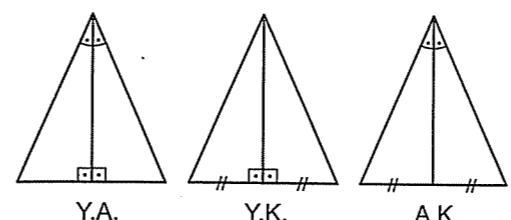
- A) 20    B) 25    C) 30    D) 35    E) 45

**ÜÇGENDE AÇI**

İkizkenar üçgende tepe açısından karşısındaki kenara inilen yükseklik hem kenarortay hem de açıortaydır. Biz buna Y.A.K. diyoruz. (Yani, Yükseklik, Açıortay, Kenarortay'ın ilk harfleri.)



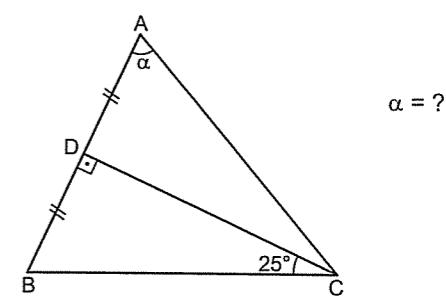
Y.A.K. karşımıza üç farklı şekilde çıkar. Y.A.K. dan ikisi var ise üçüncüü de vardır ve üçgen ikizkenar üçgendir.



Bu YAK olayında amcalar ikisini verirler genelde. Böyle durumlarda üçgenin ikizkenar üçgen olduğunu anlayın ve YAK üçüsünden verilmeyeni görün. ☺

**15. Antrenman**

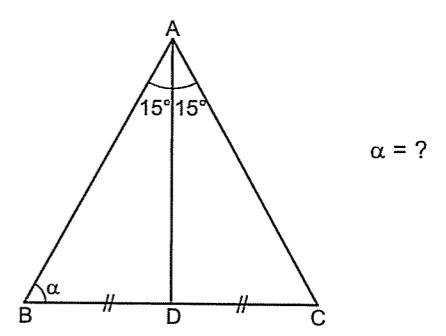
2.



$$\alpha = ?$$

- A) 75    B) 65    C) 60    D) 55    E) 45

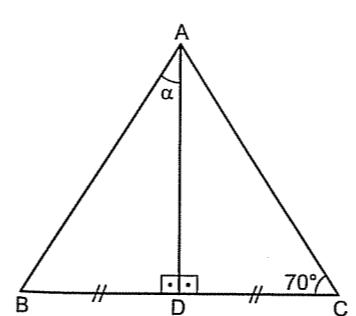
3.



$$\alpha = ?$$

- A) 75    B) 70    C) 65    D) 60    E) 55

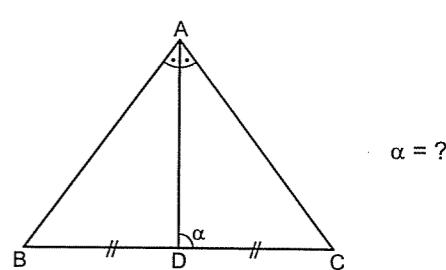
1.



$$\alpha = ?$$

- A) 10    B) 15    C) 20    D) 25    E) 30

4.

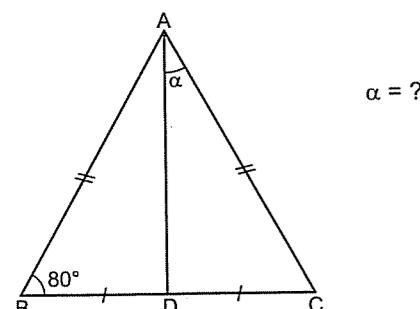


$$\alpha = ?$$

- A) 90    B) 80    C) 70    D) 60    E) 50

**ÜÇGENDE AÇI**

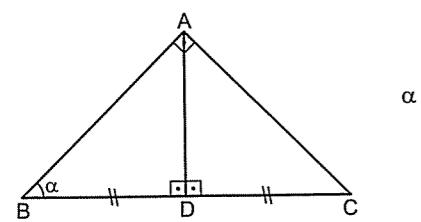
5.



$\alpha = ?$

- A) 5    B) 10    C) 15    D) 20    E) 25

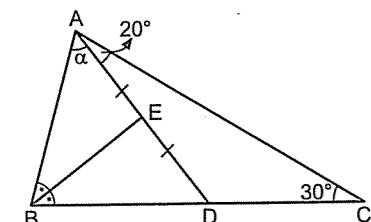
6.



$\alpha = ?$

- A) 22,5    B) 25    C) 30    D) 36    E) 45

7.



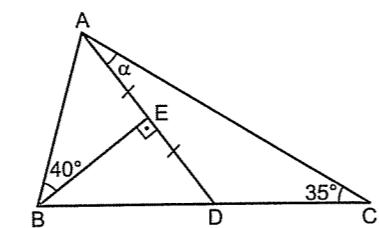
$\alpha = ?$

- A) 60    B) 55    C) 50    D) 45    E) 40

1-C    2-B    3-A    4-A    5-B

**15. Antrenman**

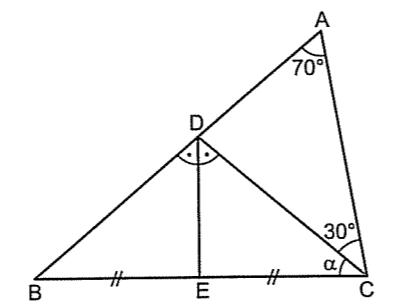
8.



$\alpha = ?$

- A) 5    B) 10    C) 15    D) 20    E) 25

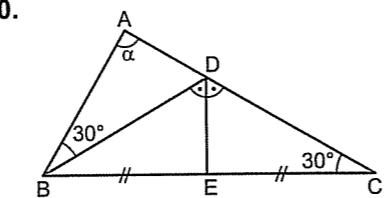
9.



$\alpha = ?$

- A) 40    B) 35    C) 30    D) 25    E) 15

10.

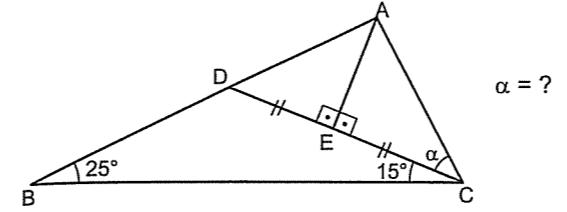


$\alpha = ?$

- A) 60    B) 70    C) 80    D) 90    E) 100

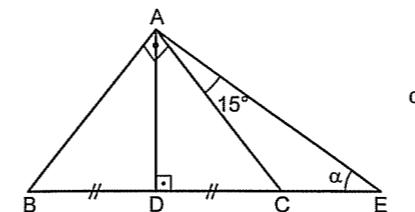
**ÜÇGENDE AÇI**

1.



- A) 20    B) 30    C) 40    D) 50    E) 60

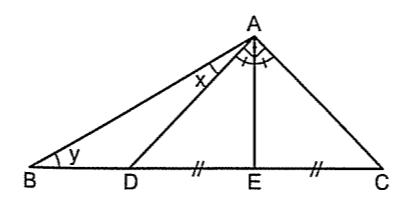
2.



$\alpha = ?$

- A) 15    B) 20    C) 25    D) 30    E) 35

3.



$$y - x = 15^\circ$$

$$x = ?$$

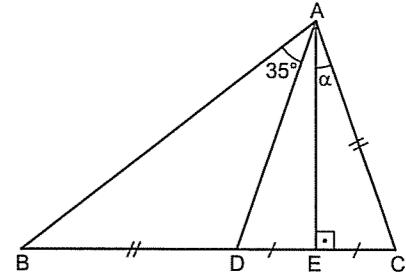
- A) 10    B) 15    C) 18    D) 25    E) 30

**16. Antrenman**

Bakın size ne diyeceğim. Bazen soruda hiç alâkası olmayan iki eşitlik verirler. Bu tip sorularda bir yerlerde mutlaka ikizkenar üçgen vardır.

Ama arayip bulmak lazım. Gerçi bu biraz tecrübe işi.  
Ama olsun. Sizde de yavaş yavaş oluyor zaten. ☺

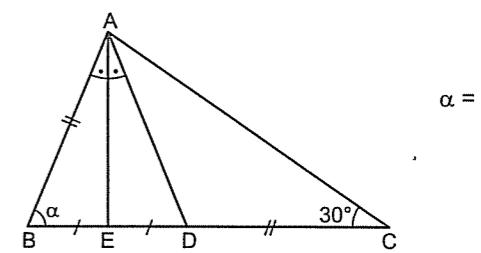
4.



Sorularda alâkasız iki eşitlik verilmişse mutlaka bir yerlerde ikizkenar üçgen vardır. Arayın ve bulun.

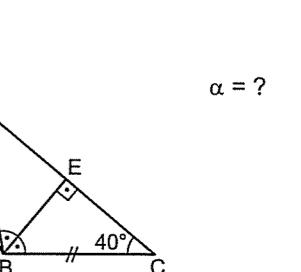
- A) 10    B) 20    C) 30    D) 40    E) 50

5.



- A) 70    B) 65    C) 60    D) 55    E) 50

6.



$\alpha = ?$

- A) 10    B) 15    C) 20    D) 25    E) 30

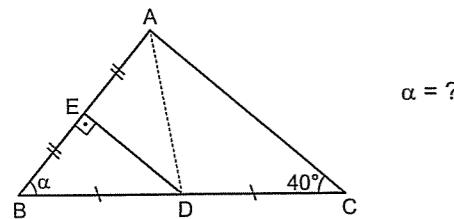
## ÜÇGENDE AÇI

Aklınızda olsun.

**Yükseklik bir doğru parçasını iki eşit parçaya bölmüşse orada bir ikizkenar üçgen vardır.**

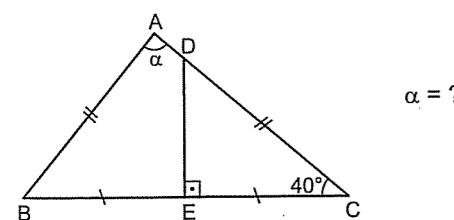
Ama çizip eksik üçgeni tamamlamanız lazım. Mesela alttaki soruda kesikli çizgi normalde verilmez. Sizin çizmeniz lazım. ☺ Ve çizdıktan sonra eşitlikleri de bi zahmet gösterin. İşe yarayacak, göreceksiniz. ☺

7.



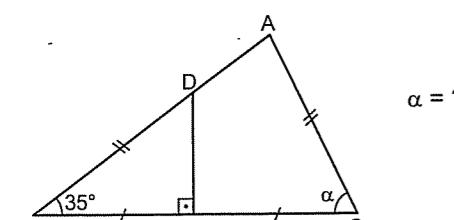
- A) 40    B) 50    C) 55    D) 60    E) 65

8.



- A) 90    B) 80    C) 70    D) 60    E) 50

9.

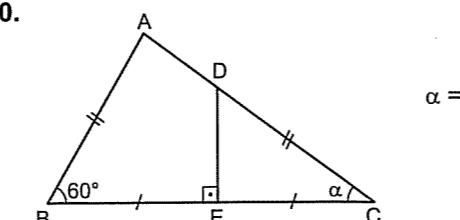


- A) 75    B) 70    C) 65    D) 60    E) 55

## 16. Antrenman

Bu biraz daha zor. Ama yapılmayacak cinsten değil hani.

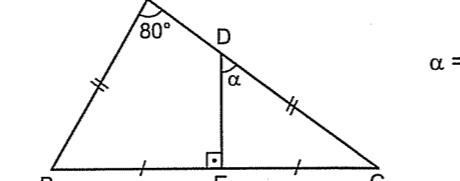
10.



$\alpha = ?$

- A) 20    B) 25    C) 30    D) 35    E) 40

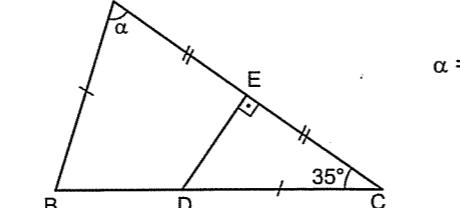
11.



$\alpha = ?$

- A) 30    B) 40    C) 45    D) 50    E) 55

12.

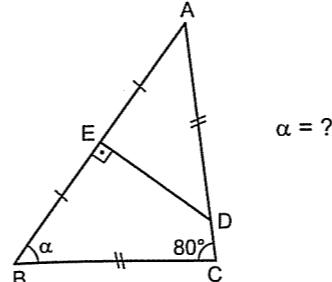


$\alpha = ?$

- A) 35    B) 45    C) 55    D) 60    E) 75

## ÜÇGENDE AÇI

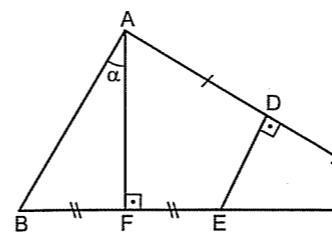
1.



$\alpha = ?$

- A) 20    B) 30    C) 40    D) 50    E) 60

2.

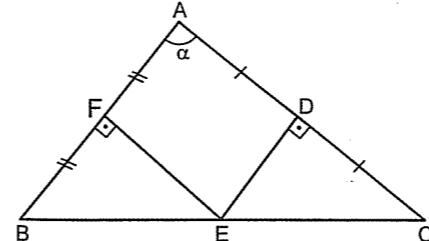


$\alpha = ?$

Eksik çizilen ikizkenar üçgenleri oluşturduktan sonra eşitlikleri şekilde gösterin bi zahmet.

- A) 10    B) 15    C) 20    D) 30    E) 40

3.



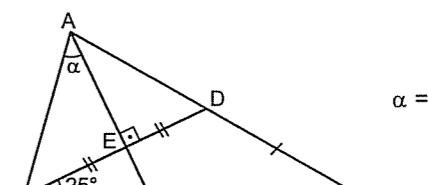
$\alpha = ?$

- A) 110    B) 100    C) 90    D) 80    E) 70

## 17. Antrenman

Bu tip sorularda üsteki ikizkenardan daha önemli alttaki ikizkenar üçgeni oluşturmaktır.  $|DF|$  yi çizin ikizkenar üçgeni oluşturun. Gerisi kolay. ☺

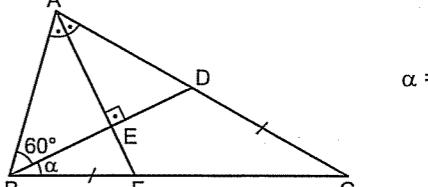
4.



$\alpha = ?$

- A) 10    B) 15    C) 20    D) 25    E) 30

5.



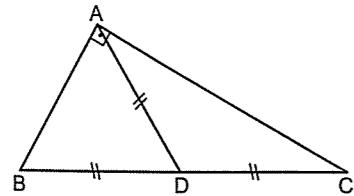
$\alpha = ?$

- A) 10    B) 15    C) 20    D) 25    E) 30

## ÜÇGENDE AÇI

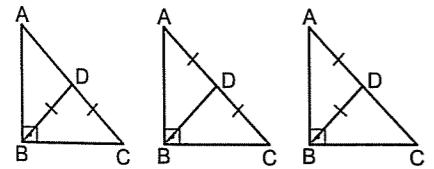
### MUHTEŞEM ÜÇLÜ

Bir dik üçgende hipotenüsü ikiye bölen kenarortay (kenarı ortadan ikiye ayıran doğru) ayırdığı parçalardan birine eşittir.



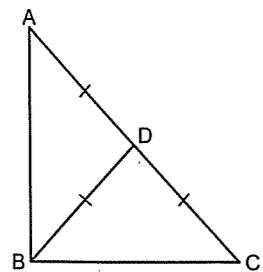
Muhteşem üçlü karşısına dört farklı şekilde gelebilir.

Genellikle üç eşitlikten ikisini soruda verir diğerini vermezler. O da size kalmıştır. Bu durumda bi zahmet üçüncü eşitliği de şekilde siz gösterin.

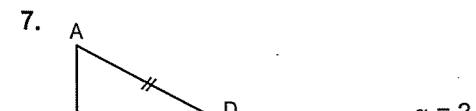


Ya da,

Üç eşitlik verilir ama  $90^\circ$  verilmez. O zaman da  $90^\circ$ 'yi şekilde sizin göstermeniz gereklidir.

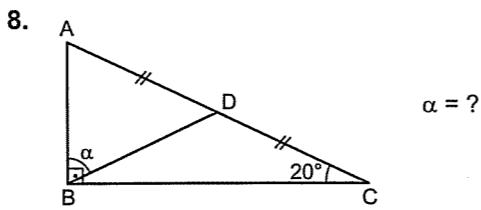


Meselâ şekilde  $m(\widehat{ABC}) = 90^\circ$  dir. Görmek lâzım.



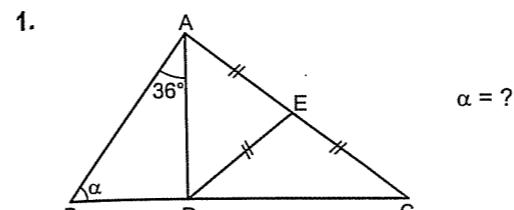
- A) 150    B) 140    C) 130    D) 120    E) 110

## 17. Antrenman

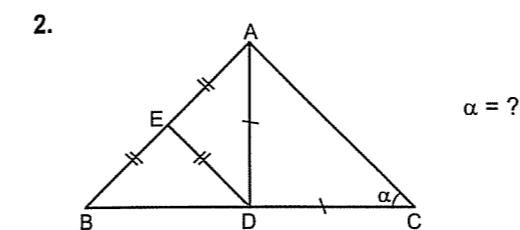


- A) 55    B) 60    C) 65    D) 70    E) 80

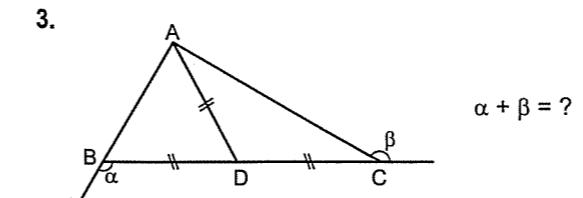
## ÜÇGENDE AÇI



- A) 72    B) 62    C) 54    D) 48    E) 36

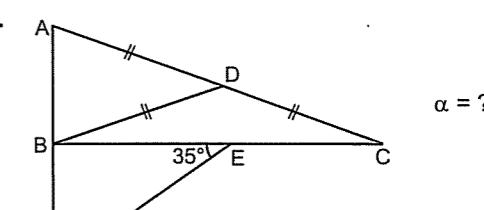


- A) 22,5    B) 25    C) 30    D) 36    E) 45

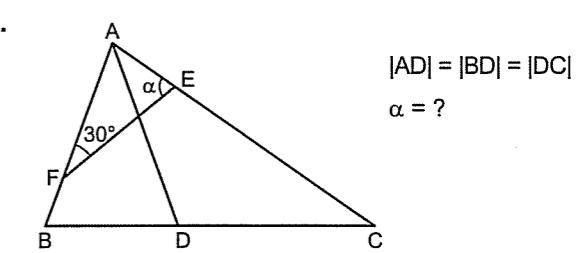


- A) 170    B) 180    C) 220    D) 235    E) 270

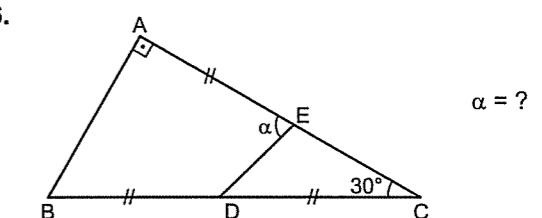
## 18. Antrenman



- A) 75    B) 65    C) 55    D) 75    E) 35



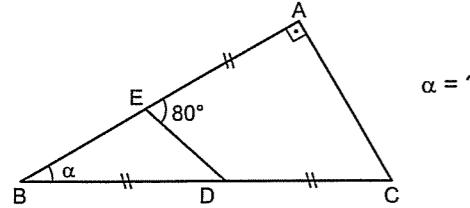
- A) 75    B) 60    C) 65    D) 55    E) 50



- A) 75    B) 70    C) 65    D) 60    E) 55

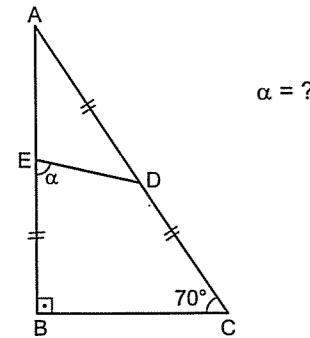
**ÜÇGENDE AÇI**

7.



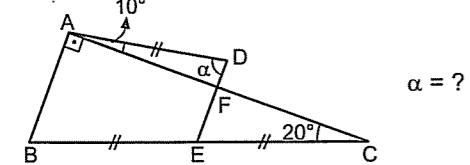
- A) 10    B) 15    C) 20    D) 25    E) 30

8.



- A) 90    B) 85    C) 80    D) 75    E) 70

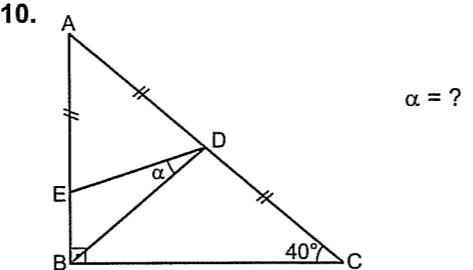
9.



- A) 90    B) 85    C) 80    D) 75    E) 70

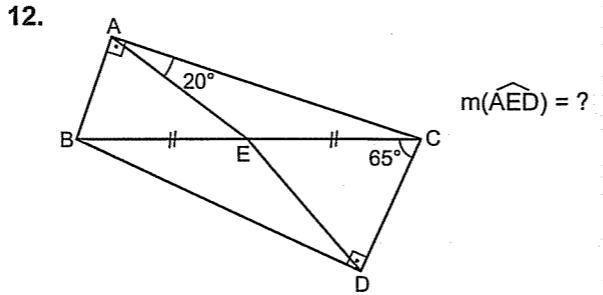
**18. Antrenman**

10.



- A) 10    B) 15    C) 20    D) 25    E) 30

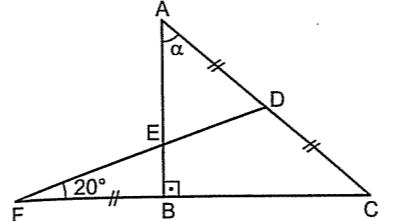
12.



- A) 155    B) 160    C) 165    D) 170    E) 180

**ÜÇGENDE AÇI**

Örnek Soru:



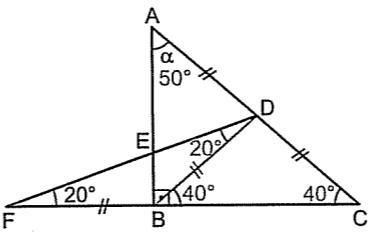
$\alpha = ?$

**Çözüm:**

Bu tip soruları gördüğünüzde büyük bir ihtimalle şöyle diyorsunuz. "İki eşitliği anladık da o üçüncüsü de ne alaka."

Aklınızda olsun. Böyle alakasız yani saçma sapan eşitlikler var ise bir yerlerde ikizkenar üçgen vardır. Ya da ikizkenar üçgeni siz oluşturmanız lâzım. Bu ikizkenar üçgeni arayıp bulursunuz artık. 😊

Şimdi  $|BD|$ 'yi çizin ve muhteşem üçlüyü oluşturup eşitlikleri gösterin.



FBD üçgeninden  $m(\widehat{FDB}) = 20^\circ$  dir.

İki iç açının toplamı bir dış açıya eşit olduğundan  $m(\widehat{DBC}) = 40^\circ$  yi bulun.

BDC üçgeninden de  $m(\widehat{BCD}) = 40^\circ$  olur.

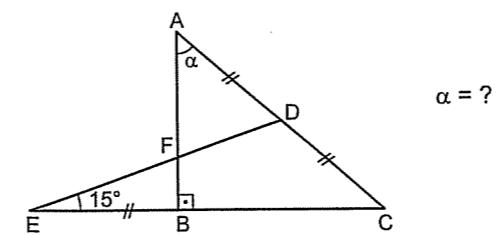
ABC üçgeninin iç açılarından yani,

$$\alpha + 40^\circ + 90^\circ = 180^\circ$$

$$\alpha = 50^\circ \text{ yi bulun.}$$

Zor mu ki? 😊

1.

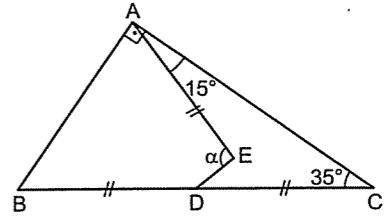


$\alpha = ?$

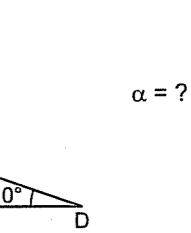
- A) 75    B) 70    C) 60    D) 55    E) 50

**19. Antrenman**

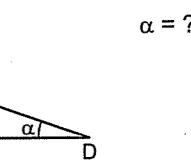
2.



- A) 90    B) 85    C) 80    D) 75    E) 70



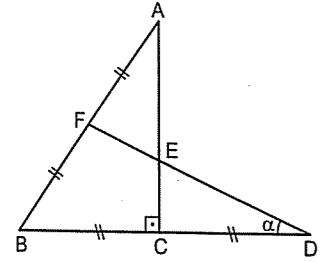
- A) 25    B) 30    C) 35    D) 40    E) 45



- A) 35    B) 30    C) 25    D) 20    E) 15

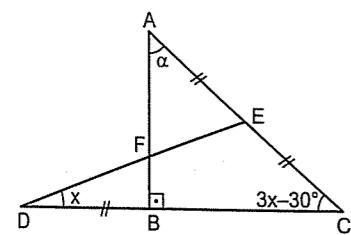
**ÜÇGENDE AÇI**

5.



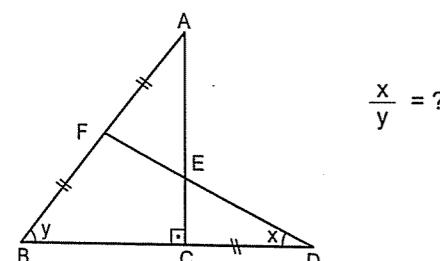
- A) 10    B) 15    C) 20    D) 25    E) 30

6.



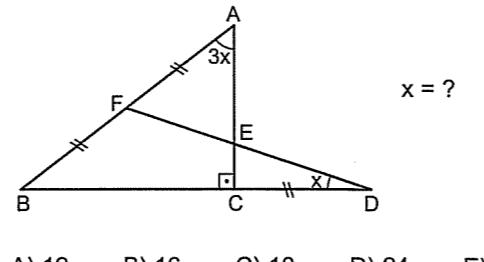
- A) 10    B) 20    C) 30    D) 40    E) 50

7.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

8.



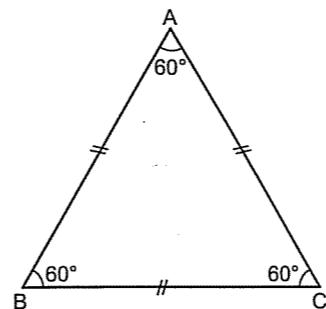
- A) 12    B) 16    C) 18    D) 24    E) 27

**19. Antrenman**

**ÜÇGENDE AÇI**

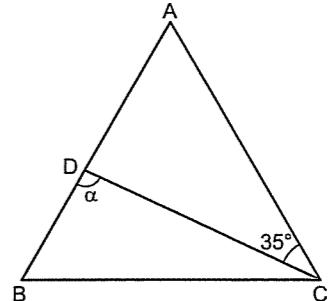
**EŞKENAR ÜÇGEN**

Üç kenarı eşit olan üçgene **eşkenar üçgen** denir.  
Eşkenar üçgenin iç açıları eşit ve herbiri  $60^\circ$  dir.



**20. Antrenman**

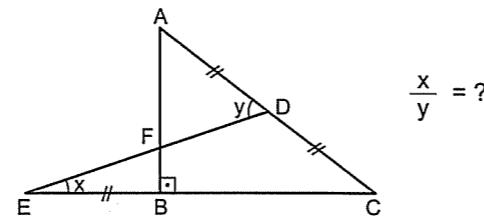
3.



- ABC eşkenar üçgen  
 $\alpha = ?$

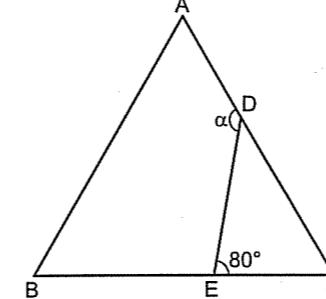
- A) 85    B) 90    C) 95    D) 100    E) 105

9.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

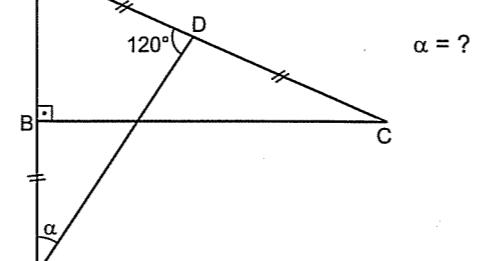
1.



- ABC eşkenar üçgen  
 $\alpha = ?$

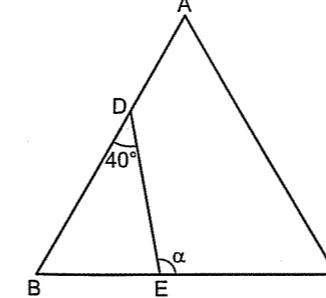
- A) 100    B) 110    C) 120    D) 130    E) 140

10.



- A) 35    B) 30    C) 25    D) 20    E) 10

2.



- ABC eşkenar üçgen  
 $\alpha = ?$

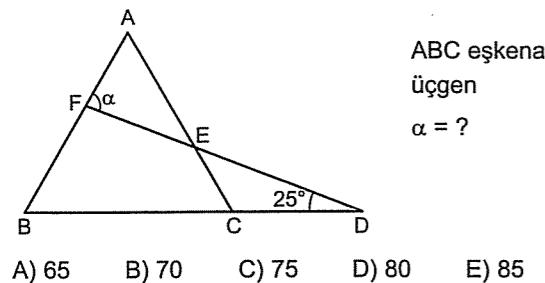
- A) 100    B) 110    C) 120    D) 130    E) 140

- ABC eşkenar üçgen  
 $\alpha = ?$

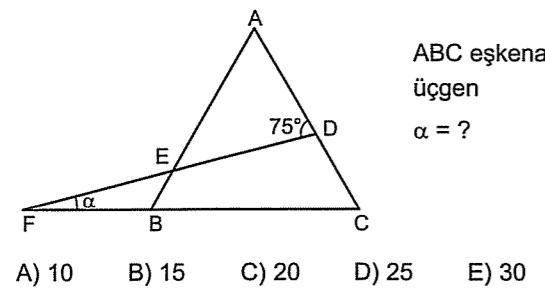
- A) 15    B) 20    C) 25    D) 30    E) 40

### ÜÇGENDE AÇI

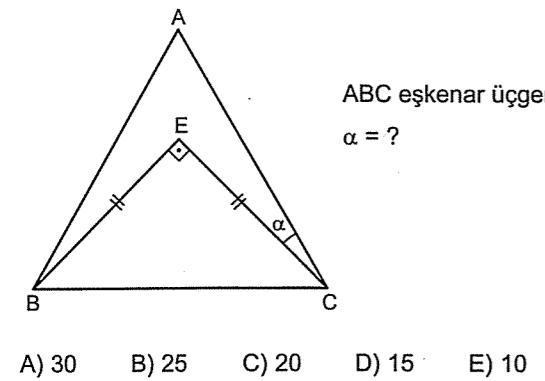
6.



7.

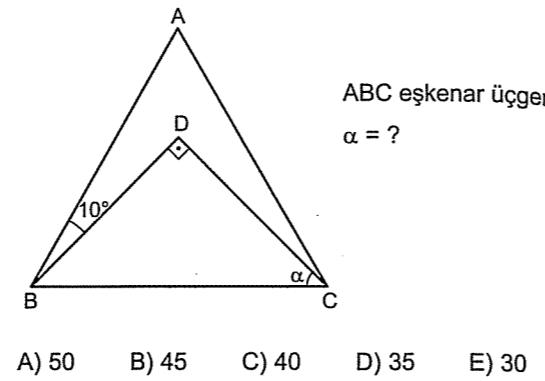


8.

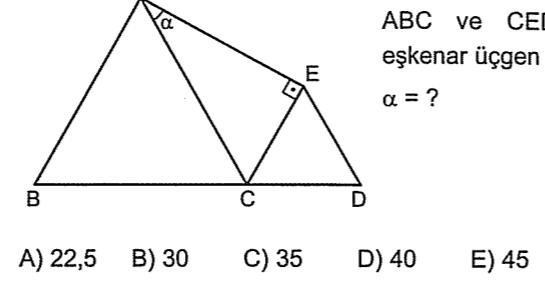


### 20. Antrenman

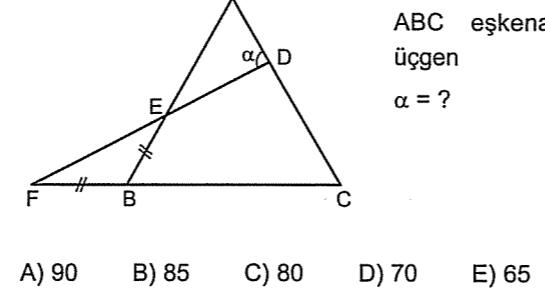
9.



10.

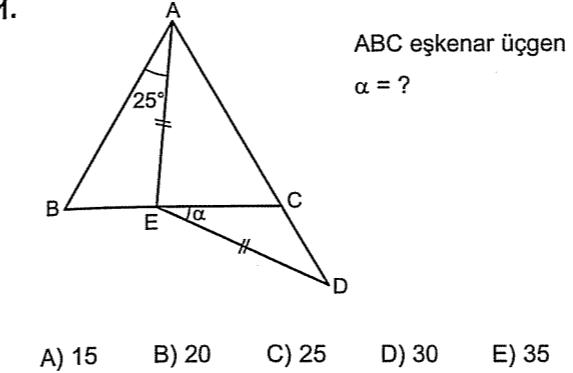


11.

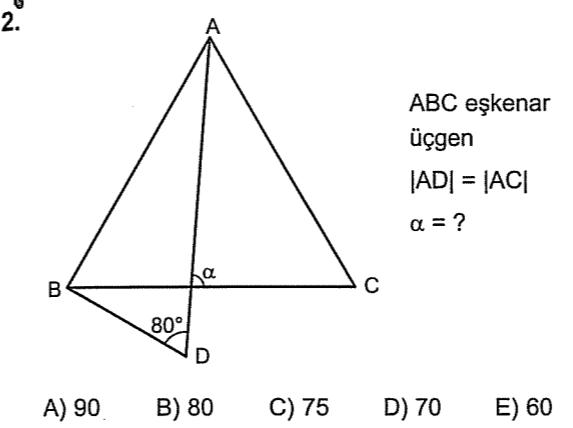


### ÜÇGENDE AÇI

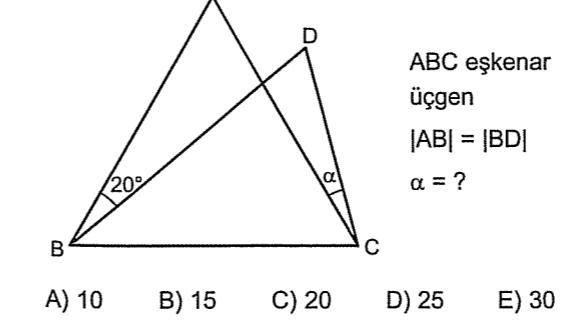
1.



2.

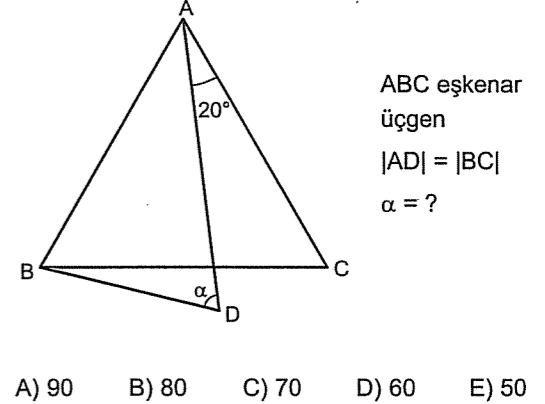


3.

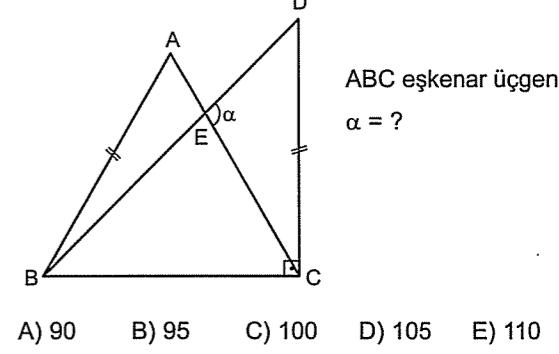


### 21. Antrenman

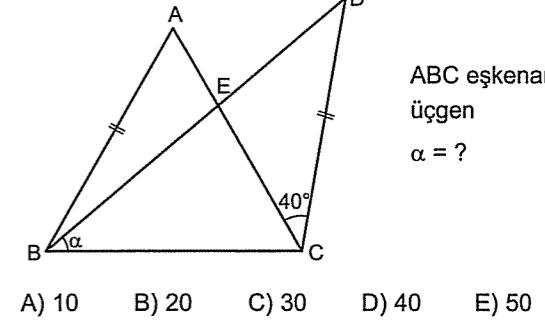
4.



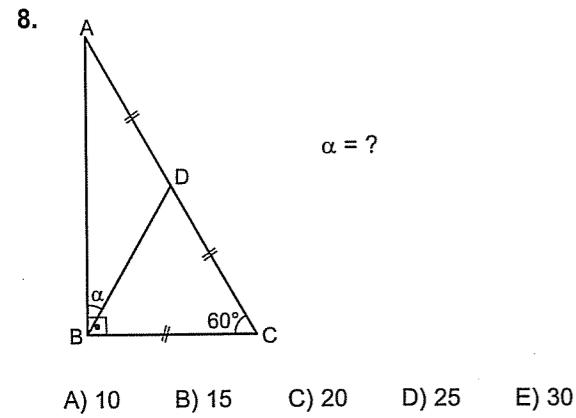
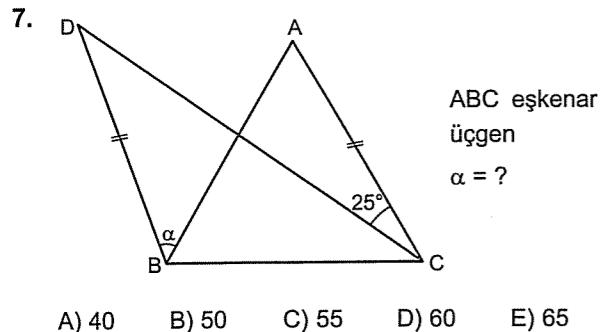
5.



6.



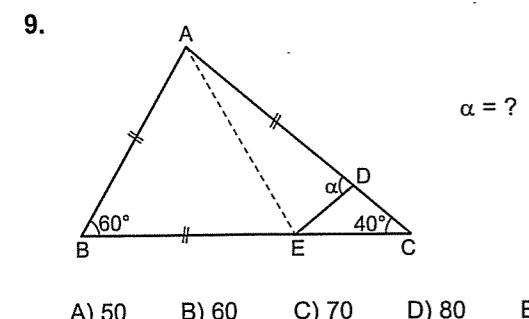
—ÜÇGENDE AÇI—



Aklınızda olsun. Eşit kenarlar arasında  $60^\circ$  açı varsa orada eşkenar üçgen oluşturun ve soruyu öyle çözün.

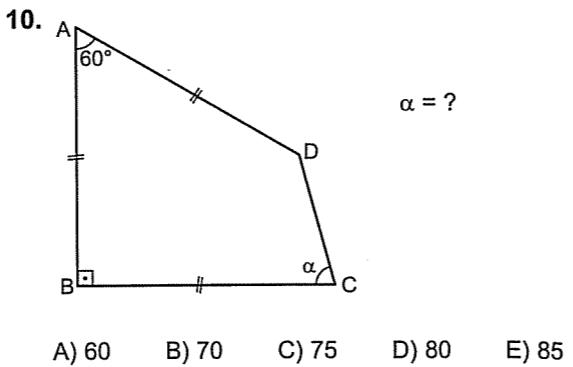
Şu soruda kesikli çizdiğim çizgi verilmemelidir. Çizmemiz lazımdır. ☺

Anlayın artık. ☺



1-C 2-B 3-A 4-C 5-D 6-D

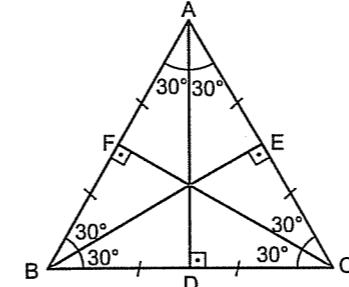
21. Antrenman



7-B 8-E 9-D 10-C 11-E 12-E

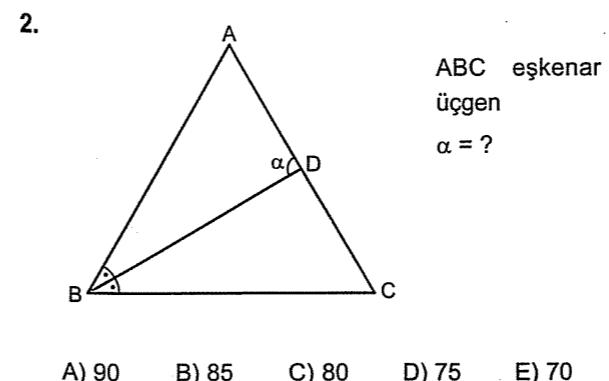
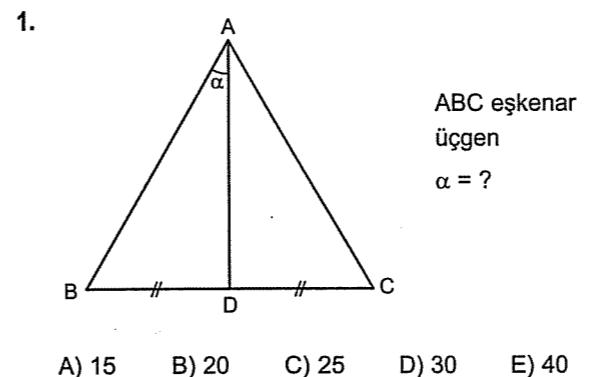
—ÜÇGENDE AÇI—

● Eşkenar üçgenle ilgili olarak şunu da unutmayın!

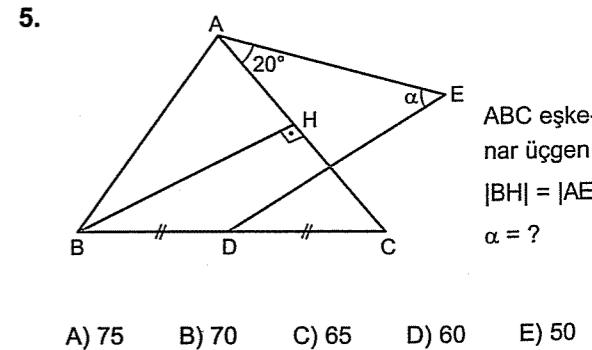
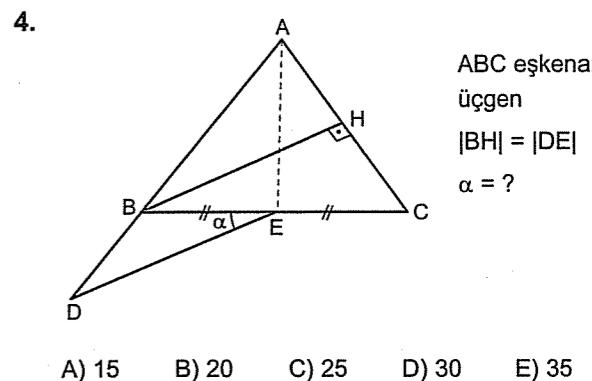
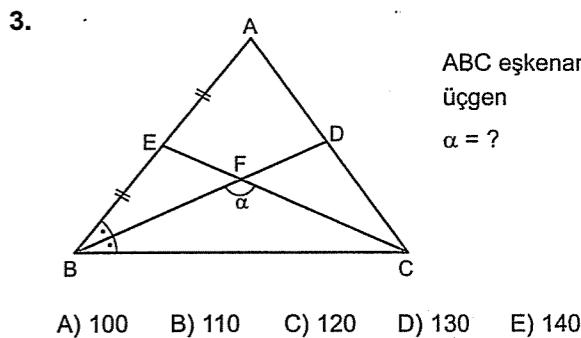


Eşkenar üçgende yükseklikler hem kenarortay hem de açıortaydır ve bunların hepsi birbirine eşittir.

Yani,  $|AD| = |BE| = |FC|$  dir.



22. Antrenman



1-C 2-B 3-A 4-C 5-D 6-D

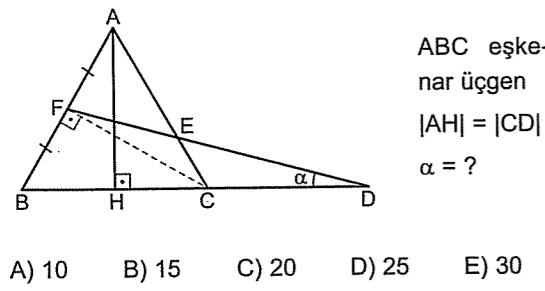
80

81

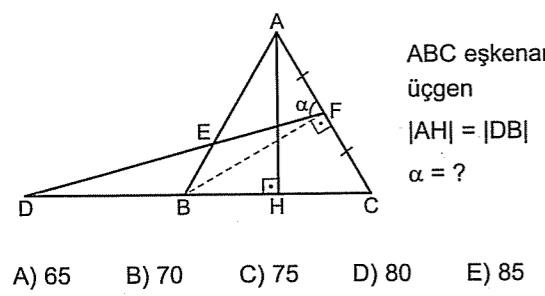
## — ÜÇGENDE AÇI —

Bir daha söylemice bakın. Şu iki soruda da kesikli çizdiğim çizgiler aslında yok. Ben çizdim. Ama sizin çizmeniz lazım. ☺

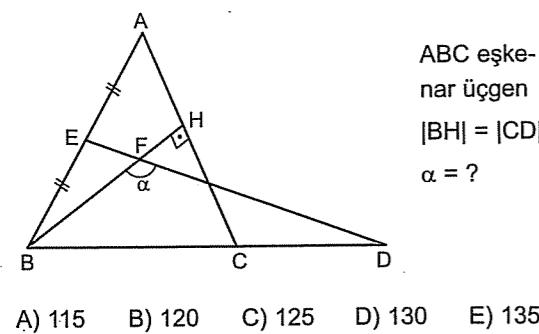
6.



7.

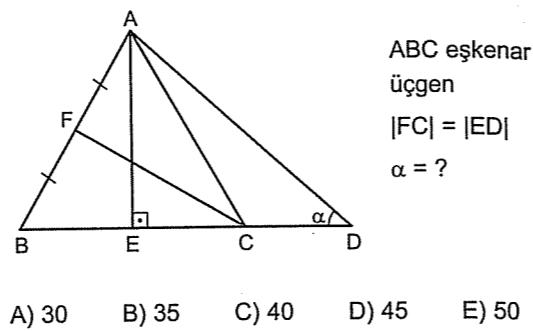


8.

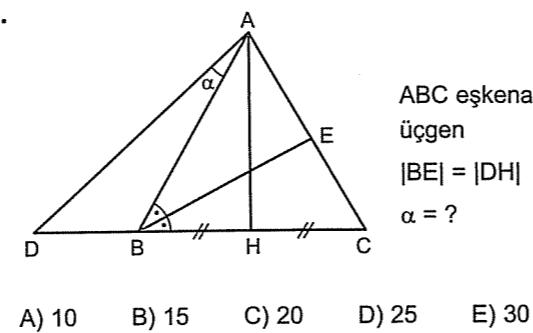


## 22. Antrenman

9.



10.



# 3. Bölüm

## DİK ÜÇGEN

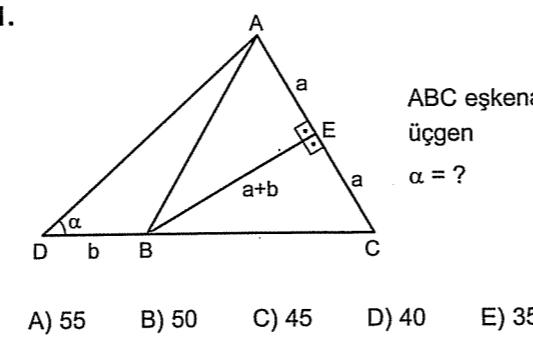
Pisagor Bağıntısı

Öklit Bağıntıları

Kenarlarına Göre Özel Dik Üçgenler

Açılara Göre Özel Dik Üçgenler

11.



Ders alınmış başarısızlık başarı demektir.

Malcom S. Forbes

Birşeyden hoşlanmuyorsan, onu değiştür;  
değiştiremiyorsan da, ona bakış açısını değiştür...

Mary Engelbreit

## DİK ÜÇGEN

### Pisagor Bağıntısı

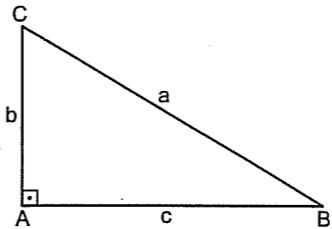
Bu bağıntı o kadar önemli ki. Önemli olduğunu anlatmak için ne demem lazım. Bilmiyorum. Ama gerçekten çok önemli. Ve bir o kadar da kolay. ☺

Pisagor amcanın bağıntısının Türkçesi şu;

**Dik üçgende dik kenarların kareleri toplamı hipotenüsün karesine eşittir.**

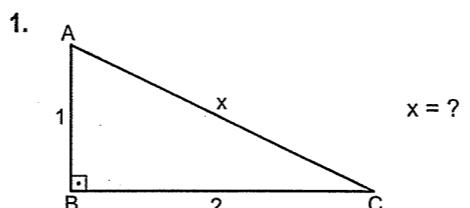
Bi daha okuyun bakim...

Bi daha...

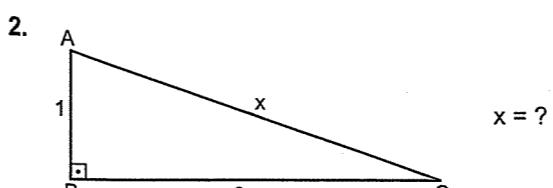


Matematikçesi de şu;

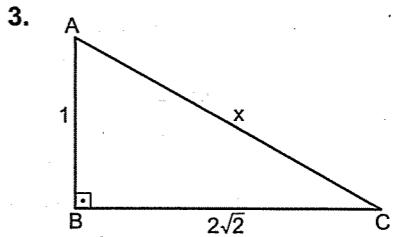
Yukarıdaki dik üçgende  $a^2 = b^2 + c^2$  dir.



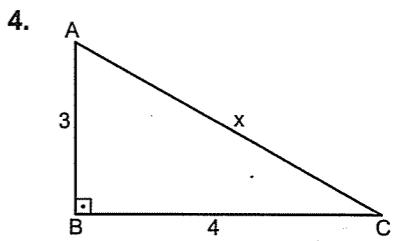
- A)  $\sqrt{2}$     B)  $\sqrt{3}$     C)  $\sqrt{5}$     D) 3    E) 4



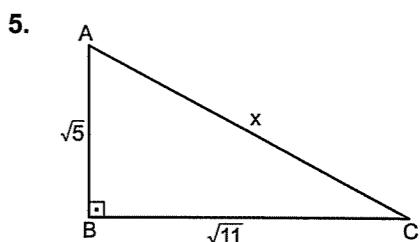
- A)  $2\sqrt{2}$     B)  $\sqrt{10}$     C)  $2\sqrt{3}$     D) 4    E) 5



- A) 3    B)  $\sqrt{10}$     C)  $2\sqrt{3}$     D)  $\sqrt{13}$     E)  $3\sqrt{2}$



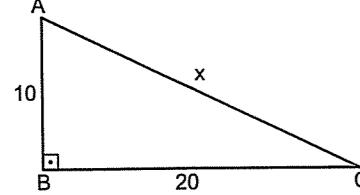
- A)  $3\sqrt{2}$     B)  $2\sqrt{6}$     C) 5    D) 6    E) 8

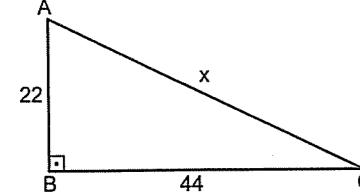


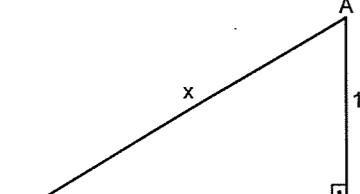
- A)  $2\sqrt{3}$     B)  $\sqrt{13}$     C)  $\sqrt{15}$     D) 4    E) 5

## - DİK ÜÇGEN -

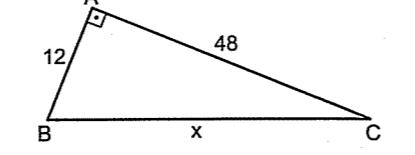
Bazı kenar uzunlukları kocaman verilir. Olsun. Problem değil. Şunu yapın. Bu durumda siz de kenarları sadeleştirip diğer kenarı bulun. Sonra da bulduğunuz kenarı sadeştirdiğiniz sayıyla çarpın. Meselâ, şu soruda kenarlar 10'un katı. İkisini de 10'a böüp kenarları 1 ve 2 gibi düşünün. Ve  $x$ 'i  $\sqrt{5}$  bulun. Sonra da sadeştirdiğinizi 10 ile çarpın.

6. 
- A) 21    B)  $10\sqrt{5}$     C) 22    D)  $12\sqrt{5}$     E) 24

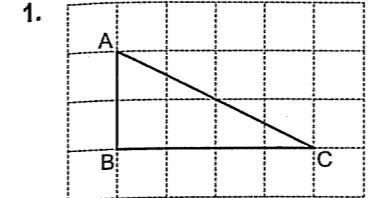
7. 
- A) 55    B)  $22\sqrt{5}$     C)  $22\sqrt{6}$     D)  $44\sqrt{5}$     E)  $44\sqrt{6}$

8. 
- A) 25    B) 27    C) 30    D) 32    E) 35

## 1. Antrenman

9. 
- A) 50    B) 52    C)  $10\sqrt{17}$   
D)  $12\sqrt{17}$     E)  $16\sqrt{17}$

## - DİK ÜÇGEN -

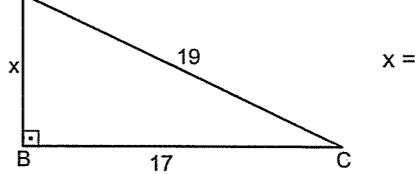


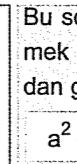
Şekildeki kareler birim kare ise  $|AC| = ?$

-  Aklinizda olsun. Birim kare; kenar uzunluğu 1 birim olan kare demektir.
- A) 4    B)  $3\sqrt{2}$     C)  $2\sqrt{5}$     D)  $2\sqrt{6}$     E) 5

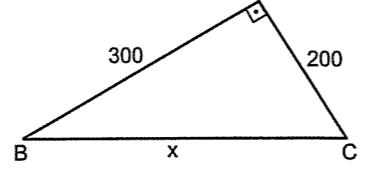
## 2. Antrenman

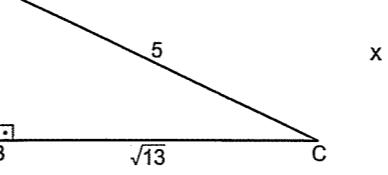
Bazen iki kare farkını bilip de kullanmak kolaylık sağlayabilir.

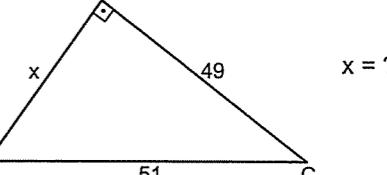
4. 

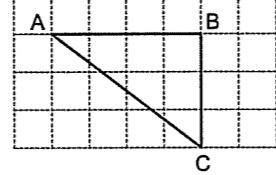
-  Bu soruda 19 ve 17'nin karelerini bularak çözmek vaktinizi alır. Onun yerine iki kare farkından gidin.  
 $a^2 - b^2 = (a - b).(a + b)$  idi.

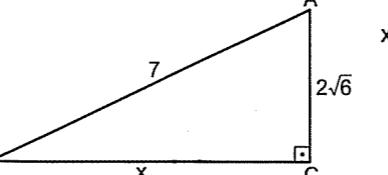
- A)  $4\sqrt{3}$     B)  $6\sqrt{2}$     C)  $5\sqrt{3}$     D)  $5\sqrt{2}$     E)  $4\sqrt{2}$

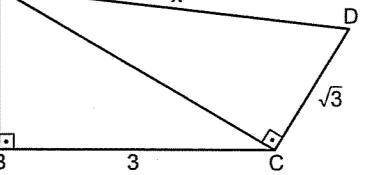
10. 
- A)  $50\sqrt{3}$     B)  $75\sqrt{3}$     C)  $100\sqrt{13}$   
D)  $200\sqrt{13}$     E) 500

2. 
- A)  $\sqrt{3}$     B)  $2\sqrt{3}$     C)  $\sqrt{15}$     D)  $\sqrt{17}$     E)  $\sqrt{19}$

5. 
- A)  $6\sqrt{2}$     B)  $7\sqrt{2}$     C)  $8\sqrt{3}$     D)  $9\sqrt{2}$     E)  $10\sqrt{2}$

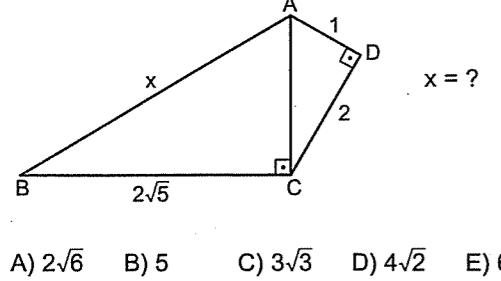
11. 
- Şekildeki karelerin kenarları 1 birim.
- A) 3    B) 4    C) 5    D) 7    E) 10

3. 
- A) 5    B)  $3\sqrt{3}$     C)  $4\sqrt{2}$     D) 6    E)  $4\sqrt{3}$

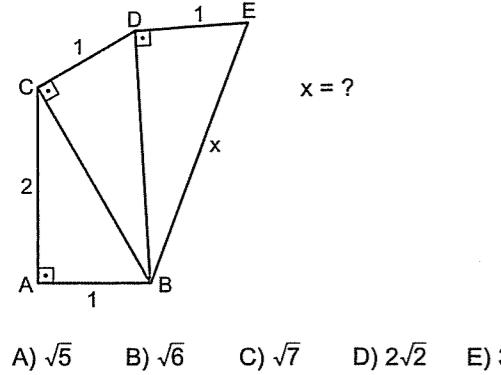
6. 
- A) 4    B)  $3\sqrt{2}$     C) 5    D)  $3\sqrt{3}$     E) 6

## - DİK ÜÇGEN -

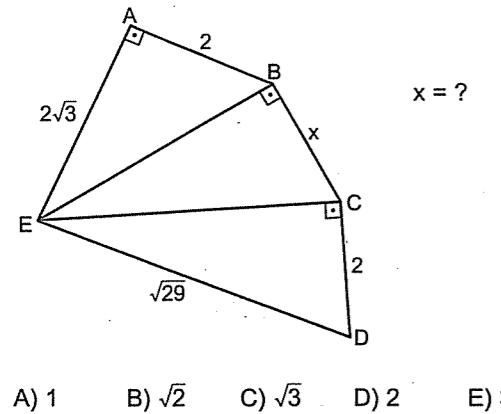
7.



8.

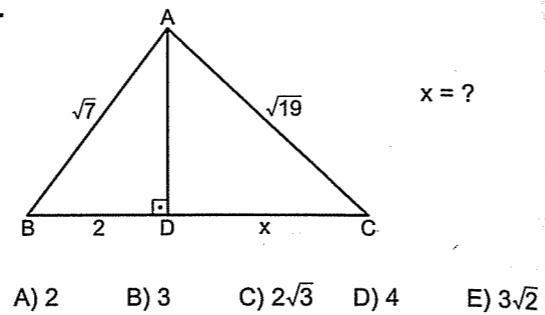


9.



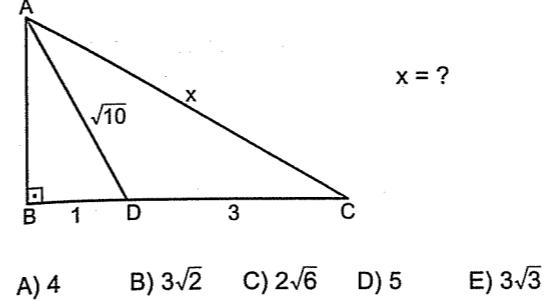
## 2. Antrenman

10.



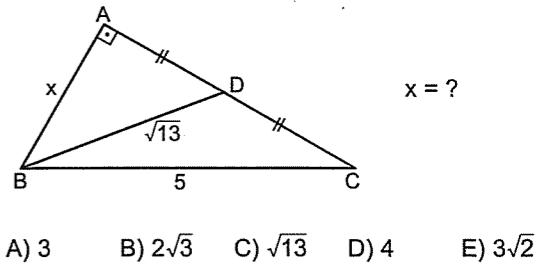
## - DİK ÜÇGEN -

1.



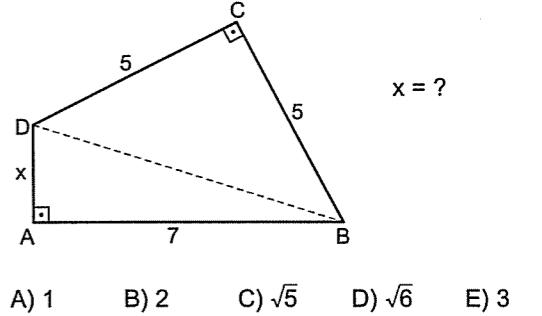
## 3. Antrenman

4.



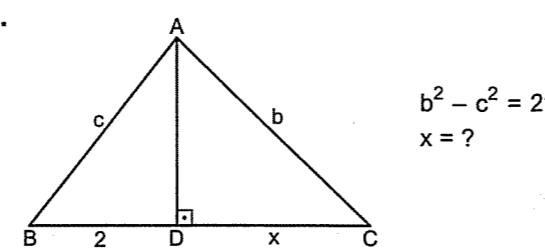
Geometri sorusu çözerken sık karşılaşacağınız bir durum da şu. Soruda hipotenüsleri eşit iki dik üçgen olabilir. Bu sorularda iki Pisagorla işi halledin. Burdaki kesik çizgi de yok aslında. ☺ Anlayın gari. ☺

5.



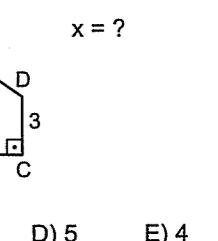
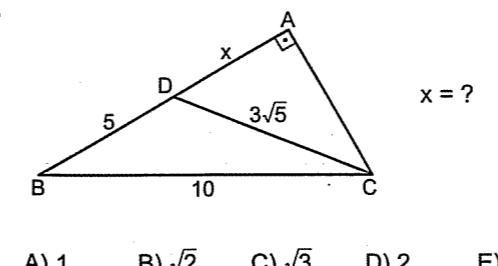
İki dik üçgenin birer kenarı ortak ise büyük bi olasılıkla iki üçgende de pisagor bağıntısını yazıp bu kenarları eşitlersiniz.

12.



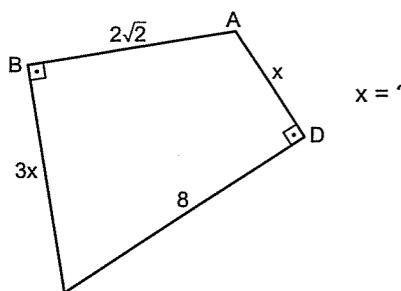
Şu soruda  $|AD|$ 'yi bir sağdan bir de soldan Pisagor alarak yazın bakalım.

3.



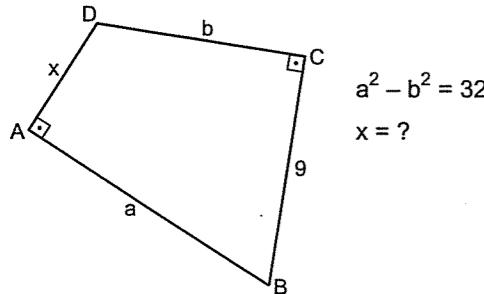
### - DİK ÜÇGEN -

7.



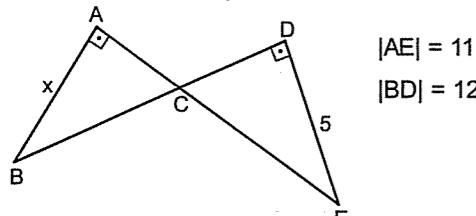
- A) 1    B) 2    C)  $\sqrt{5}$     D)  $\sqrt{7}$     E) 3

8.



- A) 5    B) 6    C) 7    D) 8    E) 9

9.

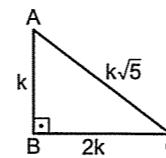
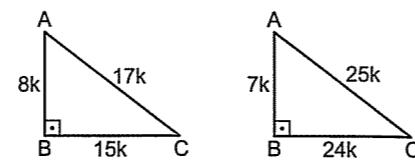
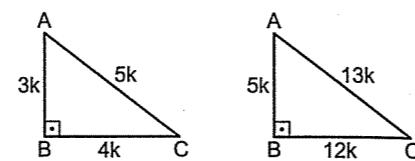


- A) 6    B) 7    C)  $4\sqrt{3}$     D)  $2\sqrt{13}$     E)  $\sqrt{65}$

### 3. Antrenman

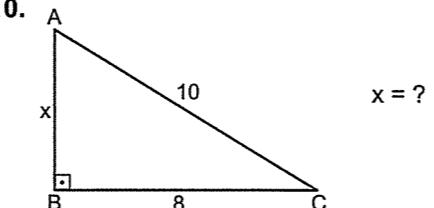
#### ● Kenarlarına Göre Özel Dik Üçgenler

Çok sık kullanıldığından bilmekte fayda var. Hız kazandırır. Yoksa Pisagordan yine çıkıyor.



Bunların hepside çok kullanılır. Ama şu ilk yazdığım 3k - 4k - 5k üçgeninde k'nin 5 katına kadar ezberebilseniz hiç de fena olmaz.

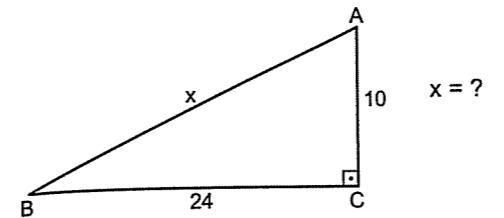
10.



- A) 3    B) 4    C) 5    D) 6    E) 7

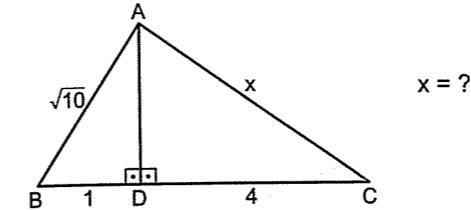
### - DİK ÜÇGEN -

1.



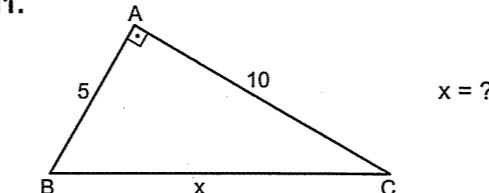
- A) 15    B) 17    C) 20    D) 25    E) 26

2.



- A) 5    B) 6    C) 7    D) 8    E) 9

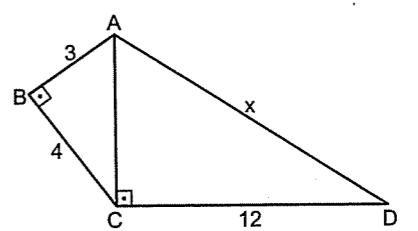
11.



- A)  $6\sqrt{3}$     B) 11    C)  $5\sqrt{5}$     D) 12    E) 13

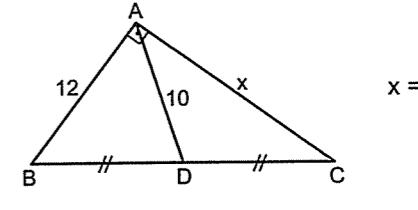
### 4. Antrenman

4.



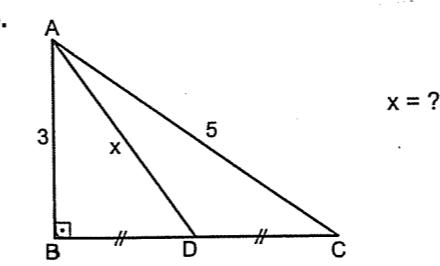
- A) 13    B) 14    C) 15    D)  $12\sqrt{2}$     E)  $12\sqrt{3}$

5.



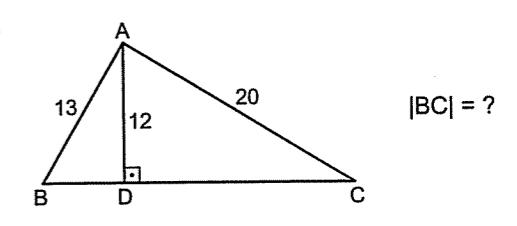
- A) 8    B) 10    C) 13    D) 15    E) 16

3.



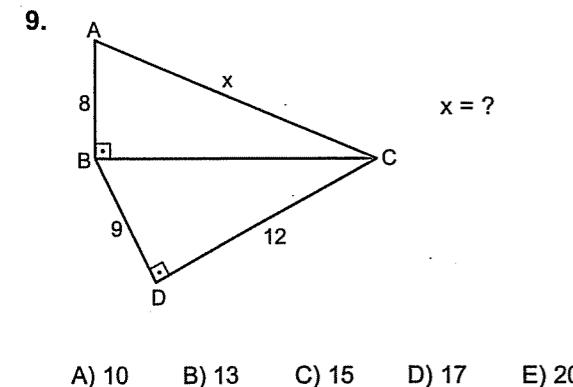
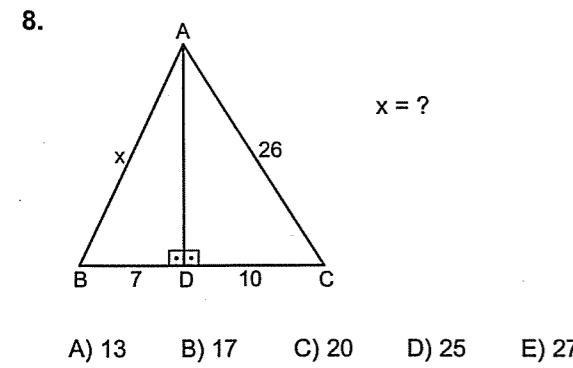
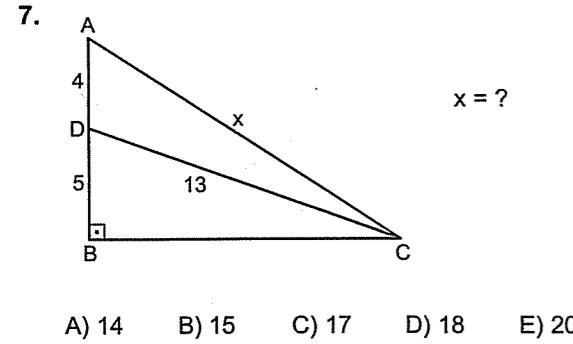
- A)  $2\sqrt{3}$     B)  $\sqrt{13}$     C)  $\sqrt{14}$     D)  $\sqrt{15}$     E)  $3\sqrt{2}$

6.

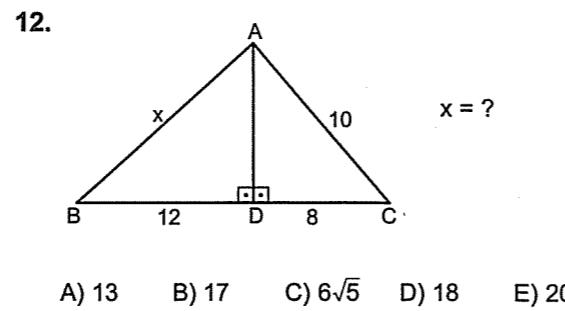
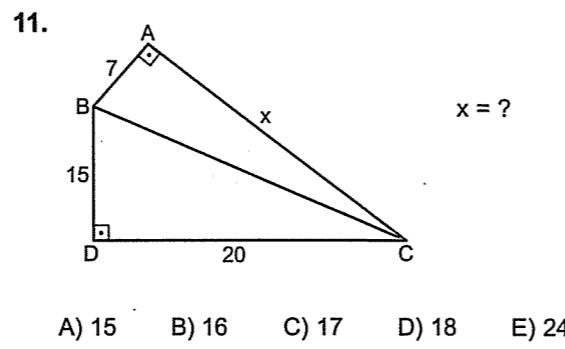
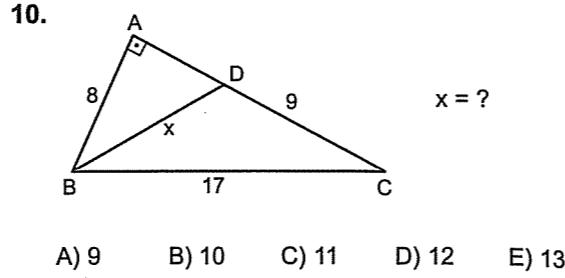


- A) 15    B) 17    C) 18    D) 19    E) 21

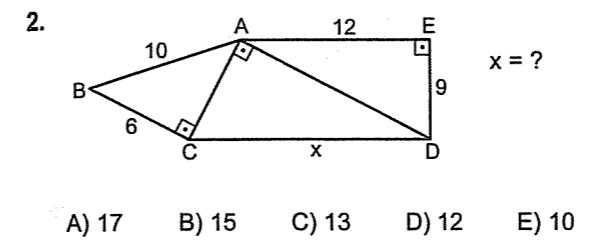
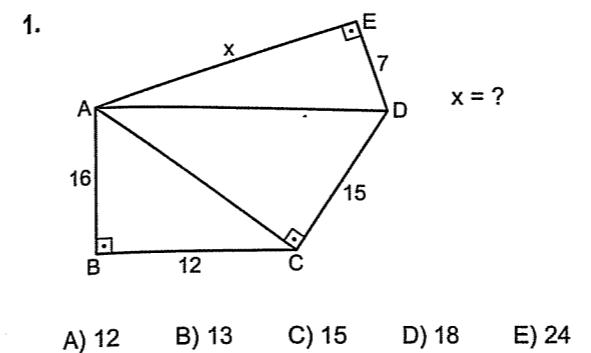
**- DİK ÜÇGEN -**



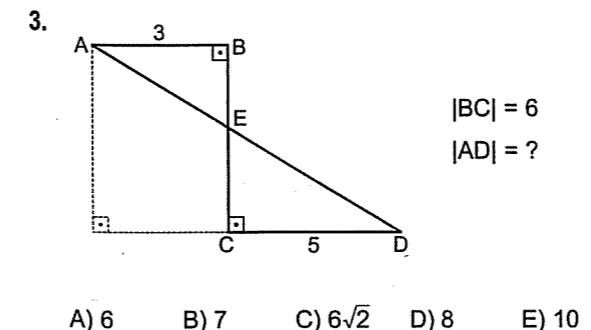
**4. Antrenman**



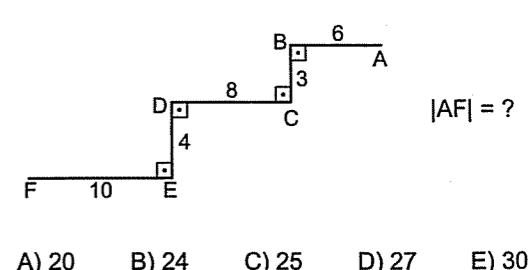
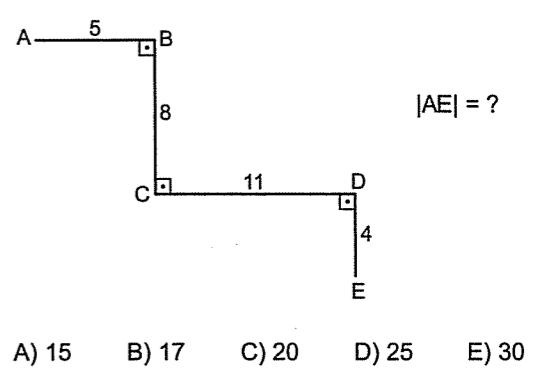
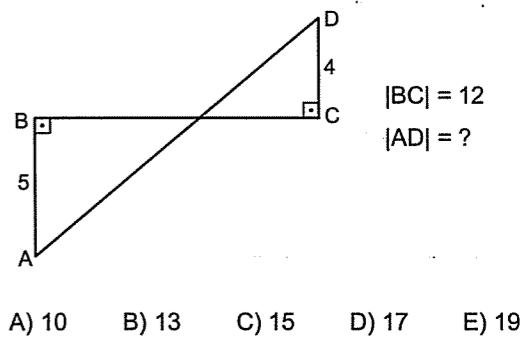
**- DİK ÜÇGEN -**



Yine kesik çizгиyi çizme muhabbeti ☺



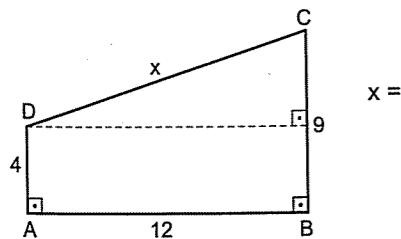
**5. Antrenman**



**- DİK ÜÇGEN -**

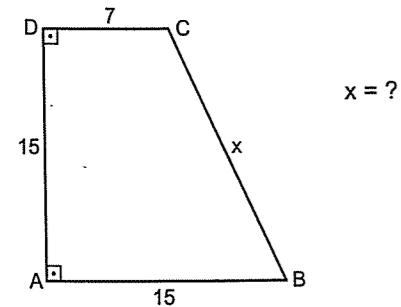
Anılsınız ☺

7.



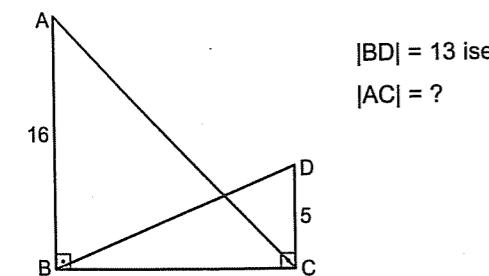
- A) 13    B) 14    C) 15    D) 16    E) 17

8.



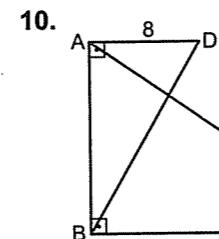
- A) 10    B) 13    C) 15    D) 17    E) 20

9.



- A) 15    B) 16    C) 17    D) 18    E) 20

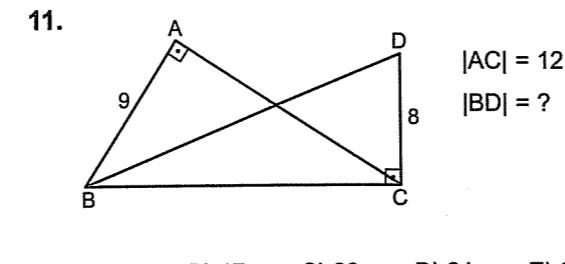
**5. Antrenman**



$$|BD| = 17$$

$$|AC| = ?$$

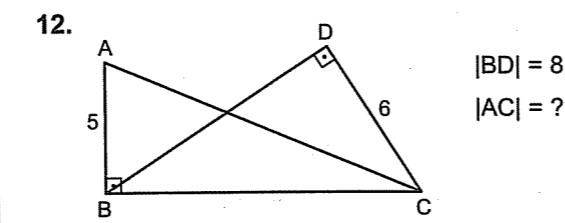
- A) 17    B) 20    C) 25    D) 30    E) 35



$$|AC| = 12$$

$$|BD| = ?$$

- A) 15    B) 17    C) 20    D) 24    E) 25



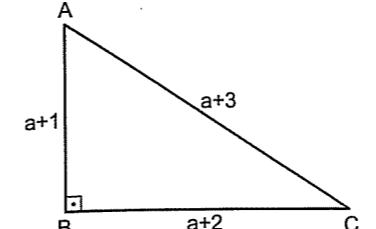
$$|BD| = 8$$

$$|AC| = ?$$

- A) 10    B)  $5\sqrt{5}$     C)  $6\sqrt{5}$     D) 17    E) 20

**- DİK ÜÇGEN -**

1.

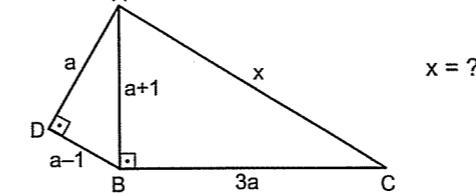


$$a = ?$$

Aklinizda olsun. Bir dik üçgenin kenarları birer birer artıyorsa bu üçgen 3-4-5 üçgenidir. En küçük kenarı 3'e eşitleyin ve bilinmeyeni bulun.

- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E) 3

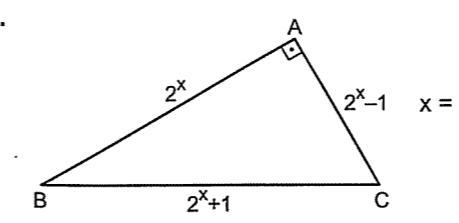
2.



$$x = ?$$

- A) 5    B) 10    C) 13    D) 15    E) 17

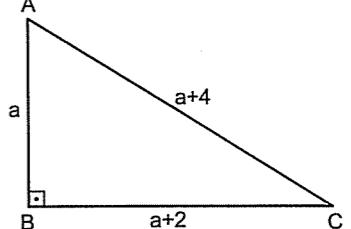
3.



- A) 1    B) 2    C) 3    D) 4    E) 5

**6. Antrenman**

4.

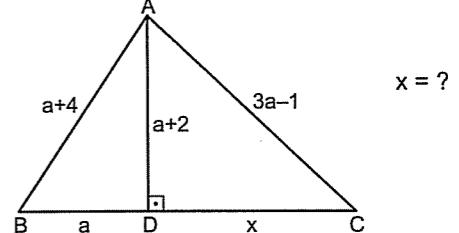


$$a = ?$$

Dik üçgende kenarlar harfli ve ikişer ikişer artıyorsa bu üçgen 6-8-10 üçgenidir. Gerçek pisagordan da bulabilirsiniz. Ama böyle daha pirt. oluyor. ☺

- A) 3    B) 4    C) 5    D) 6    E) 8

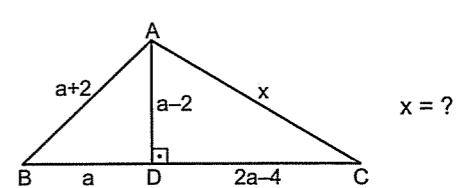
5.



$$x = ?$$

- A) 8    B) 10    C) 12    D) 13    E) 15

6.



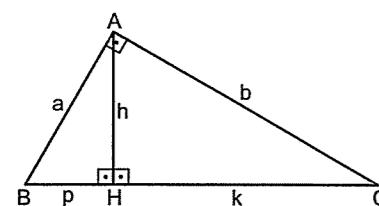
$$x = ?$$

- A) 13    B) 15    C)  $5\sqrt{5}$     D)  $6\sqrt{5}$     E)  $8\sqrt{5}$

## DİK ÜÇGEN

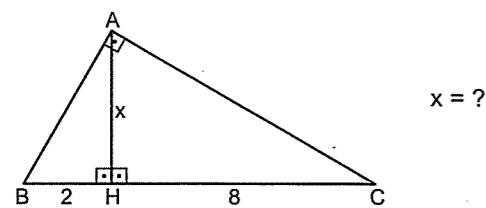
### Öklid Bağıntıları

Soruda bir dik üçgende dikten hipotenüse dik inilmişse öklit bağıntıları yazılabilir.



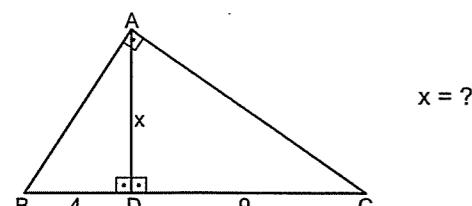
Öklit bağıntıları içinde en çok kullanılan  $h^2 = p \cdot k$  dir. Diğerlerini de verecem. Ama önce bunu bı hazmedin. ☺

7.



- A) 2    B) 3    C) 4    D) 5    E) 6

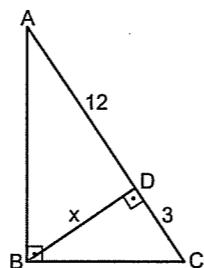
8.



- A) 3    B) 4    C) 5    D) 6    E) 7

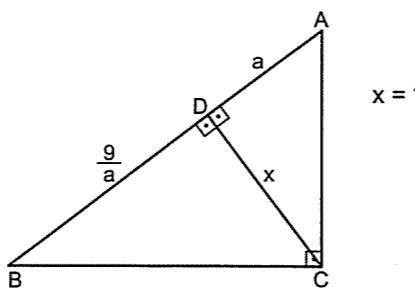
## 6. Antrenman

9.



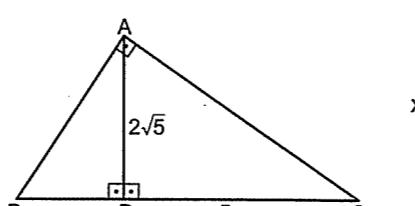
- A) 4    B) 5    C) 6    D) 7    E) 8

10.



- A) 2    B) 3    C) 4    D) 5    E) 6

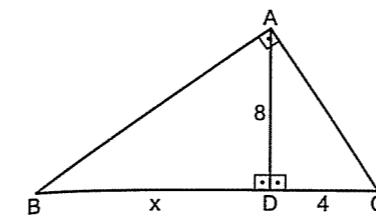
11.



- A) 4    B) 5    C) 6    D) 7    E) 8

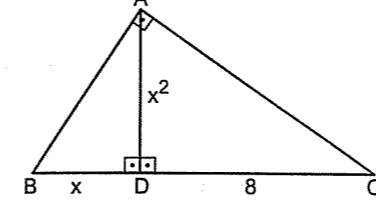
## DİK ÜÇGEN

1.



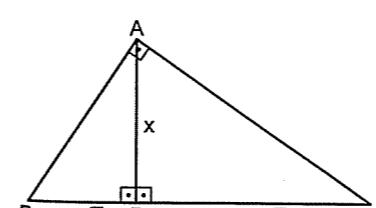
- A) 8    B) 12    C) 16    D) 18    E) 24

2.



- A) 1    B) 2    C) 3    D) 4    E) 5

3.

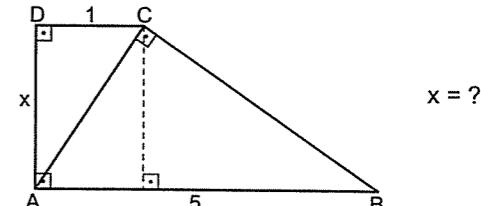


- A) 1    B) 2    C) 3    D) 4    E) 5

## 7. Antrenman

Sizin için kesikli çizgileri yine ben çizip gösteriyorum. ☺  
Ama biliyorsunuz. ☺

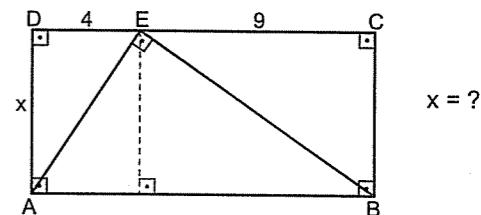
4.



- A) 2    B) 3    C) 4    D) 5    E) 6

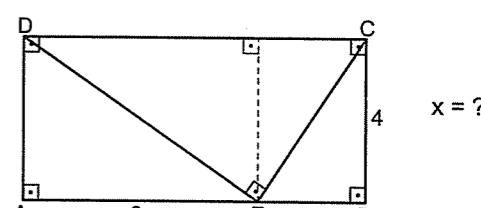
Tabii ki bu tür bir soruyu çözerken uzunlukları öklit uygulayacağınız üçgene taşımınız icap eder.

5.



- A) 5    B) 6    C) 2\sqrt{10}    D) 7    E) 3\sqrt{6}

6.

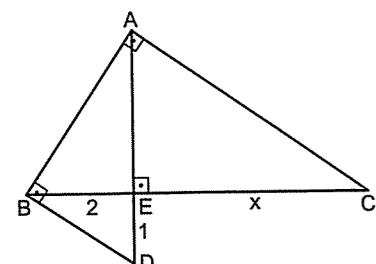


- A) 5    B) 4    C) 3    D) 2    E) 1

## - DİK ÜÇGEN -

Bazen ökliti işin içine iki defa sokmak lazım.

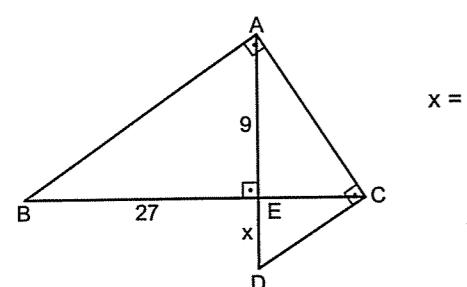
7.



- A) 6    B) 8    C) 10    D) 12    E) 16

$x = ?$

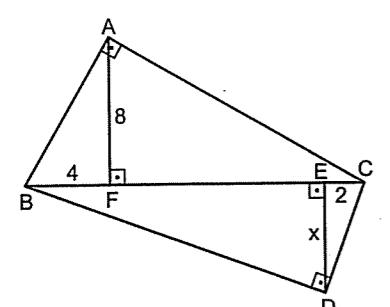
8.



- A) 5    B) 4    C) 3    D) 2    E) 1

$x = ?$

9.

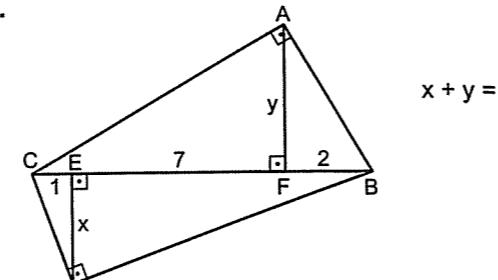


- A) 3    B) 4    C) 5    D) 6    E) 7

$x = ?$

## 7. Antrenman

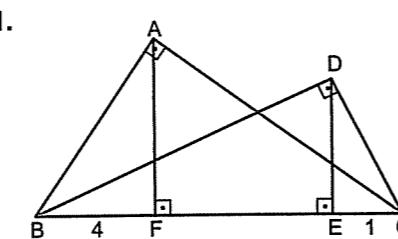
10.



$x + y = ?$

- A) 3    B) 4    C) 5    D) 6    E) 7

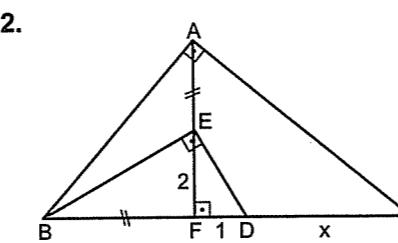
11.



- $|AF| = 6$   
 $|DE| = ?$

- A) 4    B)  $3\sqrt{3}$     C)  $2\sqrt{3}$     D) 3    E)  $\sqrt{3}$

12.

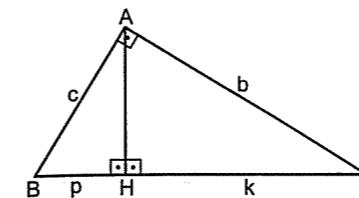


$x = ?$

- A) 5    B) 6    C) 7    D) 8    E) 9

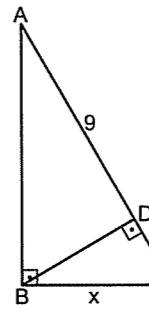
## - DİK ÜÇGEN -

Öklit bağıntılarından ikincisi şu:



Dik kenarlardan öklit bağıntıları yazıldığında  
 $c^2 = p(p+k)$  ve  $b^2 = k(p+k)$  olur.

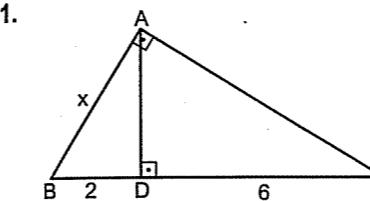
3.



$x = ?$

- A) 4    B) 5    C)  $3\sqrt{3}$     D)  $4\sqrt{2}$     E) 6

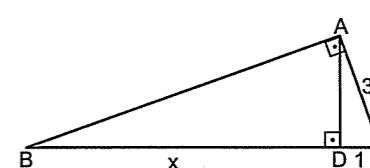
1.



$x = ?$

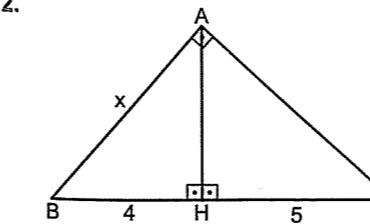
- A) 3    B) 4    C) 5    D) 6    E) 7

4.



- A) 5    B) 6    C) 7    D) 8    E) 9

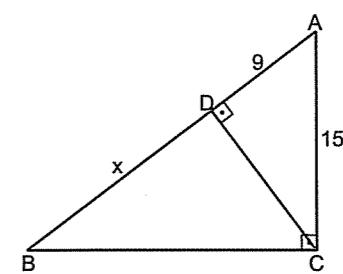
2.



$x = ?$

- A) 5    B) 6    C)  $4\sqrt{3}$     D)  $2\sqrt{13}$     E) 8

5.



$x = ?$

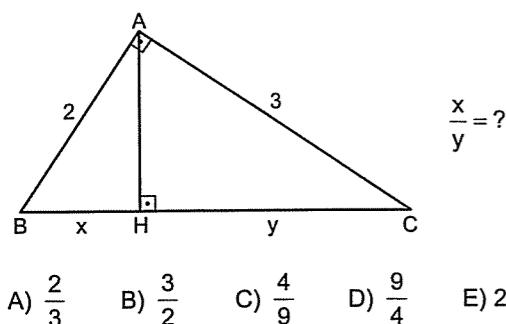
- A) 10    B) 12    C) 14    D) 16    E) 17

## 8. Antrenman

= DİK ÜÇGEN =

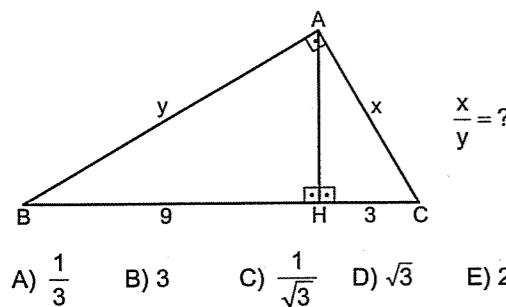
Şunda ikisini de yazıp taraf tarafa bölmek lazım. ☺

6.



- A)  $\frac{2}{3}$    B)  $\frac{3}{2}$    C)  $\frac{4}{9}$    D)  $\frac{9}{4}$    E) 2

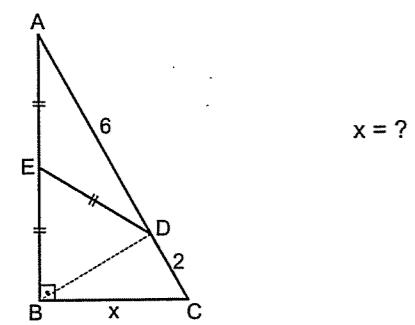
7.



- A)  $\frac{1}{3}$    B) 3   C)  $\frac{1}{\sqrt{3}}$    D)  $\sqrt{3}$    E) 2

Buna da kesik atmak lazım. ☺

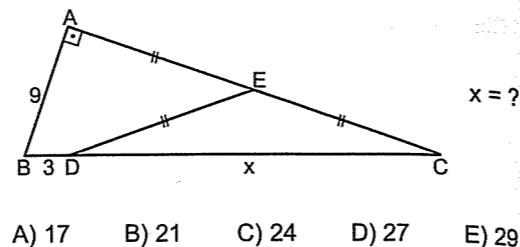
8.



- A) 3   B) 4   C) 5   D) 6   E) 7

8. Antrenman

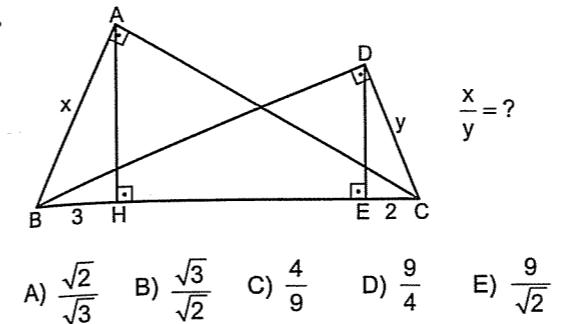
9.



- A) 17   B) 21   C) 24   D) 27   E) 29

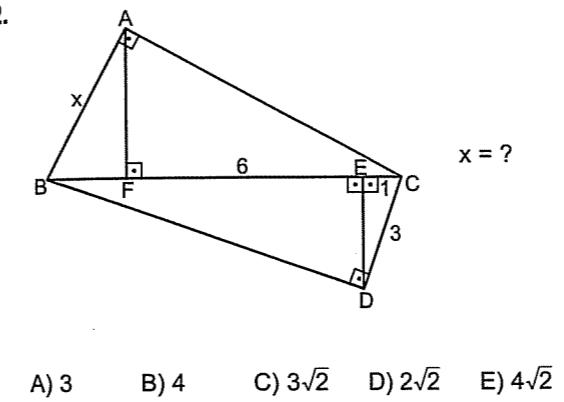
- DİK ÜÇGEN -

1.



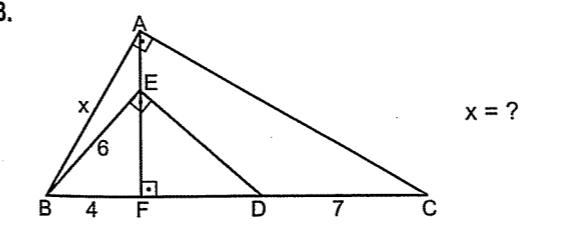
- A)  $\frac{\sqrt{2}}{\sqrt{3}}$    B)  $\frac{\sqrt{3}}{\sqrt{2}}$    C)  $\frac{4}{9}$    D)  $\frac{9}{4}$    E)  $\frac{9}{\sqrt{2}}$

2.



- A) 3   B) 4   C)  $3\sqrt{2}$    D)  $2\sqrt{2}$    E)  $4\sqrt{2}$

3.

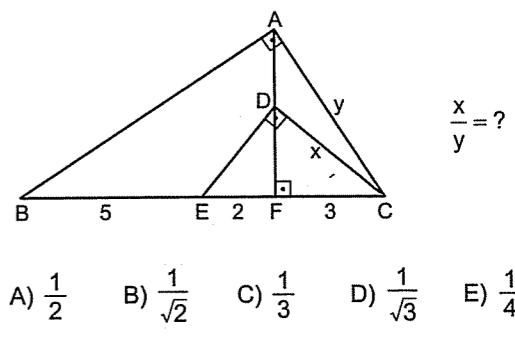


Bu soruda bir içerdeki üçgende öklid bir de dışarıda üçgende öklid yapmak lazım.

- A) 7   B) 8   C) 9   D) 10   E) 12

9. Antrenman

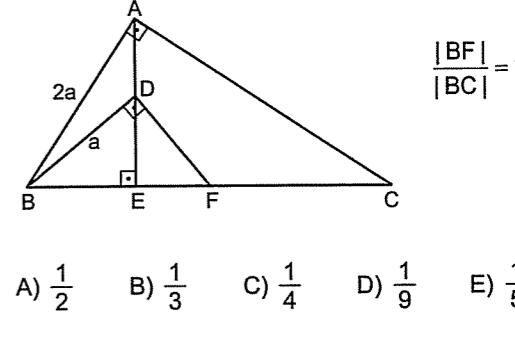
4.



- A)  $\frac{1}{2}$    B)  $\frac{1}{\sqrt{2}}$    C)  $\frac{1}{3}$    D)  $\frac{1}{\sqrt{3}}$    E)  $\frac{1}{4}$

$$\frac{|BF|}{|BC|} = ?$$

5.

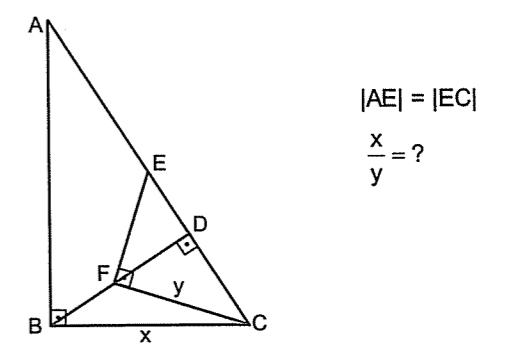


- A)  $\frac{1}{2}$    B)  $\frac{1}{3}$    C)  $\frac{1}{4}$    D)  $\frac{1}{9}$    E)  $\frac{1}{5}$

$$|AE| = |EC|$$

$$\frac{x}{y} = ?$$

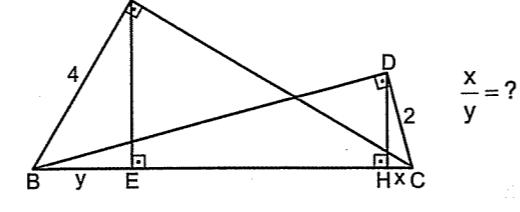
6.



- A)  $\sqrt{2}$    B)  $\sqrt{3}$    C) 2   D) 3   E)  $\sqrt{5}$

Bazı sorularda size tek öklit yetmez. İki tane yazmak lazım. ☺

11.

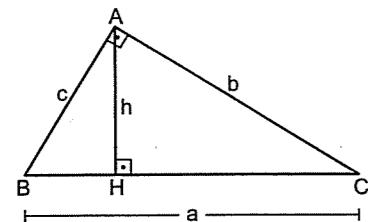


- A) 2   B)  $\frac{1}{2}$    C)  $\frac{1}{4}$    D) 4   E)  $2\sqrt{2}$

7-C   8-B   9-C   10-D   11-C

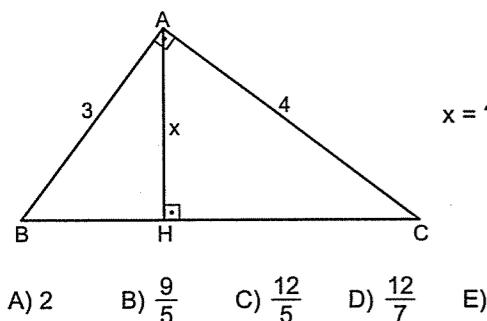
## - DİK ÜÇGEN

● Bir diğer öklit bağıntısı şu:



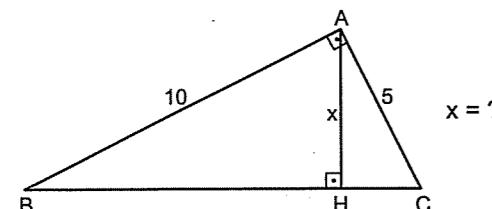
Şimdi yazacağım bağıntı üçgende alandan çikan bir sonuç aslında. Ama Öklit bağıntıları arasında var.  $a \cdot h = b \cdot c$  dir.

7.



- A) 2    B)  $\frac{9}{5}$     C)  $\frac{12}{5}$     D)  $\frac{12}{7}$     E) 3

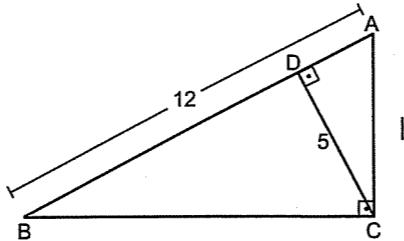
8.



- A)  $3\sqrt{5}$     B)  $3\sqrt{3}$     C) 5    D)  $2\sqrt{5}$     E)  $\sqrt{5}$

## 9. Antrenman

9.

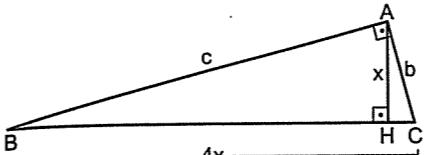


$$|AC| \cdot |BC| = ?$$

- A) 24    B) 36    C) 40    D) 56    E) 60

## - DİK ÜÇGEN

1.

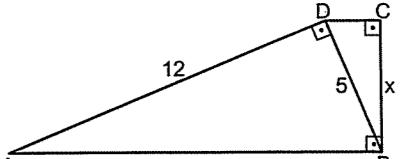


$$b \cdot c = 64$$
  
$$x = ?$$

- A) 2    B) 3    C) 4    D) 5    E) 6

## 10. Antrenman

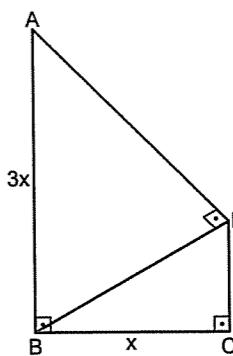
4.



$$x = ?$$

- A)  $\frac{12}{5}$     B)  $\frac{60}{13}$     C)  $\frac{60}{17}$     D)  $\frac{30}{17}$     E)  $\frac{15}{13}$

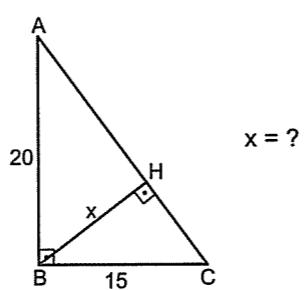
5.



$$|AD| \cdot |BD| = 48$$
  
$$x = ?$$

- A) 3    B) 4    C) 5    D) 6    E) 7

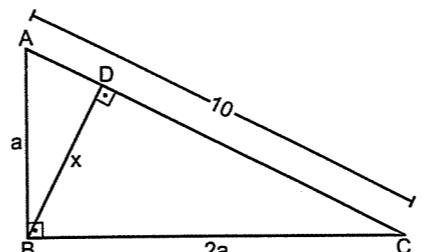
10.



$$x = ?$$

- A) 8    B) 9    C) 10    D) 12    E) 13

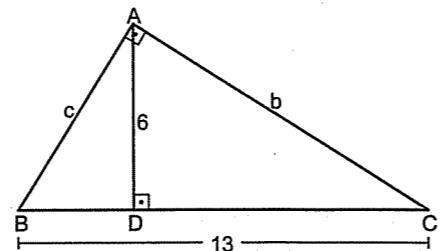
2.



$$x = ?$$

- A) 4    B) 5    C) 6    D) 7    E) 8

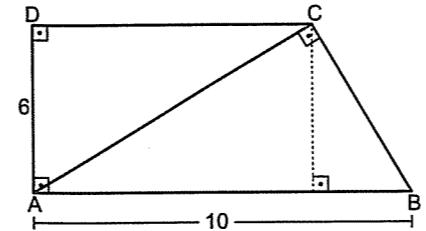
11.



$$b \cdot c = ?$$

- A) 78    B) 72    C) 68    D) 64    E) 58

3.

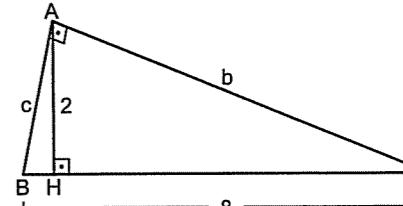


$$|AC| \cdot |BC| = ?$$

- A) 15    B) 30    C) 45    D) 60    E) 75

## 10. Antrenman

6.



$$b + c = ?$$

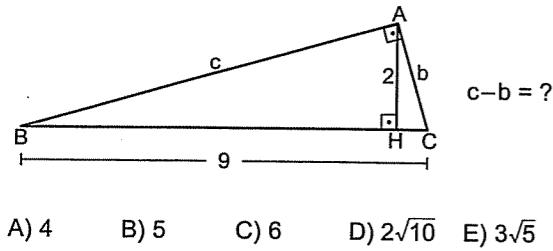
- A)  $6\sqrt{2}$     B) 9    C)  $4\sqrt{6}$     D) 10    E)  $6\sqrt{3}$

Bazı sorularda parantez kareye gerek duyulabilir.

$(b + c)^2 = b^2 + c^2 + 2bc$  olduğunu matematikten hatırlayın. Bu soruda lazım da. ☺

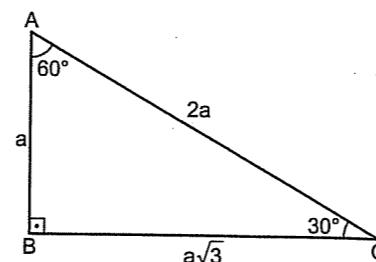
**- DİK ÜÇGEN -**

7.



**Açılara Göre Özel Üçgenler**

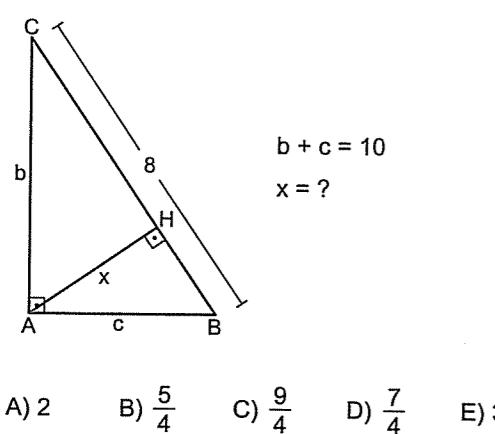
$30^\circ-60^\circ-90^\circ$  üçgeni



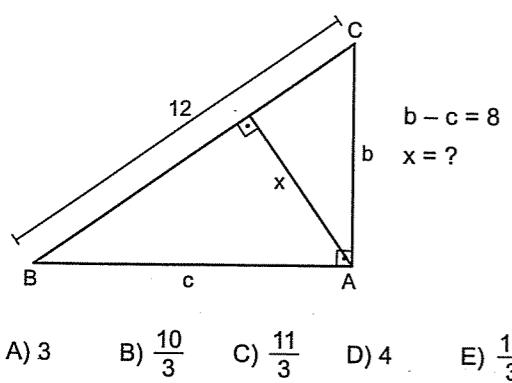
Üstteki şeklärin Türkçe'si şu:

$30^\circ - 60^\circ - 90^\circ$  üçgeninde hipotenüs uzunluğu verildiğinde  $30^\circ$ 'nin karşısındaki kenar hipotenüsün yarısına,  $60^\circ$ 'nın karşısındaki ise  $30^\circ$ 'nın karşısındaki kenarın  $\sqrt{3}$  katına eşittir.

8.



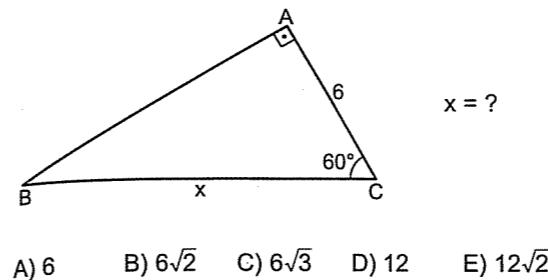
9.



**10. Antrenman**

**- DİK ÜÇGEN -**

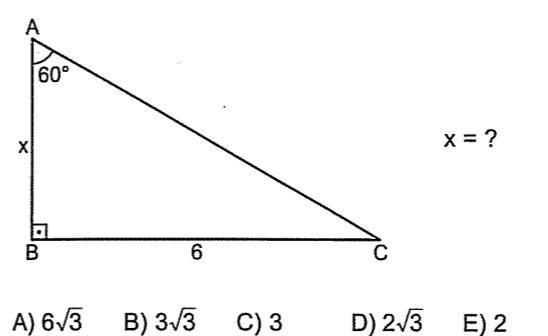
1.



Peki sadece  $60^\circ$ 'nın karşısası verilirse o zaman n'tceiniz?

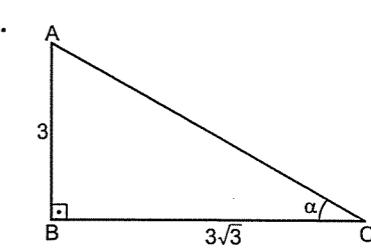
Söylüm...  $60^\circ$ 'nın karşısısı verildiğinde  $30^\circ$  karşısını bulmak için  $60^\circ$ 'nın karşısını  $\sqrt{3}$ 'e bölün. Çıkıyor. ☺

2.

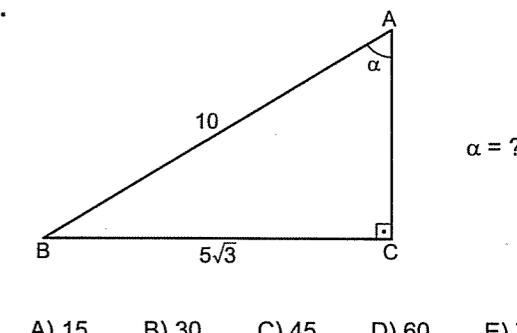


**11. Antrenman**

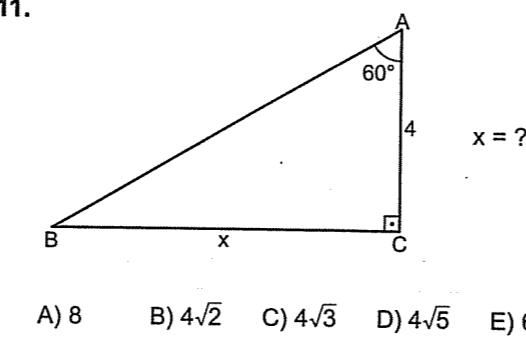
4.



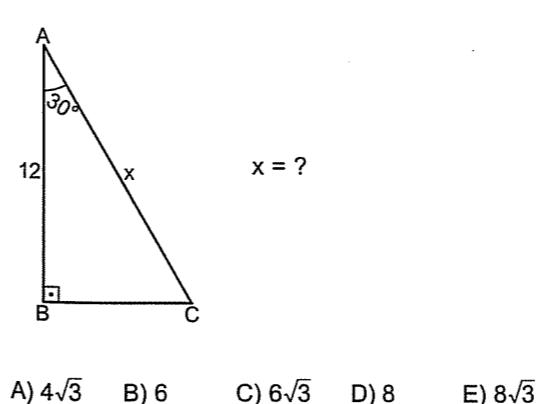
5.



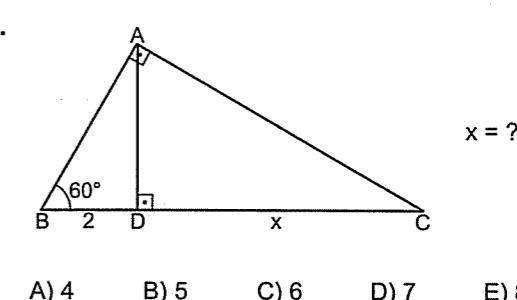
11.



3.

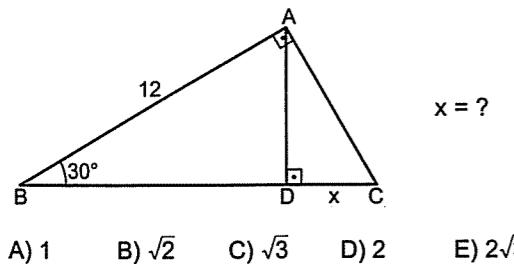


6.



**- DİK ÜÇGEN -**

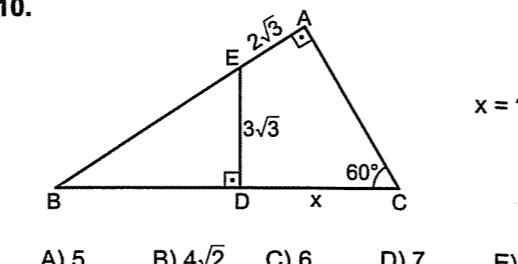
7.



- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E)  $2\sqrt{3}$

**11. Antrenman**

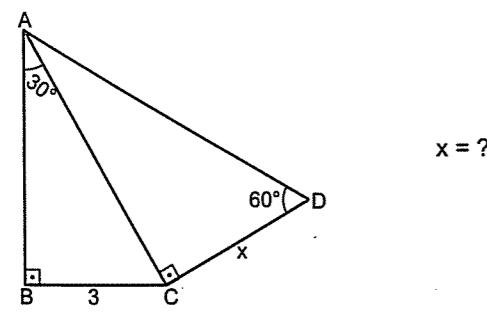
10.



x = ?

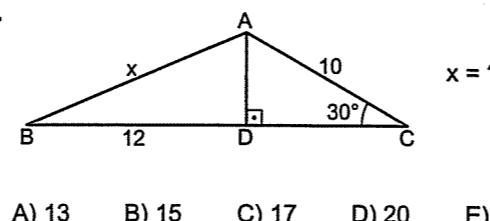
- A) 5    B)  $4\sqrt{2}$     C) 6    D) 7    E)  $4\sqrt{3}$

8.



- A)  $2\sqrt{3}$     B)  $\sqrt{13}$     C) 4    D)  $3\sqrt{2}$     E)  $2\sqrt{6}$

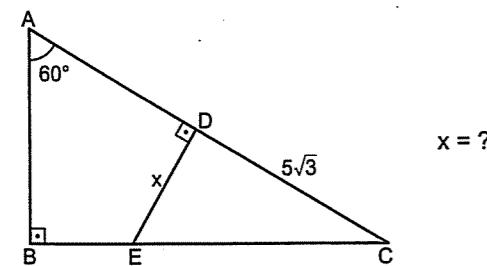
11.



x = ?

- A) 13    B) 15    C) 17    D) 20    E) 25

9.

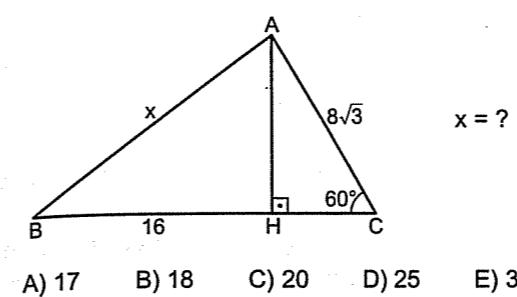


- A) 3    B) 4    C) 5    D) 6    E) 7

**- DİK ÜÇGEN -**

**- DİK ÜÇGEN -**

1.

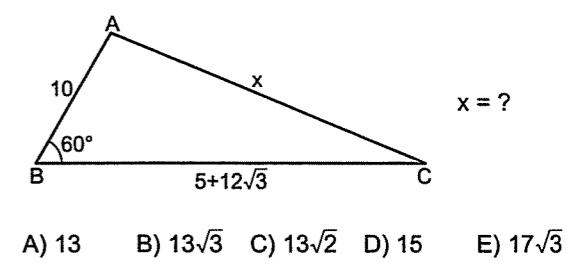


x = ?

- A) 17    B) 18    C) 20    D) 25    E) 30

**12. Antrenman**

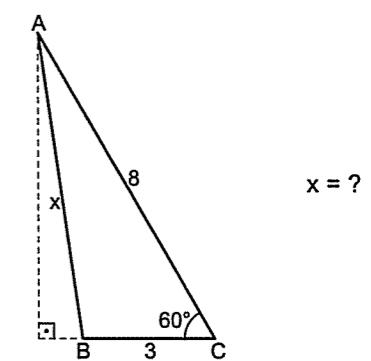
4.



- A) 13    B)  $13\sqrt{3}$     C)  $13\sqrt{2}$     D) 15    E)  $17\sqrt{3}$

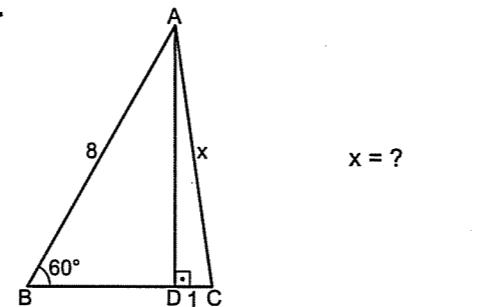
Geniş açılı üçgende yüksekliği dışardan çizmek  
bazen çözümü hızlandırır.

5.



- A) 6    B)  $4\sqrt{3}$     C) 7    D)  $2\sqrt{13}$     E) 8

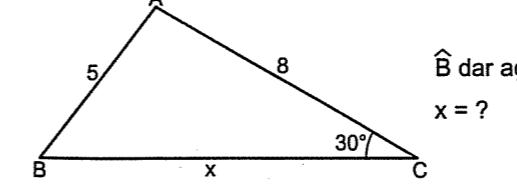
12.



x = ?

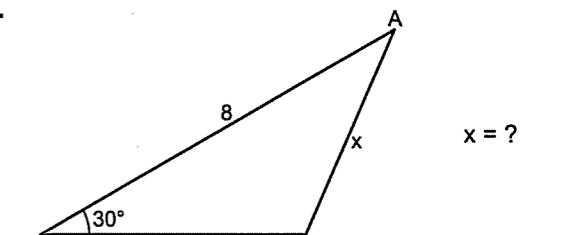
- A) 6    B)  $4\sqrt{3}$     C) 7    D)  $2\sqrt{13}$     E) 8

3.



- A) 7    B)  $4+\sqrt{3}$     C)  $4+3\sqrt{3}$   
D)  $3+3\sqrt{3}$     E)  $3+4\sqrt{3}$

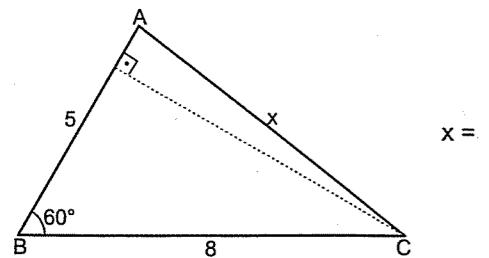
6.



- A) 4    B)  $3\sqrt{2}$     C)  $\sqrt{19}$     D)  $\sqrt{21}$     E)  $2\sqrt{6}$

**= DİK ÜÇGEN =**

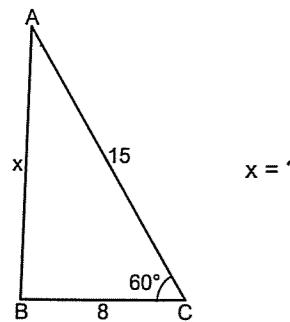
7.



30°, 60° nin karşısından dik çizeceğiniz zaman kararsız kalırsınız, çift sayıları hipotenüs olacak şekilde çizmek daha mantıklı bence. Meselâ üstteki soruyu daha kolay çözmek için çift sayıyı hipotenüs yapacak şekilde dik çizin. Yani C dan dik çizin.

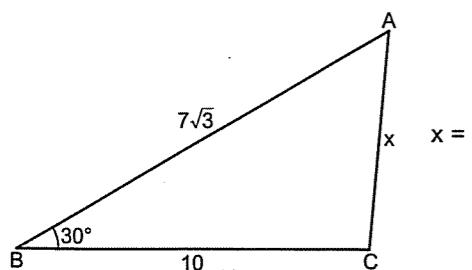
- A)  $4\sqrt{3}$  B) 7 C)  $2\sqrt{13}$  D)  $3\sqrt{6}$  E)  $\sqrt{4}$

8.



- A) 13 B) 12 C) 11 D) 10 E) 9

9.



- A)  $\sqrt{31}$  B)  $4\sqrt{2}$  C) 6 D)  $\sqrt{37}$  E)  $\sqrt{39}$

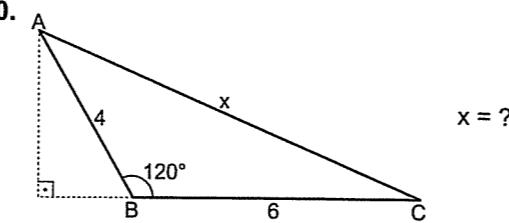
**12. Antrenman**

Canlar! Şu önemli şeyi tekrar diyeyim.

120°, 135°, 150° lik geniş açısı olan üçgenlerde üçgenin kenar uzunluklarından birini sorarlarsa şunu yapın.

Kenarlardan birini uzatıp yükseklik çizin. Hangi yüksekliği çizeceğiniz konusunda kararsız kaldığınızda çift olan uzunluğu hipotenüs olacak şekilde çizin. Sıkıntı çıkmaz. Ama ikisi de çift ise ne alâ. Hangisini çizerkeniz çizin farketmez. İşinizi ikisi de görür. ☺

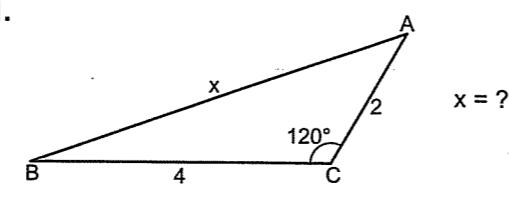
10.



Geniş açılı üçgenlerde dışarıdan dik çiziyorduk. Gerisi bildiğiniz Pisagor olayı.

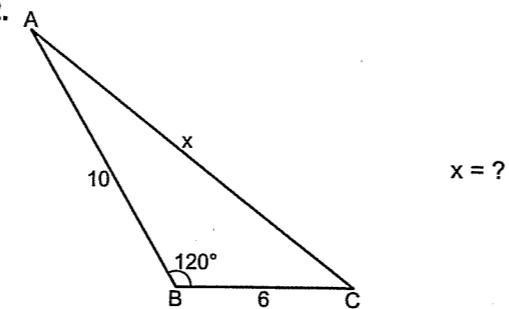
- A)  $2\sqrt{13}$  B)  $3\sqrt{6}$  C)  $2\sqrt{17}$  D)  $6\sqrt{2}$  E)  $2\sqrt{19}$

11.



- A)  $3\sqrt{2}$  B) 5 C)  $2\sqrt{7}$  D)  $4\sqrt{2}$  E) 6

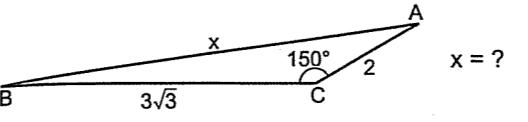
12.



- A) 14 B) 13 C) 12 D) 15 E) 17

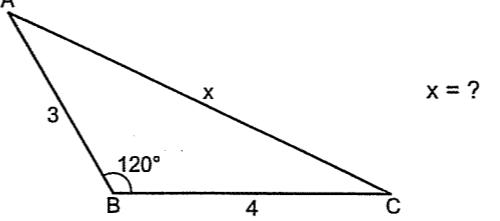
**= DİK ÜÇGEN =**

1.



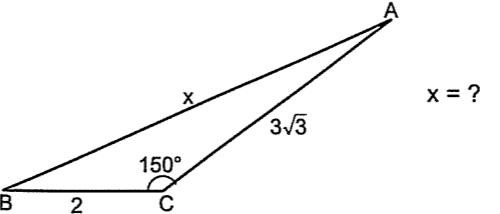
- A) 5 B) 6 C) 7 D) 8 E) 9

2.



- A) 5 B)  $3\sqrt{3}$  C) 6 D)  $\sqrt{37}$  E)  $\sqrt{39}$

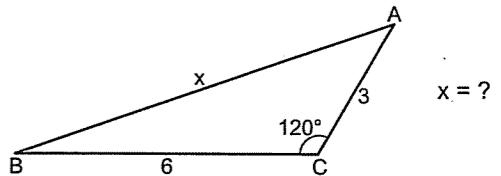
3.



- A) 6 B) 7 C) 8 D) 9 E) 10

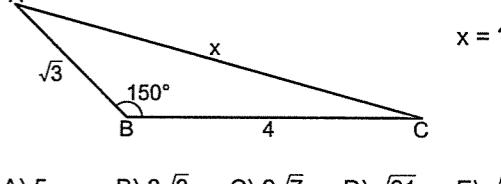
**13. Antrenman**

4.



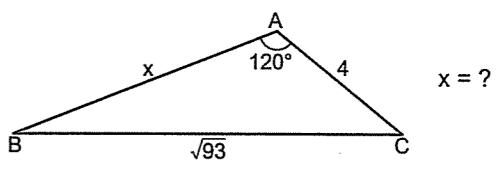
- A)  $2\sqrt{13}$  B)  $3\sqrt{6}$  C)  $2\sqrt{17}$  D)  $3\sqrt{7}$  E) 8

5.



- A) 5 B)  $3\sqrt{3}$  C)  $2\sqrt{7}$  D)  $\sqrt{31}$  E)  $\sqrt{33}$

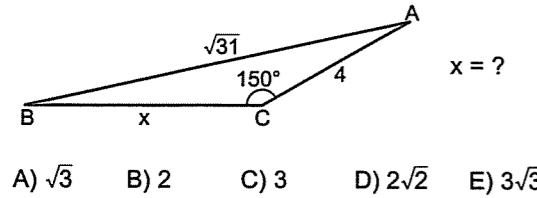
6.



- A) 8 B) 7 C) 6 D) 5 E) 4

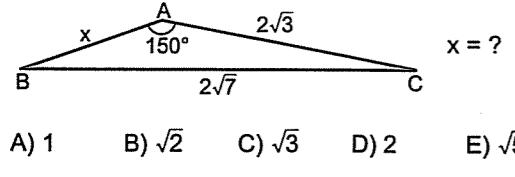
= DİK ÜÇGEN =

7.



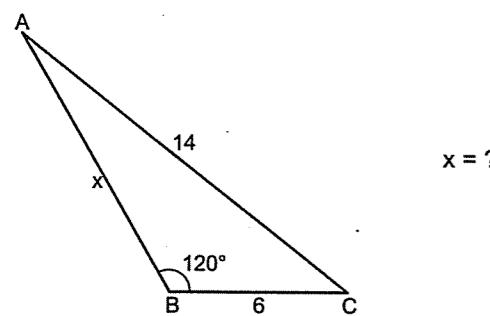
- A)  $\sqrt{3}$    B) 2   C) 3   D)  $2\sqrt{2}$    E)  $3\sqrt{3}$

8.



- A) 1   B)  $\sqrt{2}$    C)  $\sqrt{3}$    D) 2   E)  $\sqrt{5}$

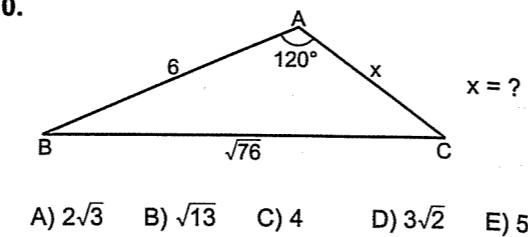
9.



- A) 6   B) 7   C) 8   D) 9   E) 10

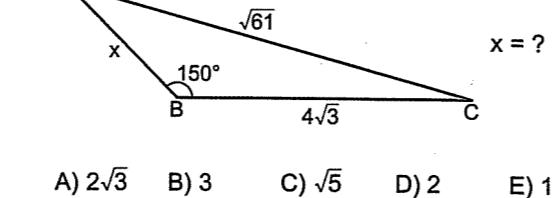
13. Antrenman

10.



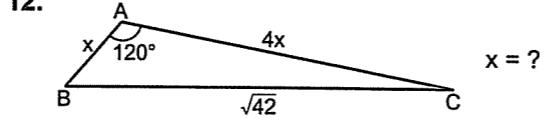
- A)  $2\sqrt{3}$    B)  $\sqrt{13}$    C) 4   D)  $3\sqrt{2}$    E) 5

11.



- A)  $2\sqrt{3}$    B) 3   C)  $\sqrt{5}$    D) 2   E) 1

12.



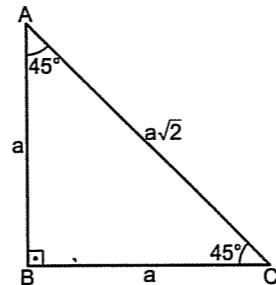
- A)  $\sqrt{2}$    B)  $\sqrt{3}$    C) 2   D)  $\sqrt{5}$    E)  $2\sqrt{2}$

- DİK ÜÇGEN -

• 45°-45°-90° üçgeni (ikizkenar dik üçgen)

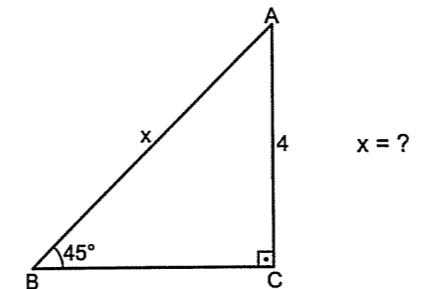
Kenar uzunluklarını çok kolay bi şekilde bulmanız gereken iki üçgenden biri bu. Ve gerçekten çok kolay. ☺

Bu üçgende ya dik kenar uzunluğu ya da hipotenüs verilir.



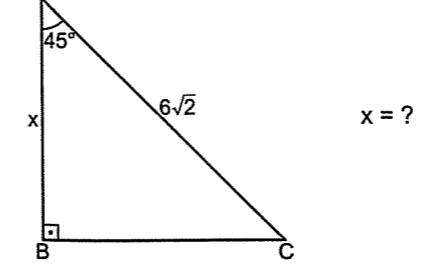
45° - 45° - 90° üçgeninde dik kenar verilip hipotenüs sorulursa şunu bilmek yetiyor. Hipotenüs bir dik kenarın  $\sqrt{2}$  katına eşittir.

1.



- A)  $2\sqrt{2}$    B)  $2\sqrt{3}$    C) 4   D)  $4\sqrt{2}$    E)  $4\sqrt{3}$

2.

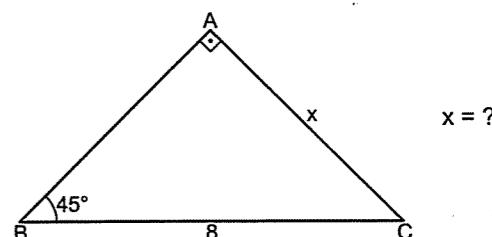


Ama hipotenüs verilip de dik kenarlardan biri sorulursa şöylesi daha pırt. Dik kenarı bulmak için hipotenüsü  $\sqrt{2}$ 'ye bölün tamam.

- A) 3   B)  $3\sqrt{2}$    C) 6   D)  $3\sqrt{3}$    E)  $6\sqrt{3}$

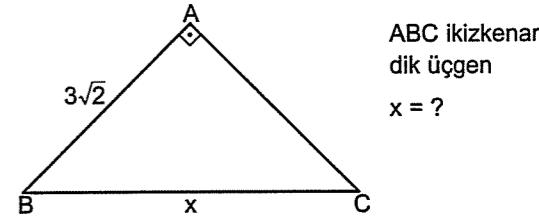
14. Antrenman

3.



- A) 4   B)  $4\sqrt{2}$    C)  $4\sqrt{3}$    D)  $4\sqrt{5}$    E) 6

4.

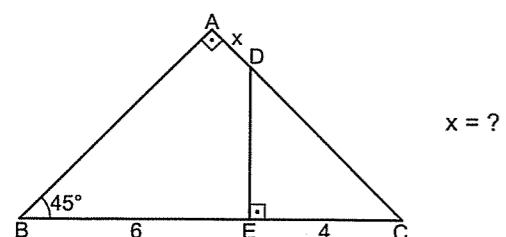


- A) 6   B)  $6\sqrt{2}$    C)  $6\sqrt{3}$    D)  $3\sqrt{6}$    E)  $3\sqrt{5}$

ABC ikizkenar  
dik üçgen  
x = ?

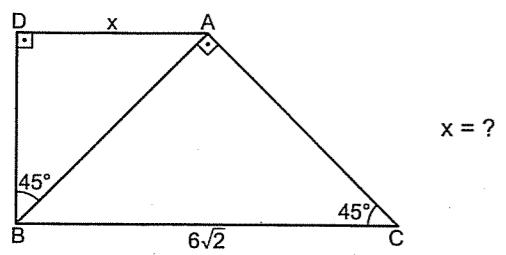
= DİK ÜÇGEN =

6.



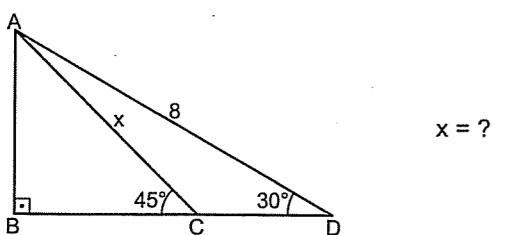
- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E)  $\sqrt{5}$

7.



- A)  $5\sqrt{2}$     B)  $4\sqrt{2}$     C)  $3\sqrt{3}$     D)  $3\sqrt{2}$     E)  $2\sqrt{2}$

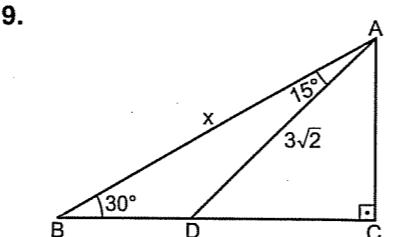
8.



- A)  $\sqrt{2}$     B)  $2\sqrt{2}$     C)  $3\sqrt{2}$     D)  $4\sqrt{2}$     E)  $5\sqrt{2}$

14. Antrenman

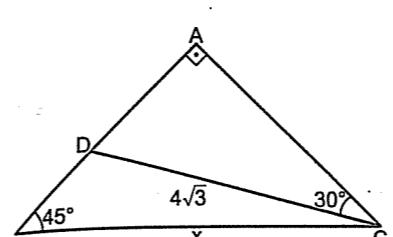
9.



- A) 4    B)  $2\sqrt{6}$     C) 5    D)  $2\sqrt{7}$     E) 6

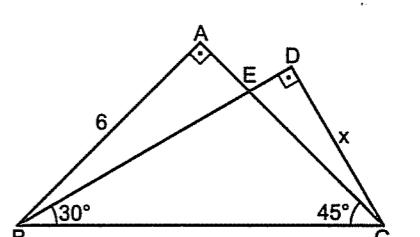
15. Antrenman

1.



- A) 7    B)  $2\sqrt{13}$     C)  $3\sqrt{6}$     D) 8    E)  $6\sqrt{2}$

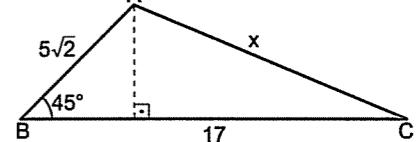
4.



- A) 3    B)  $3\sqrt{2}$     C)  $3\sqrt{6}$     D)  $4\sqrt{2}$     E)  $3\sqrt{3}$

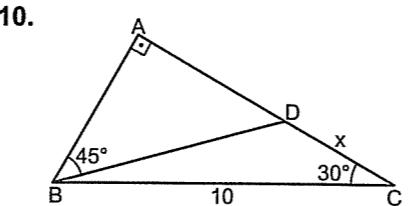
Aklınızda olsun. Üçgenin bir açısı  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$  ve yükseklik filan da yoksa bu açıların karşısına idarelik bir yükseklik çizin. Gerisinin kolay olduğunu göreceksiniz zaten. Birini ben çizeyim isterseniz.

5.



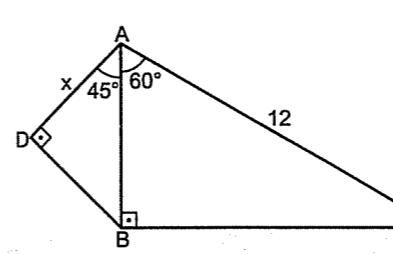
- A)  $2\sqrt{2}$     B)  $3\sqrt{2}$     C)  $2\sqrt{6}$     D)  $3\sqrt{3}$     E)  $2\sqrt{7}$

10.



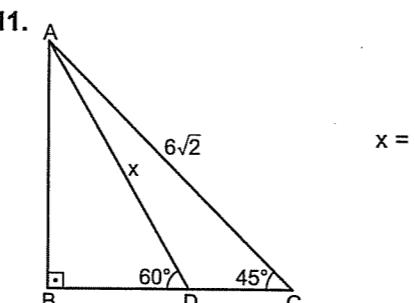
- A) 5    B)  $5\sqrt{3}$     C)  $5\sqrt{3}+5$   
D)  $5-\sqrt{3}$     E)  $5\sqrt{3}-5$

2.



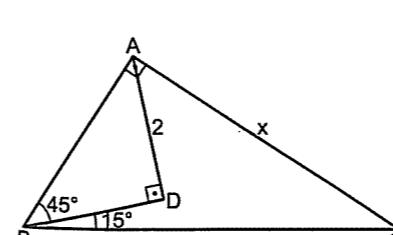
- A)  $2\sqrt{2}$     B)  $3\sqrt{2}$     C)  $2\sqrt{6}$     D)  $3\sqrt{3}$     E)  $2\sqrt{7}$

11.



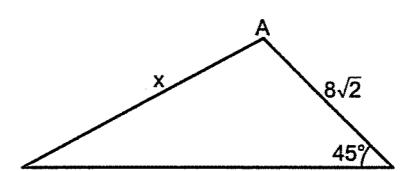
- A)  $4\sqrt{3}$     B)  $2\sqrt{11}$     C) 6    D)  $4\sqrt{2}$     E)  $2\sqrt{7}$

3.



- A) 4    B)  $3\sqrt{2}$     C)  $2\sqrt{6}$     D) 5    E)  $3\sqrt{3}$

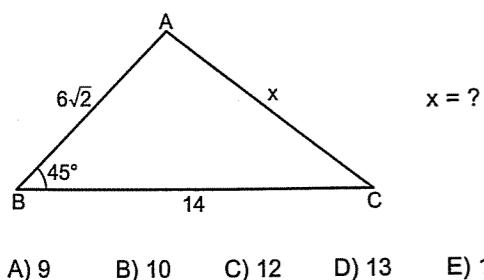
6.



- A) 10    B) 13    C) 15    D) 17    E) 20

**- DİK ÜÇGEN -**

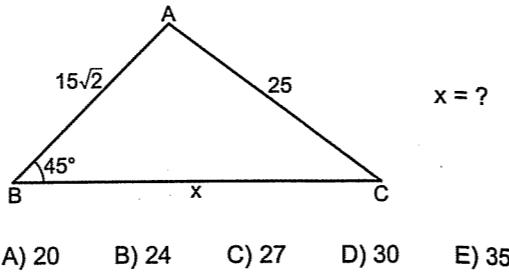
7.



- A) 9    B) 10    C) 12    D) 13    E) 14

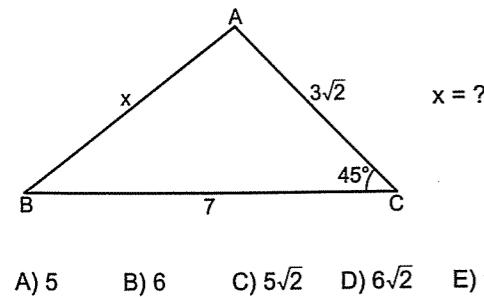
**15. Antrenman**

10.



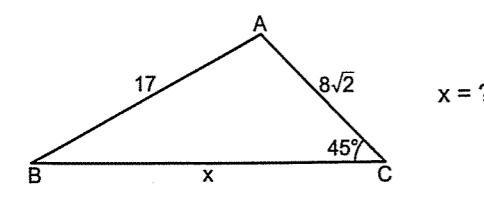
- A) 20    B) 24    C) 27    D) 30    E) 35

8.



- A) 5    B) 6    C)  $5\sqrt{2}$     D)  $6\sqrt{2}$     E) 9

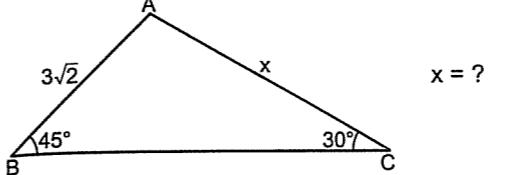
9.



- A) 17    B) 18    C) 19    D) 20    E) 23

**- DİK ÜÇGEN -**

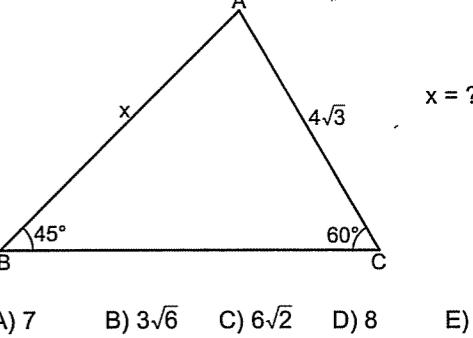
1.



- A) 5    B)  $3\sqrt{3}$     C)  $2\sqrt{7}$     D) 6    E) 7

**16. Antrenman**

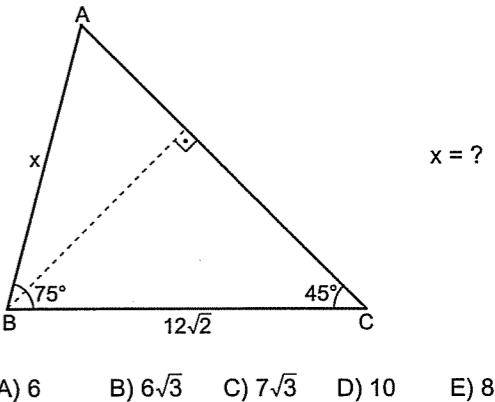
4.



- A) 7    B)  $3\sqrt{6}$     C)  $6\sqrt{2}$     D) 8    E) 9

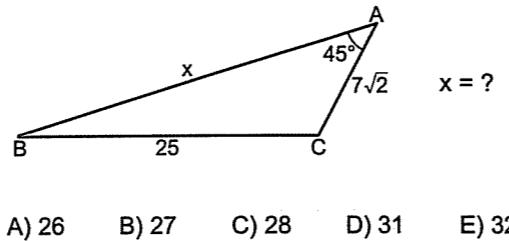
Ben  $75^\circ$ 'nin karşısına dik çizin dediğimi hatırlıyorum. ☺ Çizerseniz eğer önemli değil işinize yarımadığını anlayınca vazgeçersiniz zaten. İnat etmeye nize de gerek yok tabii ki. ☺

5.



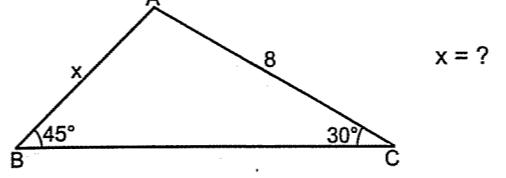
- A) 6    B)  $6\sqrt{3}$     C)  $7\sqrt{3}$     D) 10    E)  $8\sqrt{3}$

11.



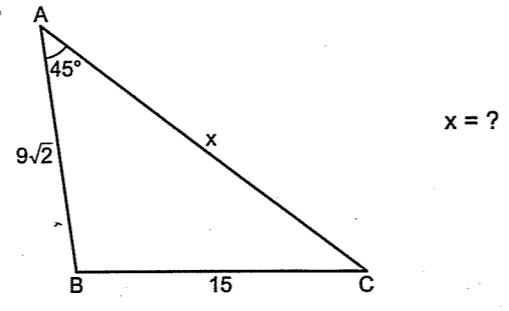
- A) 26    B) 27    C) 28    D) 31    E) 32

2.



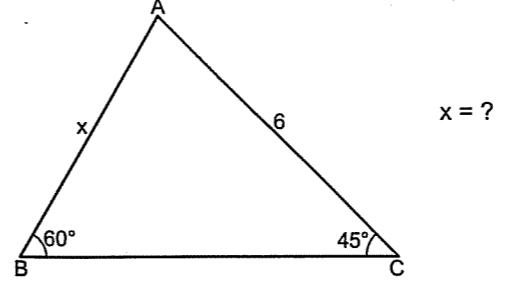
- A) 4    B)  $4\sqrt{2}$     C) 5    D)  $4\sqrt{3}$     E) 6

12.



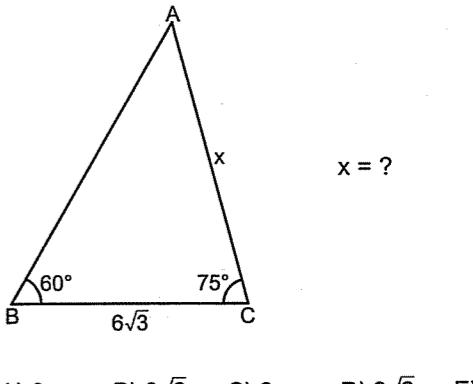
- A) 21    B) 23    C) 24    D) 25    E) 27

3.



- A)  $2\sqrt{6}$     B) 5    C)  $3\sqrt{3}$     D)  $2\sqrt{7}$     E)  $4\sqrt{2}$

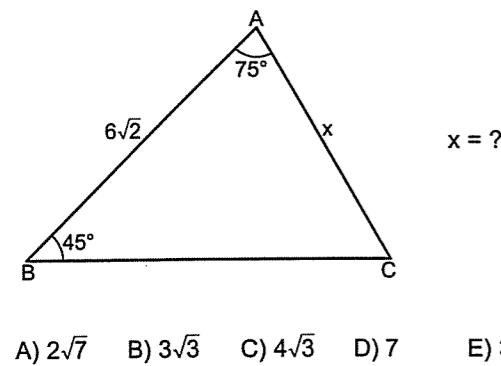
6.



- A) 8    B)  $8\sqrt{2}$     C) 9    D)  $9\sqrt{2}$     E)  $9\sqrt{3}$

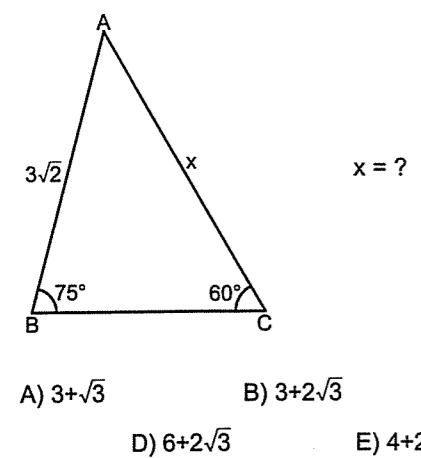
**- DİK ÜÇGEN -**

7.



- A)  $2\sqrt{7}$    B)  $3\sqrt{3}$    C)  $4\sqrt{3}$    D) 7   E)  $3\sqrt{6}$

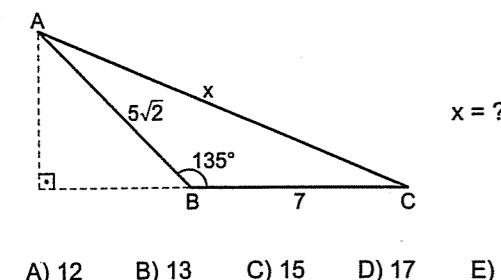
8.



- A)  $3+\sqrt{3}$    B)  $3+2\sqrt{3}$    C)  $6+\sqrt{3}$   
D)  $6+2\sqrt{3}$    E)  $4+2\sqrt{3}$

Geniş açılı üçgenlerde dışarıdan dik çizin. Çizin ama çizerken şuna dikkat edin. Açı  $135^\circ$  ise hangi kenar  $\sqrt{2}$  nin katı ise o kenarı hipotenüs yapın. Ve daha sonra da büyük üçgende pisagor yazın. Gerçi alttaki soruda C den dik çizseniz de soru yine çözülür. Ama size kafayı da yedirtir. ☺

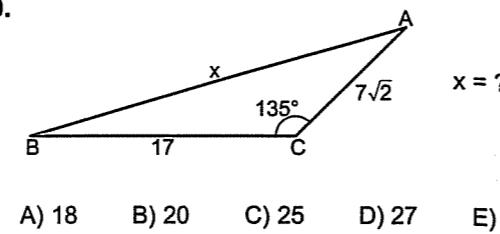
9.



- A) 12   B) 13   C) 15   D) 17   E) 20

**16. Antrenman**

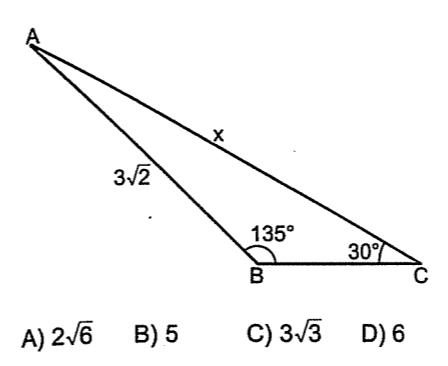
10.



- A) 18   B) 20   C) 25   D) 27   E) 30

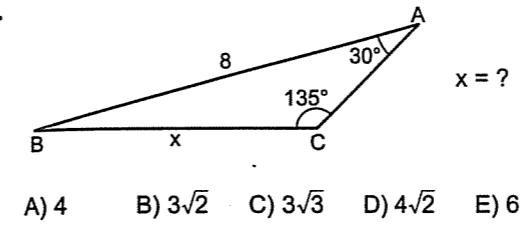
**- DİK ÜÇGEN -**

1.



- A)  $2\sqrt{6}$    B) 5   C)  $3\sqrt{3}$    D) 6   E) 7

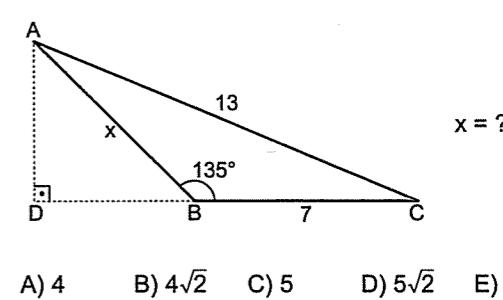
2.



- A) 4   B)  $3\sqrt{2}$    C)  $3\sqrt{3}$    D)  $4\sqrt{2}$    E) 6

**17. Antrenman**

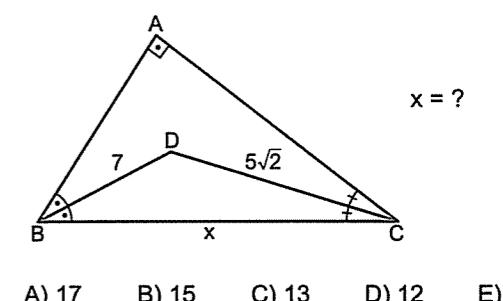
4.



- A) 4   B)  $4\sqrt{2}$    C) 5   D)  $5\sqrt{2}$    E) 6

Şu iki soruda önce D açısını bulmanız gereklidir. Gerisi bildiğiniz gibi. ☺

5.

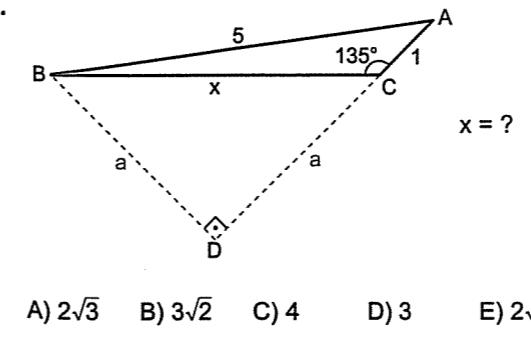


- A) 17   B) 15   C) 13   D) 12   E) 10

Şu iki soruda yükseklikleri çizip ikizkenar dik üçgende kenarlara a deyip öyle çözün. Zaten dikkat ettiyseniz ilk hareketten sonra genelde uzunlıklarını kolaylıkla bulabileceğiniz özel üçgenler çıkıyor karşınıza.

Sizin için çözüyorum. ☺

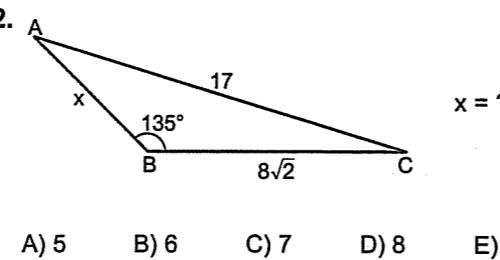
3.



- A)  $2\sqrt{3}$    B)  $3\sqrt{2}$    C) 4   D) 3   E)  $2\sqrt{2}$

x = ?

12.

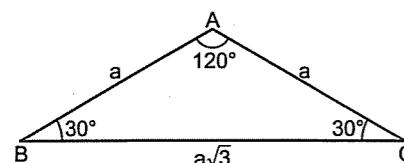


- A) 5   B) 6   C) 7   D) 8   E) 9

x = ?

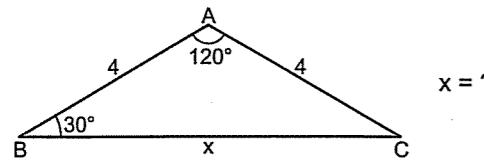
**- DİK ÜÇGEN -**

**•  $30^\circ-30^\circ-120^\circ$  üçgeni**



Çok sık olmasa da baya kullanacağınız bir üçgen de bu. Buradaki olay şu:  $30^\circ$ nin karşısındaki kenar verildiğinde  $120^\circ$ nin karşısındaki kenar,  $30^\circ$ nin karşısındaki kenarın  $\sqrt{3}$  katına eşittir.

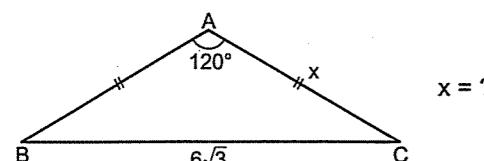
7.



- A) 8    B) 7    C) 6    D)  $4\sqrt{2}$     E)  $4\sqrt{3}$

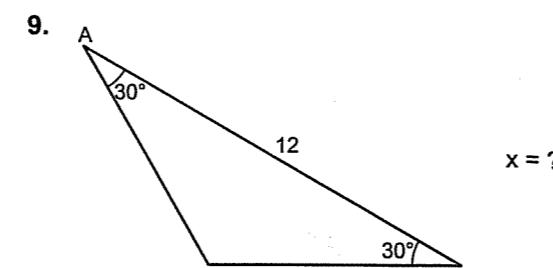
$120^\circ$ nin karşısındaki kenarı verirlerse eşit kenarları bulmak için  $120^\circ$  nin karşısındaki kenarı  $\sqrt{3}$ 'e bölün.

8.



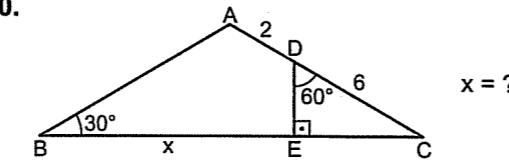
- A)  $6\sqrt{2}$     B)  $3\sqrt{3}$     C) 6    D) 12    E)  $4\sqrt{3}$

**17. Antrenman**



- A)  $3\sqrt{2}$     B)  $3\sqrt{3}$     C)  $4\sqrt{2}$     D)  $4\sqrt{3}$     E) 7

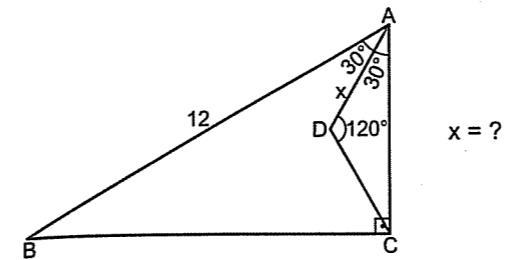
10.



- A)  $5\sqrt{3}$     B)  $6\sqrt{2}$     C)  $4\sqrt{3}$     D) 6    E)  $3\sqrt{3}$

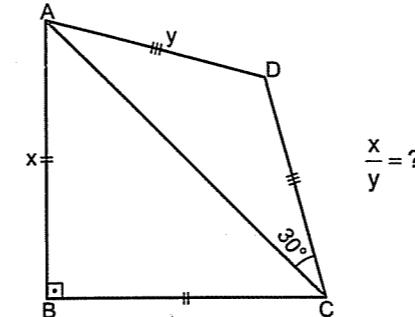
**- DİK ÜÇGEN -**

1.



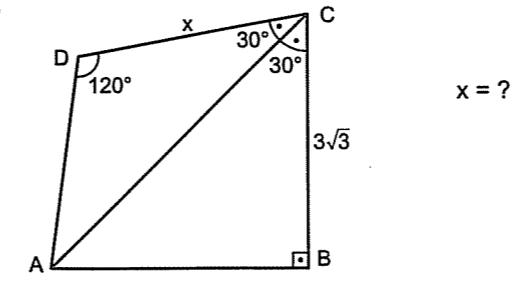
- A) 4    B)  $3\sqrt{2}$     C) 3    D)  $2\sqrt{3}$     E)  $\sqrt{3}$

2.



- A) 2    B)  $\sqrt{3}$     C)  $\sqrt{6}$     D)  $\frac{\sqrt{3}}{2}$     E)  $\frac{\sqrt{6}}{2}$

3.



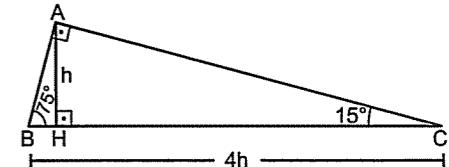
- A) 3    B)  $2\sqrt{3}$     C)  $\sqrt{13}$     D)  $3\sqrt{2}$     E)  $2\sqrt{5}$

**18. Antrenman**

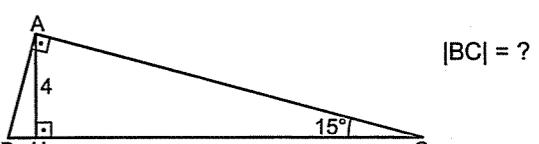
**•  $15^\circ-75^\circ-90^\circ$  üçgeni**

Bu üçgende bilmeniz gereken iki şey var. Önünüze en fazla gelecek olanı şu:

$15^\circ - 75^\circ - 90^\circ$  üçgeninde  $90^\circ$  den hipotenüse inilen dik hipotenüsün  $4$ 'te birine eşittir.



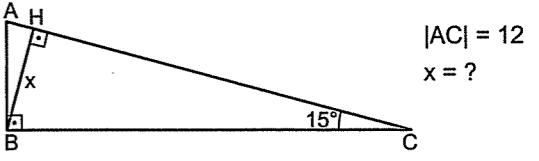
4.



- A) 1    B) 4    C) 12    D) 16    E) 20

$|BC| = ?$

5.



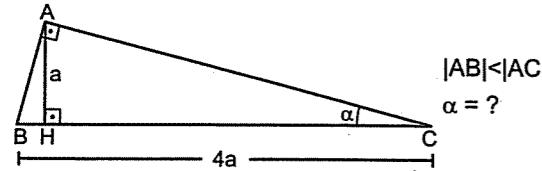
- A) 1    B) 3    C) 4    D) 6    E) 8

$|AC| = 12$   
 $x = ?$

**- DİK ÜÇGEN -**

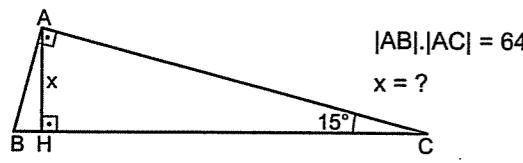
**18. Antrenman**

6.



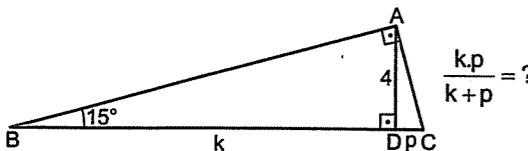
- A) 15    B) 22,5    C) 30    D) 45    E) 75

7.



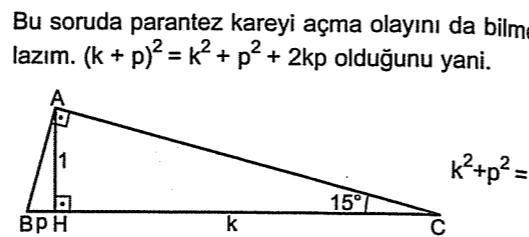
- A) 2    B) 3    C) 4    D) 6    E) 8

8.



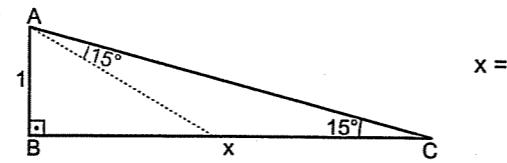
- A) 1    B) 2    C) 3    D) 4    E) 5

9.



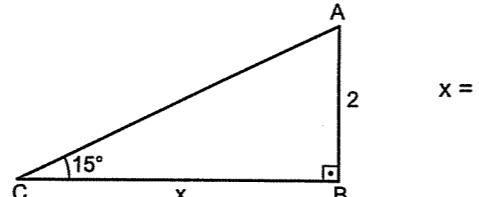
- A) 16    B) 15    C) 14    D) 12    E) 13

10.



- A)  $\sqrt{3}$     B)  $1+\sqrt{3}$     C)  $1+\sqrt{2}$     D)  $2+\sqrt{3}$     E)  $2+\sqrt{2}$

11.



- A)  $2+\sqrt{3}$     B)  $3+\sqrt{3}$     C)  $3+2\sqrt{3}$   
D)  $4+\sqrt{3}$     E)  $4+2\sqrt{3}$

4.

Bölüm

# İKİZKENAR ÜÇGEN

*Zor bir iş, zamanında yapmamız gerekip de yapmadığımız kolay şeylerin birikmesiyle oluşur. .*

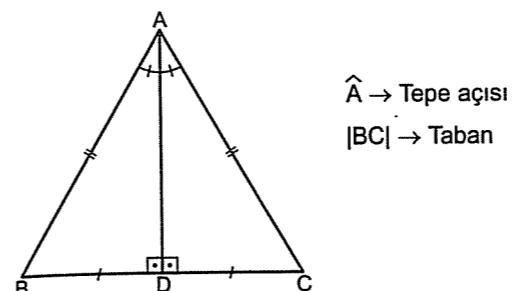
*Henry Ford*

*Plansız çalışan kimse, ülke ülke dolaşıp hazine arayan bir insana benzer.*

*Descartes*

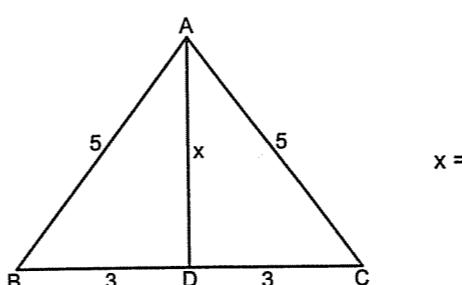
**- İKİZKENAR ÜÇGEN -****İKİZKENAR ÜÇGEN**

Açayıp önemli. Ama rahatlıkla halledebileceğiniz bir üçgen bu üçgen ☺



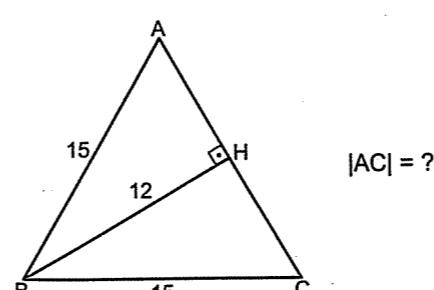
Hatırladınız mı? İkizkenar üçgende tepe açısından tabana inilen yükseklik hem açıortaydır hem de kenarortay. Buna daha önceden Y.A.K. demişti.

1.



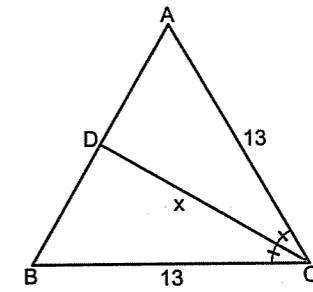
- A) 1    B) 2    C) 3    D) 4    E) 5

2.



- A) 12    B) 14    C) 16    D) 17    E) 18

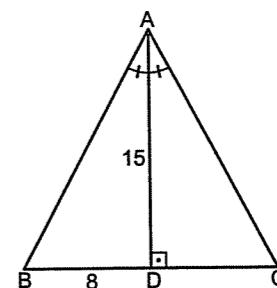
3.



$|AB| = 10$   
 $x = ?$

- A) 12    B) 10    C) 9    D) 8    E) 7

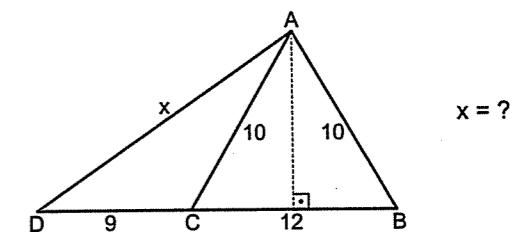
4.



$\text{Çevre}(ABC) = ?$

- A) 54    B) 50    C) 48    D) 40    E) 36

5.



$x = ?$

- A) 12    B) 13    C) 15    D) 16    E) 17

**- İKİZKENAR ÜÇGEN -**

- 6.
- 
- $x = ?$
- A) 20    B) 24    C) 25    D) 28    E) 30

- 7.
- 
- $x = ?$
- A) 14    B) 15    C) 16    D) 17    E) 18

- 8.
- 
- $x = ?$
- A)  $6\sqrt{3}$     B) 11    C)  $8\sqrt{2}$     D) 12    E) 13

**1. Antrenman**

İkizkenar üçgen bazen en dıştaki üçgen olur. Ama çözüm yolu yine aynı. İkizkenar üçgenin yüksekliğini çizin ve pisagora devam. ☺

- 9.
- 
- $x = ?$
- A) 10    B) 11    C) 12    D) 13    E) 14

**- İKİZKENAR ÜÇGEN -**

- 1.
- 
- $x = ?$
- A)  $6\sqrt{2}$     B) 10    C)  $8\sqrt{2}$     D) 15    E) 16

- 2.
- 
- $x = ?$
- A) 5    B)  $4\sqrt{2}$     C) 6    D) 7    E) 8

Üçgen hem ikizkenar, hem de dik olunca işiniz daha kolay. Bence ☺

- 3.
- 
- $x = ?$
- A) 10    B) 12    C) 13    D) 15    E) 18

**2. Antrenman**

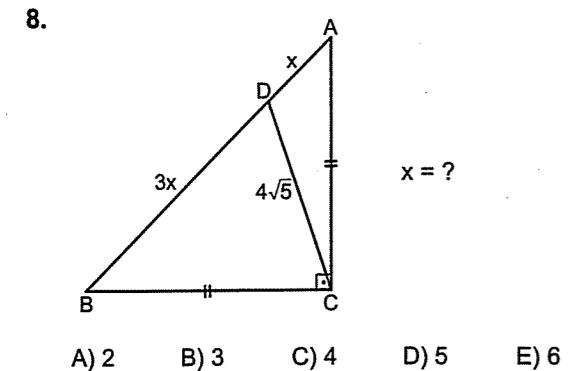
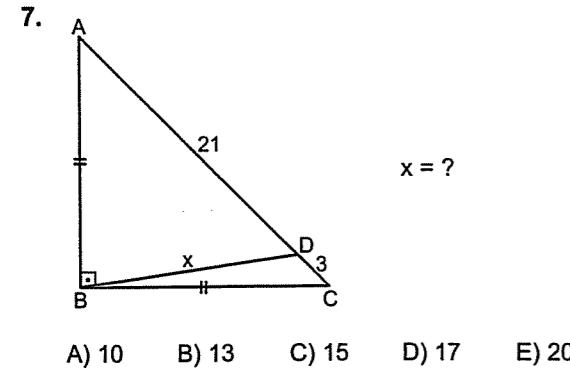
- 4.
- 
- $x = ?$
- A) 10    B) 13    C) 15    D) 20    E) 25

- 5.
- 
- $x = ?$
- A) 10    B) 12    C) 13    D) 15    E) 18

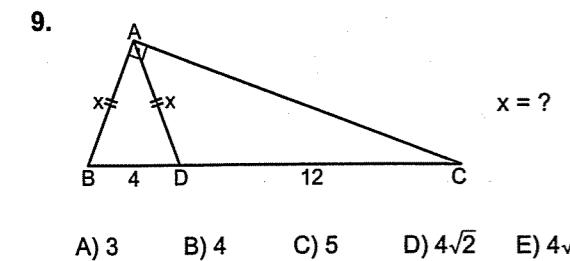
$[BA] \perp [AC]$

$x = ?$

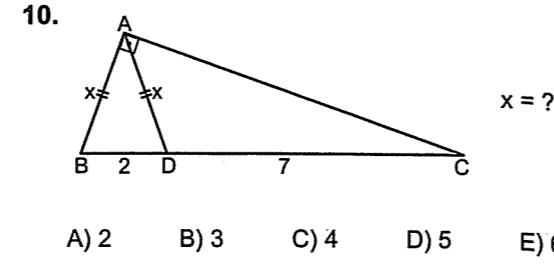
**- İKİZKENAR ÜÇGEN**



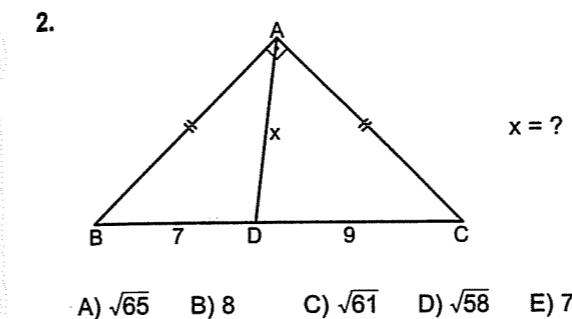
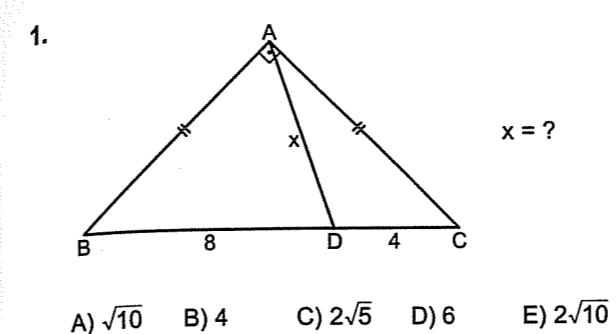
Bu soruda dik indikten sonra Öklit muhabbetine girin. Gerisi cebirsel işlem. ☺



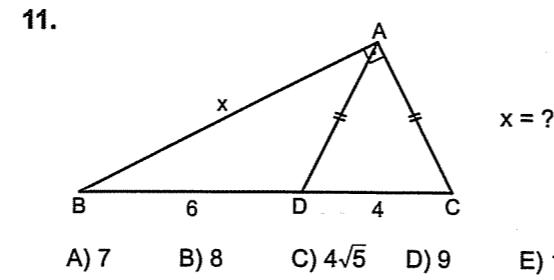
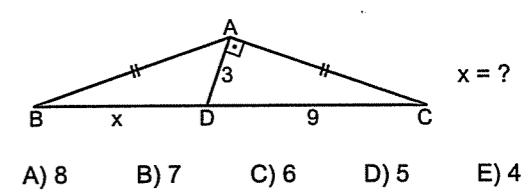
**2. Antrenman**



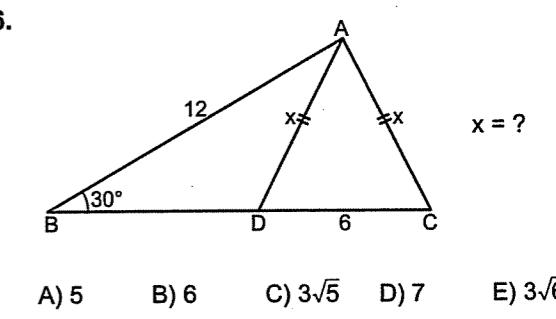
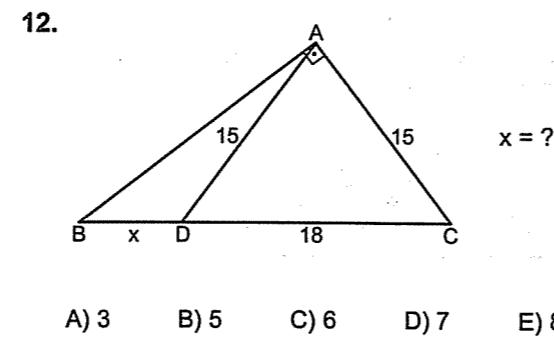
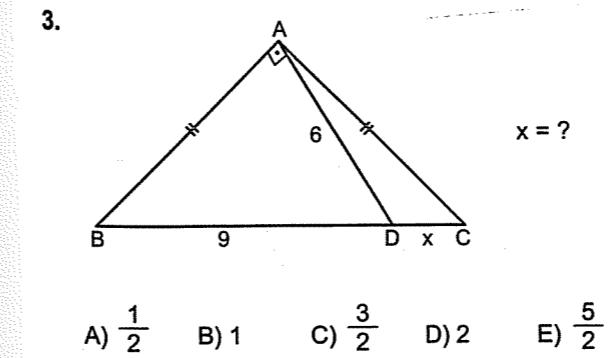
**- İKİZKENAR ÜÇGEN**



**3. Antrenman**



İkizkenarın yüksekliğini çizin ilk önce. Ama bu soruda da öklit var. Yalnız  $h^2 = p.k$  değil. Diğerİ ☺



**- İKİZKENAR ÜÇGEN -**

- 7.
- 
- $x = ?$
- A) 8    B)  $\sqrt{58}$     C) 7    D)  $4\sqrt{3}$     E)  $3\sqrt{5}$

- 8.
- 
- $x = ?$
- A) 6    B) 7    C) 8    D) 9    E) 10

- 9.
- 
- $x = ?$
- A) 11    B) 10    C) 9    D) 8    E) 7

**3. Antrenman**

- 10.
- 
- $x = ?$
- A)  $2\sqrt{2}$     B) 3    C) 4    D)  $3\sqrt{2}$     E)  $4\sqrt{2}$

- 11.
- 
- $x = ?$
- A) 8    B) 9    C) 10    D) 11    E) 12

- 12.
- 
- $x = ?$
- A)  $3\sqrt{5}$     B) 8    C)  $4\sqrt{5}$     D)  $4\sqrt{6}$     E) 10

**- İKİZKENAR ÜÇGEN -**

- 1.
- 
- $x = ?$
- A) 15    B) 14    C) 13    D) 12    E) 10

- 2.
- 
- $x = ?$
- A) 5    B) 6    C)  $4\sqrt{3}$     D)  $5\sqrt{3}$     E) 10

- 3.
- 
- $x = ?$
- A) 20    B) 19    C) 18    D) 17    E) 16

**4. Antrenman**

- 4.
- 
- $x = ?$
- A) 6    B) 7    C) 8    D) 9    E) 10

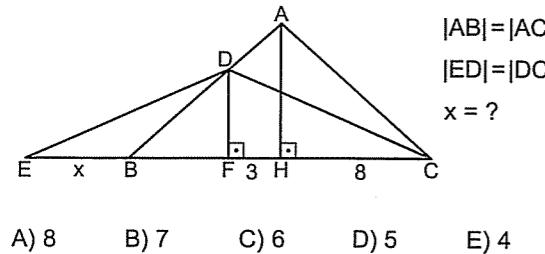
Şekil karışık gibi gelebilir. Korkmayın. Her bir ikizkenar üçgeni ayrı ayrı düşünün. Gerisi kolay. ☺

- 5.
- 
- $|AB| = |AC|$   
 $|EF| = |FC|$   
 $x = ?$
- A) 1    B) 2    C) 3    D) 4    E) 5

- 6.
- 
- $|AB| = |AC|$   
 $|BE| = |ED|$   
 $x = ?$
- A) 3    B) 4    C) 5    D) 6    E) 7

**- İKİZKENAR ÜÇGEN -**

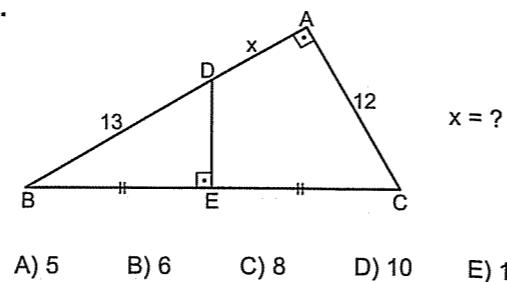
7.



- A) 8    B) 7    C) 6    D) 5    E) 4

**4. Antrenman**

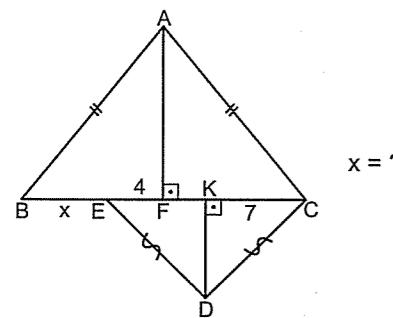
10.



x = ?

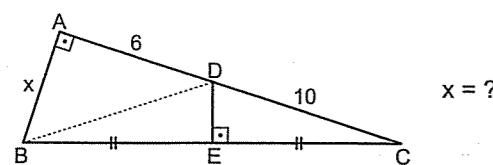
- A) 5    B) 6    C) 8    D) 10    E) 13

8.



- A) 6    B) 5    C) 4    D) 3    E) 2

9.

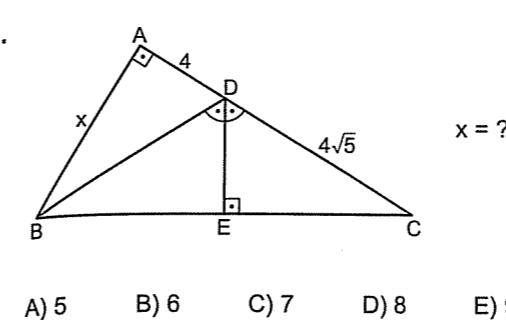


- A) 5    B) 6    C) 7    D) 8    E) 10

1-B    2-C    3-B    4-D    5-D    6-D

**- İKİZKENAR ÜÇGEN -**

1.

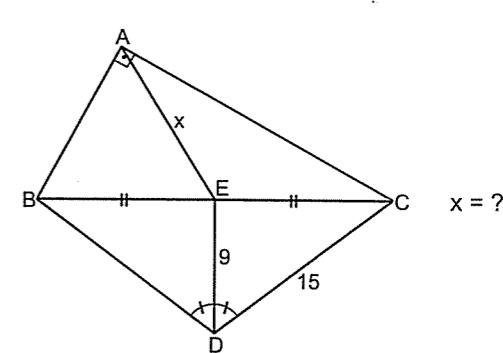


x = ?

- A) 5    B) 6    C) 7    D) 8    E) 9

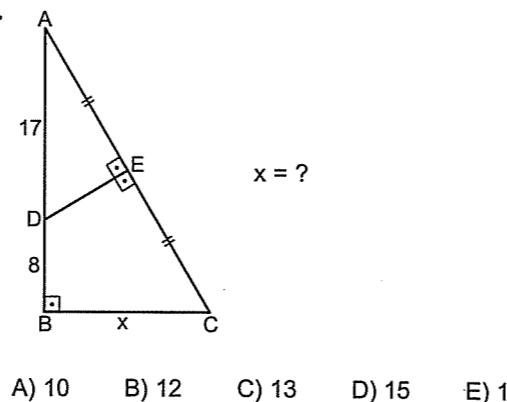
**5. Antrenman**

4.



- A) 9    B) 12    C) 13    D) 15    E) 17

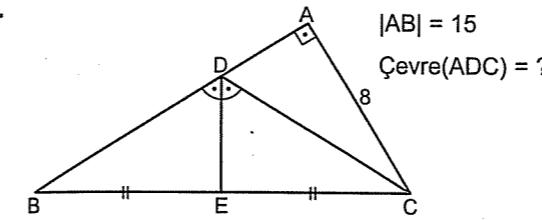
11.



x = ?

- A) 10    B) 12    C) 13    D) 15    E) 17

2.

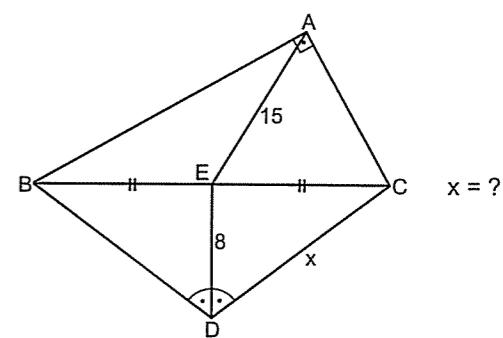


|AB| = 15

Çevre(ADC) = ?

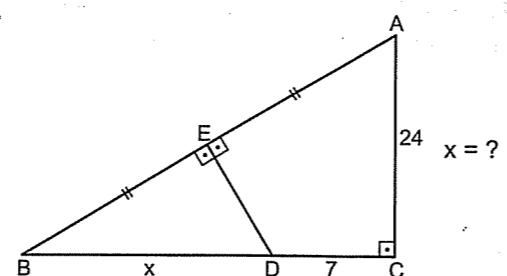
- A) 24    B) 23    C) 20    D) 17    E) 15

5.



- A) 10    B) 12    C) 13    D) 15    E) 17

12.

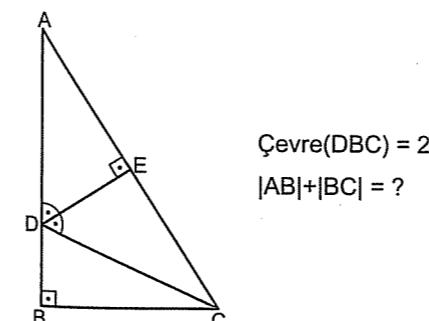


x = ?

- A) 30    B) 25    C) 20    D) 15    E) 13

7-C    8-A    9-D    10-A    11-D    12-B

3.

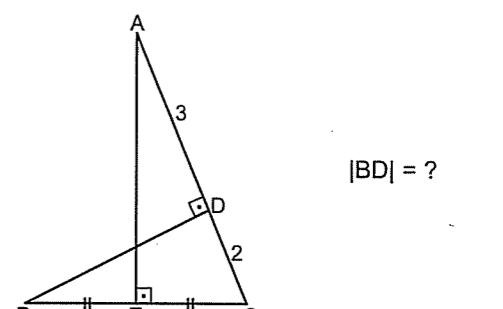


Çevre(DBC) = 21

|AB| + |BC| = ?

- A) 15    B) 16    C) 18    D) 20    E) 21

6.

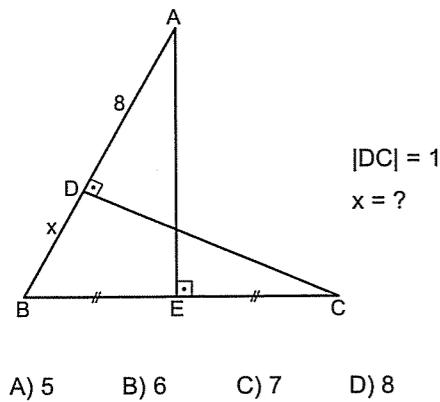


|BD| = ?

- A) 3    B) 4    C) 5    D) 6    E) 7

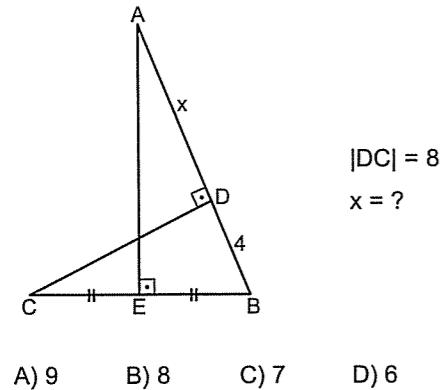
**- İKİZKENAR ÜÇGEN -**

7.



- A) 5    B) 6    C) 7    D) 8    E) 9

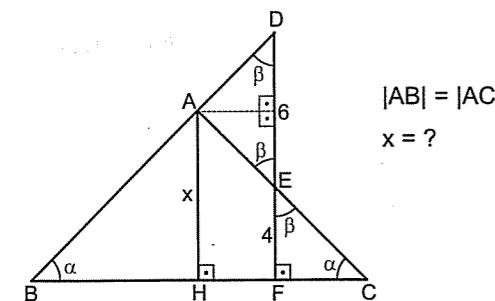
8.



- A) 9    B) 8    C) 7    D) 6    E) 5

Şu dört soruda aynı şeyi yapmanız lazım. İlkini göstereyim.

9.

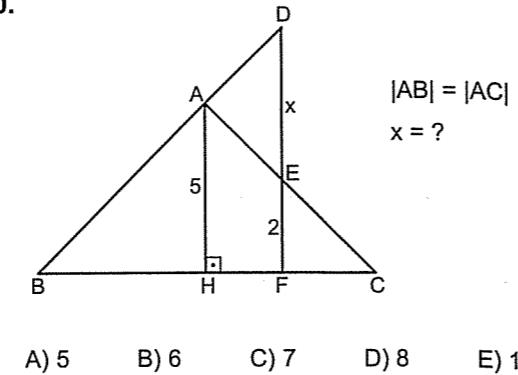


$\hat{B}$  ve  $\hat{C}$  açılarını harflendirerek DAE üçgenini ikizkenar üçgen olarak bulun ve  $\hat{A}$  dan  $|DE|$  uzunluğuna dik çizin.

- A) 5    B) 6    C) 7    D) 8    E) 9

**5. Antrenman**

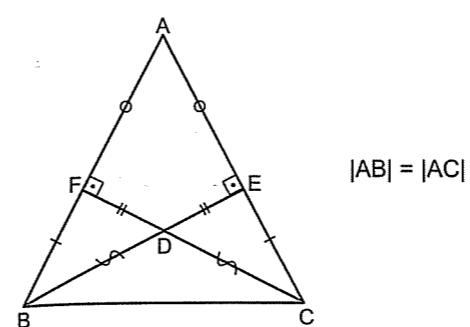
10.



- A) 5    B) 6    C) 7    D) 8    E) 10

**- İKİZKENAR ÜÇGEN -**

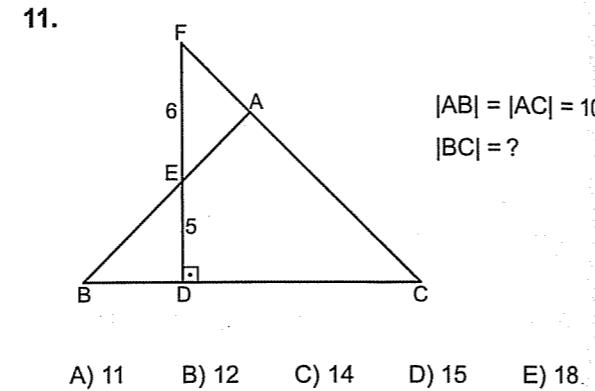
1.



İkizkenar üçgende eşit kenarlara inilen yükseklikler birbirine eşittir.

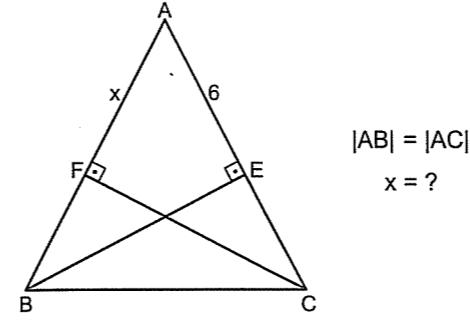
Yani,  $|BE| = |FC|$  dir. Ayrıca kenarlarda ayrılan parçaların üstte kalan parçaları ve alta kalan parçaları da eşittir. Şekli iyice hafz edin. Birazdan lazım olacak da. ☺

11.



- A) 11    B) 12    C) 14    D) 15    E) 18

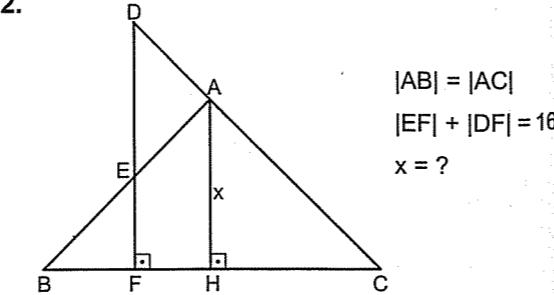
1.



- A) 5    B) 6    C) 7    D) 8    E) 9

Bu soruyu çözerken  $|DE| = 2a$  ve  $|EF| = b$  diyersek çözümü kolaylaştırır. Daha kolay çözüleceksiniz. ☺

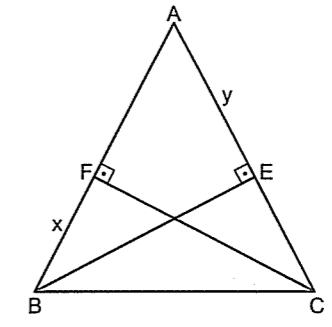
12.



- A) 10    B) 9    C) 8    D) 7    E) 6

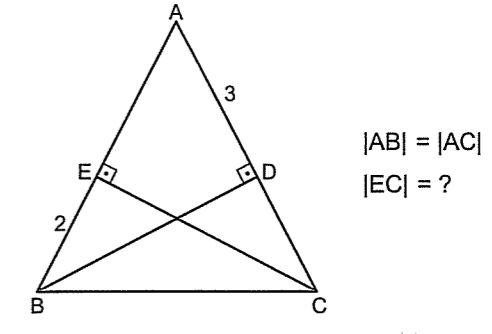
**6. Antrenman**

3.



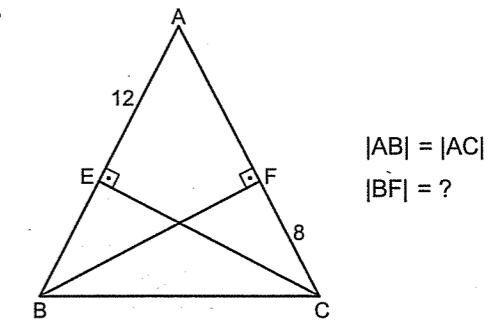
- A) 5    B) 7    C) 9    D) 12    E) 13

4.



- A) 3    B) 4    C) 5    D) 6    E) 7

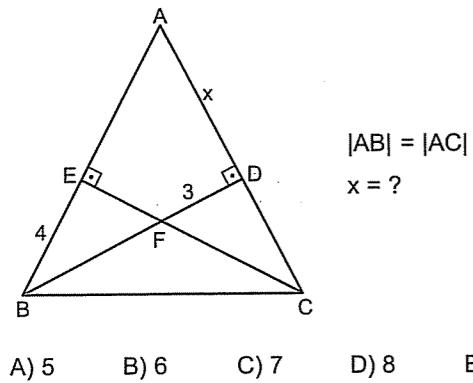
5.



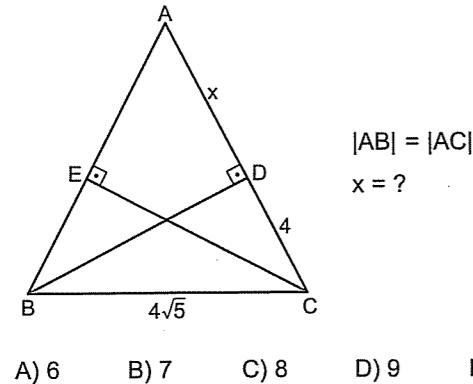
- A) 12    B) 13    C) 14    D) 15    E) 16

**- İKİZKENAR ÜÇGEN**

6.

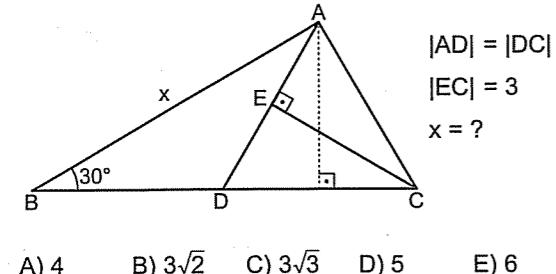


7.



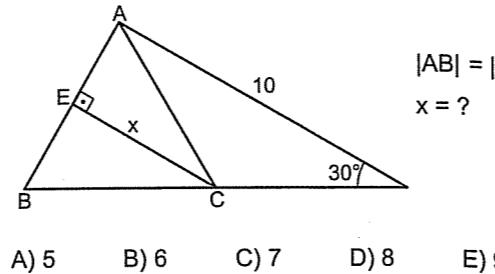
Bazı sorularda eşit olan kenarlara ait diğer yüksekliği çizmeniz lâzım. Ki soru çözülebilisin.

8.



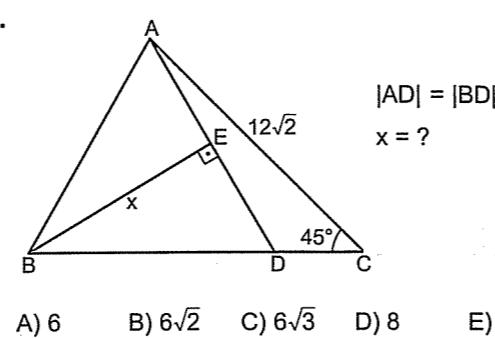
**6. Antrenman**

9.



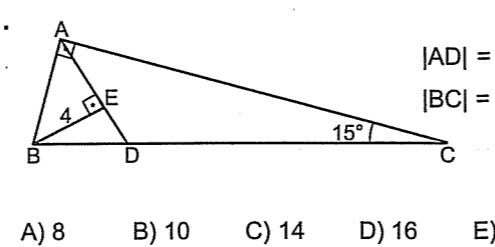
**11. Antrenman**

10.



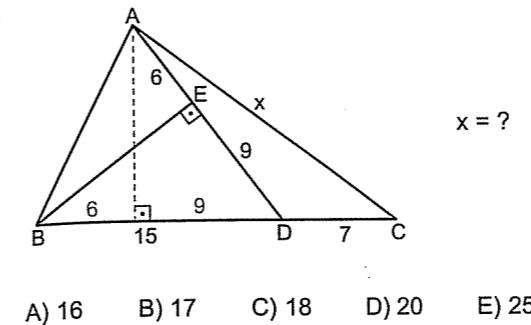
**11. Antrenman**

11.

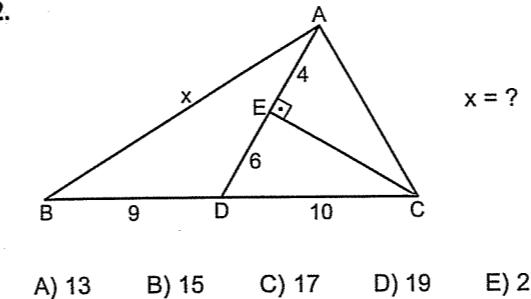


**- İKİZKENAR ÜÇGEN**

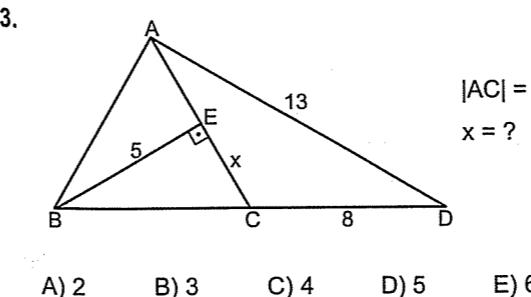
1.



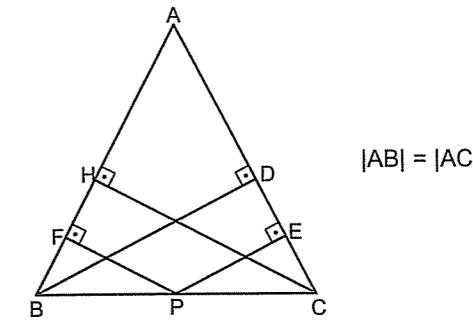
2.



3.



● Yine ikizkenar üçgende,

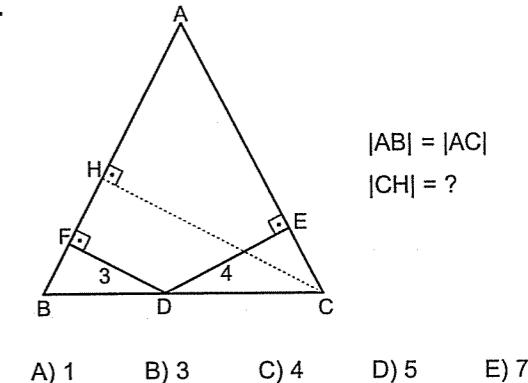


Tabanda bir nokta alıp eşit kenarlara dikler çizereniz bu diklerin toplamı B ve C den çizilen yüksekliklerden birine (İkisi eşitti zaten. ☺) eşit olur.

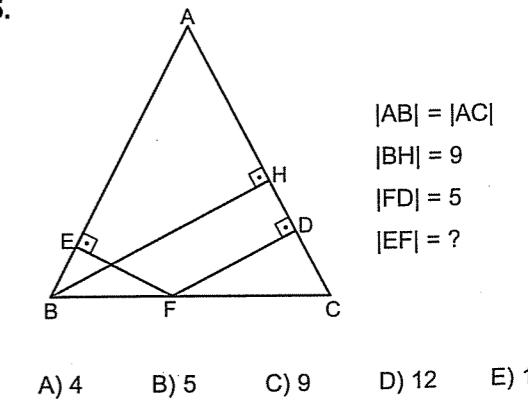
Mesela üstteki şekilde  $|PE| + |PF| = |CH| = |BD|$  dir.

★ Akılınızda olsun. İkizkenar üçgende tabandan ikizkenarlara dikmeler çizilmişse soru büyük ihtimalle bu özellikle ilgilidir.

4.



5.



**- İKİZKENAR ÜÇGEN**

- 6.
- 
- $|AB| = |AC|$   
 $|DE| = 3|DF|$   
 $|BH| = 12$   
 $x = ?$
- A) 6    B) 8    C) 9    D) 10    E) 11

- 7.
- 
- $|AB| = |AC| = ?$
- A) 6    B) 10    C) 12    D) 14    E) 16

- 8.
- 
- $|AB| = |AC| = 10$   
 $x = ?$
- A) 1    B) 2    C) 3    D) 4    E) 5

**7. Antrenman**

- 9.
- 
- $|AB| = |AC| = ?$
- A) 6    B)  $6\sqrt{2}$     C)  $6\sqrt{3}$     D) 12    E)  $12\sqrt{2}$

- 10.
- 
- $|AB| = |AC| = 7\sqrt{2}$   
 $x + y = ?$
- A) 7    B) 8    C) 10    D) 14    E)  $14\sqrt{2}$

- Yüksekliği çizince bazen özel açılı tanıdık bir üçgene rastlayabilirsiniz. Onun için gözlerinizi dört açın. ☺
- 11.
- 
- $|AB| = |AC| = 10$   
 $\alpha = ?$
- A) 15°    B) 30°    C) 45°    D) 60°    E) 75°

**- İKİZKENAR ÜÇGEN**

- 1.
- 
- $|AB| = |AC| = 12$   
 $|DF| + |DE| = 6$   
 $\alpha = ?$
- A) 30°    B) 45°    C) 60°    D) 75°    E) 80°

- 2.
- 
- $|AB| = |AC| = 6$   
 $\alpha = ?$
- A) 75°    B) 90°    C) 120°    D) 135°    E) 150°

- Canlar! Üçgenin geniş açılı filan olması birşeyi değiştirmez. Özellik aynen geçerli.
- 3.
- 
- $|AB| = |BC|$
- A) 4    B) 5    C) 6    D) 7    E) 8

Geniş açılı ikizkenar üçgenlerde eşit kenarlara ait yükseklikler üçgenin dışından çizilir.

**8. Antrenman**

- 4.
- 
- $|AB| = |BC|$   
 $|DE| = ?$

|DE| yüksekliği biraz kafanızı karıştırmış olabilir. |CB| nin dışına inmiş. Hiç önemli değil. Yükseklik kenarın üzerine ya da dışına inebilir farketmez. Önemli olan yüksekliklerin |AC| üzerindeki bir noktadan inmesidir.

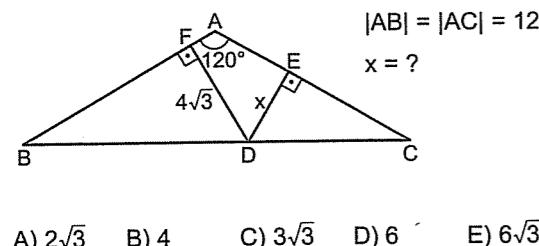
- A) 7    B) 6    C) 5    D) 4    E) 3

- 5.
- 
- $|AB| = |BC| = ?$
- A) 6    B) 8    C)  $6\sqrt{2}$     D) 10    E)  $10\sqrt{2}$

- 6.
- 
- $|AB| = |AC| = ?$
- A) 8    B) 10    C)  $6\sqrt{2}$     D)  $8\sqrt{2}$     E) 12

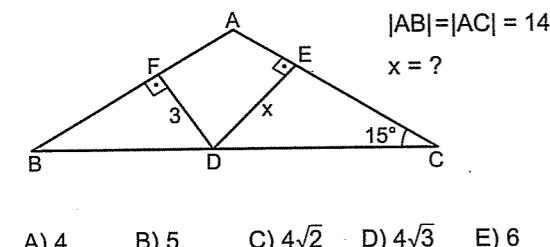
### — İKİZKENAR ÜÇGEN —

7.



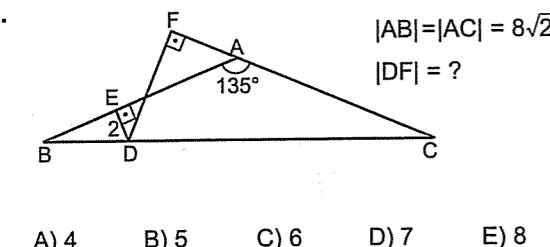
- A)  $2\sqrt{3}$    B) 4   C)  $3\sqrt{3}$    D) 6   E)  $6\sqrt{3}$

8.



- A) 4   B) 5   C)  $4\sqrt{2}$    D)  $4\sqrt{3}$    E) 6

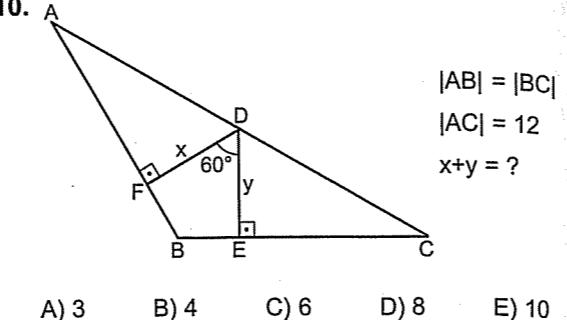
9.



- A) 4   B) 5   C) 6   D) 7   E) 8

### 8. Antrenman

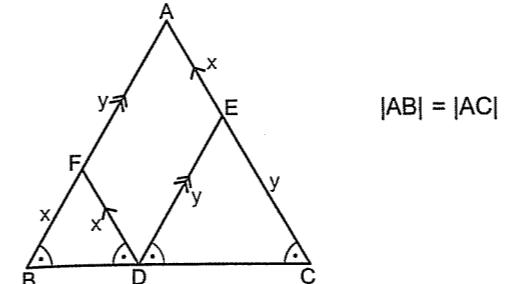
10.



- A) 3   B) 4   C) 6   D) 8   E) 10

### — İKİZKENAR ÜÇGEN —

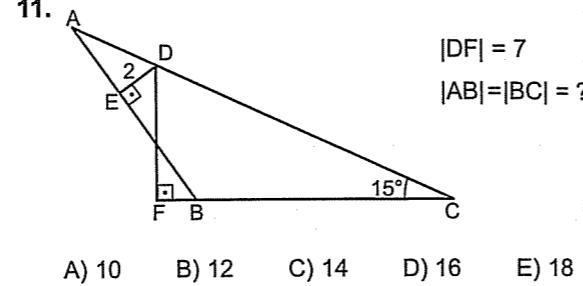
• Yine ikizkenar üçgende,



Tabanda bir nokta alıp eşit kenarlara paraleller çizereniz, bu paralellerin toplamı eşit kenarlardan birine eşit olur.

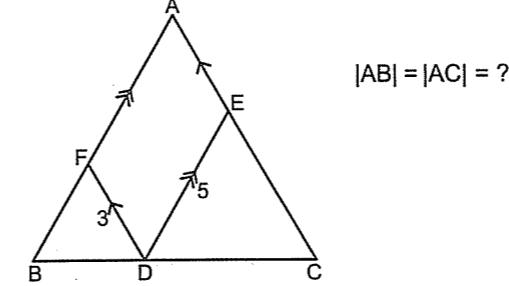
Yani, üstteki şekilde  $x + y = |AB| = |AC|$  dir. Tabii şekilde hangi uzunlıkların eşit olduğunu da dikkat edin. Bu arada şunu da söyleyeyim. Çizdiğim şekillerdeki aynı yönlü oklar o doğruların paralel olduğu anlamına geliyor. Olur ya unutanlar olabilir. ☺

11.



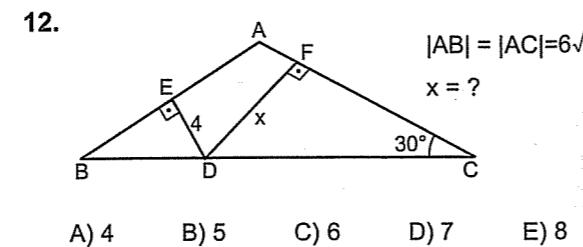
- A) 10   B) 12   C) 14   D) 16   E) 18

1.



- A) 6   B) 7   C) 8   D) 9   E) 10

12.

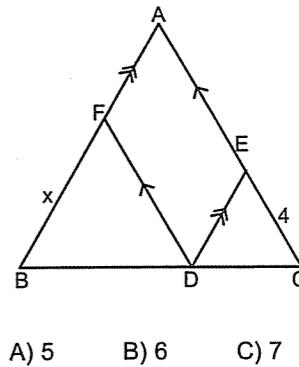


- A) 4   B) 5   C) 6   D) 7   E) 8

### 9. Antrenman

$|AB| = |AC| = 10$   
 $x = ?$

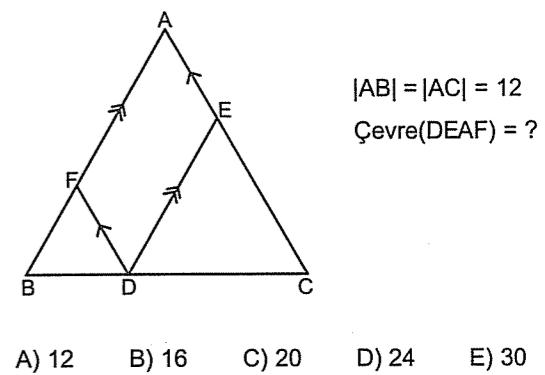
3.



- A) 5   B) 6   C) 7   D) 8   E) 9

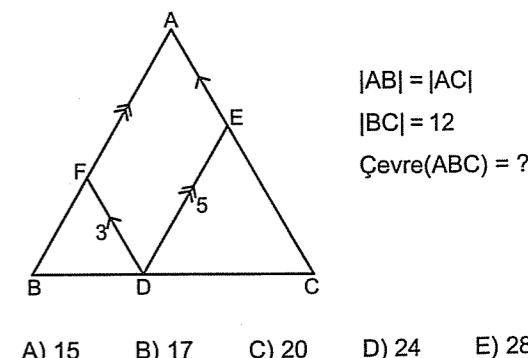
Cevre filan sorarlarsa eşit uzunluklara aynı harfi verip de çözün. Daha kolay oluyor da. ☺

4.



- A) 12   B) 16   C) 20   D) 24   E) 30

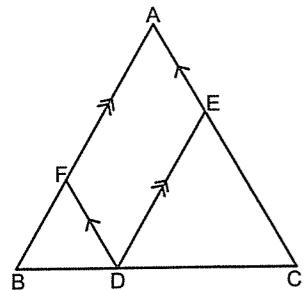
5.



- A) 15   B) 17   C) 20   D) 24   E) 28

— İKİZKENAR ÜÇGEN —

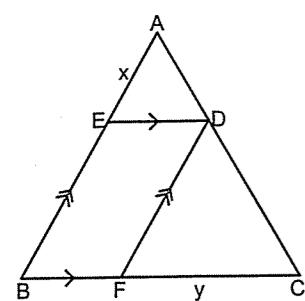
6.



Çevre(BFD) = 12  
Çevre(EDC) = 16  
Çevre(ABC) = ?

- A) 32    B) 30    C) 29    D) 28    E) 26

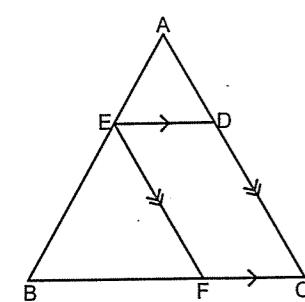
7.



$|AB| = |BC|$   
 $x + y = 10$   
Çevre(BFDE) = ?

- A) 10    B) 15    C) 20    D) 25    E) 30

8.

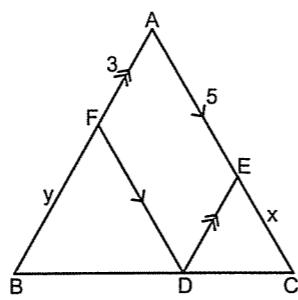


$|AC| = |BC|$   
Çevre(DEFC) = 18  
 $|AB| = 8$   
Çevre(ABC) = ?

- A) 24    B) 26    C) 28    D) 30    E) 36

9. Antrenman

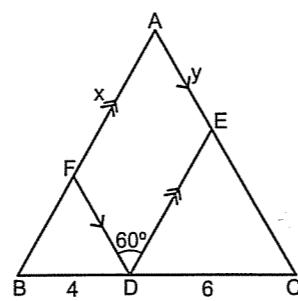
9.



$|AB| = |AC|$   
 $x + y = ?$

- A) 5    B) 6    C) 7    D) 8    E) 10

10.



$|AB| = |AC|$   
 $x + y = ?$

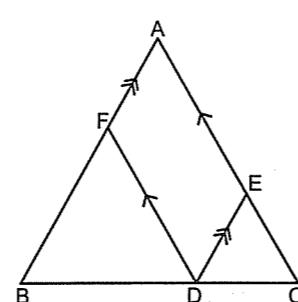
- A) 4    B) 6    C) 8    D) 10    E) 12

5.

Bölüm

EŞKENAR ÜÇGEN

11.



$|AB| = |AC|$   
Çevre(BFD) = 14  
Çevre(EDC) = 6  
 $|BC| = 8$   
Çevre(DEAF) = ?

- A) 12    B) 13    C) 14    D) 15    E) 16

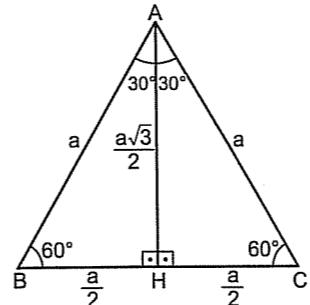
Dün yaptığınız şey size hala çok iyi görünüyorsa  
bugün yeterli değilsiniz demektir.  
Earle Wilson

*Hayatta bir gayesi olmayan insanlar, bir nehir  
üzerinde akıp giden saman çöplerine  
benzerler; onlar gitmezler, ancak suyun akışına  
kapılırlar.*  
Seneca

## EŞKENAR ÜÇGEN

## EŞKENAR ÜÇGEN

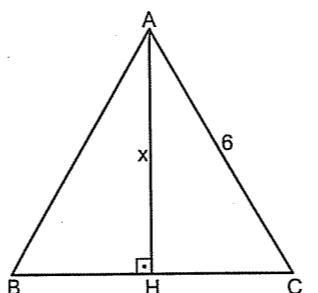
Eşkenar üçgende bütün kenar uzunlukları birbirine eşittir. Ve bütün iç açıları da  $60^\circ$  dir. Bunları bilmeyen var mı ki? 😊



Ayrıca eşkenar üçgende yükseklikler hem kenarortay hem de açıortaydır. Ve yüksekliklerin hepsi eşittir. Yani, alayı birbirine eşittir. Yeter ki üçgen eşkenar üçgen olsun. Zaten göreceksiniz.

Eşkenar üçgende yükseklik çizilmişse soru  $30^\circ - 60^\circ - 90^\circ$  üçgeni sorusudur.

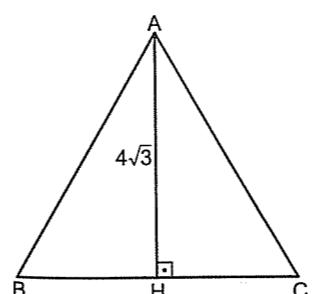
1.



ABC eşkenar  
üçgen  
 $x = ?$

- A) 3    B)  $4\sqrt{2}$     C)  $3\sqrt{2}$     D)  $3\sqrt{3}$     E) 5

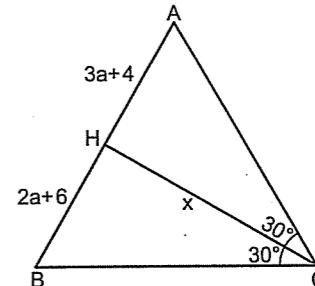
2.



ABC eşkenar  
üçgen  
 $\text{Çevre}(ABC) = ?$

- A) 12    B) 16    C) 20    D) 22    E) 24

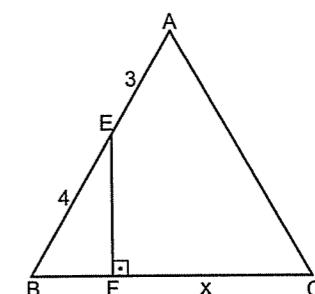
3.



ABC eşkenar  
üçgen  
 $x = ?$

- A)  $6\sqrt{3}$     B)  $7\sqrt{3}$     C)  $8\sqrt{3}$     D)  $9\sqrt{3}$     E)  $10\sqrt{3}$

4.

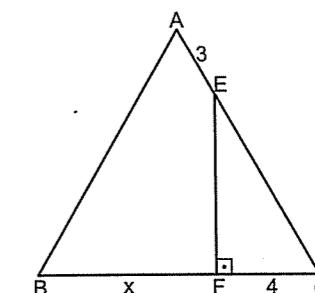


ABC eşkenar  
üçgen  
 $x = ?$

Açıları yazın ve eşkenar üçgende üç kenarın da eşit olduğunu aklınızdan çıkarmayın. Cevap çıkıyor zaten.

- A) 6    B) 5    C) 4    D) 3    E) 2

5.

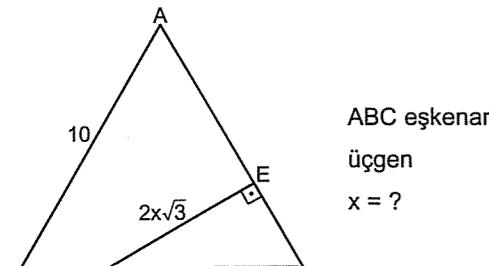


ABC eşkenar  
üçgen  
 $x = ?$

- A) 11    B) 10    C) 9    D) 8    E) 7

## EŞKENAR ÜÇGEN

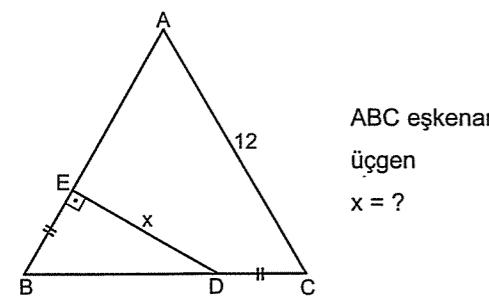
6.



- A) 2    B) 3    C) 4    D) 5    E) 6

ABC eşkenar  
üçgen  
 $x = ?$

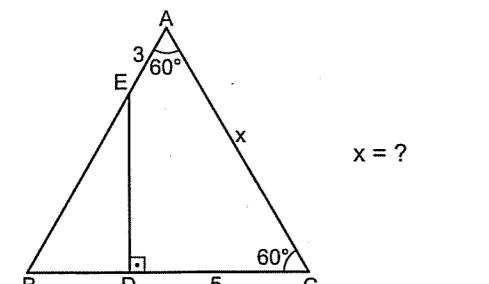
7.



- A) 4    B)  $4\sqrt{2}$     C)  $4\sqrt{3}$     D) 6    E)  $6\sqrt{3}$

ABC eşkenar  
üçgen  
 $x = ?$

8.

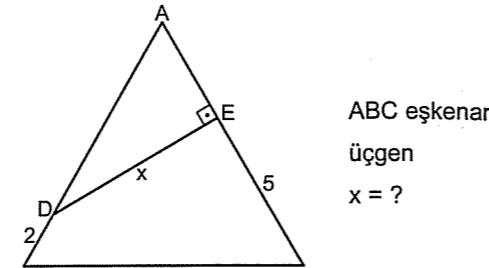


- A) 6    B) 7    C) 8    D) 9    E) 10

$x = ?$

## 1. Antrenman

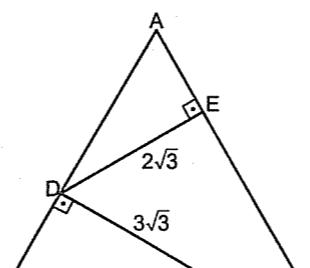
9.



- A) 5    B)  $3\sqrt{3}$     C) 6    D)  $4\sqrt{3}$     E) 7

ABC eşkenar  
üçgen  
 $x = ?$

1.

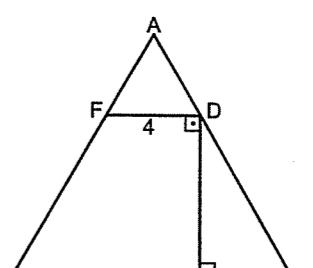


- A) 1    B) 2    C) 3    D) 4    E) 5

ABC eşkenar  
üçgen  
 $x = ?$

## 2. Antrenman

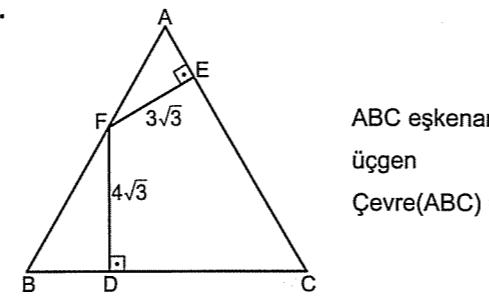
4.



- A) 5    B) 6    C) 7    D) 8    E) 9

ABC eşkenar  
üçgen  
 $x = ?$

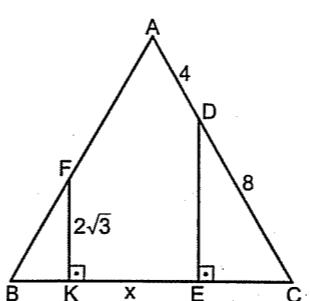
10.



- A) 24    B) 28    C) 30    D) 36    E) 42

ABC eşkenar  
üçgen  
Çevre(ABC) = ?

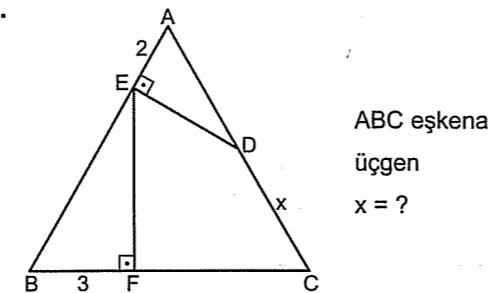
2.



- A) 4    B) 6    C) 8    D) 9    E) 10

ABC eşkenar  
üçgen  
 $x = ?$

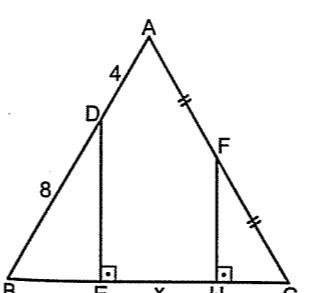
11.



- A) 1    B) 2    C) 3    D) 4    E) 5

ABC eşkenar  
üçgen  
 $x = ?$

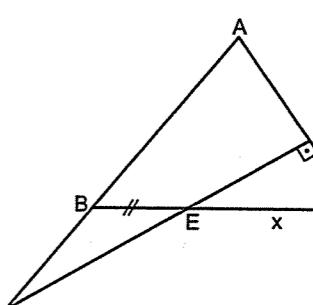
3.



- A) 3    B) 4    C) 5    D) 6    E) 7

ABC eşkenar  
üçgen  
 $x = ?$

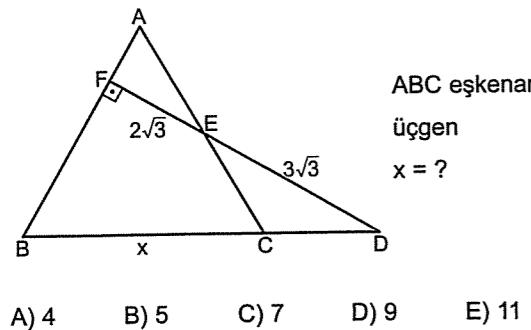
## ABC eşkenar üçgen $|AF| = 16$ $x = ?$



- A) 12    B) 10    C) 8    D) 7    E) 6

## EŞKENAR ÜÇGEN

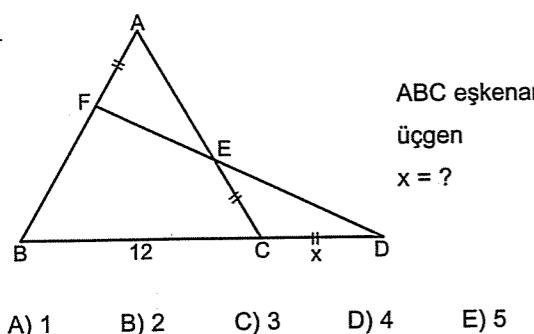
7.



- A) 4    B) 5    C) 7    D) 9    E) 11

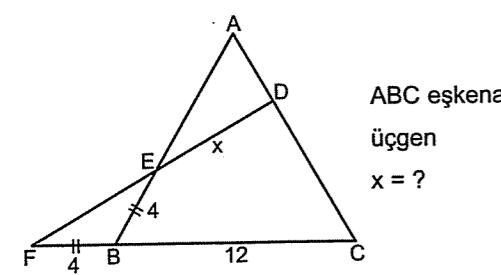
Bazen soruda diklik filan vermezler. Bu durumda açıları yazıp dikliği sizin görmenziz lazım. ☺

8.



- A) 1    B) 2    C) 3    D) 4    E) 5

9.

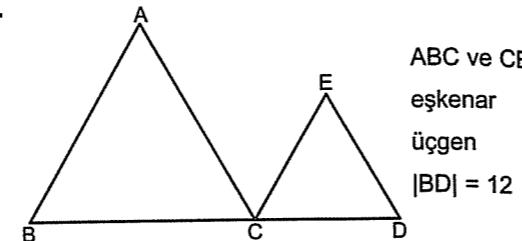


- A)  $2\sqrt{3}$     B) 4    C)  $3\sqrt{3}$     D) 6    E)  $4\sqrt{3}$

## 2. Antrenman

Şeklin çevresinin sorulduğu sorularda eşit uzunluklara aynı harfi verin. Cevap kendiliğinden çıkar. ☺

10.

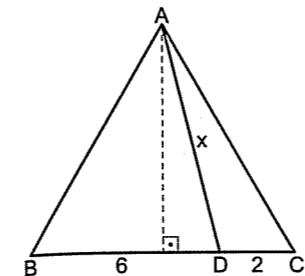


Şeklin tamamının çevresi kaçtır?  
A) 18    B) 24    C) 28    D) 30    E) 36

## EŞKENAR ÜÇGEN

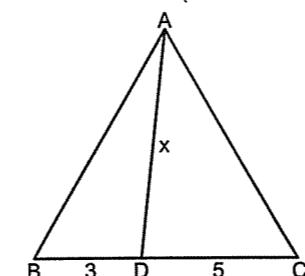
Biliyorsunuz. Normalde kesik çizgiler soruda verilmiyor. Yol göstermek için çiziyorum. İşe yarıyor di mi?

1.



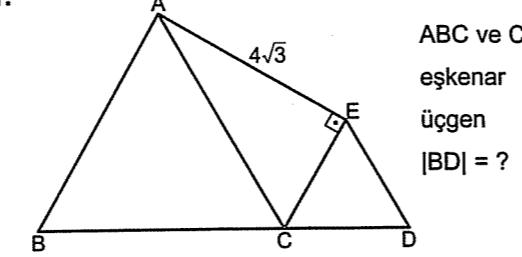
- A) 6    B) 7    C)  $4\sqrt{3}$     D)  $2\sqrt{13}$     E)  $3\sqrt{6}$

2.



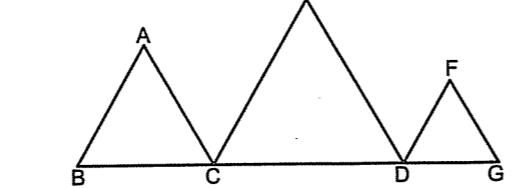
- A) 6    B)  $\sqrt{38}$     C)  $2\sqrt{10}$     D)  $3\sqrt{5}$     E) 7

11.



- A) 36    B) 30    C) 24    D) 18    E) 12

12.

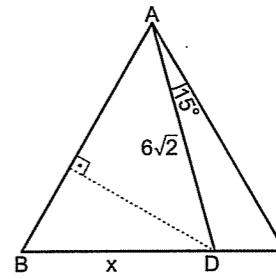


- A)  $10\sqrt{3}$     B) 20    C)  $20\sqrt{3}$     D) 30    E)  $30\sqrt{3}$

## 3. Antrenman

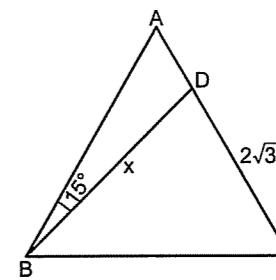
ABC eşkenar üçgen  
 $x = ?$

4.



- A) 6    B)  $4\sqrt{3}$     C) 7    D) 8    E)  $6\sqrt{2}$

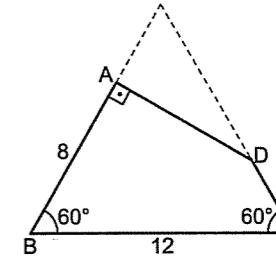
5.



- A) 3    B) 4    C)  $3\sqrt{2}$     D)  $3\sqrt{3}$     E)  $2\sqrt{7}$

ABC eşkenar üçgen  
 $x = ?$

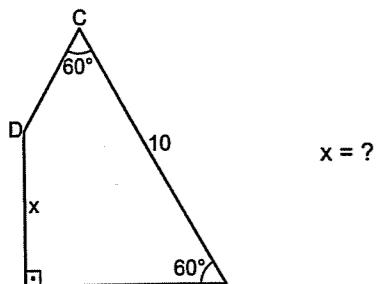
6.



Bu tip kesik üçgen sorularında genellikle üçgen ya eşkenar üçgene ya da dik üçgene tamamlanarak çözülüyor.

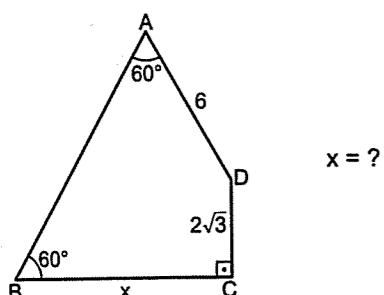
### EŞKENAR ÜÇGEN

7.



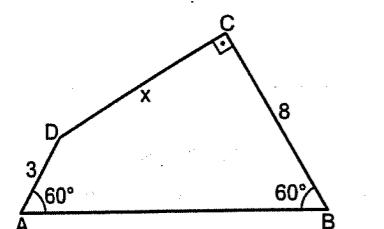
- A) 2    B)  $2\sqrt{3}$     C) 3    D) 4    E)  $3\sqrt{3}$

8.



- A) 8    B) 7    C) 6    D) 5    E) 4

9.

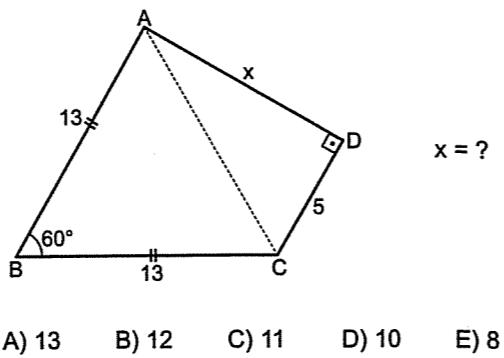


- A)  $5\sqrt{3}$     B)  $5\sqrt{2}$     C) 5    D)  $4\sqrt{3}$     E)  $4\sqrt{2}$

### 3. Antrenman

Şekilde  $60^\circ$  lik açının kollarını eşit görürseniz, bura da büyük bir olasılıkla eşkenar üçgen oluşturarak çözüme gidersiniz.

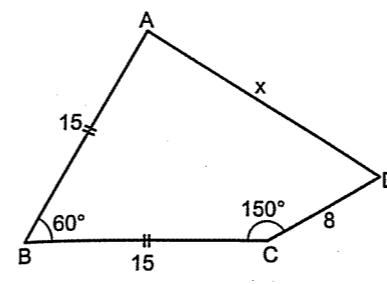
10.



- A) 13    B) 12    C) 11    D) 10    E) 8

### EŞKENAR ÜÇGEN

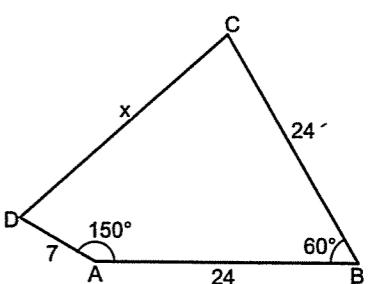
1.



- A) 17    B) 15    C) 13    D) 10    E) 8

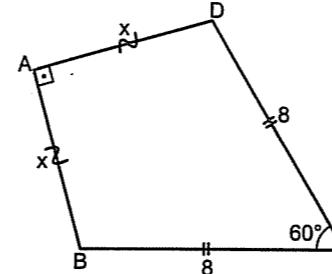
### 4. Antrenman

4.

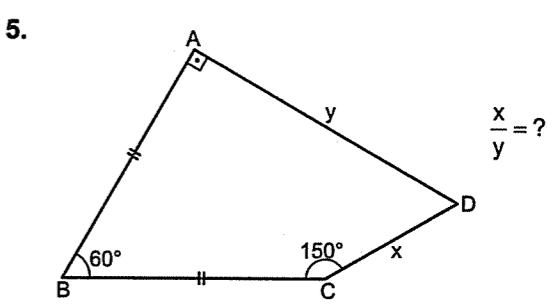


- A) 15    B) 18    C) 21    D) 23    E) 25

2.

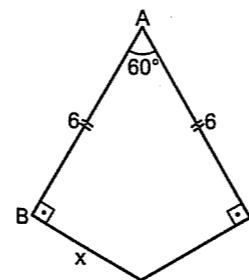


- A) 4    B)  $4\sqrt{2}$     C)  $4\sqrt{3}$     D) 7    E) 8



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{2}{3}$     D) 1    E) 2

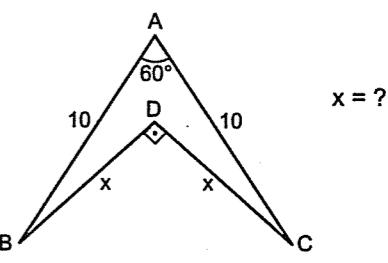
3.



- A) 6    B) 5    C)  $2\sqrt{3}$     D) 3    E)  $\sqrt{3}$

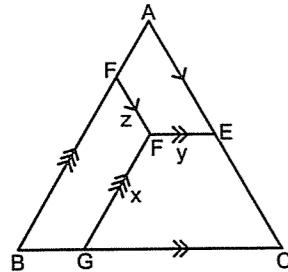
x = ?

6.



- A) 8    B) 6    C)  $6\sqrt{2}$     D)  $5\sqrt{2}$     E) 5

## EŞKENAR ÜÇGEN

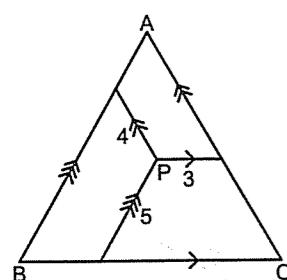


Eşkenar üçgenin içinde herhangi bir nokta alınmış ve bu noktadan şekildeki gibi kenarlara paraleller çizilmişse, bu paralellerin toplamı bir kenara eşittir.

Yani, üstte  $x + y + z = |AB| = |BC| = |AC|$  dir.

Tekrardan diyeyim. Aynı yönlü oklar o doğruların paralel olduğu anlamına geliyor. Gerçi ÖSYM'deki amcalar paralellikleri yazarak veriyorlar. Ama ben şekele odaklanın istedim.

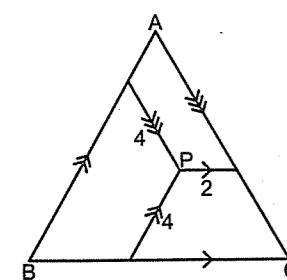
7.



ABC eşkenar üçgen  
 $|BC| = ?$

- A) 7    B) 8    C) 9    D) 10    E) 12

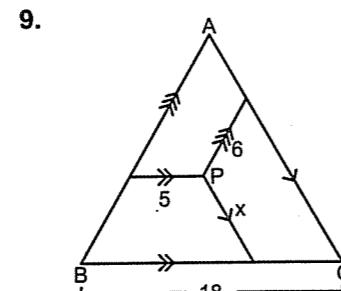
8.



ABC eşkenar üçgen  
 $\text{Çevre}(ABC) = ?$

- A) 30    B) 27    C) 24    D) 20    E) 18

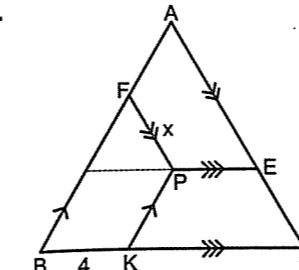
## 4. Antrenman



ABC eşkenar üçgen  
 $x = ?$

- A) 5    B) 6    C) 7    D) 8    E) 9

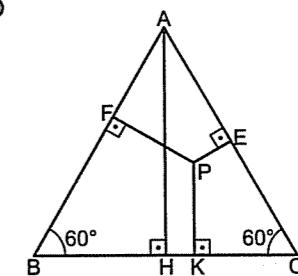
## EŞKENAR ÜÇGEN



ABC eşkenar üçgen  
 $x = ?$

- A) 2    B)  $2\sqrt{3}$     C) 4    D)  $2\sqrt{5}$     E) 5

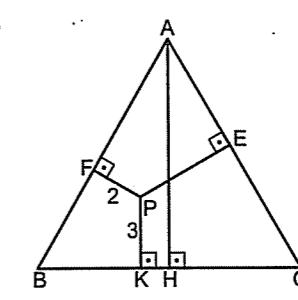
## 5. Antrenman



Eşkenar üçgenin içinde herhangi bir nokta alınmış ve bu noktadan şekildeki gibi kenarlara dikler çizilmişse, bu diklerin toplamı yüksekliğe eşittir.

Yani, şekilde  $|PE| + |PK| + |PF| = |AH|$  dir.

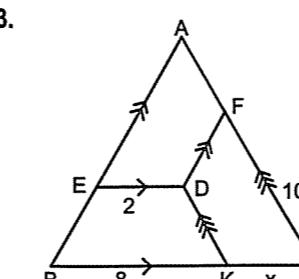
4.



ABC eşkenar üçgen  
 $|PE| = 4$   
 $|AH| = ?$

- A) 5    B) 6    C) 7    D) 8    E) 9

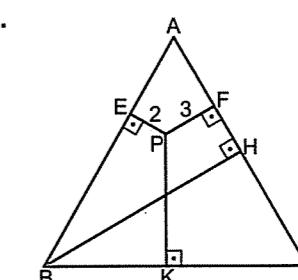
3.



ABC eşkenar üçgen  
 $x = ?$

- A) 5    B) 4    C) 3    D) 2    E) 1

5.



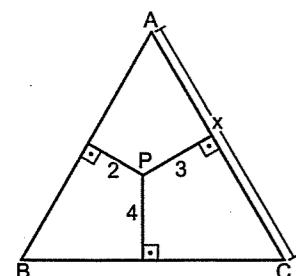
ABC eşkenar üçgen  
 $|BH| = 12$   
 $|PK| = ?$

- A) 5    B) 6    C) 7    D) 8    E) 9

## EŞKENAR ÜÇGEN

Bazı sorularda, önce yüksekliği bulup öyle devam etmeniz gerekebilir. ☺

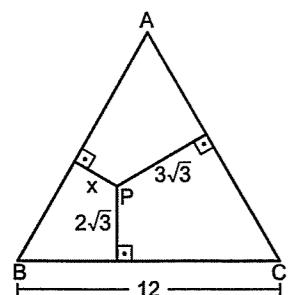
6.



- A) 12    B)  $6\sqrt{3}$     C) 10    D) 9    E)  $6\sqrt{2}$

ABC eşkenar üçgen  
 $x = ?$

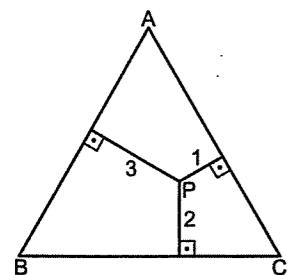
7.



- A) 1    B)  $\sqrt{3}$     C) 2    D)  $2\sqrt{3}$     E)  $3\sqrt{3}$

ABC eşkenar üçgen  
 $x = ?$

8.

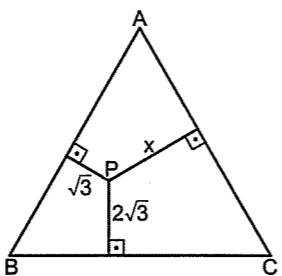


- A)  $6\sqrt{3}$     B) 12    C) 18    D)  $12\sqrt{3}$     E) 24

ABC eşkenar üçgen  
 $\text{Çevre(ABC)} = ?$

## 5. Antrenman

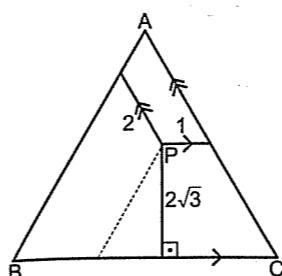
9.



- A) 1    B)  $\sqrt{3}$     C) 2    D)  $2\sqrt{3}$     E)  $3\sqrt{3}$

ABC eşkenar üçgen  
 $\text{Çevre(ABC)} = 30$   
 $x = ?$

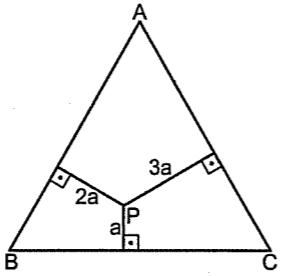
1.



- A) 12    B) 15    C) 18    D) 21    E) 24

ABC eşkenar üçgen  
 $\text{Çevre(ABC)} = ?$

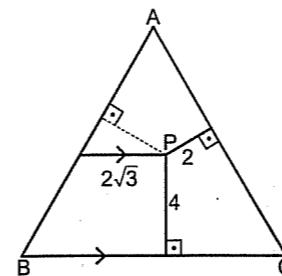
10.



- A)  $3\sqrt{3}$     B) 3    C)  $2\sqrt{3}$     D) 2    E)  $\sqrt{3}$

ABC eşkenar üçgen  
 $\text{Çevre(ABC)} = 36$   
 $a = ?$

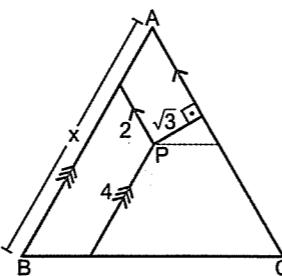
2.



- A)  $6\sqrt{3}$     B)  $7\sqrt{3}$     C)  $8\sqrt{3}$     D)  $9\sqrt{3}$     E)  $10\sqrt{3}$

ABC eşkenar üçgen  
 $|AC| = ?$

11.

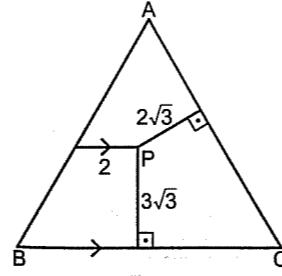


- A) 6    B) 7    C) 8    D) 9    E) 10

ABC eşkenar üçgen  
 $x = ?$

İki paralel ve bir dik verilmişse üç paralel haline getirin.

3.

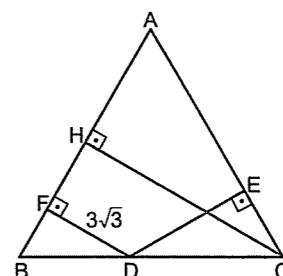


- A) 12    B) 18    C) 20    D) 24    E) 36

ABC eşkenar üçgen  
 $\text{Çevre(ABC)} = ?$

## 6. Antrenman

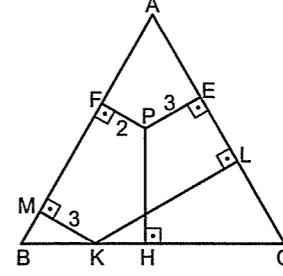
4.



- A)  $7\sqrt{3}$     B)  $6\sqrt{3}$     C)  $5\sqrt{3}$     D) 7    E) 6

ABC eşkenar üçgen  
 $|DE| = 4\sqrt{3}$   
 $|CH| = ?$

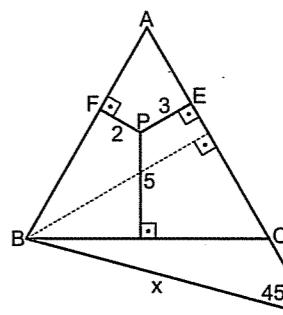
5.



- A) 8    B) 7    C) 6    D) 5    E) 4

ABC eşkenar üçgen  
 $|KL| = 6$   
 $|PH| = ?$

6.

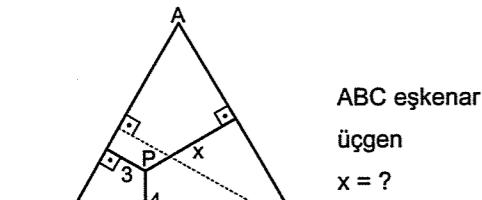


- A) 10    B)  $10\sqrt{2}$     C)  $10\sqrt{3}$     D) 20    E)  $20\sqrt{2}$

ABC eşkenar üçgen  
 $x = ?$

## EŞKENAR ÜÇGEN

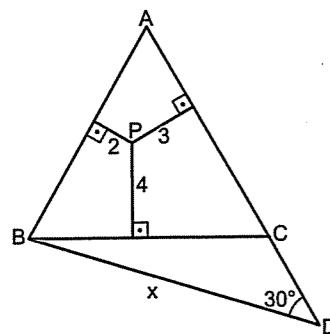
7.



ABC eşkenar  
üçgen  
 $x = ?$

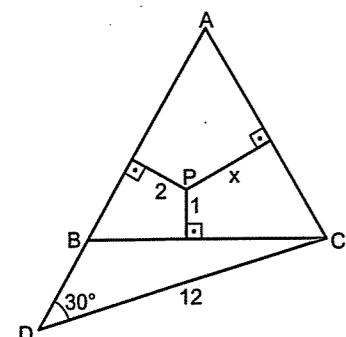
- A) 5    B) 6    C) 7    D) 8    E) 9

8.



- A) 10    B) 12    C) 14    D) 16    E) 18

9.



- A) 1    B) 2    C) 3    D) 4    E) 5

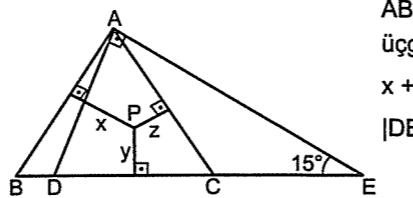
1-D    2-A    3-E    4-A    5-E    6-B

## 6. Antrenman

Hatırladınız mı?  $15^\circ - 75^\circ - 90^\circ$  üçgeninde yükseklikle ilgili sadece bir özellik vardı.

Hipotenüs yüksekliğinin kaç katıydı? 4 katı öyle değil mi?

10.



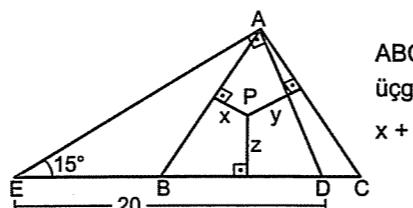
ABC eşkenar  
üçgen

$$x + y + z = 4$$

$$|DE| = ?$$

- A) 8    B) 12    C) 16    D) 20    E) 24

11.



ABC eşkenar  
üçgen

$$x + y + z = ?$$

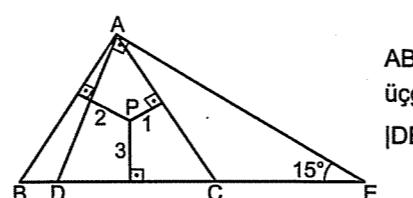
- A) 6    B) 5    C) 4    D) 3    E) 2

6.

Bölüm

ÜÇGENDE ALAN

12.



ABC eşkenar  
üçgen

$$|DE| = ?$$

- A) 12    B) 15    C) 18    D) 24    E) 30

7-A    8-E    9-C    10-C    11-B    12-D

*Limitsiz koyan zihindir. Zihin bir şeyi yapabileceğini kestirebildiği kadar başarılı olur. Yüzde 100 inandığın sürece her şeyi yapabilirsiniz.*

*Arnold Schwarzenegger*

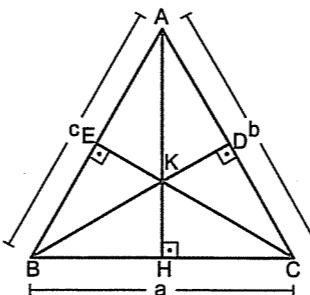
*Kararlılık insan iradesinin uyandırma zıldıdır.*

*Anthony Robbins*

## ÜÇGENDE ALAN

### ÜÇGENDE ALAN

Üçgende bir sürü alan hesaplama yöntemi var. Onun için verilen soruya göre, alanı bulma şekli de değişebilir. Ama en geneli şu:



$$\text{Alan(ABC)} = \frac{a \cdot |AH|}{2} = \frac{b \cdot |BD|}{2} = \frac{c \cdot |CE|}{2}$$

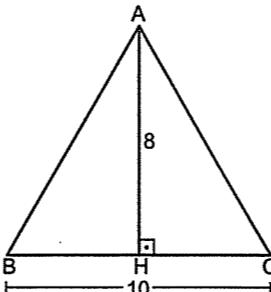
Bunun Türkçesi şu: Üçgenin alanı eşittir taban çarpı yükseklik bölümü iki.

Bir daha okuyun bakım. Bi daha..

Aferin. ☺

Üçgende yüksekliklerin kesim noktasına **diklik merkezi** denir. K, ABC üçgeninde diklik merkezidir.

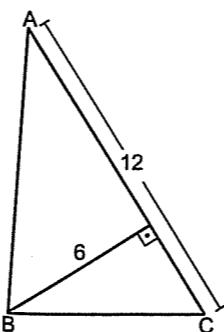
1.



$$\text{Alan(ABC)} = ?$$

- A) 80    B) 64    C) 48    D) 40    E) 36

2.

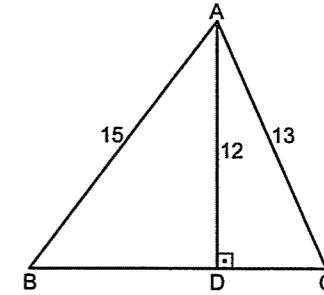


$$\text{Alan(ABC)} = ?$$

- A) 24    B) 28    C) 30    D) 32    E) 36

## 1. Antrenman

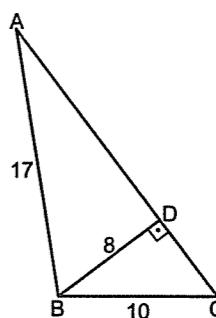
3.



$$\text{Alan(ABC)} = ?$$

- A) 36    B) 48    C) 64    D) 72    E) 84

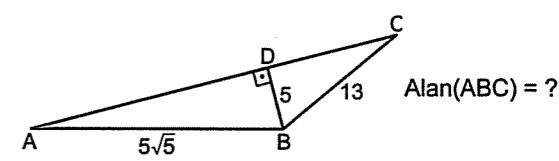
4.



$$\text{Alan(ABC)} = ?$$

- A) 84    B) 76    C) 72    D) 64    E) 58

5.

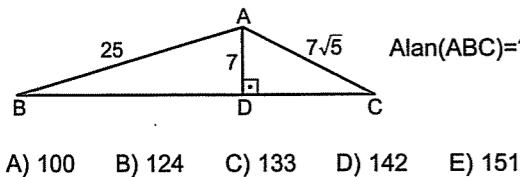


$$\text{Alan(ABC)} = ?$$

- A) 60    B) 55    C) 50    D) 45    E) 44

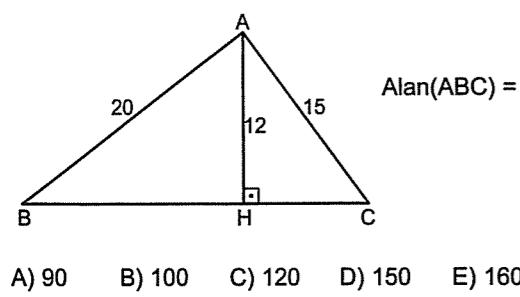
## ÜÇGENDE ALAN

6.



- A) 100    B) 124    C) 133    D) 142    E) 151

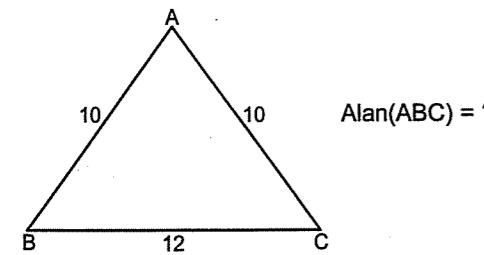
7.



- A) 90    B) 100    C) 120    D) 150    E) 160

İkizkenar üçgende yüksekliği hesaplamak acayip kolaydı. Hatırlayın.

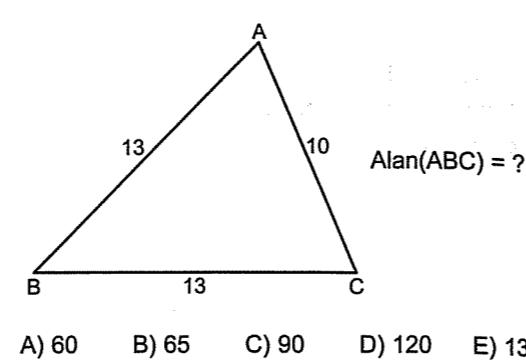
8.



- A) 50    B) 48    C) 42    D) 36    E) 32

## 1. Antrenman

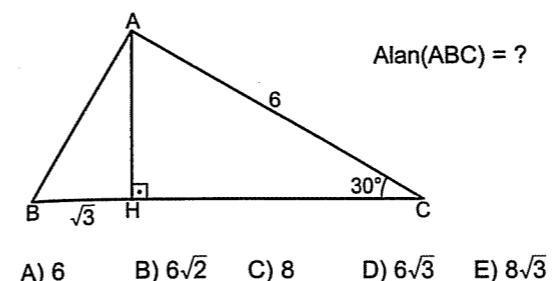
9.



- A) 60    B) 65    C) 90    D) 120    E) 130

## ÜÇGENDE ALAN

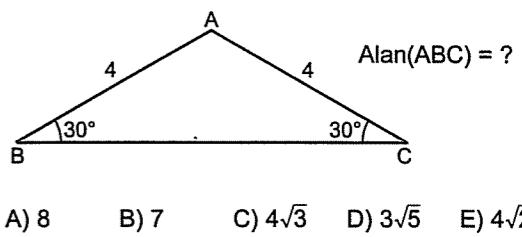
1.



- A) 6    B) 6\sqrt{2}    C) 8    D) 6\sqrt{3}    E) 8\sqrt{3}

## 2. Antrenman

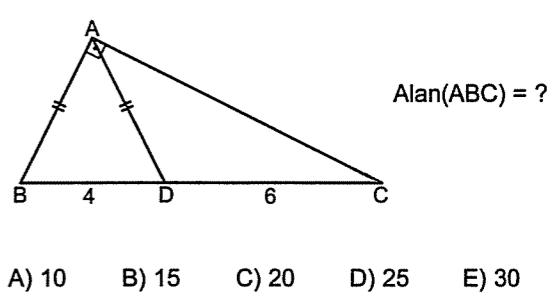
4.



- A) 8    B) 7    C) 4\sqrt{3}    D) 3\sqrt{5}    E) 4\sqrt{2}

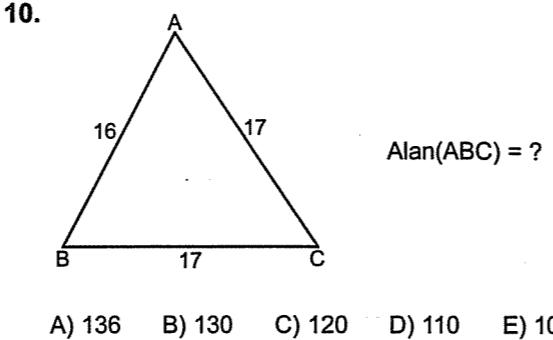
Şu soruda ikizkenarı görünce diki indirin. Sonra Öklit'e bi selam çakıp yüksekliği, sonra da alanı bulun.

5.



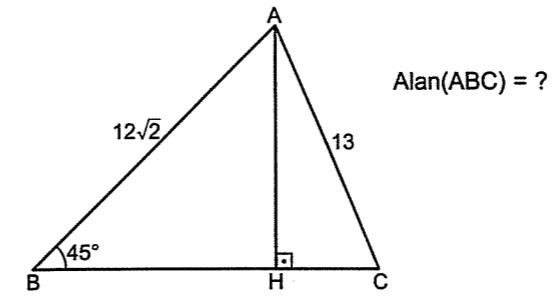
- A) 10    B) 15    C) 20    D) 25    E) 30

10.



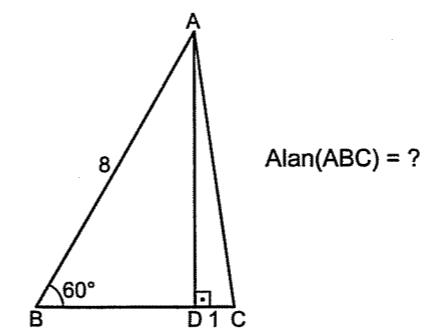
- A) 136    B) 130    C) 120    D) 110    E) 108

2.



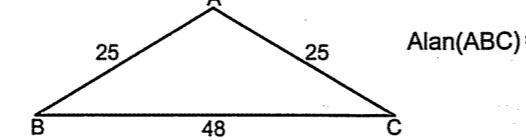
- A) 84    B) 92    C) 96    D) 102    E) 108

3.



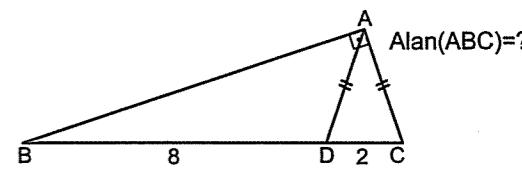
- A) 10\sqrt{2}    B) 10\sqrt{3}    C) 15    D) 18    E) 20

11.



- A) 120    B) 128    C) 136    D) 144    E) 168

6.



- A) 10    B) 15    C) 18    D) 20    E) 24

**— ÜÇGENDE ALAN —**

- 7.
- 
- Alan(ABC) = ?
- A) 45    B) 50    C) 60    D) 70    E) 80

- 8.
- 
- Alan(ABC) = ?
- A) 45    B) 42    C) 36    D) 32    E) 30

- 9.
- 
- Alan(ABC) = ?
- A) 32    B) 30    C) 28    D) 24    E) 20

**2. Antrenman**

- 10.
- 
- Alan(ABD) = ?
- A) 40    B) 30    C) 25    D) 20    E) 15

- 11.
- 
- Alan(ADC) = ?
- A) 160    B) 150    C) 145    D) 120    E) 100

- 12.
- 
- Alan(ABD) = ?
- A) 90    B) 85    C) 75    D) 60    E) 55

**— ÜÇGENDE ALAN —**

- 1.
- 
- Alan(ABC) = 60  
x = ?
- A) 12    B) 10    C) 8    D) 6    E) 4

- 2.
- 
- Alan(ABC) = 36  
|BC| = ?
- A) 12    B) 9    C) 8    D) 6    E) 4

- 3.
- 
- Alan(ABC) = ?
- A) 8    B) 16    C) 20    D) 24    E) 32
- 15°–75°–90° üçgeninde hipotenüse ait yükseklik h ise hipotenüs 4h olduğunu hatırlayın.**

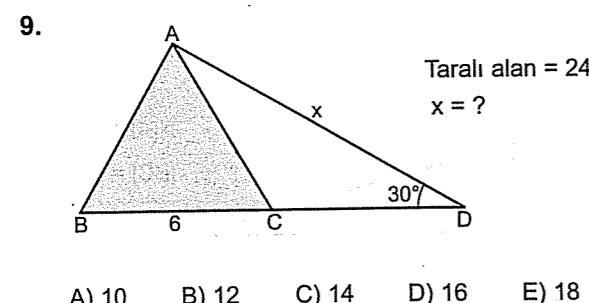
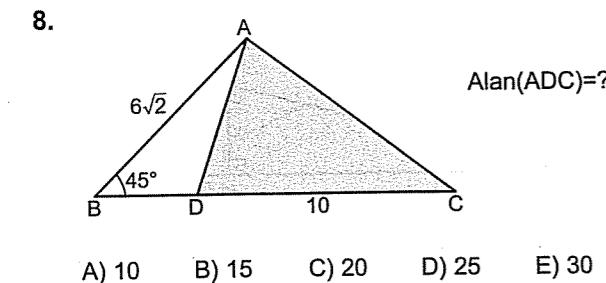
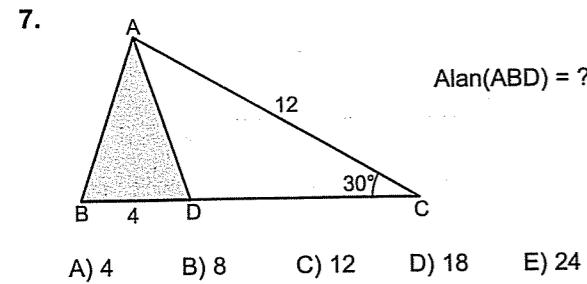
**3. Antrenman**

- 4.
- 
- Alan(ABC) = ?
- A) 12    B) 16    C) 18    D) 20    E) 24

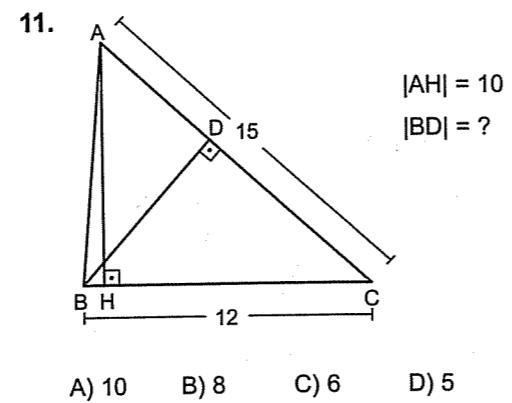
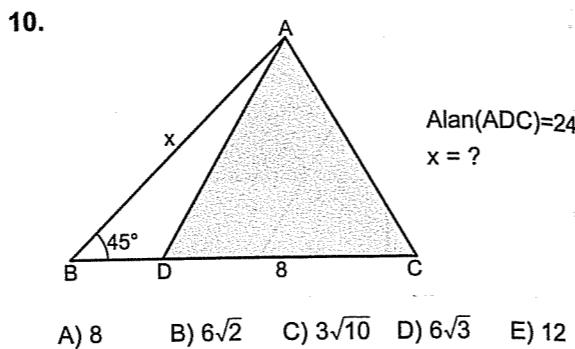
- 5.
- 
- Alan(ABC) = 18  
x = ?
- A) 2    B) 3    C) 4    D) 5    E) 6

- 6.
- 
- A(ABC) = 8  
|BC| = ?
- A) 4    B) 6    C) 8    D) 10    E) 12

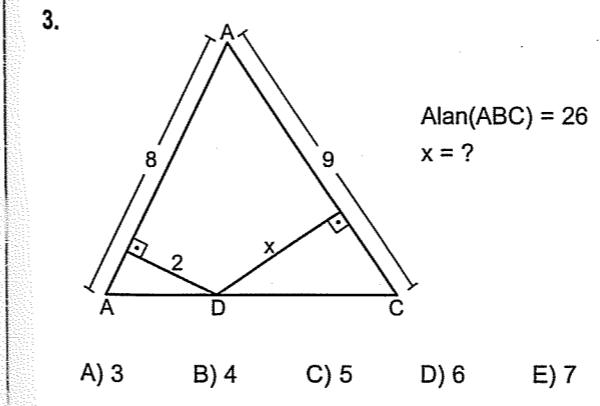
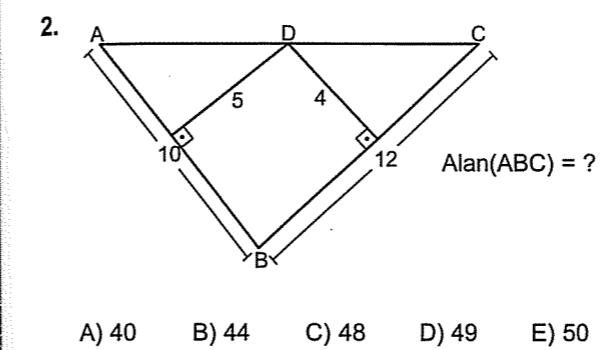
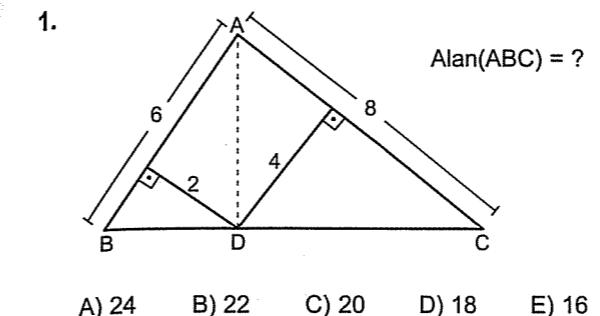
**ÜÇGENDE ALAN**



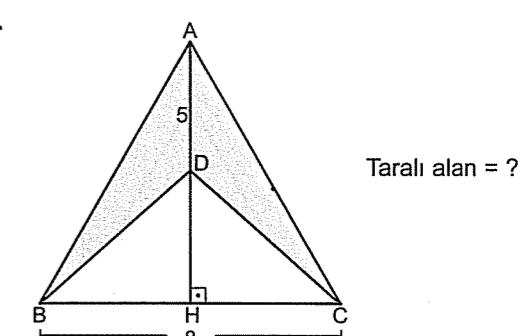
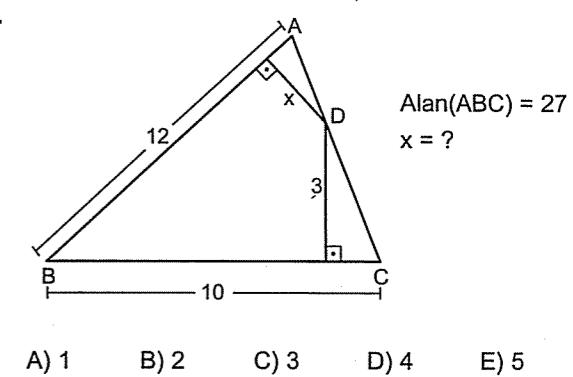
**3. Antrenman**



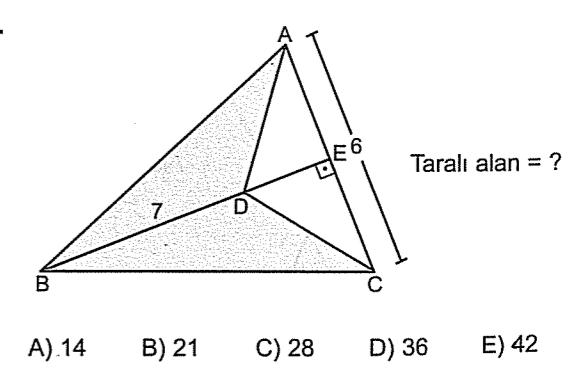
**ÜÇGENDE ALAN**



**4. Antrenman**

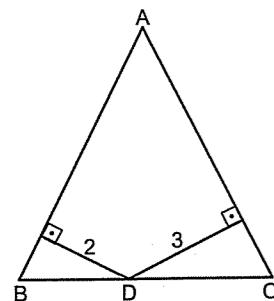


Bu soruyu çözerken |DH| = a olsun deyin. Sonra da taralı alanı bulmak için büyük üçgenin alanından taralı olmayan üçgenin alanını çıkarın. Gerçi daha pırıltılı yolu var. Ama boşverin bence bu daha mantıklı. ☺



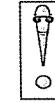
## — ÜÇGENDE ALAN —

7.



$$|AB|=|AC|=10$$

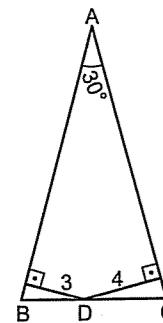
$\text{Alan}(ABC) = ?$



İkizkenara ait yüksekliği bulmak için ikizkenar üçgenin özelliklerini gözden geçirin bi. Bence fena olmaz.

- A) 30    B) 25    C) 20    D) 15    E) 10

8.

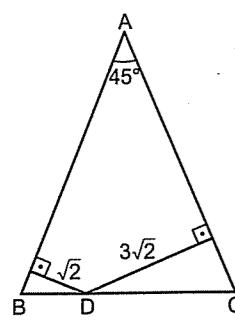


$$|AB|=|AC|$$

$\text{Alan}(ABC) = ?$

- A) 14    B) 21    C) 28    D) 35    E) 49

9.



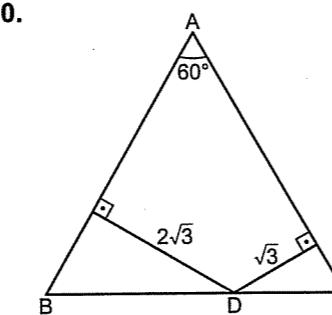
$$|AB|=|AC|$$

$\text{Alan}(ABC) = ?$

- A) 16    B)  $16\sqrt{2}$     C) 18    D)  $18\sqrt{2}$     E) 20

## 4. Antrenman

10.



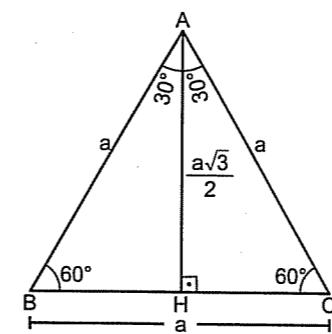
- A) 9    B)  $9\sqrt{2}$     C)  $9\sqrt{3}$     D) 12    E)  $12\sqrt{3}$

$$|AB|=|AC|$$

$\text{Alan}(ABC) = ?$

## — ÜÇGENDE ALAN —

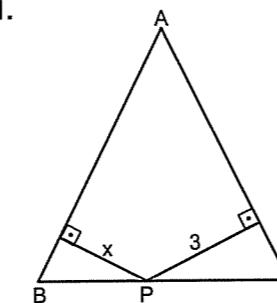
### Eşkenar Üçgenin Alanı



Eşkenar üçgenin bir kenarını biliyorsanız (üste bir kenarı a) alanı  $\text{Alan}(ABC) = \frac{a^2\sqrt{3}}{4}$  şeklinde bulabilirsiniz.

Gerçi her seferinde uzunlukları bulup "taban çarşı yükseklik böle iki" deyip de hesaplayabilirsiniz. Ama gerek yok bence. Bi zahmet şu üstteki formülü bilin. 😊

11.



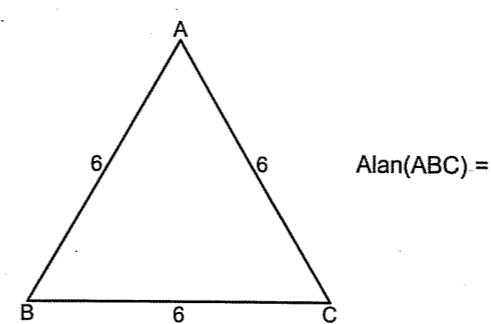
$$|AB|=|AC|=8$$

$\text{Alan}(ABC) = 20$

$x = ?$

- A)  $\frac{1}{2}$     B) 1    C)  $\frac{3}{2}$     D) 2    E)  $\frac{5}{2}$

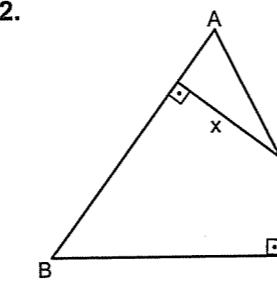
1.



$$\text{Alan}(ABC) = ?$$

- A)  $9\sqrt{3}$     B)  $9\sqrt{2}$     C) 12    D) 9    E)  $6\sqrt{2}$

12.



$$|AB|=|BC|=12$$

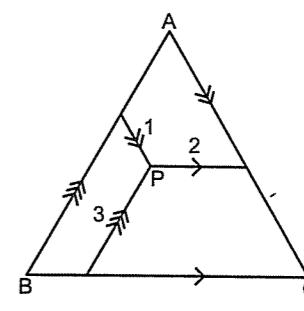
$\text{Alan}(ABC) = 48$

$x + y = ?$

- A) 12    B) 10    C) 8    D) 6    E) 4

## 5. Antrenman

3.



$$\text{ABC eşkenar üçgen}$$

$\text{Alan}(ABC) = ?$

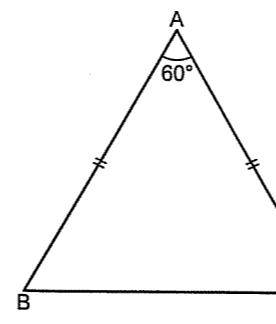
- A) 8    B) 12    C)  $8\sqrt{3}$     D)  $9\sqrt{2}$     E)  $9\sqrt{3}$

$$\text{ABC eşkenar üçgen}$$

$\text{Alan}(ABC) = ?$

- A)  $36\sqrt{3}$     B) 36    C)  $30\sqrt{3}$     D)  $24\sqrt{3}$     E) 24

2.



$$\text{Çevre}(ABC) = 12$$

$\text{Alan}(ABC) = ?$

- A) 16    B) 12    C)  $6\sqrt{3}$     D)  $6\sqrt{2}$     E)  $4\sqrt{3}$

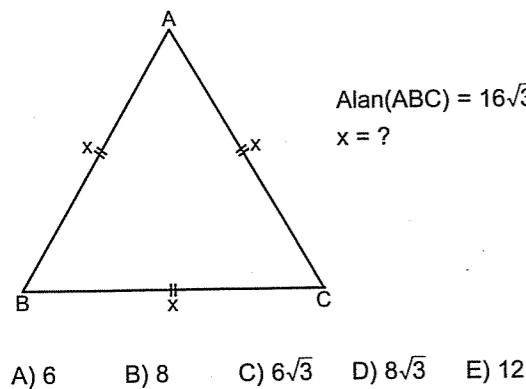
$$\text{Alan}(ABC) = 12\sqrt{3}$$

$x = ?$

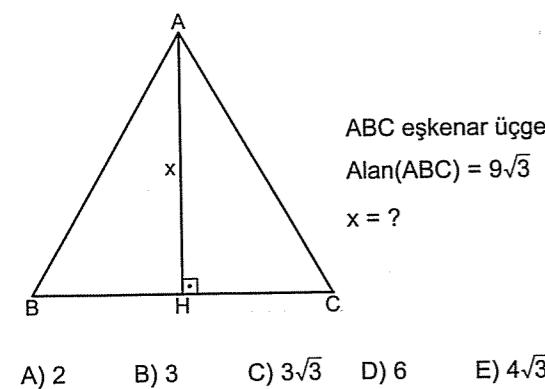
- A) 4    B)  $3\sqrt{3}$     C)  $4\sqrt{2}$     D) 6    E)  $4\sqrt{3}$

**— ÜÇGENDE ALAN —**

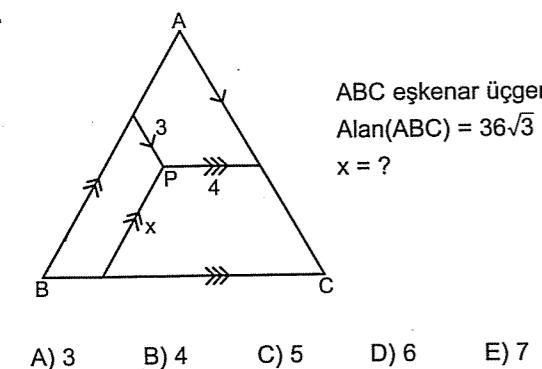
6.



7.

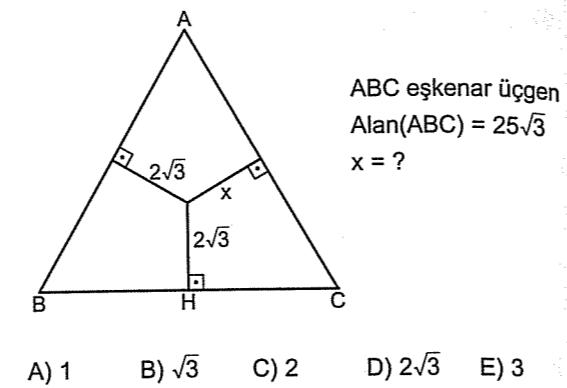


8.



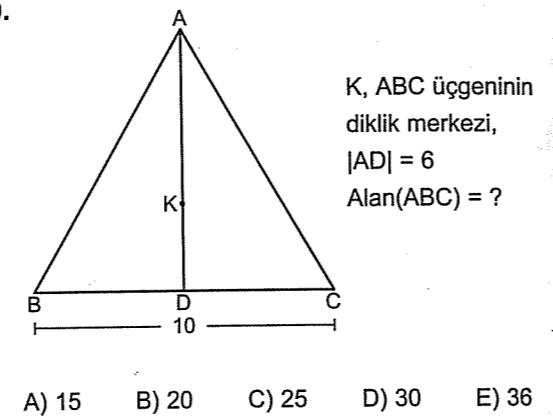
**5. Antrenman**

9.



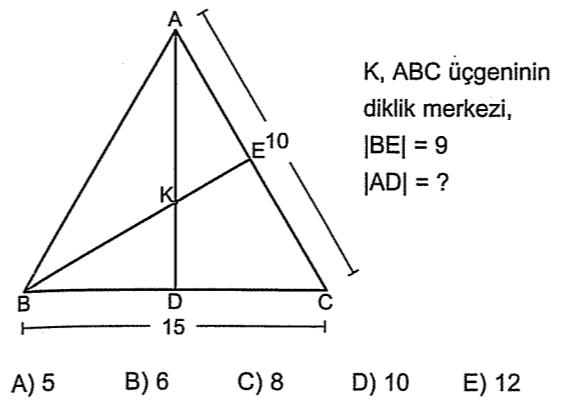
Hatırlayın! Üçgenin diklik merkezinden geçen doğru kenara ne zaman dik idi?

10.

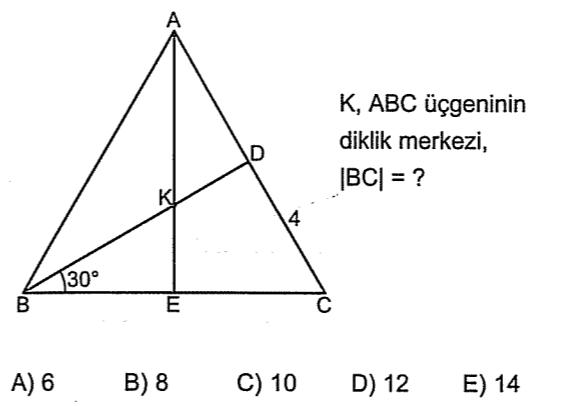


**— ÜÇGENDE ALAN —**

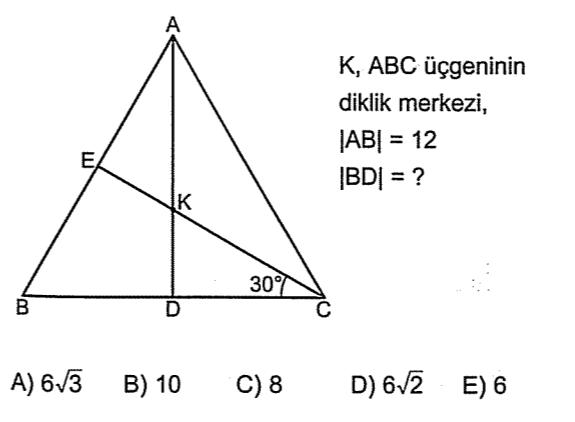
1.



2.

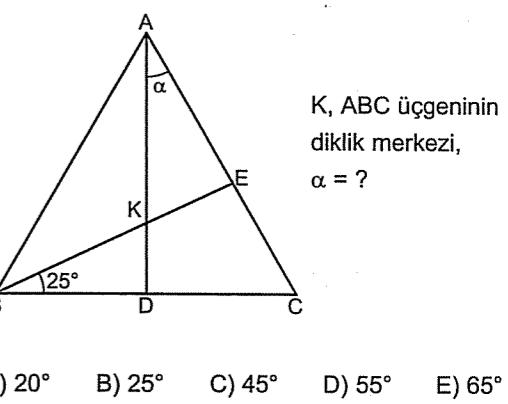


3.

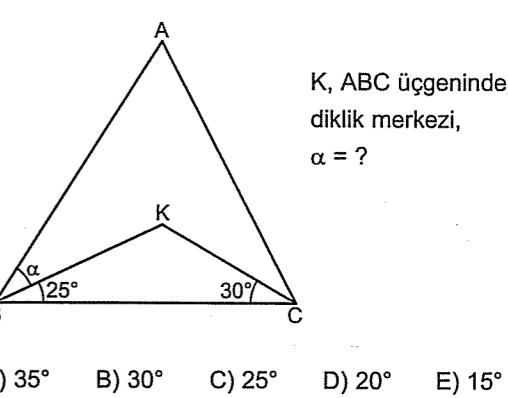


**6. Antrenman**

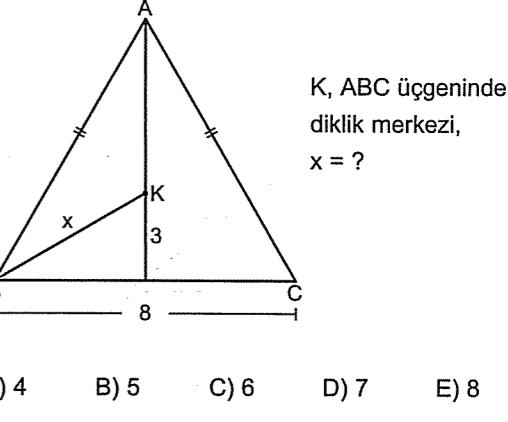
4.



5.

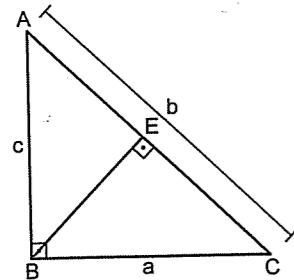


6.



## — ÜÇGENDE ALAN —

### Dik Üçgenin Alanı



Dik üçgenin alanı  $\text{Alan(ABC)} = \frac{a.c}{2} = \frac{b.|\text{BE}|}{2}$  yani, dik kenarların çarpımının yarısı şekilde bulunur. Yeter ki dik kenarları bulun siz.

Bu arada B noktası ABC dik üçgeninde diklik merkezidir.

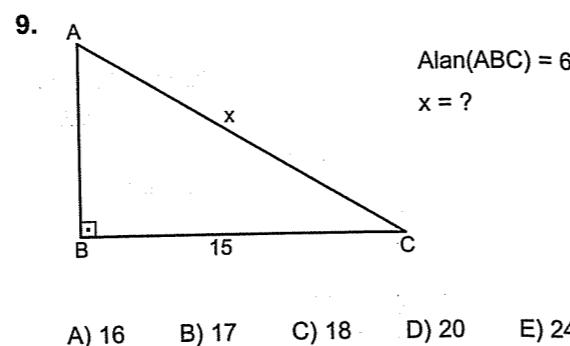


- A) 20    B) 25    C) 30    D) 40    E) 80



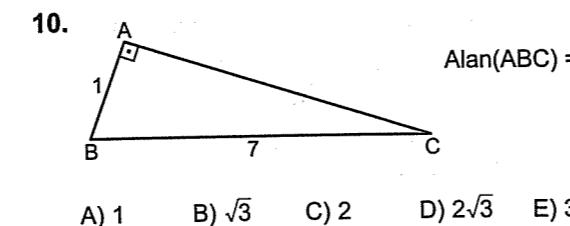
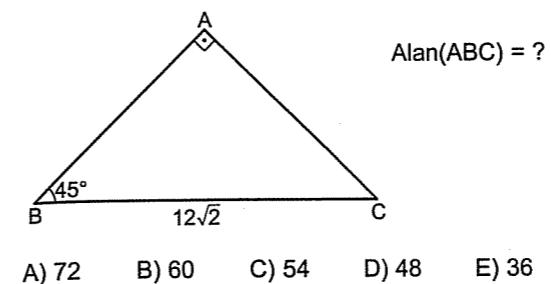
- A) 42    B) 48    C) 54    D) 60    E) 72

## 6. Antrenman

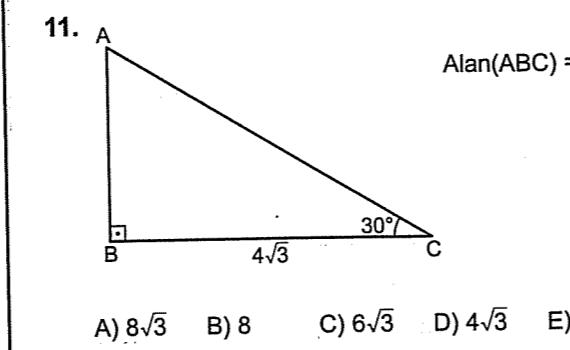
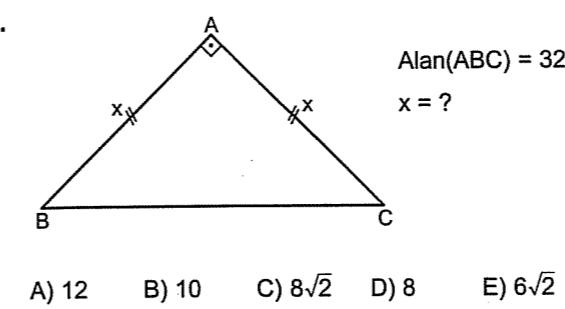


## — ÜÇGENDE ALAN —

1.

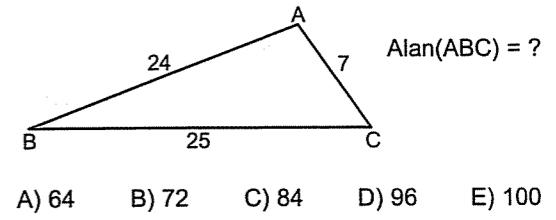


2.

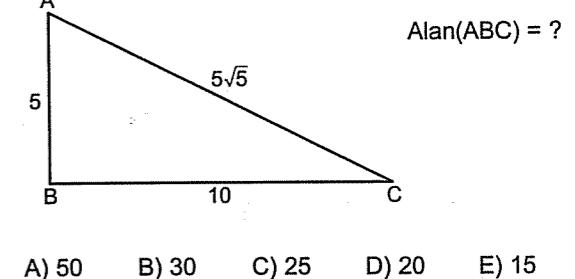


## 7. Antrenman

4.

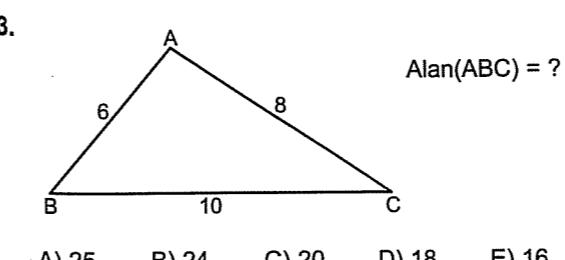


5.



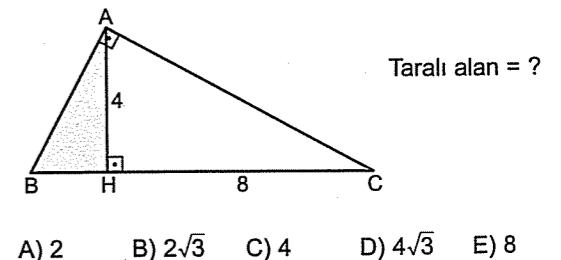
Dik üçgende hipotenüse ait yükseklik çizilmişse işin içinde Öklit olma ihtimali yüksektir. Zaten daha çok  $h^2 = p.k$  lazımdır. Göreksiniz.

3.



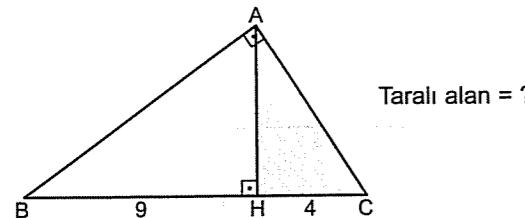
Taralı alan = ?

6.



**— ÜÇGENDE ALAN —**

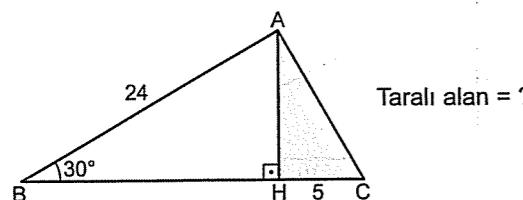
7.



- A) 16    B) 12    C) 8    D)  $4\sqrt{3}$     E) 6

Taralı alan = ?

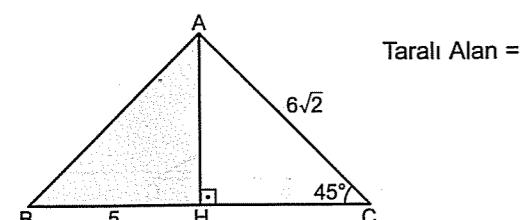
8.



- A) 60    B) 48    C) 36    D) 30    E) 20

Taralı alan = ?

9.

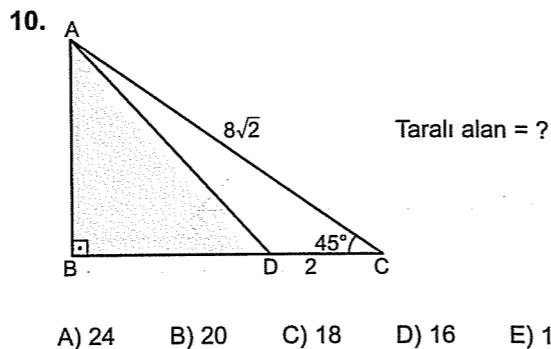


- A) 6    B)  $4\sqrt{3}$     C)  $6\sqrt{2}$     D) 12    E) 15

Taralı Alan = ?

**7. Antrenman**

10.

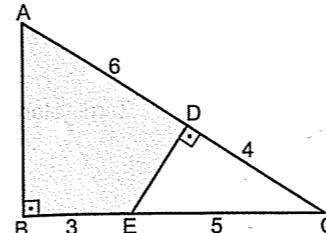


- A) 24    B) 20    C) 18    D) 16    E) 12

Taralı alan = ?

**ÜÇGENDE ALAN**

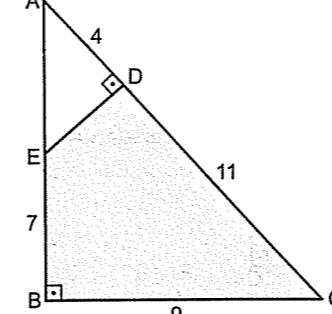
1.



Taralı alan = ?

- A) 20    B) 18    C) 16    D) 12    E) 10

2.

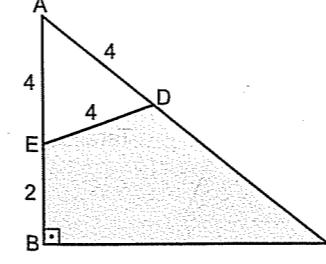


Taralı alan = ?

- A) 64    B) 52    C) 48    D) 36    E) 28

Şu soruda küçük üçgenin kenarları dikkatinizi çekiyor mu?

3.

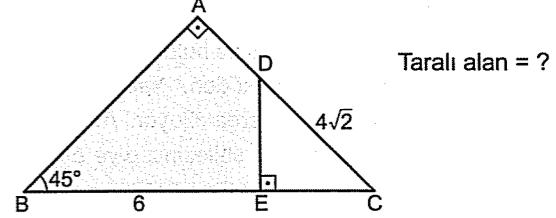


Taralı alan = ?

- A)  $9\sqrt{3}$     B)  $10\sqrt{3}$     C)  $12\sqrt{3}$     D)  $14\sqrt{3}$     E)  $16\sqrt{3}$

**8. Antrenman**

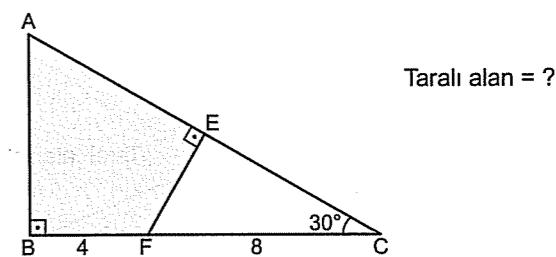
4.



- A) 18    B) 17    C) 16    D) 15    E) 12

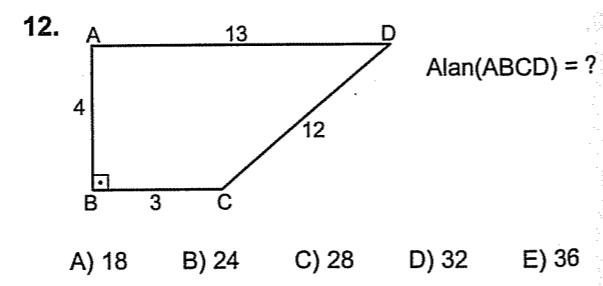
Taralı alan = ?

5.



- A)  $8\sqrt{3}$     B)  $10\sqrt{3}$     C)  $12\sqrt{3}$     D)  $14\sqrt{3}$     E)  $16\sqrt{3}$

Taralı alan = ?



Alan(ABCD) = ?

- A) 18    B) 24    C) 28    D) 32    E) 36

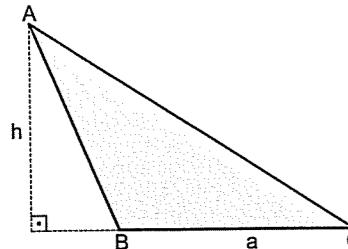
Taralı alan = ?

## — ÜÇGENDE ALAN —

### ● Geniş açılı üçgenin alanı:

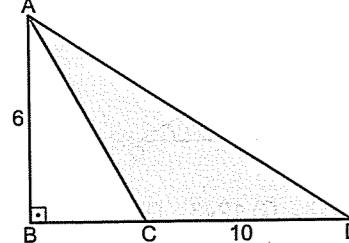
Aslında hepsi aynı mantıkla bulunuyor. Yani, "taban çarpı yükseklik bölü iki"den. Yalnız geniş açılı üçgende yükseklik dışarda oluyor. Ama gözünüz alışın ve daha hızlı görebilesiniz diye böyle anlatıyorum.

Anlayın artık. ☺



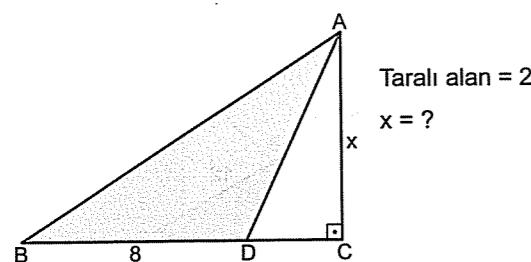
Geniş açılı üçgenin alanı  $\text{Alan(ABC)} = \frac{a \cdot h}{2}$  şeklinde bulunur.

7. Taralı alan = ?



- A) 60    B) 48    C) 50    D) 30    E) 20

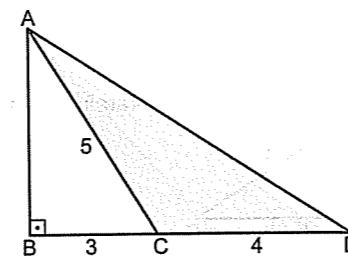
8. Taralı alan = 20  
x = ?



- A) 10    B) 8    C) 6    D) 5    E) 4

## 8. Antrenman

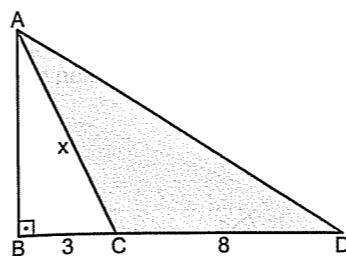
9. Taralı alan = ?



- A) 8    B) 7    C) 6    D) 5    E) 4

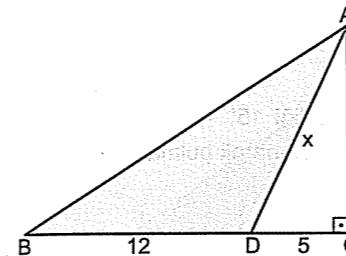
## — ÜÇGENDE ALAN —

1. Taralı alan = 24  
x = ?



- A) 5    B) 6    C)  $3\sqrt{5}$     D)  $4\sqrt{5}$     E)  $5\sqrt{5}$

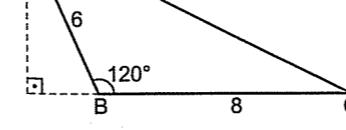
2. Taralı alan = 72  
x = ?



- A) 10    B) 13    C) 15    D) 17    E) 20

Bazen yüksekliği bulmak için ince ayarlar gerekebilir.

3. Alan(ABC) = ?

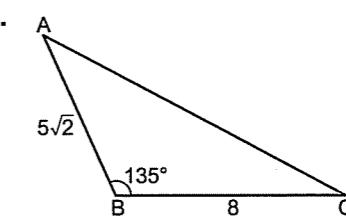


- A) 12    B)  $12\sqrt{3}$     C) 16    D) 18    E)  $18\sqrt{3}$

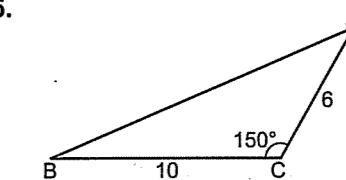
Yüksekliği bulabilmek için şekildeki gibi dışarıda dik üçgen oluşturun.

## 9. Antrenman

Alan(ABC) = ?



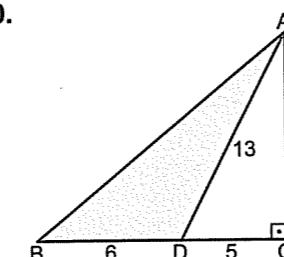
- A) 40    B) 30    C) 20    D) 15    E) 10



- A) 15    B)  $15\sqrt{3}$     C)  $12\sqrt{3}$     D) 12    E) 9

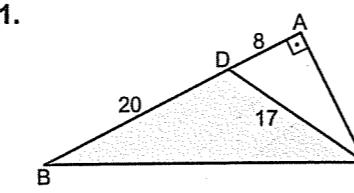
Alan(ABC) = ?

10. Taralı alan = ?



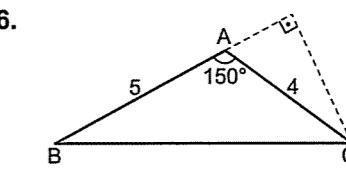
- A) 18    B) 24    C) 36    D) 40    E) 48

Taralı alan = ?



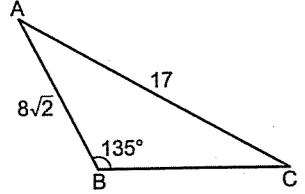
- A) 85    B) 90    C) 110    D) 120    E) 150

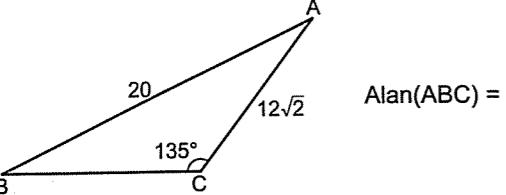
Alan(ABC) = ?

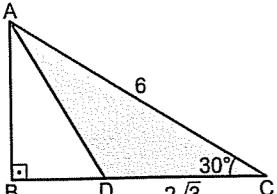


- A)  $2\sqrt{3}$     B) 3    C)  $4\sqrt{3}$     D) 5    E)  $6\sqrt{3}$

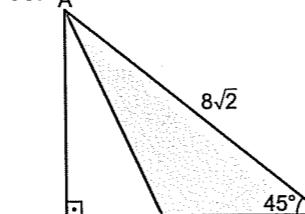
### ÜÇGENDE ALAN

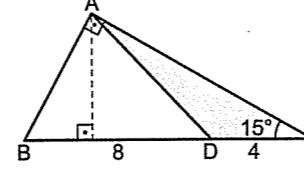
7.   
Alan(ABC) = ?  
A) 16   B) 18   C) 24   D) 26   E) 28

8.   
Alan(ABC) = ?  
A) 18   B) 20   C) 24   D) 28   E) 30

9.   
Taralı alan = ?  
A)  $2\sqrt{3}$    B)  $3\sqrt{3}$    C)  $4\sqrt{3}$    D)  $5\sqrt{3}$    E)  $6\sqrt{3}$

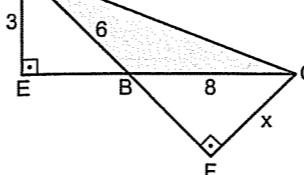
### 9. Antrenman

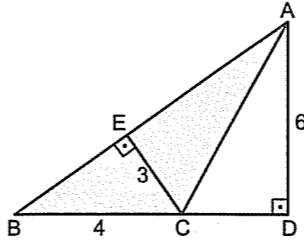
10.   
Taralı alan = ?  
A) 12   B) 16   C) 18   D) 20   E) 24

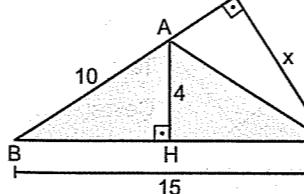
- Şu soruda yüksekliği  $15^\circ - 75^\circ - 90^\circ$  üçgeninde  $h = 4h$  özelliğini kullanarak bulmak lâzım.  
11.   
Taralı alan = ?  
A) 4   B) 6   C) 8   D) 10   E) 12

### ÜÇGENDE ALAN

Hatırlayın! Geniş açılı üçgende yükseklik dışardaydı.

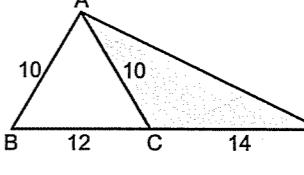
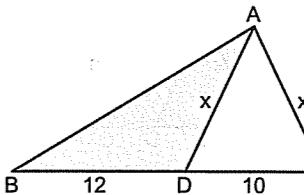
1.   
 $x = ?$   
A) 3   B) 4   C) 5   D) 6   E) 7

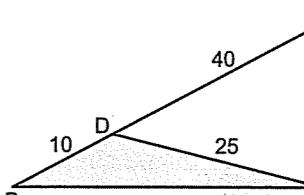
2.   
 $|AB| = ?$   
A) 7   B) 8   C) 9   D) 10   E) 12

3.   
 $x = ?$   
A) 6   B) 8   C) 10   D) 12   E) 14

### 10. Antrenman

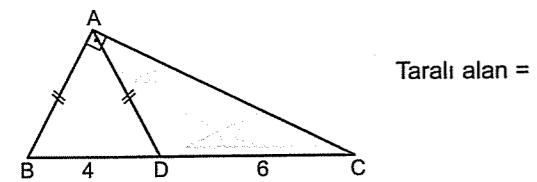
- Taralı alan = ?  
A) 32   B) 36   C) 44   D) 48   E) 56

4.   
Taralı alan = ?  
A) 32   B) 36   C) 44   D) 48   E) 56  
  
5.   
Taralı alan = 72  
 $x = ?$   
A) 6   B) 8   C) 10   D) 13   E) 15

6.   
Taralı alan = ?  
A) 60   B) 65   C) 75   D) 80   E) 90

**ÜÇGENDE ALAN**

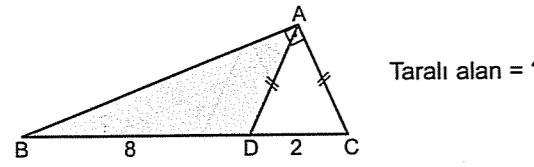
7.



- A) 6    B) 8    C) 12    D) 18    E) 24

Taralı alan = ?

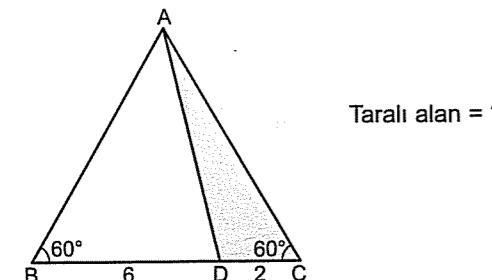
8.



- A) 20    B) 18    C) 16    D) 12    E) 8

Taralı alan = ?

9.

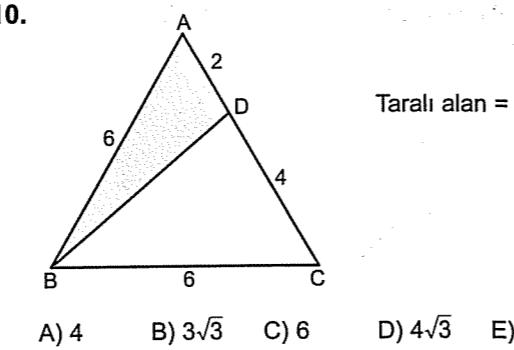


- A)  $2\sqrt{3}$     B) 4    C) 6    D)  $4\sqrt{3}$     E)  $6\sqrt{2}$

Taralı alan = ?

**10. Antrenman**

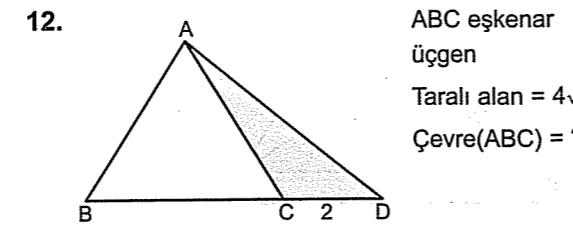
10.



Taralı alan = ?

- A) 4    B)  $3\sqrt{3}$     C) 6    D)  $4\sqrt{3}$     E) 8

12.



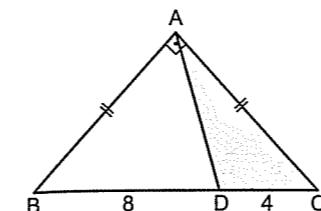
ABC eskenar üçgen

Taralı alan =  $4\sqrt{3}$   
Çevre(ABC) = ?

- A) 12    B) 16    C) 18    D) 20    E) 24

**ÜÇGENDE ALAN**

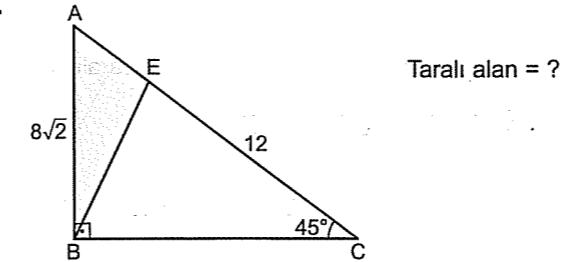
1.



Taralı alan = ?

- A) 20    B) 16    C) 12    D) 8    E) 4

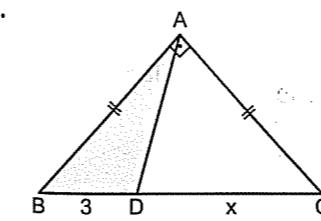
2.



Taralı alan = ?

- A) 8    B) 12    C) 16    D) 20    E) 24

3.

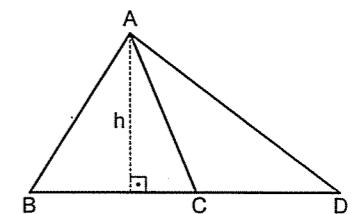


Taralı alan = 9  
x = ?

- A) 5    B) 6    C) 8    D) 9    E) 12

**11. Antrenman**

Yükseklikler eşit ise tabanlar oranı, alanlar oranına eşittir.

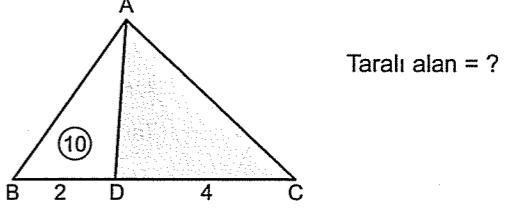


Yukarıdaki şekilde  $\frac{\text{Alan}(\text{ABC})}{\text{Alan}(\text{ACD})} = \frac{|\text{BC}|}{|\text{CD}|}$  dir.

Ya da şöyle düşünebilirsiniz. Üstteki şekilde küçük üçgenlerin alanları oranı tabanları oranına eşit.

Bu arada yuvarlak içine yazdığım sayılar o üçgenin alanını gösteriyor. Yoksa başka birsey değil. ☺

4.



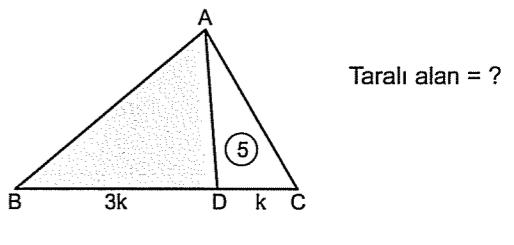
Taralı alan = ?

- A) 12    B) 15    C) 16    D) 20    E) 24

Pırı olarak  $\frac{10}{2} = \frac{S}{4}$  yazın yeter.

Bu arada S dediğimde taralı alan. ☺

5.

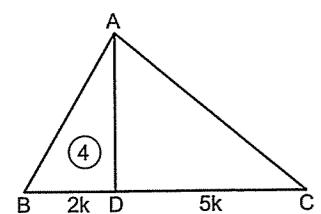


Taralı alan = ?

- A)  $\frac{15}{2}$     B) 10    C)  $\frac{25}{2}$     D) 15    E) 20

**— ÜÇGENDE ALAN —**

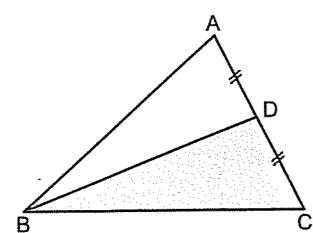
6.



$\text{Alan(ABC)} = ?$

- A) 10    B) 14    C) 20    D) 24    E) 30

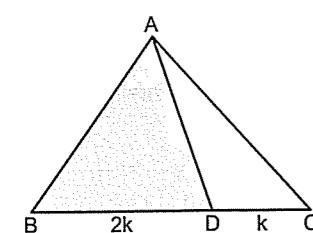
7.



$\text{Alan(ABC)} = 20$   
 $\text{Taralı alan} = ?$

- A) 18    B) 15    C) 10    D) 9    E) 5

8.

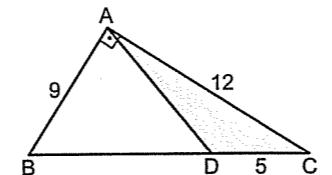


$\text{Alan(ABC)} = 36$   
 $\text{Taralı alan} = ?$

- A) 28    B) 24    C) 20    D) 18    E) 12

**11. Antrenman**

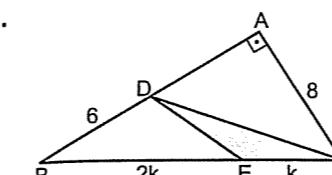
9.



$\text{Taralı alan} = ?$

- A) 10    B) 12    C) 15    D) 18    E) 20

1.

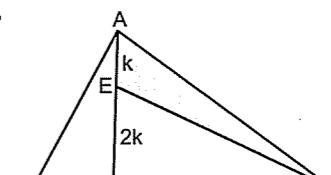


$\text{Taralı alan} = ?$

- A) 6    B) 8    C) 12    D) 16    E) 18

**12. Antrenman**

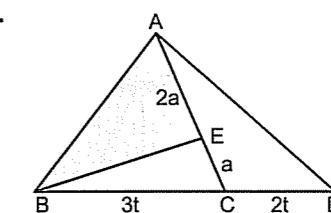
4.



$\text{Taralı alan} = 4$   
 $\text{Alan(ABC)} = ?$

- A) 8    B) 12    C) 16    D) 20    E) 24

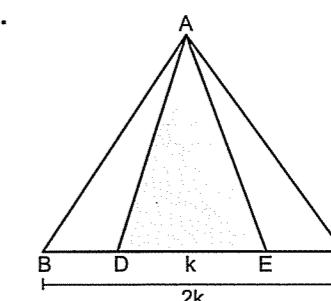
5.



$\text{Taralı alan} = 5$   
 $\text{Alan(ABC)} = ?$

- A)  $\frac{1}{2}$     B)  $\frac{2}{3}$     C)  $\frac{2}{5}$     D)  $\frac{1}{5}$     E)  $\frac{3}{4}$

6.

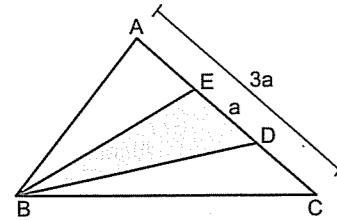


$\text{Alan(ABC)} = 30$   
 $\text{Taralı alan} = ?$

- A) 6    B) 10    C) 12    D) 15    E) 18

## ÜÇGENDE ALAN

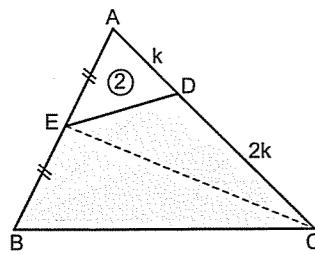
7.



Taralı alan = 4  
Alan(ABC) = ?

- A) 6    B) 8    C) 10    D) 12    E) 16

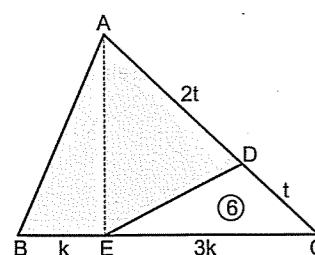
8.



Taralı alan = ?

- A) 10    B) 12    C) 14    D) 16    E) 18

9.

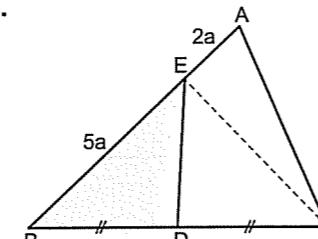


Taralı alan = ?

- A) 10    B) 12    C) 15    D) 16    E) 18

## 12. Antrenman

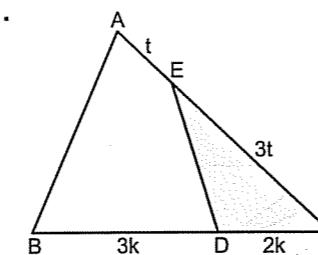
10.



Alan(ABC) = 14  
Taralı alan = ?

- A) 5    B) 8    C) 10    D) 12    E) 15

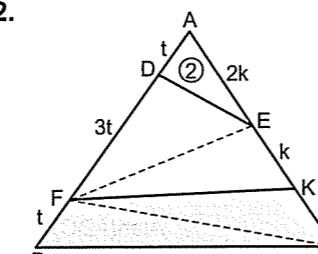
11.



Alan(ABC) = 40  
Taralı alan = ?

- A) 10    B) 12    C) 15    D) 18    E) 20

12.



Taralı alan = ?

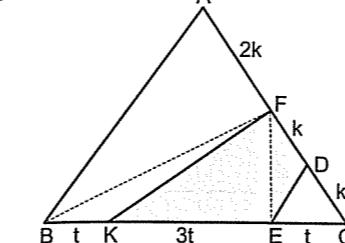
- A) 6    B) 8    C) 10    D) 12    E) 16

Dörtgenleri iki üçgen olacak şekilde parçalamak  
lazım

## ÜÇGENDE ALAN

Şu üç sorunun sınavda gelme olasılığı düşük. Ama uğraşmakta fayda var. Nasılsa vaktiniz çok. ☺

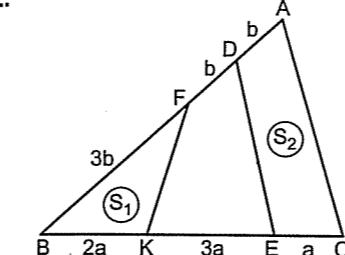
1.



Taralı alan = 7  
Alan(ABC) = ?

- A) 14    B) 20    C) 21    D) 28    E) 35

2.

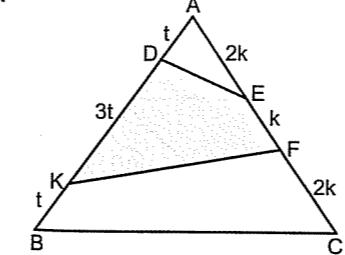


$$\frac{S_1}{S_2} = ?$$

$S_1 = 6S$  (iki kenarında katı olacak şekilde)  
olsun diyerek başlayın ve dörtgenleri üçgenlere  
ayırın.

- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{2}{3}$     D)  $\frac{3}{5}$     E)  $\frac{3}{4}$

3.



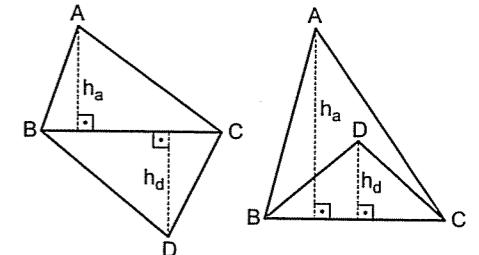
Taralı alan  
Alan(ABC) = ?

Çözüme "A(ADE) = 2S olsun." diyerek başlayın.

- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{2}{3}$     D)  $\frac{2}{5}$     E)  $\frac{3}{4}$

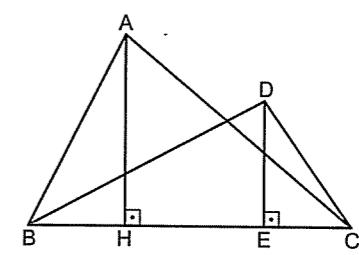
## 13. Antrenman

● İki üçgenin tabanlar eşit ise yüksekliklerin oranına oranları eşittir.



Yukarıdaki şekilde  $\frac{\text{Alan}(ABC)}{\text{Alan}(BDC)} = \frac{h_a}{h_d}$  dir.

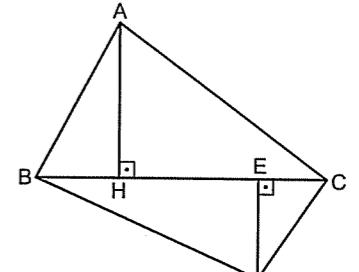
4.



$|AH| = 4$   
 $|DE| = 3$   
 $\frac{\text{Alan}(ABC)}{\text{Alan}(DBC)} = ?$

- A) 1    B)  $\frac{3}{2}$     C)  $\frac{4}{3}$     D)  $\frac{5}{4}$     E)  $\frac{5}{3}$

5.

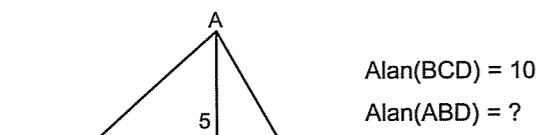


$\frac{\text{Alan}(ABC)}{\text{Alan}(DBC)} = \frac{5}{3}$   
 $\frac{|DE|}{|AH|} = ?$

- A)  $\frac{5}{3}$     B)  $\frac{3}{5}$     C)  $\frac{2}{3}$     D)  $\frac{3}{2}$     E) 1

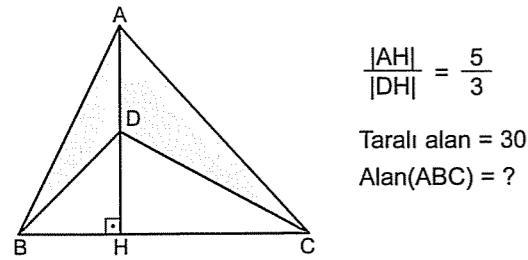
— ÜÇGENDE ALAN —

6.



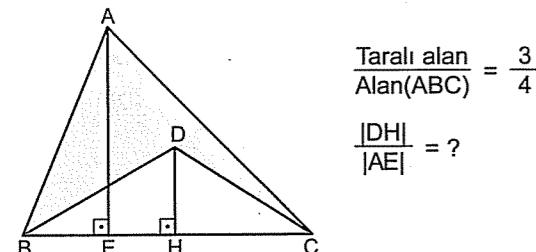
- A) 25    B) 30    C) 35    D) 40    E) 45

7.



- A) 40    B) 45    C) 50    D) 60    E) 75

8.



- A)  $\frac{1}{2}$     B)  $\frac{1}{3}$     C)  $\frac{1}{4}$     D)  $\frac{2}{3}$     E)  $\frac{3}{4}$

13. Antrenman

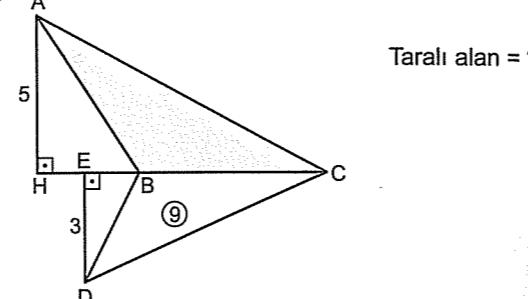
— ÜÇGENDE ALAN —

9.



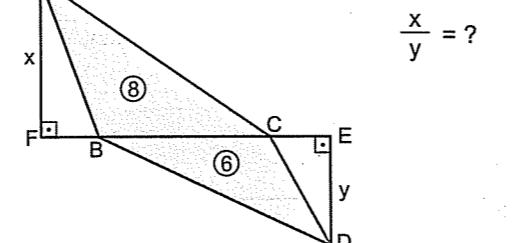
- A) 3    B) 2    C) 1    D)  $\frac{1}{2}$     E)  $\frac{1}{3}$

10.



- A) 15    B) 12    C) 10    D) 9    E) 8

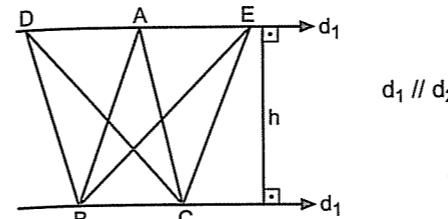
11.



- A)  $\frac{3}{4}$     B)  $\frac{4}{3}$     C)  $\frac{1}{3}$     D)  $\frac{1}{4}$     E)  $\frac{1}{7}$

— ÜÇGENDE ALAN —

• Tabanları ve yükseklikleri eşit olan üçgenlerin alanları eşittir.

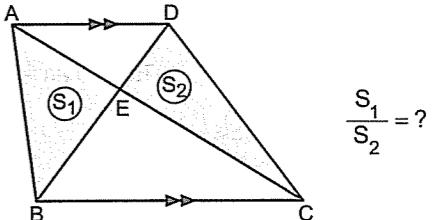


Yukarıdaki şekilde  $A(ABC)=A(DBC)=A(EBC)$  dir.

Yani, [BC] tabanıyla oynamadan üçgenin tepesini (A'yı) tabana paralel olan doğru ( $d_1$ ) üzerinde sağa sola götürmekle alan değişmiyor.

14. Antrenman

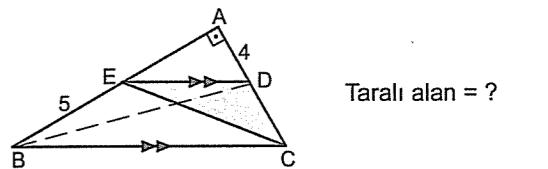
3.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

Şu soruda paralel doğruların üzerinde ([ED]'nin) olan kenara ait noktalara (E ve D'ye) dokunmadan diğer noktası (C'yi) uzunluğu bilinen kenarın ucuna kaydırın. Genelde bu şekilde çözülüyor da. ☺

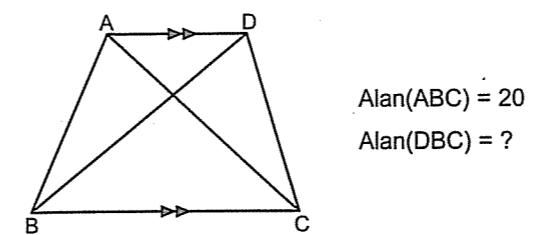
4.



C noktasını tutup B ye kaydırıldığımızda  $A(DEC) = A(DEB)$  olur. Zaten DEB üçgeninin alanını bulmak ta çok kolay. ☺

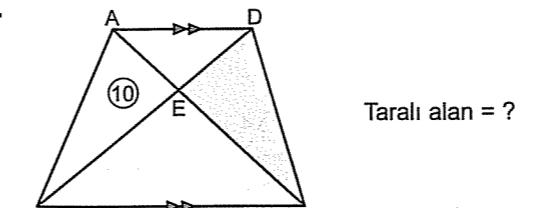
- A) 5    B) 8    C) 10    D) 12    E) 15

1.



- A) 5    B) 10    C) 15    D) 20    E) 40

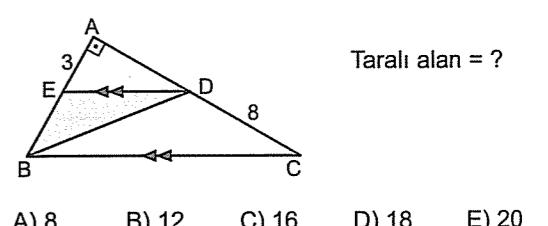
2.



- A) 5    B) 10    C) 15    D) 20    E) 25

Taralı alan = ?

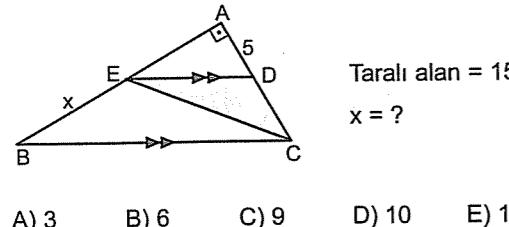
5.



- A) 8    B) 12    C) 16    D) 18    E) 20

**= ÜÇGENDE ALAN =**

6.

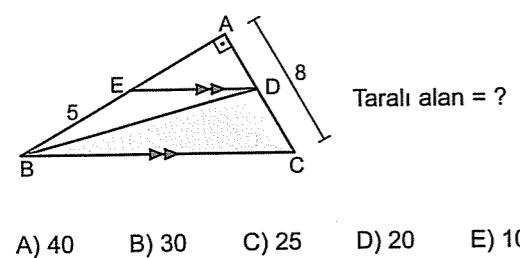


Taralı alan = 15  
 $x = ?$

- A) 3    B) 6    C) 9    D) 10    E) 12

Unutmayın! Paralel doğru üzerindeki kenarla oynamıyorsunuz.

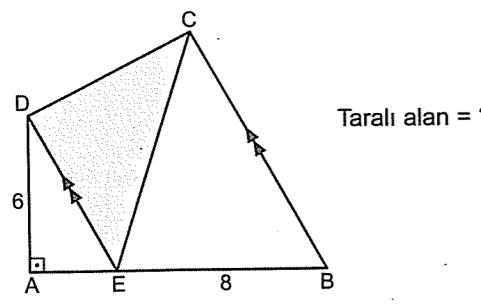
7.



Taralı alan = ?

- A) 40    B) 30    C) 25    D) 20    E) 10

8.

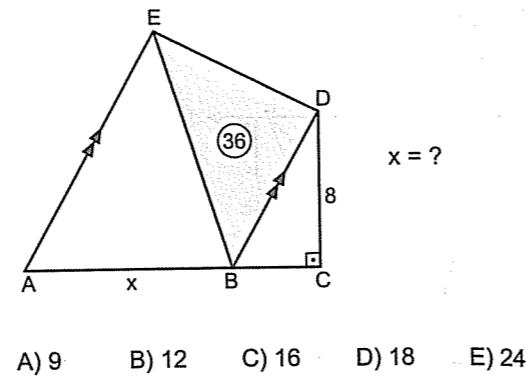


Taralı alan = ?

- A) 48    B) 36    C) 32    D) 24    E) 18

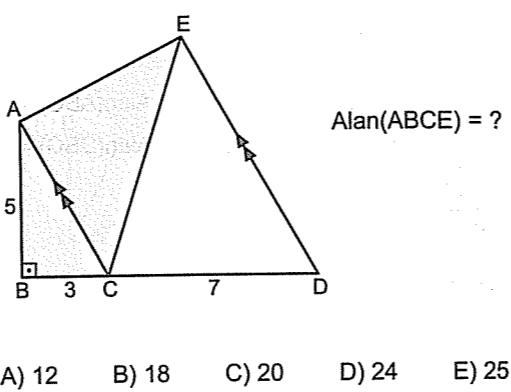
**14. Antrenman**

9.



$x = ?$

10.

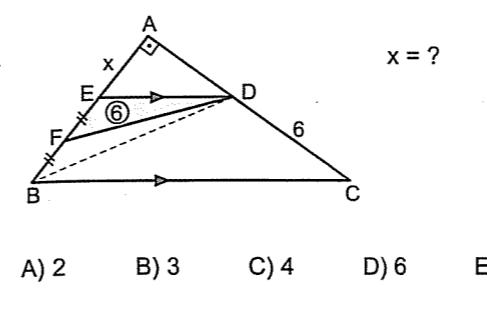


Alan(ABCE) = ?

- A) 12    B) 18    C) 20    D) 24    E) 25

**= ÜÇGENDE ALAN =**

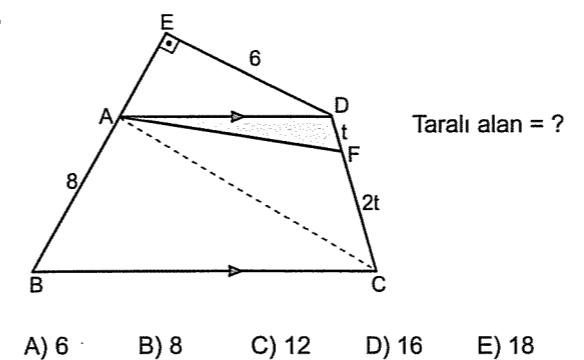
1.



$x = ?$

- A) 2    B) 3    C) 4    D) 6    E) 8

2.

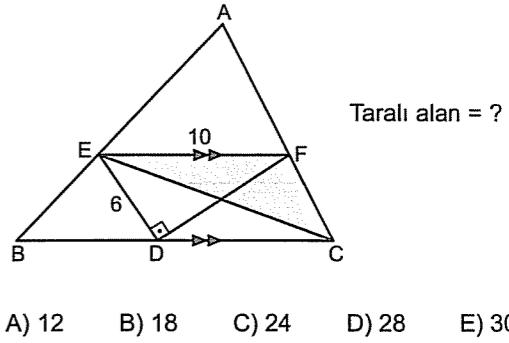


Taralı alan = ?

- A) 6    B) 8    C) 12    D) 16    E) 18

**15. Antrenman**

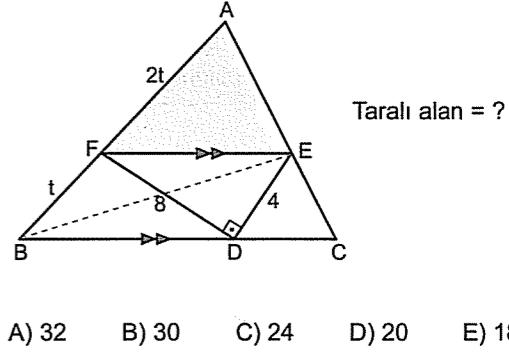
4.



Taralı alan = ?

- A) 12    B) 18    C) 24    D) 28    E) 30

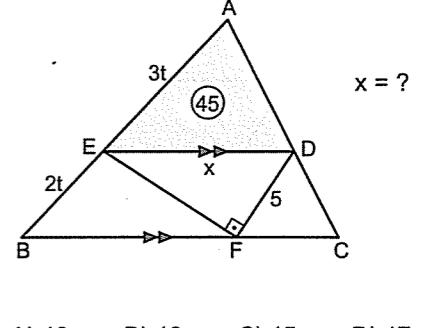
5.



Taralı alan = ?

- A) 32    B) 30    C) 24    D) 20    E) 18

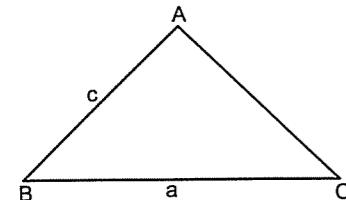
6.



$x = ?$

- A) 10    B) 13    C) 15    D) 17    E) 20

**ÜÇGENDE ALAN**



İki kenarı ve arasındaki açısı bilinen üçgenin alanı

$$\text{Alan(ABC)} = \frac{a.c.\sin B}{2}$$

Bazı özel açıların sinüs değerlerini vereyim. Lazım olacak.

$$\sin 30^\circ = \sin 150^\circ = \frac{1}{2}$$

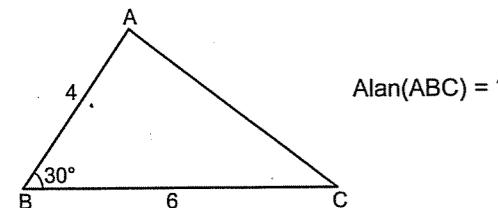
$$\sin 45^\circ = \sin 135^\circ = \frac{\sqrt{2}}{2}$$

$$\sin 60^\circ = \sin 120^\circ = \frac{\sqrt{3}}{2}$$

$\sin 90^\circ = 1$  (sinüsün en büyük değeri 1'dir.)

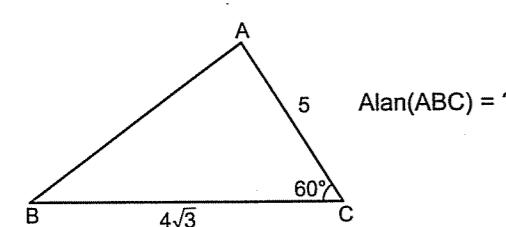
Üstte dikkat ettiyseniz birbirini  $180^\circ$  tamamlayan açıların sinüs değerleri birbirine eşit.

7.



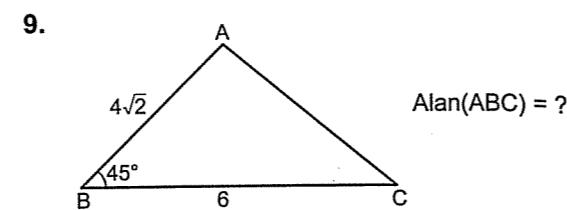
- A) 4    B) 6    C)  $4\sqrt{3}$     D)  $6\sqrt{3}$     E) 12

8.

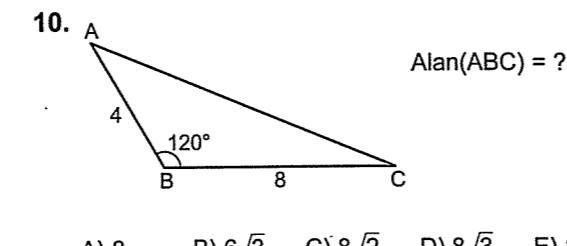


- A)  $4\sqrt{3}$     B) 8    C)  $6\sqrt{2}$     D) 9    E) 15

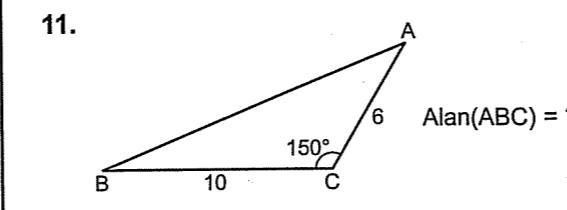
**15. Antrenman**



- A) 6    B)  $4\sqrt{3}$     C)  $6\sqrt{2}$     D) 12    E) 18

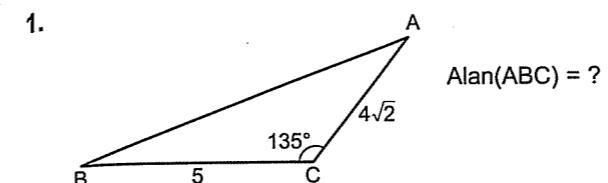


- A) 8    B)  $6\sqrt{3}$     C)  $8\sqrt{2}$     D)  $8\sqrt{3}$     E) 12

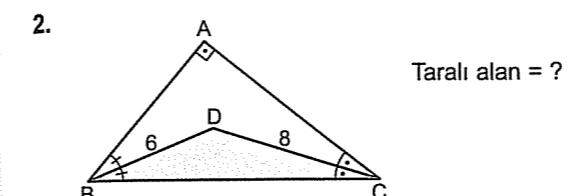


- A) 15    B) 12    C) 10    D) 8    E) 6

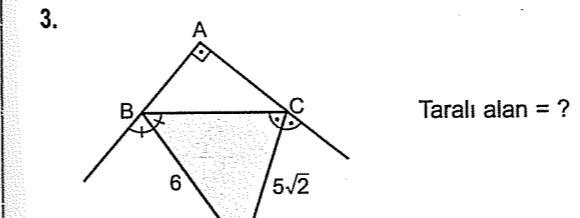
**ÜÇGENDE ALAN**



- A) 20    B) 15    C)  $10\sqrt{2}$     D) 10    E)  $5\sqrt{2}$

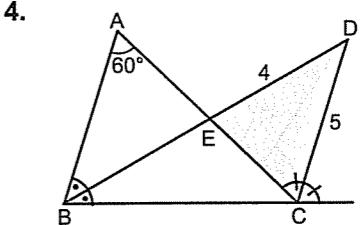


- A)  $12\sqrt{2}$     B) 12    C)  $8\sqrt{2}$     D)  $6\sqrt{2}$     E) 8

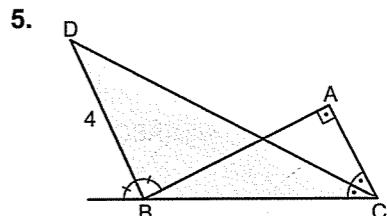


- A) 30    B) 20    C)  $15\sqrt{2}$     D) 15    E)  $10\sqrt{2}$

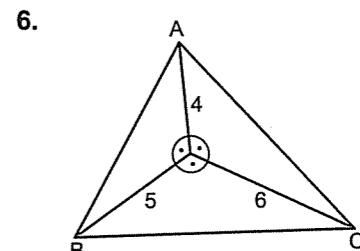
**16. Antrenman**



- A)  $10\sqrt{3}$     B) 10    C)  $5\sqrt{3}$     D)  $5\sqrt{2}$     E) 5



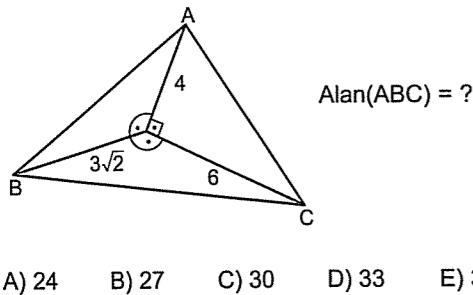
- A)  $8\sqrt{2}$     B) 10    C)  $6\sqrt{2}$     D) 8    E)  $4\sqrt{3}$



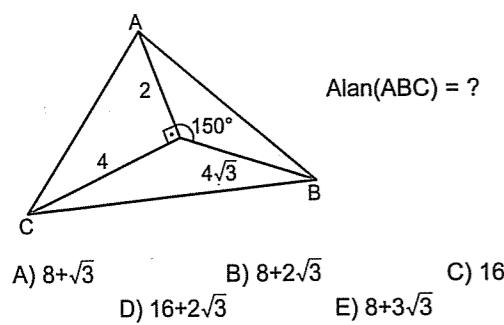
- A)  $37\sqrt{3}$     B)  $30\sqrt{3}$     C)  $\frac{37\sqrt{3}}{2}$   
D)  $\frac{32\sqrt{3}}{3}$     E)  $24\sqrt{3}$

**ÜÇGENDE ALAN**

7.

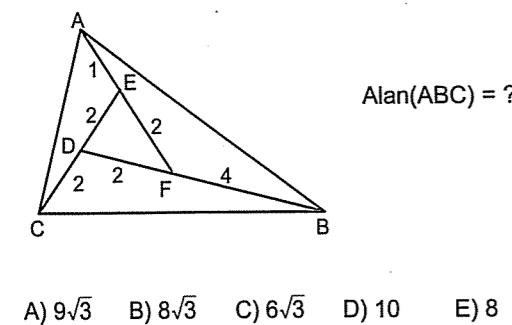


8.



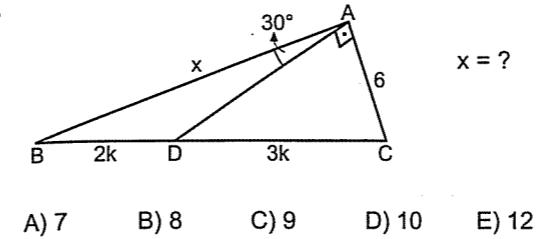
Bu soruda dört küçük üçgende sinüslü formülü kullanmak lâzım.

9.



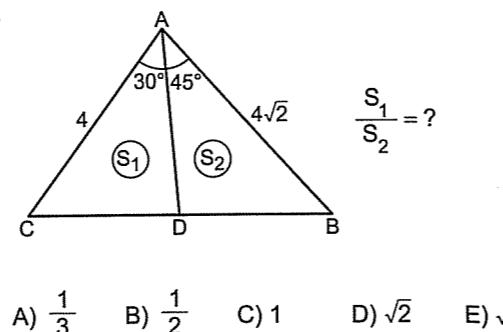
**16. Antrenman**

1.



Şu üç soruda alanları sinüslü formülden yazın bakalım ne oluyor?

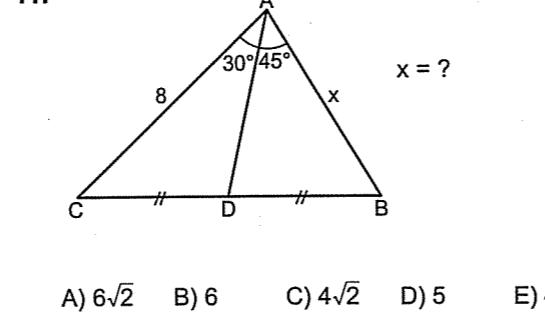
10.



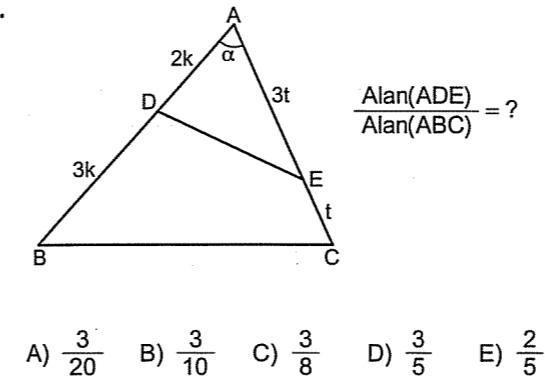
Bir açısı ortak iki üçgenin alanları oranı sorulduğunda alanı bu açıya göre sinüslü formülden bulun.

Örneğin, şu dört soruda  $\alpha$  açısını baz alıp üçgenlerin alanını sinüslü formülle hesaplayın. Zaten göreceksiniz ki  $\alpha$  malfâ kalmıyor. ☺

11.

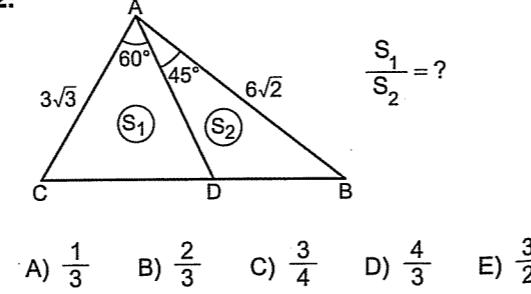


2.



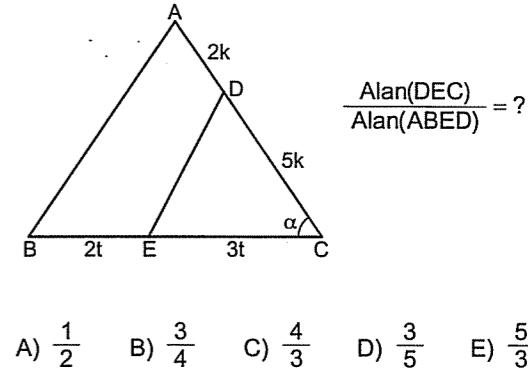
Ama  $\alpha$ 'yı soruda vermiyorlar tabi ki. Kolaylık olsun diye ben verdim.

12.

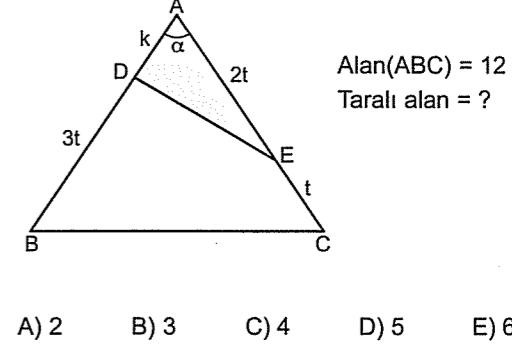


**17. Antrenman**

4.

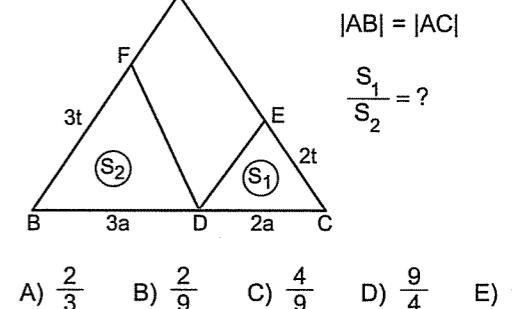


5.



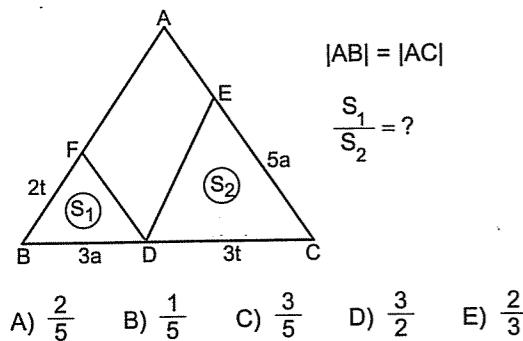
Bir açısı aynı olan farklı iki üçgende alanların oranını bulurken bu açıya göre sinüslü alan formülünü kullanmak baya bi işe yarıyor. Görün isterseniz.

6.

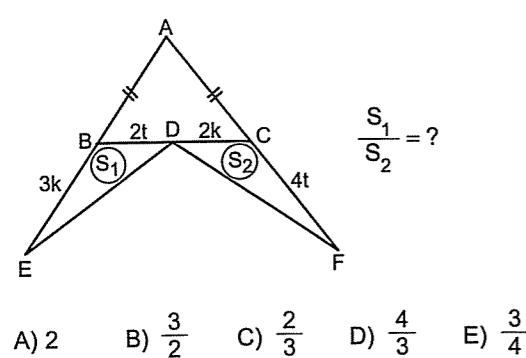


= ÜÇGENDE ALAN =

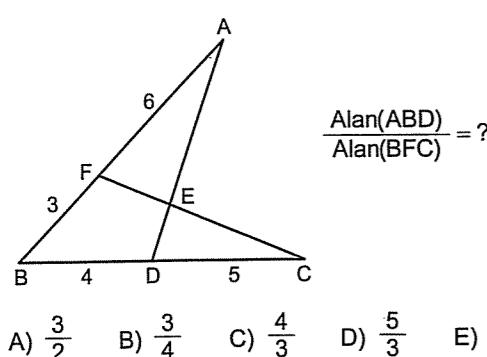
7.



8.

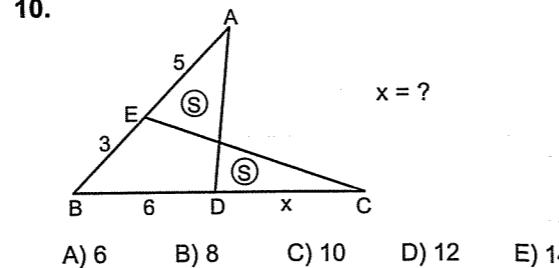


9.



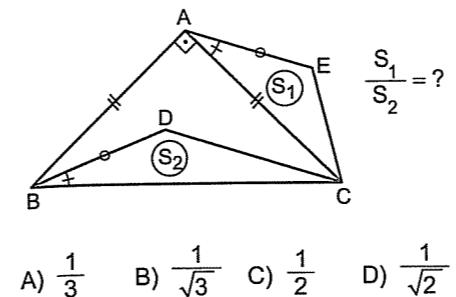
17. Antrenman

10.



= ÜÇGENDE ALAN =

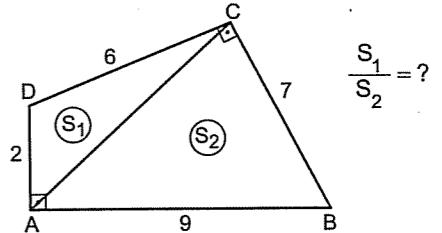
1.



Unutmayın! Birbirini  $180^\circ$ ye tamamlayan iki açının sinüsleri eşittir. Şu beş soruda lazım da. ☺

18. Antrenman

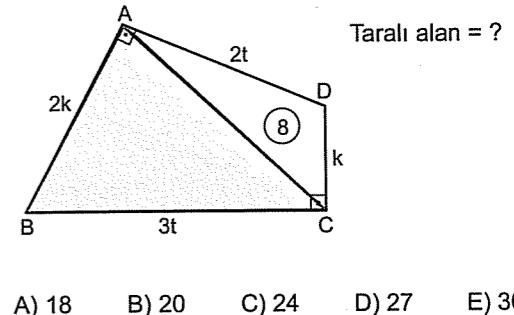
4.



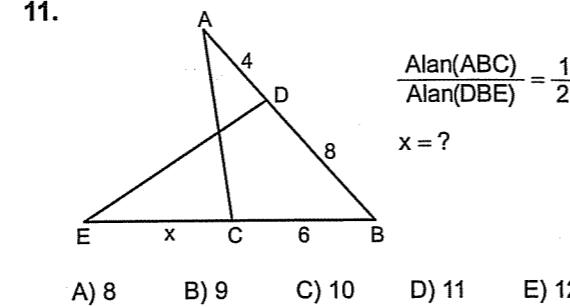
Bir dörtgenin iç açıları toplamı  $360^\circ$  olduğundan,  $\hat{A} + \hat{C} = 180^\circ$  ise  $\hat{B} + \hat{D} = 180^\circ$  dir.  
Dolayısıyla  $\sin \hat{B} = \sin \hat{D}$  olur.

- A)  $\frac{4}{15}$    B)  $\frac{3}{19}$    C)  $\frac{4}{19}$    D)  $\frac{4}{21}$    E)  $\frac{5}{21}$

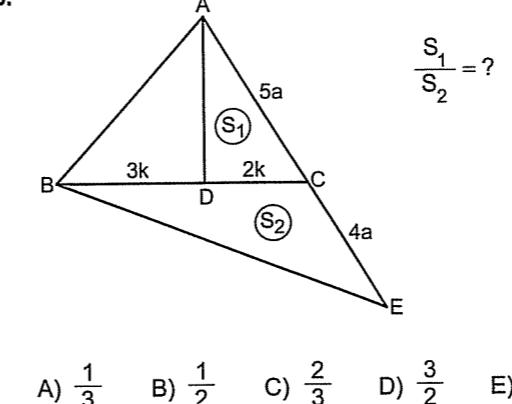
5.



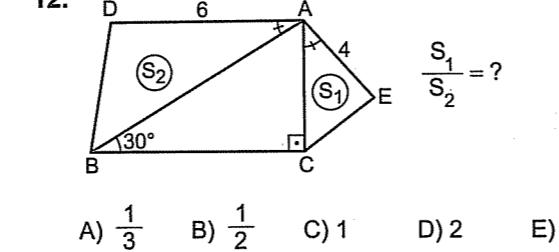
11.



3.

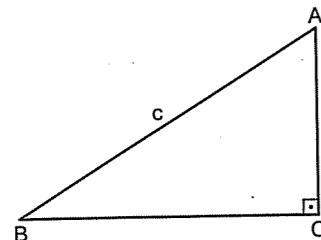


12.



## ÜÇGENDE ALAN

Tabii ki her açının sinüs değerini bilemeyebilirsiniz. Ama dik üçgendeki bir açının sinüs değerini hesaplarken biraz trigonometri bilgisi sıkıntısı değil. Bunu da halledebilirsiniz.



Dik üçgende  $\sin B = \frac{\text{Karşı dik kenar}}{\text{Hipotenüs}} = \frac{b}{a}$  dir.

Yalnız çoğu zaman size lâzım olan açının sinüs değerini, alanı istenen üçgende değil de diğer bir üçgenden bulursunuz. Onun için ölçüsü aynı olan açıları harflendirin.

7.   
Taralı alan = ?  
A) 32 B) 28 C) 24 D) 20 E) 18

8.   
 $x = ?$   
A) 6 B)  $5\sqrt{2}$  C)  $5\sqrt{3}$  D) 10 E) 13

1-D 2-E 3-B 4-D 5-C

## 18. Antrenman

9.   
Taralı alan = ?  
A) 28 B) 35 C) 48 D) 56 E) 60

10.   
Taralı alan = ?  
A) 4 B) 6 C) 8 D)  $4\sqrt{5}$  E)  $5\sqrt{5}$

11.   
Taralı alan = ?  
A) 30 B) 24 C) 20 D) 18 E) 15

6-B 7-A 8-E 9-D 10-C 11-B

## ÜÇGENDE ALAN

1.   
Taralı alan = ?  
A) 10 B) 15 C) 20 D) 25 E) 30

Aslında şu soruda sinüslü olan formülü kullanmak daha sık. Siz bilirsiniz. ☺

2.   
Taralı alan = ?  
A) 18 B) 24 C) 27 D) 30 E) 33

3.   
Taralı alan = ?  
A) 12 B) 15 C) 18 D) 20 E) 24

1-D 2-E 3-B 4-D 5-C

## 19. Antrenman

4.   
Taralı alan = ?  
A) 4 B) 8 C) 12 D) 16 E) 20

Taralı alan = ?

5.   
Taralı alan = ?  
A) 30 B) 25 C) 20 D) 15 E) 10

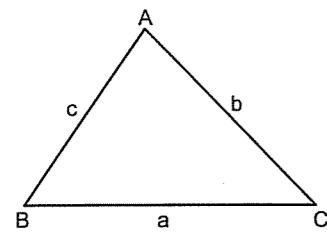
Taralı alan = ?

6.   
Taralı alan = ?  
A) 12 B) 16 C) 24 D) 30 E) 36

193

## ÜÇGENDE ALAN

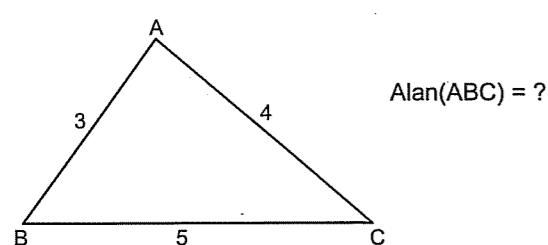
### Üç Kenarı Bilinen Üçgenin Alanı



$$\text{Çevrenin yarısı} = u = \frac{a+b+c}{2}$$

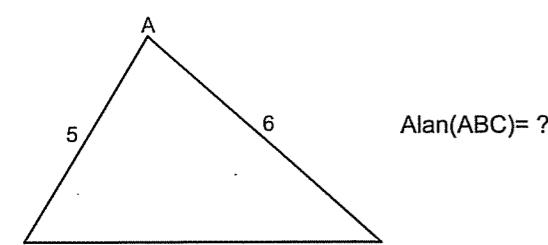
$$\text{Alan(ABC)} = \sqrt{u(u-a)(u-b)(u-c)}$$

7.



- A) 4    B) 6    C) 8    D) 9    E) 10

8.

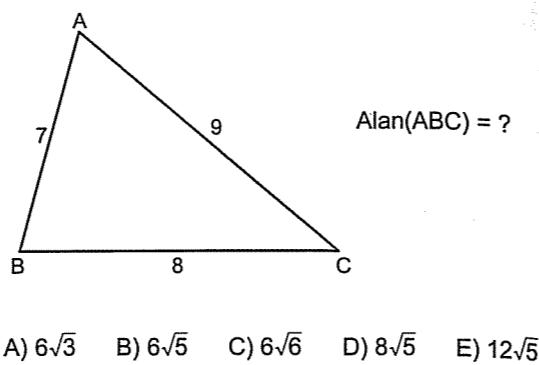


- A)  $4\sqrt{6}$     B)  $5\sqrt{6}$     C)  $6\sqrt{6}$     D)  $7\sqrt{6}$     E)  $8\sqrt{6}$

Bence 5-6-7 üçgeninin alanını ezbere bilmek lâzım.  
Bununla baya bi karşılaşırırsınız çünkü.

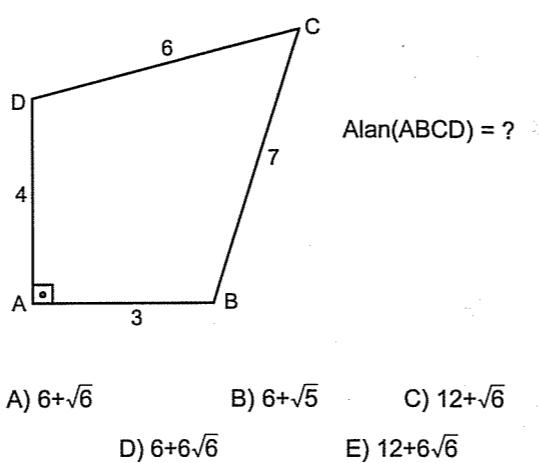
## 19. Antrenman

9.



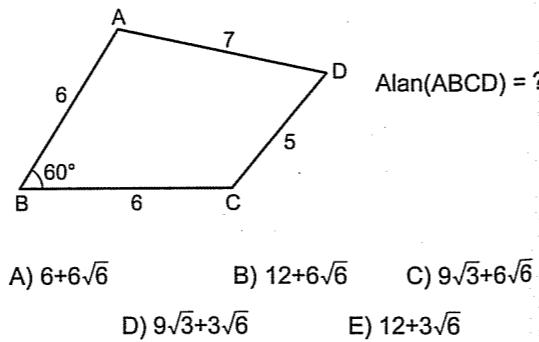
- A)  $6\sqrt{3}$     B)  $6\sqrt{5}$     C)  $6\sqrt{6}$     D)  $8\sqrt{5}$     E)  $12\sqrt{5}$

10.



- A)  $6+\sqrt{6}$     B)  $6+\sqrt{5}$     C)  $12+\sqrt{6}$   
D)  $6+6\sqrt{6}$     E)  $12+6\sqrt{6}$

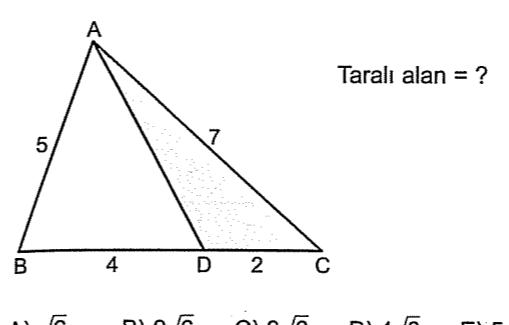
11.



- A)  $6+6\sqrt{6}$     B)  $12+6\sqrt{6}$     C)  $9\sqrt{3}+6\sqrt{6}$   
D)  $9\sqrt{3}+3\sqrt{6}$     E)  $12+3\sqrt{6}$

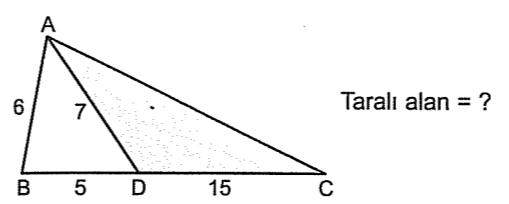
## ÜÇGENDE ALAN

1.



- A)  $\sqrt{6}$     B)  $2\sqrt{6}$     C)  $3\sqrt{6}$     D)  $4\sqrt{6}$     E)  $5\sqrt{6}$

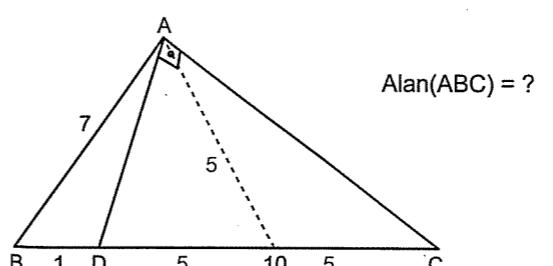
2.



- A)  $3\sqrt{6}$     B)  $6\sqrt{6}$     C)  $12\sqrt{6}$     D)  $15\sqrt{6}$     E)  $18\sqrt{6}$

Şu çok baba bi soru ☺  
Ama yolunu göstercem yine.

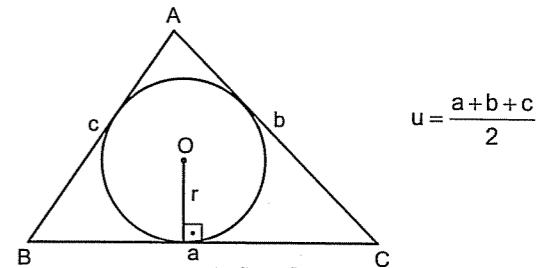
3.



- A)  $5\sqrt{6}$     B)  $6\sqrt{6}$     C)  $7\sqrt{6}$     D)  $9\sqrt{6}$     E)  $11\sqrt{6}$

## 20. Antrenman

### İç Teğet Çemberin Yarıçapı Bilinen Üçgenin Alanı

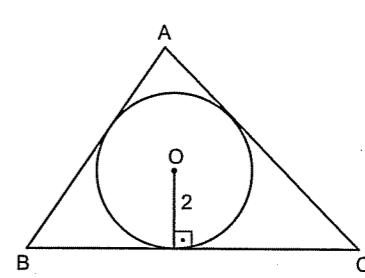


Yukarıdaki şekilde  $\text{Alan(ABC)} = ur$  dir.

Bu  $u$ 'lu  $r$ 'li alan formülünü lâzım olursa diye anlatıyorum. Lâzım olacağını sanmıyorum. Ama her ihtimale karşı işte. ☺

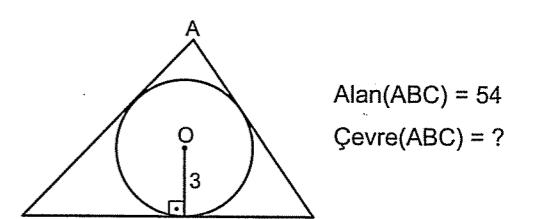
$$u = \frac{a+b+c}{2}$$

4.



- A) 24    B) 18    C) 15    D) 12    E) 9

5.

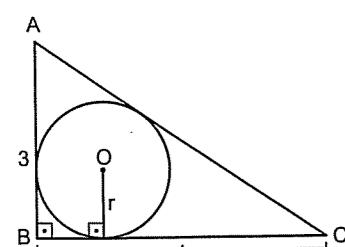


- A) 54    B) 48    C) 42    D) 36    E) 30

## ÜÇGENDE ALAN

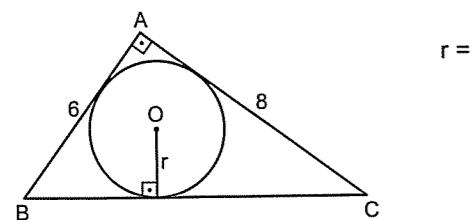
Şu sorularda önce alanı bildiğiniz yollardan bulun.  
Sonra da u.r'li formüle eşitleyin. Hepsi çalışıyor. ☺

6.



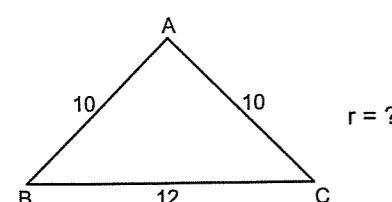
- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E)  $\sqrt{5}$

7.



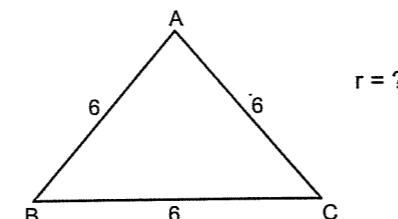
- A) 1    B)  $\sqrt{3}$     C) 2    D)  $\sqrt{5}$     E) 3

8.



- A) 1    B) 2    C) 3    D) 4    E) 5

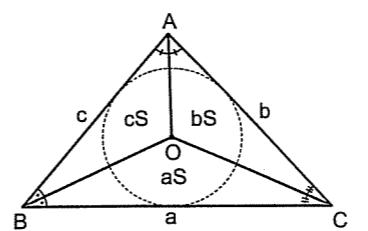
9.



- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E)  $2\sqrt{3}$

## 20. Antrenman

## ÜÇGENDE ALAN



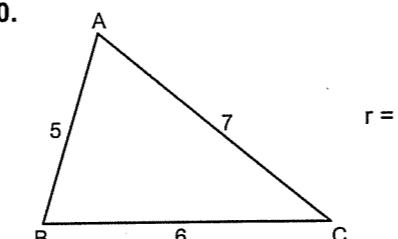
Üçgende açılarından hatırlayın. İç teğet çemberin merkezi iç açıortayların kesim noktasıdır. Yani O, iç teğet çemberinin merkezidir.

$\text{AOB}$ ,  $\text{AOC}$  ve  $\text{BOC}$  üçgenlerinin yükseklikleri eşit olduğundan, alanları tabanları ile orantılıdır.

$$\text{Alan}(\text{AOB}) = cS, \quad \text{Alan}(\text{AOC}) = bS \quad \text{ve}$$

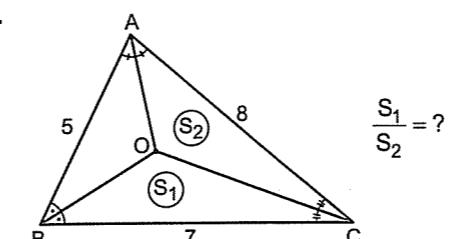
$$\text{Alan}(\text{BOC}) = aS \quad \text{dir.}$$

10.



- A)  $\frac{\sqrt{6}}{2}$     B)  $\frac{\sqrt{6}}{3}$     C)  $\frac{2\sqrt{6}}{3}$     D)  $\sqrt{6}$     E)  $2\sqrt{6}$

11.



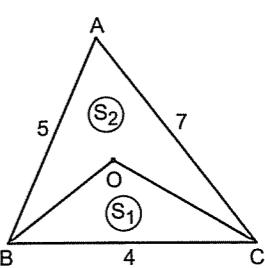
- A)  $\frac{5}{7}$     B)  $\frac{5}{8}$     C)  $\frac{8}{7}$     D)  $\frac{7}{8}$     E)  $\frac{7}{5}$

## 21. Antrenman

O, iç teğet çemberin merkezi

$$\frac{S_1}{S_2} = ?$$

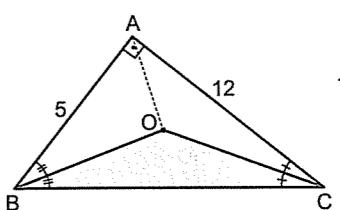
3.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

Taralı alan = ?

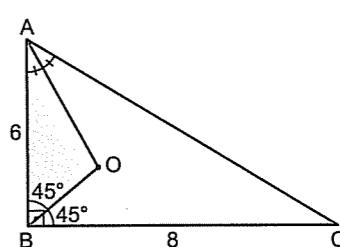
4.



- A)  $\frac{1}{6}$     B)  $\frac{13}{2}$     C)  $\frac{13}{3}$     D) 13    E) 26

Taralı alan = ?

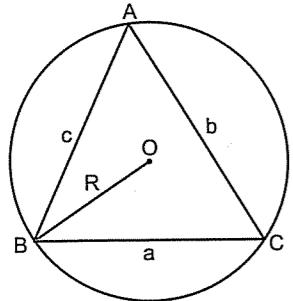
5.



- A) 3    B)  $\frac{7}{2}$     C) 4    D) 6    E) 9

## — ÜÇGENDE ALAN —

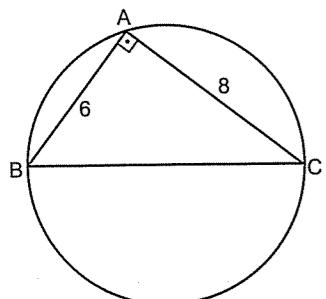
Çevrel Çemberin Yarıçapı Bilinen Üçgenin Alanı



Yukarıdaki şekilde  $\text{Alan(ABC)} = \frac{a.b.c}{4R}$  dir.

Aklınızda olsun. Üçgende büyük R'yi ya da küçük r'yi sorarlarsa genelde alanı ilk önce normal yollarla bulmak gereklidir. Sonrası kolay zaten. R'lı veya r'lı (hangi lâzımsa) formüle eşitleyerek devam edersiniz.

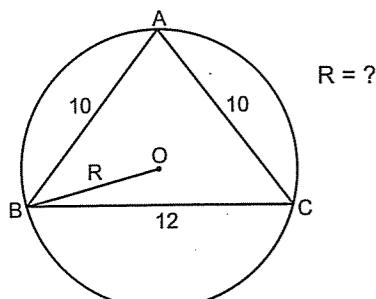
6.



Çevrel çemberin yarıçapı =  $R = ?$

- A) 1    B) 2    C) 3    D) 4    E) 5

7.



- A) 7    B) 8    C) 10    D)  $\frac{25}{2}$     E)  $\frac{25}{4}$

1-D

2-B

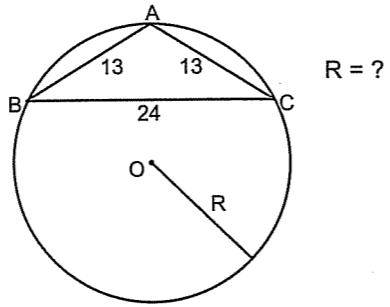
3-A

4-D

5-D

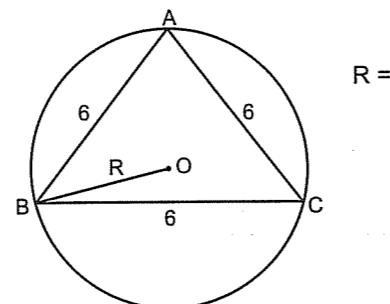
## 21. Antrenman

8.



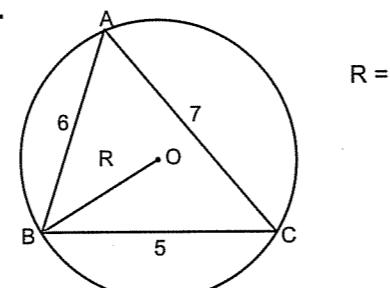
- A)  $\frac{196}{10}$     B)  $\frac{196}{5}$     C)  $\frac{169}{10}$   
D)  $\frac{169}{5}$     E) 13

9.



- A)  $2\sqrt{3}$     B) 4    C)  $3\sqrt{3}$     D) 6    E)  $4\sqrt{3}$

10.



- A)  $\frac{35}{2\sqrt{6}}$     B)  $\frac{35}{4\sqrt{6}}$     C)  $\frac{25}{2\sqrt{6}}$   
D)  $\frac{25}{\sqrt{6}}$     E)  $\frac{15}{4\sqrt{6}}$

6-E

7-E

8-C

9-A

10-B

7.

Bölüm

ÜÇGENDE AÇIORTAY

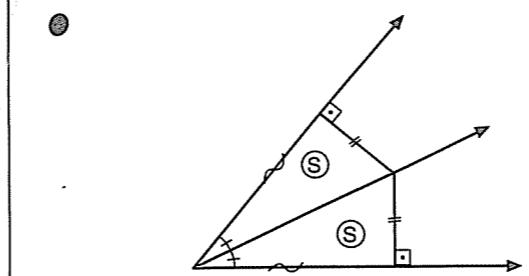
Ders alınmış başarısızlık başarı demektir.

Malcom S. Forbes

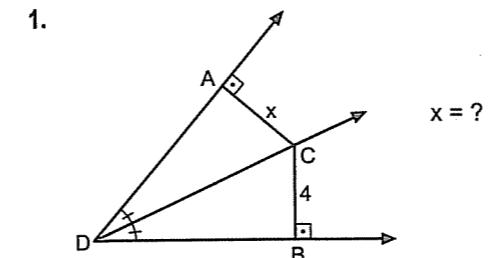
Birşeyden hoşlanmuyorsan, onu değiştür;  
değiştiremiyorsan da, ona bakış açısını değiştür...

Mary Engelbreit

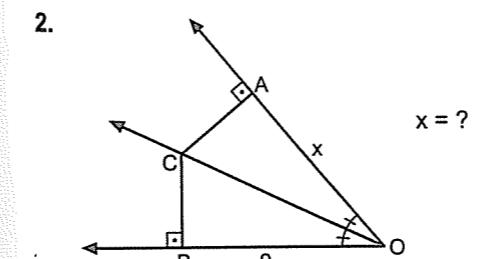
### ÜÇGENDE AÇIORTAY



Açıortayın üzerinde alınan bir noktadan kollara inilen dikler eşit, kollarda ayırdığı parçalar da eşittir. Dolayısıyla da oluşan üçgenlerin de alanları birbirine eşittir.

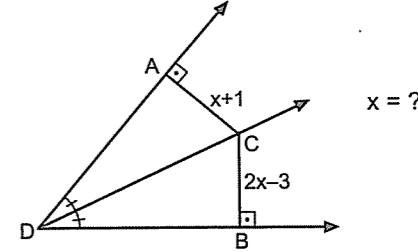


- A) 2    B) 3    C) 4    D) 5    E) 6



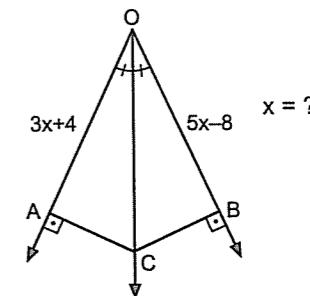
- A) 3    B) 4    C) 6    D) 8    E) 9

3.



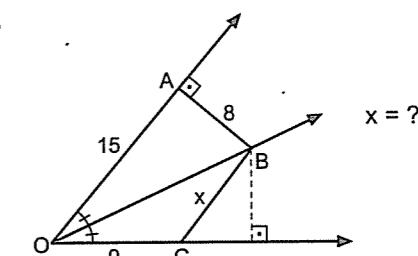
- A) 2    B) 3    C) 4    D) 5    E) 6

4.



- A) 4    B) 6    C) 8    D) 10    E) 12

5.

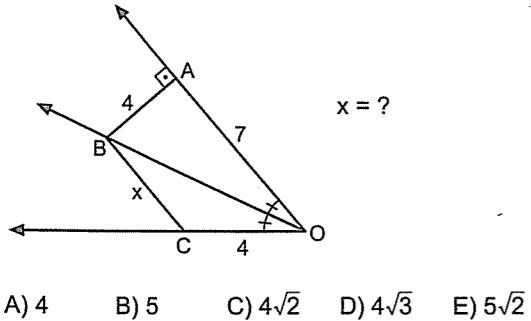


 Açıortayın kollarına dik inerken şunu yapın; açıortayın başlangıç noktasına kaleminizi koyun ve açıortay üzerinde ilerleyin. Üzerindeki bir noktadan kollardan birine dik inilmişse digerine de diki siz inin.

- A) 5    B) 6    C) 9    D) 10    E) 13

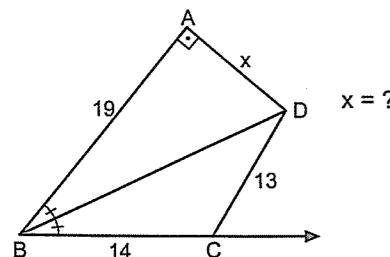
**ÜÇGENDE AÇIORTAY**

6.



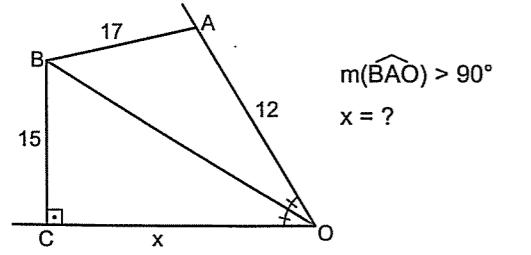
- A) 4    B) 5    C)  $4\sqrt{2}$     D)  $4\sqrt{3}$     E)  $5\sqrt{2}$

7.



- A) 13    B) 12    C) 10    D) 8    E) 6

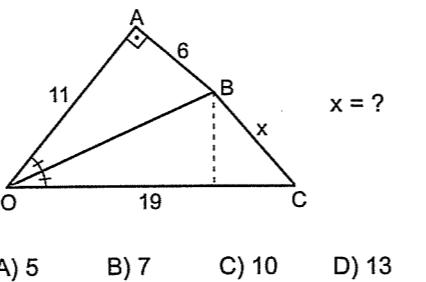
8.



- A) 13    B) 15    C) 17    D) 18    E) 20

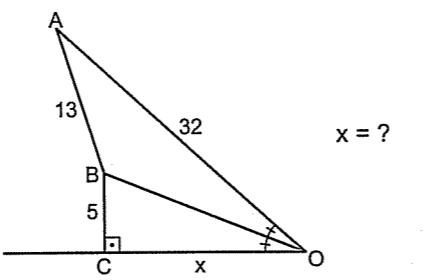
**1. Antrenman**

9.



- A) 5    B) 7    C) 10    D) 13    E) 15

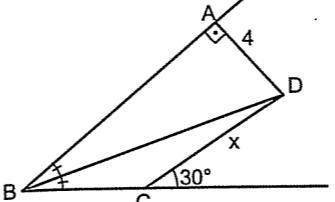
10.



- A) 20    B) 15    C) 13    D) 10    E) 8

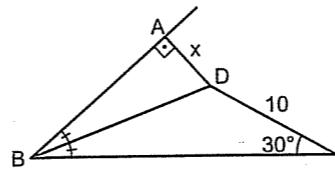
**ÜÇGENDE AÇIORTAY**

1.



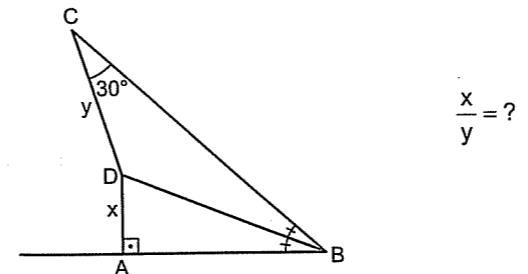
- A) 5    B)  $4\sqrt{2}$     C) 6    D)  $4\sqrt{3}$     E) 8

2.



- A) 5    B)  $5\sqrt{2}$     C)  $5\sqrt{3}$     D) 8    E) 9

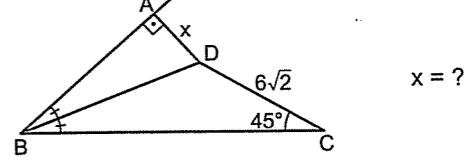
3.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

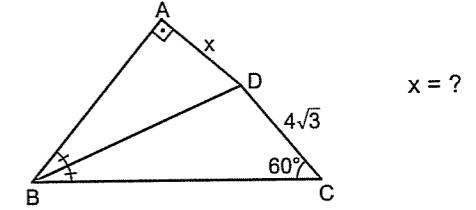
**2. Antrenman**

4.



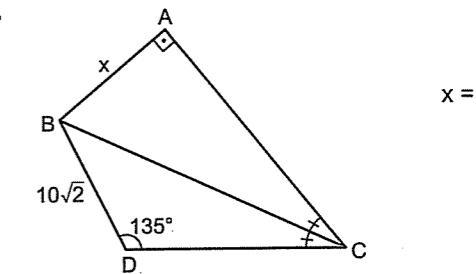
- A) 3    B)  $3\sqrt{2}$     C) 4    D)  $4\sqrt{2}$     E) 6

5.



- A) 3    B)  $2\sqrt{3}$     C) 4    D)  $3\sqrt{3}$     E) 6

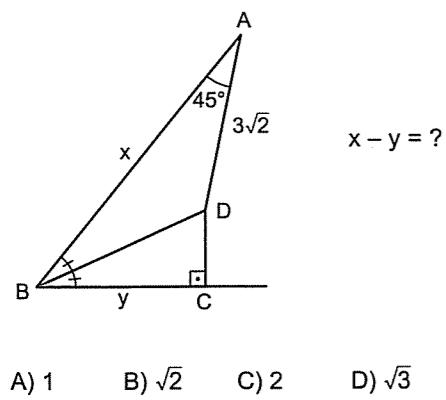
x = ?



- A) 5    B)  $5\sqrt{2}$     C)  $5\sqrt{3}$     D) 10    E) 13

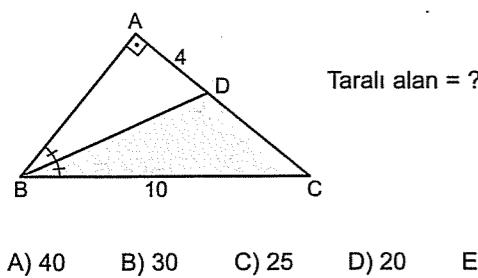
**ÜÇGENDE AÇIORTAY**

7.



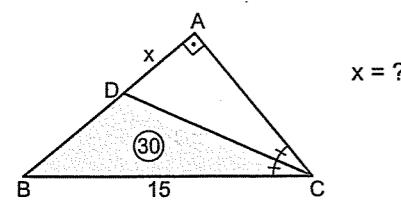
- A) 1    B)  $\sqrt{2}$     C) 2    D)  $\sqrt{3}$     E) 3

8.



- A) 40    B) 30    C) 25    D) 20    E) 10

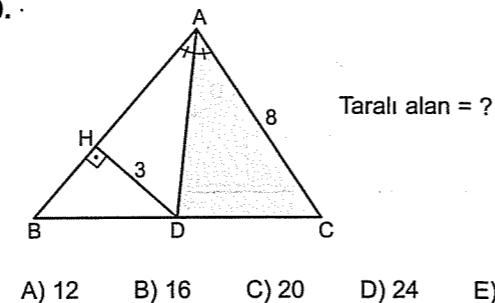
9.



- A) 5    B) 4    C) 3    D) 2    E) 1

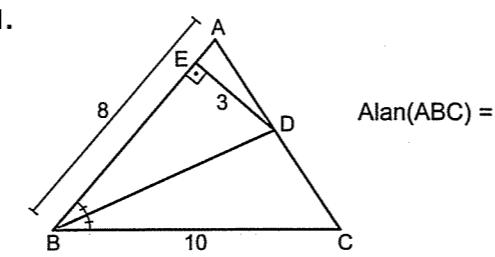
**2. Antrenman**

10.



- A) 12    B) 16    C) 20    D) 24    E) 32

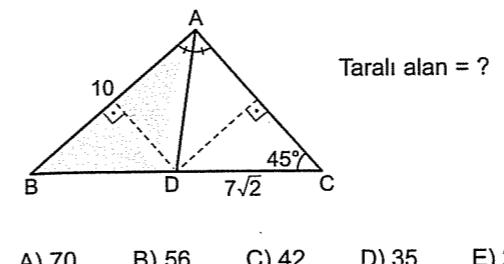
11.



- A) 21    B) 24    C) 27    D) 30    E) 33

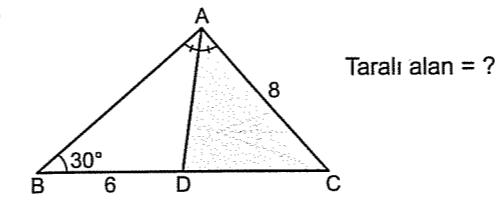
**ÜÇGENDE AÇIORTAY**

1.



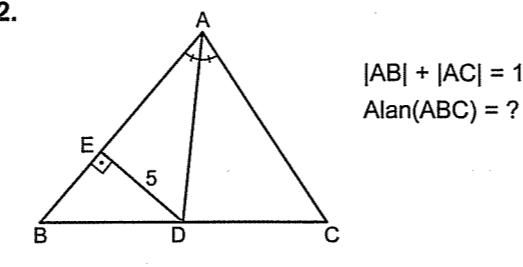
- A) 70    B) 56    C) 42    D) 35    E) 28

2.



- A) 48    B) 32    C) 24    D) 16    E) 12

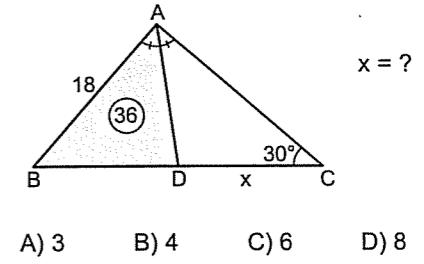
12.



- A) 80    B) 60    C) 40    D) 30    E) 20

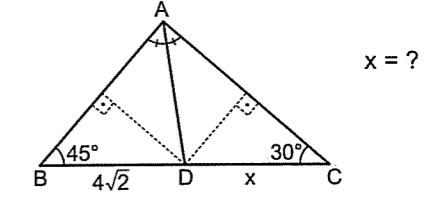
**3. Antrenman**

4.



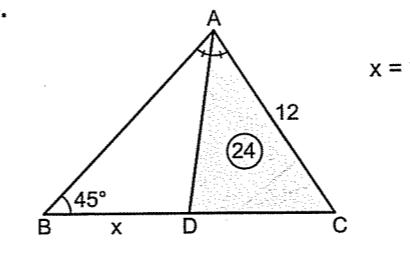
- A) 3    B) 4    C) 6    D) 8    E) 9

5.



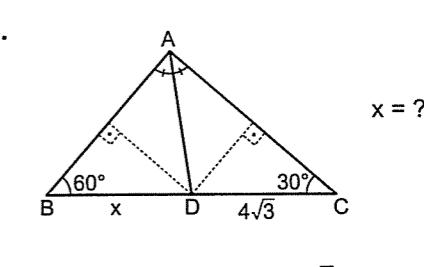
- A) 5    B) 6    C)  $4\sqrt{3}$     D) 8    E)  $6\sqrt{2}$

3.



- A) 3    B)  $3\sqrt{2}$     C) 4    D)  $4\sqrt{2}$     E)  $5\sqrt{2}$

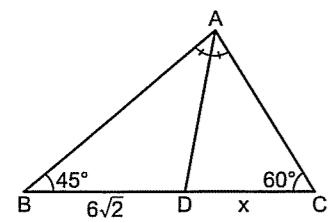
$x = ?$



- A) 3    B) 4    C)  $3\sqrt{2}$     D)  $2\sqrt{5}$     E) 5

**= ÜÇGENDE AÇIORTAY =**

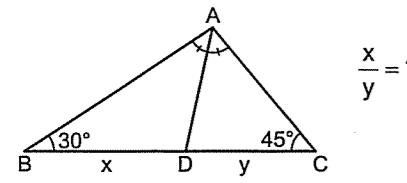
7.



$x = ?$

- A)  $3\sqrt{3}$    B)  $2\sqrt{7}$    C)  $4\sqrt{2}$    D) 6   E)  $4\sqrt{3}$

8.

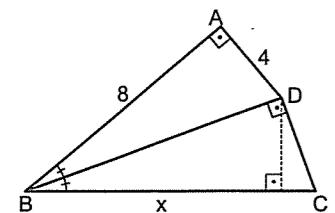


$\frac{x}{y} = ?$

- A)  $\sqrt{2}$    B)  $\sqrt{3}$    C) 2   D)  $2\sqrt{2}$    E) 3

Bazen Öklit bağıntısına ihtiyaç duyarsınız.

9.

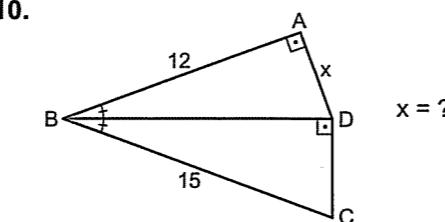


$x = ?$

- A) 15   B) 13   C) 12   D) 10   E) 9

**3. Antrenman**

10.



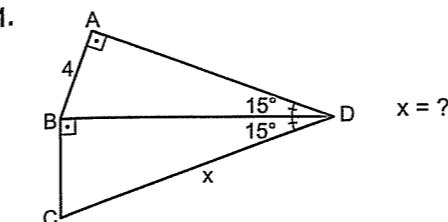
$x = ?$

- A) 4   B) 5   C) 6   D) 7   E) 8

**= ÜÇGENDE AÇIORTAY =**

$15^\circ - 75^\circ - 90^\circ$  üçgeninde aklınızda kalan özellik hangisi? Hipotenüs yüksekliğin 4 katına eşitti. Öyle di mi?

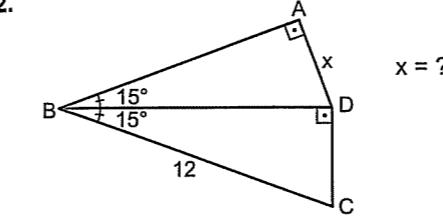
1.



$x = ?$

- A) 8   B) 12   C) 16   D) 20   E) 24

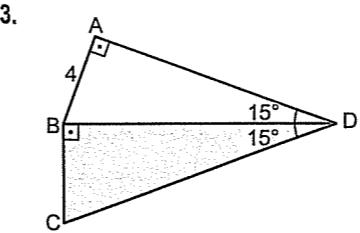
2.



$x = ?$

- A) 2   B) 3   C) 4   D) 6   E) 8

3.

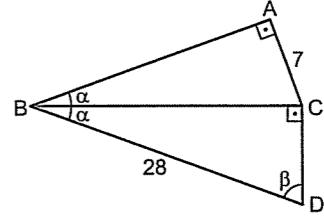


Taralı alan = ?

- A) 16   B) 24   C) 28   D) 32   E) 36

**4. Antrenman**

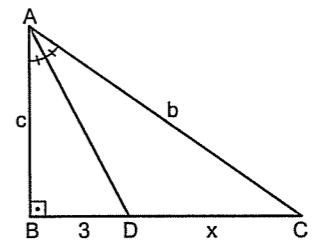
4.



$\alpha < \beta$   
 $\beta = ?$

- A) 15   B) 30   C) 45   D) 60   E) 75

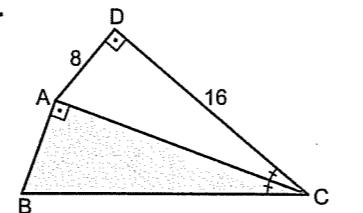
5.



$b - c = 4$   
 $x = ?$

- A) 4   B) 5   C) 6   D)  $3\sqrt{2}$    E)  $4\sqrt{2}$

12.



Taralı alan = ?

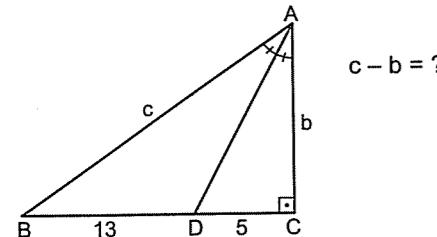
- A) 90   B) 80   C) 72   D) 64   E) 56

$a - c = 15$   
 $x = ?$

- A) 3   B) 4   C) 5   D) 7   E) 8

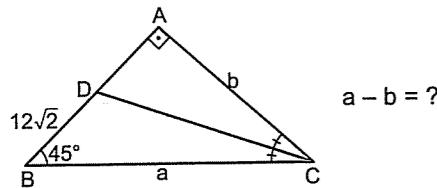
**ÜÇGENDE AÇIORTAY**

7.



- A) 6    B) 8    C) 10    D) 12    E) 13

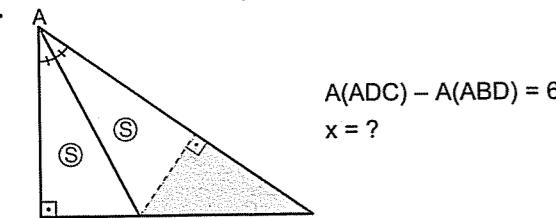
8.



- A) 12    B) 10    C) 4\sqrt{6}    D) 4\sqrt{2}    E) 8

Şu soruda verilen alan farkının taralı üçgenin alanı olduğunu görmek lâzım. (Soruda verilmiyor tabii ki. Yine sizi düşündüm.) ☺

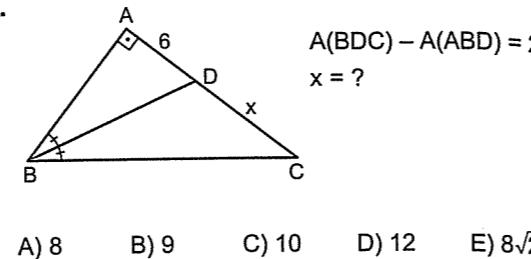
9.



- A) 4    B) 3\sqrt{2}    C) 2\sqrt{5}    D) 2\sqrt{6}    E) 5

**4. Antrenman**

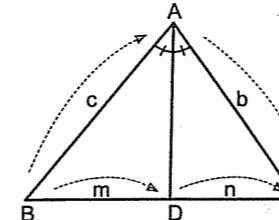
10.



- A) 8    B) 9    C) 10    D) 12    E) 8\sqrt{2}

**ÜÇGENDE AÇIORTAY**

**● İç Açioray**



Kolların oranı parçaların oranına eşittir.

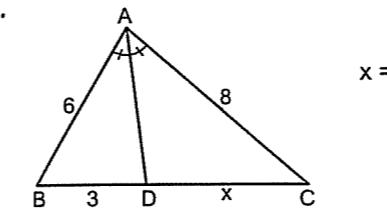
Yani  $\frac{c}{b} = \frac{m}{n}$  dir.

Aslında şöyle de düşünebilirsiniz

$$\frac{c}{m} = \frac{b}{n}$$

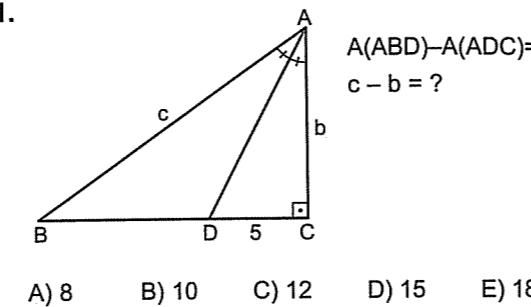
Yani, c bölümü altındaki parça eşittir b bölümü altındaki parça. ☺

1.



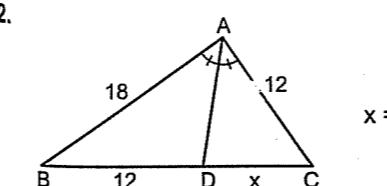
- A) 3    B) 4    C) 5    D) 6    E) 7

11.



- A) 8    B) 10    C) 12    D) 15    E) 18

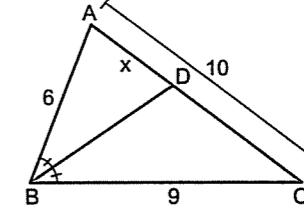
2.



- A) 6    B) 8    C) 9    D) 10    E) 11

**5. Antrenman**

3.

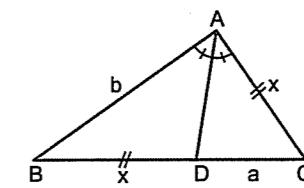


- A) 2    B) 3    C) 4    D) 5    E) 6

$$a \cdot b = 64$$

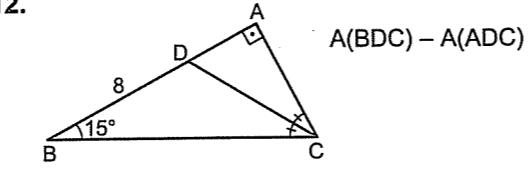
x = ?

4.



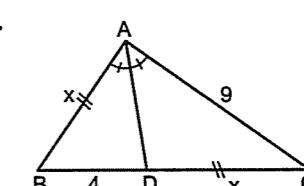
- A) 2    B) 3    C) 4    D) 6    E) 8

12.



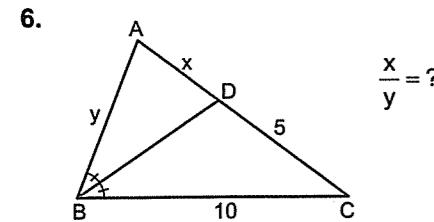
- A) 16    B) 12    C) 8    D) 6    E) 4

5.



- A) 6    B) 5    C) 4    D) 3    E) 2

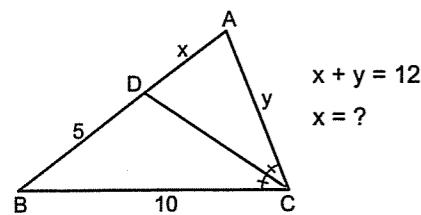
**ÜÇGENDE AÇIORTAY**



- A)  $\frac{1}{3}$    B)  $\frac{1}{2}$    C) 1   D) 2   E) 3

$$\frac{x}{y} = ?$$

7.

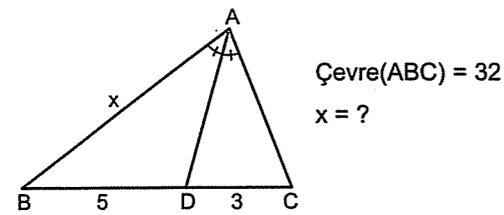


- A) 5   B) 4   C) 3   D) 2   E) 1

$$x + y = 12$$

$$x = ?$$

8.

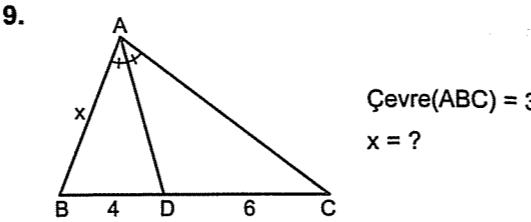


- A) 20   B) 18   C) 15   D) 12   E) 10

$$\text{Çevre}(ABC) = 32$$

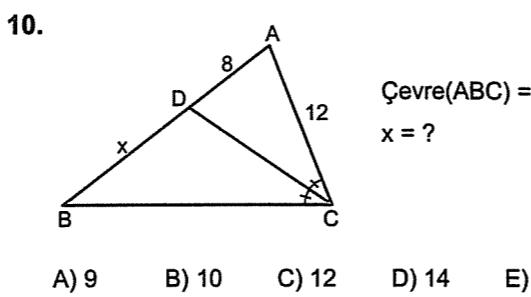
$$x = ?$$

**5. Antrenman**



- A) 5   B) 6   C) 7   D) 8   E) 10

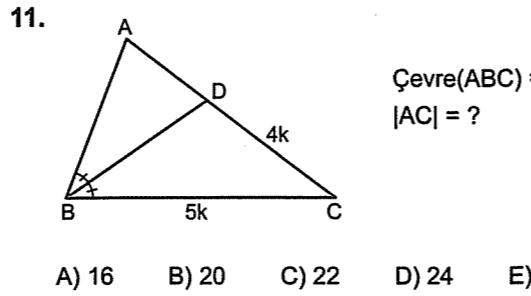
$$\begin{aligned}\text{Çevre}(ABC) &= 30 \\ x &=?\end{aligned}$$



- A) 9   B) 10   C) 12   D) 14   E) 16

$$\begin{aligned}\text{Çevre}(ABC) &= 50 \\ x &=?\end{aligned}$$

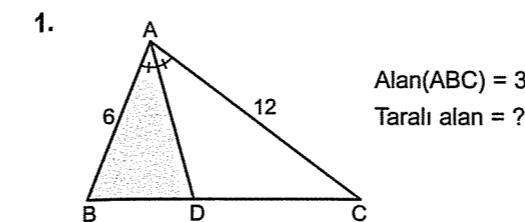
9.



- A) 16   B) 20   C) 22   D) 24   E) 30

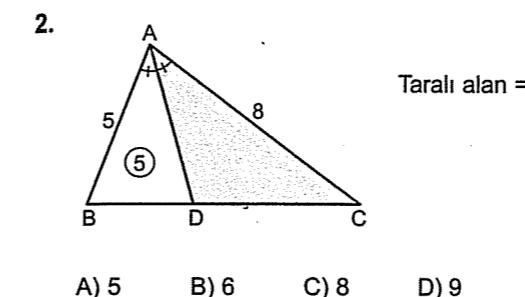
$$\begin{aligned}\text{Çevre}(ABC) &= 54 \\ |AC| &=?\end{aligned}$$

**ÜÇGENDE AÇIORTAY**



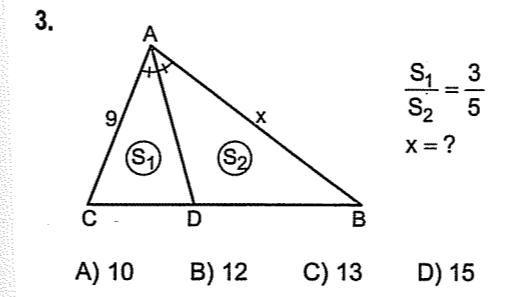
- A) 6   B) 9   C) 10   D) 12   E) 15

$$\begin{aligned}\text{Alan}(ABC) &= 30 \\ \text{Taralı alan} &=?\end{aligned}$$



- A) 5   B) 6   C) 8   D) 9   E) 10

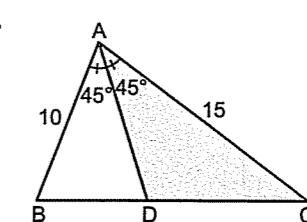
$$\text{Taralı alan} = ?$$



- A) 10   B) 12   C) 13   D) 15   E) 18

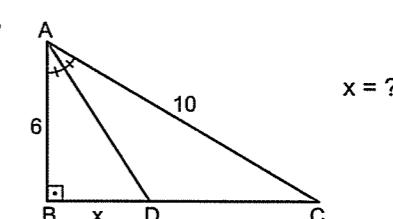
$$\begin{aligned}S_1 &= 3 \\ S_2 &= 5 \\ x &=?\end{aligned}$$

**6. Antrenman**



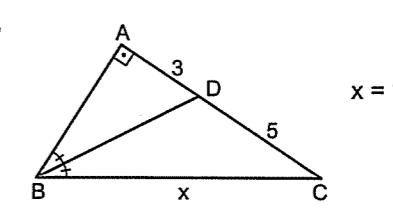
- A) 150   B) 90   C) 75   D) 60   E) 45

$$\text{Taralı alan} = ?$$



- A) 5   B) 4   C) 3   D) 2   E) 1

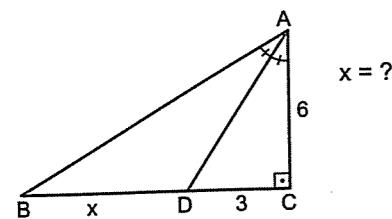
Benden söylemesi. 6 - 8 - 10 üçgeni üçgendeki açıortay sorularında çok sık kullanılır. Bunun için 5, 6 ve 7. sorularda bunu görün isterseniz.



- A) 6   B) 8   C) 10   D) 12   E) 14

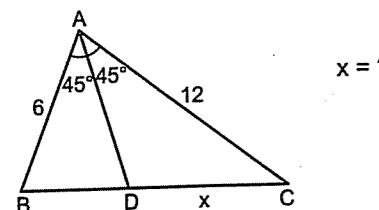
**ÜÇGENDE AÇIORTAY**

7.



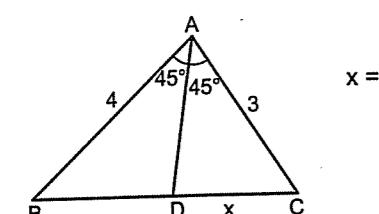
- A) 4    B) 5    C) 6    D) 8    E) 10

8.



- A)  $2\sqrt{5}$     B)  $3\sqrt{5}$     C)  $4\sqrt{5}$     D)  $5\sqrt{5}$     E)  $6\sqrt{5}$

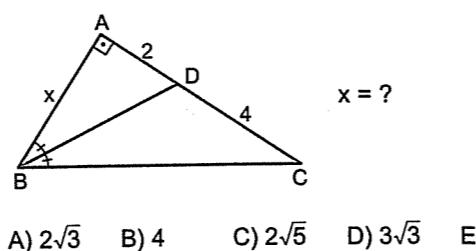
9.



- A)  $\frac{5}{7}$     B)  $\frac{10}{7}$     C)  $\frac{15}{8}$     D)  $\frac{15}{7}$     E)  $\frac{20}{7}$

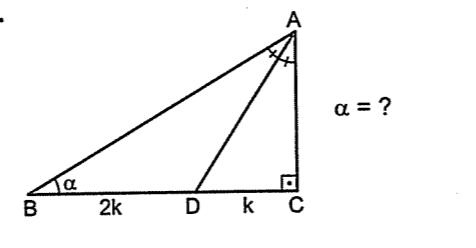
**6. Antrenman**

10.



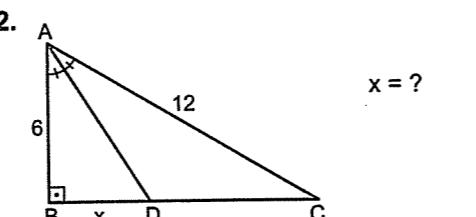
- A)  $2\sqrt{3}$     B) 4    C)  $2\sqrt{5}$     D)  $3\sqrt{3}$     E)  $4\sqrt{3}$

11.



- A)  $15^\circ$     B)  $22,5^\circ$     C)  $30^\circ$     D)  $45^\circ$     E)  $60^\circ$

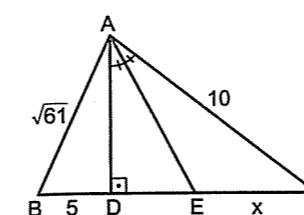
12.



- A) 1    B)  $\sqrt{3}$     C) 2    D) 3    E)  $2\sqrt{3}$

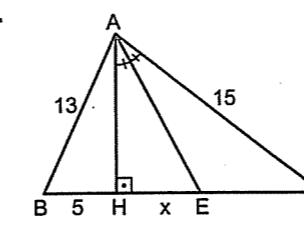
**ÜÇGENDE AÇIORTAY**

1.



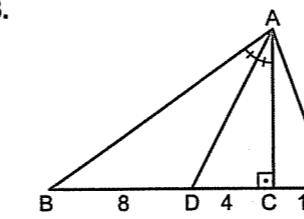
- A) 3    B) 4    C) 5    D) 6    E) 8

2.



- A) 4    B) 5    C) 6    D) 7    E) 8

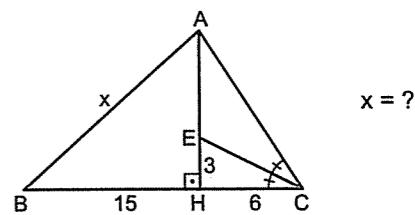
3.



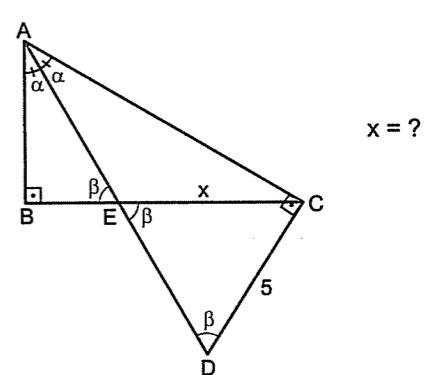
- A) 5    B) 6    C) 7    D) 8    E) 10

**7. Antrenman**

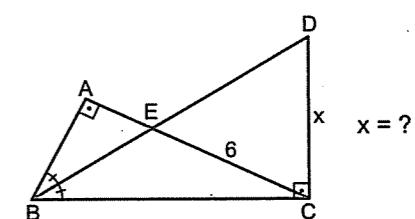
4.



- A)  $15\sqrt{2}$     B) 17    C) 20    D) 25    E) 27



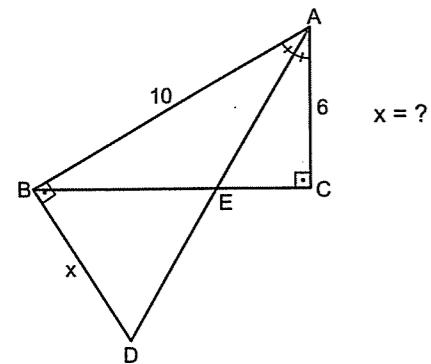
- A) 13    B) 12    C) 10    D) 8    E) 5



- A) 3    B) 4    C) 6    D) 9    E) 12

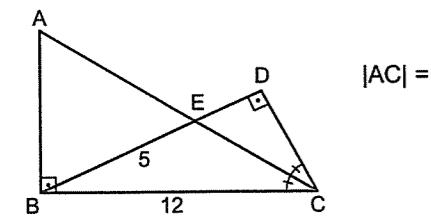
**ÜÇGENDE AÇIORTAY**

7.



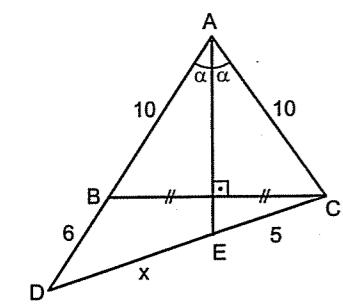
- A) 9    B) 8    C) 7    D) 6    E) 5

8.



- A) 13    B) 15    C) 17    D) 20    E) 25

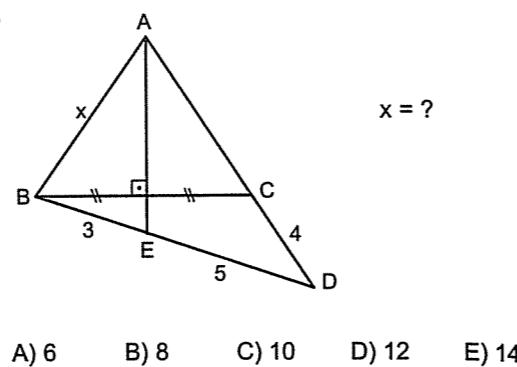
9.



- A) 6    B) 7    C) 8    D) 9    E) 10

**7. Antrenman**

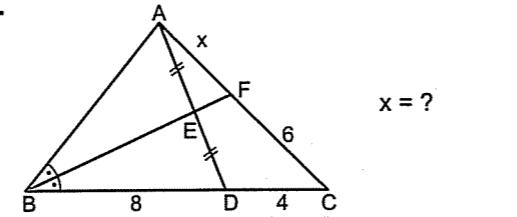
10.



x = ?

- A) 6    B) 8    C) 10    D) 12    E) 14

11.

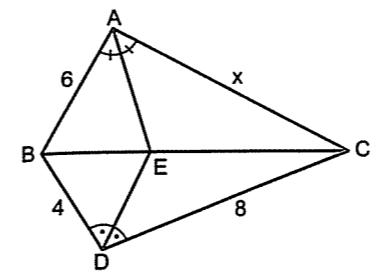


x = ?

- A) 1    B) 2    C) 3    D) 4    E) 5

**ÜÇGENDE AÇIORTAY**

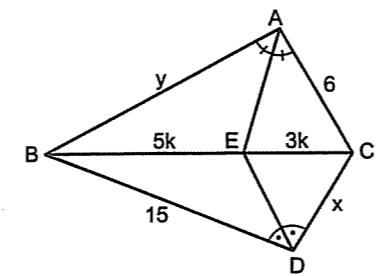
1.



x = ?

- A) 8    B) 9    C) 10    D) 11    E) 12

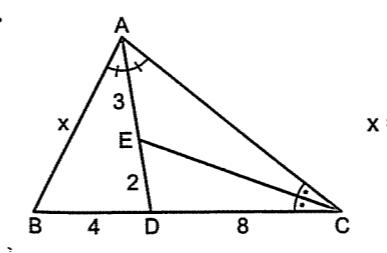
2.



x + y = ?

- A) 15    B) 18    C) 19    D) 21    E) 24

3.

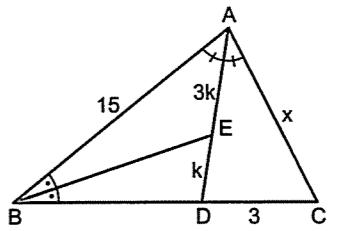


x = ?

- A) 5    B) 6    C) 7    D) 8    E) 9

**8. Antrenman**

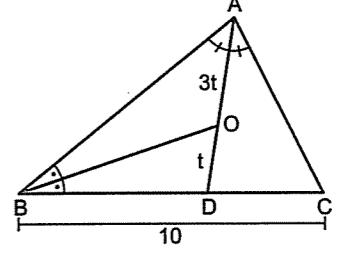
4.



x = ?

- A) 13    B) 12    C) 10    D) 9    E) 8

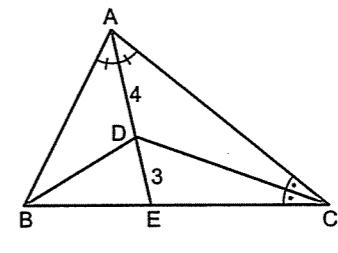
5.



Çevre(ABC) = ?

- A) 40    B) 35    C) 30    D) 25    E) 20

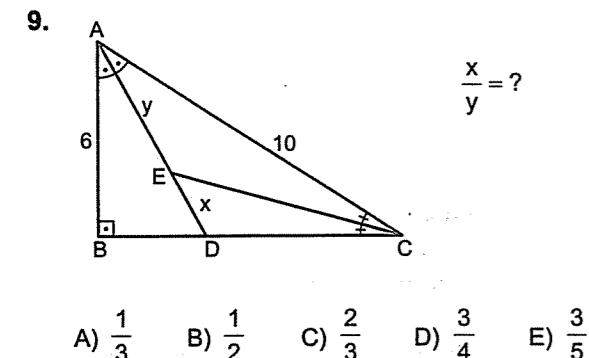
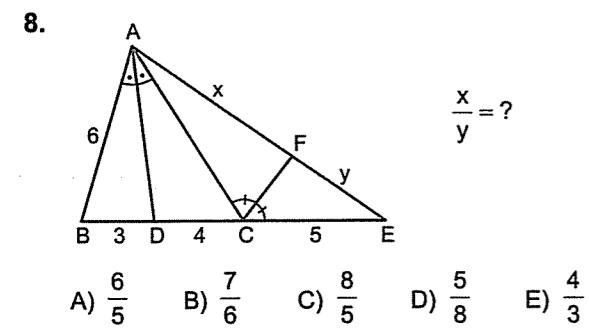
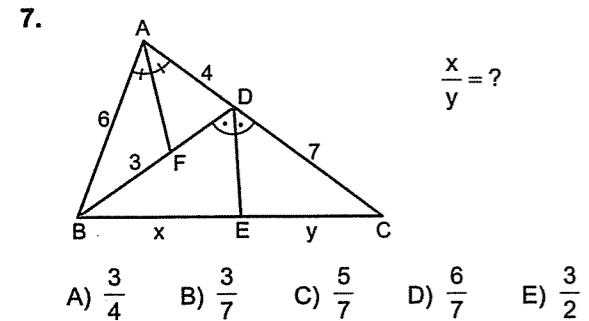
6.



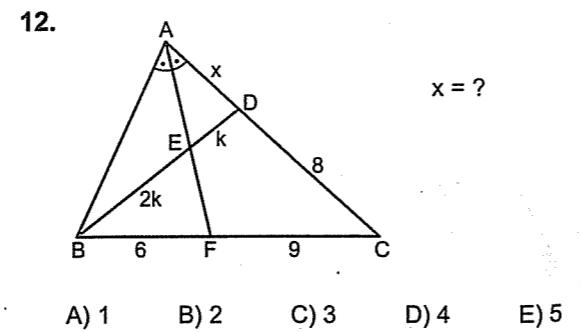
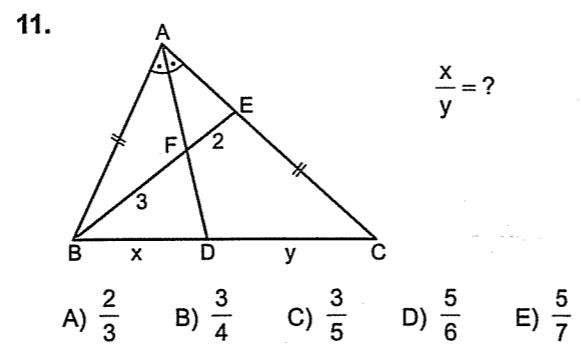
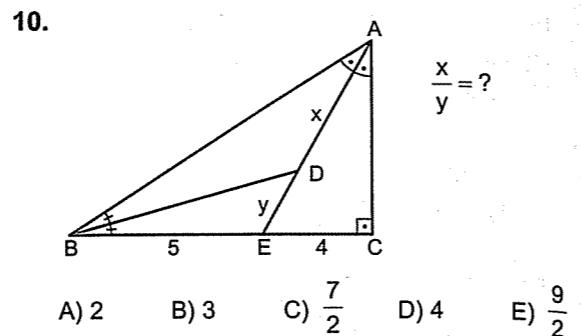
Çevre(ABC) = 35  
|BC| = ?

- A) 18    B) 15    C) 14    D) 13    E) 12

**— ÜÇGENDE AÇIORTAY —**

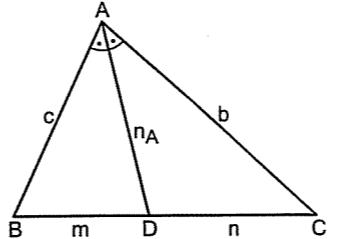


**8. Antrenman**



**— ÜÇGENDE AÇIORTAY —**

● Üçgende İç Açıortay Uzunluğu

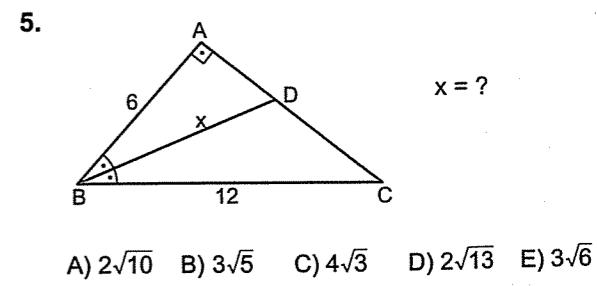
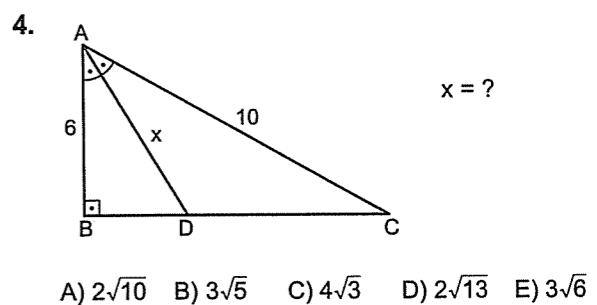
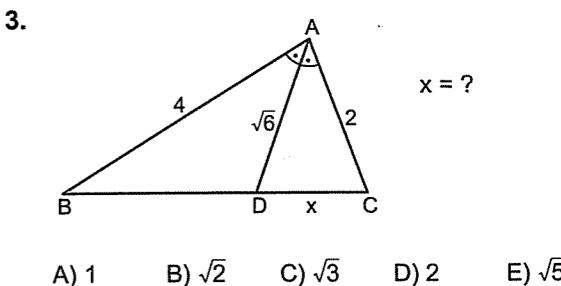


İç açıortayın uzunluğu  $n_A^2 = b.c - m.n$  şeklinde bulunur.

Yani, iç açıortayın uzunluğunu bulurken kolların çarpımından ( $b.c$  den) kolların altındaki parçaların çarpımını ( $m.n$  yi) çıkarın ve karekökünü alın.

Olay bundan ibaret. Ama bu dört uzunluktan ( $b$ ,  $c$ ,  $m$  ve  $n$  den) bilinmeyen varsa önce onu bulun. Sonra devam edin.

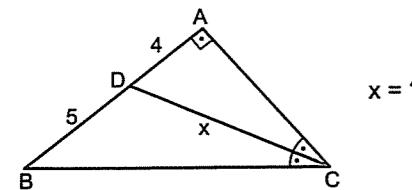
Zor mu ki?



**9. Antrenman**

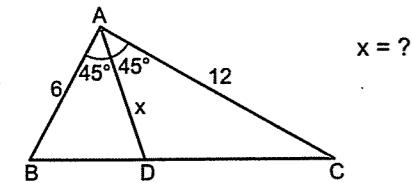
**ÜÇGENDE AÇIORTAY**

6.



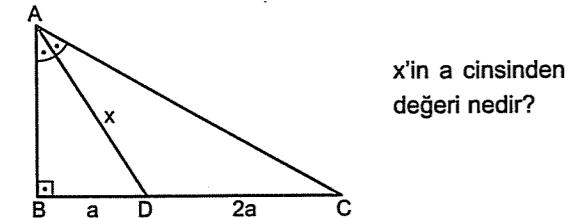
- A) 5    B) 8    C)  $6\sqrt{2}$     D)  $3\sqrt{10}$     E)  $4\sqrt{10}$

7.



- A)  $4\sqrt{2}$     B)  $2\sqrt{7}$     C) 5    D)  $2\sqrt{6}$     E)  $3\sqrt{2}$

8.



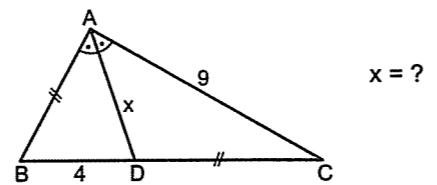
x'in a cinsinden  
değeri nedir?

- A) 2a    B)  $2\sqrt{2}a$     C)  $2\sqrt{3}a$     D) 3a    E) 4a

1-C    2-B    3-A    4-B    5-C

**9. Antrenman**

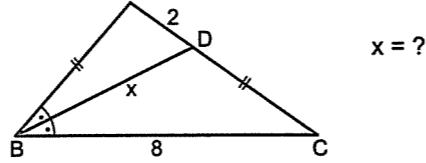
9.



x = ?

- Şu üç soruda x'i bulmadan önce eşit parçaları bulun.  
A)  $2\sqrt{5}$     B)  $\sqrt{21}$     C)  $2\sqrt{6}$     D)  $2\sqrt{7}$     E)  $\sqrt{30}$

10.



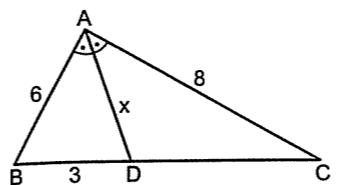
x = ?

- A)  $3\sqrt{2}$     B)  $2\sqrt{5}$     C)  $2\sqrt{6}$     D) 5    E)  $2\sqrt{7}$

**ÜÇGENDE AÇIORTAY**

Cok sık karşılaşacağınız bir soru. Geometri çalışmaya devam ederseniz tabii ki.☺

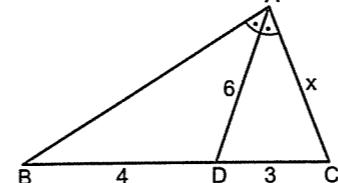
1.



x = ?

- A) 6    B)  $4\sqrt{2}$     C)  $2\sqrt{7}$     D) 5    E)  $3\sqrt{2}$

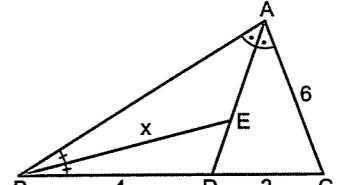
2.



x = ?

- A) 4    B) 5    C) 6    D) 7    E) 8

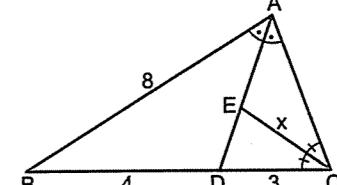
4.



x = ?

- A) 4    B)  $3\sqrt{2}$     C)  $2\sqrt{6}$     D) 5    E)  $2\sqrt{7}$

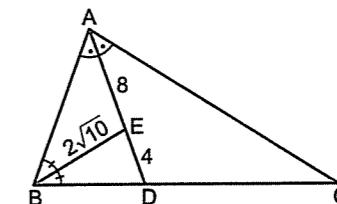
5.



x = ?

- A) 2    B)  $2\sqrt{2}$     C)  $\sqrt{10}$     D)  $2\sqrt{3}$     E) 4

6.



Çevre(ABC) = ?

- A) 14    B) 21    C) 35    D) 42    E) 56

6-E

218

7-A

218

8-A

218

9-E

218

10-C

218

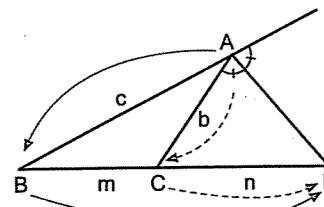
11-E

218

219

## ÜÇGENDE AÇIORTAY

### Dış Açıortay



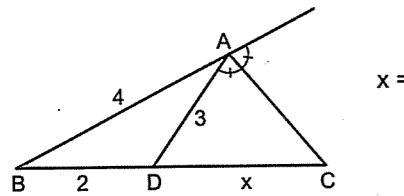
Dış açıortayda kenarları oranlarken şunu yapın.

Kolların oranı eşittir kollar ile açıortay arasındaki uzaklıkların oranı.

Yani  $\frac{c}{b} = \frac{m+n}{n}$  veya  $\frac{c}{m+n} = \frac{b}{n}$  de diyebilirsiniz.

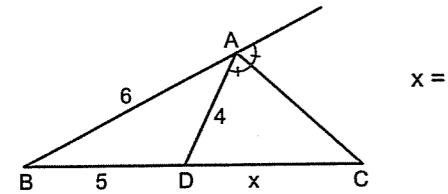
Sıkıntı çıkmaz.☺

7.



- A) 3    B) 4    C) 5    D) 6    E) 7

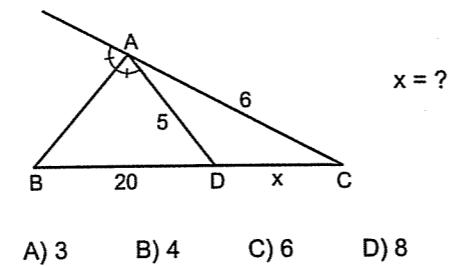
8.



- A) 6    B) 7    C) 8    D) 9    E) 10

## 10. Antrenman

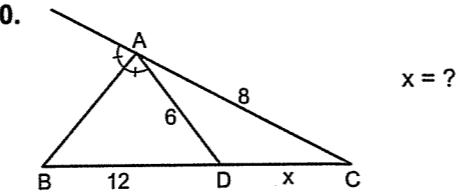
9.



$x = ?$

- A) 3    B) 4    C) 6    D) 8    E) 10

10.

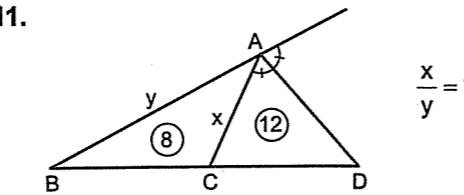


$x = ?$

- A) 3    B) 4    C) 6    D) 8    E) 10

Yükseklikleri aynı olan iki üçgende  
Alanlar oranı = Tabanlar oranı idi.

11.

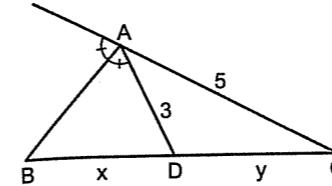


$\frac{x}{y} = ?$

- A)  $\frac{2}{3}$     B)  $\frac{3}{2}$     C)  $\frac{5}{3}$     D)  $\frac{3}{5}$     E)  $\frac{4}{3}$

## ÜÇGENDE AÇIORTAY

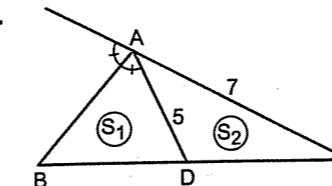
1.



$\frac{x}{y} = ?$

- A)  $\frac{3}{2}$     B)  $\frac{4}{3}$     C) 2    D) 3    E) 4

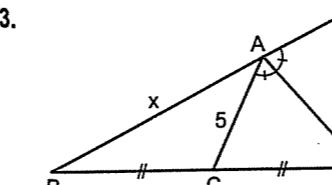
2.



$\frac{S_1}{S_2} = ?$

- A)  $\frac{1}{2}$     B)  $\frac{3}{2}$     C)  $\frac{5}{2}$     D)  $\frac{6}{2}$     E)  $\frac{7}{2}$

3.



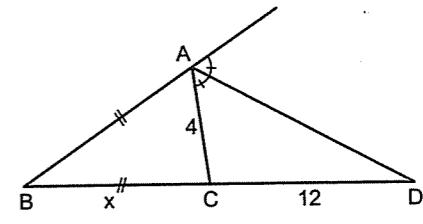
$x = ?$

- A) 6    B) 7    C) 8    D) 9    E) 10

## 11. Antrenman

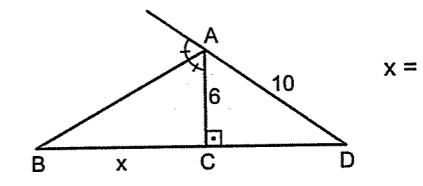
$x = ?$

4.



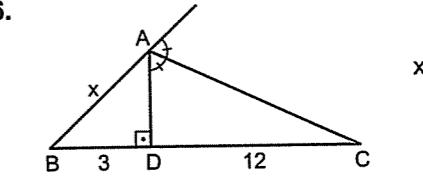
- A) 2    B) 3    C) 4    D) 5    E) 6

5.



- A) 9    B) 10    C) 11    D) 12    E) 14

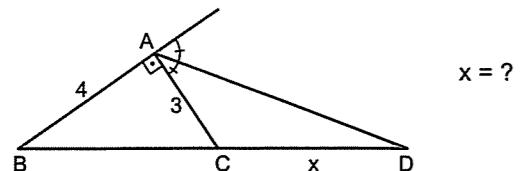
$x = ?$



- A) 4    B) 5    C) 6    D) 7    E) 8

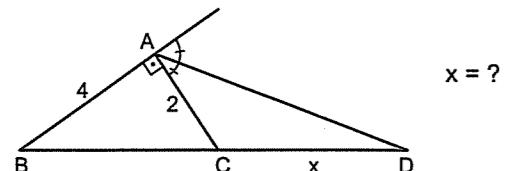
### ÜÇGENDE AÇIORTAY

7.



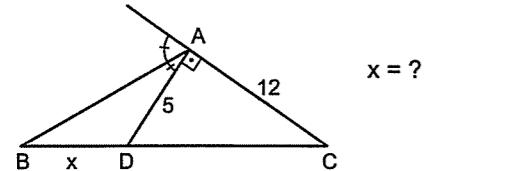
- A) 11    B) 13    C) 15    D) 16    E) 17

8.



- A)  $\sqrt{5}$     B)  $2\sqrt{5}$     C)  $3\sqrt{5}$     D)  $4\sqrt{5}$     E)  $5\sqrt{5}$

9.

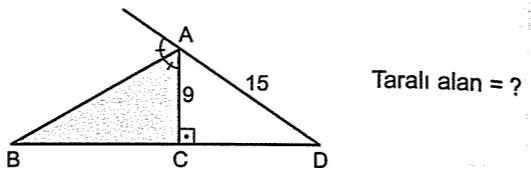


- A)  $\frac{48}{7}$     B)  $\frac{52}{7}$     C)  $\frac{58}{7}$     D)  $\frac{65}{7}$     E)  $\frac{72}{7}$

1-A    2-C    3-E    4-E    5-D    6-B

### 11. Antrenman

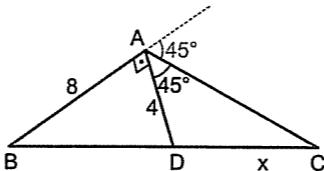
10.



- A) 81    B) 75    C) 69    D) 62    E) 57

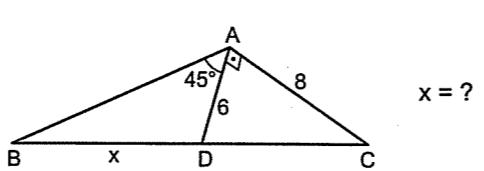
Taralı alan = ?

11.



- A)  $3\sqrt{3}$     B)  $4\sqrt{3}$     C)  $4\sqrt{5}$     D)  $5\sqrt{5}$     E)  $6\sqrt{5}$

12.

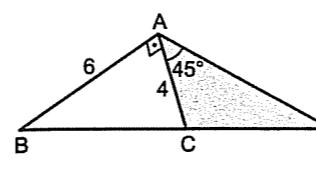


- A) 24    B) 26    C) 28    D) 30    E) 24

7-C    8-B    9-D    10-A    11-C    12-D

### ÜÇGENDE AÇIORTAY

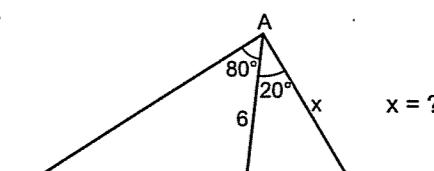
1.



- A) 18    B) 19    C) 20    D) 22    E) 24

Taralı alan = ?

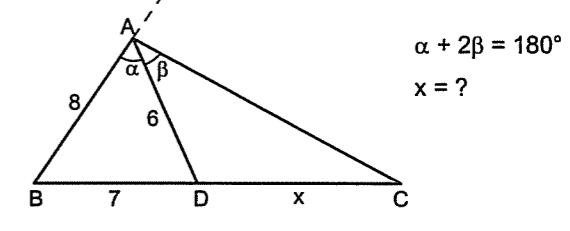
4.



- A) 7    B) 8    C) 9    D) 10    E) 12

Şu soruda dış açıortay olayını abarttım biraz. Ama çözersiniz ki. ☺

5.



$$\alpha + 2\beta = 180^\circ$$

$$x = ?$$

- A) 17    B) 19    C) 21    D) 23    E) 25

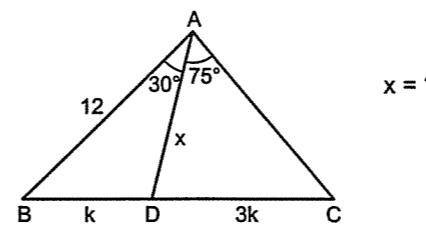
Bakalım şu sorudaki dış açıortayı görebilecek misiniz?

Yine şu kadarını söyleyeyim:



İkizkenar üçgende eşit açıların dış açıları da eşittir.

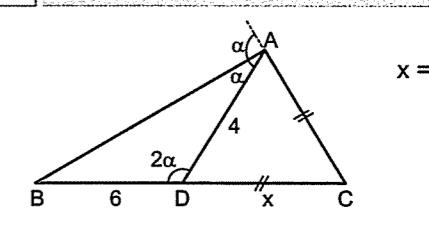
3.



x = ?

- A) 9    B) 8    C) 7    D) 6    E) 5

6.



x = ?

- A) 10    B) 12    C) 14    D) 16    E) 18

222

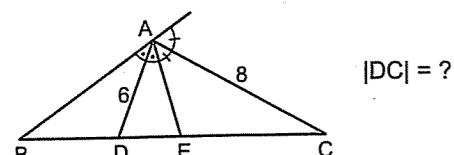
223

## ÜÇGENDE AÇIORTAY

Üçgende bir açının iç ve dış açıortayları arasındaki açı  $90^\circ$  dir.

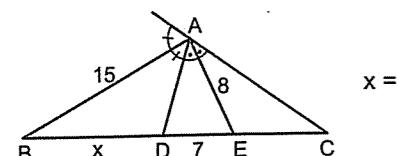
Eşit açıları harflendirerek  $90^\circ$ yi görün. Gerisi basit zaten. Pisagor, öklit veya açıortay teoremi uygulaması. Hangisi lâzımsa kullanırsınız artık.

7.



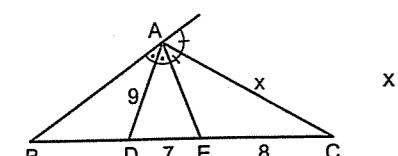
- A) 14    B) 13    C) 12    D) 11    E) 10

8.



- A) 8    B) 9    C) 10    D) 11    E) 12

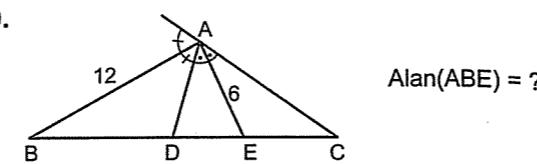
9.



- A) 9    B) 10    C) 11    D) 12    E) 14

## 12. Antrenman

10.

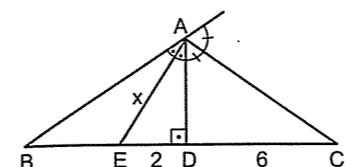


- A) 36    B) 33    C) 30    D) 28    E) 26

Alan(ABE) = ?

## ÜÇGENDE AÇIORTAY

1.

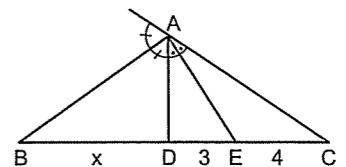


- A) 4    B) 5    C) 6    D) 7    E) 8

$x = ?$

## 13. Antrenman

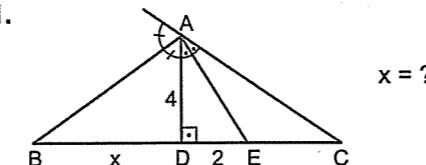
4.



- A) 15    B) 17    C) 19    D) 21    E) 23

$x = ?$

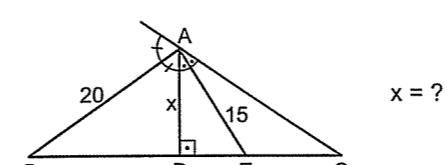
11.



- A) 8    B) 7    C) 6    D) 5    E) 4

$x = ?$

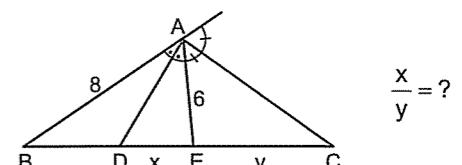
2.



- A) 12    B) 14    C) 16    D) 17    E) 18

$x = ?$

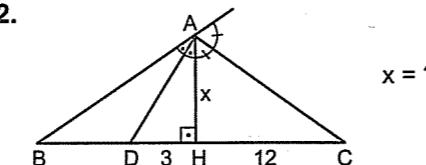
5.



- A)  $\frac{1}{3}$     B)  $\frac{1}{4}$     C)  $\frac{1}{5}$     D)  $\frac{1}{6}$     E)  $\frac{1}{7}$

$\frac{x}{y} = ?$

12.

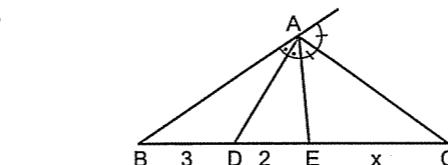


- A) 3    B) 4    C) 5    D) 6    E) 7

$x = ?$

İşte size zor olmayan klasik bir soru tipi daha. Önce iç açıortay, sonra da dış açıortayı kullanın.

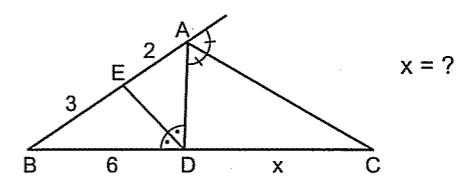
3.



- A) 12    B) 11    C) 10    D) 9    E) 8

$x = ?$

6.

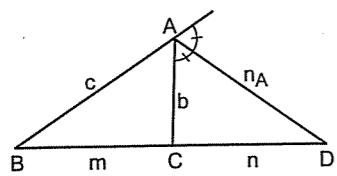


- A) 22    B) 24    C) 26    D) 28    E) 30

## — ÜÇGENDE AÇIORTAY —

### Üçgende Dış Açıortay Uzunluğu

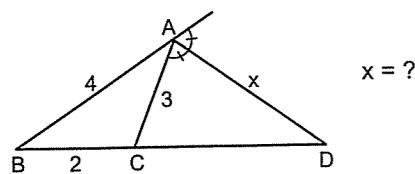
Çok lâzım olmuyor. Ama meraklıları için anlatayım.



Dış açıortayın uzunluğunu yani  $n_A$ 'yı bulurken dış açıortayda oranladığımız  $\frac{c}{b} = \frac{m+n}{n}$  eşitliğinde kesirlerin payı ile paydasını çarpıp birbirinden çıkararak bulacağınız sayının karekökünü alırsanız dış açıortayın uzunluğunu bulursunuz.

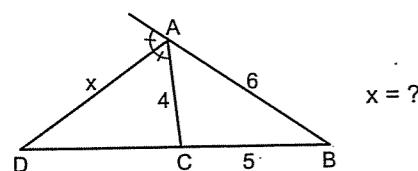
Veya  $n_A^2 = n.(n+m) - b.c$  den bulursunuz.

7.



- A) 5    B) 6    C) 7    D) 8    E) 9

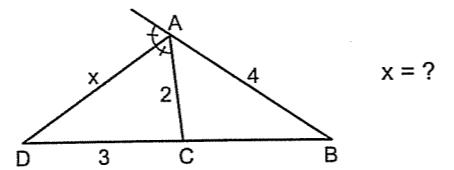
8.



- A)  $3\sqrt{6}$     B)  $3\sqrt{7}$     C)  $3\sqrt{8}$     D)  $3\sqrt{14}$     E)  $3\sqrt{10}$

## 13. Antrenman

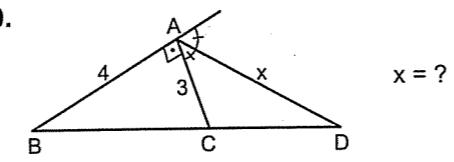
9.



$x = ?$

- A)  $\sqrt{6}$     B)  $\sqrt{7}$     C)  $\sqrt{8}$     D)  $\sqrt{9}$     E)  $\sqrt{10}$

10.

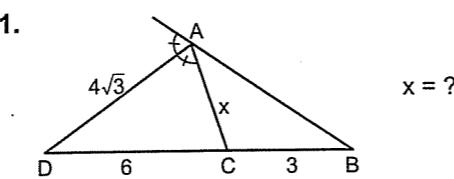


$x = ?$

- A) 10    B) 11    C)  $12\sqrt{2}$     D)  $13\sqrt{2}$     E)  $14\sqrt{2}$

8.  
Bölüm  
ÜÇGENDE  
KENARORTAY

11.



$x = ?$

- A) 6    B) 5    C) 4    D) 3    E) 2

Dünyada birçok kabiliyetli kişiler, küçük bir cesaret sahibi olmadıkları için kaybolurlar.

Sydney Smith

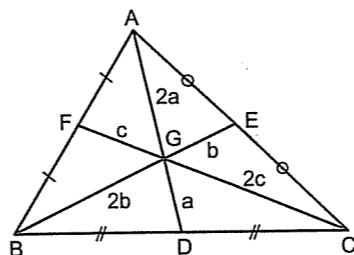
Mağlubiyete uğrayınca ümitsizliğe kapılma, her başarısızlıkta bir zafer arzusu yatar.

German Martin

### ÜÇGENDE KENARORTAY

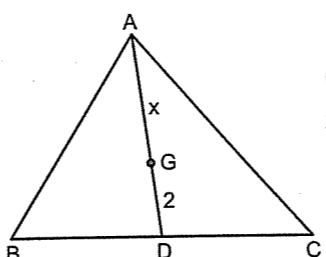
#### ÜÇGENDE KENARORTAY

Kenarortay, kenarları ortayan doğru demek. Çok fazla bi özelliği yok ve çok kolay kesinlikle. Bilmeniz gereken ilk şey şu.



Bir üçgende kenarortayların kesim noktasına üçgenin **ağırlık merkezi** denir. Zaten soruda ağırlık merkezi muhabbeti geçmişse bu soru kenarortaya ilgiliidir. Yoksa niye bu muhabbete girsinler ki. Ağırlık merkezinin özelliği kenarortay uzunluğunu kenara 1 birim köşeye 2 birim şeklinde böler.

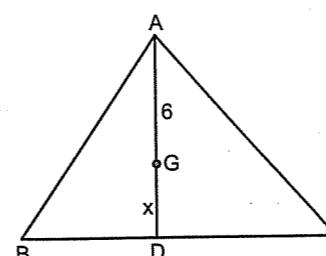
1.



G, ağırlık merkezi  
 $x = ?$

- A) 2    B) 3    C) 4    D) 5    E) 6

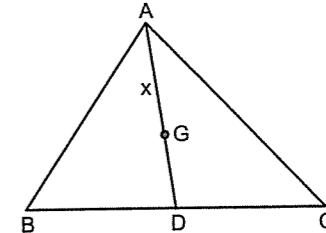
2.



G, ağırlık merkezi  
 $x = ?$

- A) 5    B) 4    C) 3    D) 2    E) 1

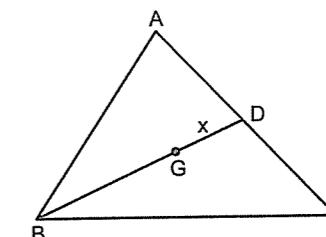
3.



G, ağırlık merkezi  
 $|AD| = 12$   
 $x = ?$

- A) 8    B) 6    C) 4    D) 3    E) 2

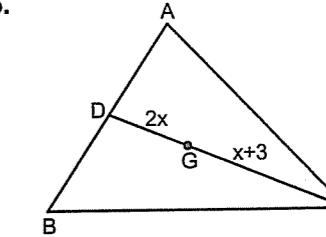
4.



G, ağırlık merkezi  
 $|BD| = 15$   
 $x = ?$

- A) 3    B) 5    C) 7    D) 8    E) 9

5.

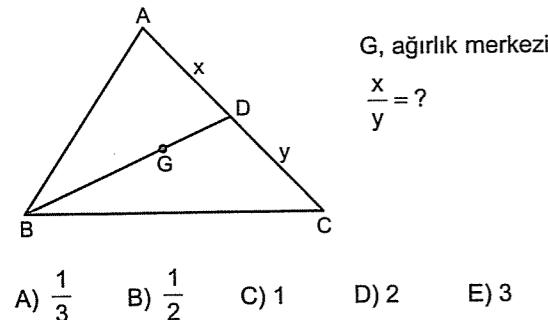


G, ağırlık merkezi  
 $x = ?$

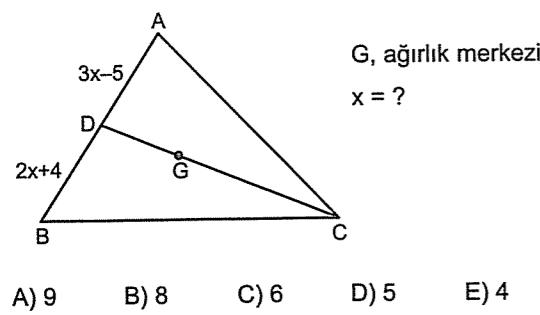
- A) 1    B) 2    C) 3    D) 4    E) 5

**= ÜÇGENDE KENARORTAY =**

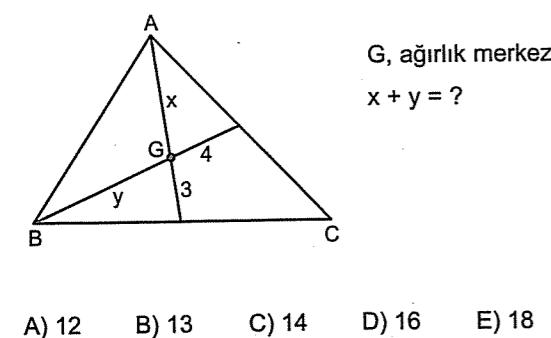
6.



7.

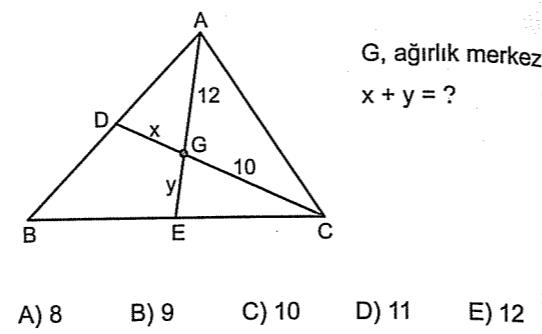


8.

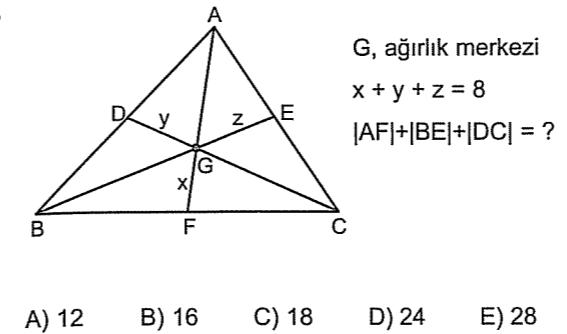


**1. Antrenman**

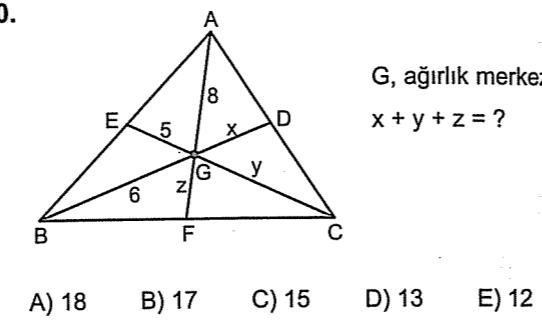
9.



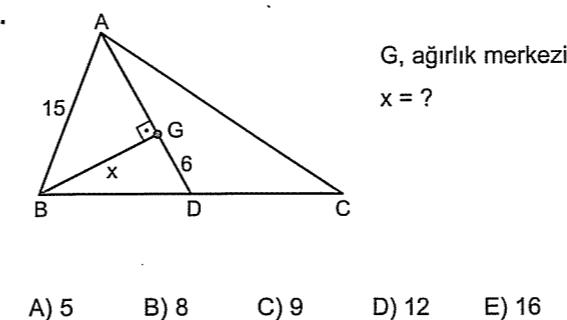
1.



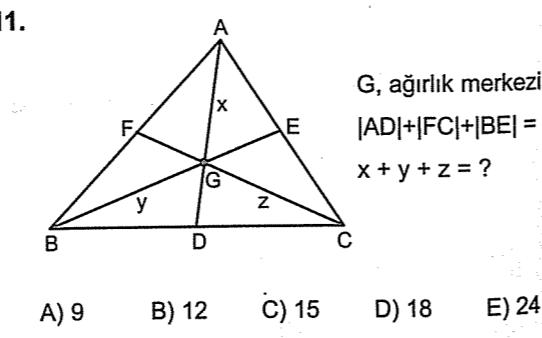
10.



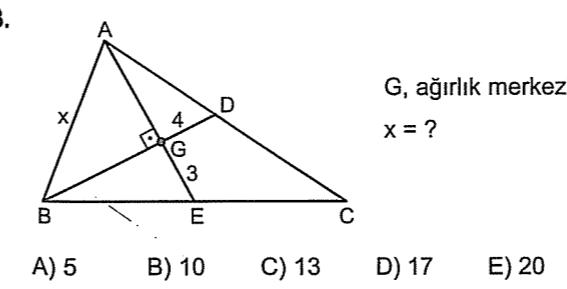
2.



11.

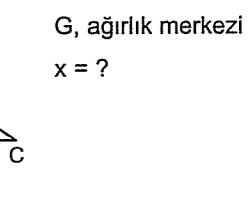
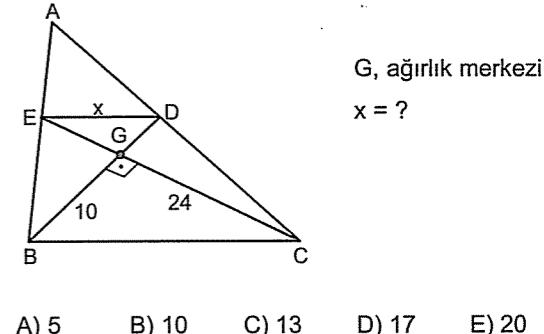


3.



**2. Antrenman**

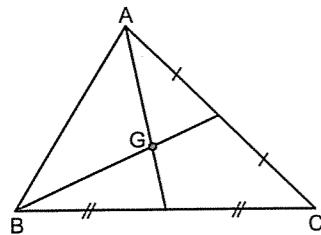
4.



## - ÜÇGENDE KENARORTAY -

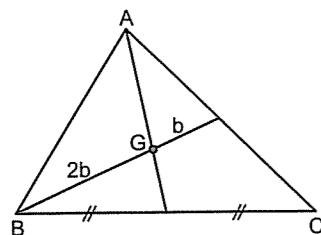
Bazen sorularda ağırlık merkezi şu noktadadır diye verilmez. Peki o zaman ne yapacaksınız? Aklinizda olsun. Eğer soruda aşağıdaki üç üçgenden biri varsa G noktası kesinlikle ağırlık merkezidir.

İlkı şu:



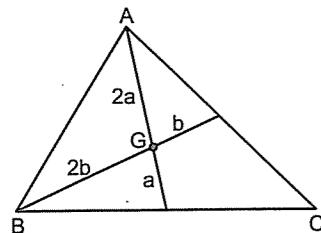
İki kenarortay verilmişse kesim noktası ağırlık merkezidir.

İkinci şu:



Bir kenarortay köşeden çıkan başka bir doğru parçasını kenara 1, köşeye 2 birim olacak şekilde bölmüşse kesim noktası ağırlık merkezidir.

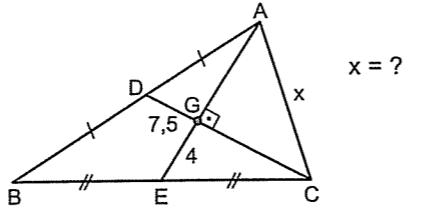
Üçüncü şu:



Köşeden çıkan iki doğru parçası birbirlerini kenara 1 köşeye 2 birim olacak şekilde bölmüşse kesim noktası ağırlık merkezidir.

## 2. Antrenman

7.

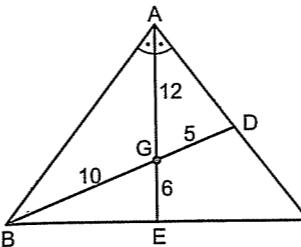


- A) 5    B) 10    C) 13    D) 15    E) 17

## - ÜÇGENDE KENARORTAY -

Unutmayın. Kenarortaylardan biri aynı zamanda açıortay ise üçgen ikizkenardır. Meselâ;

1.

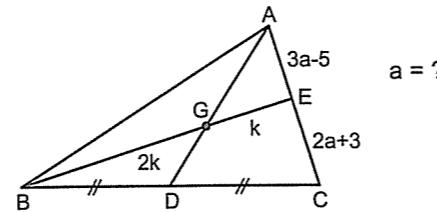


$$|BC| = ?$$

- A) 24    B) 18    C) 16    D) 12    E) 10

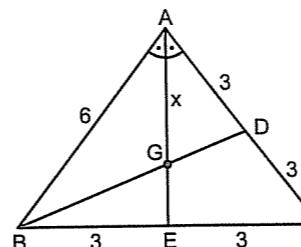
Burada gizlenmiş Y.A.K. kuralı var. İsterseniz kenarortaylardan oluşan eşitlikleri şekilde göstermek işe yarayabilir.

8.



- A) 12    B) 10    C) 9    D) 8    E) 6

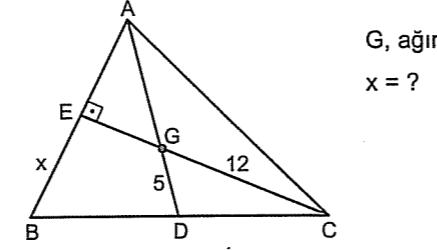
2.



$$x = ?$$

- A) 3    B)  $2\sqrt{3}$     C)  $3\sqrt{2}$     D)  $2\sqrt{6}$     E)  $3\sqrt{3}$

9.

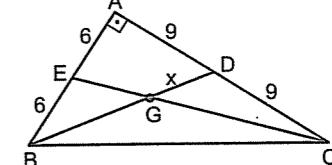


G, ağırlık merkezi  
 $x = ?$

- A) 8    B) 9    C) 10    D) 12    E) 13

## 3. Antrenman

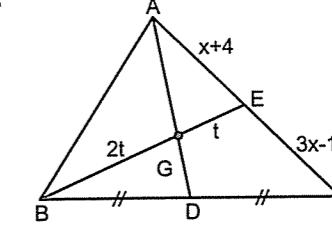
4.



$$x = ?$$

- A) 3    B) 4    C) 5    D) 6    E) 7

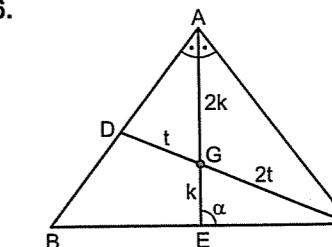
5.



$$x = ?$$

- A) 3    B) 4    C) 5    D) 6    E) 7

6.

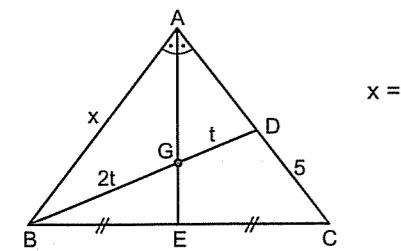


$$\alpha = ?$$

- A)  $120^\circ$     B)  $90^\circ$     C)  $75^\circ$     D)  $60^\circ$     E)  $45^\circ$

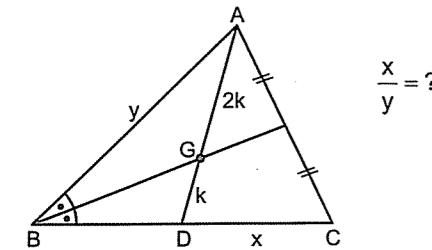
## ÜÇGENDE KENARORTAY

7.



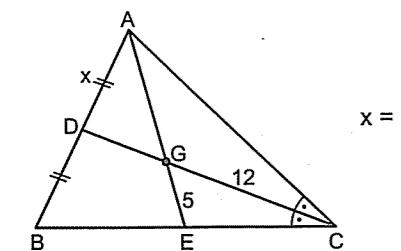
- A) 5    B) 7    C) 9    D) 10    E) 13

8.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{2}{3}$     D)  $\frac{3}{4}$     E)  $\frac{2}{5}$

9.

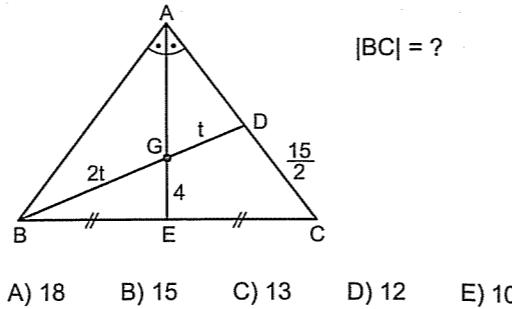


- A) 15    B) 13    C) 10    D) 9    E) 8

1-C    2-B    3-D    4-C    5-E    6-B

## 3. Antrenman

10.



- A) 18    B) 15    C) 13    D) 12    E) 10

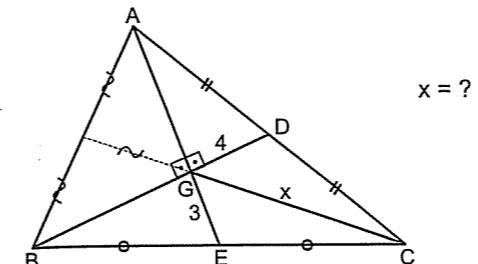
 $|BC| = ?$ 

## ÜÇGENDE KENARORTAY

Soruda kenarortayları niye eksik çizerler ki? Sanki siz uzatıp tamamlayamazsınız onu. ☺

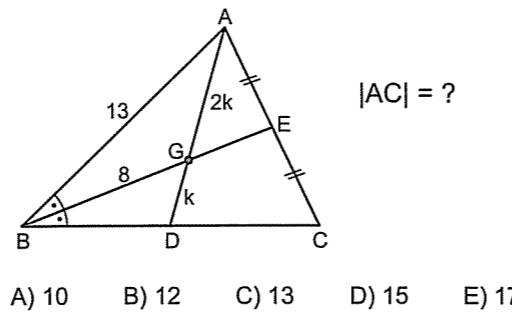
Bir de şu muhteşem üçlünün de burnunu sokmadığı yer yok. ☺

1.

 $x = ?$ 

Eğer kenarortay yarımla kalmışsa uzatın. Bir de kenarortay sorularında muhteşem üçlü çok kullanılır. Muhteşem üçlüyü hatırlarsınız. (Gerçi unutulacak gibi değil zaten. Her yerde var.) Bir dik üçgende hipotenüse ait kenarortay ayırdığı parçalardan birine eşittir.

11.

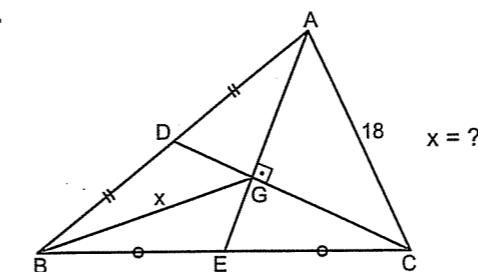


- A) 10    B) 12    C) 13    D) 15    E) 17

 $|AC| = ?$ 

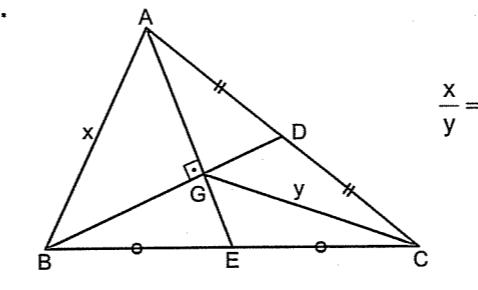
- A) 5    B) 8    C) 10    D) 13    E) 15

2.

 $x = ?$ 

- A) 9    B) 12    C) 15    D) 17    E) 18

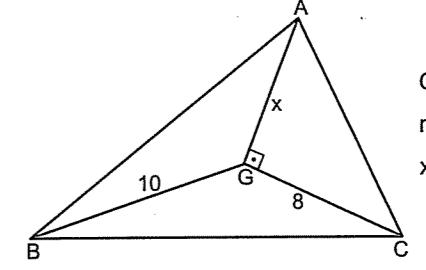
3.

 $\frac{x}{y} = ?$ 

- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

## 4. Antrenman

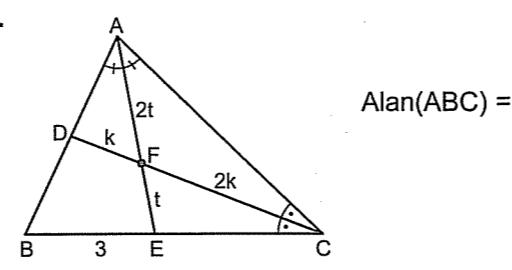
4.



G, ağırlık  
merkezi  
 $x = ?$

- A) 6    B) 8    C) 10    D) 12    E) 15

12.



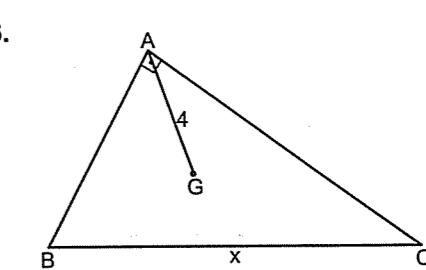
- A)  $4\sqrt{3}$     B)  $5\sqrt{3}$     C)  $6\sqrt{3}$     D)  $8\sqrt{3}$     E)  $9\sqrt{3}$

 $\text{Alan(ABC)} = ?$ 

G, ağırlık  
merkezi  
 $x = ?$

- A) 17    B) 15    C) 13    D) 10    E) 8

6.



G, ağırlık  
merkezi  
 $x = ?$

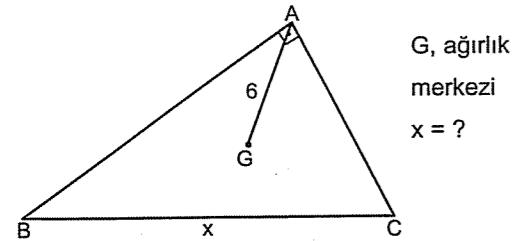
- A) 6    B) 8    C) 10    D) 12    E) 16

1-C    2-B    3-D    4-C    5-E    6-B

7-D    8-B    9-E    10-A    11-A    12-E

**— ÜÇGENDE KENARORTAY —**

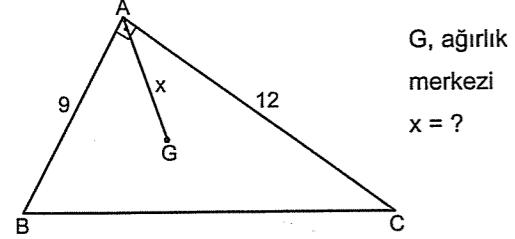
7.



G, ağırlık  
merkezi  
 $x = ?$

- A) 20    B) 18    C) 16    D) 14    E) 12

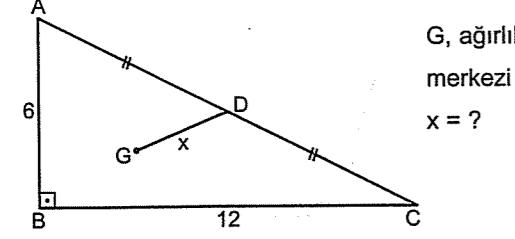
8.



G, ağırlık  
merkezi  
 $x = ?$

- A) 7    B)  $\frac{13}{2}$     C) 6    D)  $\frac{11}{2}$     E) 5

9.

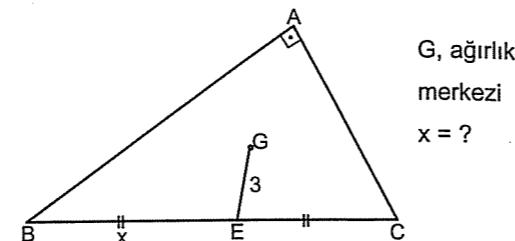


G, ağırlık  
merkezi  
 $x = ?$

- A)  $\sqrt{3}$     B)  $\sqrt{5}$     C) 3    D)  $2\sqrt{3}$     E) 4

**4. Antrenman**

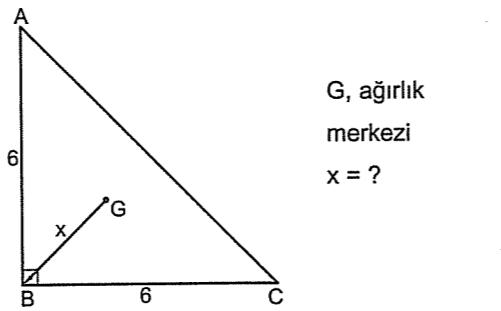
10.



G, ağırlık  
merkezi  
 $x = ?$

- A) 9    B) 8    C) 7    D) 6    E) 5

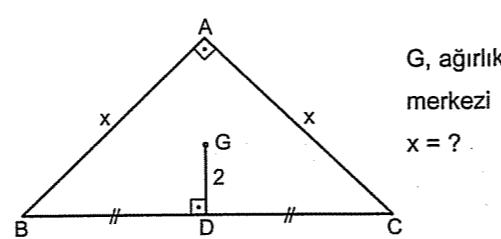
11.



G, ağırlık  
merkezi  
 $x = ?$

- A)  $4\sqrt{2}$     B)  $3\sqrt{3}$     C)  $2\sqrt{6}$     D)  $3\sqrt{2}$     E)  $2\sqrt{2}$

12.



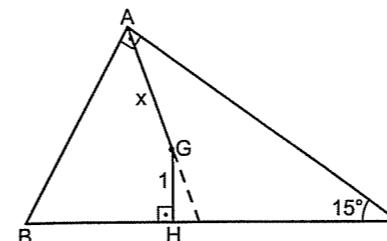
G, ağırlık  
merkezi  
 $x = ?$

- A)  $4\sqrt{2}$     B)  $4\sqrt{3}$     C)  $6\sqrt{2}$     D)  $6\sqrt{3}$     E)  $8\sqrt{2}$

**— ÜÇGENDE KENARORTAY —**

Bu sayfadaki antrenmanların hepsi aynı cins..  
Eksik kenarortayı tamamlayıp açıları kullanmak  
gerekıyor. Diğer türlü çıkmıyor da..  
☺

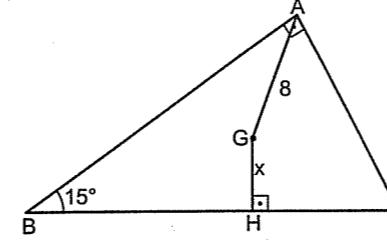
1.



G, ağırlık  
merkezi  
 $x = ?$

- A) 2    B) 3    C) 4    D) 5    E) 6

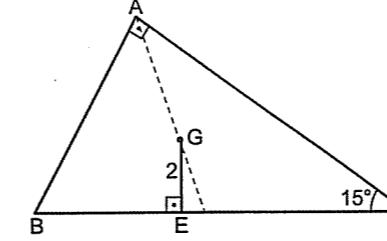
2.



G, ağırlık  
merkezi  
 $x = ?$

- A) 1    B)  $\sqrt{3}$     C) 2    D)  $2\sqrt{3}$     E) 3

3.

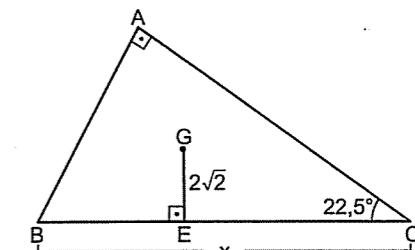


G, ağırlık  
merkezi  
 $|BC| = ?$

- A) 12    B) 14    C) 15    D) 18    E) 24

**5. Antrenman**

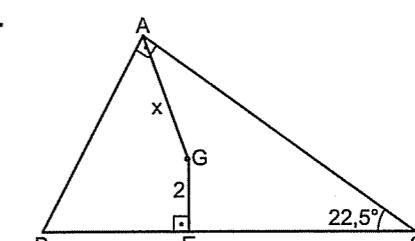
4.



G, ağırlık  
merkezi  
 $x = ?$

- A) 24    B) 20    C) 18    D) 16    E) 12

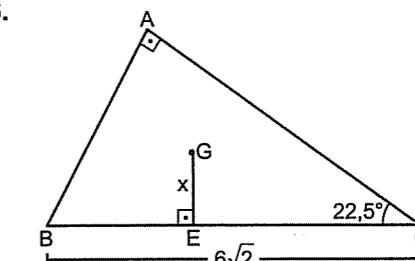
5.



G, ağırlık  
merkezi  
 $x = ?$

- A) 3    B)  $3\sqrt{2}$     C)  $2\sqrt{6}$     D)  $4\sqrt{2}$     E) 6

6.



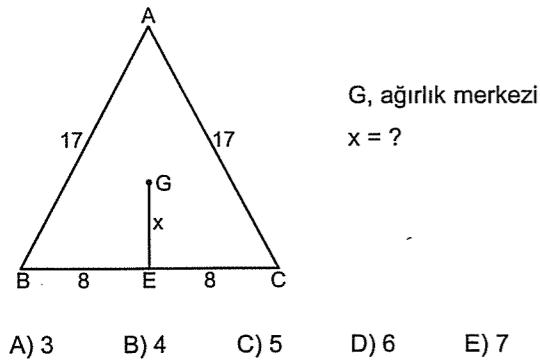
G, ağırlık  
merkezi  
 $x = ?$

- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{3}$     D) 2    E)  $2\sqrt{2}$

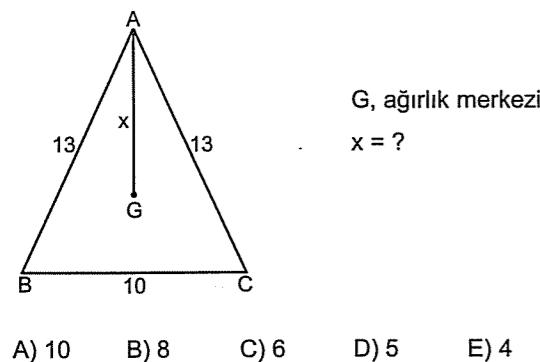
## — ÜÇGENDE KENARORTAY —

İkizkenar üçgeni görünce aklınıza neler geliyor?

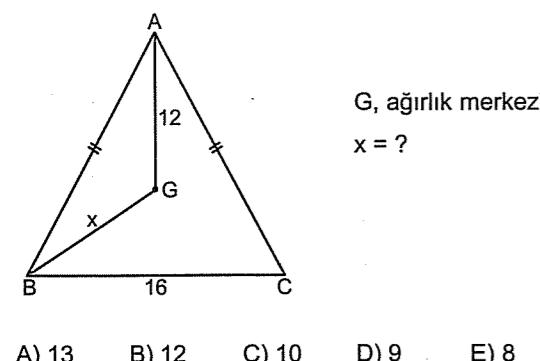
7.



8.



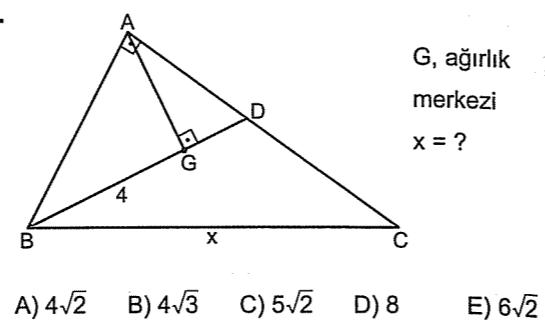
9.



## 5. Antrenman

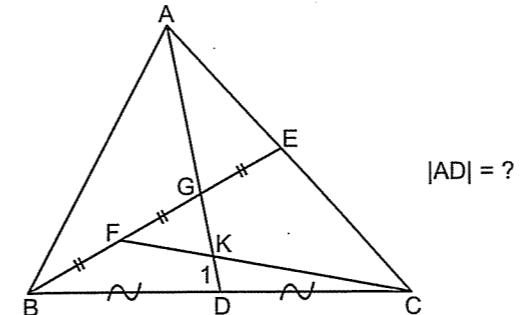
Unutmadınız di mi? Dik üçgende hipotenüse dik inilmişse bu işte bi öküt olayıvardı..

10.



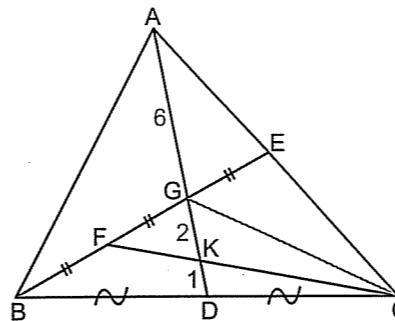
## — ÜÇGENDE KENARORTAY —

Örnek Soru: .....



Çözüm: .....

İlk şunu görmek lâzım. ABC üçgeninde  $\hat{A}$  dan gelen kenarortay  $\hat{B}$  dan gelen doğru parçası kenara 1 birim köşeye 2 birim şeklinde böldüğünden G ağırlık merkezidir.



Sonra da  $|GC|$  yi çizip BGC üçgeninde K'nın ağırlık merkezi olduğunu. Çünkü  $|GD|$  ve  $|FC|$  kenarortaydır. Bunu görmüş olmanız lâzım.

Dolayısıyla

$|KD| = 1$  ise  $|GK| = 2$  olur.

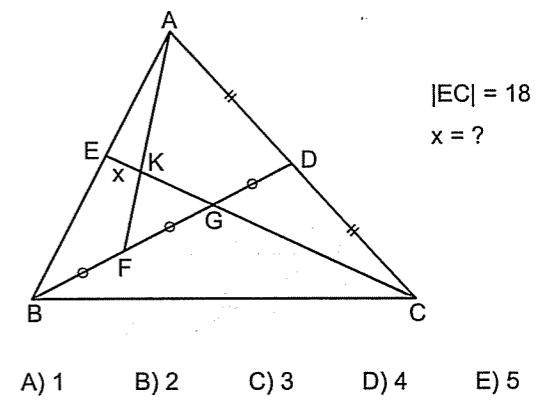
G de ABC üçgeninin ağırlık merkezi olduğundan

$|GD| = 3$  ise  $|AG| = 6$  dir.

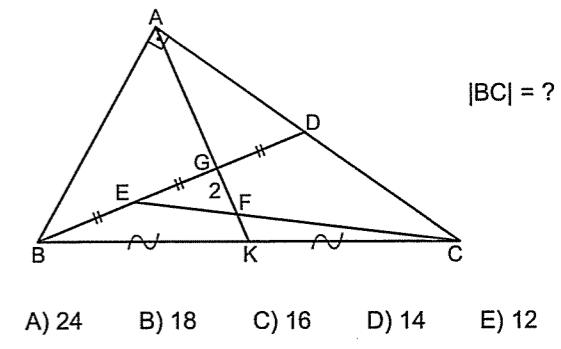
Bizden istenen  $|AD| = 9$  bulunur.

## 6. Antrenman

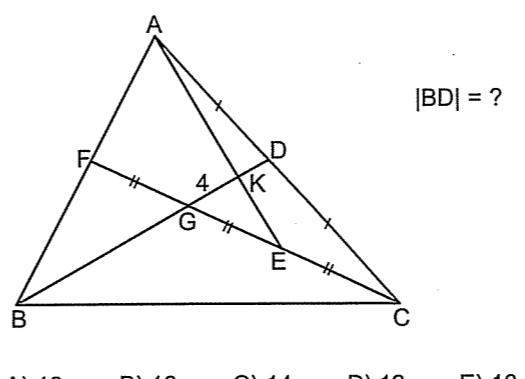
2.



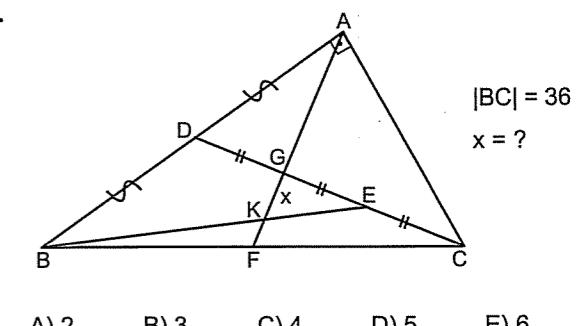
3.



1.

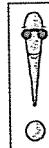
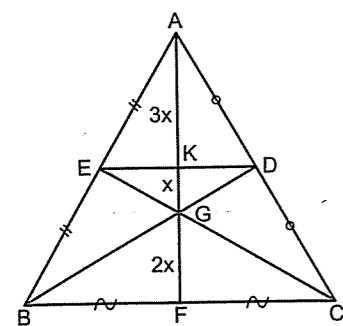


4.



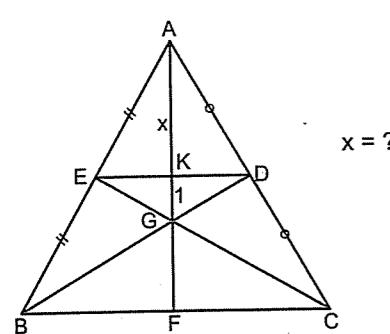
## ÜÇGENDE KENARORTAY

- Ankara'nın telefon kodu kaçtı? Kaç kişi bilmiyor bunu? Çok ayıp ama.😊



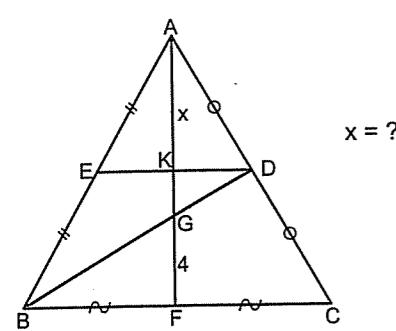
Üç kenarortayı çizip üç noktalarında birleştirdiğinizde köşeden başlayarak kenarortay 3-1-2 şeklinde bölünür. Bu özellik Ankara'nın telefon kodundan aklınızda kalsın.

5.



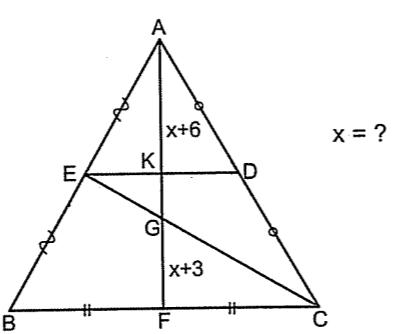
- A) 2    B) 3    C) 4    D) 5    E) 6

6.



- A) 3    B) 4    C) 5    D) 6    E) 8

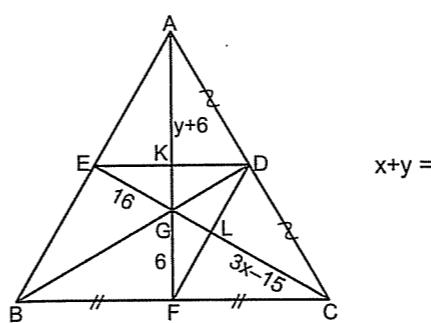
7.



## 6. Antrenman

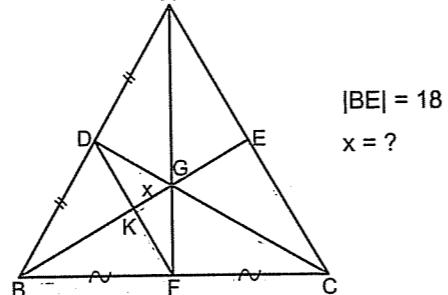
## ÜÇGENDE KENARORTAY

1.



- A) 11    B) 13    C) 16    D) 19    E) 21

8.

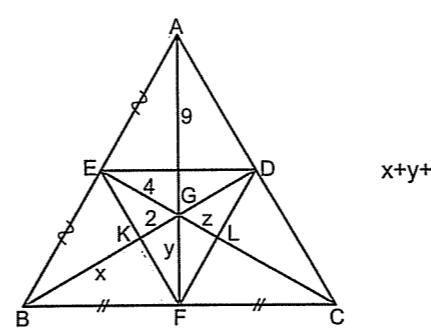


$$|BE| = 18$$

$$x = ?$$

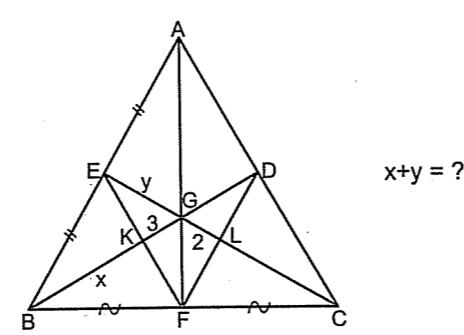
- A) 6    B) 5    C) 4    D) 3    E) 2

2.



- A) 12    B) 13    C) 14    D) 15    E) 16

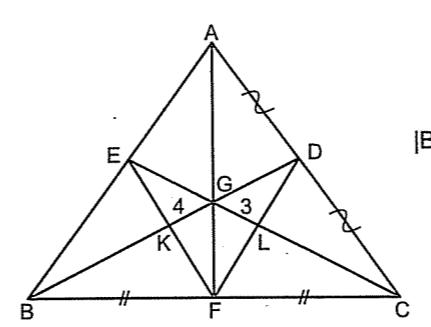
9.



$$x+y = ?$$

- A) 9    B) 10    C) 11    D) 12    E) 13

3.



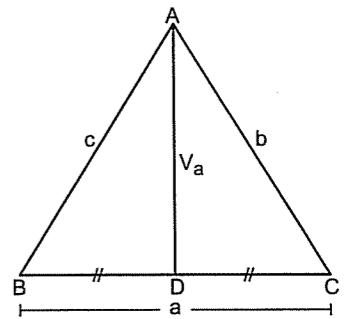
$$|BD| + |EC| = ?$$

- A) 50    B) 42    C) 36    D) 32    E) 28

## 7. Antrenman

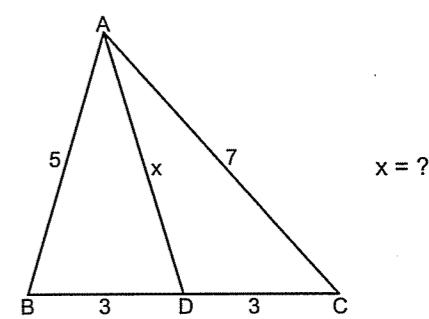
### Kenarortay Uzunluğu

Sınavlarda çok gelmiyor. Ama meraklı tipler için vereyim.



Bir üçgende a kenarına ait kenarortayının uzunluğunu lâzım olursa  $2V_a^2 = b^2 + c^2 - \frac{a^2}{2}$  eşitliğinden bulabilirsiniz. Bence de çok gicik.😊

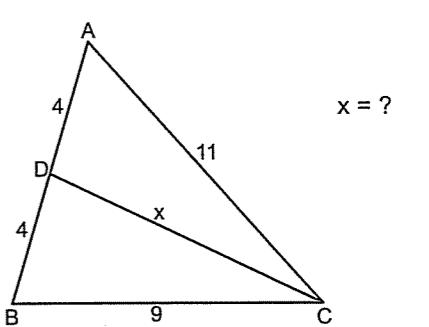
4.



- A)  $2\sqrt{6}$     B) 5    C)  $2\sqrt{7}$     D)  $4\sqrt{2}$     E) 7

$$x = ?$$

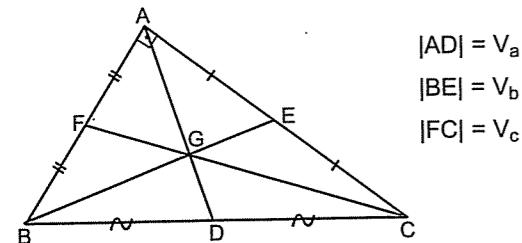
5.



- A) 8    B)  $\sqrt{68}$     C)  $6\sqrt{2}$     D) 9    E)  $\sqrt{85}$

## ÜÇGENDE KENARORTAY

Yine meraklıları için,



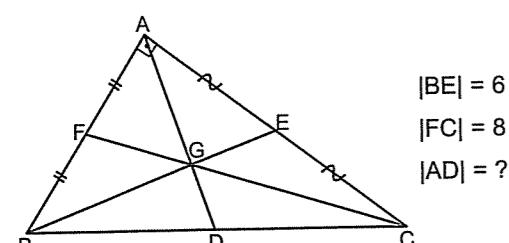
Bir dik üçgende hipotenüse ait kenarortaya ilgili

$$5V_a^2 = V_b^2 + V_c^2$$

bağıntısı vardır.

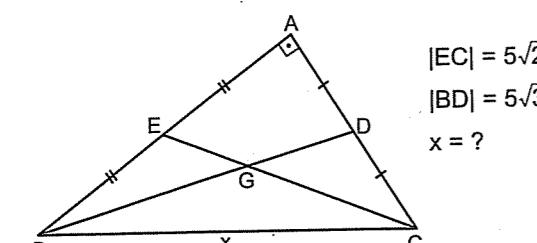
Bakın canlar! Kenarortaya ilgili bir sürü acayıp sorular yazılabilir. Ama sizin iyi bilmeniz gereken ilk anlattığım şeyler. Bilginiz olsun. ÖSYM deki amcalar formüllü soruları genelde sormuyorlar.

6.



- A)  $2\sqrt{5}$    B)  $2\sqrt{6}$    C) 5   D)  $3\sqrt{3}$    E)  $4\sqrt{5}$

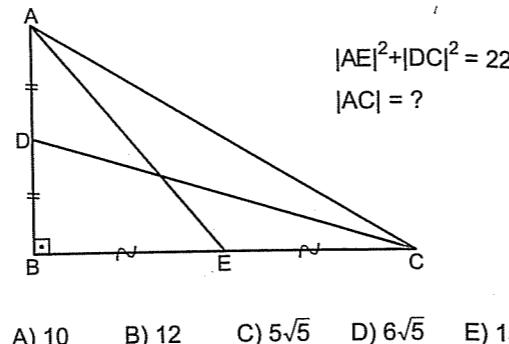
7.



- A) 10   B) 13   C) 15   D) 17   E) 20

## 7. Antrenman

8.



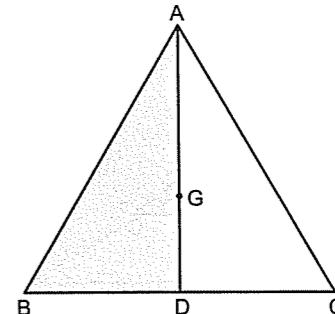
$$|AE|^2 + |DC|^2 = 225$$

$$|AC| = ?$$

- A) 10   B) 12   C)  $5\sqrt{5}$    D)  $6\sqrt{5}$    E) 15

## 8. Antrenman

1.



- A) 10   B) 9   C) 8   D) 6   E) 4

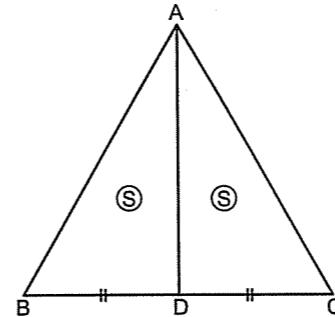
$\text{Alan}(\text{ABC}) = 12$   
G, ağırlık  
merkezi  
Taralı alan = ?

## ÜÇGENDE KENARORTAY

### Kenarortay - Alan Muhabbeti

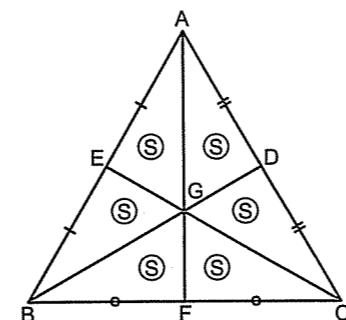
Aslında söyleyeceğim şeyleri siz de rahatlıkla çıkarabilirsiniz. Ne de olsa artık geo. üstadı olmak üzeriniz.

İlk olarak



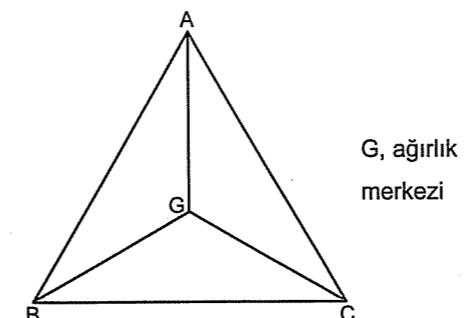
Bir kenarortayın üçgenin alanını iki eşit parçaya böldüğünü bilmek lâzım.

İkinci olarak



Üç kenarortayın üçgenin alanını 6 eşit parçaya böldüğünü bilmek lâzım.

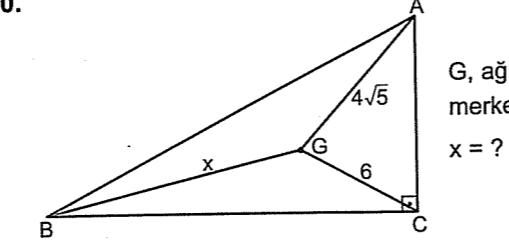
Üçüncü olarak



G, ağırlık  
merkezi

Kenarortayların 2 birimlik uzunlukları çizildiğinde üçgenin alanı 3 eşit parçaya bölündüğünü bilmek lâzım.

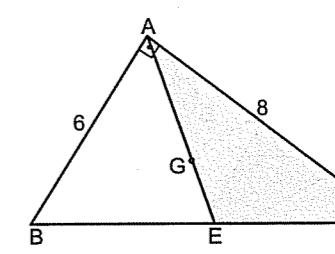
10.



G, ağırlık  
merkezi  
 $x = ?$

- A) 8   B)  $4\sqrt{5}$    C)  $4\sqrt{6}$    D) 10   E)  $6\sqrt{3}$

3.

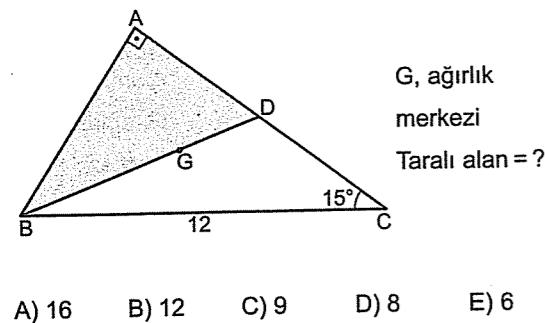


G, ağırlık  
merkezi  
Taralı alan = ?

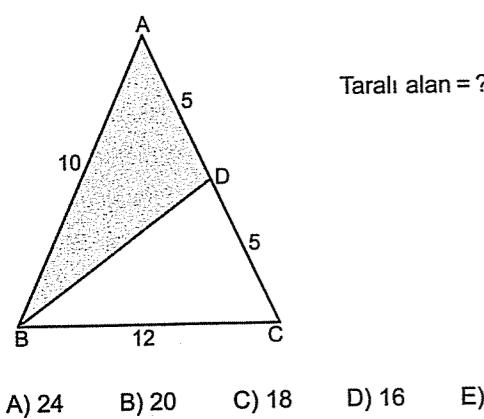
- A) 24   B) 20   C) 18   D) 16   E) 12

**ÜÇGENDE KENARORTAY**

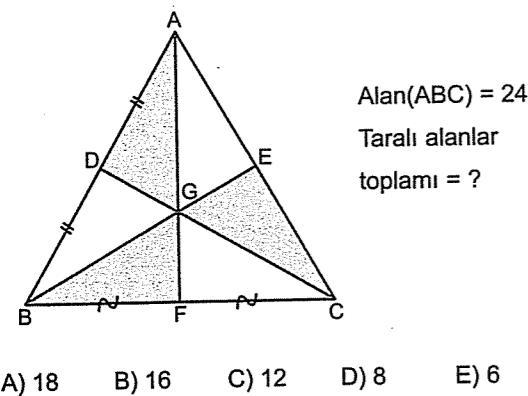
4.



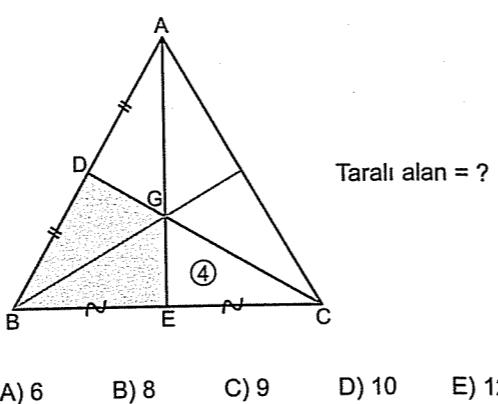
5.



6.



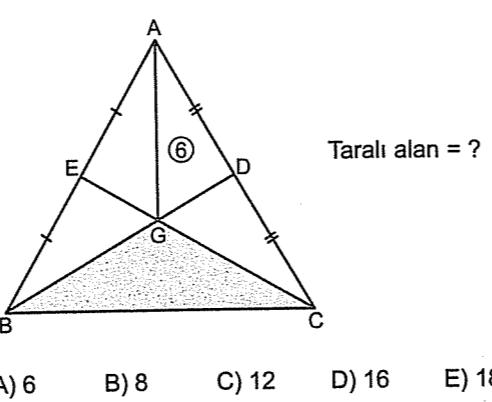
7.



**8. Antrenman**

- A) 16    B) 12    C) 9    D) 8    E) 6

8.

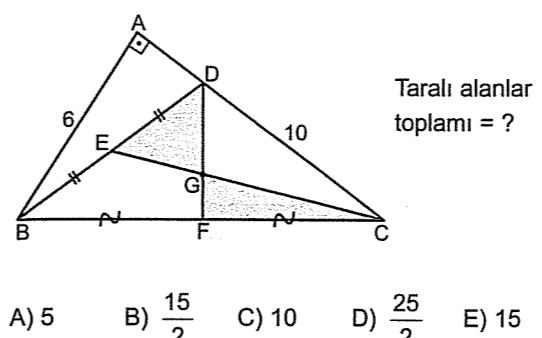


Üçüncü kenarortayı çizerek üçgeni istediğiniz şekilde getirin.

**ÜÇGENDE KENARORTAY**

Şu soruda önce DBC üçgeninin alanını bulmak lâzım.

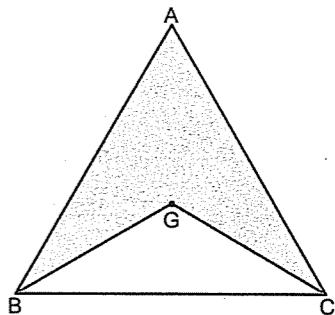
1.



**9. Antrenman**

G, ağırlık merkezi  
Alan(ABC) = 30  
Taralı alan = ?

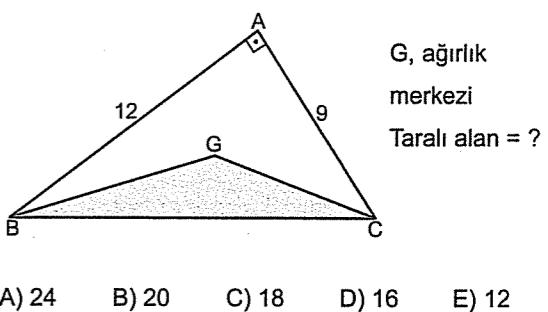
4.



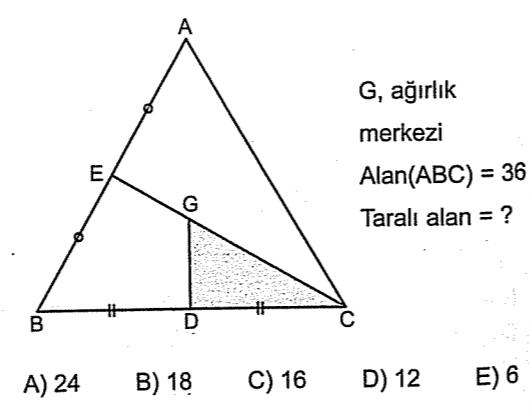
- A) 20    B) 15    C) 12    D) 10    E) 6

Bazı sorularda taralı alanı bulmak için önce büyük üçgenin alanını bulmak lâzım.

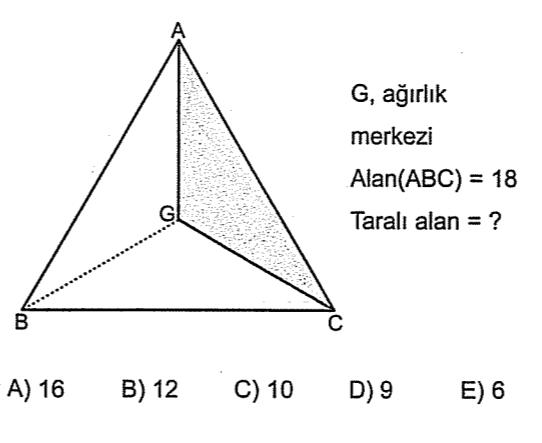
5.



9.

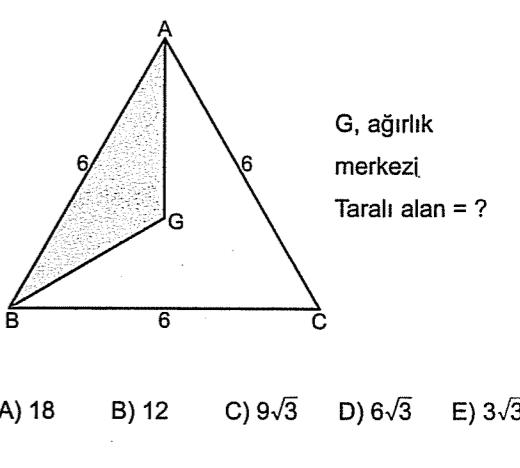


3.



G, ağırlık merkezi  
Taralı alan = ?

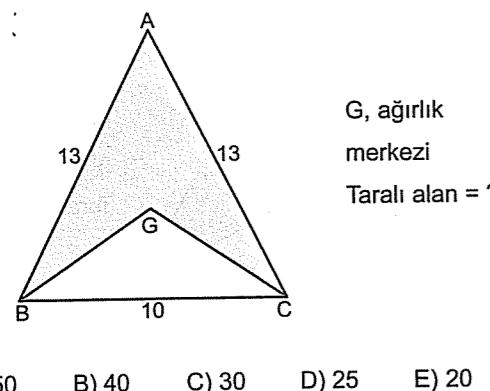
6.



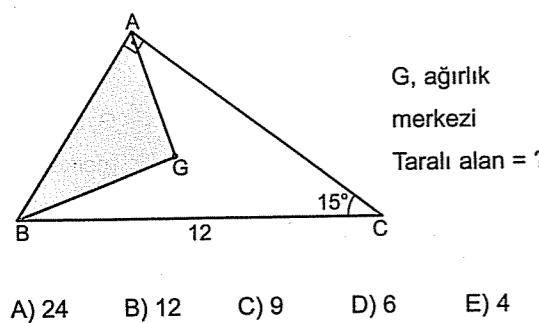
- A) 18    B) 12    C)  $9\sqrt{3}$     D)  $6\sqrt{3}$     E)  $3\sqrt{3}$

**ÜÇGENDE KENARORTAY**

7.

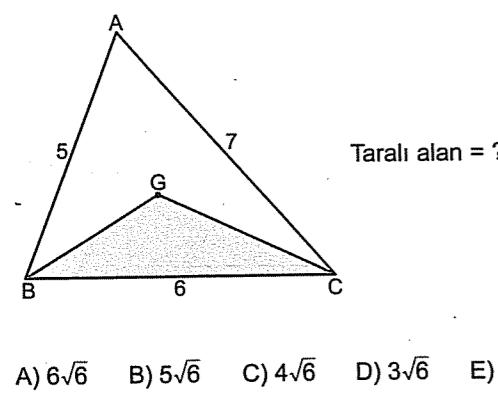


8.



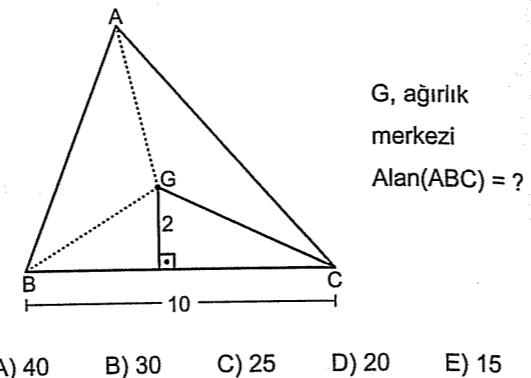
5-6-7 üçgeninin alanı kaçtır? Hatırlayın bi zahmet.☺

9.



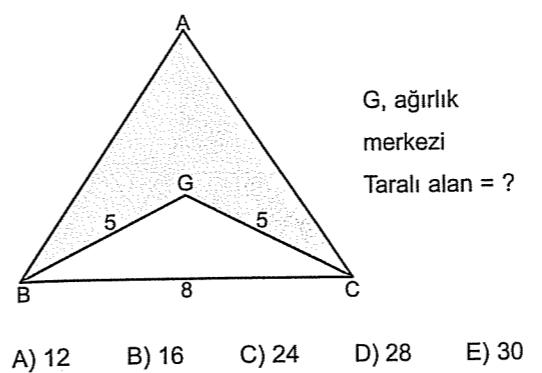
**9. Antrenman**

10.



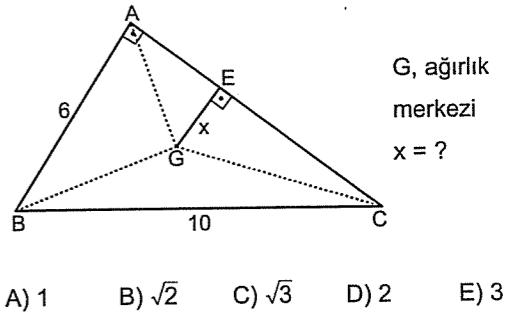
**ÜÇGENDE KENARORTAY**

1.

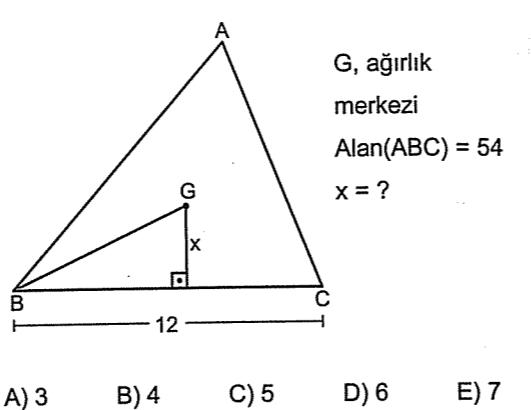


**10. Antrenman**

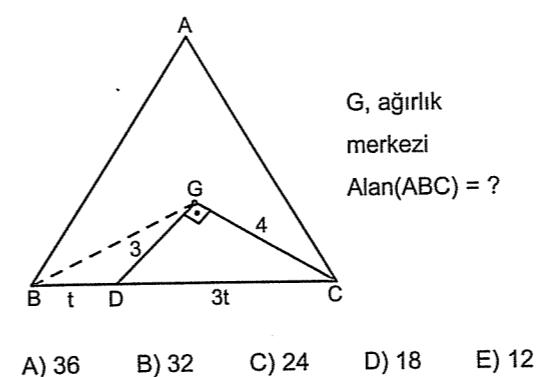
4.



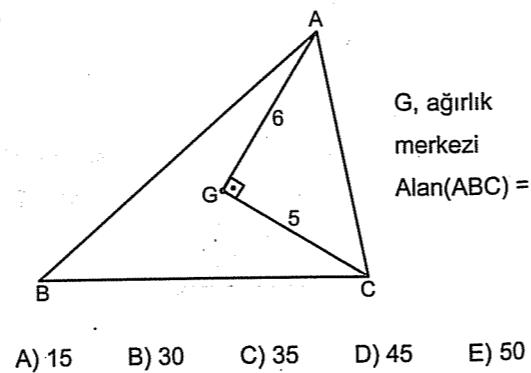
11.



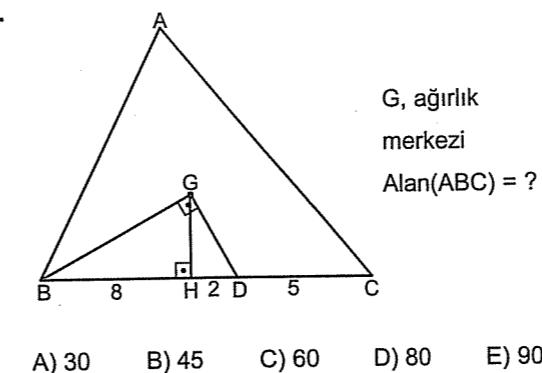
2.



12.

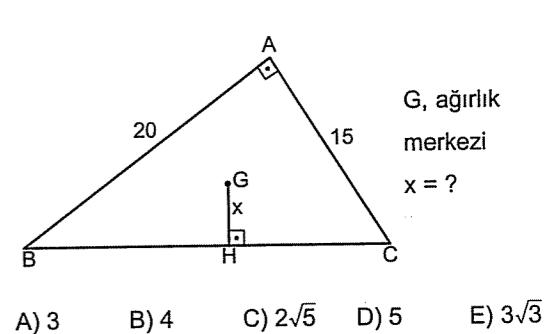


3.



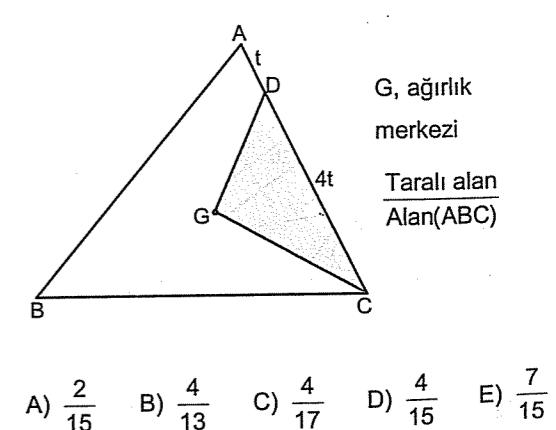
G, ağırlık merkezi  
 $x = ?$

5.



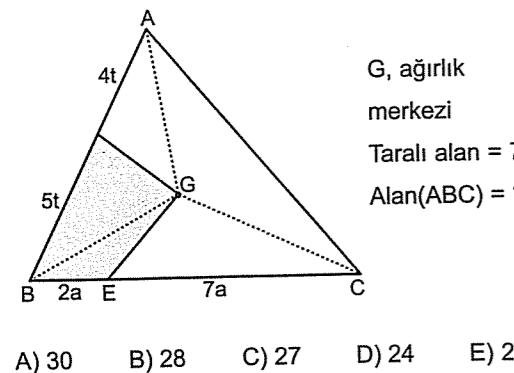
G, ağırlık merkezi  
Taralı alan  
Alan(ABC)

6.

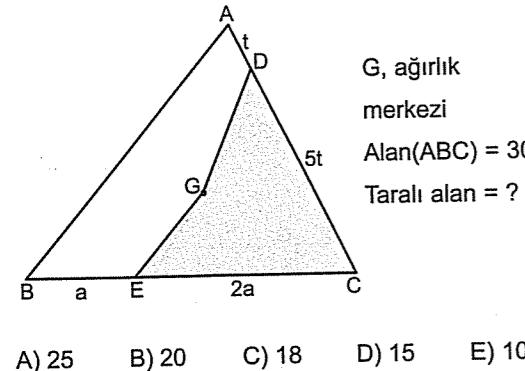


### ÜÇGENDE KENARORTAY

7.

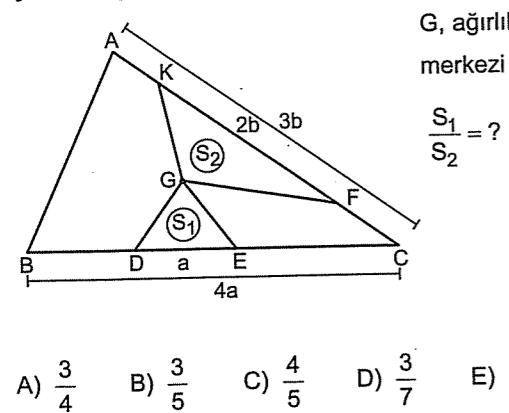


8.



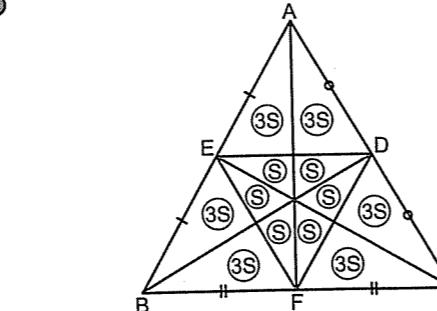
Şu soruda ABC üçgeninin alanını 3 ve 4 ün (4a ve 3b nin katı) katı olan 12 nin üç katı yani 36 seçmek işaretini kolaylaştırır. Niye ki?

9.



### 10. Antrenman

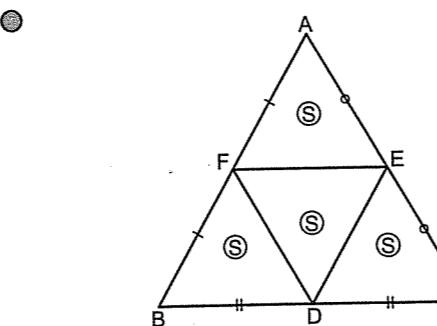
8



Kenarortayları çizip uç noktalarını da birleştirdiğinizde yukarıdaki şekil oluşur. Daha önce 312 den bahsetmiştim. 312 ye göre alanları parçaladığınızda, küçük üçgenlerden birinin alanı S ise

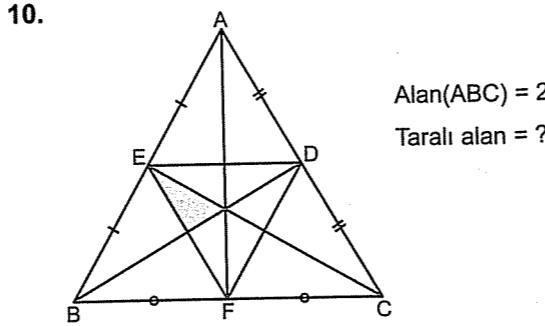
Alan(ABC) = 24S olur.

9



Bir üçgende kenarlarının orta noktaları birleştirdiğinde oluşan üçgenlerin alanları eşit olur.

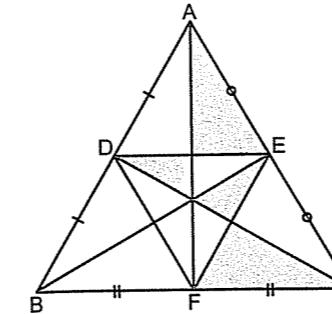
10.



A) 1    B) 2    C) 3    D) 4    E) 5

### ÜÇGENDE KENARORTAY

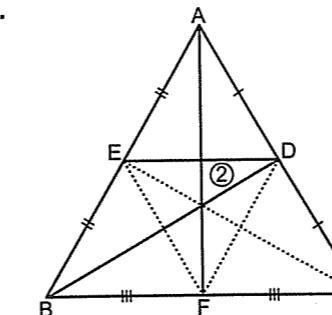
1.



Alan(ABC) = 24  
Taralı alanlar toplamı = ?

A) 6    B) 8    C) 10    D) 12    E) 16

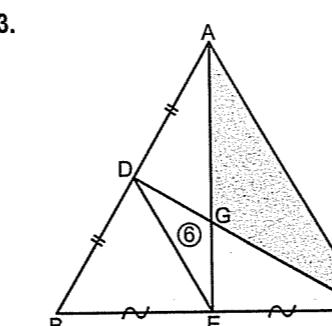
2.



Alan(ABC) = ?

A) 12    B) 16    C) 24    D) 36    E) 48

3.

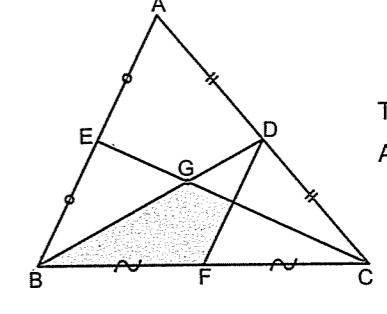


Taralı alan = ?

A) 12    B) 18    C) 24    D) 28    E) 30

### 11. Antrenman

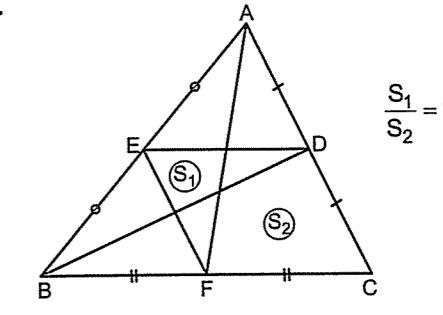
4.



Taralı alan = 10  
Alan(ABC) = ?

A) 48    B) 36    C) 24    D) 20    E) 18

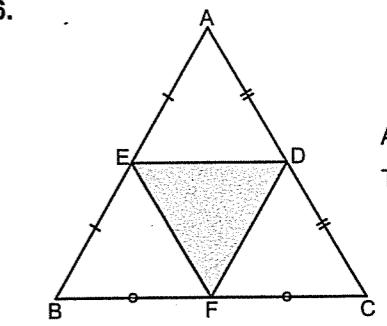
5.



$\frac{S_1}{S_2} = ?$

A)  $\frac{1}{5}$     B)  $\frac{1}{4}$     C)  $\frac{1}{3}$     D)  $\frac{1}{2}$     E) 1

6.

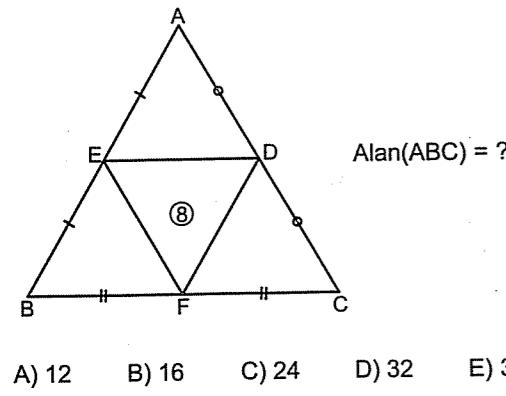


Alan(ABC) = 24  
Taralı alan = ?

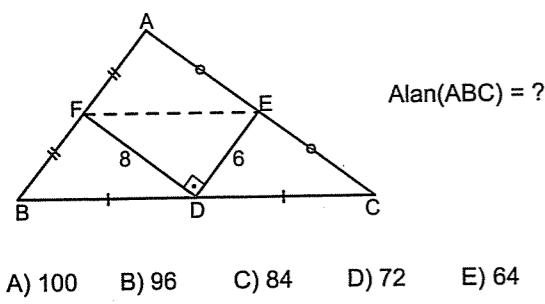
A) 18    B) 12    C) 10    D) 8    E) 6

— ÜÇGENDE KENARORTAY —

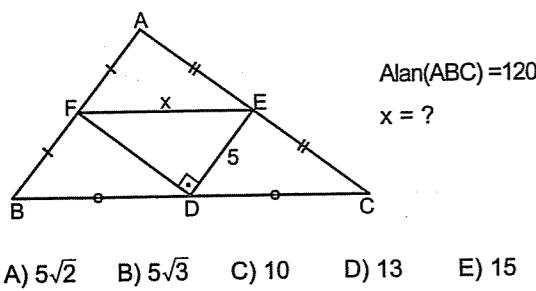
7.



8.

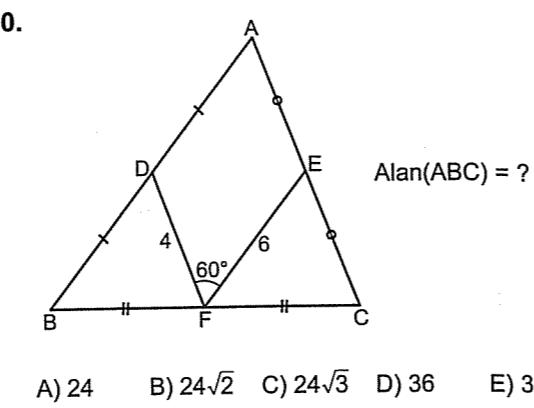


9.

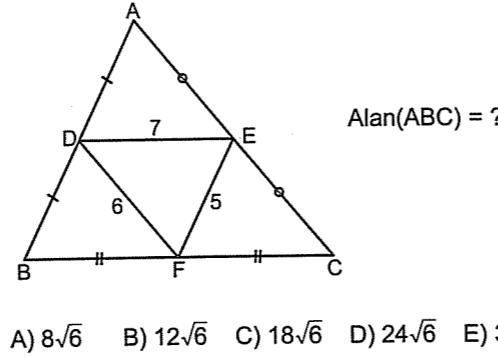


11. Antrenman

10.



11.

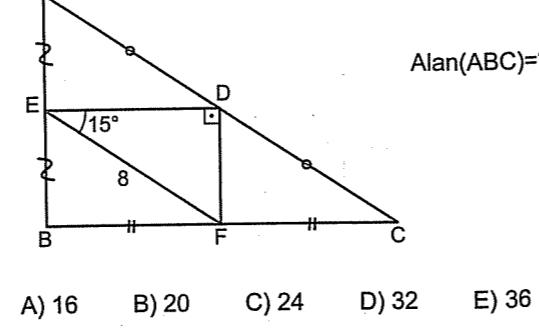


9.

Bölüm

ÜÇGENDE BENZERLİK

12.



Hata yapmayan bir insan genellikle hiçbir şey yapmuyordur.  
William Conor Magee

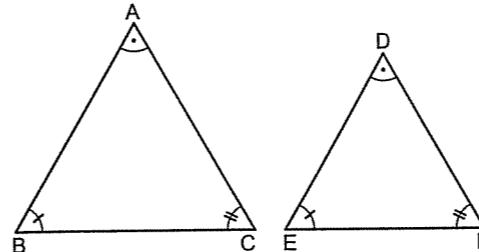
Matematiğin hiçbir dalı yoktur ki, ne kadar soyut olursa olsun, bir gün gerçek dünyada uygulama alanını bulmasın.

LOBACHEVSKI

## ÜÇGENDE BENZERLİK

### ÜÇGENDE BENZERLİK

Benzerlik muhabbeti biraz uzun sürecek. Benzerlikten soru gelmeyen sınav hatırlamıyorum. En başta şunu söyleyeyim. Geometride iki şeklin benzer olup olmadığına öyle uzaktan bakarak "Aaa.. Bunlar birbirine ne kadar da çok benziyor" diyerek karar veremezsiniz. Sadece açılar ve uzunluklara bakarak karar verebilirsiniz. Ona göre. ☺



Benzerlik fotokopi makinasında bir şekli büyütüp küçültmek gibidir. Bir üçgeni büyütüp küçültüğünüzde açıları aynı kalır. Sadece kenarları belli bir oranda büyür ya da küçülür.

Üstteki üçgenlerde;

$$\left. \begin{array}{l} \hat{A} = \hat{D} \\ \hat{B} = \hat{E} \\ \hat{C} = \hat{F} \end{array} \right\} \text{ise } \widehat{ABC} \sim \widehat{DEF} \text{ dir.}$$

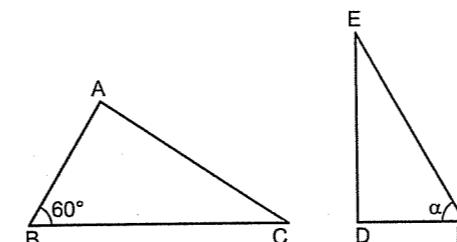
benzerlik işaretleri

İki üçgenin benzerliğini ifade ederken harflerin sırası acayip önemli. Eğer harflerin sırasını doğru yazarsanız her soruyu çözebilirsiniz. Aksi durumda ise avucunuzu yalama olasılığınız yüksek.

Eğer  $\widehat{ABC} \sim \widehat{DEF}$  verilirse

$$\hat{A} = \hat{D}, \hat{B} = \hat{E} \text{ ve } \hat{C} = \hat{F} \text{ dir.}$$

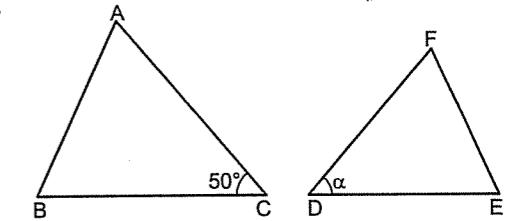
1.



$\widehat{ABC} \sim \widehat{DFE}$  ise  $\alpha = ?$

- A) 60° B) 80° C) 90° D) 100° E) 110°

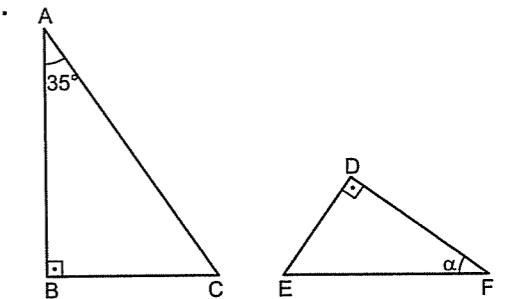
2.



$\widehat{ABC} \sim \widehat{FED}$  ise  $\alpha = ?$

- A) 40° B) 50° C) 60° D) 65° E) 70°

3.



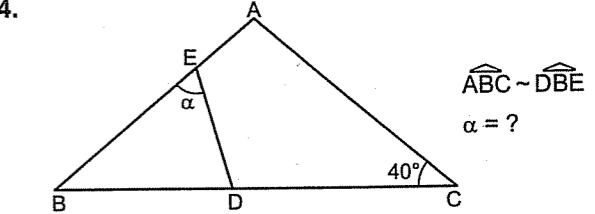
$\widehat{ABC} \sim \widehat{FDE}$  ise  $\alpha = ?$

- A) 25° B) 30° C) 35° D) 40° E) 55°

Mesela üstteki üçgenlerde ilk yazdığım harflerin (A ve F) açıları eşit, ikincilerin (B ve D nin) de açıları eşit, üçüncülerin de eşit.

Şuna dikkat edin yeter. Aynı sıradaki harflerin açıları eşit olsun.

4.



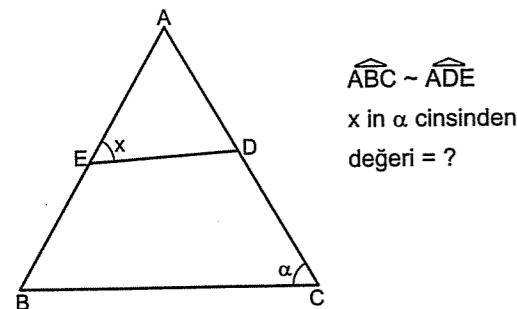
$$\widehat{ABC} \sim \widehat{DBE}$$

$\alpha = ?$

- A) 70° B) 60° C) 50° D) 40° E) 20°

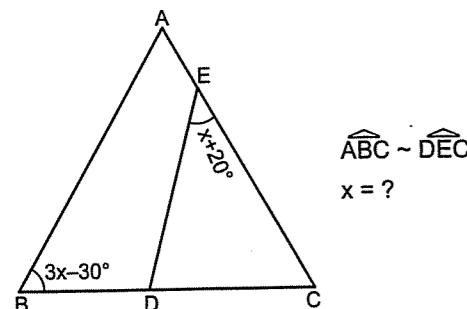
## — ÜÇGENDE BENZERLİK —

5.



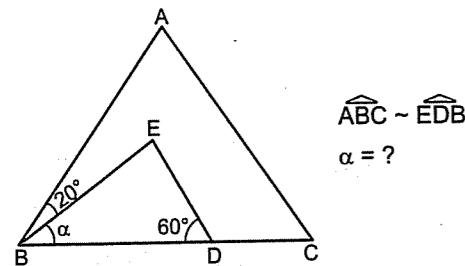
- A)  $\frac{\alpha}{3}$    B)  $\frac{\alpha}{2}$    C)  $\alpha$    D)  $2\alpha$    E)  $3\alpha$

6.



- A) 15°   B) 20°   C) 25°   D) 35°   E) 45°

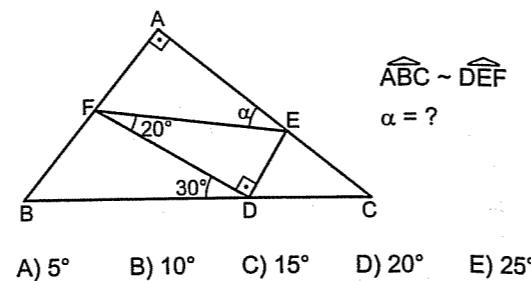
7.



- A) 80°   B) 60°   C) 40°   D) 30°   E) 20°

## 1. Antrenman

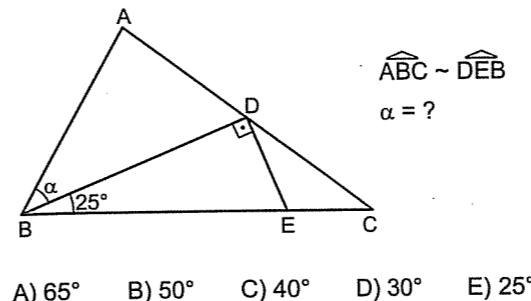
8.



- A) 5°   B) 10°   C) 15°   D) 20°   E) 25°

## — ÜÇGENDE BENZERLİK —

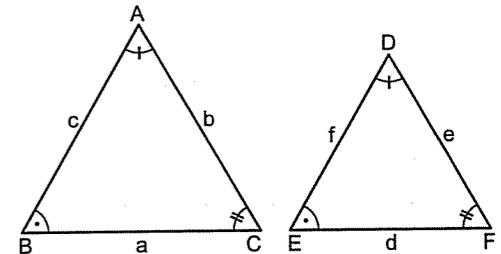
1.



- A) 65°   B) 50°   C) 40°   D) 30°   E) 25°

## 2. Antrenman

### • Benzerlik Oranı Olayı

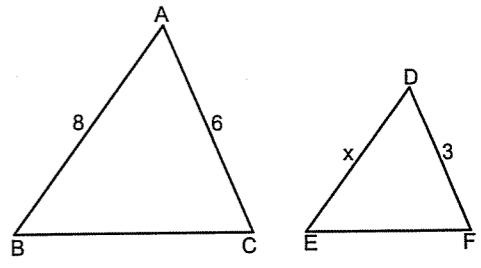


Üçgenler benzer ise eşit açılarının karşısındaki kenarlarının oranı birbirine eşittir.

$$\text{ABC} \sim \text{DEF} \text{ ise } \frac{a}{d} = \frac{b}{e} = \frac{c}{f} = k$$

k, benzerlik oranıdır.

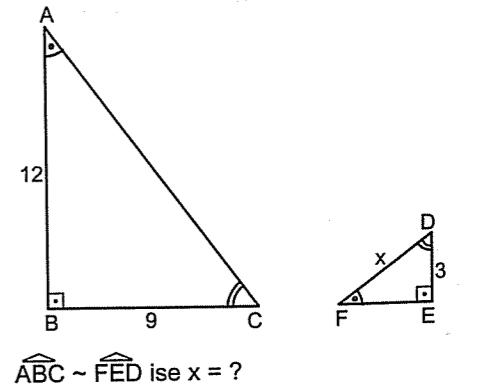
4.



- A) 4   B) 5   C) 6   D) 8   E) 10

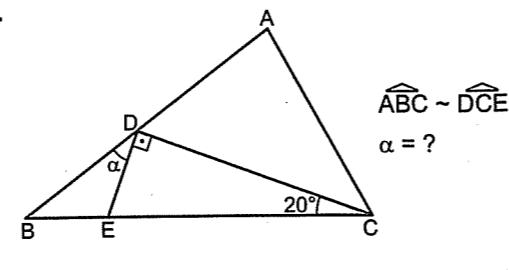
Eğer soruda benzerliği vermişlerse aynı açıları aynı şekilde gösterip olayı netleştirin.

5.



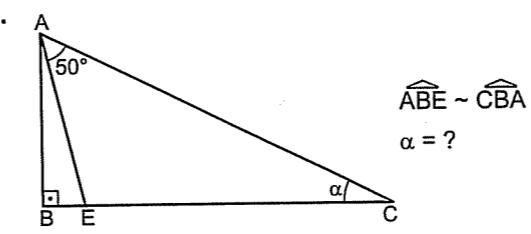
- A) 15   B) 12   C) 10   D) 8   E) 5

10.



- A) 50°   B) 40°   C) 30°   D) 20°   E) 10°

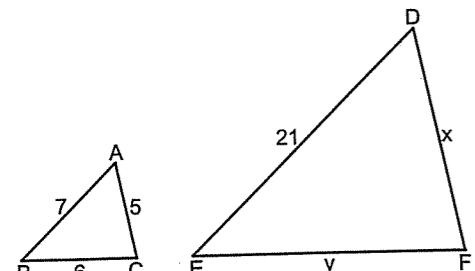
3.



- A) 10°   B) 20°   C) 25°   D) 30°   E) 35°

**— ÜÇGENDE BENZERLİK —**

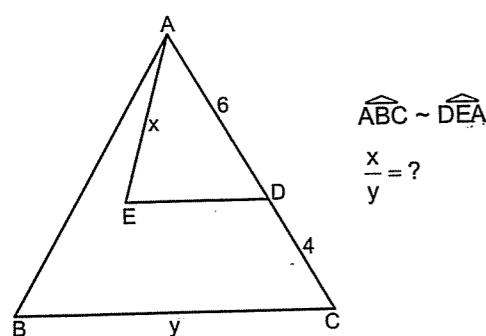
6.



$\triangle ABC \sim \triangle DEF$  ise  $x + y = ?$

- A) 40    B) 35    C) 33    D) 31    E) 27

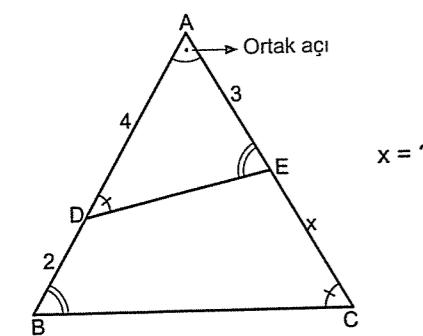
7.



- A)  $\frac{3}{2}$     B)  $\frac{2}{3}$     C)  $\frac{5}{3}$     D)  $\frac{3}{5}$     E)  $\frac{1}{2}$

Tabii ki her zaman şu üçgenler benzerdir diye verilmez. Bazen de benzerliği sizin görmenz gerekir. Eğer sorudaki üçgenlerin iki açıları eşit ise üçüncü açılar zaten eşit olacağından üçgenler benzer olur.

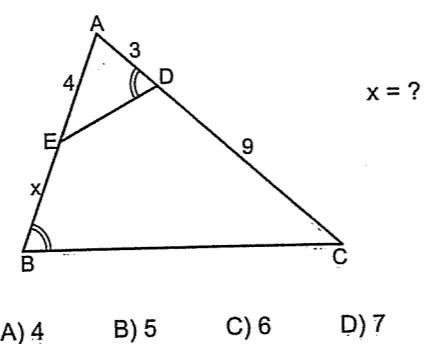
8.



- A) 5    B) 6    C) 7    D) 8    E) 9

**2. Antrenman**

9.

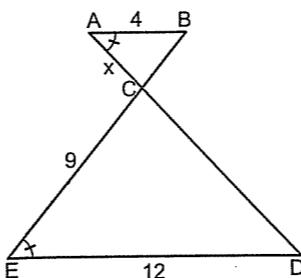


$x = ?$

- A) 4    B) 5    C) 6    D) 7    E) 8

**— ÜÇGENDE BENZERLİK —**

1.



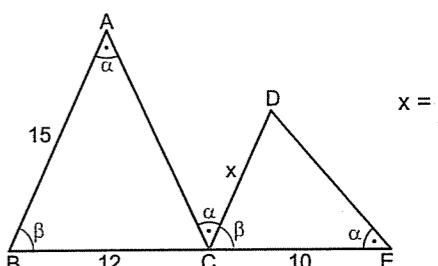
$x = ?$

- A) 1    B) 2    C) 3    D) 4    E) 5

**3. Antrenman**

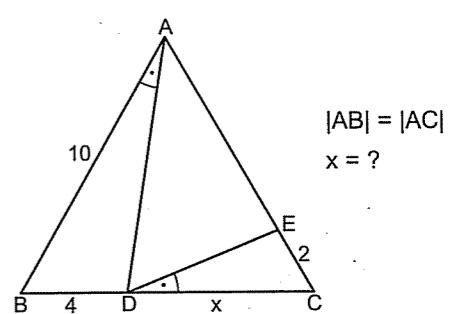
Tabii sorularda silik yazdığım  $\alpha$ ,  $\beta$  lar verilmiyor. Siz yazacaksınız zahmet olmazsa.☺

4.



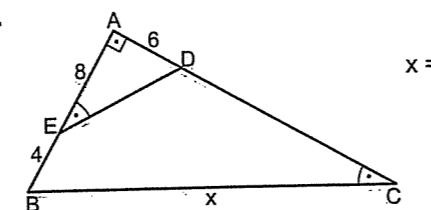
- A) 10    B) 9    C) 8    D) 6    E) 5

5.



- A) 3    B) 4    C) 5    D) 6    E) 8

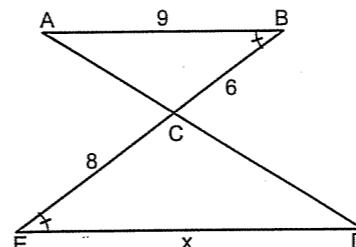
10.



$x = ?$

- A) 13    B) 15    C) 17    D) 20    E) 25

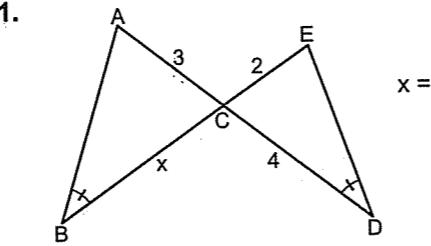
2.



$x = ?$

- A) 4    B) 6    C) 8    D) 10    E) 12

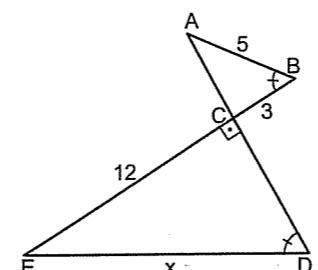
11.



$x = ?$

- A) 4    B) 5    C) 6    D) 7    E) 8

3.

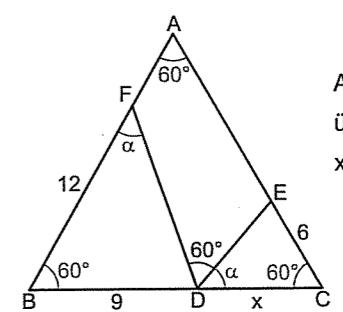


$x = ?$

- A) 13    B) 15    C) 18    D) 20    E) 25

ABC eşkenar üçgen  
 $x = ?$

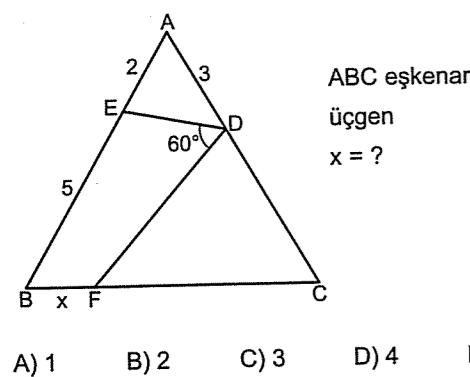
6.



- A) 3    B) 4    C) 5    D) 6    E) 8

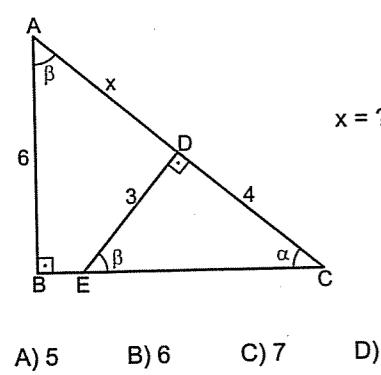
**ÜÇGENDE BENZERLİK**

7.

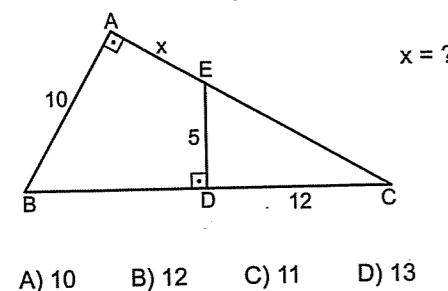


Eğer soruda iki dik üçgeni görürseniz, açıları harflendirerek benzer üçgenleri bulun. Bu soru tipi çok kullanılır.

8.

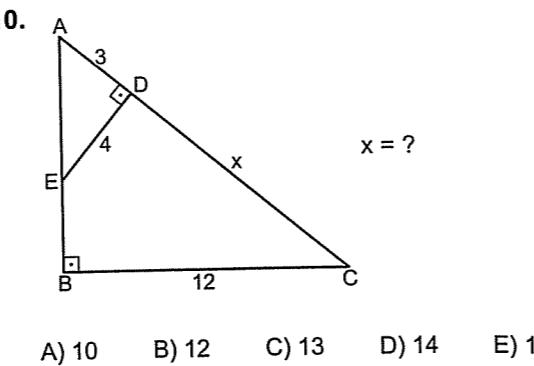


9.



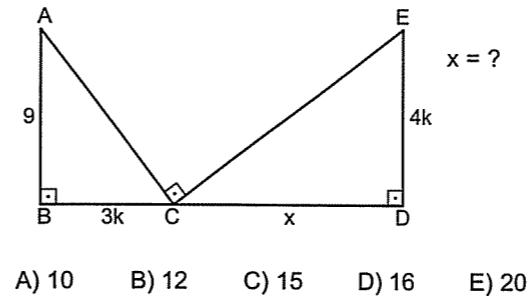
**3. Antrenman**

10.



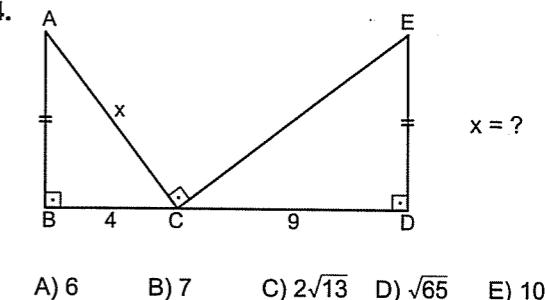
**ÜÇGENDE BENZERLİK**

1.

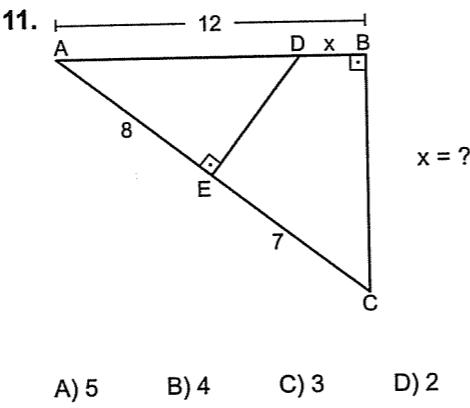


**4. Antrenman**

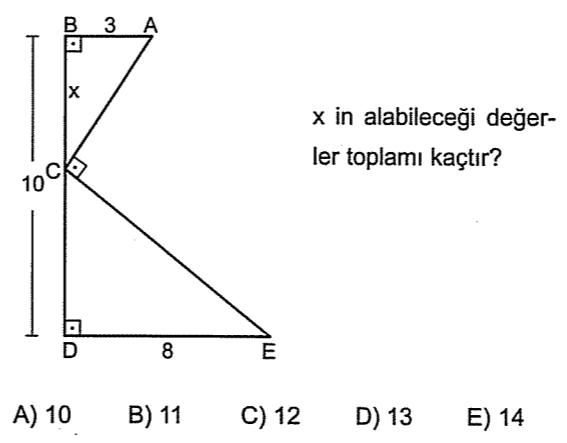
4.



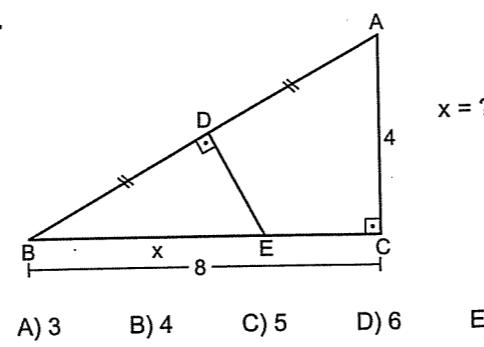
11.



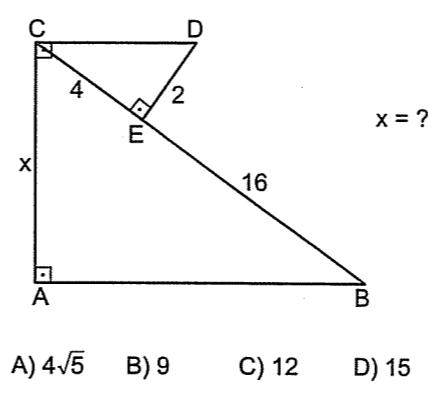
2.



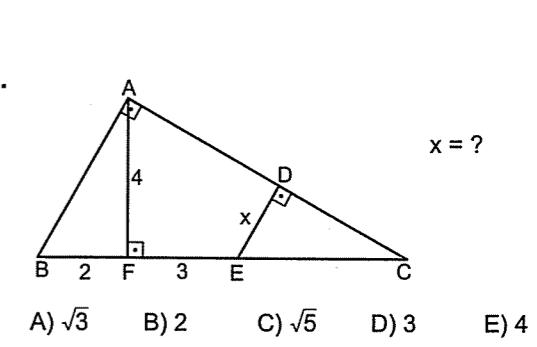
12.



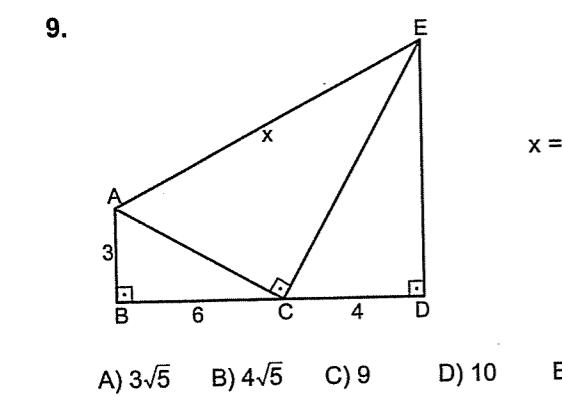
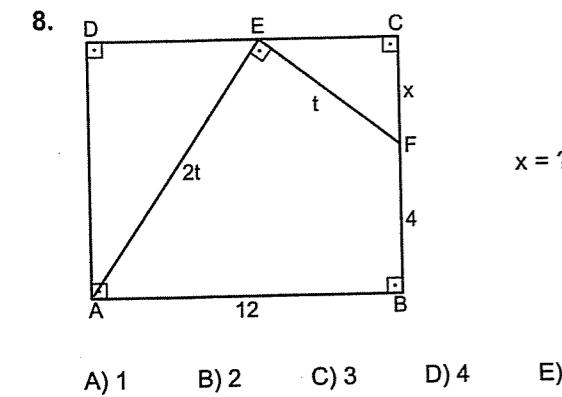
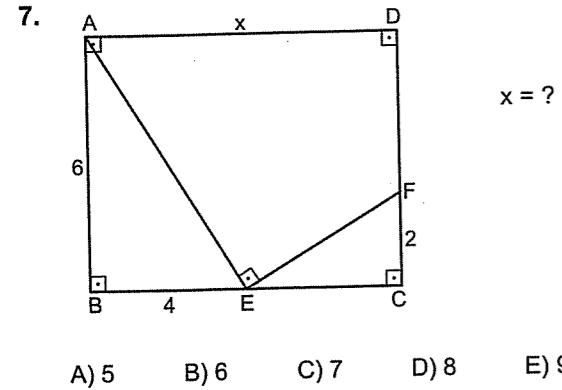
3.



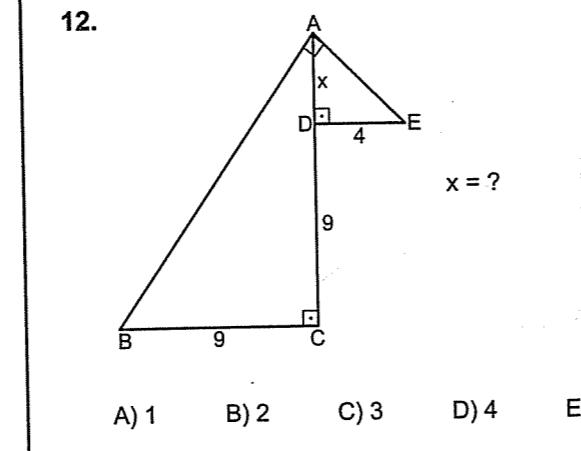
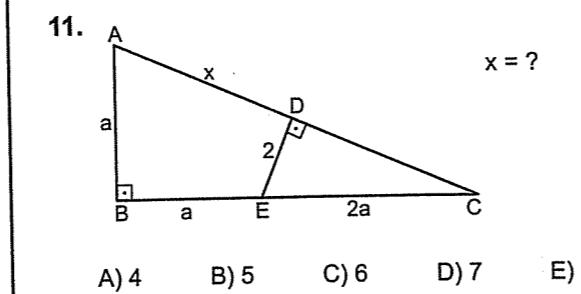
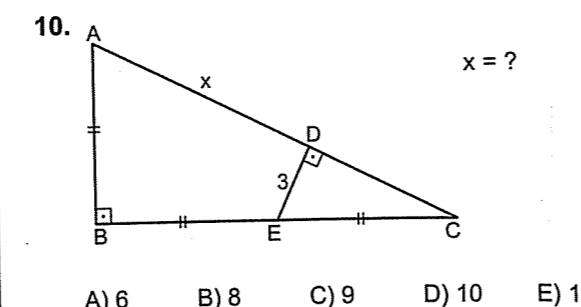
6.



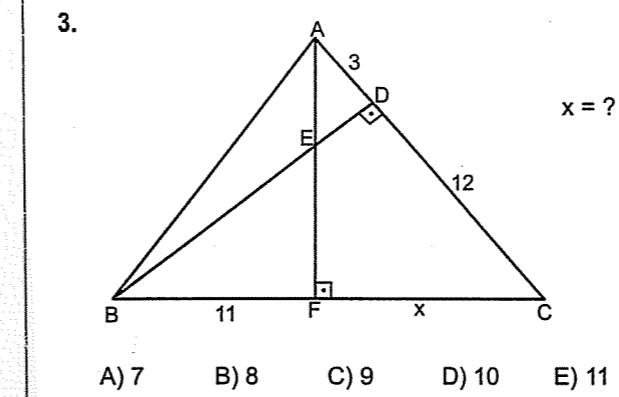
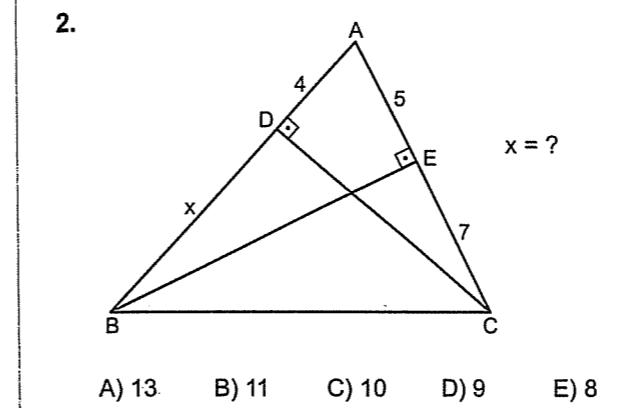
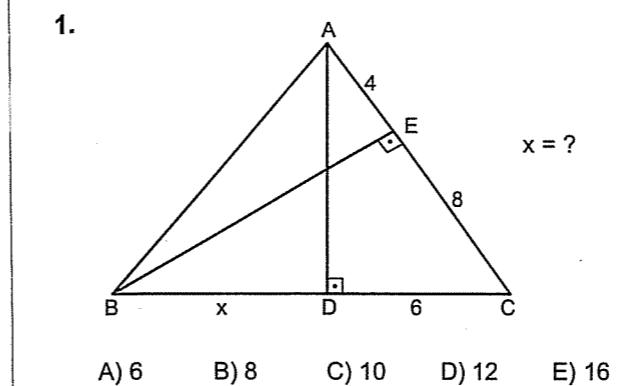
**ÜÇGENDE BENZERLİK**



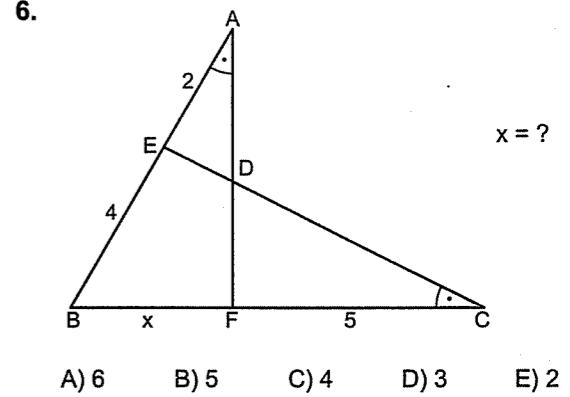
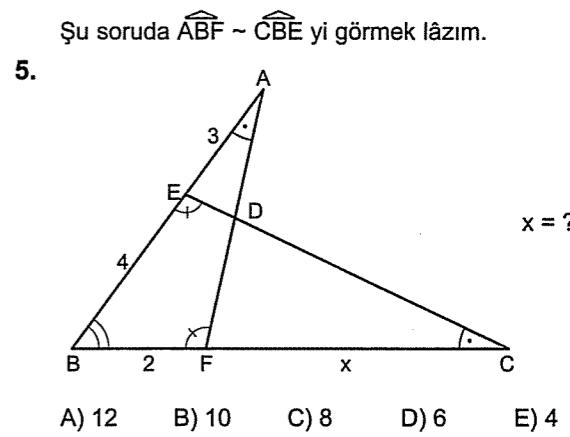
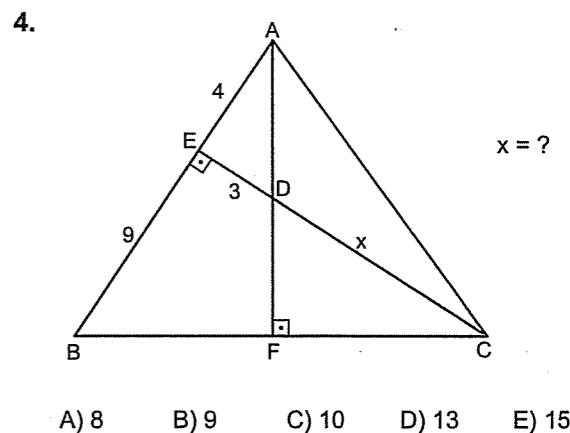
**4. Antrenman**



**ÜÇGENDE BENZERLİK**



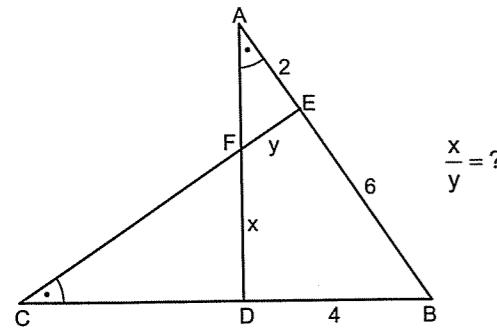
**5. Antrenman**



**— ÜÇGENDE BENZERLİK —**

Şu biraz daha zor.

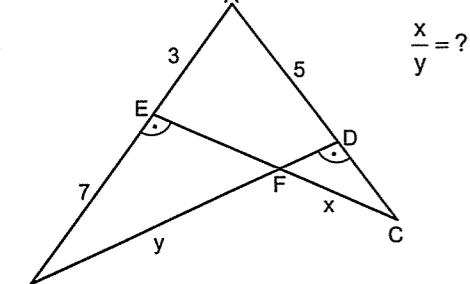
7.



Bu soruda " $|CD|$ 'yi bulduktan sonra  $\widehat{CDF}$  üçgeni ile  $\widehat{AEF}$  üçgeninin benzerliğini" kullanın.

- A) 1    B) 2    C) 3    D) 4    E) 5

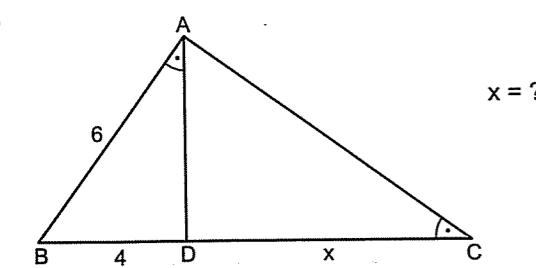
8.



- A)  $\frac{1}{2}$     B)  $\frac{1}{3}$     C)  $\frac{2}{3}$     D)  $\frac{2}{5}$     E)  $\frac{1}{7}$

Ve klasik bir soru tipi daha. ☺

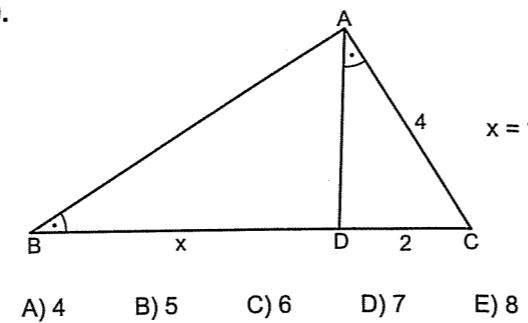
9.



- A) 5    B) 6    C) 7    D) 8    E) 9

**5. Antrenman**

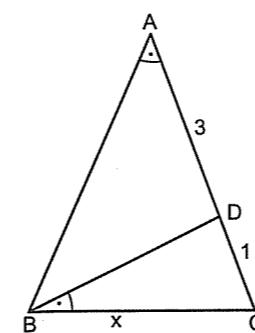
10.



- A) 4    B) 5    C) 6    D) 7    E) 8

**— ÜÇGENDE BENZERLİK —**

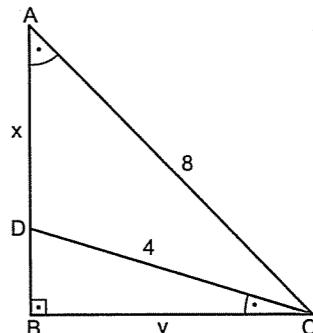
1.



- A) 1    B) 2    C) 3    D) 4    E) 5

x = ?

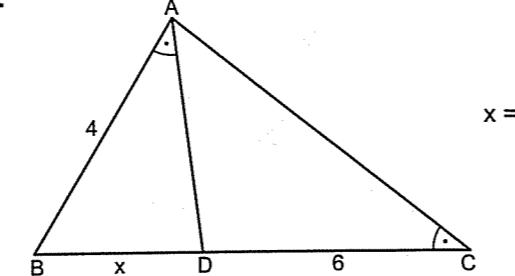
4.



- A)  $\frac{1}{2}$     B) 1    C)  $\frac{2}{3}$     D)  $\frac{3}{2}$     E) 2

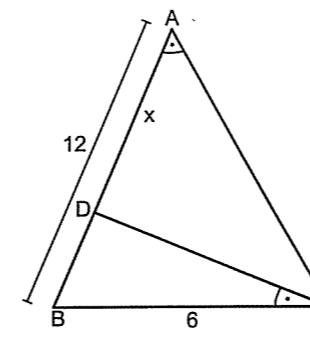
$\frac{x}{y} = ?$

11.



- A) 1    B) 2    C) 3    D) 4    E) 5

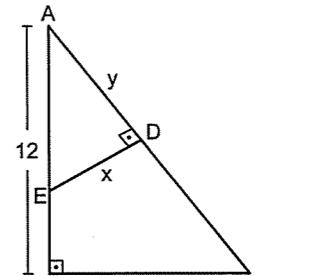
2.



- A) 6    B) 7    C) 8    D) 9    E) 10

x = ?

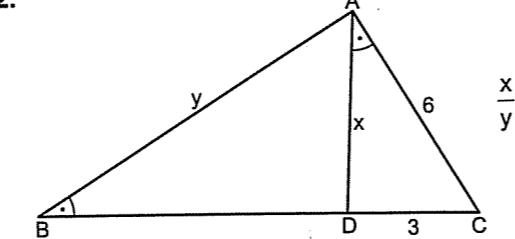
5.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{3}{2}$     D)  $\frac{2}{3}$     E)  $\frac{4}{3}$

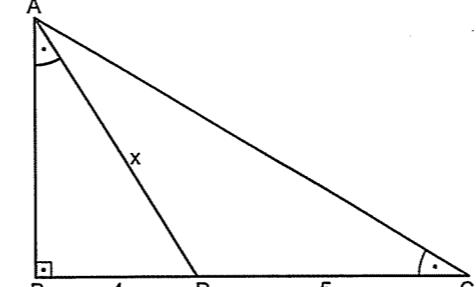
$\frac{x}{y} = ?$

12.



- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C)  $\frac{2}{3}$     D)  $\frac{3}{5}$     E)  $\frac{4}{7}$

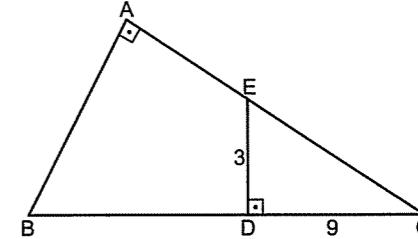
3.



- A) 4    B) 6    C)  $2\sqrt{13}$     D)  $\sqrt{57}$     E)  $3\sqrt{7}$

x = ?

6.



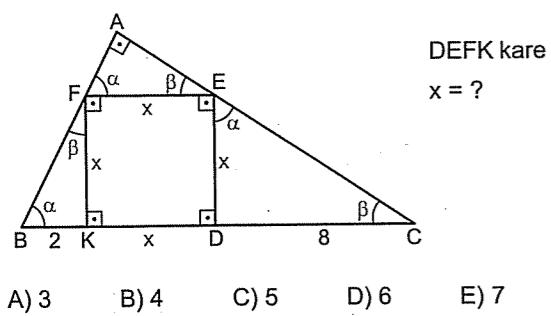
- A)  $\frac{1}{3}$     B)  $\frac{1}{2}$     C) 1    D) 2    E) 3

$\frac{|AB|}{|AC|} = ?$

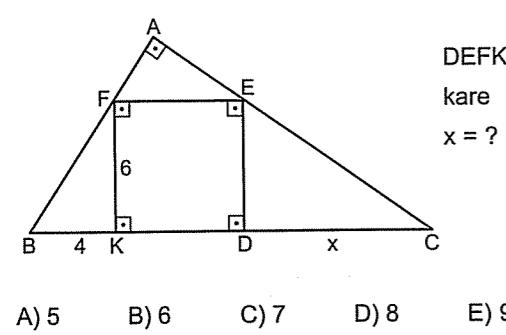
## - ÜÇGENDE BENZERLİK -

Dik üçgen içine kare, dikdörtgen filan çizilmişse açıları harflendirin, yanlardaki üçgenlerin benzer olduğunu göreksiniz.

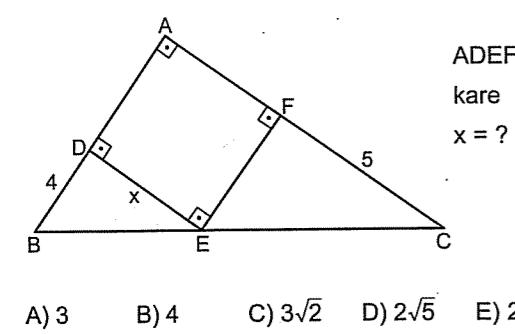
7.



8.

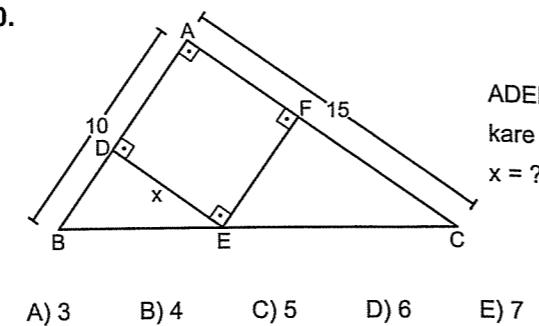


9.



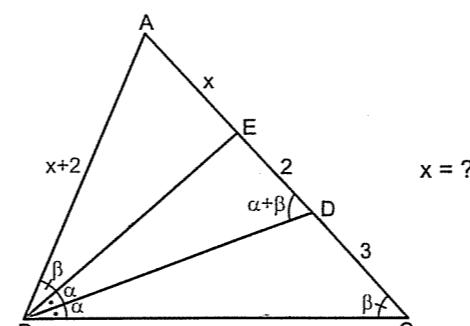
## 6. Antrenman

10.



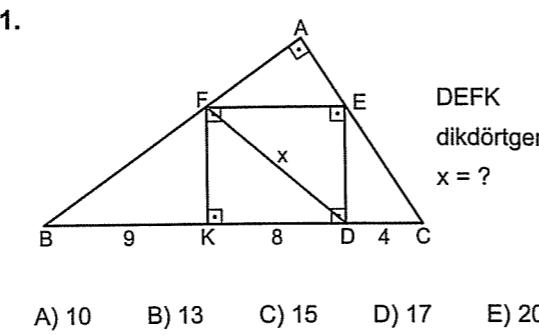
## - ÜÇGENDE BENZERLİK -

1.

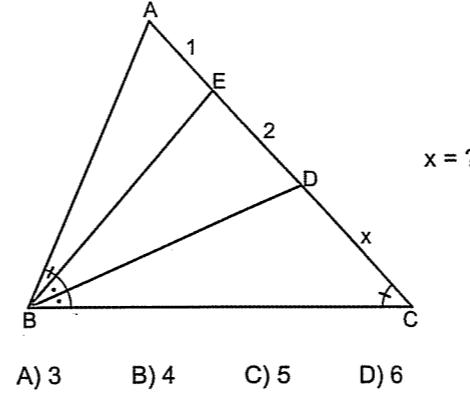


Bu tip sorularda açıları harflendirip ilk önce ikizkenar üçgeni ( $\triangle ABD$ ) sonra da benzerliği görün. Mesela üstte  $\triangle ABE \sim \triangle ACB$  dir.

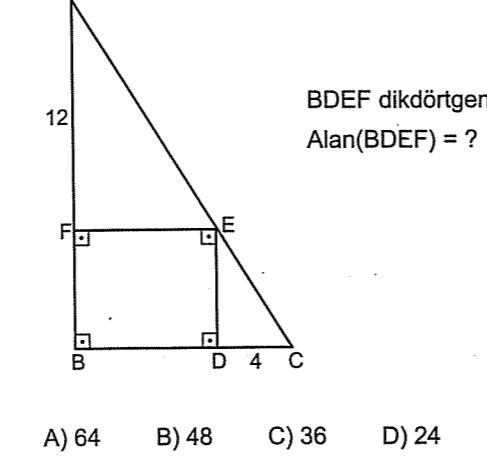
11.



2.

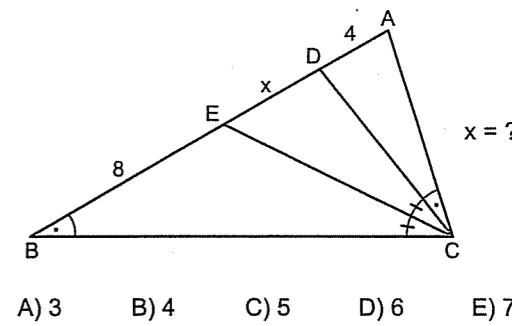


12.



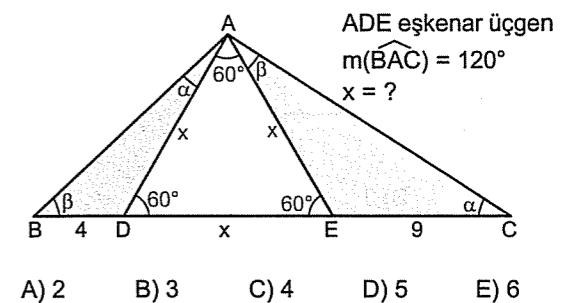
## 7. Antrenman

4.



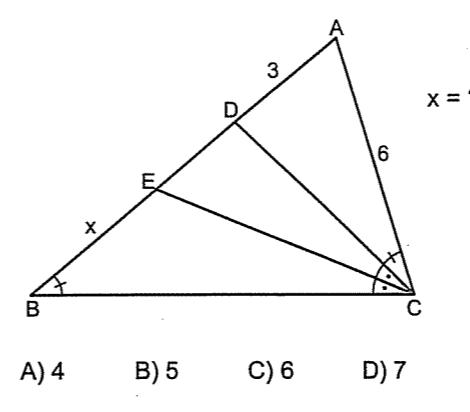
İyi soru. Sınavda gelme olasılığı düşük. ☺

5.

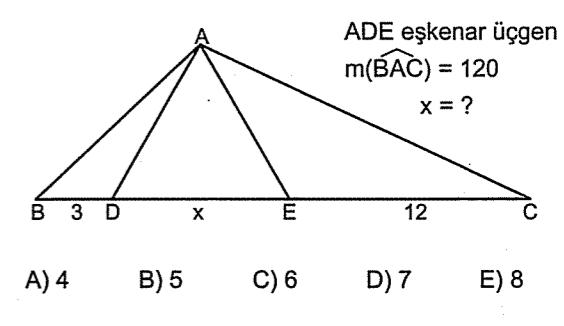


Bu tip sorularda açılarla oynayıp yanlardaki üçgenlerin benzer olduğunu görmek lâzım.

3.

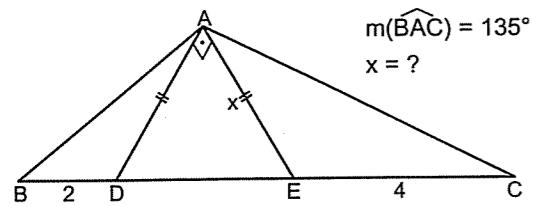


6.



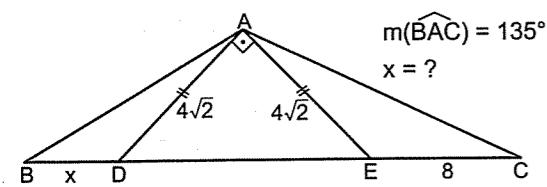
## — ÜÇGENDE BENZERLİK —

7.



- A)  $2\sqrt{2}$    B)  $2\sqrt{3}$    C) 4   D)  $3\sqrt{2}$    E)  $2\sqrt{5}$

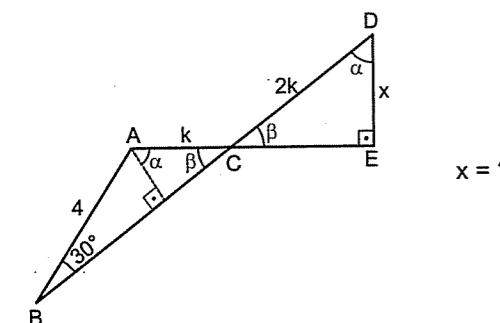
8.



- A) 2   B) 3   C) 4   D) 5   E) 6

Bazen benzer şekli sizin oluşturmanız gerekebilir.  
Meselâ 9, 10, 11 ve 12. sorular ek çizgi çizerek  
oluşturulan benzerlik sorularıdır.

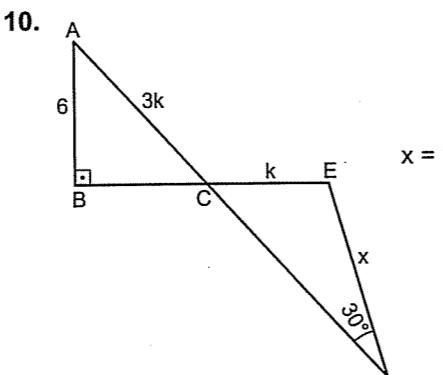
9.



- A) 4   B) 5   C) 6   D) 8   E) 12

## 7. Antrenman

10.

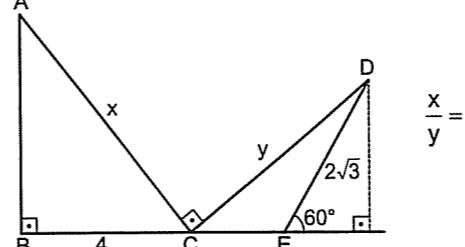


- A) 3   B) 4   C) 6   D) 8   E) 12

## — ÜÇGENDE BENZERLİK —

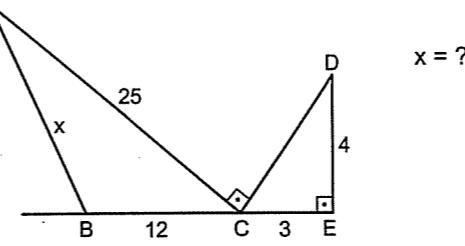
Bu sayfadaki 6 soruyu çözmek için ek çizgi çizmeniz lâzım. Ben söyleyeyim de. Yine de siz bilirsiniz. Ben ek çizgi çizmeden çözerim diye sanız da keyfiniz bilir. ☺ Gerçi çوغunu ben çizip veriyorum.

1.



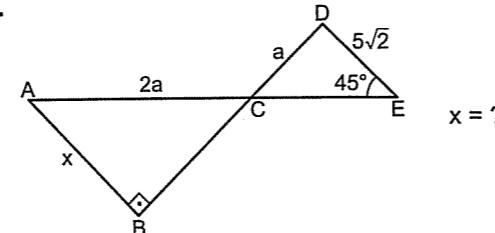
- A) 1   B) 2   C) 3   D)  $\frac{3}{2}$    E)  $\frac{4}{3}$

2.



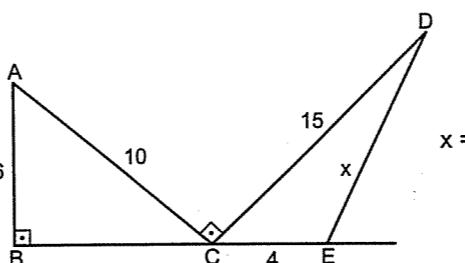
- A) 10   B) 13   C) 15   D) 17   E) 20

11.



- A) 20   B) 18   C) 15   D) 10   E) 8

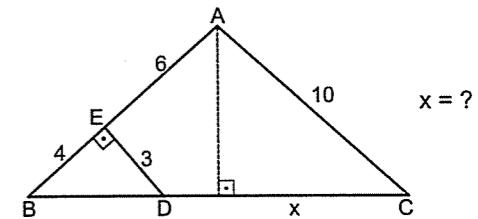
3.



- A) 10   B) 13   C) 15   D) 17   E) 20

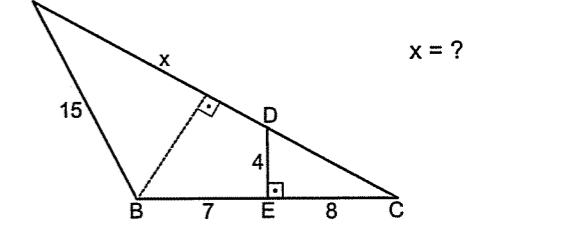
## 8. Antrenman

4.



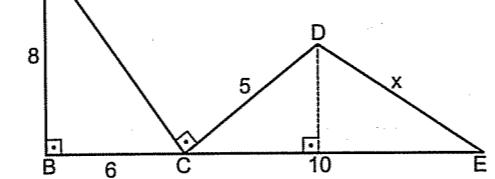
- A) 6   B) 8   C) 10   D) 11   E) 12

5.



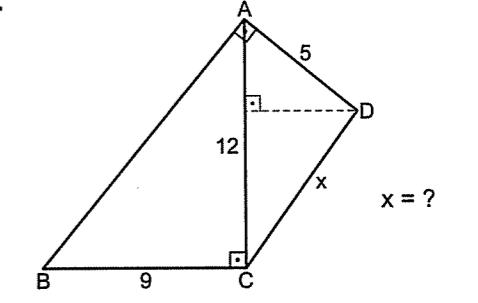
- A)  $4\sqrt{5}$    B)  $5\sqrt{5}$    C)  $4\sqrt{5}$    D)  $7\sqrt{5}$    E)  $8\sqrt{5}$

12.



- A) 5   B) 6   C)  $3\sqrt{5}$    D)  $3\sqrt{7}$    E)  $6\sqrt{2}$

6.

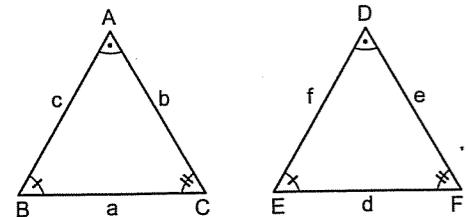


- A)  $2\sqrt{13}$    B)  $\sqrt{65}$    C)  $6\sqrt{2}$    D)  $4\sqrt{6}$    E)  $\sqrt{97}$

## — ÜÇGENDE BENZERLİK —

### Eş Üçgenler

Birbirinin tipe tip aynısı olan üçgenler eşit. Açıları, uzunlukları, herşeyi aynı yani.



$\frac{a}{d} = \frac{b}{e} = \frac{c}{f} = k = 1$  ise yani, benzerlik oranı 1 ise bu üçgenler, eş üçgenlerdir ve eş üçgenler

$\triangle ABC \cong \triangle DEF$  şeklinde gösterilir.

7.  $\triangle ABC \cong \triangle DEF$   $x = ?$   
A) 2 B) 4 C) 6 D) 8 E) 12

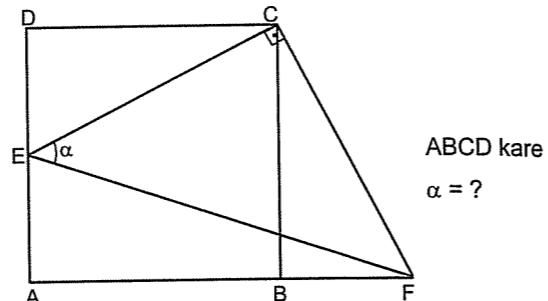
8.  $\triangle ABC \cong \triangle FDE$   $x = ?$   
A) 4 B) 5 C) 6 D) 7 E) 8

1-E 2-D 3-B 4-D

## 8. Antrenman

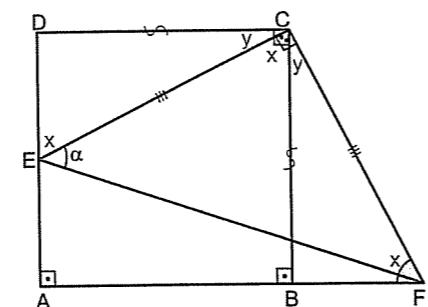
9.  $\triangle ABC \cong \triangle EDF$   
 $x - y = ?$   
A) 8 B) 10 C) 12 D) 14 E) 16

Örnek Soru: .....



ABCD kare  
 $\alpha = ?$

Çözüm: .....  
Şekilde bol miktarda dik üçgen var, dik üçgenleri gördüğünüz zaman açıları harflendirmeye başlayın.



Harflendirdiğinizde  $\triangle EDC \sim \triangle FBC$  olduğunu görürsünüz. Aslında bu üçgenler eş üçgenlerdir. İyi de bunu nasıl anlayacaksınız? Dikkat ederseniz her iki üçgende de  $x$  açısının karşısında karenin kenarı var. Yani benzerlik oranı 1 dir. Dolayısıyla  $\triangle EDC \cong \triangle FBC$  dir. Üçgenler eş olduğundan  $90^\circ$  nin karşısında kenarlar da eşit olacağından  $|EC| = |CF|$  dir.  $\triangle ECF$  üçgeni ikizkenar dik üçgendir. Buradan da  $\alpha = 45^\circ$  bulunur.

Ne soru ama?

## — ÜÇGENDE BENZERLİK —

1.  $x = ?$

A) 5 B) 6 C) 7 D) 8 E) 9

2.  $x = ?$

A) 2 B) 3 C) 4 D) 5 E) 6

3.  $x = ?$   
A) 4 B) 5 C) 6 D) 7 E) 8

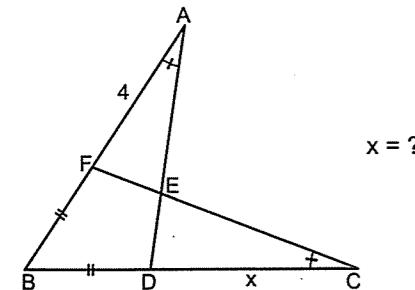
4.  $x = ?$   
A) 5 B)  $4\sqrt{2}$  C) 6 D)  $5\sqrt{2}$  E)  $6\sqrt{2}$

5. Taralı alan = ?  
A) 40 B) 36 C) 32 D) 28 E) 24

6. ABCD kare  
 $\alpha = ?$   
A)  $15^\circ$  B)  $20^\circ$  C)  $22,5^\circ$  D)  $30^\circ$  E)  $35^\circ$

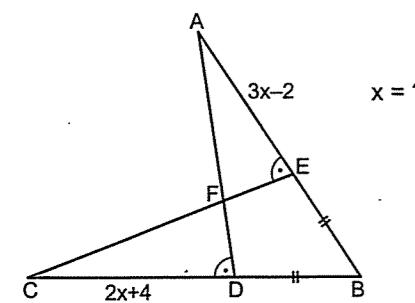
**ÜÇGENDE BENZERLİK**

7.



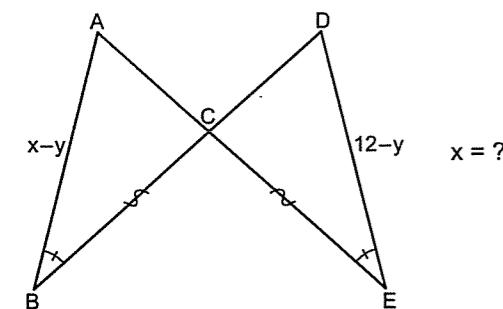
- A) 5    B) 4    C) 3    D) 2    E) 1

8.



- A) 2    B) 3    C) 4    D) 5    E) 6

9.

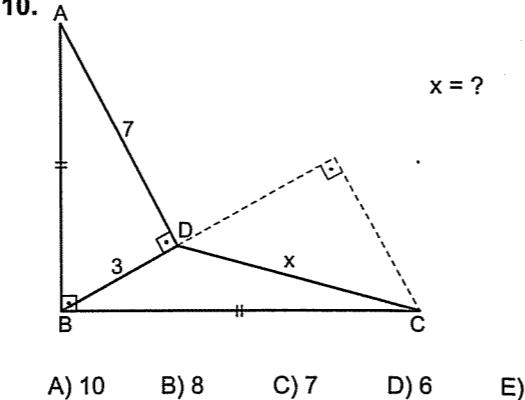


- A) 8    B) 10    C) 12    D) 14    E) 16

1-B    2-C    3-D    4-D    5-A    6-D

**9. Antrenman**

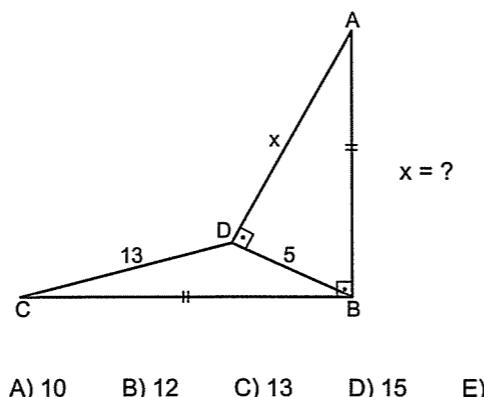
10.



- A) 10    B) 8    C) 7    D) 6    E) 5

$x = ?$

11.



- A) 10    B) 12    C) 13    D) 15    E) 17

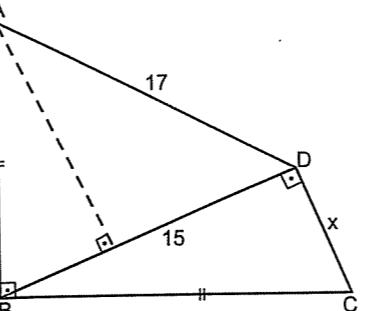
$x = ?$

7-B    8-E    9-C    10-E    11-E    12-B

**ÜÇGENDE BENZERLİK**

Ne yalan söylim. Aslında bu sayfanın soruları kolay  
sayılabilir. ☺

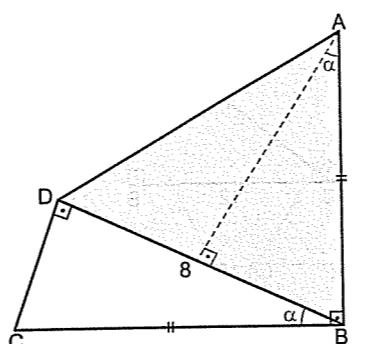
1.



$x = ?$

- A) 4    B) 5    C) 6    D) 7    E) 8

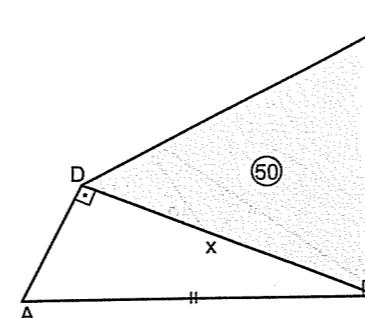
2.



Taralı alan = ?

- A) 36    B) 32    C) 28    D) 24    E) 16

3.



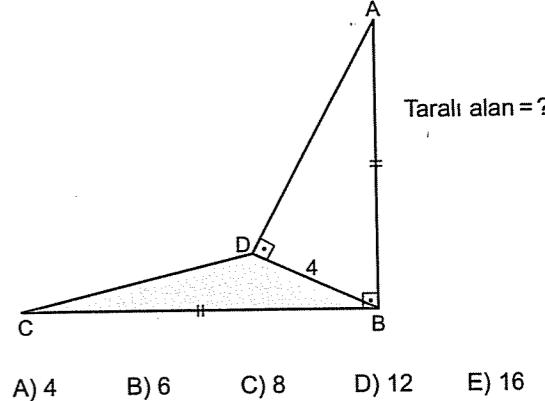
$x = ?$

- A) 10    B) 15    C) 20    D) 25    E) 30

1-B    2-C    3-D    4-D    5-A    6-D

**10. Antrenman**

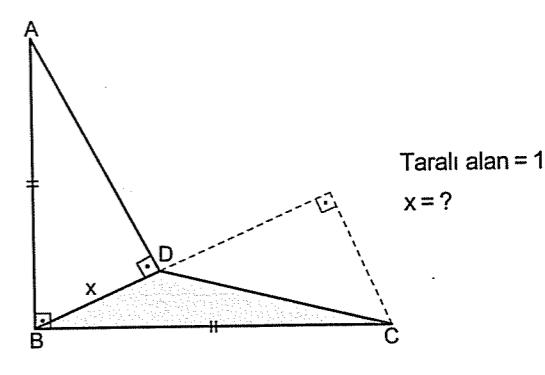
4.



Taralı alan = ?

- A) 4    B) 6    C) 8    D) 12    E) 16

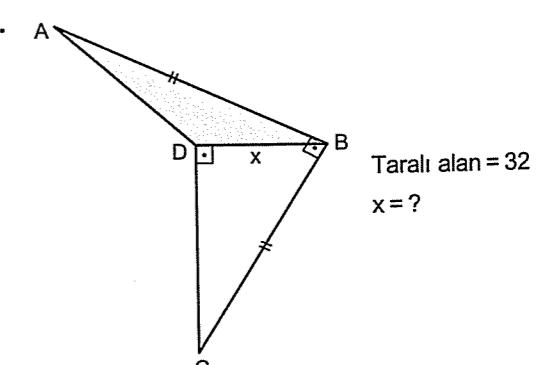
5.



Taralı alan = 18  
 $x = ?$

- A) 4    B) 6    C) 8    D) 9    E) 12

6.



Taralı alan = 32  
 $x = ?$

- A) 6    B) 7    C) 8    D) 9    E) 10

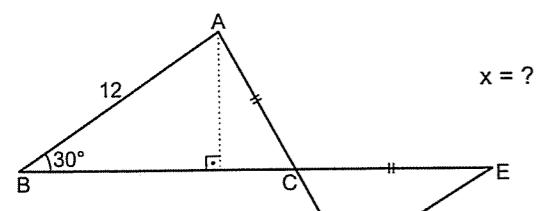
1-B    2-C    3-D    4-D    5-A    6-D

270

271

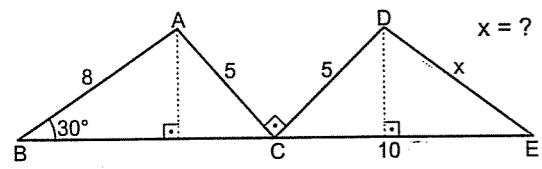
**- ÜÇGENDE BENZERLİK**

7.



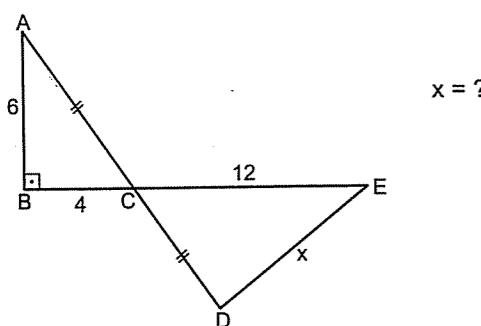
- A) 4    B)  $4\sqrt{2}$     C) 6    D)  $4\sqrt{3}$     E) 8

8.



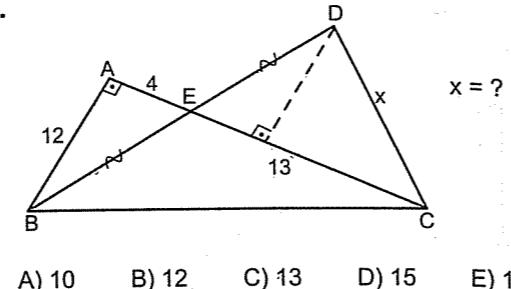
- A) 5    B) 6    C)  $3\sqrt{5}$     D)  $6\sqrt{2}$     E)  $4\sqrt{5}$

9.



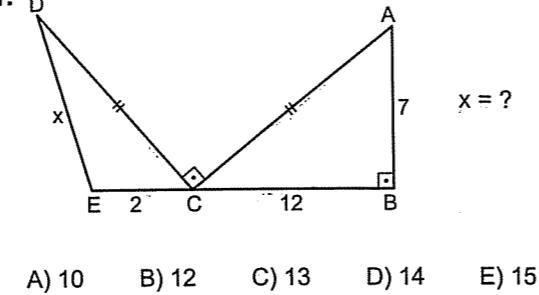
- A) 10    B) 12    C) 13    D) 15    E) 17

10.



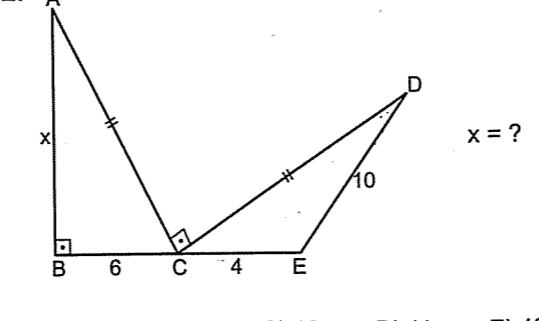
- A) 10    B) 12    C) 13    D) 15    E) 17

11.



- A) 10    B) 12    C) 13    D) 14    E) 15

12.

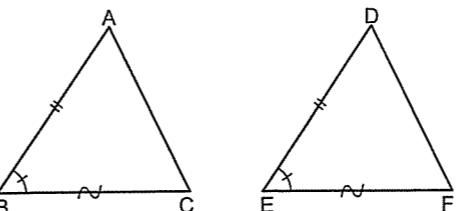


- A) 8    B) 9    C) 10    D) 11    E) 12

**10. Antrenman**

**- ÜÇGENDE BENZERLİK**

1.



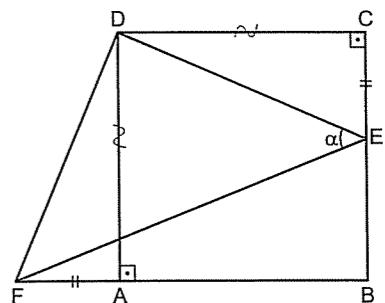
İki üçgende iki kenarı ve bu iki kenarın arasındaki açı eşit ise bu üçgenler de eş üçgenlerdir.

Yani,  $\triangle ABC \cong \triangle DEF$  dir.

**11. Antrenman**

Bu soruyu daha önce çözdüm. Hatırladınız mı?

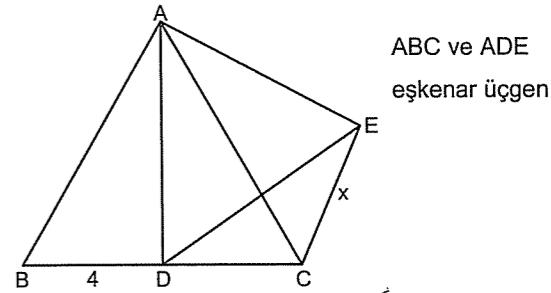
3.



- A) 60    B) 45    C) 30    D) 22,5    E) 15

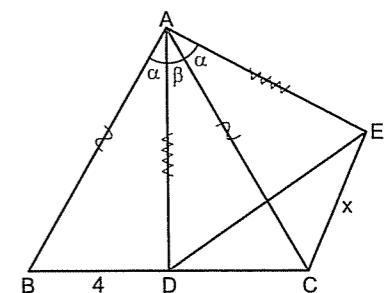
Size baba bi soru. Çözeyim. ☺

Örnek Soru: .....



ABC ve ADE  
eşkenar üçgen

Cözüm: .....

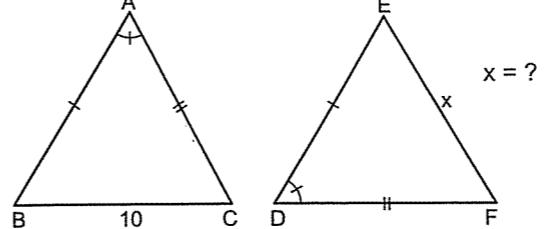


Üçgenler eşkenar ve  $m(\widehat{BAC}) = m(\widehat{DAE}) = 60^\circ$  olduğundan  $m(\widehat{BAD}) = m(\widehat{CAE})$  olur.

$\triangle BAD$  ve  $\triangle CAE$  üçgenlerinin iki kenarı ve aralarındaki açı aynı olduğundan  $\triangle BAD \cong \triangle CAE$  dir.

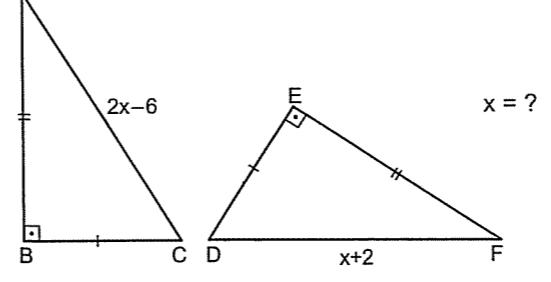
Dolayısıyla  $|BD| = x = 4$  olur.

1.



- A) 25    B) 20    C) 15    D) 10    E) 5

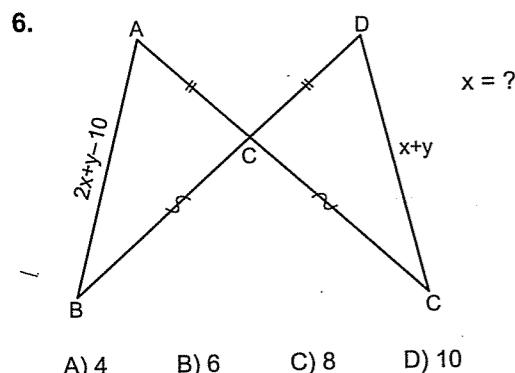
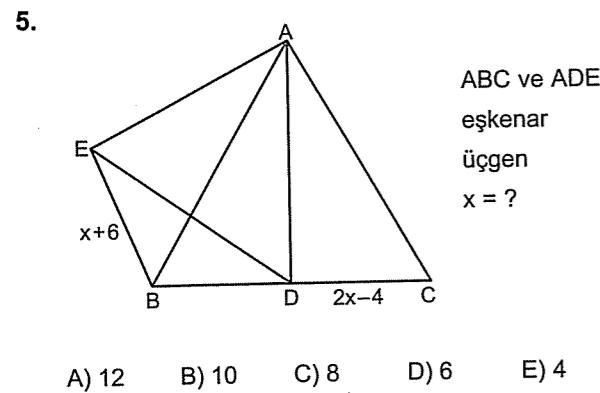
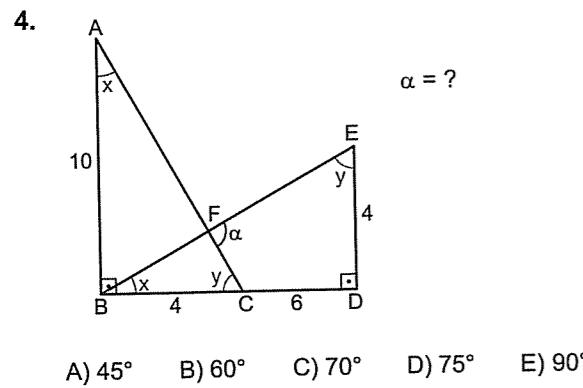
2.



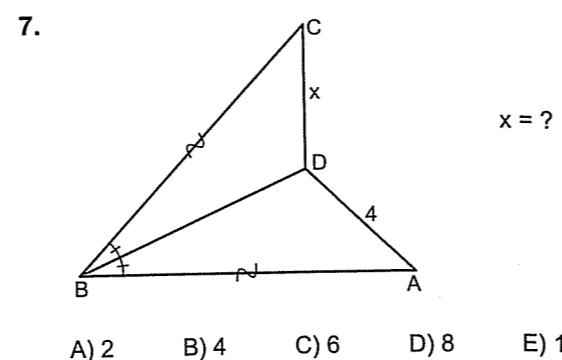
- A) 24    B) 16    C) 12    D) 8    E) 4

### - ÜÇGENDE BENZERLİK

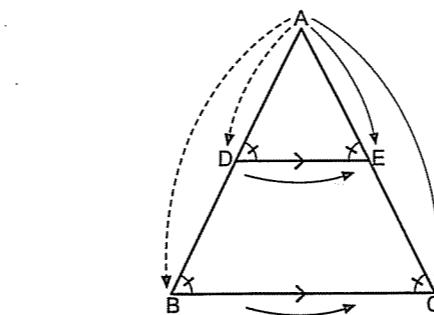
Şu soruda dik üçgenler birbirinin aynısı. Dolayısıyla eşit kenarların karşısındaki açılar da aynıdır.



### 11. Antrenman



### - ÜÇGENDE BENZERLİK

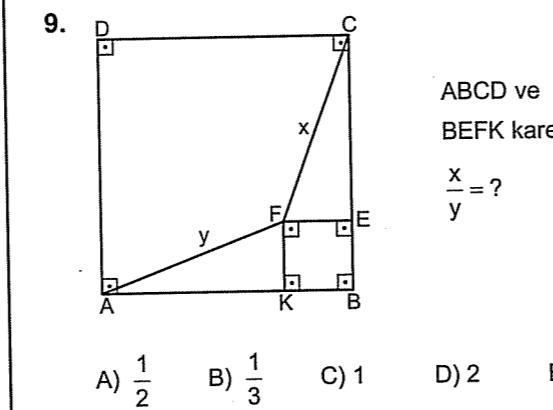
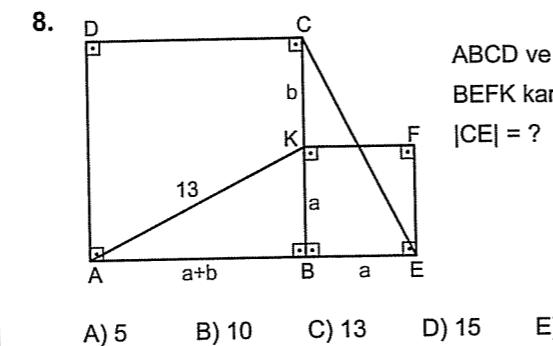
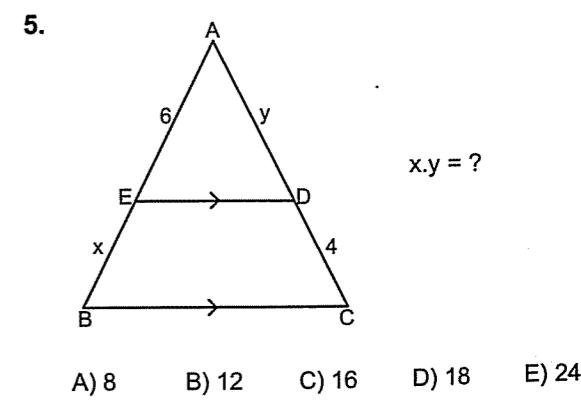
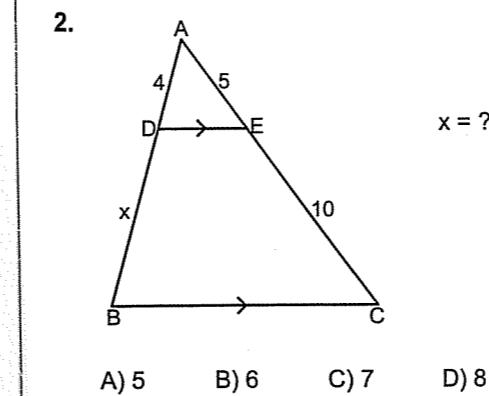
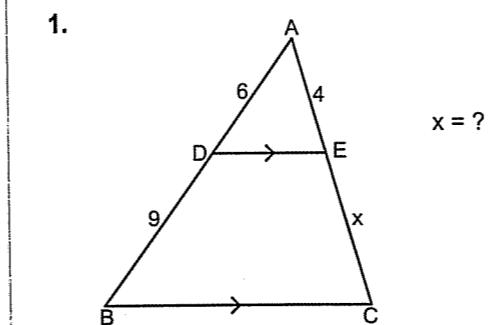
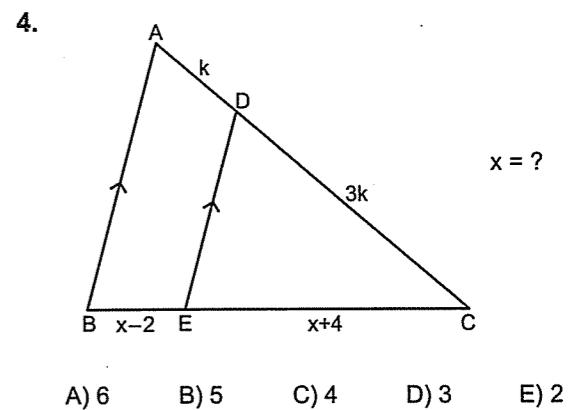
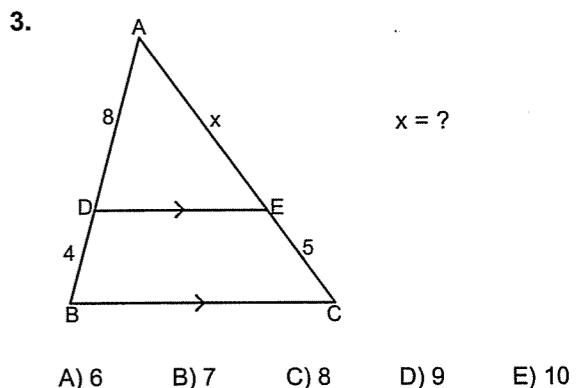


Yukarıda benzer üçgenlerde benzerlik oranı

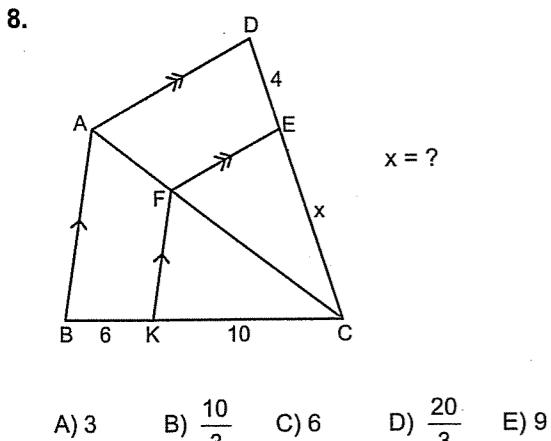
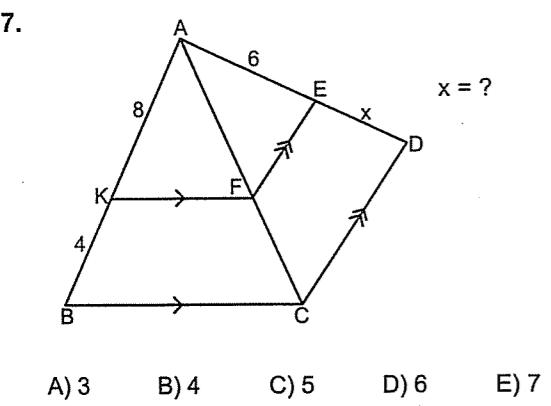
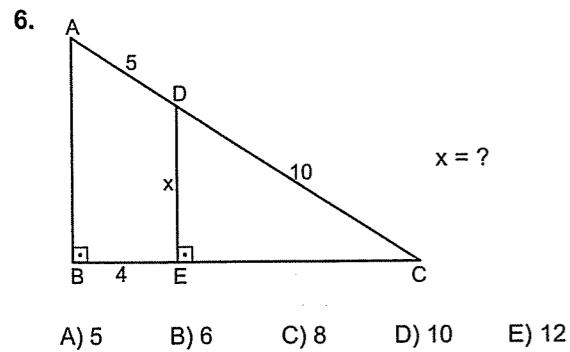
$$\frac{|AD|}{|AB|} = \frac{|AE|}{|AC|} = \frac{|DE|}{|BC|}$$

Eğer paralel kenarlar ile ilgili herhangi bir şey verilmemiş ya da sorulmuyorsa  $\frac{|AD|}{|DB|} = \frac{|AE|}{|EC|}$  şeklinde yazmanız da bir sakınca yok.

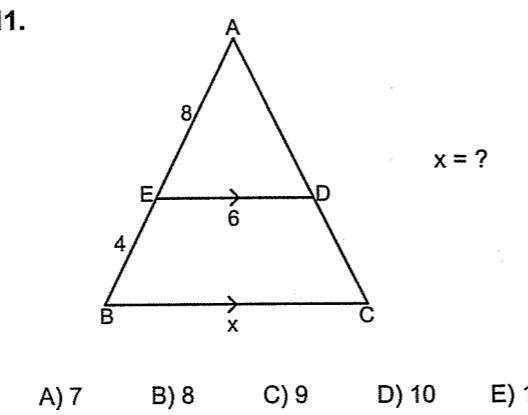
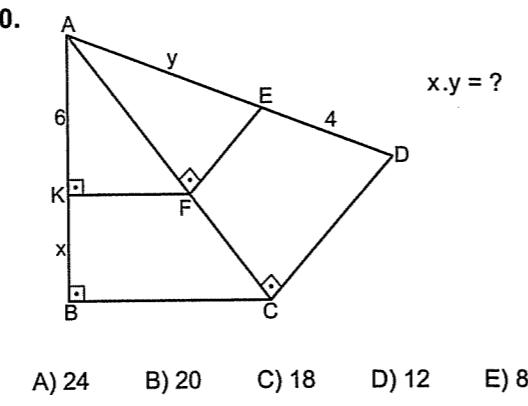
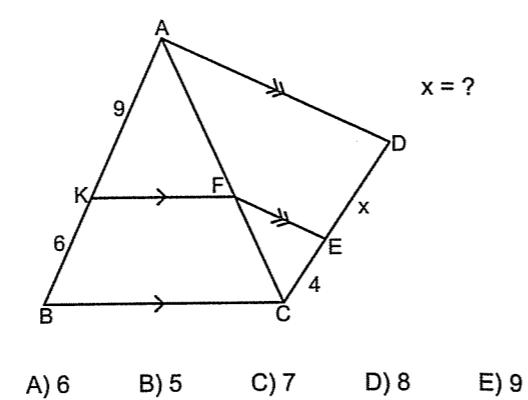
### 12. Antrenman



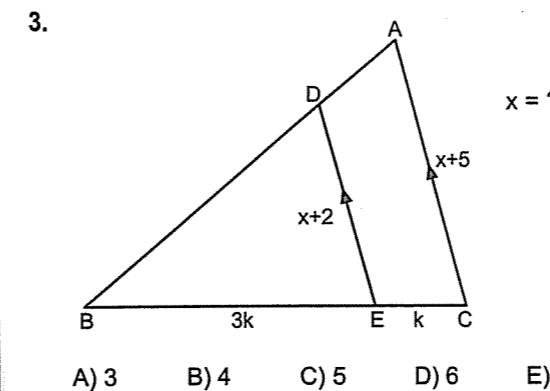
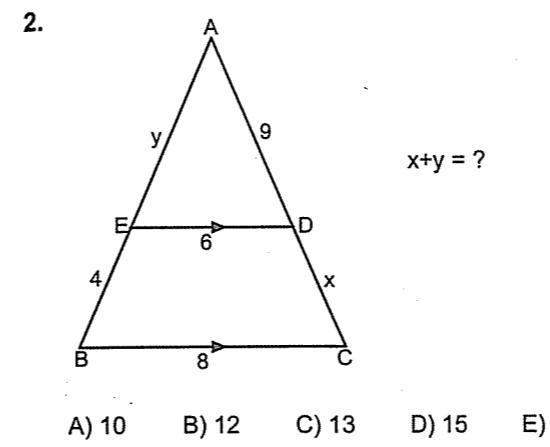
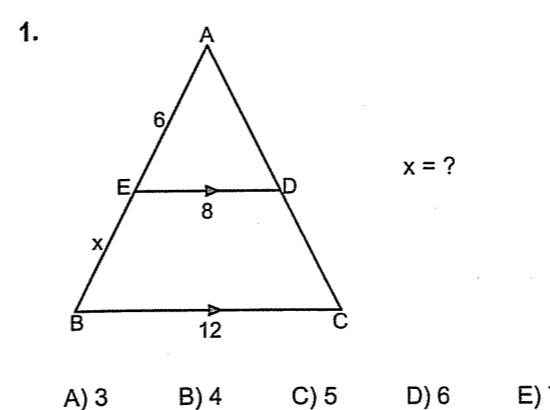
**- ÜÇGENDE BENZERLİK**



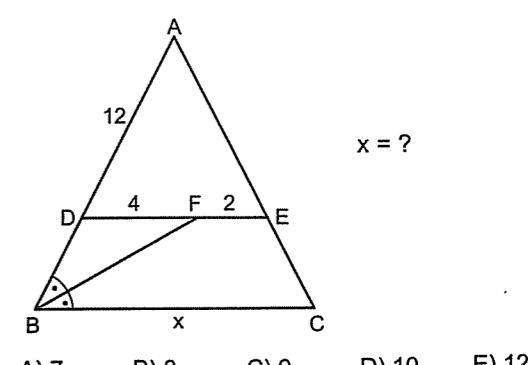
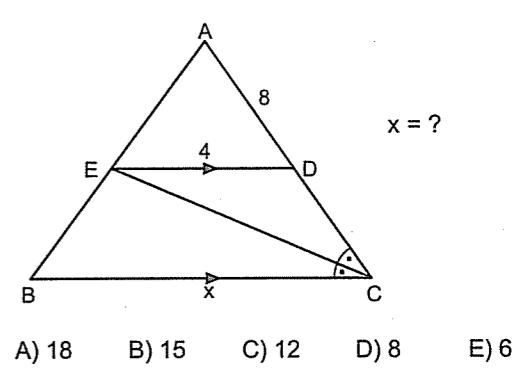
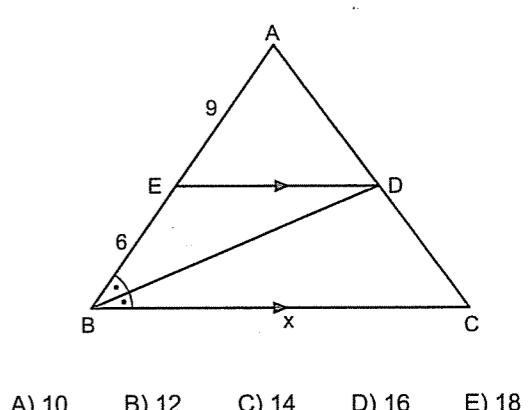
**12. Antrenman**



**- ÜÇGENDE BENZERLİK**



**13. Antrenman**

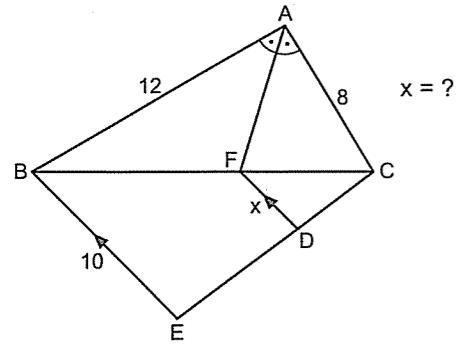


Bu tip sorularda iç ters açayı görerek ikizkenar üçgeni görmek lâzım.



**ÜÇGENDE BENZERLİK**

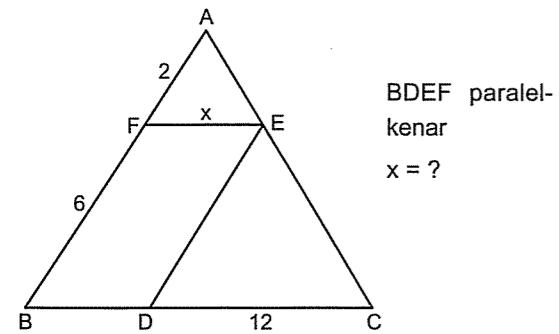
7.



- A) 2    B) 3    C) 4    D) 5    E) 6

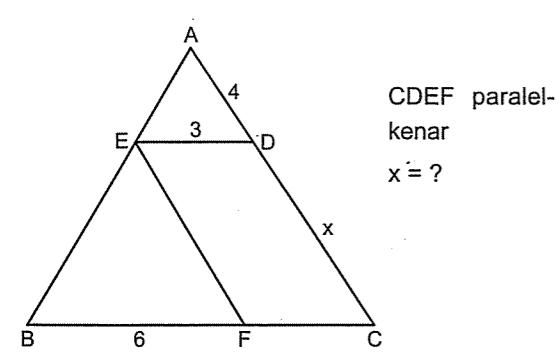
Şu soru tipi kaç defa soruldu hatırlıyorum. Bilmeyenler için söyleyeyim. ☺ Paralelkenar karşılıklı kenarları eşit ve paralel olan dörtgendir.

8.



- A) 3    B) 4    C) 5    D) 6    E) 7

9.

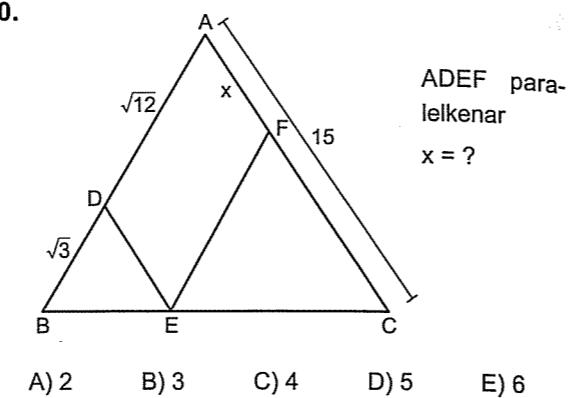


- A) 4    B) 5    C) 6    D) 7    E) 8

1-C    2-B    3-B    4-A    5-A    6-D

**14. Antrenman**

10.

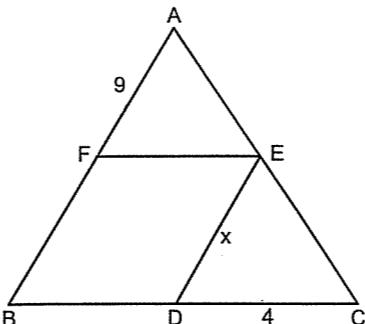


- A) 2    B) 3    C) 4    D) 5    E) 6

ADEF paralelkenar  
x = ?

**15. Antrenman**

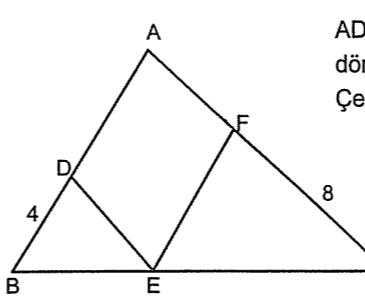
1.



FEDB eşkenar dörtgen  
x = ?

- A) 5    B) 6    C) 7    D) 8    E) 9

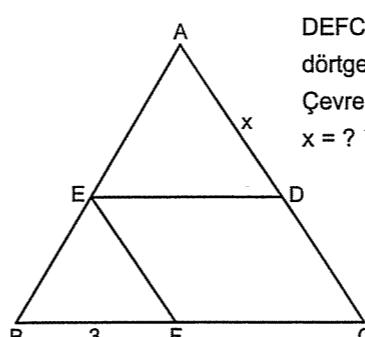
2.



ADEF eşkenar dörtgen  
Çevre(ADEF) = ?

- A) 12    B)  $12\sqrt{2}$     C) 16    D)  $16\sqrt{2}$     E) 20

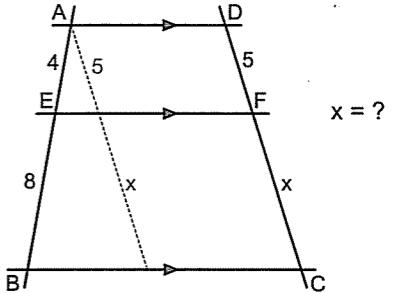
3.



DEFC eşkenar dörtgen  
Çevre(DEFC) =  $8\sqrt{3}$   
x = ?

- A) 8    B) 6    C) 5    D) 4    E) 3

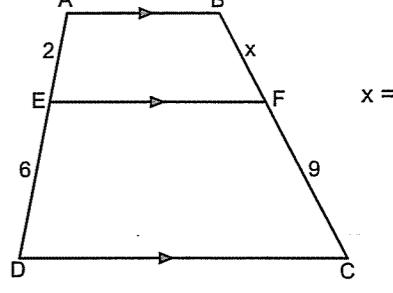
4.



- A) 6    B) 8    C) 10    D) 12    E) 16

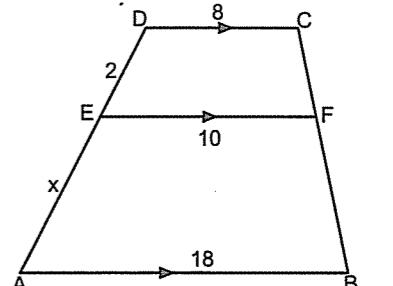
Bu tip sorularda bir paralel çizerek olayı çözüyoruz.

5.



- A) 2    B) 3    C) 4    D) 5    E) 6

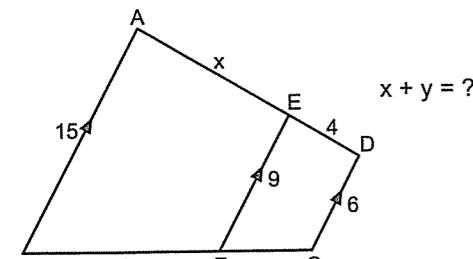
6.



- A) 4    B) 6    C) 8    D) 10    E) 12

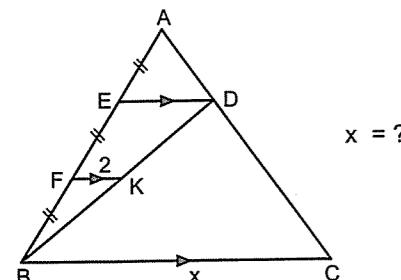
**— ÜÇGENDE BENZERLİK —**

7.



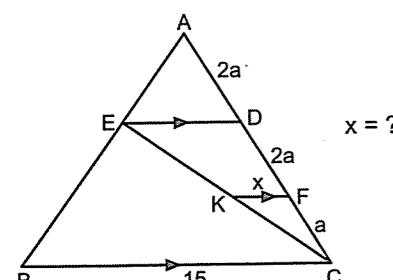
- A) 14    B) 13    C) 12    D) 11    E) 10

8.



- A) 6    B) 8    C) 10    D) 12    E) 14

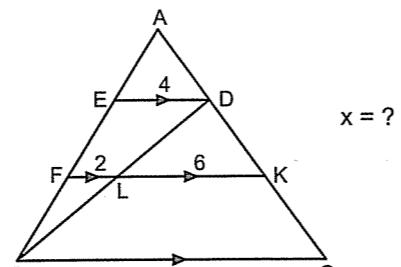
9.



- A) 2    B) 3    C) 4    D) 5    E) 6

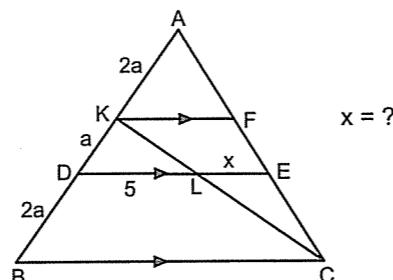
**15. Antrenman**

10.



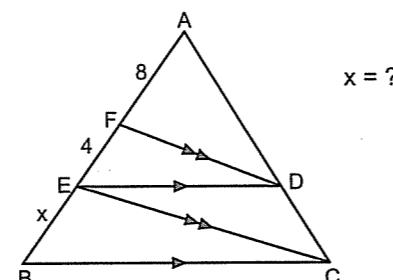
- A) 18    B) 16    C) 14    D) 12    E) 10

11.



- A) 5    B) 4    C) 3    D) 2    E) 1

12.

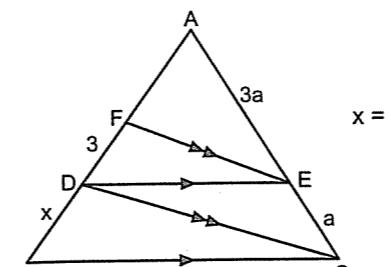


- A) 8    B) 7    C) 6    D) 5    E) 4

Bu soruda ilk önce çift çizgili paralelligi daha sonra da tek çizgili paralelligi kullanın.

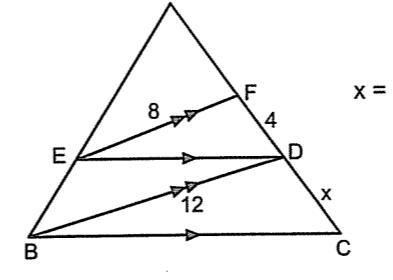
**— ÜÇGENDE BENZERLİK —**

1.



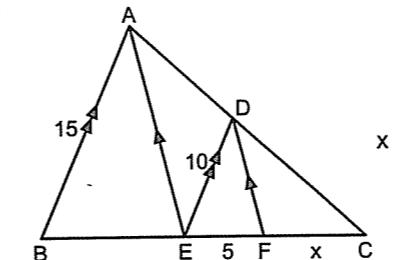
- A) 4    B) 5    C) 6    D) 8    E) 12

2.



- A) 6    B) 5    C) 4    D) 3    E) 2

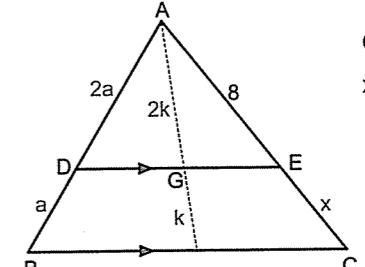
3.



- A) 5    B)  $\frac{15}{2}$     C) 10    D)  $\frac{25}{2}$     E) 15

**16. Antrenman**

4.



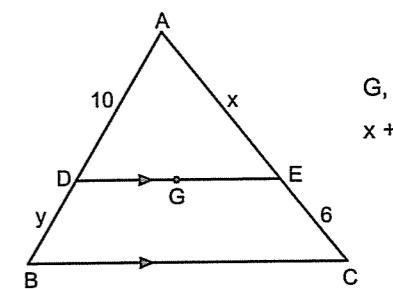
- A) 6    B) 5    C) 4    D) 3    E) 2



Aklınızda olsun. Ağırlık merkezinden paralel çizilirse kenarlarda da bire iki oran oluşur.

G, ağırlık merkezi  
 $x + y = ?$

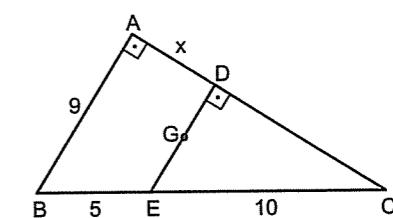
5.



- A) 11    B) 13    C) 15    D) 17    E) 19

G, ağırlık merkezi  
 $x = ?$

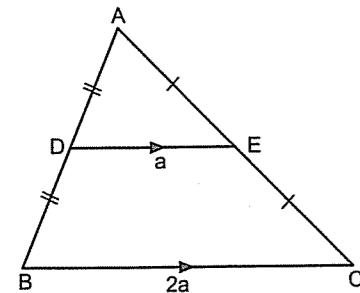
6.



- A) 2    B) 3    C) 4    D) 5    E) 6

## ÜÇGENDE BENZERLİK

### Orta Taban Olayı

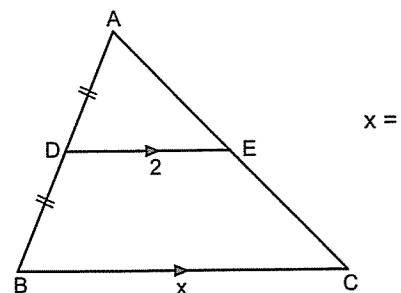


$$x + y = ?$$

Yukarıdaki üçgende  $\triangle IDE$  ye **orta taban** denir.

$$|DE| \parallel |BC| \text{ ve } \frac{|DE|}{|BC|} = \frac{1}{2} \text{ dir.}$$

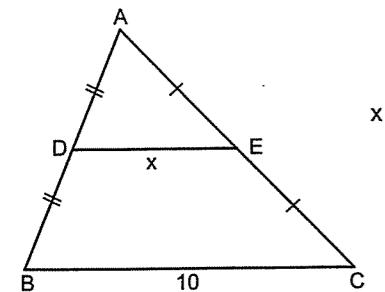
7.



$$x = ?$$

- A) 2    B) 3    C) 4    D) 5    E) 6

8.

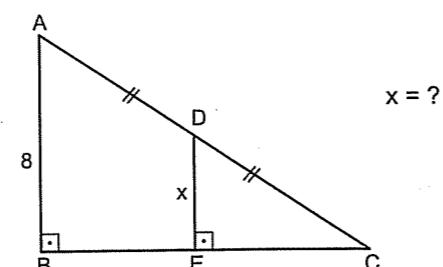


$$x = ?$$

- A) 5    B) 6    C) 7    D) 8    E) 9

## 16. Antrenman

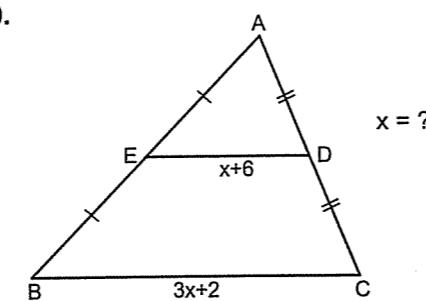
9.



$$x = ?$$

- A) 2    B) 3    C) 4    D) 5    E) 6

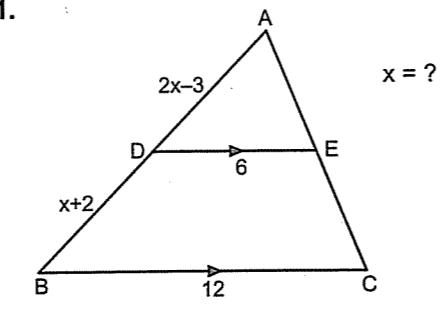
10.



$$x = ?$$

- A) 8    B) 10    C) 12    D) 14    E) 16

11.

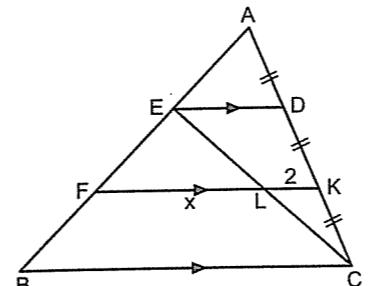


$$x = ?$$

- A) 1    B) 2    C) 3    D) 4    E) 5

## ÜÇGENDE BENZERLİK

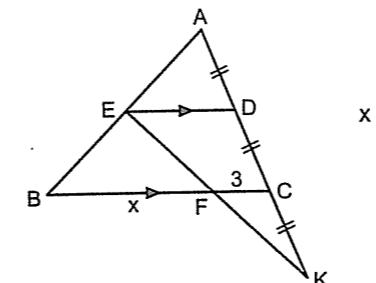
1.



$$x = ?$$

- A) 3    B) 4    C) 5    D) 6    E) 7

2.

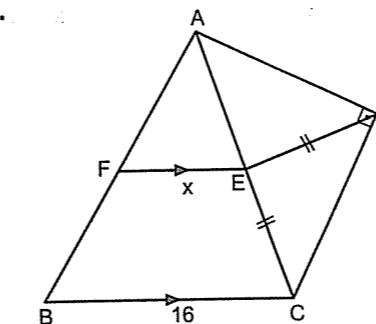


$$x = ?$$

- A) 5    B) 6    C) 7    D) 8    E) 9

Muhteşem üçlü buraya da girmiş. ☺

3.



$$x = ?$$

- A) 9    B) 8    C) 7    D) 6    E) 5

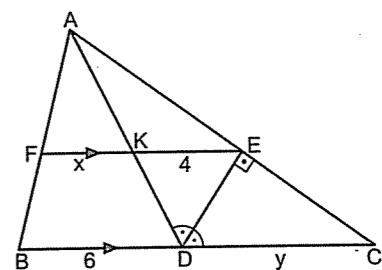
## 17. Antrenman



$$a = ?$$

- A) 18    B) 16    C) 12    D) 10    E) 8

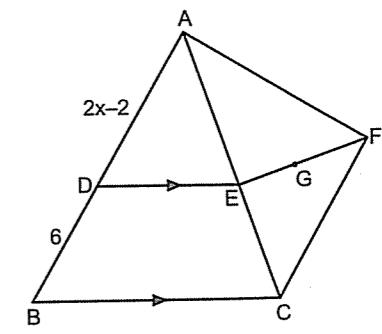
5.



$$x + y = ?$$

- A) 11    B) 12    C) 13    D) 15    E) 16

6.

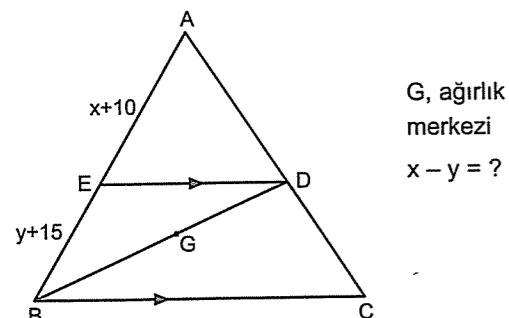


G ağırlık  
merkezi  
 $x = ?$

- A) 1    B) 2    C) 3    D) 4    E) 5

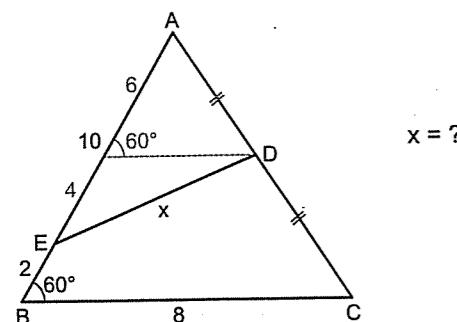
**— ÜÇGENDE BENZERLİK —**

7.



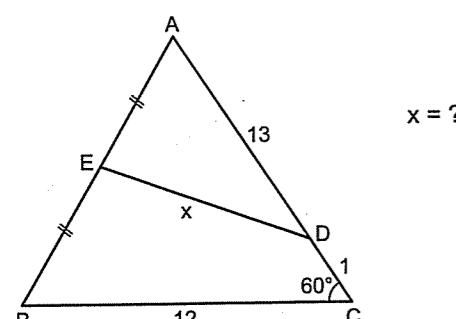
- A) 2    B) 5    C) 7    D) 10    E) 15

8.



- A) 4    B)  $4\sqrt{2}$     C)  $4\sqrt{3}$     D)  $6\sqrt{3}$     E) 6

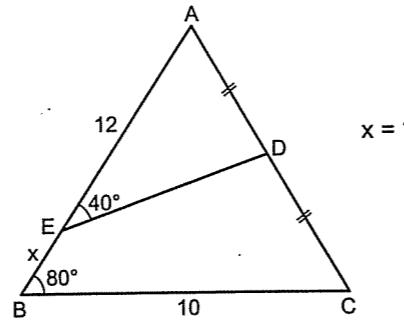
9.



- A) 6    B)  $6\sqrt{3}$     C)  $6\sqrt{2}$     D)  $4\sqrt{3}$     E)  $5\sqrt{3}$

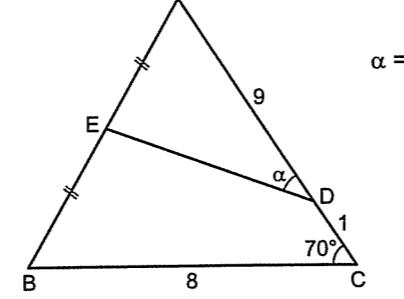
**17. Antrenman**

10.



- A) 1    B) 2    C) 3    D) 4    E) 5

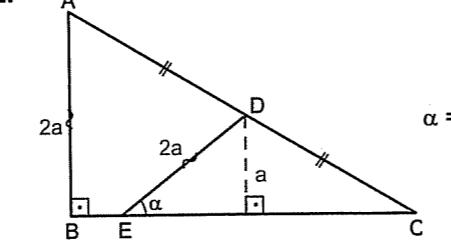
11.



- A) 35    B) 30    C) 25    D) 20    E) 15

Şu soruda kesik çizги ve a'yı vermiyorlar tabiki.

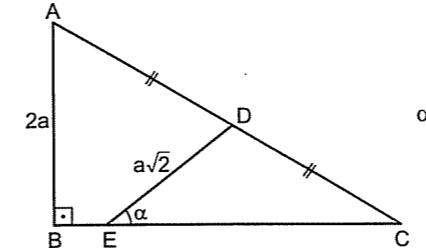
12.



- A) 15    B) 20    C) 22,5    D) 30    E) 45

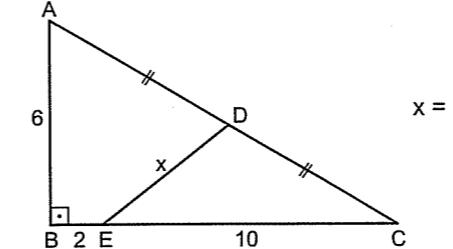
**— ÜÇGENDE BENZERLİK —**

1.



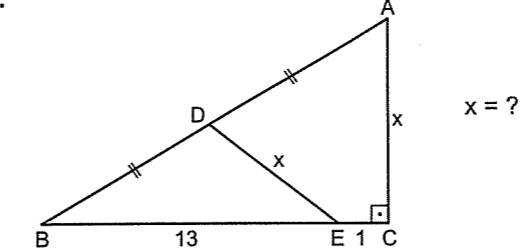
- A) 15    B) 22,5    C) 25    D) 30    E) 45

2.



- A) 3    B) 4    C) 5    D) 6    E) 7

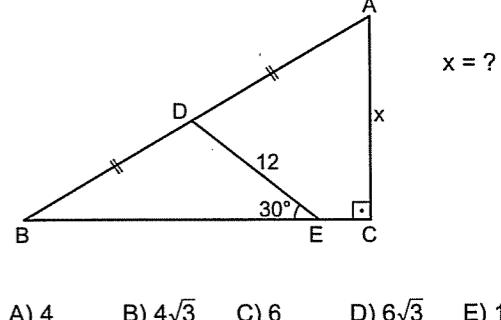
3.



- A) 5    B)  $3\sqrt{3}$     C) 6    D)  $4\sqrt{3}$     E) 7

**18. Antrenman**

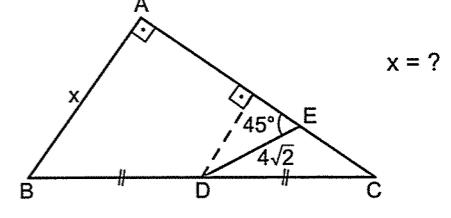
4.



- A) 4    B)  $4\sqrt{3}$     C) 6    D)  $6\sqrt{3}$     E) 12

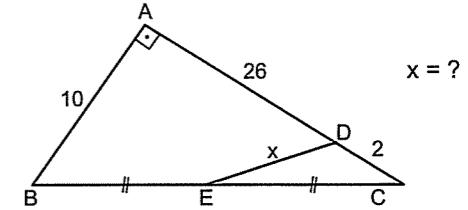
Bundada kesik çizgi yok aslında.

5.



- A) 4    B)  $4\sqrt{2}$     C)  $4\sqrt{3}$     D) 8    E)  $8\sqrt{2}$

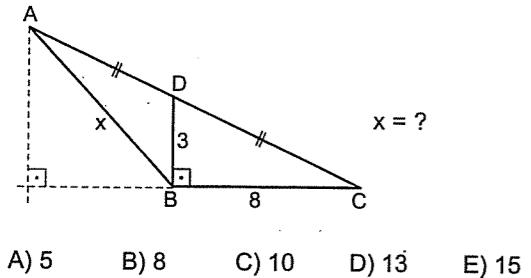
6.



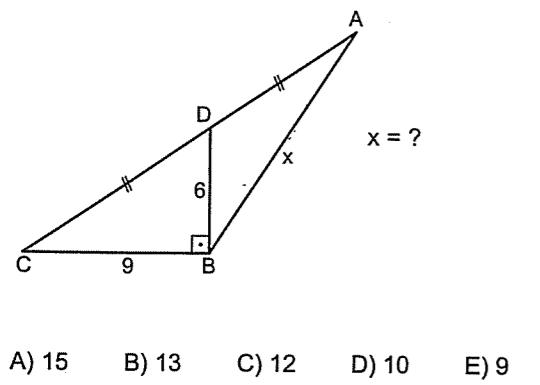
- A) 10    B) 13    C) 15    D) 17    E) 20

**ÜÇGENDE BENZERLİK**

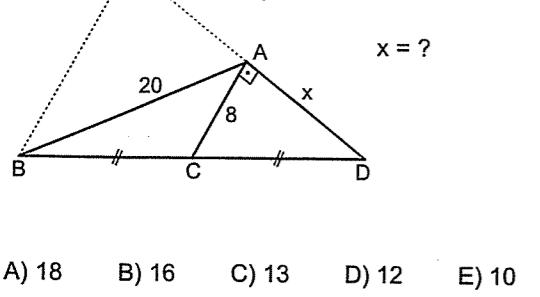
7.



8.

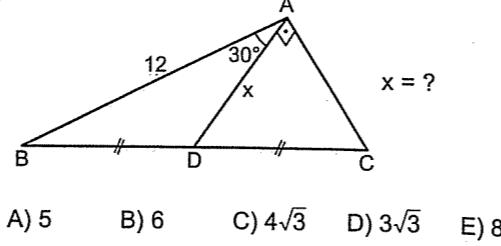


9.



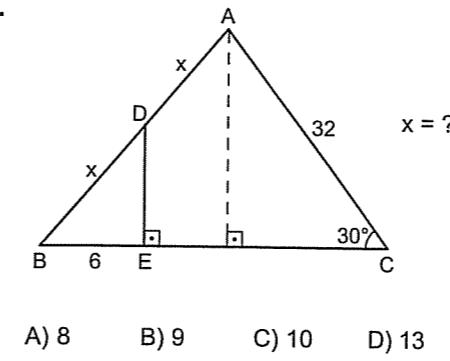
**18. Antrenman**

10.

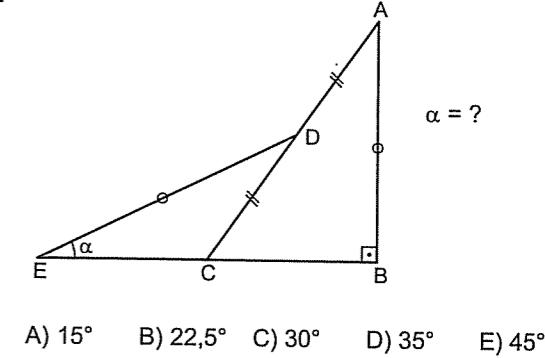


**ÜÇGENDE BENZERLİK**

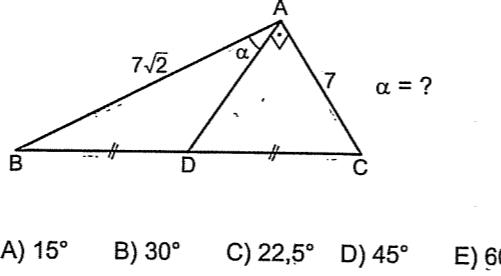
1.



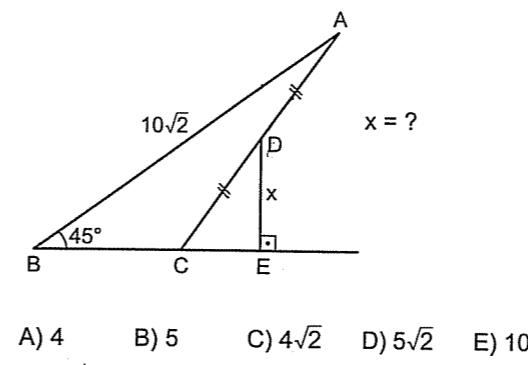
4.



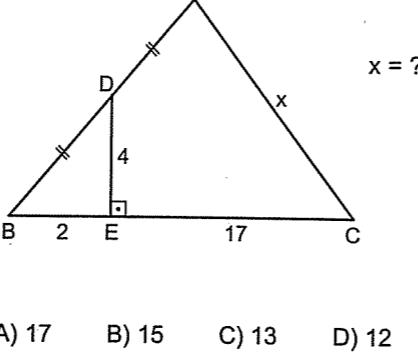
11.



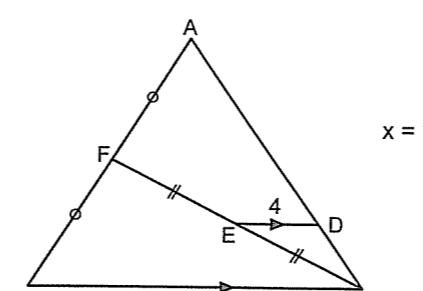
2.



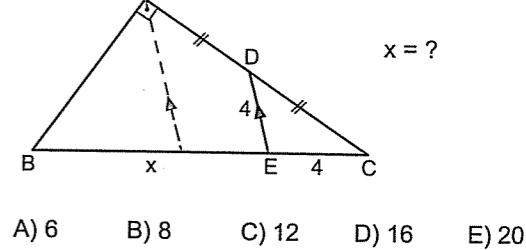
12.



3.

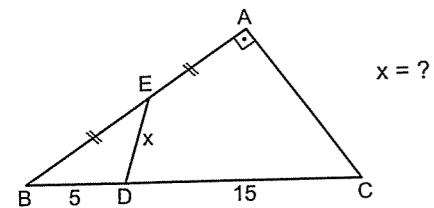


6.



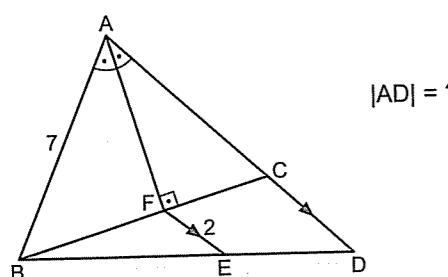
**ÜÇGENDE BENZERLİK**

7.



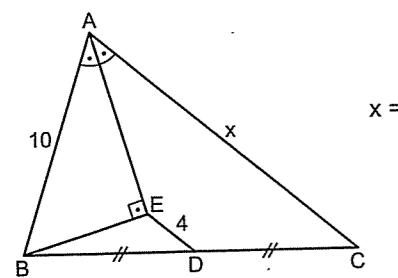
- A) 3    B) 5    C) 7    D) 8    E) 10

8.



- A) 7    B) 8    C) 9    D) 10    E) 11

9.

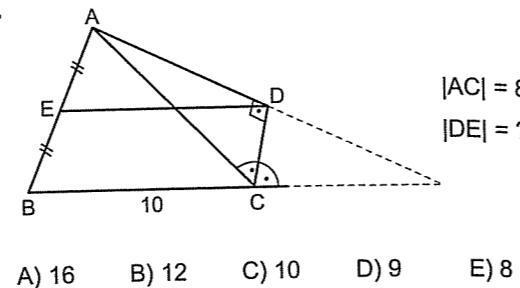


- A) 14    B) 16    C) 18    D) 20    E) 24

**19. Antrenman**

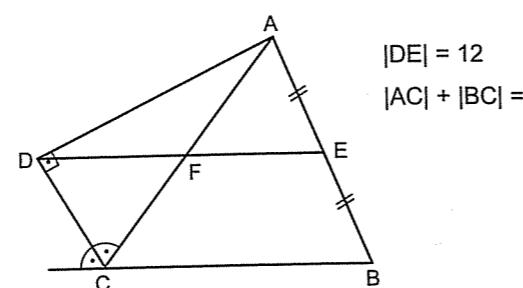
Şu soruda, Y.A.K. tan ikizkenar üçgeni daha sonra da orta tabanı görün.

10.



- A) 16    B) 12    C) 10    D) 9    E) 8

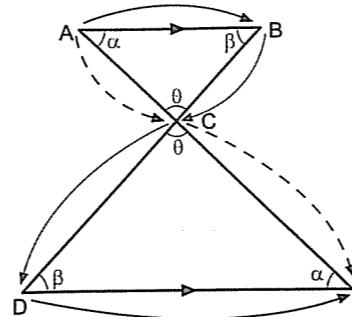
11.



- A) 12    B) 18    C) 20    D) 24    E) 36

**ÜÇGENDE BENZERLİK**

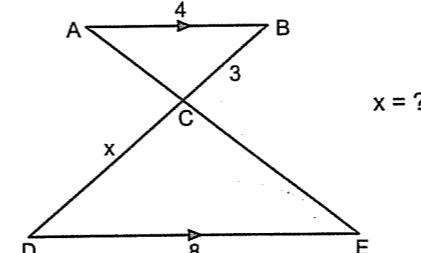
$|AB| // |DE|$



Yukarıdaki şekil kelebeğe benzettiğinden bu şekildeki benzerliğe **kelebek benzerliği** diyebilirsiniz.

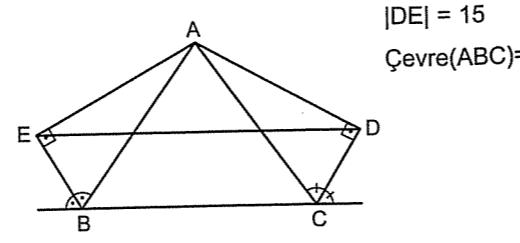
$$\frac{|AB|}{|DE|} = \frac{|BC|}{|CD|} = \frac{|AC|}{|CE|}$$

1.



- A) 4    B) 5    C) 6    D) 7    E) 8

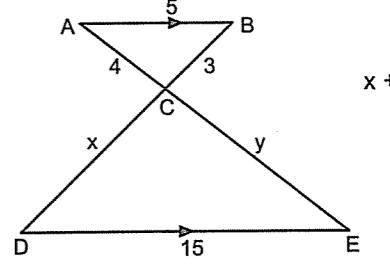
12.



- A) 30    B) 24    C) 20    D) 18    E) 15

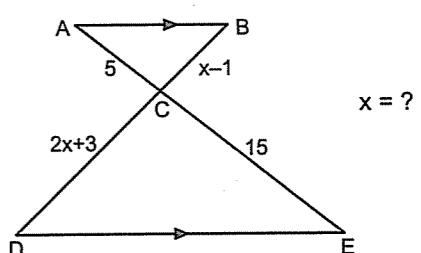
**20. Antrenman**

3.



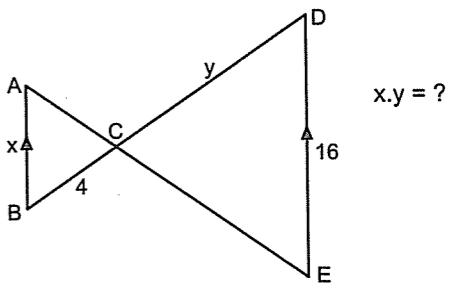
- A) 21    B) 20    C) 19    D) 18    E) 17

4.



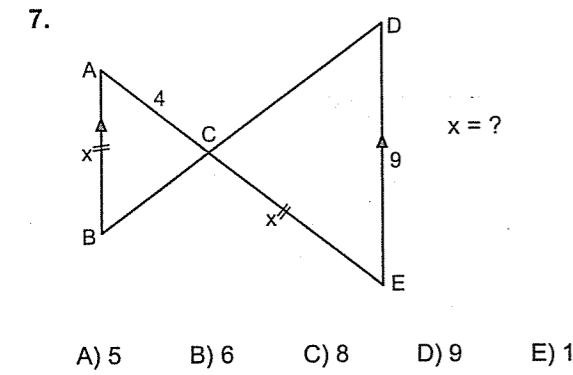
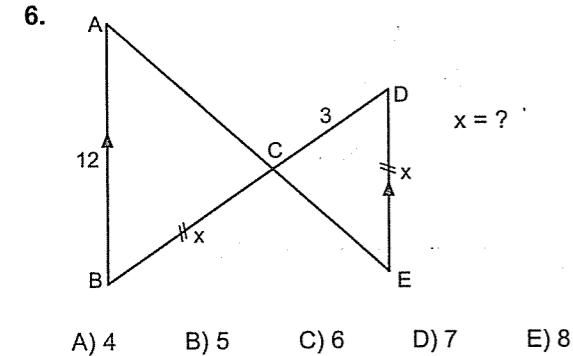
- A) 2    B) 3    C) 4    D) 5    E) 6

5.

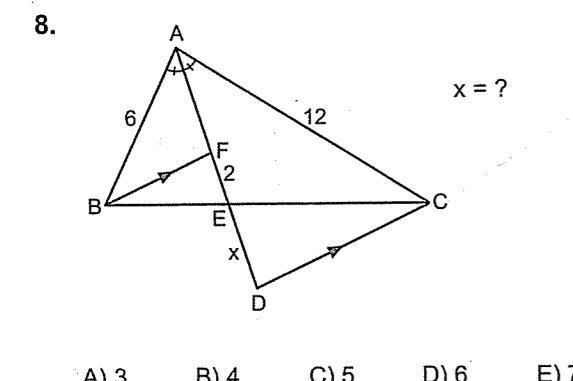


- A) 32    B) 48    C) 52    D) 64    E) 72

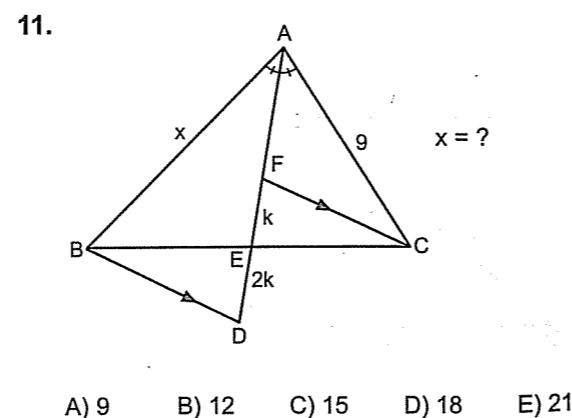
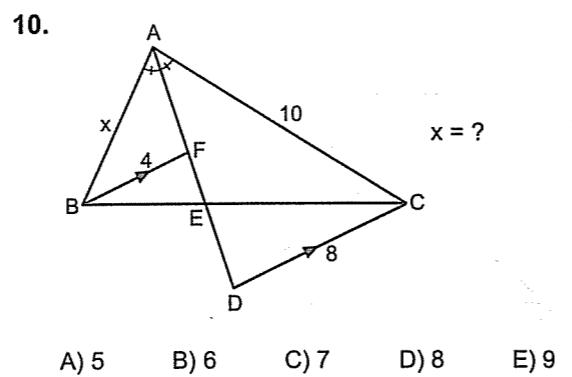
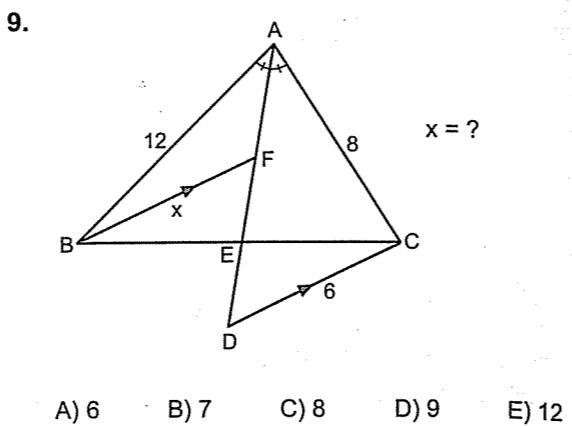
**ÜÇGENDE BENZERLİK**



Bu soruda iç açıortaydan  $\frac{|BE|}{|EC|}$  oranını bulduktan sonra kelebek benzerliği yapın.

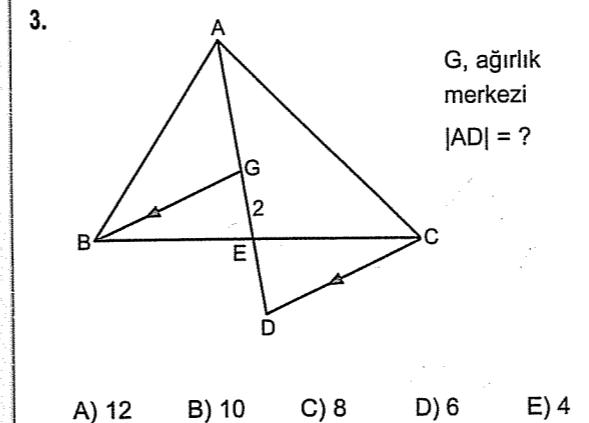
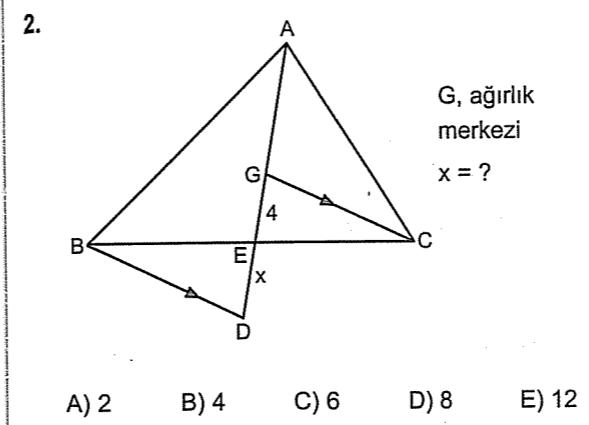
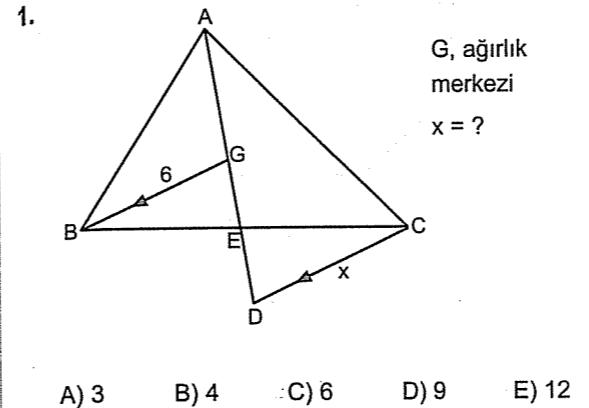


**20. Antrenman**



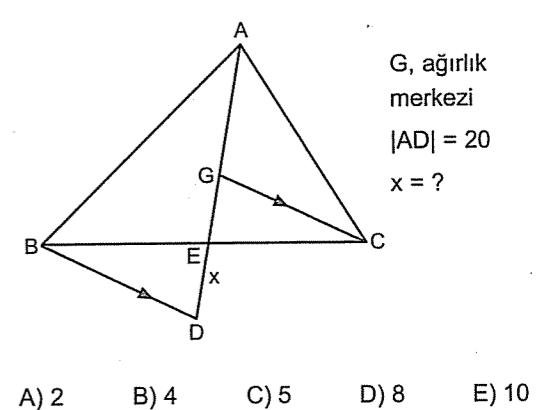
**ÜÇGENDE BENZERLİK**

Hatırlayın. Ağırlık merkezi kenarortayı kenara 1, köşeye 2 birim olacak şekilde böülüyordu. Kenarortayı da indiği kenarı ikiye böülüyordu.



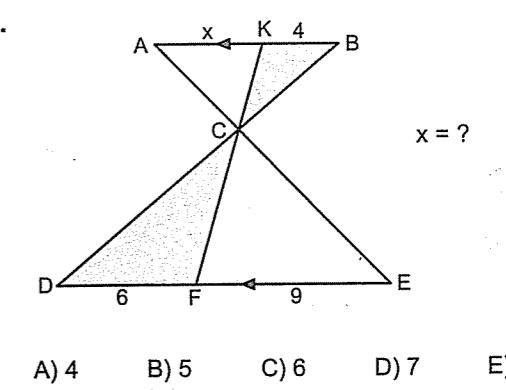
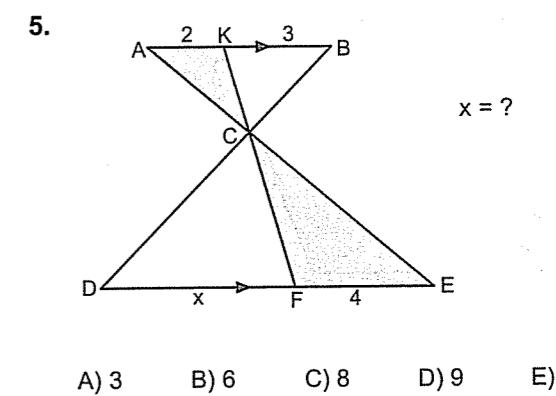
**21. Antrenman**

G, ağırlık merkezi  
 $|AD| = 20$   
 $x = ?$

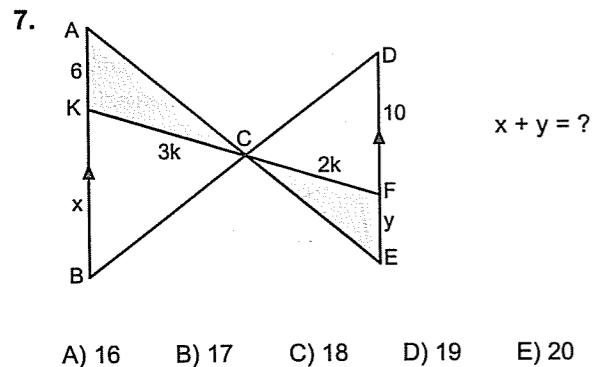


Şu sorularda da üçgenler normalde taralı olarak verilmeyecek. Bilginiz olsun.

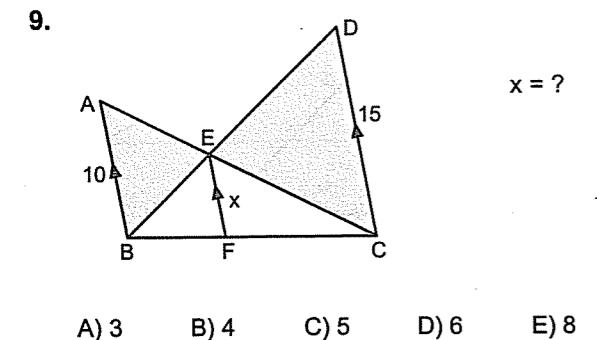
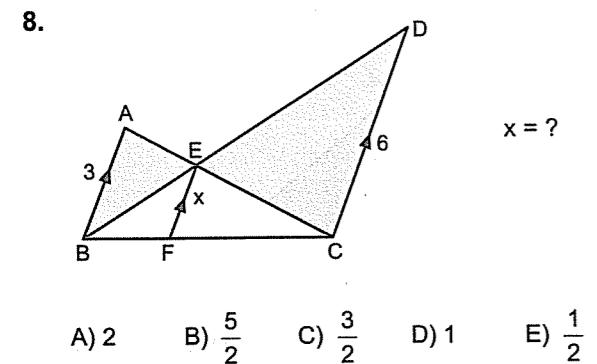
Şekiller biraz karışık gibi gelebilir. Ama korkmayın. Çok kolay. İlk önce taralı üçgenlerde kelebek benzerliği yapın daha sonra da taralı olmayan üçgenlerde kelebek yapın.



## ÜÇGENDE BENZERLİK



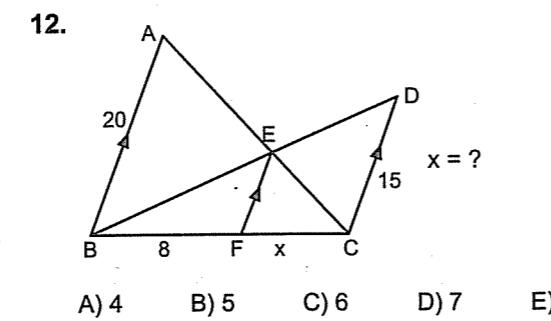
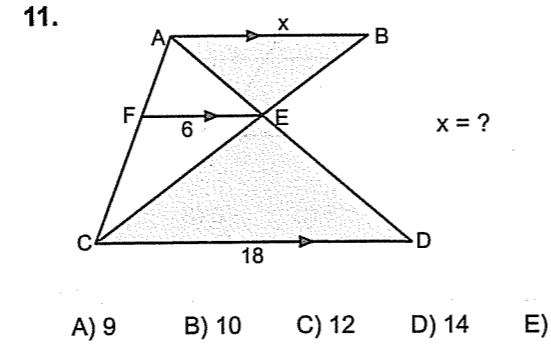
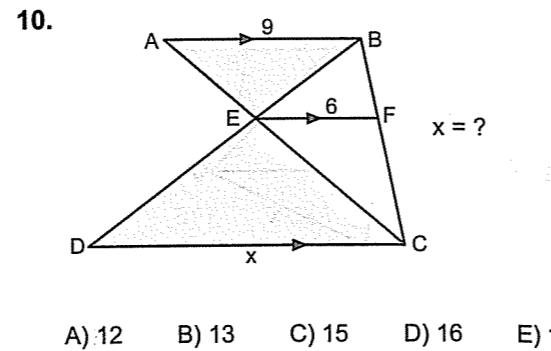
Şu soruda bir kelebek bir de temel benzerlik yapın.  
İstediğinizi önce yapın. Farketmez. Sonuç çıkar.  
Ama bana sorarsanız ilk önce kelebek'i yapın.  
 $\frac{|AE|}{|EC|}$  oranını bulun, sonra da temel benzerliği kullanarak  $x$ 'i bulun.



1-C    2-B    3-C    4-C    5-B    6-C

## 21. Antrenman

Şu soruyu kolay çözmek istiyorsanız önce ABC üçgeninde temel benzerlik daha sonra da taralı üçgenlerde kelebek benzerliğini kullanın. Ama yine de siz bilirsiniz. Kelebeği önce yapmanız da sonuç çıkar. Fakat kafayı da yedirtir. ☺



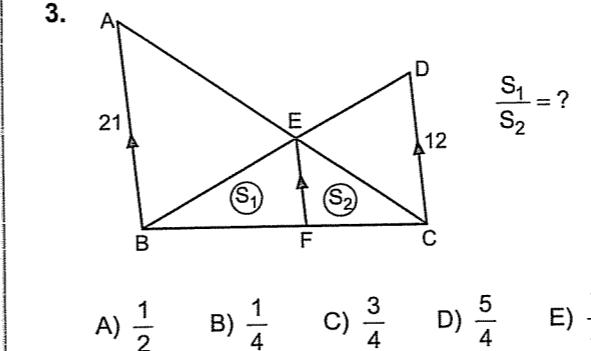
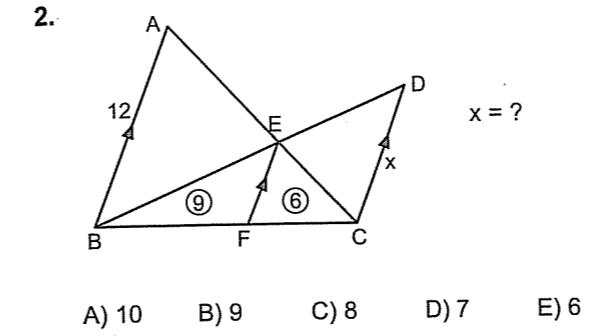
7-D    8-A    9-D    10-E    11-A    12-C

## ÜÇGENDE BENZERLİK

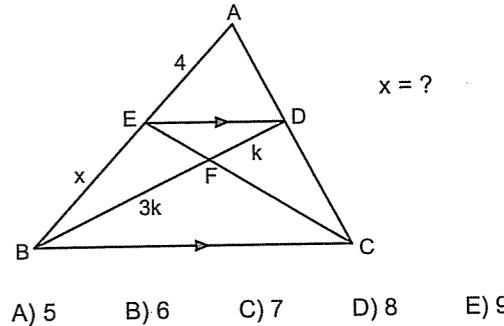


- A) 8    B) 6    C) 4    D) 3    E) 2

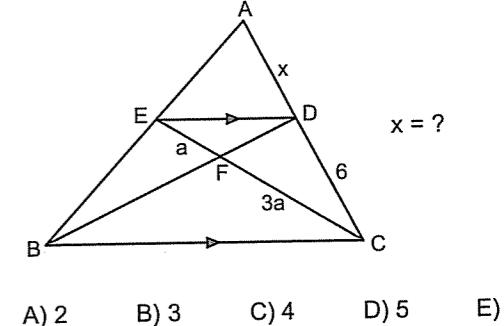
Biliyorsunuz ama yine de hatırlatayım. İki üçgende yükseklikler eşit ise tabanlar oranı, alanlar oranına eşittir.



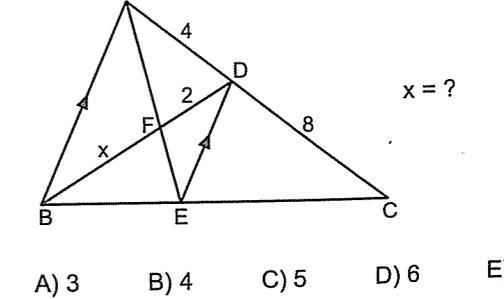
4.



5.



6.



## 22. Antrenman

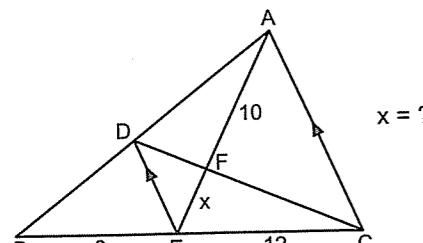
Şu soruda kelebek içinde, ilk önce kelebek sonra temel benzerlik ya da tam tersi önce temel benzerlik, sonra kelebek, tercih sizin.

201

295

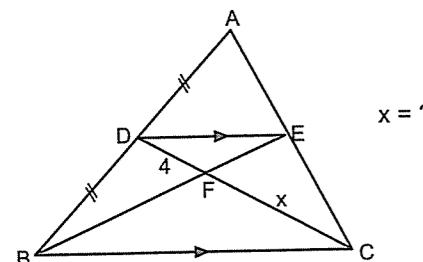
**ÜÇGENDE BENZERLİK**

7.



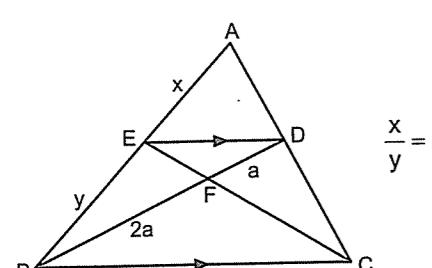
- A) 1    B) 2    C) 3    D) 4    E) 5

8.



- A) 4    B) 5    C) 6    D) 8    E) 9

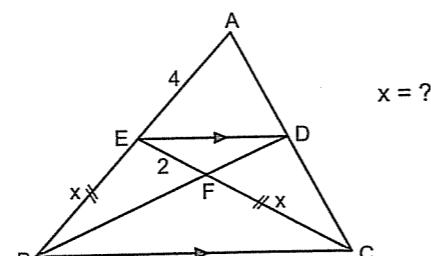
9.



- A) 1    B)  $\frac{1}{2}$     C)  $\frac{1}{3}$     D) 2    E)  $\frac{2}{3}$

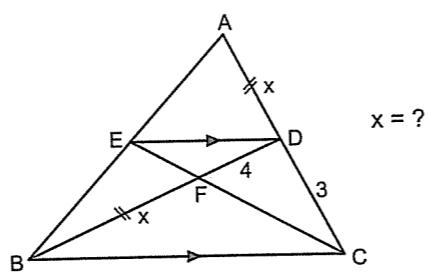
**22. Antrenman**

10.



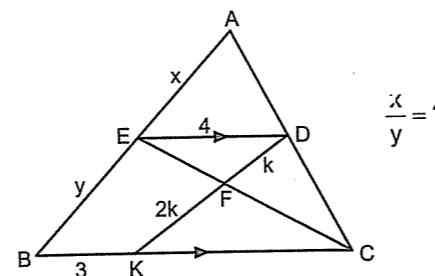
- A) 2    B) 3    C) 4    D) 5    E) 6

11.



- A) 5    B) 6    C) 7    D) 8    E) 9

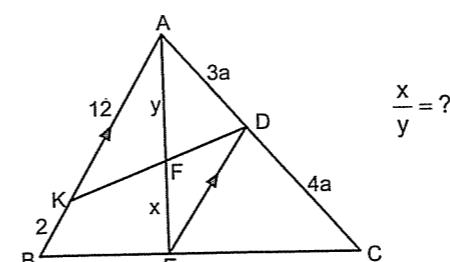
12.



- A)  $\frac{1}{2}$     B)  $\frac{3}{4}$     C)  $\frac{4}{5}$     D)  $\frac{2}{3}$     E)  $\frac{4}{7}$

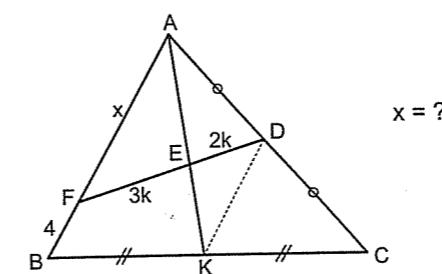
**ÜÇGENDE BENZERLİK**

1.



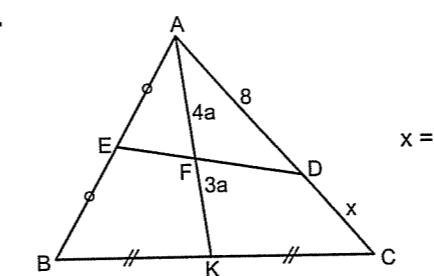
- A)  $\frac{1}{2}$     B)  $\frac{1}{3}$     C)  $\frac{2}{3}$     D)  $\frac{3}{4}$     E)  $\frac{4}{5}$

2.



- A) 6    B) 9    C) 10    D) 11    E) 12

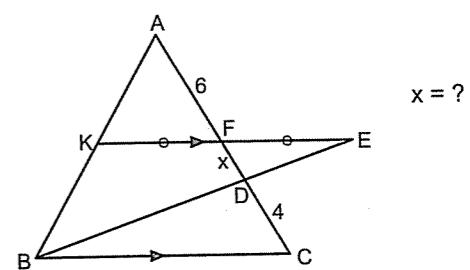
3.



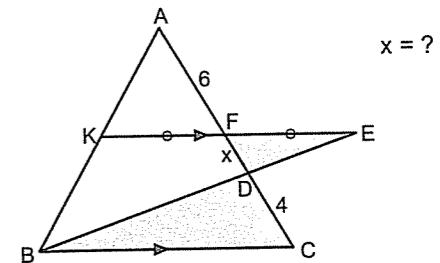
- A) 1    B) 2    C) 3    D) 4    E) 5

**23. Antrenman**

Örnek Soru: (Hiç de kolay değil. İyi inceleyin.®)



Çözüm: .....



Önce taralı üçgenlerde kelebek benzerliğinden

$$\frac{x}{4} = \frac{|EF|}{|BC|}$$

Sonra da büyük üçgende yani, ABC üçgeninde temel benzerlik yaparak.

$$\frac{6}{10+x} = \frac{|KF|}{|BC|}$$

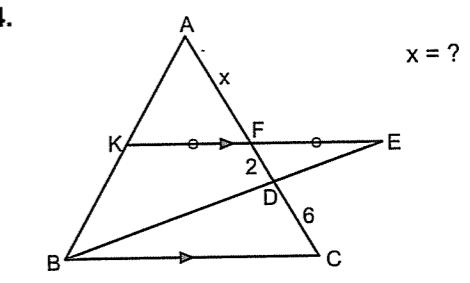
$|KF| = |EF|$  olduğundan, bu ikisi eşit olacak.

$$\frac{x}{4} = \frac{6}{10+x} \Rightarrow x^2 + 10x - 24 = 0$$

$+12 - 2$

$x = -12$  ve  $x = 2$  bulunur. Uzunluk negatif olamayacağından  $x = 2$  dir.

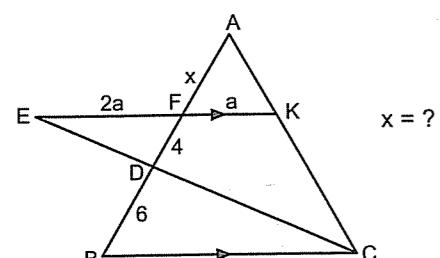
x = ?



- A) 3    B) 4    C) 5    D) 6    E) 8

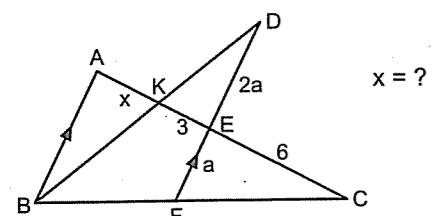
— ÜÇGENDE BENZERLİK —

5.



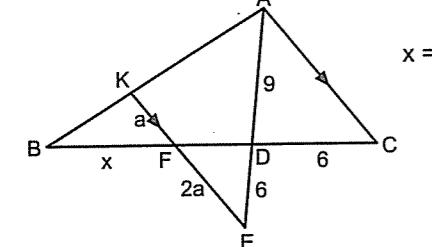
- A) 3    B) 4    C) 5    D) 6    E) 7

6.



- A) 2    B) 3    C) 4    D) 5    E) 6

7.

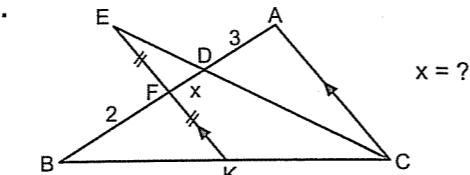


- A) 2    B) 3    C) 4    D) 5    E) 6

1-C    2-E    3-D    4-B    5-C

23. Antrenman

8.

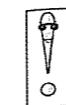


- A) 1    B) 2    C) 3    D) 4    E) 5

— ÜÇGENDE BENZERLİK —

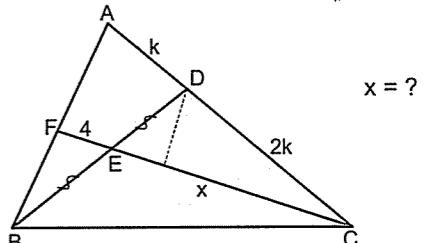
Bazı sorularda kelebek benzerliği kullanmanız lazımdır. Lâkin ortalıkta kelebek filan göremezsiniz. Bu durumda kelebeği sizin oluşturmanız gereklidir. Bunun için ihtiyacınız olan tek şey çizeceğiniz paralel bir çizgi. Gerisi kolay zaten.☺

Çizgileri ben kesik kesik çizgi ile gösteriyorum ama. Biliyorsunuz soruda yok bu kesik çizgiler. Siz çizeceksiniz.



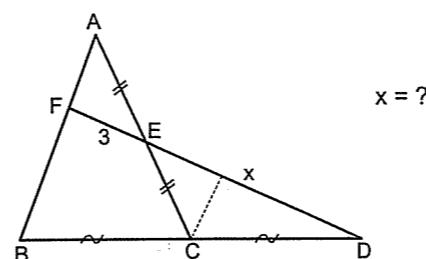
"Bu antrenman ek çizgi çizerek kelebek benzerliği yapma sorularından oluşmaktadır."

4.



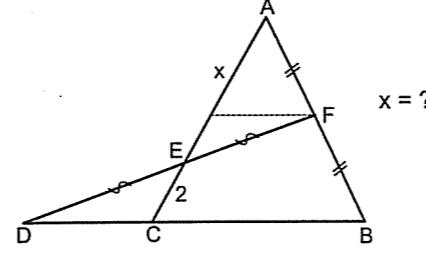
- A) 10    B) 12    C) 16    D) 18    E) 20

1.



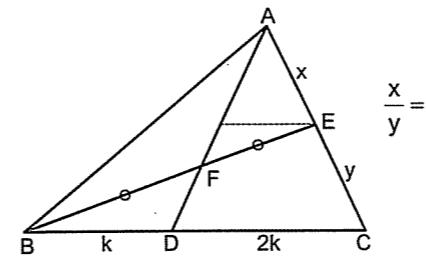
- A) 6    B) 7    C) 8    D) 9    E) 10

2.



- A) 4    B) 6    C) 8    D) 10    E) 12

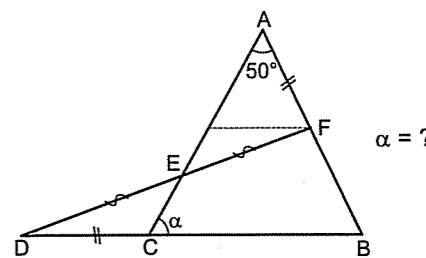
3.



- A) 1    B)  $\frac{1}{2}$     C)  $\frac{1}{3}$     D) 2    E)  $\frac{2}{3}$

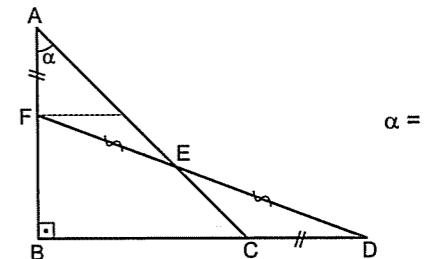
24. Antrenman

5.



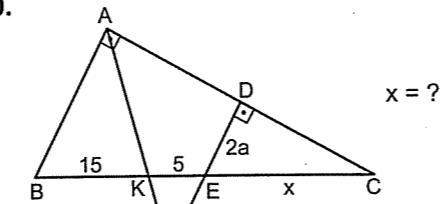
- A) 100    B) 80    C) 65    D) 60    E) 50

6.



- A) 75    B) 60    C) 45    D) 30    E) 10

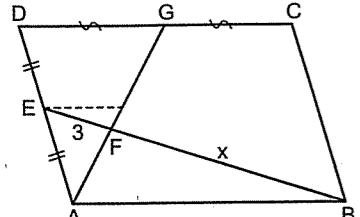
10.

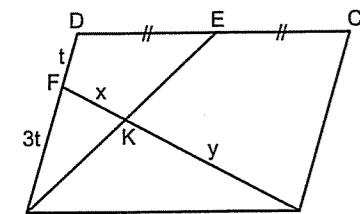


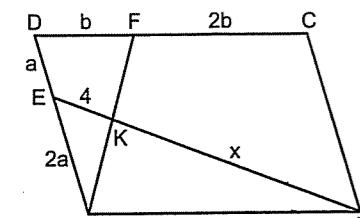
- A) 10    B) 15    C) 20    D) 35    E) 40

6-B    7-D    8-A    9-C    10-E

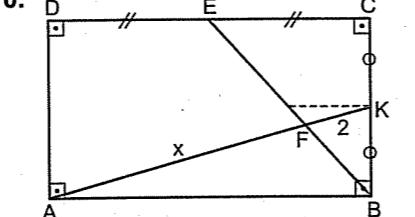
— ÜÇGENDE BENZERLİK —

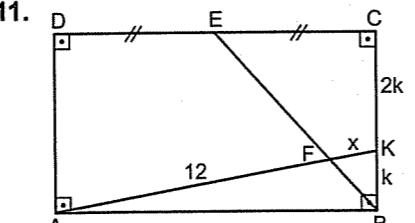
7.   
ABCD paralelkenar  
 $x = ?$   
A) 6 B) 8 C) 12 D) 16 E) 18

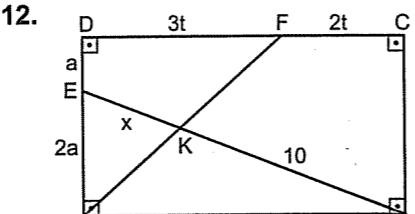
8.   
ABCD paralelkenar  
 $\frac{x}{y} = ?$   
A)  $\frac{3}{8}$  B)  $\frac{3}{7}$  C)  $\frac{1}{4}$  D)  $\frac{5}{7}$  E)  $\frac{5}{8}$

9.   
ABCD paralelkenar  
 $x = ?$   
A) 8 B) 12 C) 16 D) 18 E) 20

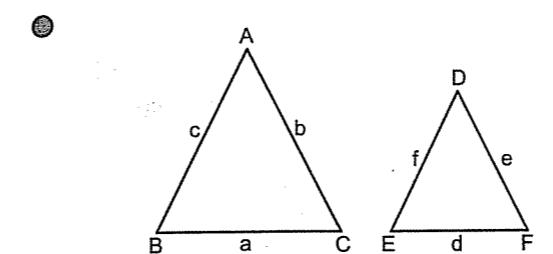
24. Antrenman

10.   
ABCD dikdörtgen  
 $x = ?$   
A) 6 B) 8 C) 10 D) 12 E) 16

11.   
ABCD dikdörtgen  
 $x = ?$   
A) 1 B) 2 C) 3 D) 4 E) 5

12.   
ABCD dikdörtgen  
 $x = ?$   
A) 3 B) 4 C) 5 D) 6 E) 8

— ÜÇGENDE BENZERLİK —



$\triangle ABC \sim \triangle DEF$  ise  $\frac{a}{d} = \frac{b}{e} = \frac{c}{f} = k$  dir.

Benzer üçgenlerde eşit açılardan gelen yüksekliklerin oranı, kenarortaylarının oranı ve açıortayların oranı da benzerlik oranına eşittir.

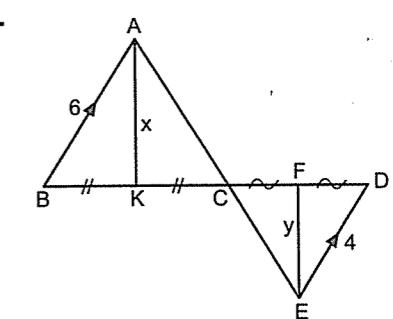
(h, yükseklik; n, açıortay; V, kenarortay)

$$\frac{a}{d} = \frac{b}{e} = \frac{c}{f} = \frac{h_a}{h_d} = \frac{h_b}{h_e} = \frac{h_c}{h_f} = k$$

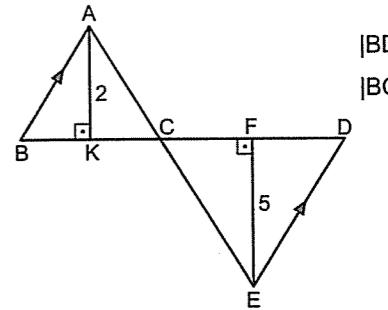
$$\frac{n_A}{n_D} = \frac{n_B}{n_E} = \frac{n_C}{n_F} = \frac{V_a}{V_d} = \frac{V_b}{V_e} = \frac{V_c}{V_f} = k$$

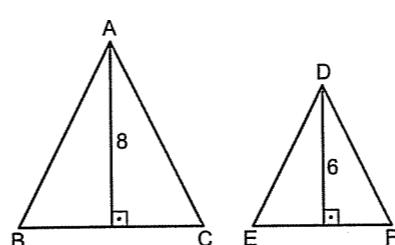
Benzer iki üçgenin çevreleri oranı da yine benzerlik oranına eşittir.  $\frac{\text{Çevre}(ABC)}{\text{Çevre}(DEF)} = k$  dir.

25. Antrenman



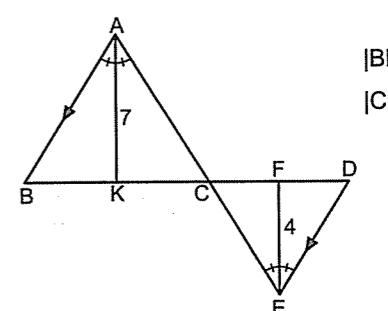
- A)  $\frac{3}{2}$  B)  $\frac{2}{3}$  C)  $\frac{9}{4}$  D)  $\frac{4}{9}$  E)  $\frac{9}{2}$

3.   
 $|BD| = 21$   
 $|BC| = ?$   
A) 2 B) 4 C) 6 D) 8 E) 10



$\triangle ABC \sim \triangle DEF$  ise  $\frac{|BC|}{|EF|} = ?$

- A)  $\frac{3}{4}$  B)  $\frac{4}{3}$  C)  $\frac{9}{16}$  D)  $\frac{16}{9}$  E)  $\frac{9}{4}$

4.   
 $|BD| = 33$   
 $|CD| = ?$   
A) 7 B) 8 C) 12 D) 14 E) 16

**ÜÇGENDE BENZERLİK**

- 5.
- 
- $\frac{\text{Çevre}(DEC)}{\text{Çevre}(ABC)} = ?$
- A)  $\frac{2}{3}$    B)  $\frac{3}{2}$    C)  $\frac{4}{9}$    D)  $\frac{9}{4}$    E)  $\frac{1}{2}$

- 6.
- 
- $\frac{\text{Çevre}(ADE)}{\text{Çevre}(ABC)} = \frac{1}{3}$
- $x + y = ?$
- A) 11   B) 12   C) 13   D) 14   E) 15

- 7.
- 
- $\frac{\text{Çevre}(ABD)}{\text{Çevre}(ABC)} = \frac{1}{2}$
- $x = ?$
- A) 6   B) 8   C) 9   D) 10   E) 12

**25. Antrenman**

- 8.
- 
- $\frac{\text{Çevre}(DEC)}{\text{Çevre}(ABC)} = ?$
- A)  $\frac{16}{25}$    B)  $\frac{25}{16}$    C)  $\frac{5}{4}$    D)  $\frac{4}{5}$    E)  $\frac{3}{5}$

Şu soru zor gibi.

Bu soruda ilk önce benzer üçgenleri görün. Daha sonra da benzerlik oranının aynı zamanda açıortayların oranı olduğuna dikkat edin.

- 9.
- 
- $\frac{|AE|}{|AF|} = ?$
- A)  $\frac{3}{2}$    B)  $\frac{2}{3}$    C)  $\frac{4}{9}$    D)  $\frac{9}{4}$    E)  $\frac{1}{3}$

**ÜÇGENDE BENZERLİK**

- 1.
- 
- $x = ?$
- A) 9   B) 8   C) 7   D) 6   E) 5

- 2.
- 
- $\frac{x}{y} = ?$
- A)  $\frac{3}{2}$    B)  $\frac{2}{3}$    C)  $\frac{9}{2}$    D)  $\frac{9}{4}$    E)  $\frac{4}{9}$

- 3.
- 
- $\frac{x}{y} = ?$
- A) 1   B)  $\frac{1}{2}$    C)  $\frac{1}{3}$    D) 2   E)  $\frac{2}{3}$

**26. Antrenman**

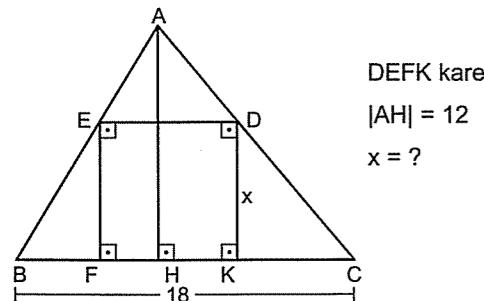
- 4.
- 
- $|AH| = ?$
- A) 6   B) 8   C) 12   D) 14   E) 16

- 5.
- 
- $\frac{\text{Çevre}(ABH)}{\text{Çevre}(AHC)} = \frac{1}{2}$
- $x = ?$
- A) 2   B) 4   C) 6   D) 8   E) 10

- 6.
- 
- $\frac{\text{Çevre}(ABC)}{\text{Çevre}(DEF)} = 3$
- $x + y = ?$
- A) 6   B) 7   C) 8   D) 9   E) 12

## - ÜÇGENDE BENZERLİK -

Örnek Soru: .....



$$\text{DEFK kare}$$

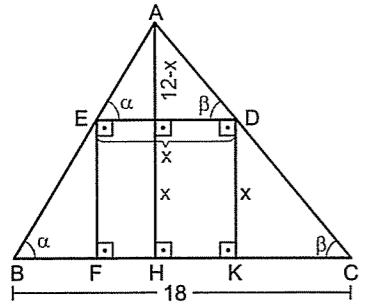
$$|AH| = 12$$

$$x = ?$$

Çözüm: .....

Kardek karşılıklı kenarlar paralel olduğundan

$|ED| \parallel |BC|$  dir. Dolayısıyla  $\widehat{\triangle AED} \sim \widehat{\triangle ABC}$  olur.

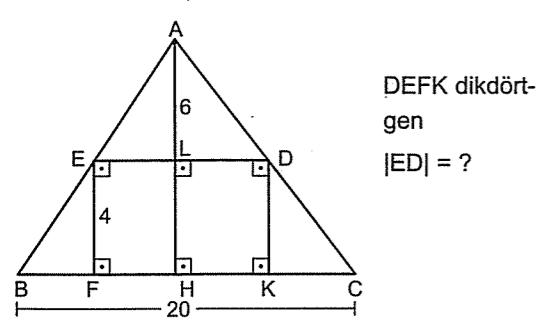


Yüksekliklerin oranı benzerlik oranına eşit olduğundan  $\frac{12-x}{12} = \frac{x}{18}$  olur. Buradan

$$36 - 3x = 2x$$

$$36 = 5x \Rightarrow x = \frac{36}{5}$$
 bulunur.

7.



$$\text{DEFK dikdörtgen}$$

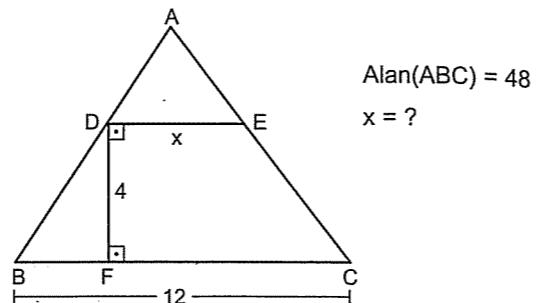
$$|ED| = ?$$

- A) 6    B) 7    C) 8    D) 10    E) 12

## 26. Antrenman

Şu soruda ilk önce alanı kullanarak yüksekliği bulun. Sonra da yüksekliklerin oranı benzerlik oranı olduğunu düşünerek x'i bulun.

8.

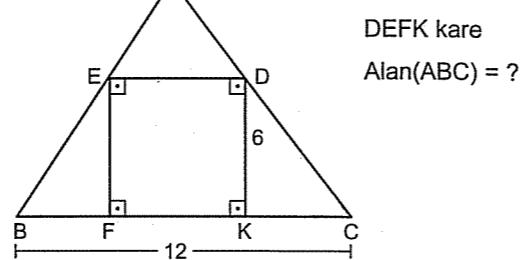


$$\text{Alan}(\widehat{\triangle ABC}) = 48$$

$$x = ?$$

- A) 4    B) 6    C) 8    D) 9    E) 10

9.

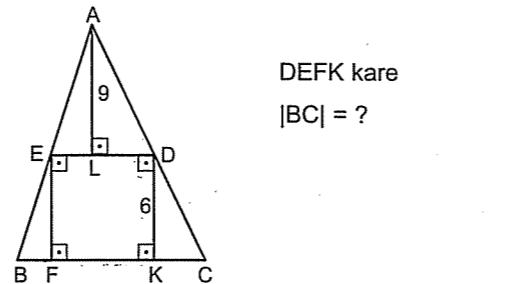


$$\text{DEFK kare}$$

$$\text{Alan}(\widehat{\triangle ABC}) = ?$$

- A) 72    B) 96    C) 100    D) 120    E) 144

10.



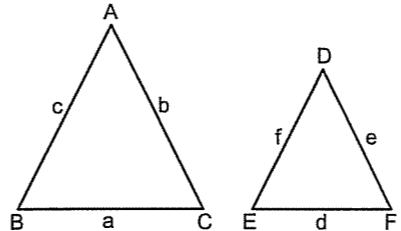
$$\text{DEFK kare}$$

$$|BC| = ?$$

- A) 7    B) 8    C) 9    D) 10    E) 12

## - ÜÇGENDE BENZERLİK -

### • Benzer Şekillerin Alanları Oranı:



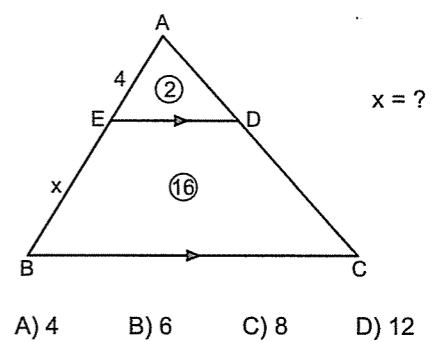
$$\widehat{\triangle ABC} \sim \widehat{\triangle DEF} \text{ ise } \frac{a}{d} = \frac{b}{e} = \frac{c}{f} = k \text{ olduğunu biliyoruz.}$$

Benzerlikle alan arasındaki muhabette şunu unutmamanız lâzım. **Üçgenler benzer ise, bu üçgenlerin alanları oranı benzerlik oranının karesine eşittir.**

Yani  $\frac{\text{Alan}(\widehat{\triangle ABC})}{\text{Alan}(\widehat{\triangle DEF})} = k^2$  dir.

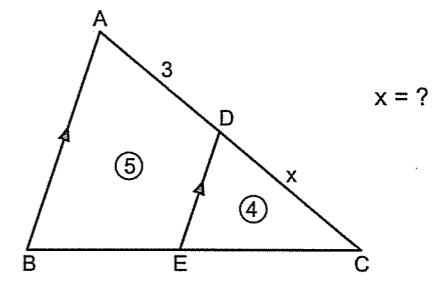
Başka da birsey yok. Önceki anlattıklarında sıkıntıınız yoksa problem yaşamazsınız. Ama unutmayın. Benzer şekillerin alanlarıyla ilgili şeyle söz konusuya size benzerlik oranının karesi lâzım.

3.



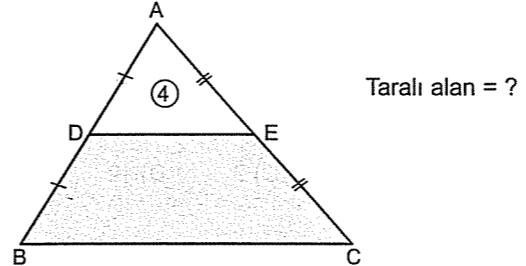
- A) 4    B) 6    C) 8    D) 12    E) 16

4.



- A) 9    B) 8    C) 7    D) 6    E) 4

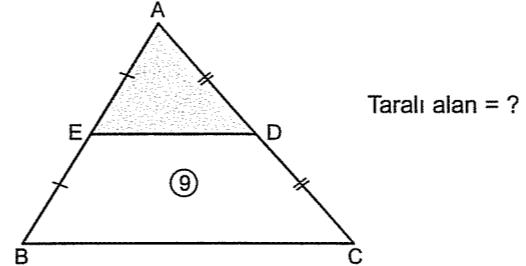
1.



Taralı alan = ?

- A) 1    B) 8    C) 12    D) 16    E) 20

2.



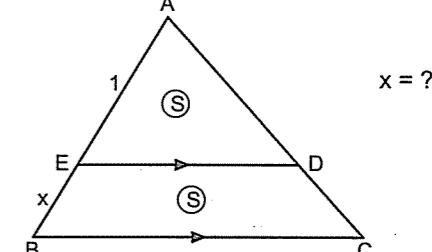
Taralı alan = ?

- A) 12    B) 9    C) 6    D) 4    E) 3

## 27. Antrenman

Üçgenlerin alanları verilirse az önceki olayı tersen düşünün. Bu durumda alanlar oranının karekökü benzerlik oranına eşit olur. Tabii ki üsteki üçgenin alanı alttaki dörtgenin alanına değil.

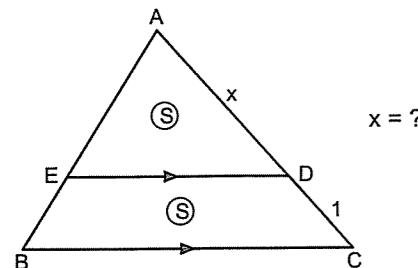
5.



- A) 1    B) sqrt(2)    C) sqrt(2)+1    D) sqrt(2)-1    E) sqrt(3)

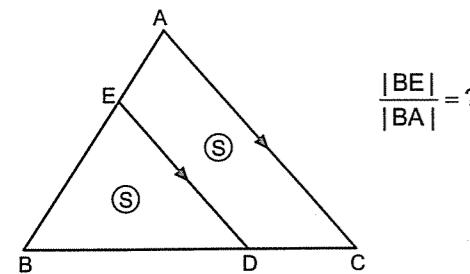
— ÜÇGENDE BENZERLİK —

6.



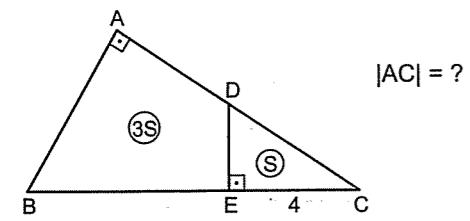
- A) 1    B)  $\sqrt{2}$     C)  $\sqrt{2}+1$     D)  $\sqrt{2}-1$     E)  $\sqrt{3}$

7.



- A)  $\frac{1}{2}$     B)  $\frac{1}{\sqrt{2}}$     C)  $\sqrt{2}$     D)  $\frac{1}{3}$     E)  $\frac{1}{\sqrt{3}}$

8.

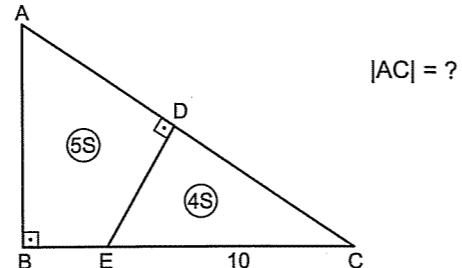


- A) 8    B) 9    C) 12    D) 16    E) 20

1-C    2-E    3-C    4-D    5-D

27. Antrenman

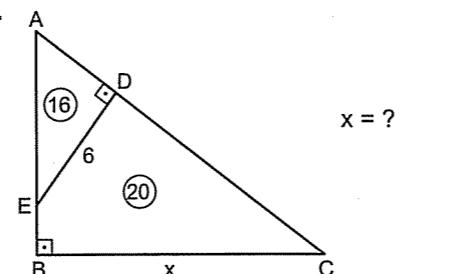
9.



- A) 12    B) 15    C) 18    D) 20    E) 25

$|AC| = ?$

10.

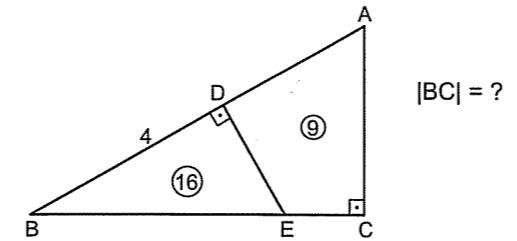


- A) 7    B) 8    C) 9    D) 12    E) 15

$x = ?$

— ÜÇGENDE BENZERLİK —

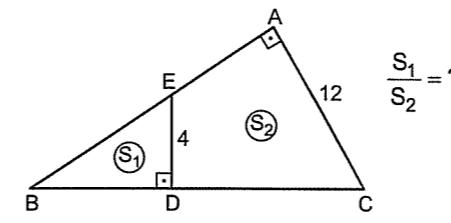
1.



- A) 5    B) 6    C) 8    D) 10    E) 12

$|BC| = ?$

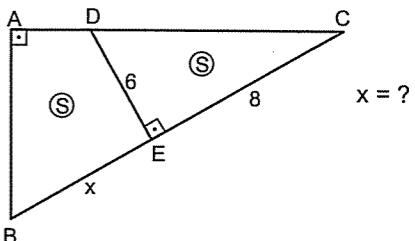
2.



- A)  $\frac{1}{3}$     B)  $\frac{1}{9}$     C)  $\frac{1}{2}$     D)  $\frac{1}{8}$     E)  $\frac{4}{9}$

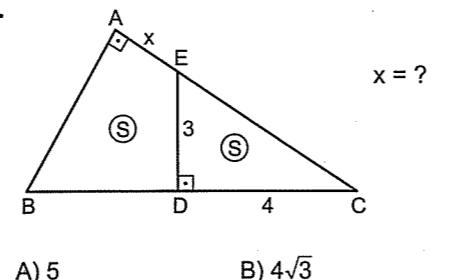
$\frac{S_1}{S_2} = ?$

4.



- A) 8    B) 10    C)  $10\sqrt{2}$   
D)  $10\sqrt{2}-8$     E)  $5\sqrt{2}-8$

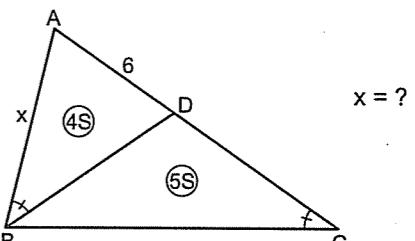
11.



- A) 5    B)  $4\sqrt{3}$     C)  $4\sqrt{2}$   
D)  $4\sqrt{2}+5$     E)  $4\sqrt{2}-5$

$x = ?$

5.

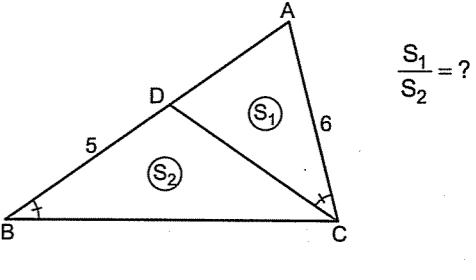


- A) 7    B) 8    C) 9    D) 12    E) 18

Şu soruda,  $|AD|$ 'yi bulduktan sonra  $\frac{S_1}{S_2}$  oranını bulun.

$x = ?$

6.



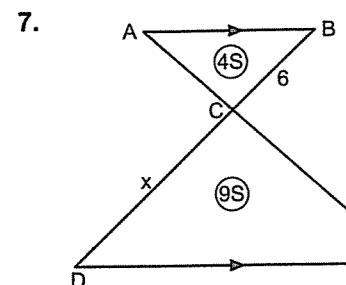
- A)  $\frac{4}{5}$     B)  $\frac{4}{7}$     C)  $\frac{4}{9}$     D)  $\frac{2}{3}$     E)  $\frac{2}{5}$

1-C    2-E    3-C    4-D    5-D

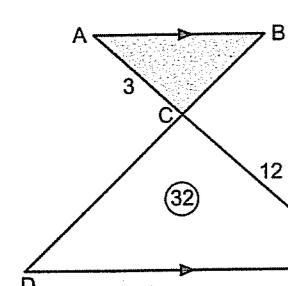
6-C    7-B    8-A    9-B    10-C    11-E

306    307

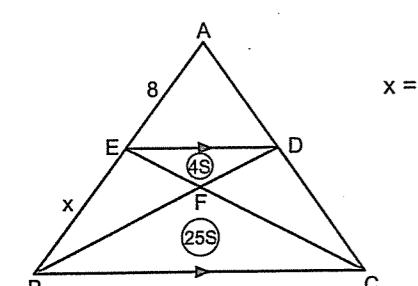
**ÜÇGENDE BENZERLİK**



- A) 7    B) 8    C) 9    D) 12    E) 15

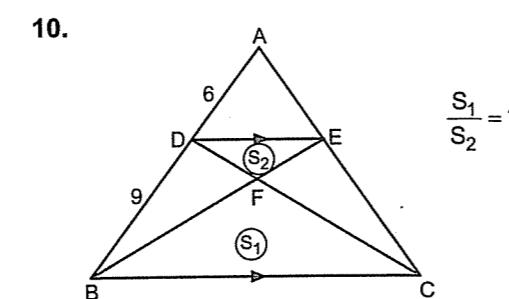


- A) 1    B) 2    C) 4    D) 6    E) 8

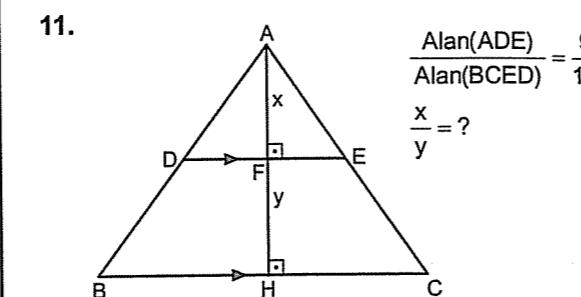


- A) 8    B) 10    C) 12    D) 16    E) 18

**28. Antrenman**

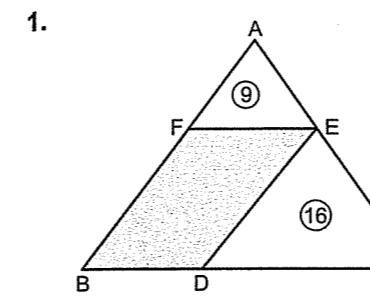


- A)  $\frac{2}{3}$     B)  $\frac{3}{2}$     C)  $\frac{4}{9}$     D)  $\frac{9}{4}$     E)  $\frac{25}{4}$

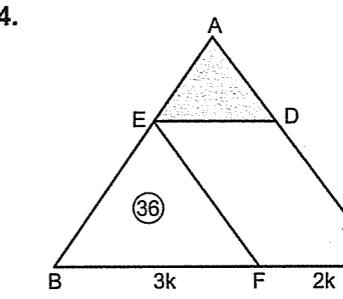


- A) 12    B) 18    C) 24    D) 30    E) 35

**ÜÇGENDE BENZERLİK**

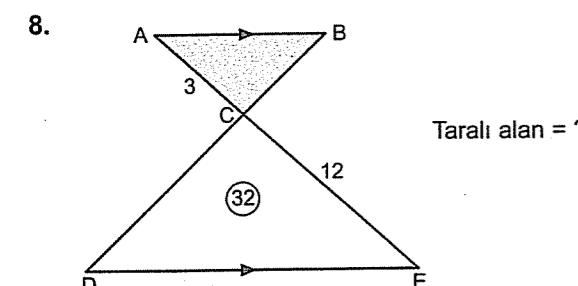


BDEF paralelkenar  
Taralı alan = ?

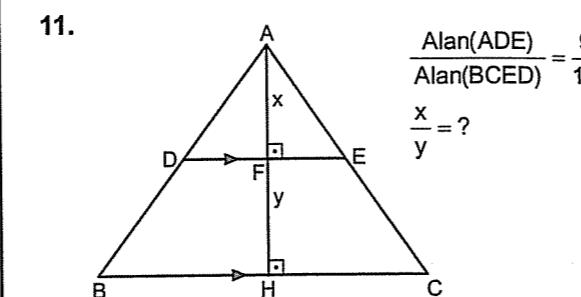


- A) 20    B) 16    C) 12    D) 8    E) 6

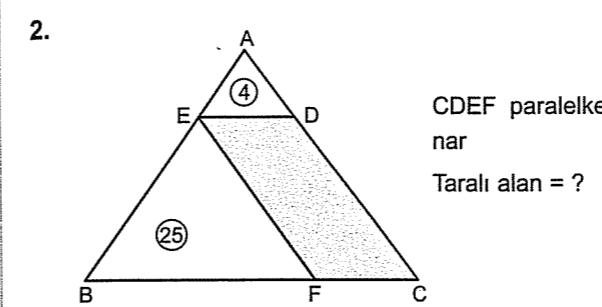
CDEF paralelkenar  
Taralı alan = ?



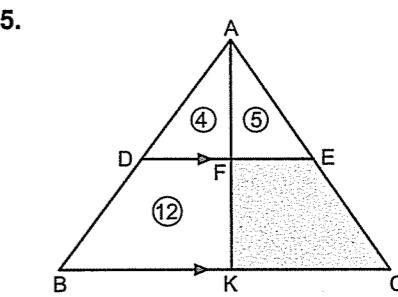
- A) 1    B) 2    C) 4    D) 6    E) 8



- A)  $\frac{4}{9}$     B)  $\frac{4}{9}$     C)  $\frac{2}{3}$     D)  $\frac{3}{2}$     E)  $\frac{3}{5}$

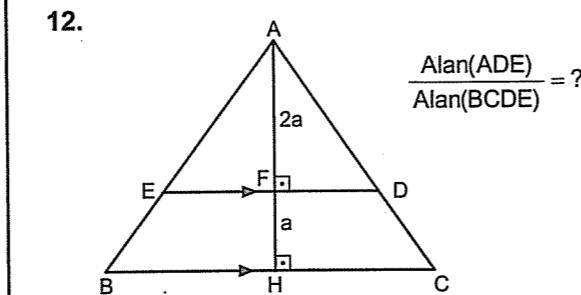


- A) 12    B) 16    C) 18    D) 20    E) 24

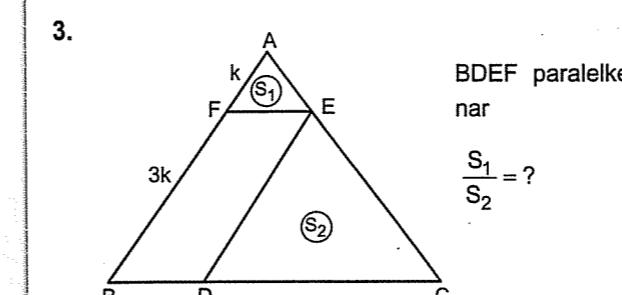


- A) 10    B) 13    C) 15    D) 20    E) 25

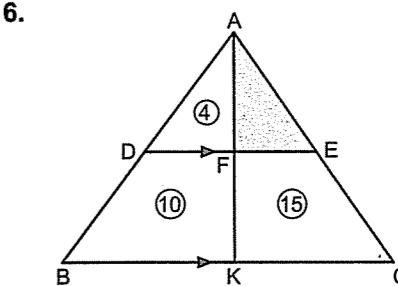
Taralı alan = ?



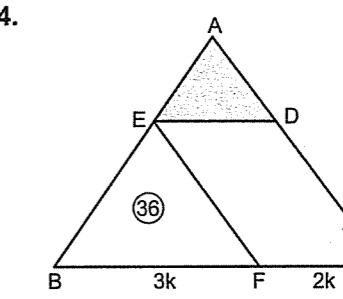
- A)  $\frac{4}{5}$     B)  $\frac{5}{4}$     C)  $\frac{4}{9}$     D)  $\frac{5}{9}$     E)  $\frac{3}{5}$



- A)  $\frac{1}{9}$     B)  $\frac{1}{8}$     C)  $\frac{1}{3}$     D)  $\frac{1}{2}$     E)  $\frac{2}{9}$



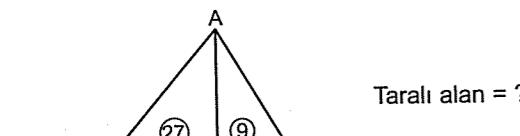
- A) 6    B) 8    C) 9    D) 10    E) 12



CDEF paralelkenar  
Taralı alan = ?

**ÜÇGENDE BENZERLİK**

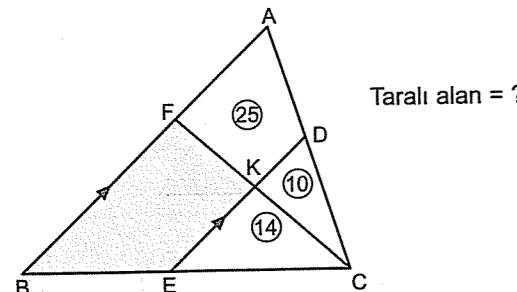
7.



Taralı alan = ?

- A) 24    B) 32    C) 36    D) 42    E) 48

8.



Taralı alan = ?

- A) 20    B) 25    C) 28    D) 35    E) 40

9. Benzerlik oranı  $\frac{2}{3}$  olan, benzer iki üçgenin çevreleri oranı kaçtır?

- A)  $\frac{2}{3}$     B)  $\frac{3}{4}$     C)  $\frac{4}{9}$     D)  $\frac{4}{9}$     E)  $\frac{1}{3}$

**29. Antrenman**

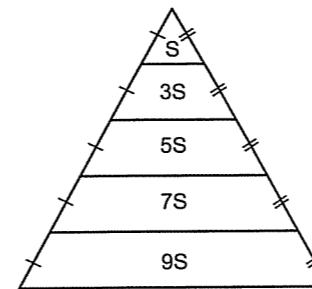
10. Çevreleri oranı  $\frac{3}{4}$  olan benzer iki üçgenin benzerlik oranı kaçtır?

- A)  $\frac{4}{9}$     B)  $\frac{3}{4}$     C)  $\frac{16}{9}$     D)  $\frac{9}{16}$     E)  $\frac{1}{4}$

**ÜÇGENDE BENZERLİK**

**ÜÇGENDE BENZERLİK**

4.

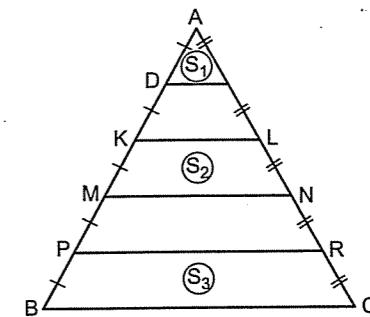


Şekildeki gibi kenarları eşit aralıklarla bölünmüş olan üçgende oluşan alanlar  $1, 3, 5, 7, 9, \dots$  gibi tek sayılarla orantılı olarak artar.

Çoğu soruyu bununla çözebilirsiniz. Yeter ki eşit aralıklarla bölebilin.

**30. Antrenman**

4.

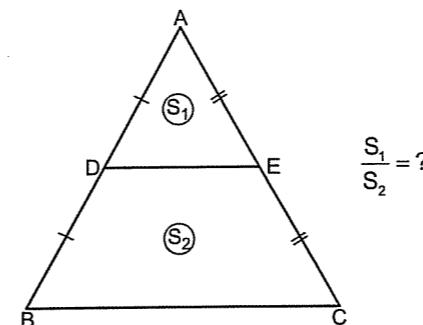


$$S_1 + S_2 = 18$$

$$S_3 = ?$$

- A) 18    B) 21    C) 27    D) 30    E) 35

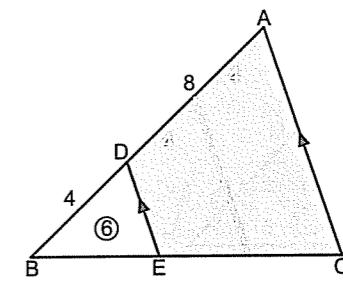
1.



$$\frac{S_1}{S_2} = ?$$

- A)  $\frac{1}{2}$     B)  $\frac{1}{3}$     C)  $\frac{1}{4}$     D)  $\frac{2}{3}$     E)  $\frac{3}{4}$

4.

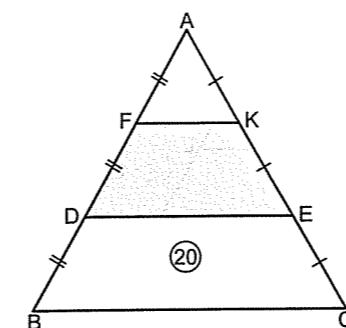


Taralı alan = ?

- A) 12    B) 18    C) 24    D) 36    E) 48

Soruda yanlar eşit aralıklarla bölünmemiş olabilir. Bu durumda eşit aralıklara siz bölün ve daha sonra bu kuralı uygulayın.

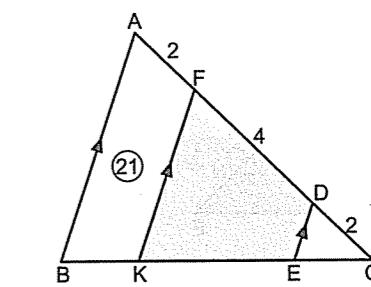
2.



Taralı alan = ?

- A) 8    B) 10    C) 12    D) 16    E) 18

5.

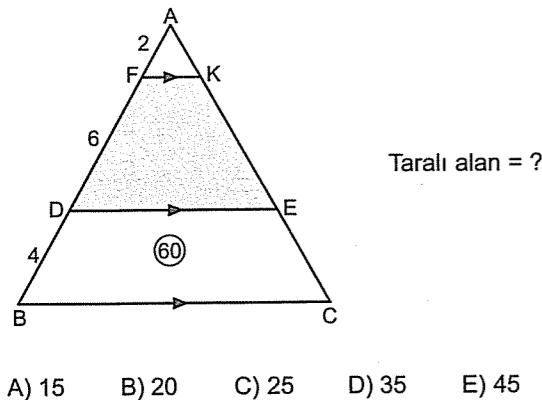


Taralı alan = ?

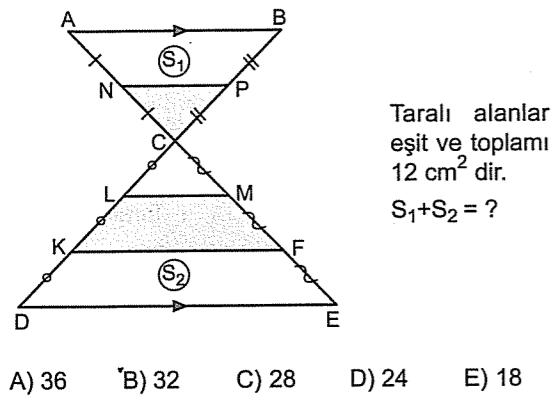
- A) 16    B) 18    C) 20    D) 24    E) 28

— ÜÇGENDE BENZERLİK —

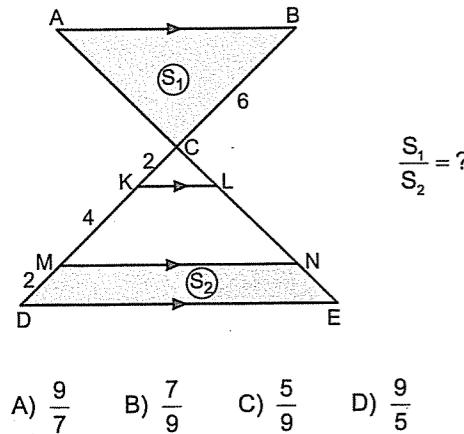
6.



7.



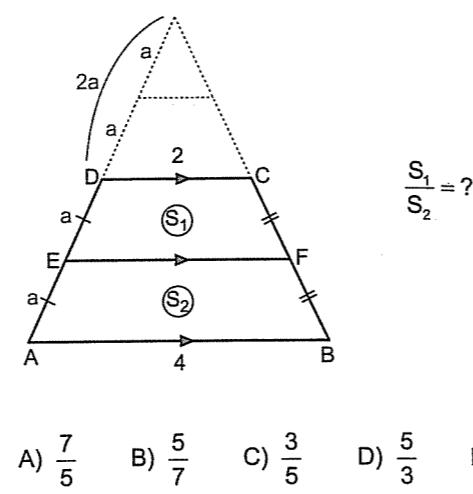
8.



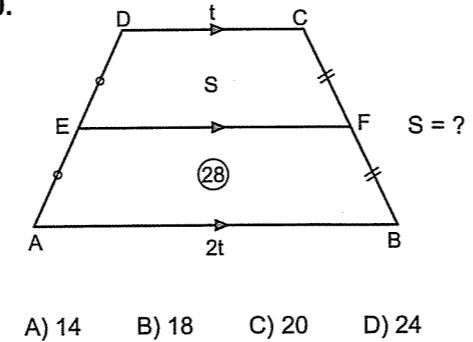
30. Antrenman

Şu soruda,  $S_1 = S_2$  gibi duruyor. Ama değil. Bu tip sorularda şekli yukarı doğru uzatarak üçgen oluşturun. Göreceksiniz soru daha önceki sorulara benzeyecek.

9.



10.

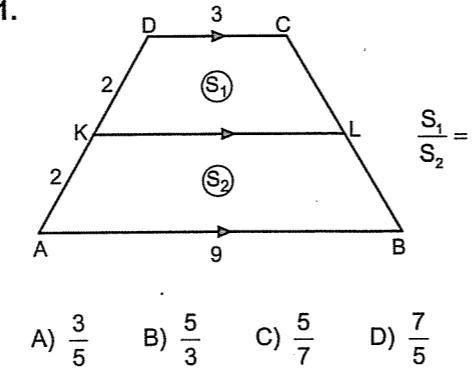


10. Bölüm

# Üçgende Açı Kenar Bağıntıları

Genel kavramlar  
Doğruda Açılar

11.



*En uzun yolculuklara bile küçük bir adımla başlanır...*

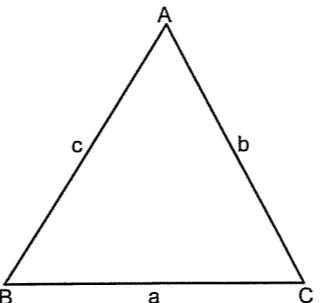
*Coklu, zekâdan daha önemlidir.*  
Albert Einstein

## — ÜÇGENDE AÇI-KENAR BAĞINTILARI —

### 1. Antrenman

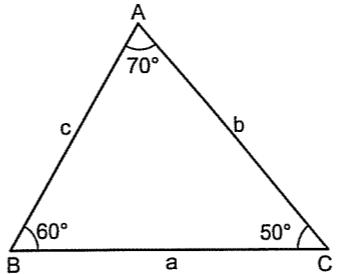
#### ● ÜÇGENDE AÇI-KENAR BAĞINTILARI

Üçgende açı-kenar bağıntılarda bilmeniz gereken ilk husus şu. Bir üçgende küçük açının karşısına küçük kenar büyük açının karşısına büyük kenar bulunur.



$\hat{A} < \hat{B} < \hat{C}$  ise  $a < b < c$  dir.

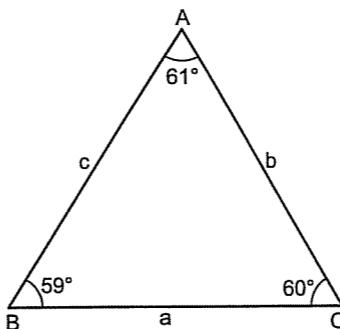
1.



Yukarıdaki şekele göre aşağıdakilerden hangisi doğrudur?

- A)  $b < c < a$
- B)  $b < a < c$
- C)  $a < b < c$
- D)  $c < b < a$
- E)  $a < c < b$

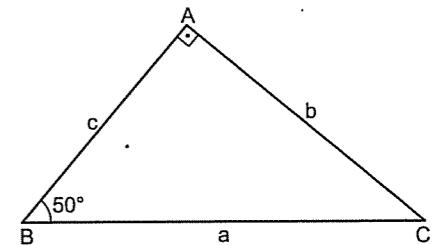
2.



Yukarıdaki şekele göre aşağıdakilerden hangisi doğrudur?

- A)  $a < b < c$
- B)  $a < c < b$
- C)  $b < c < a$
- D)  $c < a < b$
- E)  $c < b < a$

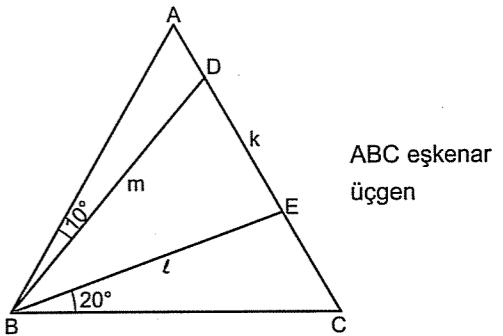
3.



Yukarıdaki şekele göre aşağıdakilerden hangisi doğrudur?

- A)  $c < b < a$
- B)  $c < a < b$
- C)  $a < b < c$
- D)  $a < c < b$
- E)  $b < c < a$

4.

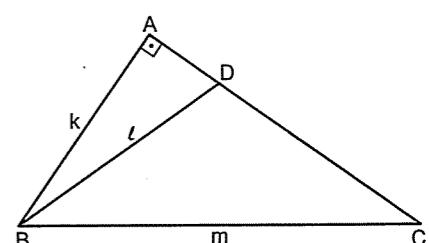


ABC eşkenar üçgen

Yukarıdaki şekele göre aşağıdakilerden hangisi doğrudur?

- A)  $k < m < l$
- B)  $k < l < m$
- C)  $m < k < l$
- D)  $l < m < k$
- E)  $l < k < m$

5.

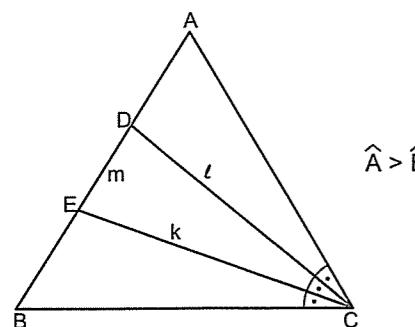


Yukarıdaki şekele göre aşağıdakilerden hangisi doğrudur?

- A)  $k < m < l$
- B)  $l > m > k$
- C)  $m < k < l$
- D)  $m < l < k$
- E)  $m > l > k$

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

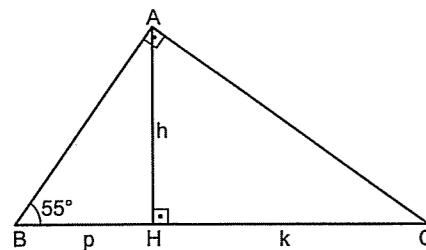
6.



Yukarıdaki şeke göre aşağıdakilerden hangisi doğrudur?

- A)  $k < m < \ell$
- B)  $k < \ell < m$
- C)  $\ell < k < m$
- D)  $m < \ell < k$
- E)  $m < k < \ell$

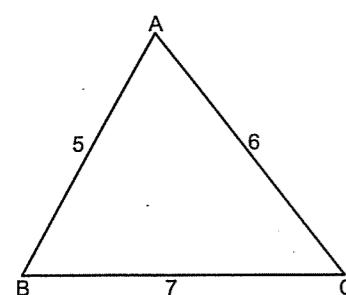
7.



Yukarıdaki şeke göre aşağıdakilerden hangisi doğrudur?

- A)  $p < k < h$
- B)  $h < p < k$
- C)  $p < h < k$
- D)  $h < k < p$
- E)  $k < h < p$

8.

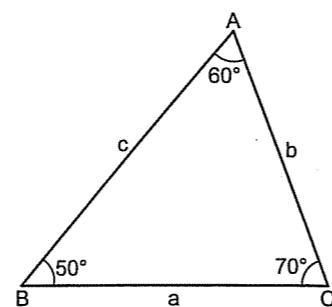


Yukarıdaki şeke göre aşağıdakilerden hangisi doğrudur?

- A)  $\hat{C} < \hat{B} < \hat{A}$
- B)  $\hat{C} < \hat{A} < \hat{B}$
- C)  $\hat{A} < \hat{C} < \hat{B}$
- D)  $\hat{A} < \hat{B} < \hat{C}$
- E)  $\hat{B} < \hat{A} < \hat{C}$

## 1. Antrenman

9.

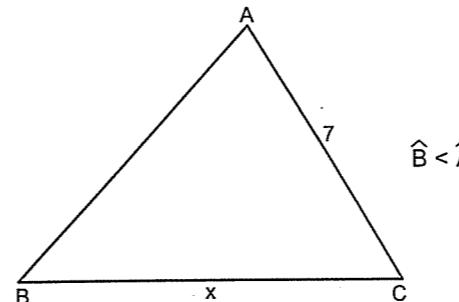


Şekle göre,  $|b-a|+|a-c|$  ifadesinin eşiti nedir?

- A)  $c + b$
- B)  $c - b$
- C)  $b - c$
- D)  $b + a$
- E)  $c + a$

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

1.

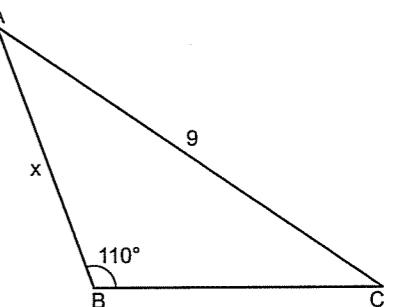


x'in en küçük tamsayı değeri kaçtır?

- A) 7
- B) 8
- C) 6
- D) 5
- E) 9

## 2. Antrenman

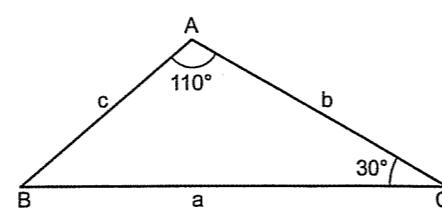
4.



x'in en büyük tamsayı değeri kaçtır?

- A) 10
- B) 11
- C) 9
- D) 8
- E) 7

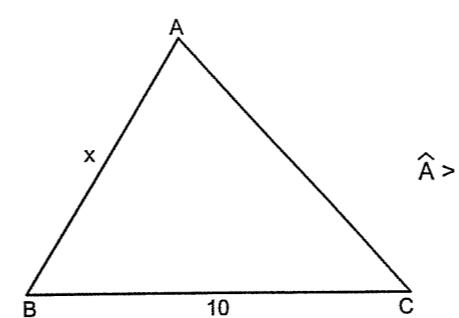
10.



Şekle göre  $\frac{|c-b|+|c-a|+|a-b|}{2}$  ifadesinin eşiti nedir?

- A) a
- B) a - b
- C) a - c
- D) b
- E) 2c

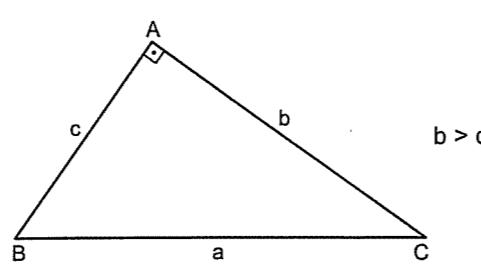
2.



x'in en büyük tamsayı değeri kaçtır?

- A) 11
- B) 12
- C) 9
- D) 8
- E) 7

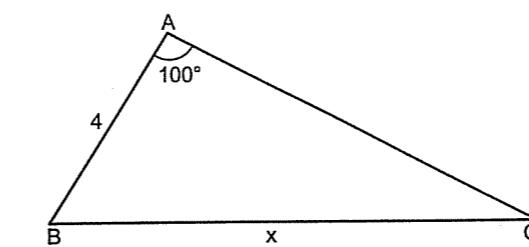
11.



Şekle göre  $|b^2-a^2|+|b^2-c^2|$  ifadesinin eşiti nedir?

- A)  $a^2 - b^2$
- B)  $a^2 + b^2$
- C)  $a^2 + c^2$
- D)  $a^2$
- E)  $b^2$

3.

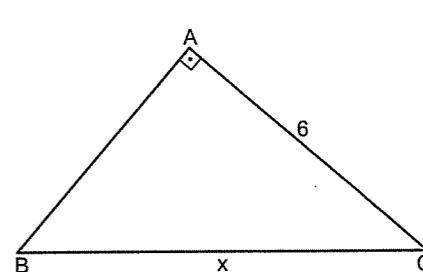


x'in en küçük tamsayı değeri kaçtır?

- A) 6
- B) 5
- C) 4
- D) 3
- E) 2

## 2. Antrenman

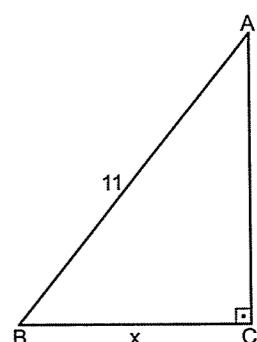
5.



x'in en küçük tamsayı değeri kaçtır?

- A) 4
- B) 5
- C) 6
- D) 7
- E) 8

6.

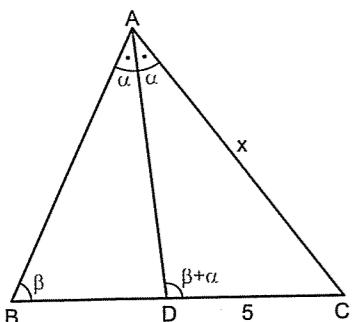


x'in en büyük tamsayı değeri kaçtır?

- A) 13
- B) 12
- C) 8
- D) 9
- E) 10

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

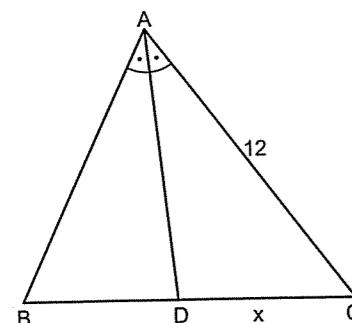
7.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 4    B) 3    C) 5    D) 6    E) 7

8.

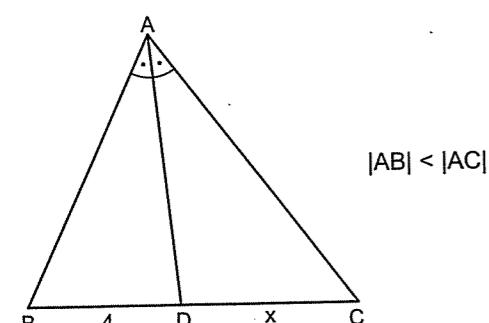


$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 11    B) 10    C) 9    D) 13    E) 8

İç açıortayda kolların oranı parçaların oranına eşit olduğunu hatırlayın.

9.

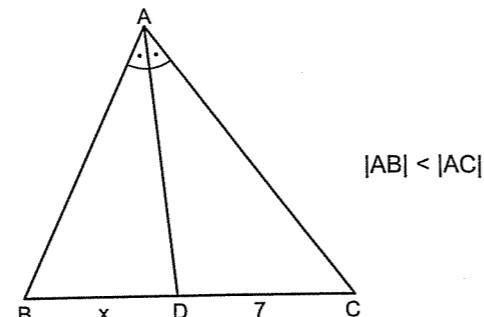


$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 3    B) 4    C) 5    D) 6    E) 7

## 2. Antrenman

10.

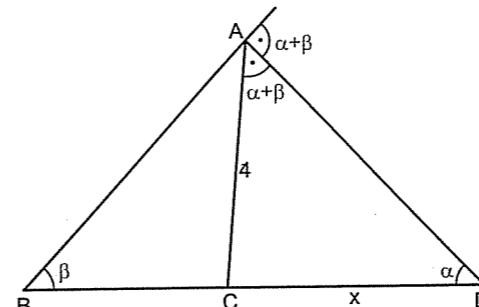


$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 9    B) 8    C) 7    D) 6    E) 5

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

1.

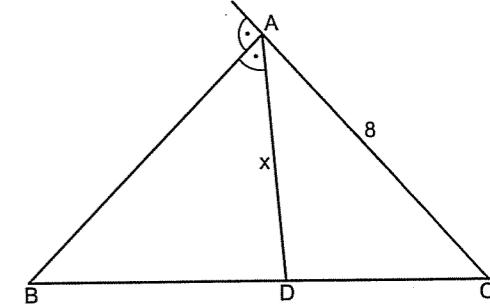


$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 3    B) 4    C) 5    D) 6    E) 7

## 3. Antrenman

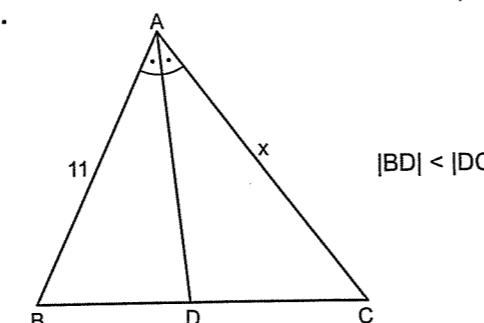
4.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 7    B) 8    C) 9    D) 10    E) 11

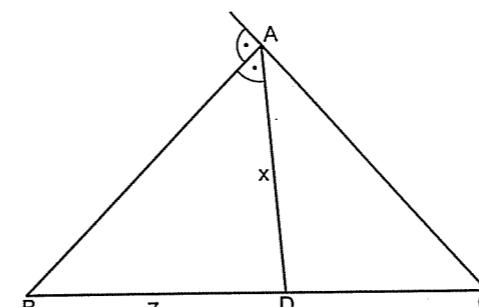
11.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 13    B) 12    C) 11    D) 10    E) 9

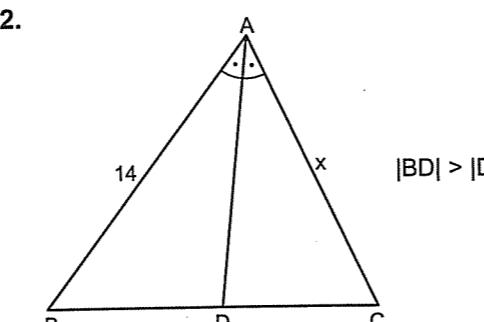
2.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 5    B) 6    C) 7    D) 8    E) 9

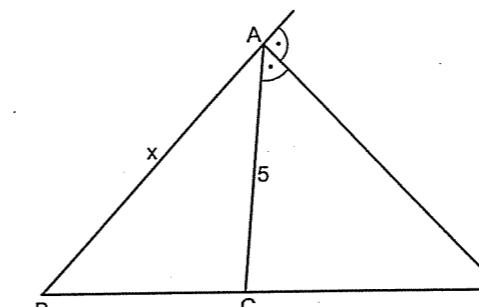
12.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 13    B) 14    C) 15    D) 12    E) 11

3.

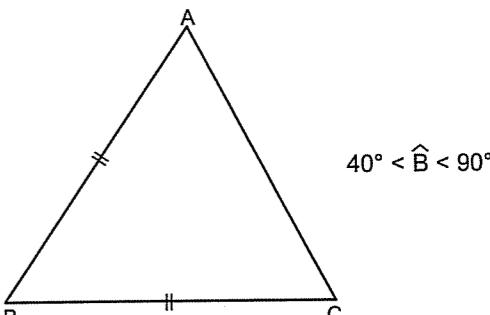


$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 4    B) 5    C) 6    D) 7    E) 8

## 40° < $\hat{B}$ < 90°

5.

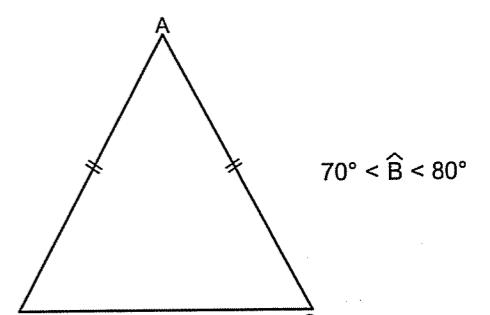


$\hat{A}$  açısının alacağı kaç tamsayı değeri vardır?

- A) 32    B) 30    C) 27    D) 24    E) 20

## 70° < $\hat{B}$ < 80°

6.



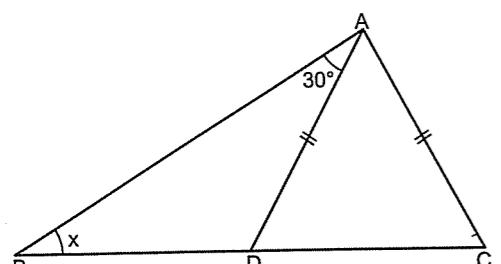
$\hat{A}$  açısının alacağı kaç tamsayı değeri vardır?

- A) 25    B) 23    C) 21    D) 20    E) 19

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

Aklınızda olsun. İkizkenar üçgenin taban açıları  $90^\circ$  den küçüktür.

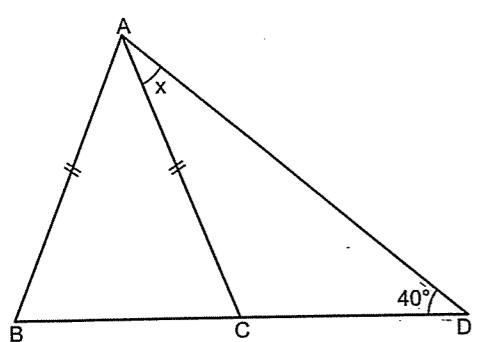
7.



$x$  açısının en büyük tamsayı değeri kaçtır?

- A) 49    B) 52    C) 59    D) 60    E) 61

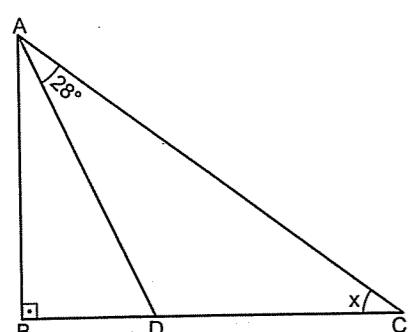
8.



$x$  açısının en büyük tamsayı değeri kaçtır?

- A) 49    B) 50    C) 57    D) 60    E) 61

9.

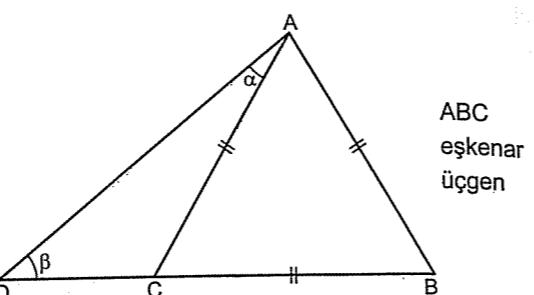


$x$  açısının en büyük tamsayı değeri kaçtır?

- A) 52    B) 57    C) 59    D) 61    E) 62

## 3. Antrenman

10.



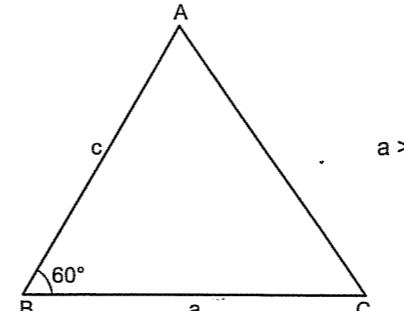
$\alpha > 24^\circ$  ise  $\beta$  açısının en büyük tamsayı değeri kaçtır?

- A) 32    B) 35    C) 36    D) 37    E) 46

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

Şu soruda  $a$  ve  $c$  eşit olsaydı ne olurdu diye düşünün,

1.



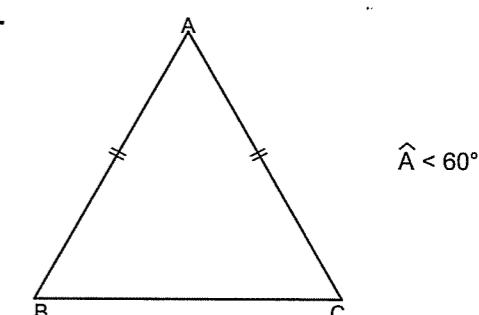
$a > c$

$\hat{A}$  açısının en küçük tamsayı değeri kaçtır?

- A) 59    B) 60    C) 61    D) 62    E) 63

## 4. Antrenman

4.

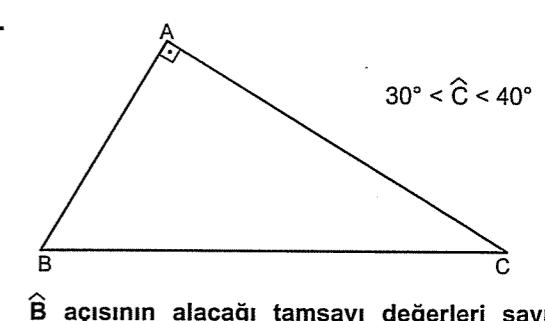


$\hat{A} < 60^\circ$

$\hat{B}$  açısının en küçük tamsayı değeri kaçtır?

- A) 58    B) 59    C) 60    D) 61    E) 62

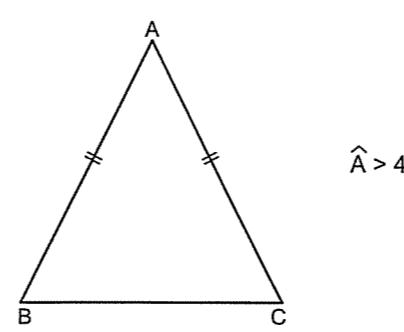
5.



$\hat{B}$  açısının alacağı tamsayı değerleri sayısı kaçtır?

- A) 13    B) 12    C) 11    D) 10    E) 9

3.

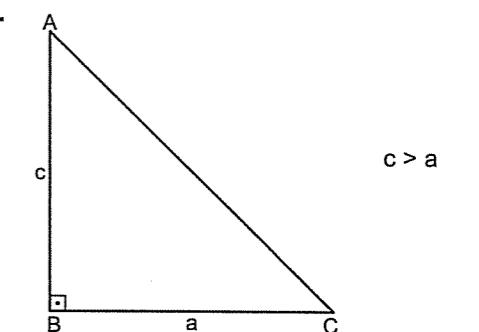


$\hat{A} > 40^\circ$

$\hat{B}$  açısının en büyük tamsayı değeri kaçtır?

- A) 68    B) 69    C) 70    D) 71    E) 72

6.



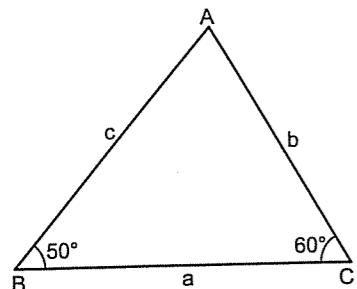
$c > a$

$\hat{A}$  açısının en büyük tamsayı değeri kaçtır?

- A) 43    B) 44    C) 45    D) 46    E) 47

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

7.

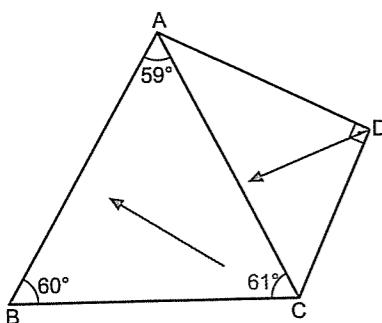


Şekildeki en uzun kenar hangisidir?

- A)  $|AB|$    B)  $|AC|$    C)  $b$    D)  $c$    E)  $a$

Üçgende en uzun kenar bulunurken iki üçgende de en uzun kenarı ok ile gösterin ve okları takip edin. Bu oklar sizin şeklin tamamındaki en büyük kenara götürür.

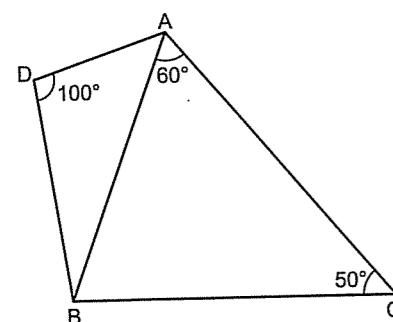
8.



Şekildeki en uzun kenar hangisidir?

- A)  $|AD|$    B)  $|AC|$    C)  $|DC|$    D)  $|AB|$    E)  $|BC|$

9.

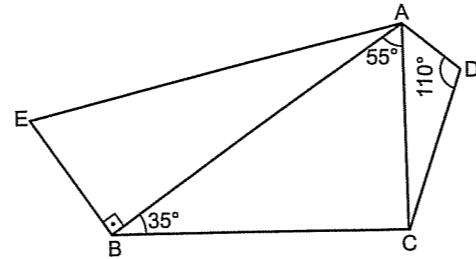


Şekildeki en uzun kenar hangisidir?

- A)  $|AC|$    B)  $|BC|$    C)  $|AB|$    D)  $|AD|$    E)  $|DB|$

## 4. Antrenman

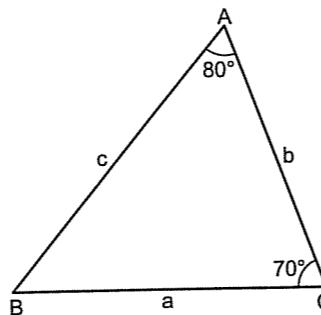
10.



Şekildeki en uzun kenar hangisidir?

- A)  $|AE|$    B)  $|AB|$    C)  $|BC|$    D)  $|AC|$    E)  $|DC|$

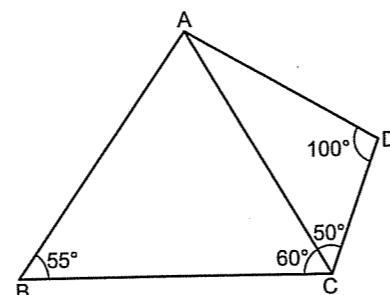
11.



Şekildeki en kısa kenar hangisidir?

- A)  $|AB|$    B)  $|BC|$    C)  $b$    D)  $a$    E)  $c$

12.

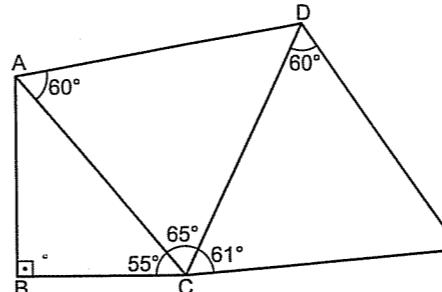


Şekildeki en kısa kenar hangisidir?

- A)  $|AB|$    B)  $|BC|$    C)  $|AC|$    D)  $|DC|$    E)  $|AD|$

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

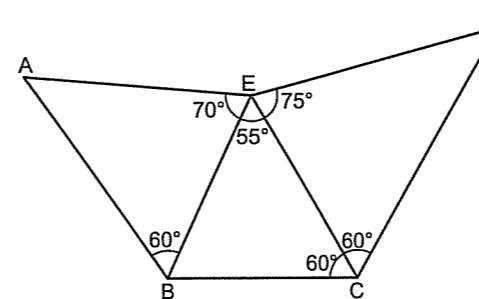
1.



Şekildeki en kısa kenar hangisidir?

- A)  $|AB|$    B)  $|BC|$    C)  $|AD|$    D)  $|DC|$    E)  $|CE|$

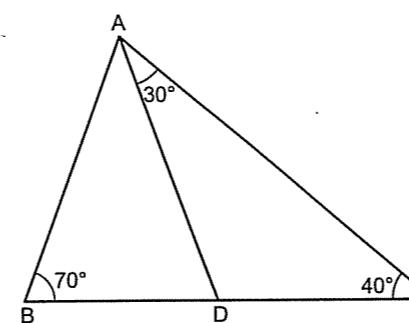
2.



Şekildeki en kısa kenar hangisidir?

- A)  $|EB|$    B)  $|EC|$    C)  $|BC|$    D)  $|AE|$    E)  $|DE|$

3.



Yukarıdaki şeke göre aşağıdakilerden hangileri doğrudur?

- I.  $|AC| = |BC|$   
II.  $|AB| = |AD|$   
III.  $|BD| < |AB|$   
IV.  $|DC| > |AB|$   
V.  $|BD| > |AC|$

A) I, II

D) I, IV, V

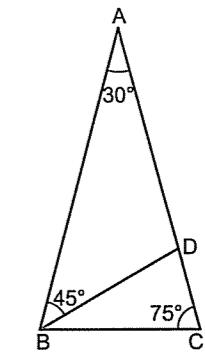
B) I, V

E) I, II, III

C) I, II, IV

## 5. Antrenman

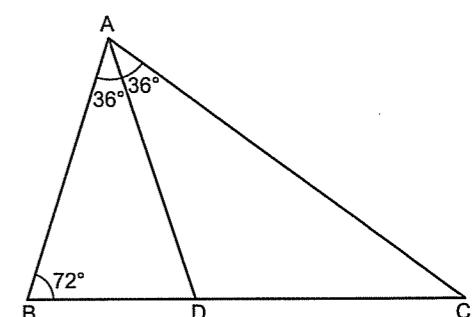
4.



Yukarıdaki şeke göre aşağıdakilerden hangileri doğrudur?

- I.  $|AB| = |AC|$   
II.  $|BD| = |BC|$   
III.  $|BC| > |AD|$   
IV.  $|DC| < |AD|$   
V.  $|AD| > |AB|$
- A) I, III  
B) I, II, V  
C) I, II, IV  
D) I, V  
E) I, IV, V

5.



Yukarıdaki şeke göre aşağıdakilerden hangileri doğrudur?

- I.  $|AB| = |AD|$   
II.  $|AB| = |DC|$   
III.  $|BC| = |AC|$   
IV.  $|BD| < |AD|$   
V.  $|BD| > |DC|$

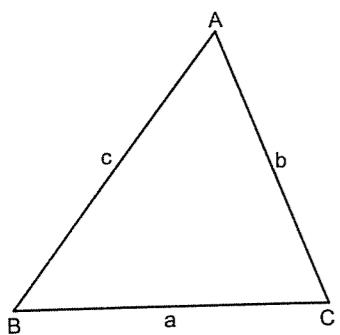
A) I, III, V

D) I, II, III, IV  
E) II, III, V

B) I, IV, V

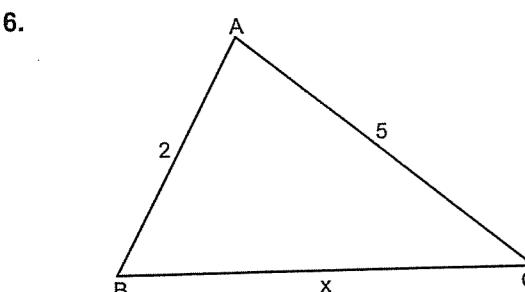
C) I, II, V

## ÜÇGENDE AÇI-KENAR BAĞINTILARI



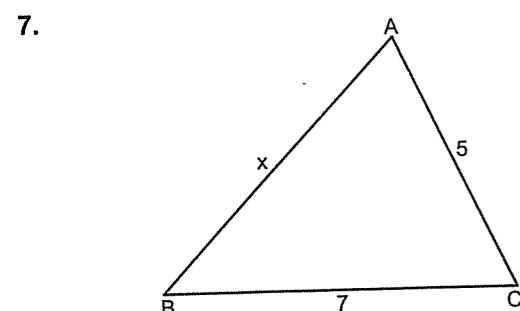
Bir üçgende bir kenar diğer iki kenarın toplamından küçük farkından büyüktür.

Yani  $|b - c| < a < b + c$  dir.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 3    B) 4    C) 5    D) 6    E) 7

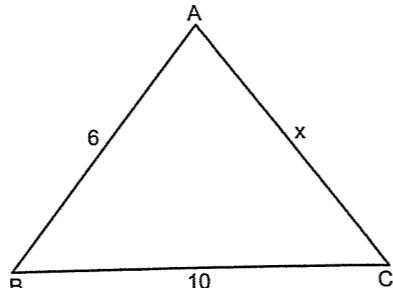


$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 2    B) 3    C) 11    D) 12    E) 13

## 5. Antrenman

8.

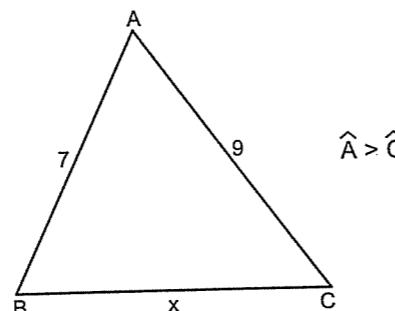


$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 4    B) 5    C) 6    D) 9    E) 15

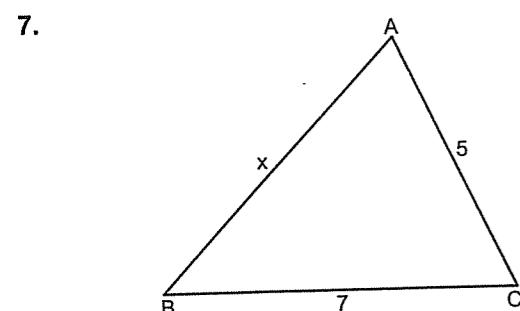
Şu soruda  $\hat{A} > \hat{C}$  şartına dikkat edin.

9.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 5    B) 6    C) 7    D) 8    E) 9

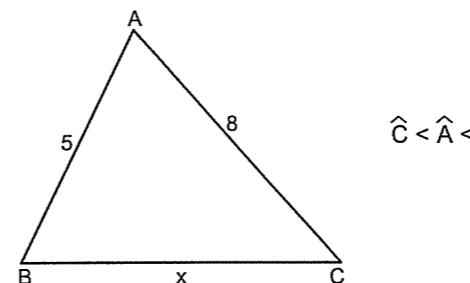


$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 25    B) 23    C) 18    D) 15    E) 14

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

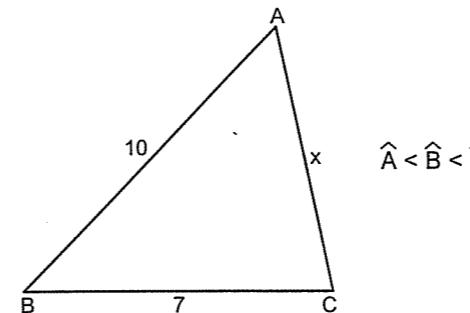
1.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 13    B) 15    C) 18    D) 24    E) 27

2.

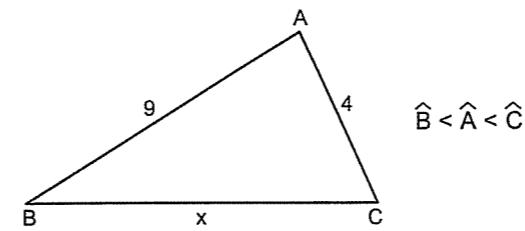


$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 15    B) 17    C) 19    D) 22    E) 26

Şu soruda  $x$ 'in değer aralığını kenarlardan da yazmayı unutmayın. Daha sonra açıları devreye sokarsınız.

3.

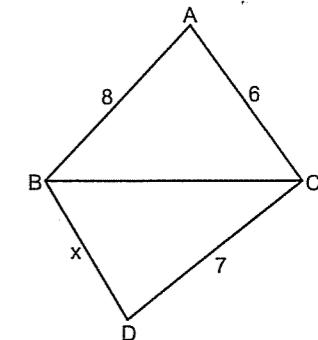


$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 1    B) 2    C) 3    D) 4    E) 5

## 6. Antrenman

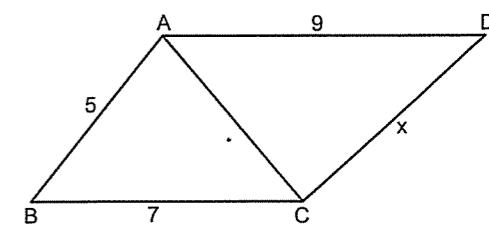
4.



$|BC|$  nin en küçük tamsayı değeri için  $x$ 'in en büyük tamsayı değeri kaçtır?

- A) 9    B) 8    C) 7    D) 6    E) 5

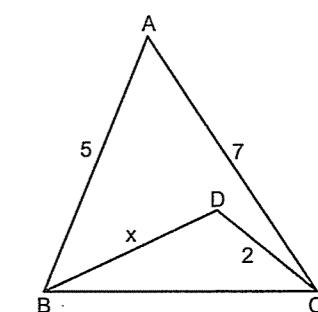
5.



$|AC|$  nin en büyük tamsayı değeri için  $x$ 'in alacağı en büyük tamsayı değeri kaçtır?

- A) 15    B) 16    C) 17    D) 18    E) 19

6.



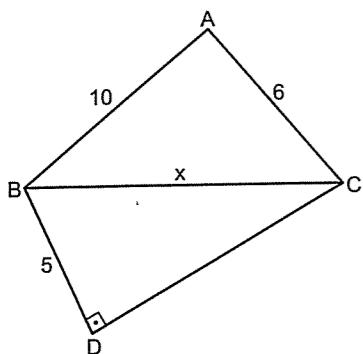
$|BC|$  nin en küçük tamsayı değeri için  $x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 6    B) 7    C) 8    D) 9    E) 10

## — ÜÇGENDE AÇI-KENAR BAĞINTILARI —

Şu soruda  $x$ 'i iki üçgen için de ayrı ayrı düşünün.

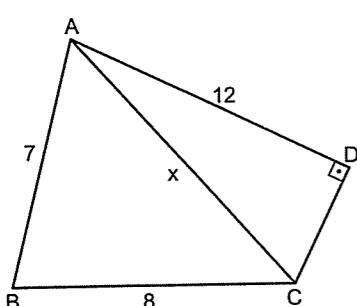
7.



$x$ 'in alacağı tamsayı değerleri sayısı kaçtır?

- A) 9    B) 10    C) 11    D) 12    E) 13

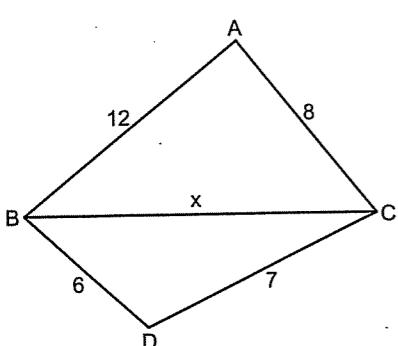
8.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 21    B) 24    C) 27    D) 28    E) 30

9.

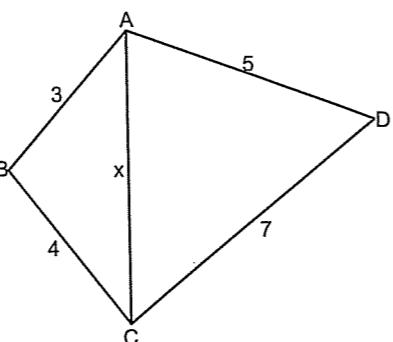


$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 6    B) 7    C) 8    D) 9    E) 10

## 6. Antrenman

10.

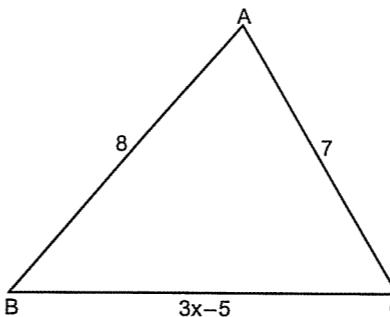


$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 12    B) 13    C) 15    D) 17    E) 18

## — ÜÇGENDE AÇI-KENAR BAĞINTILARI —

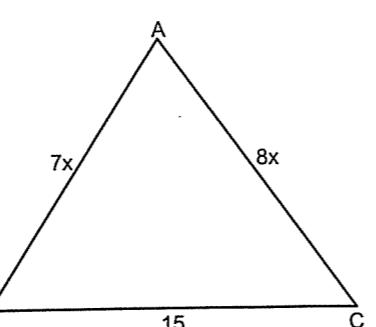
1.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 15    B) 16    C) 17    D) 18    E) 19

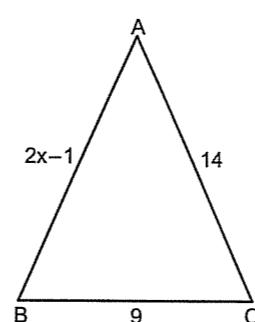
11.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 12    B) 13    C) 15    D) 16    E) 18

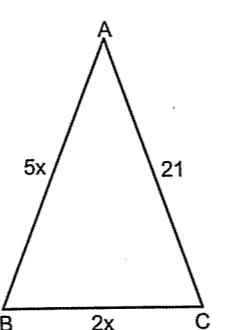
2.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 10    B) 9    C) 8    D) 7    E) 6

12.



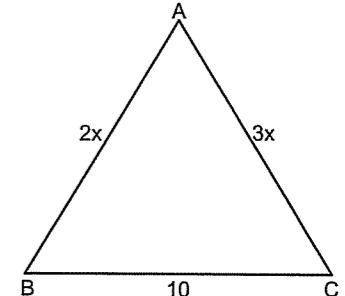
$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 10    B) 12    C) 13    D) 15    E) 16

## 7. Antrenman

Bu soru tipleri tam sazanlıktır. Çok dikkatli olmanız gereklidir. Çünkü kenarlara tamsayı denmemiştir. Önemli olan çevrenin tamsayı olması.

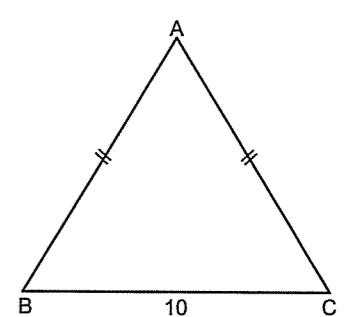
4.



Çevre(ABC)'nin en büyük tamsayı değeri kaçtır?

- A) 42    B) 48    C) 54    D) 59    E) 62

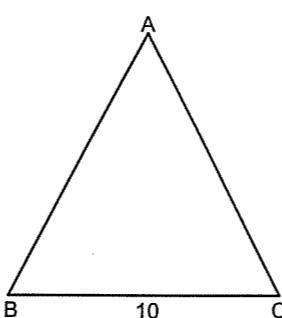
5.



Üçgenin kenarları tamsayı olduğuna göre, Çevre(ABC)'nin en küçük değeri kaçtır?

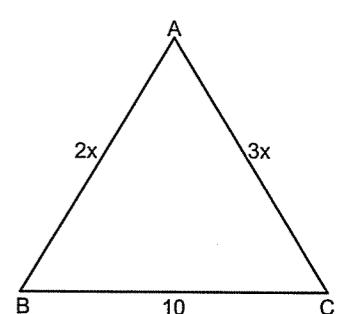
- A) 22    B) 20    C) 19    D) 18    E) 15

3.



Çevre(ABC)'nin en küçük tamsayı değeri kaçtır?

- A) 20    B) 21    C) 22    D) 18    E) 19

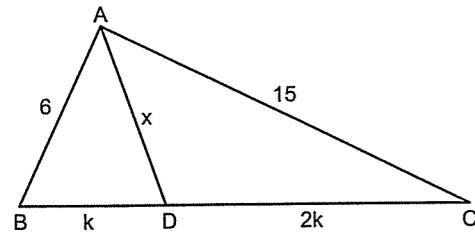


Üçgenin kenarları tamsayı olduğuna göre, Çevre(ABC)'nin en büyük değeri kaçtır?

- A) 52    B) 54    C) 55    D) 96    E) 58

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

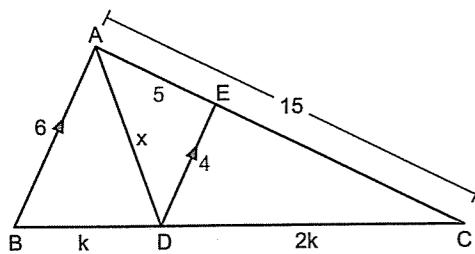
Örnek Soru: .....



$x$ 'in alacağı kaç tamsayı değeri kaçtır?

Çözüm: .....

İki kenarı bilinen üçüncü kenarında  $x$  olan bir üçgen oluşturalım. Yani D noktasından  $|AB|$  ye paralel çizelim.



Temel benzerlikten

$$\frac{2k}{3k} = \frac{|DE|}{6} = \frac{|EC|}{15}$$

buradan

$|DE| = 4$  ve  $|EC| = 10$  bulunur.

$|AE| = 15 - 10 = 5$  olur.

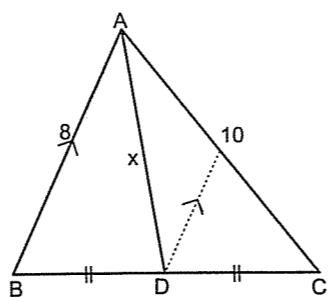
$$5 - 4 < x < 4 + 5$$

$$1 < x < 9$$
 olur.

$x$ 'in alacağı değerler, 2, 3, 4, 5, 6, 7, 8 dir. Yani  $x$ , 7 tamsayı değeri alır.

## 7. Antrenman

7.

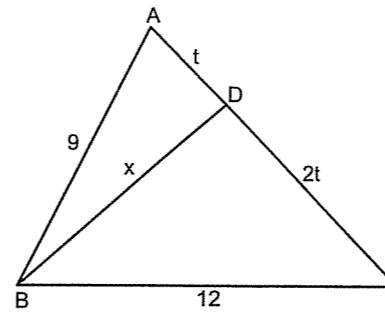


$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 8    B) 7    C) 6    D) 5    E) 4

## ÜÇGENDE AÇI-KENAR BAĞINTILARI

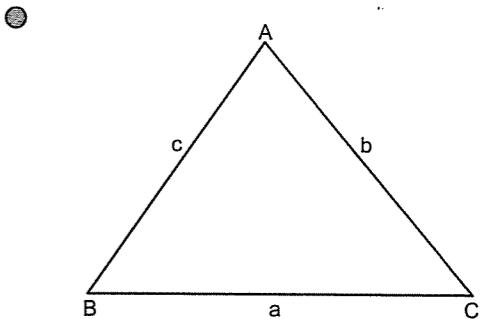
1.



$x$ 'in alacağı en küçük tamsayı değeri kaçtır?

- A) 1    B) 2    C) 3    D) 4    E) 5

## 8. Antrenman

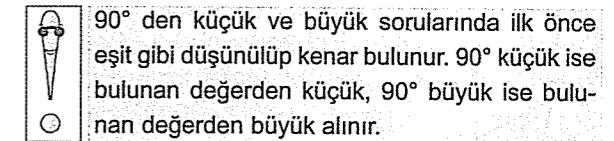


Yukarıdaki üçgende,

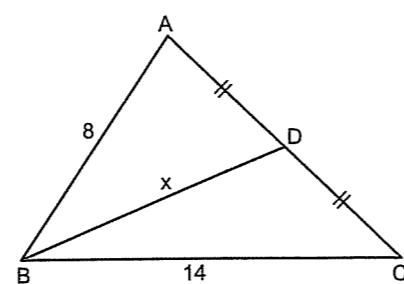
$\hat{B} = 90^\circ$  ise  $b = \sqrt{a^2 + c^2}$  dir. Pisagor bağıntısından

$\hat{B} < 90^\circ$  ise  $|a - c| < b < a + c$

$\hat{B} > 90^\circ$  ise  $\sqrt{a^2 + c^2} < b < a + c$  dir.



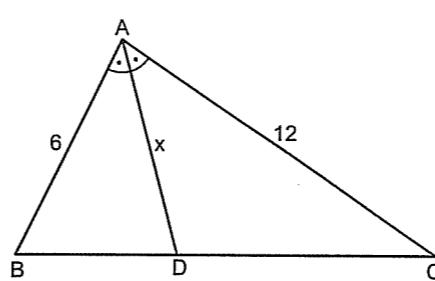
8.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 9    B) 10    C) 11    D) 12    E) 13

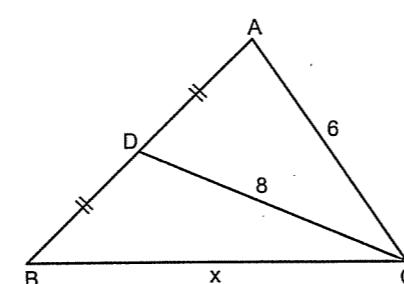
2.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 24    B) 25    C) 26    D) 27    E) 28

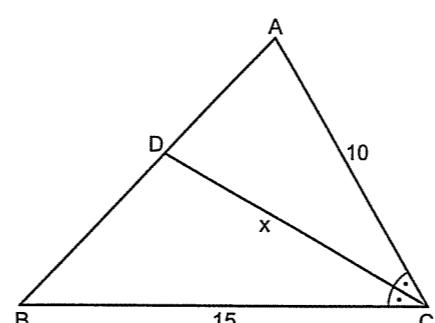
9.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 15    B) 14    C) 13    D) 12    E) 11

3.

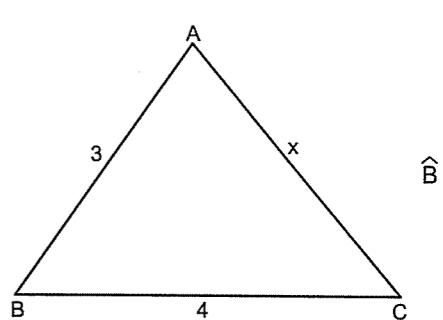


$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 11    B) 12    C) 13    D) 14    E) 15

$\hat{B} < 90^\circ$

4.

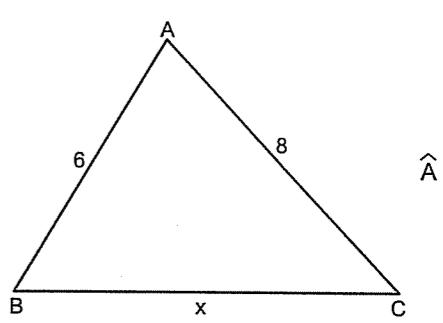


$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 3    B) 4    C) 5    D) 6    E) 7

$\hat{A} < 90^\circ$

5.

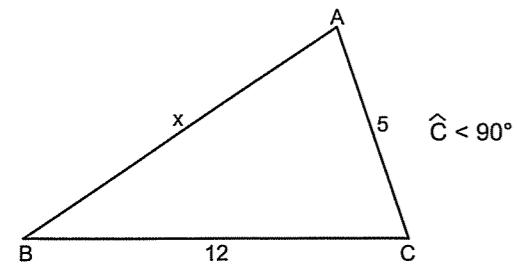


$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 10    B) 9    C) 8    D) 7    E) 6

— ÜÇGENDE AÇI-KENAR BAĞINTILARI

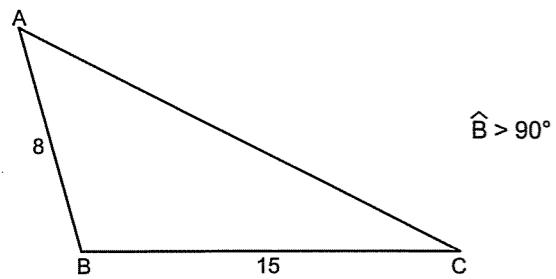
6.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 40    B) 48    C) 50    D) 52    E) 54

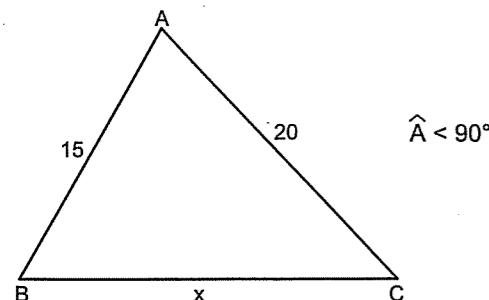
7.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 16    B) 17    C) 18    D) 19    E) 20

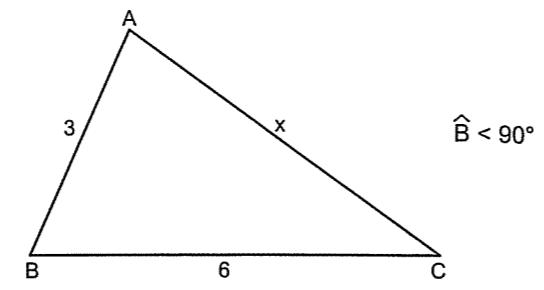
8.



$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 19    B) 21    C) 23    D) 25    E) 27

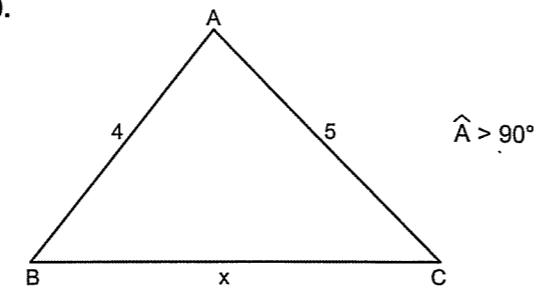
9.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 3    B) 4    C) 5    D) 6    E) 7

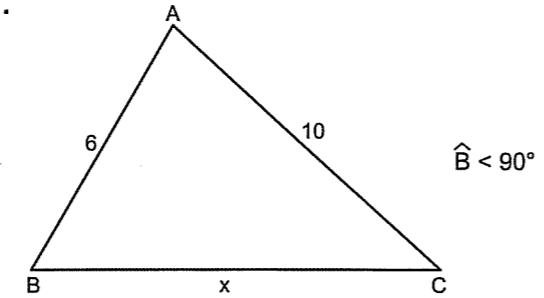
10.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 6    B) 7    C) 8    D) 9    E) 10

11.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 7    B) 8    C) 9    D) 10    E) 11

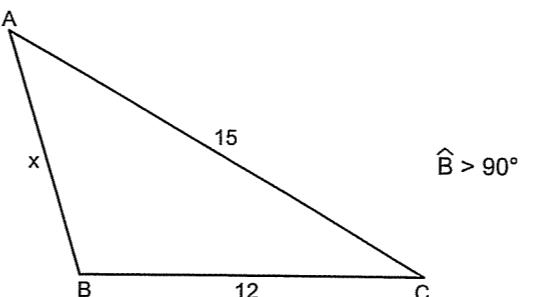


Bu tip sorularda  $\hat{B}$  açısı 6 ile 10 arasında olduğundan  $90^\circ$  gibi düşünerek işlem yaparsanız hata yapabilirsiniz. Peki ne yapacağız?  
 $\hat{B} < 90^\circ$  ise  $|6-x| < 10 < \sqrt{6^2+x^2}$   
 eşitsizliğini düzenleyerek  $x$ 'in aralığını bulun.

8. Antrenman

— ÜÇGENDE AÇI-KENAR BAĞINTILARI

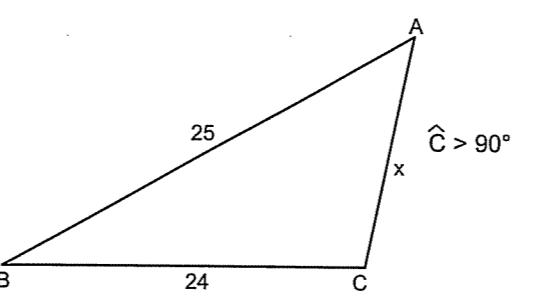
1.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 7    B) 8    C) 9    D) 10    E) 11

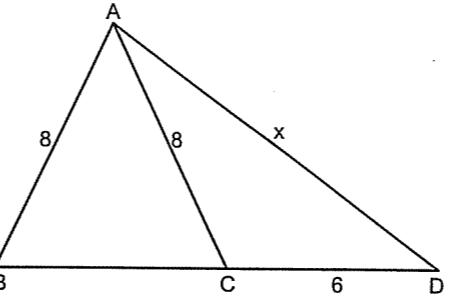
2.



$x$ 'in alacağı tamsayı değerleri toplamı kaçtır?

- A) 16    B) 18    C) 20    D) 22    E) 25

3.

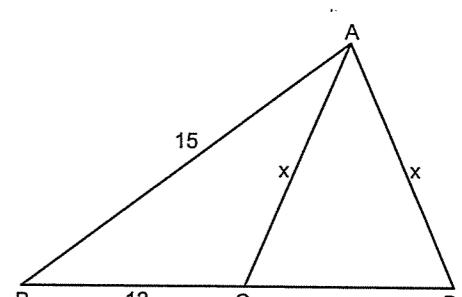


$x$ 'in alacağı kaç tamsayı değeri vardır?

- A) 3    B) 5    C) 7    D) 9    E) 11

9. Antrenman

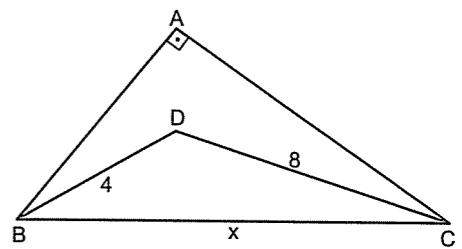
4.



$x$ 'in en büyük tamsayı değeri kaçtır?

- A) 11    B) 10    C) 9    D) 8    E) 7

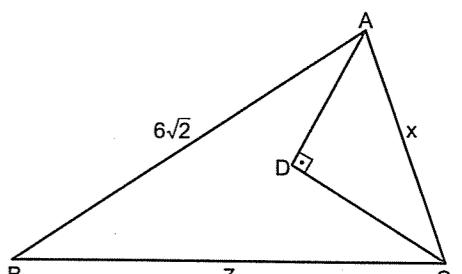
5.



$x$ 'in en küçük tamsayı değeri kaçtır?

- A) 5    B) 6    C) 7    D) 8    E) 9

6.



$x$ 'in en büyük tamsayı değeri kaçtır?

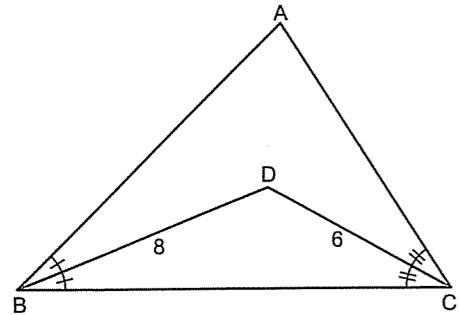
- A) 7    B) 8    C) 9    D) 10    E) 11

**— ÜÇGENDE AÇI-KENAR BAĞINTILARI**

**9. Antrenman**

Şu soruda, üçgende açılarından  $\hat{D} = 90 + \frac{\hat{A}}{2}$  olduğunu yani,  $\hat{D} > 90^\circ$  olduğunu görmek lâzım.

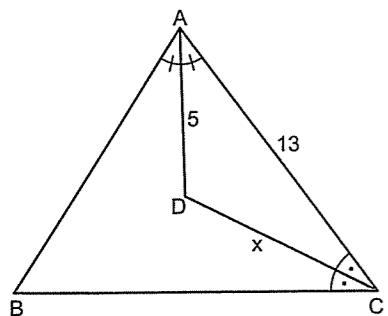
7.



$x$ 'in en küçük tam sayı değeri kaçtır?

- A) 10    B) 11    C) 12    D) 13    E) 14

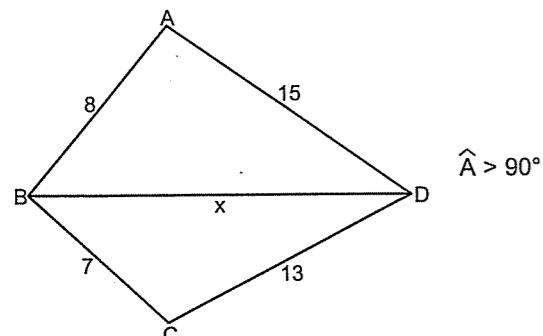
8.



$x$ 'in en büyük tam sayı değeri kaçtır?

- A) 9    B) 10    C) 11    D) 12    E) 13

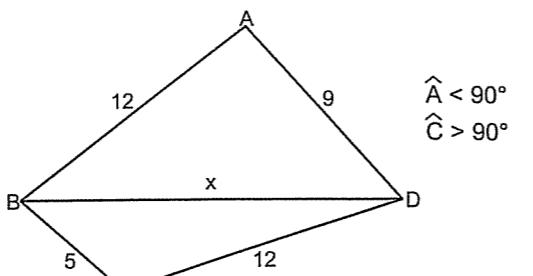
9.



$x$ 'in alacağı tam sayı değerleri toplamı kaçtır?

- A) 37    B) 36    C) 35    D) 34    E) 32

10.

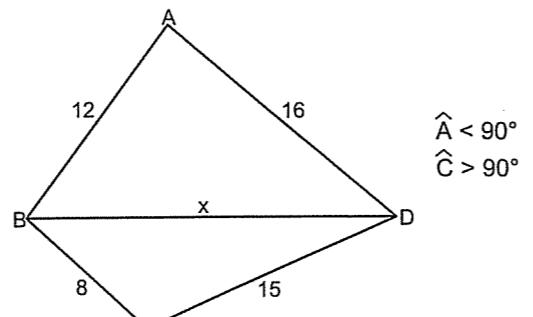


$\hat{A} < 90^\circ$   
 $\hat{C} > 90^\circ$

$x$ 'in alacağı kaç tam sayı değeri vardır?

- A) 1    B) 2    C) 3    D) 4    E) 5

11.

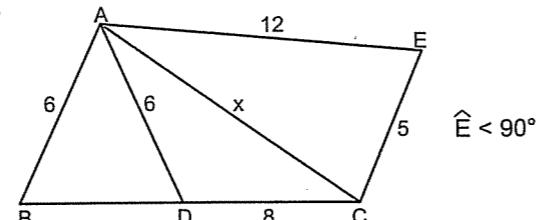


$\hat{A} < 90^\circ$   
 $\hat{C} > 90^\circ$

$x$ 'in alacağı tam sayı değerleri toplamı kaçtır?

- A) 39    B) 37    C) 36    D) 34    E) 32

12.



$\hat{E} < 90^\circ$

$x$ 'in alacağı tam sayı değerleri toplamı kaçtır?

- A) 19    B) 21    C) 23    D) 24    E) 25